

Programme specific part of the EER, 2020-2021

Programme: Linguistics (research) / *Linguistics*

Article	Text
2.1	<p>Requirements for admission to the programme</p> <p>1. Consideration for admission to the degree programme Linguistics (research)/ <i>Linguistics</i>, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ol style="list-style-type: none">knowledge in the field of linguistics at Bachelor's degree level or equivalent;understanding of the theoretical foundations of linguistics;basic knowledge of methods in quantitative research;a high standard of academic achievement as evidenced in academic transcripts and references;intellectual curiosity and motivation for further research;ability to use English as a working language for linguistic research. <p>2. Students will be selected on the basis of an assessment of the following core competencies:</p> <ol style="list-style-type: none">motivation and talent (also on the basis of GPA and student progress monitoring);level of required knowledge and the mastery of methods and techniques used in the subject area;general high level of professional and intellectual ability;command of the language(s) used in the programme. <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
3.1	<p>Aim of the programme</p> <p>1. <u>The programme aims to:</u></p> <ul style="list-style-type: none">Provide specialized knowledge, insight and skills in the field of Linguistics as practiced today at leading research universities;Prepare students for a career as a researcher in a variety of language-related fields of study, both academic and not; andPrepare students for a PhD programme in the field of Linguistics. <p>2. <u>The graduate:</u></p> <ul style="list-style-type: none">has profound knowledge of and insight into the field of Linguistics;has thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of the programme and another field;has the academic skills to independently identify, formulate, analyze a problem and suggest possible solutions to problems in the field of Linguistics;has the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline;is able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the program;is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.
3.2	<p>Attendance mode</p> <p>The RMA Linguistics is a full-time programme.</p>
3.3	<p>Language in which the programme is taught</p> <p>The programme is offered in English. All the compulsory parts of the programme (including internship report and thesis) must be completed in English. Elective courses</p>

	available through other programmes may be taught in other languages; oral and written work for such electives will be in the language of the course or in English.																																																							
3.6.1	<p>Composition of the study programme</p> <p><i>Linguistics</i> Programme includes the following components, having the specified credit load:</p> <table border="1"> <tr> <td>Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> <tr> <td>Internship</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Core Curriculum</td> <td>Compulsory</td> <td>45 EC</td> </tr> <tr> <td>Electives</td> <td>Compulsory choice</td> <td>30 EC</td> </tr> </table> <p>1.1</p> <table border="1"> <thead> <tr> <th>Block 1</th> <th>Block 2</th> <th>Block 3</th> <th>Block 4</th> </tr> </thead> <tbody> <tr> <td><i>Foundations of Sound Patterns</i></td> <td colspan="2">Foundations of Meaning & LOT Winter School (RM1 courses)</td> <td><i>Research Seminar & LOT Summer School I</i></td> </tr> <tr> <td><i>Language and its Structure: Syntax</i></td> <td><i>Foundations of Language, Brain & Cognition</i></td> <td>Discourse, Cognition & Communication</td> <td>Cognitive and Computational Aspects of Word Meaning</td> </tr> <tr> <td><i>Digital Methods in Linguistics</i></td> <td><i>Foundations of Language Acquisition</i></td> <td>Language Contact, Variation, and Change: Comparing Language Systems</td> <td>L2 Acquisition & Education</td> </tr> <tr> <td></td> <td></td> <td>Experimental Design and Data Analysis</td> <td>Language & Speech Pathology</td> </tr> <tr> <td></td> <td></td> <td>Prosodic Learning: Linking Sound to Meaning</td> <td></td> </tr> <tr> <td colspan="2"><i>MA Rotation</i></td> <td></td> <td></td> </tr> <tr> <td colspan="4"><i>Participation in UiL OTS Colloquium</i></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Block 5 (year 2)</th> <th>Block 6 (year 2)</th> <th>Block 7+8 (year 2)</th> </tr> </thead> <tbody> <tr> <td><i>Research Seminar & LOT Summer School II</i></td> <td rowspan="3">Internship (UiL OTS or elsewhere in the Netherlands/abroad)</td> <td rowspan="3">Thesis</td> </tr> <tr> <td>Reasoning about Meaning in Linguistic Communication</td> </tr> <tr> <td>Psycholinguistics: Information & Emotion</td> </tr> <tr> <td>Syntax and Cognition: Grammar-Internal and External Interfaces</td> <td></td> <td></td> </tr> </tbody> </table>	Thesis	Compulsory	30 EC	Internship	Compulsory	15 EC	Core Curriculum	Compulsory	45 EC	Electives	Compulsory choice	30 EC	Block 1	Block 2	Block 3	Block 4	<i>Foundations of Sound Patterns</i>	Foundations of Meaning & LOT Winter School (RM1 courses)		<i>Research Seminar & LOT Summer School I</i>	<i>Language and its Structure: Syntax</i>	<i>Foundations of Language, Brain & Cognition</i>	Discourse, Cognition & Communication	Cognitive and Computational Aspects of Word Meaning	<i>Digital Methods in Linguistics</i>	<i>Foundations of Language Acquisition</i>	Language Contact, Variation, and Change: Comparing Language Systems	L2 Acquisition & Education			Experimental Design and Data Analysis	Language & Speech Pathology			Prosodic Learning: Linking Sound to Meaning		<i>MA Rotation</i>				<i>Participation in UiL OTS Colloquium</i>				Block 5 (year 2)	Block 6 (year 2)	Block 7+8 (year 2)	<i>Research Seminar & LOT Summer School II</i>	Internship (UiL OTS or elsewhere in the Netherlands/abroad)	Thesis	Reasoning about Meaning in Linguistic Communication	Psycholinguistics: Information & Emotion	Syntax and Cognition: Grammar-Internal and External Interfaces		
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4.6	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course. The courses and teaching in the degree programme will be evaluated using one or more of the following means: 																																																							

