

Programme specific part of the EER, 2021-2022

Programme: History (research) / *Ancient, Medieval and Renaissance Studies*, *History (previously Modern History (1500-2000))*

Article	Text
2.1	<p data-bbox="328 383 963 409">Requirements for admission to the programme</p> <p data-bbox="328 443 1318 555">1. Consideration for admission to the degree programme History (research) requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul data-bbox="376 589 1347 875" style="list-style-type: none">a) knowledge in the field of History, as demonstrated by a minimal of 45 EC in a relevant field;b) understanding of basic concepts in one of the above-mentioned fields and insight into relevant qualitative and quantitative methods;c) intellectual curiosity and motivation for further research;d) skills pertaining to the conduct of independent research in primary and secondary sources;e) a high standard of academic achievement as evidenced in academic transcripts and references;f) ability to use English as a working language. <p data-bbox="328 909 1286 965">2. The following conditions for consideration for admission apply to the various programmes.</p> <p data-bbox="328 999 852 1025"><i>Ancient, Medieval and Renaissance Studies</i></p> <p data-bbox="328 1059 1254 1115">Consideration to the programme <i>Ancient, Medieval and Renaissance Studies</i> requires the following specific knowledge, understanding, and skills:</p> <ul data-bbox="376 1115 1347 1574" style="list-style-type: none">- a clear interest in Ancient, Medieval, Insular or Renaissance Studies as evidenced in a minimal of 45 EC in a relevant field at BA level;- knowledge of basic concepts in Ancient, Medieval, Insular or Renaissance Studies and insight into relevant methods.- For Ancient Studies, competence in either ancient Greek or Latin. For Medieval, Insular or Renaissance Studies, competence in either Latin or one of the Medieval and Early Modern vernaculars. Students are encouraged to acquire these language skills before embarking on the programme; if students enter the programme without the required language skills, they are expected to acquire them during their studies. Competence is defined as having completed the relevant level I and II language courses offered by the Faculty of Humanities or, in case of Greek or Latin, a Dutch Gymnasium diploma. Students are encouraged to acquire named language skills before embarking on the programme; if students enter the programme without named language skills, they are expected to acquire them during their studies. <p data-bbox="328 1608 416 1635"><i>History</i></p> <p data-bbox="328 1668 1238 1724">Consideration for admission to the degree programme <i>History</i> requires the following specific knowledge, understanding, and skills:</p> <ul data-bbox="376 1724 1331 1809" style="list-style-type: none">- a clear interest in historical research as evidenced in a minimal of 45 EC in a relevant field at BA level;- knowledge of basic concepts in history and insight into relevant methods. <p data-bbox="328 1843 1294 1899">3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul data-bbox="376 1921 1307 2033" style="list-style-type: none">a) motivation and talent (on the basis of GPA and student progress monitoring);b) level of required knowledge and the mastery of methods and techniques used in the subject area;

	<p>c) general high level of professional and intellectual ability; d) command of the language(s) used in the programme.</p> <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
<p>3.1</p>	<p>Aim of the programme</p> <p><i>Ancient, Medieval and Renaissance Studies</i></p> <p><u>The programme aims to:</u></p> <ul style="list-style-type: none"> • provide specialised knowledge, insight and skills in the field of Ancient, Medieval, Insular or Renaissance Studies; • prepare students for a career as a researcher in the field of Ancient, Medieval, Insular or Renaissance Studies in the broadest sense; • prepare students for a PhD programme in the field of Ancient, Medieval, Insular or Renaissance Studies. <p><u>The graduate:</u></p> <ul style="list-style-type: none"> • has profound knowledge of and insight into the field of Ancient, Medieval, Insular or Renaissance Studies; • has thorough knowledge of a specialism within the programme, or thorough knowledge of an interdisciplinary field which relates to Ancient, Medieval, Insular or Renaissance Studies; • has the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of Ancient, Medieval, Insular or Renaissance Studies; this includes the ability to navigate and process a wide variety of textual and/or material sources; • has the academic skills to conduct research in the field of Ancient, Medieval, Insular or Renaissance Studies and to report on it in a manner that meets the general standards of the discipline; • possesses professional and academic skills, particularly in relation to Ancient, Medieval, Insular or Renaissance Studies while being able to look beyond the boundaries of the programme; • is able to apply the mentioned skills and knowledge in his/her profession; • is able to communicate (both orally and in written form) conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists. This includes being able to transfer academic knowledge in support of broader societal purposes. <p><i>History</i></p> <p><u>The programme aims to:</u></p> <ul style="list-style-type: none"> • provide specialized knowledge, insight and skills in the field of the methodological and theoretical concepts of History; • prepare students for a career as a researcher in the field of historical science in the broadest sense; • prepare students for a PhD programme in the field of Modern History. <p><u>The graduate:</u></p> <ul style="list-style-type: none"> • has profound knowledge of and insight into the field of History; • has the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of History; • has the academic skills to conduct research in the field of History and to report on it in a manner that meets the general standards of the discipline; • possesses professional and academic skills • is able to apply the mentioned skills and knowledge in his/her profession; • is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.

