2.1 **Requirements for admission to the programme**

1. Consideration for admission to the degree programme Linguistics (research)/Linguistics, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor’s degree and that shows its holder has the following specific knowledge, understanding, and skills:
   a) knowledge in the field of linguistics at Bachelor’s degree level or equivalent;
   b) understanding of the theoretical foundations of linguistics;
   c) basic knowledge of methods in quantitative research;
   d) a high standard of academic achievement as evidenced in academic transcripts and references;
   e) intellectual curiosity and motivation for further research;
   f) ability to use English as a working language for linguistic research.

2. Students will be selected on the basis of an assessment of the following core competencies:
   a) motivation and talent (also on the basis of GPA and student progress monitoring);
   b) level of required knowledge and the mastery of methods and techniques used in the subject area;
   c) general high level of professional and intellectual ability;
   d) command of the language(s) used in the programme.

This information is used to consider whether the student concerned is in a position to complete successfully the Master’s programme within the nominal time period.

3.1 **Aim of the programme**

1. **The programme aims to:**
   - Provide specialized knowledge, insight and skills in the field of Linguistics as practiced today at leading research universities;
   - Prepare students for a career as a researcher in a variety of language-related fields of study, both academic and not; and
   - Prepare students for a PhD programme in the field of Linguistics.

2. **The graduate:**
   - has profound knowledge of and insight into the field of Linguistics;
   - has thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of the programme and another field;
   - has the academic skills to independently identify, formulate, analyze a problem and suggest possible solutions to problems in the field of Linguistics;
   - has the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline;
   - is able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the program;
   - is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.

3.2 **Attendance mode**

The RMA Linguistics is a full-time programme.

3.3 **Language in which the programme is taught**

The programme is offered in English. All the compulsory parts of the programme (including internship report and thesis) must be completed in English. Elective courses
available through other programmes may be taught in other languages; oral and written work for such electives will be in the language of the course or in English.

### 3.6.1 Composition of the study programme

**Linguistics**
Programme includes the following components, having the specified credit load:

<table>
<thead>
<tr>
<th>Component</th>
<th>Requirement</th>
<th>Credit Load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
<td>Compulsory</td>
<td>30 EC</td>
</tr>
<tr>
<td>Internship</td>
<td>Compulsory</td>
<td>15 EC</td>
</tr>
<tr>
<td>Core Curriculum</td>
<td>Compulsory</td>
<td>45 EC</td>
</tr>
<tr>
<td>Electives</td>
<td>Compulsory choice</td>
<td>30 EC</td>
</tr>
</tbody>
</table>

### 1.1

<table>
<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Sound Patterns</td>
<td>Foundations of Meaning &amp; LOT Winter School (RM1 courses)</td>
<td>Discourse, Cognition &amp; Communication</td>
<td>Cognitive and Computational Aspects of Word Meaning</td>
</tr>
<tr>
<td>Digital Methods in Linguistics</td>
<td>Foundations of Language Acquisition</td>
<td>Language Contact, Variation, and Change: Comparing Language Systems</td>
<td>L2 Acquisition &amp; Education</td>
</tr>
<tr>
<td>MA Rotation</td>
<td></td>
<td>Experimental Design and Data Analysis</td>
<td>Language &amp; Speech Pathology</td>
</tr>
<tr>
<td>Participation in UİL OTS Colloquium</td>
<td></td>
<td>Prosodic Learning: Linking Sound to Meaning</td>
<td></td>
</tr>
</tbody>
</table>

### 4.6 Evaluation of quality of the education

1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
• interim evaluation during the course: during the course students can provide feedback on aspects that could possibly be different or better;
• course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system;
• evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
• by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.

3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.
## Curriculum

Linguistics (120 EC)

*Programme for students starting from 2020-2021 onward*

### Core Curriculum (45 EC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV19104</td>
<td>Tcl-Language Structure: Syntax</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV17105</td>
<td>Tcl-Term Paper &amp; Research Skills Seminar II</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV16105</td>
<td>Tcl-Foundations of Sound Patterns</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV16106</td>
<td>Tcl-Digital Methods in Linguistics</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV16100</td>
<td>Tcl-Language, Brain &amp; Cognition</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>TLRMV16110</td>
<td>Tcl-Foundations of Meaning</td>
<td>5</td>
<td>2,3</td>
</tr>
<tr>
<td>TLRMV17107</td>
<td>Tcl-Foundations of Acquisition</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>TLRMV17106</td>
<td>Tcl-LOT Winter School</td>
<td>5</td>
<td>2,3</td>
</tr>
<tr>
<td>TLRMV17104</td>
<td>Tcl-MA Rotation</td>
<td>0</td>
<td>1,2</td>
</tr>
<tr>
<td>TLRMV16115</td>
<td>Tcl-LOT School &amp; Research Skills Seminar I</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

