

Programme specific part of the EER, 2019-2020

Programme: Philosophy (research) / *Philosophy*

Article	Text
2.1	<p>Requirements for admission to the programme</p> <p>1. Consideration for admission to the degree programme Philosophy (research) requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none">a) knowledge of and insight into in the field of philosophy and its history;b) understanding and appreciation of philosophical standards of argumentative rigor and interpretive acuity;c) intellectual curiosity and motivation for further research;d) skills pertaining to:<ul style="list-style-type: none">- understanding and analysing the claims and arguments made in philosophical texts (both classic texts and contemporary research publications);- independently identifying and investigating research problems in philosophy; and- expressing oneself effectively and cogently in written and spoken English. <p>2. The degree programme Philosophy (research) consists of one programme: Philosophy. The admission requirements for this programme are described in paragraph 1.</p> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none">a) motivation and talent (also on the basis of GPA and student progress monitoring);b) level of required knowledge and the mastery of methods and techniques used in the subject area;c) general high level of professional and intellectual ability;d) command of the language(s) used in the programme. <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
3.1	<p>1. <u>The programme aims to provide:</u></p> <ul style="list-style-type: none">a) a cohesive curriculum that enables students to acquire advanced knowledge of key concepts, debates, methods and texts that are relevant for philosophical research and publication in the field of philosophy and its history, as well as more specialised knowledge of and insight into the same for a chosen area of specialisation;b) structured opportunities and regular feedback that enable students to develop their ability to express themselves clearly and cogently and to participate in professional philosophical discussions at an advanced academic level, both in writing and speaking;c) integration of students into a research community within which they can learn to see the relevance of different theoretical and interpretive positions and to critically assess them on the basis of an independent analysis of the arguments and an informed understanding of the textual support for the claims;d) structured opportunities to develop an awareness of a variety of philosophical approaches and research projects (internationally, nationally, among the programme's research staff, and with interdisciplinary

- collaborators) and to position their own philosophical approaches with respect to these approaches;
- e) training and support for the development of a career path, including an understanding of what is required for a successful academic career, how to apply for grants, and what employment opportunities exist, outside academia, for putting to use the skills and knowledge acquired in the programme.

2. Exit qualifications: The graduates:

1. *Knowledge and understanding*

- a) have comprehensive knowledge of central debates, methods and texts relevant for philosophical research and publication in the field of Philosophy and its history, such that students can position themselves in an informed and independent manner regarding a variety of philosophical approaches;
- b) can identify, formulate, investigate, and propose solutions to research problems in philosophy;
- c) have advanced knowledge and understanding of a chosen area of specialisation – theoretical philosophy, practical philosophy, or history of philosophy;
- d) can understand and analyse the claims and arguments made in philosophical texts (both classic texts and contemporary research publications) and, particularly in their area of specialisation, can develop an independent critical assessment of them;
- e) have a level of expertise in the chosen area of specialisation that enables them to complete a sustained research project (expressed in a substantial Thesis) that makes an independent contribution to an important philosophical research problem.

2. *Application of knowledge and understanding*

- a) can relate their own research focus, approach, and specialisation to research being done in other related fields both within and outside the field of philosophy;
- b) have a solid understanding of and experience with the role of philosophical research in interdisciplinary collaborations.

3. *Making judgements*

- a) have a mature and professional appreciation of philosophical standards of argumentative rigor and interpretive acuity;
- b) an awareness and understanding of the current academic research (infra)structure in the field in the national and international contexts that are relevant, given their envisioned career path(s) and area(s) of specialisation;
- c) have an understanding of the societal relevance of philosophical research, in general, and of research in their area(s) of specialisation, in particular;
- d) have an understanding and appreciation of the requirements and significance of academic integrity, and an academic track record that reflects this.

4. *Communications skills*

- a) are able to express themselves effectively and cogently in writing in academic English, specifically to write papers that are – in form, style, and orientation – suitable for publication in journals or collections of scholarly essays;
- b) are able to express themselves effectively and cogently in speaking, both in formal presentations (e.g., in class or at conferences) and in the seminar discussions and question-and-answer sessions central to professional philosophical research;

