

Overview of changes Education and Examination Regulations (EER) of the Master's Degree Programmes in Law 2021/2022

GENERAL

- Where necessary, dates and corresponding information have been adjusted.
- Where necessary, course codes, course names and terminology have been changed; for example, not the term 'tentamen' but 'toets' is used, not 'vak' but 'course' is used and 'werkdagen' instead of 'weken' unless the use of 'weken' is normal speech (such as in the appeal period of the Examination Appeals Board) or is intended as a more global time indication (for example in annex 6).
- Where necessary, the table of contents has been adapted to the text.
- Where necessary, typographical and linguistic errors have been corrected, layout or sequence has been changed.
- Where possible it has been done without altering the intention of the text, texts have been formulated more in accordance with the Model Education and Examination Regulations.
- Where necessary, regulations for Bachelor and Master have been aligned.
- Where there was reason to do so, regulations were simplified (deregulation).

SUBSTANTIVE

- Art. 1.1 – applicability of the Regulations
Paragraph 2 clarifies more which program of which EER applies to a student.
- Art. 1.2 – definition of terms
The definition of program leader is more specified.
- Art. 2.1 – requirements for admission to the degree programme / programme
Added sentence 'equivalent to a Dutch bachelor's degree' for clarification, as proposed in the model EER.
- Art. 3.10 lid 3 – actual teaching structure
The text about my timetable has been adjusted for clarification, as proposed in the model EER.
- Article 3.6 – Composition of the programmes
Phrase in paragraph 4 "by the student" has been added to clarify the sentence that when choosing the content of (different) programs and courses, overlap should be avoided as much as possible.
- art. 3.7a – Destination with negative travel advice
New article added following advice from SO&O to include something about a period abroad in an area with negative travel advice.
- Article 5.2 – Board of Examiners
Deleted "sufficient" in paragraph 1, does not do justice to the rest of the paragraph's text.
- Article 5.4 - Marks
Paragraph 1 and (new) Paragraph 2 has been slightly adjusted, so that it becomes clear that a (unrounded weighted) mark between 5 and 6 as the final result of a course with sub-tests is possible and that, as an exception to the foregoing, for a course with only one test (e.g. thesis) the mark 5 as end result of a course is not provided with decimals.

- Article 5.6 - Make-up: additional or substitute test (from now on: Resit: supplementary and replacement exam)
 - The most important change is if an unsatisfactory final result is at least a 4, the entire course will no longer be retaken, but only the relevant sub-test, without a limit in the maximum mark. In the majority of cases this is an improvement for students and also for teachers.
 - The final result in Osiris is leading; if, as a result of several sub-tests marks, a student, for example, ends up with a 3.95 as a final result (and thus a 4.0 in Osiris), the resit applies to this student. To clarify this, the text "(rounded in Osiris)" has been added in both paragraphs 1 and 7.

- Article 5.13 – Right of inspection

In paragraph 2, the term "interested party" is replaced by "student".

- Article 5.16 – Fraud and plagiarism
 - In paragraph 1, (three) examples of fraud have been added for the situations in which the assessment takes place online.
 - Paragraphs 3 and 4 have been amended. The reformulation now offers scope for the Board of Examiners not to impose a sanction per se if plagiarism is established. Our Board of Examiners, among others, have expressed this need. For example, when it concerns minor shortcomings, which in themselves are plagiarism, but which do not necessarily require the invalidation of a test. At the same time, this also leaves room for other measures. The current fourth paragraph suggests that a strictly bound sanction authority has been laid down in which there is no policy or discretion for the Board of Examiners with regard to the severity of the sanction to be imposed. That is neither the intention nor in line with case law. The administrative judge assesses the proportionality of the imposed sanction in relation to the seriousness of the violation.

- Annex 2 Exit qualifications including Dublin descriptors

Exit qualification adjusted within the Public International Law degree program due to the new specialization.

- Annex 3 Programmes
 - Number of (name) changes of courses within Criminology and Law and Economics programs.
 - New specialization (Conflict and Security Law) within the Public International Law program.
 - No more distinction between CS criminal law and criminal procedural law within the Criminal Law programme.

- Annex 6 Regulations Master's Thesis
 - Maximum number of words has been added (except for Criminology and Legal research).
 - The word "grade" has been replaced by "final result" because for master's theses the teacher may also choose to pass on a grade below 5.5 instead of an "ONV", in accordance with art. 7.1 paragraph 1 Regulations of the Board of Examiners Master.