	<ul style="list-style-type: none">• interim evaluation during the course: during the course students can provide feedback on aspects that could possibly be different or better;• course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system;• evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>)• by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities. <p>3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.</p>
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Curriculum

Linguistics (120 EC)

Programme for students starting from 2020-2021 onward

Core Curriculum (45 EC)

Code	Course Title	EC	Block
TLRMV19104	Tlc-Language Structure: Syntax	5	1
TLRMV17105	Tlc-Term Paper & Research Skills Seminar II	5	1
TLRMV16105	Tlc-Foundations of Sound Patterns	5	1
TLRMV16106	Tlc-Digital Methods in Linguistics	5	1
TLRMV16100	Tlc-Language, Brain & Cognition	5	2
TLRMV16110	Tlc-Foundations of Meaning	5	2,3
TLRMV17107	Tlc-Foundations of Acquisition	5	2
TLRMV17106	Tlc-LOT Winter School	5	2,3
TLRMV17104	Tlc-MA Rotation	0	1,2
TLRMV16115	Tlc-LOT School & Research Skills Seminar I	5	4

Electives (30 EC)

Code	Course Title	EC	Block
TLRMV19114	Tlc-Language Contact, Variation, Change	5	3
TLRMV16107	Tlc-Discourse, Cognition, Communication	5	3
TLRMV16108	Tlc-Experimental Design and Data Analysis	5	3
TLRMV19102	Tlc-Prosodic learning	5	3
TLRMV19109	Tlc-Aspects of Word Meaning	5	4
TLRMV19119	Tlc-Language and Speech Pathology	5	4
TLRMV17102	Tlc-SLA and Education	5	4
TLRMV19103	Tlc-Reasoning about Meaning	5	1
TLRMV19111	Tlc-Syntax and Cognition: Interfaces	5	1
TLRMV19101	Tlc-Psycholinguistics	5	1

Internship (15 EC)

Code	Course title	EC	Block
TLRMV16117	Tlc-Internship Linguistics	15	1,2,3,4

Research thesis (30 EC)

Code	Course Title	EC	Block
TLRMV16118	Tlc-Thesis Linguistics	30	1,2,3,4

Transitional provisions Linguistics 2020-2021 (Research Master)

Students who started in the academic year 2017-2018, 2018-2019 or 2019-2020 need to complete the education programme as described in the EER-attachment 2017-2018, 2018-2019 or 2019-2020, respectively. If certain components of the education programme are not offered in the current Academic year 2020-2021, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2020-2021). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

No transitional provisions are included for students who started before 2017-2018. These students need to consult the Board of Examiners if they have questions about their study programme.

Transitional provisions for students who started in 2017-2018 (cohort 2017), 2018-2019 (cohort 2018) or 2019-2020 (cohort 2019) [Exam Programme LN-OLIM-16]

1) Research thesis

The thesis has not been changed.

2) Internship

The internship has not been changed

3) Core Curriculum

Was	To do in 2020-2021	Remarks
TLRMV16103 Foundations of Language Acquisition & LOT School	TLRMV17107: Foundations of Language Acquisition AND TLRMV17106: LOT School I	Was 1 course of 10 EC are now 2 courses of 5 EC.
TLRMV16104 Foundations of syntactic structure	TLRMV19104 Language and its Structure: Syntax	The course name has changed

4) Electives

The elective courses do not require transitional provisions. If you did not pass one or more electives, you can choose from the current courses. Make sure that you choose a course that does not have a major overlap with already completed courses (see below).

New courses in 2019-2020	Equivalent to	Remarks
TLRMV19101 Psycholinguistics: Information and Emotion	TLRMV16113: Language, communication and emotion	This course is partially equivalent. Students need to contact the course coordinator to discuss how to fulfill the requirements.
TLRMV19101 Psycholinguistics: Information (and Emotion)	TLRMV16101 Comparative Psycholinguistics	
TLRMV19109 Cognitive and Computational Aspects of Word Meaning	TLRMV16109 Empirical Approaches to Formal Semantics	
TLRMV19119 Language and Speech Pathology	TLRMV16119 Speech production and perception	
TLRMV19102 Prosodic learning: linking	TLRMV16102 Phonology: Typology and acquisition	

sound to meaning		
TLRMV19103 Reasoning about Meaning in Linguistic Communication	TLRMV17103 Semantics & Pragmatics: Representation & Variation	
TLRMV19111 Syntax and Cognition: Grammar-Internal and Grammar External Interfaces	TLRMV16111 Interfaces: Structure & Meaning	
TLRMV19114 Language Contact, Variation, and Change: Comparing Language Systems	TLRMV16114 Micro- and macrovariation in Syntax	