	<p>c) are able to communicate (in writing and orally) their knowledge and understanding of philosophical texts and research results to a non-specialist audience.</p> <p><i>5. Learning skills</i></p> <p>a) the professional attitude required to work independently and take initiative in acquiring the requisite knowledge and in carrying out research;</p> <p>b) a willingness and ability to respond in a professional and constructive way to criticisms of their written work and oral presentations, and to critically assess the academic contributions of others in a professional, constructive and respectful way;</p> <p>c) an understanding of how their qualifications – critical analysis, research methods, writing and presentation skills – can be put to use effectively inside or outside an academic career.</p>																																																												
3.2	<p>Attendance mode</p> <p>The programme is taught full-time.</p>																																																												
3.3	<p>Language in which the programme is taught</p> <p>The programme is taught in English. In the programme elective courses will be available in other (i.e. non-English) languages.</p>																																																												
3.6.1	<p>Composition of the study programmes</p> <p><i>Philosophy</i></p> <p>The study programme includes the following components, having the specified credit load:</p> <table border="1" data-bbox="370 1098 1349 1312"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Required</td> <td>30 EC</td> </tr> <tr> <td>Topics Seminars</td> <td>Courses</td> <td>Restricted choice</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Choice</td> <td>15 EC</td> </tr> <tr> <td>Interdisciplinary Research Area</td> <td>Course</td> <td>Restricted choice</td> <td>5 EC</td> </tr> <tr> <td>Research School</td> <td>Courses</td> <td>Required</td> <td>10 EC</td> </tr> <tr> <td>Individual component</td> <td>Tutorial</td> <td>Required</td> <td>10 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Required</td> <td>30 EC</td> </tr> </table> <p>Students who complete 30 EC at a university abroad are required to earn a minimum of 5 EC (rather than the standard requirement of 10 EC) that meet the conditions for the Research School Seminar. The same is true of the Tutorial requirement.^o</p> <p>The components with “Across the Border” are as follows:</p> <table border="1" data-bbox="370 1560 1349 1801"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Required</td> <td>25 EC</td> </tr> <tr> <td>Topics Seminars</td> <td>Courses</td> <td>Restricted choice</td> <td>10 EC</td> </tr> <tr> <td>Electives</td> <td>Course</td> <td>Choice</td> <td>10 EC</td> </tr> <tr> <td>Interdisciplinary Research Area</td> <td>Course</td> <td>Restricted choice</td> <td>5 EC</td> </tr> <tr> <td>Research School</td> <td>Courses</td> <td>Required</td> <td>5 EC</td> </tr> <tr> <td>Individual component - Tutorial</td> <td>Tutorial</td> <td>Required</td> <td>5 EC</td> </tr> <tr> <td>Study abroad</td> <td>Courses</td> <td>Choice</td> <td>30 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Required</td> <td>30 EC</td> </tr> </table>	Core curriculum	Courses	Required	30 EC	Topics Seminars	Courses	Restricted choice	20 EC	Electives	Courses	Choice	15 EC	Interdisciplinary Research Area	Course	Restricted choice	5 EC	Research School	Courses	Required	10 EC	Individual component	Tutorial	Required	10 EC	Research project	Thesis	Required	30 EC	Core Curriculum	Courses	Required	25 EC	Topics Seminars	Courses	Restricted choice	10 EC	Electives	Course	Choice	10 EC	Interdisciplinary Research Area	Course	Restricted choice	5 EC	Research School	Courses	Required	5 EC	Individual component - Tutorial	Tutorial	Required	5 EC	Study abroad	Courses	Choice	30 EC	Research project	Thesis	Required	30 EC
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4.6	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course. 2. The education in the study programmes will be evaluated using the following means: <ul style="list-style-type: none"> • interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better; • course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal; • evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) • by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the education and the facilities. 3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal.
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Curriculum

Philosophy (120 EC)

Core Curriculum (30 EC)

Course Code	Course Title	EC	Block
FRRMV19001	Core Seminar 1	10	1-2
FRRMV19002	Core Seminar 2	10	3-4
FRRMV16005	Research Colloquium Year 1	5	year
FRRMV17001	Research Colloquium Year 2	5	year

Electives - Restricted Choice (20 EC)

Students complete at least four "Topics Seminars". The courses are offered biannually on an alternating basis.

Course Code	Course Title	EC	Block
FRRMV17002	Topics in Philosophy of Plato and Aristotle	5	1
FRRMV17003	Topics in Philosophy of Language and Logic	5	1
FRRMV17004	Topics in Social and Political Philosophy	5	1
FRRMV17005	Topics in Ethical Theory	5	2
FRRMV17006	Topics in German Idealism	5	2
FRRMV17007	Topics in Philosophy of Mind	5	2

The following courses, offered in even-numbered years (*next offered in 2020-2021*):

Course Code	Course Title	EC	Block
FRRMV16008	Topics in Metaphysics	5	1
FRRMV16009	Topics in the Philosophy of Human Rights	5	1
FRRMV16010	Topics in Early Modern Philosophy	5	1
FRRMV16011	Topics in Epistemology and Philosophy of Science	5	2
FRRMV16012	Topics in Hellenistic Philosophy	5	2
FRRMV16013	Topics in Moral Psychology	5	2

Electives (15 EC)

Students may count any MA-level course as electives, in particular, any RMA Philosophy "Topics Seminars" or "Research School Seminars" or "Interdisciplinary Research Area" courses (beyond those required), and the courses listed below. MA-level courses not on this list can be included administratively in their study programme.