3.2	<p>Attendance mode</p> <p>Both programmes are taught full-time.</p>																																				
3.3	<p>Language in which the programme is taught</p> <p>The programmes are taught in English. In all programmes elective courses will on occasion be available in other languages than English.</p>																																				
3.6.1	<p>Composition of the study programmes</p> <p><i>Ancient, Medieval and Renaissance Studies</i></p> <p>The study programme comprises four specializations, i.e. Ancient Studies, Medieval Studies, Insular Studies and Renaissance Studies. Students choose one of these specializations.</p> <p>Programme includes the following components, having the specified credit load:</p> <table border="1" data-bbox="328 712 1311 887"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Core curriculum track</td> <td>Courses</td> <td>Compulsory</td> <td>30 EC</td> </tr> <tr> <td>Electives/internship/study abroad</td> <td>Courses</td> <td>Compulsory choice</td> <td>30 EC</td> </tr> <tr> <td>Research School</td> <td>Courses</td> <td>Compulsory</td> <td>10 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table> <p><i>History</i></p> <p>Programme includes the following components, having the specified credit load:</p> <table border="1" data-bbox="328 1032 1311 1171"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>40 EC</td> </tr> <tr> <td>Electives/internship/study abroad</td> <td>Courses</td> <td>Compulsory choice</td> <td>40 EC</td> </tr> <tr> <td>Research School</td> <td>Courses</td> <td>Compulsory</td> <td>10 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table>	Core curriculum	Courses	Compulsory	20 EC	Core curriculum track	Courses	Compulsory	30 EC	Electives/internship/study abroad	Courses	Compulsory choice	30 EC	Research School	Courses	Compulsory	10 EC	Research project	Thesis	Compulsory	30 EC	Core curriculum	Courses	Compulsory	40 EC	Electives/internship/study abroad	Courses	Compulsory choice	40 EC	Research School	Courses	Compulsory	10 EC	Research project	Thesis	Compulsory	30 EC
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4.6	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course. 2. The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> • course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system; • evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) • by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities. 3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations. 																																				

Curriculum

Ancient, Medieval and Renaissance Studies (120 EC)

Core Curriculum (20 EC)

Course Code	Course title	EC	Block
GKRMV19001	The Potential of the Past: The Classical Tradition	5	1
GKRMV16017 or GKRMV19002 or GKRMV19023	Knowledge and Skills: Epigraphy or Knowledge and Skills: Medieval Palaeography** or Paleography of the 16th and 17th Century or Elective*	5 5 5	2 2 3
GKRMV19003	AMRS in Practice 1	5	3
GKRMV19004	AMRS in Practice 2	5	4

*If a student has already fulfilled the Medieval Palaeography or Palaeography of the 16th and 17th Century requirement during their BA, the Knowledge and Skills module may be replaced by an elective.

**Students of the Renaissance track are allowed to replace this module with GKRMV19020: Paleography (Medieval)*.

Core Curriculum Ancient Studies (30 EC)

Course Code	Course title	EC	Block
GKRMV16008	Rome	5	1
GKRMV19005	The Greek Polis	5	2
GKRMV16012	Late Antiquity	5	3
GKRMV16011	The Hellenistic World: Cultural Encounters Between East and West	5	4
GKRMV17026 or GKRMV17028	Latin I* or Ancient Greek 1*	5	1
GKRMV17027 or GKRMV17029	Latin II* or Ancient Greek 2*	5	2

*If a student has already met the language requirement in either Greek or Latin at the desired level, Latin I/Ancient Greek I and/or Latin II/Ancient Greek II may be replaced by an elective.