### Electives (30 EC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV19114</td>
<td>Tcl-Language Contact, Variation, Communication</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV16107</td>
<td>Tcl-Discourse, Cognition, Communication</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV16108</td>
<td>Tcl-Experimental Design and Data Analysis</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV19102</td>
<td>Tcl-Prosodic learning</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV19109</td>
<td>Tcl-Aspects of Word Meaning</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>TLRMV19119</td>
<td>Tcl-Language and Speech Pathology</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>TLRMV17102</td>
<td>Tcl-SLA and Education</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>TLRMV19103</td>
<td>Tcl-Reasoning about Meaning</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV19111</td>
<td>Tcl-Syntax and Cognition: Interfaces</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV19101</td>
<td>Tcl-Psycholinguistics</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

### Internship (15 EC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV16117</td>
<td>Tcl-Internship Linguistics</td>
<td>15</td>
<td>1,2,3,4</td>
</tr>
</tbody>
</table>

### Research thesis (30 EC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV16118</td>
<td>Tcl-Thesis Linguistics</td>
<td>30</td>
<td>1,2,3,4</td>
</tr>
</tbody>
</table>
Transitional provisions Linguistics 2020-2021 (Research Master)

Students who started in the academic year 2017-2018, 2018-2019 or 2019-2020 need to complete the education programme as described in the EER-attachment 2017-2018, 2018-2019 or 2019-2020, respectively. If certain components of the education programme are not offered in the current Academic year 2020-2021, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2020-2021). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

No transitional provisions are included for students who started before 2017-2018. These students need to consult the Board of Examiners if they have questions about their study programme.


1) Research thesis
The thesis has not been changed.

2) Internship
The internship has not been changed

3) Core Curriculum

<table>
<thead>
<tr>
<th>Was</th>
<th>To do in 2020-2021</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV16103 Foundations of Language</td>
<td>TLRMV17107: Foundations of Language Acquisition</td>
<td></td>
</tr>
<tr>
<td>Acquisition &amp; LOT School</td>
<td><strong>AND</strong> TLRMV17106: LOT School I</td>
<td>Was 1 course of 10 EC are now 2 courses of 5 EC.</td>
</tr>
<tr>
<td>TLRMV16104 Foundations of syntactic</td>
<td>TLRMV19104: Language and its Structure: Syntax</td>
<td>The course name has changed</td>
</tr>
<tr>
<td>structure</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4) Electives
The elective courses do not require transitional provisions. If you did not pass one or more electives, you can choose from the current courses. Make sure that you choose a course that does not have a major overlap with already completed courses (see below).

<table>
<thead>
<tr>
<th>New courses in 2019-2020</th>
<th>Equivalent to</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV19101</td>
<td>TLRMV16113: Language, communication and emotion</td>
<td>This course is partially equivalent. Students need to contact the course</td>
</tr>
<tr>
<td>Psycholinguistics:</td>
<td></td>
<td>coordinator to discuss how to fulfill the requirements.</td>
</tr>
<tr>
<td>Information and emotion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TLRMV19101</td>
<td>TLRMV16101 Comparative Psycholinguistics</td>
<td></td>
</tr>
<tr>
<td>Psycholinguistics:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(and Emotion)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TLRMV19109</td>
<td>TLRMV16109 Empirical Approaches to Formal Semantics</td>
<td></td>
</tr>
<tr>
<td>Cognitive and Computational</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aspects of Word Meaning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TLRMV19119</td>
<td>TLRMV16119 Speech production and perception</td>
<td></td>
</tr>
<tr>
<td>Language and Speech</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pathology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TLRMV19102</td>
<td>TLRMV16102 Phonology: Typology and acquisition</td>
<td></td>
</tr>
<tr>
<td>Prosodic learning:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>linking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sound to meaning</td>
<td>TLRMV19103 Reasoning about Meaning in Linguistic Communication</td>
<td>TLRMV17103 Semantics &amp; Pragmatics: Representation &amp; Variation</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td>TLRMV19111 Syntax and Cognition: Grammar-Internal and Grammar External Interfaces</td>
<td>TLRMV16111 Interfaces: Structure &amp; Meaning</td>
<td></td>
</tr>
<tr>
<td>TLRMV19114 Language Contact, Variation, and Change: Comparing Language Systems</td>
<td>TLRMV16114 Micro- and macrovariation in Syntax</td>
<td></td>
</tr>
</tbody>
</table>