

Humanities Honours Programme Portfolio (HHP3V15001)

In your portfolio, you will keep a record of your individual experiences during the Humanities Honours Programme by setting goals, reflecting on your experiences and looking ahead. You will substantiate these observations with course results, papers and other pieces of evidence that illustrate what you have written in your portfolio. You will also describe how the portfolio activities (at least one per honours year) you have included have contributed to the Honours Community. Reflecting on your progress and looking ahead by means of periodic entries in your portfolio will help the latter to act as a foundation to your academic career, outlining the common thread.

Format:

Your portfolio will be stored as a digital document (PDF format) to ensure it can be easily archived. You have the freedom to personalise your portfolio using illustrations, posters (e.g. announcing activities) and photos (e.g. of trips abroad or your thesis presentation).

Timeline:

You will work on your portfolio at three specific moments.

- **Start of Year 1:** You will create your portfolio at the start of your first year in the Humanities Honours Programme (HHP).
- **End of Year 1:** At the end of Year 1 of your HHP, you will add to your portfolio to reflect on the first year and to look ahead to the second year. You will also have a one-on-one meeting with your department's HHP coordinator regarding your portfolio.
- **End of Year 2:** At the end of Year 2 of your HHP, your second and final HHP year, you will add to your portfolio again. This time, you will reflect on Year 2 of the HHP, the HHP in its entirety and your academic career in general. You will also have another one-on-one meeting with your department's HHP coordinator.
- **Year 3:** If you choose to extend your participation in the HHP for a third year (Year 4 of your Bachelor's programme), then you will be expected – within reason – to supplement your portfolio with a reflection on this Honours Year 3 and a third portfolio activity. A final meeting will also be conducted in Honours Year 3.

Content:

Start of Year 1:

- Introduce yourself. Who are you? What is your background? Why did you enrol in the HHP? What are your expectations for the HHP? Describe your academic career so far. What was your profile at secondary school? Did you complete a preliminary course or take a gap year? Are you currently involved or have you been involved in any extracurricular activities (e.g. a part-time job, volunteer work, sports, summer job/internships)? *Length: ±250 words.*
- Create a study plan for Year 1. State which regular courses and which HHP components you will be taking. Also state how you will make use of your talents and how you will deal with the challenges you will be facing and how you will make any required improvements. What are your learning objectives? Are you focusing on academic depth, interdisciplinary breadth or social connection? Do you recognise a common thread running through the subjects you selected? *Length: ± 250 words.*
- Add the following documents as evidence: your HHP motivation letter and your CV.

End of Year 1:

- Reflect on your first HHP year. Looking back, what do you think of your first year, including your participation in the HHP? What courses did you take? What did you learn from it? What are you proud of? What went well? What could have gone better? What aspects do you want to work on in the next academic year? How have you contributed to the Honours Community? What objectives have you set yourself for next year? How well do you feel you have achieved the learning objectives that you set for yourself at the start of the year? *Length: ±500 words.*
- Create a study plan for Year 2. State which regular courses and which HHP components you wish to take. Also state how you will make use of your talents and how you will deal with the challenges you will be facing and how you will make any required improvements. What are your learning objectives? Are you focusing on academic depth, interdisciplinary breadth or social connection? Do you recognise a common thread running through the subjects you selected? *Length: ± 250 words.*
- Add the following as evidence: an overview of your course results for Honours Year 1, assignments 1 and 2, your *Honours Explorations* paper, your *Being good at Humanities* assignment and your *Research Seminar* paper.

End of Year 2:

- Reflect on your second HHP year. Looking back, what do you think of your second year, including your participation in the HHP? What courses did you take? What did you learn

from it? What are you proud of? What went well? What could have gone better? How have you contributed to the Honours Community? What objectives have you set yourself for next year? Reflect on your Honours Thesis. *Length: ±500 words.*

- Reflect on your studies and the Humanities Honours Programme. Looking back, what do you think of your studies as a whole combined with your participation in the HHP? What objectives did you set yourself at the start of HHP? How did you contribute to the Honours Community and what did you learn from it? What did you do within the framework of internationalisation and what did you learn from it? *Length: ±500 words.*
- - Add as proof: overview course results year 2, Honours Thesis, contributions Honours Community. State which regular courses and which HHP components you wish to take. Also state how you will make use of your talents and how you will deal with the challenges you will be facing and how you will make any required improvements. What are your learning objectives? Are you focusing on academic depth, interdisciplinary breadth or social connection? Do you recognise a common thread running through the subjects you selected? *Length: ± 250 words.*
- Add the following as evidence: an overview of your course results for Honours Year 2, your *Honours Thesis*, contributions to the *Honours Community*.

End of Year 3 (when relevant): as in Year 2