Core Curriculum Medieval Studies (30 EC)

Course Code	Course title	ECTS	Block
GKRMV16009 or GKRMV16054 or GKRMV17009	Medieval History or Master-apprentice: Medieval Art or Medieval Literature	5	1
GKRMV16018 or GKRMV16055 or GKRMV17006	Advanced Medieval History or Master-apprentice: Renaissance art or Media and Persuasion in Premodern Europe	5	2
GKRMV16019	Medieval Written Culture I	5	3
GKRMV16020 or GKRMV19006	Medieval Written Culture II or Literature and Premodern Societies	5	4

GKRMV17026 or GKRMV19018 or GKRMV19011	Latin I* or Latin Culture of the Middle Ages* or Language Requirement I	5	1
GKRMV17027 or GKRMV19019 or GKRMV19012	Latin II* or Latin in Late Antiquity* or Language Requirement II	5	2

Core Curriculum Early Medieval Insular Languages and Cultures (30 EC)

Course Code	Course title	EC	Block
GKrMV19007	Early Medieval History and Pseudo-History in the Insular World I	5	1
GKRMV19008	Early Medieval History and Pseudo-History in the Insular World II	5	2
GKRMV19009	Early Medieval Insular Religion	5	3
GKRMV19010	Early Medieval Insular Law	5	4
GKRMV17026 or GKRMV19016 or GKRMV19018 or GKRMV19011	Latin I* or Old Irish 1* or Latin Culture of the Middle Ages* or Language Requirement I	5	1
GKRMV17027 or GKRMV19017 or GKRMV19019 or GKRMV19012	Latin II* or Old Irish 2* or Latin in Late Antiquity* or Language Requirement II	5	2

Core Curriculum Renaissance Studies (30 EC)

Course Code	Course title	EC	Block
GKRMV17005	Renaissance in Interdisciplinary Perspective	5	1
GKRMV17006	Media and Persuasion in Premodern Europe	5	2
GKRMV17007	History of the Early Modern Book	5	3
GKRMV19006	Literature and Premodern Societies	5	4
GKRMV19011	Language Requirement I	5	1
GKRMV19012	Language Requirement II	5	2

* All courses marked with an asterisk in the tables and comments above are part of a bachelor's programme, but available as an option for AMRS students to meet the mandatory language requirements. Research Master students take these courses for 5 instead of the regular 7,5 EC. If a student has already completed one or more of these courses as part of their bachelor's degree, this course or these courses cannot be elected as part of the master's degree. The student should choose another course from this list.

Electives (30 EC)

The number of EC depends on whether you are eligible to exchange either *Knowledge and Skills: Medieval Paleography* or one or both of the language requirements in the core curriculum.

Course Code	Course Title	EC	Block
GKRMV17021	Cultural Transfer I : Premodern Sources in Modern Contexts	5	1
GKRMV17022	Cultural Transfer II: Tangible and Intangible Heritage	5	1
GKRMV16025	Cultural Transfer III : Theory and Practice in Archaeology and Monument Preservation	5	1
GKRMV16026	Knowledge and skills elective I	5	1,2,3,4
GKRMV16027	Knowledge and skills elective II	5	1,2,3,4
GKRMV17025	Master-apprentice elective I	5-15	1,2,3,4
GKRMV16031	Master-apprentice elective II	5-15	1,2,3,4
GKRMV19013	Master-apprentice elective III	5-15	1,2,3,4
GKRMV19014	Master-apprentice elective IV	5-15	1,2,3,4
GKRMV19011	Language Requirement I	5	1,2,3,4
GKRMV19012	Language Requirement II	5	1,2,3,4
GWRMV16001	Study Abroad	30	1, 2
GKRMV17018	Work Placement Ancient, Medieval and Renaissance Studies I	15-30	1,2,3,4
GKRMV17019	Work Placement Ancient, Medieval and Renaissance Studies II	15-30	1,2,3,4

You may also opt for courses or tutorials on offer in other AMRS tracks, or in other MA programmes at Utrecht University or elsewhere in the Netherlands. Your choice must be approved in advance by the programme coordinator or the key teachers, as well as the Board of Examiners.

Research School (10 EC)

Students are required to take at least 10 EC at a Research School in the Netherlands. The selection of courses needs to be approved by the coordinator of the program (by way of a signed 'study plan').

Course Code	Course title	EC	Block
GKRMV16005	Research School OGK I	5	1,2,3,4
GKRMV16006	Research School OGK II	5	1,2,3,4

Master's Thesis (30 EC)

Course Code	Course title	EC	Block
GKRMV19022	RMA Thesis Ancient, Medieval and Renaissance Studies	30	1,2,3,4

History (120 EC)

Core Curriculum (40 EC)

Course Code	Course title	EC	Block
GKRMV19021	Fundamentals of Historical Research	5	1
GKRMV16037	Research seminar	15	2-3
GKRMV16038	History Research Design	5	4
GKRMV16039	Research Competencies (Knowledge & Skills)	5	1,2,3,4
GKRMV19015	Methods of Historical Research	10	1-2

Electives in Year 1 (10 EC)

Students choose courses for 10 EC from the Research Tutorials of the History programme, or from courses offered by other (R)MA programmes.

Course Code	Course title	EC	Block
GKRMV16041	Research Tutorial 1	5	1,2,3,4
GKRMV16042	Research Tutorial 2	5	1,2,3,4
GKRMV16043	Research Tutorial 3	5	1,2,3,4
GKRMV16044	Research Tutorial 4	5	1,2,3,4
GKRMV19023	Paleography 16th and 17th Century	5	3

Across the Border (30 EC)

In the first semester of year 2 students can study abroad.

Course Code	Course title	EC	Block
GWRMV16001	Study Abroad	30	1,2

The option to study abroad in periods 3 and 4 has to be approved by the programme coordinator.

Research Internship or Additional Electives (30 EC)

Instead of going to a foreign university in the first semester of Year 2 students may take additional courses within the Netherlands for a total of 30 EC. The selection of courses needs to be approved by the coordinator of the program (by way of a signed 'study plan') and the Board of Examiners.

Course Code	Course title	EC	Block
GKRMV17024	Research Internship	15-30	1,2,3,4

Research School (10 EC)

Students take courses for at least 10 EC with one of the National Research Schools. The selection of courses needs to be approved by the coordinator of the program (by way of a signed 'study plan').

Course Code	Course title	EC	Block
GKRMV16005	Ges-Research School OGK I	5	1,2,3,4
GKRMV16006	Ges-Research School OGK II	5	1,2,3,4

Master's Thesis (30 EC)

Course Code	Course title	EC	Block
GKRMV16046	Research MA Thesis History	30	1,2,3,4

Transitional provisions 2021-2022

There are no transitional provisions for students who started before 2018-2019. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2018-2019, 2019-2020 or 2020-2021 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2021-2022, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2021-2022). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Programme Ancient, Medieval and Renaissance Studies

Transitional provisions for students who started in 2018-2019 (cohort 2018) [Examination programme HI-OAMM-17]

The transitional provisions consist of individual arrangements, except for the items specified below. Contact the programme coordinator if you still have to complete a course that is not mentioned below.

Not yet completed	EC	To do in 2021-2022	EC	Notes
GKRMV16013: Ges-Ancient Greek citizenship	5	GKRMV19005: The Greek Polis	5	
GKRMV17010: Ges-Advanced Medieval Literature	5	GKRMV19006: Literature and Premodern Societies	5	
<i>Thesis (30 EC)</i>				
GKRMV16003: Ges-RMA Thesis Medieval Studies	30	GKRMV19022: Thesis AMRS	30	
GKRMV16004: Ges-RMA Thesis Ancient Studies	30	GKRMV19022: Thesis AMRS	30	
GKRMV17017: Ges-RMA thesis Renaissance Studies	30	GKRMV19022: Thesis AMRS	30	
GKRMV16017: Ges-Research MA thesis Celtic Studies	30	GKRMV19022: Thesis AMRS	30	

Transitional provisions for students who started in 2019–2020 (cohort 2019) or 2020-2021 (cohort 2020) [Examination programme HI-OAMM-19]

The programme has remained unchanged.

Programme History

Transitional provisions for students who started in 2018-2019 (cohort 2018) [examination programme HI-HIST-16]

1) Course programme compulsory

Not yet completed	EC	To do in 2021-2022	EC	Notes
GKRMV16063 Fundamentals of History	5	GKRMV19021 Fundamentals of Historical Research	5	
GKRMV16040 Methods of Historical Research	5	GKRMV19015 Methods of Historical Research	10	

Transitional provisions for students who started in 2019–2020 (cohort 2019) or 2020-2021 (cohort 2020) [examination programme HI-HIST-19]

The programme has remained unchanged.

2) Course programme elective

If you still need to complete one or more electives, choose from the courses offered in 2021-2022. Make sure that you choose a course that does not have a major overlap with already completed courses.

3) Graduation trajectory compulsory

The graduation trajectory is unaltered.