Course Code	Course Title	EC	Block
FRRMV16015	20th-Century German Philosophy	5	4
FRRMV16019	Teaching Internship in Philosophy	5-10	1,2,3,4
FRRMV16018	Research Internship in Philosophy	5-10	1,2,3,4
WBMV05003	Philosophy of Artificial Intelligence	7,5	1 en 3
WBMV13005	Logic and Computation	7,5	1
AEMV16007	Sustainable world	5	2
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2

Interdisciplinary Research Area - Restricted Choice (5 EC)

Students complete at least 5 EC from the following courses

Course Code	Course Title	EC	Block
FRRMV16014	History and Philosophy of Objectivity	5	3
ECRMITT	Think Tank Institutions	5	3
FRRMV16017	Digital Ethics	5	3
GKRMV16010	The Digital Scholar of Premodern Sources	2,5	2

Research School (10 EC)

Students fulfil this requirement by completing 10 EC of courses from the course offerings of RMA programmes that participate in the Netherlands Research School in Philosophy (OZSW) or the National Research School in Classical Studies (OIKOS). Note that Topics Seminars beyond the required 20 EC can be counted towards satisfying the "Research School Seminar" Requirement.

Students who complete 30 EC at a university abroad are required to earn a minimum of 5 EC (rather than the standard requirement of 10 EC) that meet the conditions for the Research School Seminar.

Course Code	Course Title	EC	Block
OFRM14001	Research School Seminar Year 1	5	1,2,3,4
OFRM14002	Research School Seminar Year 2	5	1,2,3,4

Individual component - Tutorial (10 EC)

Course Code	Course Title	EC	Block
FRRMV17001	Tutorial 1	5-10	1,2,3,4
FRRMV17002	Tutorial 2	5-10	1,2,3,4

Students who complete 30 EC at a university abroad are required to earn a minimum of 5 EC (rather than the standard requirement of 10 EC) that meet the conditions for the Tutorial requirement.

Research project (30 EC)

Course Code	Course Title	EC	Block
FRRMV17008	Master Thesis Research Master	30	year

Transitional provisions 2019-2020

General remark

No transitional provisions are included for students who started before 2016-2017. These students need to consult the Board of Examiners if they have questions about their study programme.

Transitional provisions for students who started in 2016-2017 (cohort 2016) [examination PH-WIRM-16]

1) Core Curriculum

Was	To do in 2019-2020	General remark
FRRMV16001 Core Readings in Theoretical Philosophy	FRRMV19001 Core Seminar 1 FRRMV19002 Core Seminar 2	There is no alternative if one course has not been obtained. Please contact the programmecoordinator.
FRRMV16002 Core Readings in History of Philosophy		
FRRMV16003 Core Readings in Practical Philosophy		
FRRMV16004 Research Methods and Design		

2) Individual component

Was	To do in 2019-2020	General remark
FRRMV16006 Tutorial Philosophy I	FRRMV17009 Tutorial 1	New course code, and 5 instead of 7,5 EC. Students who have already earned a grade for FRRMV16006 are not permitted to register for FRRMV17009. Students must complete 2,5 additional credits to ensure that they have the requisite 120 credits total.
FRRMV16007 Tutorial Philosophy II	FRRMV17010 Tutorial 2	New course code, and 5 instead of 7,5 EC. Students who have already earned a grade for FRRMV16007 are not permitted to register for FRRMV17010. Students must complete 2,5 additional credits to ensure that they have the requisite 120 credits total.

3) Research School

Was	To do in 2019-2020	General remark
OFRM14001 Research School Seminar Year 1	FRRMV19003 Research School Seminar Year 1	These are equivalent courses. Only one coursecode can be registered in the curriculum.
OFRM14002 Research School Seminar Year 2	FRRMV19004 Research School Seminar Year 2	These are equivalent courses. Only one coursecode can be registered in the curriculum.

Transitional provisions for students who started in 2017-2018 (cohort 2017) en 2018-2019 (cohort 2018) [examination programme PH-WIRM-17]

1) Core Curriculum

Was	To do in 2019-2020	General Remark
FRRMV16001 Core Readings in Theoretical Philosophy	FRRMV19001 Core Seminar 1 FRRMV19002 Core Seminar 2	There is no alternative if one course has not been obtained. Please contact the programmecoordinator.
FRRMV16002 Core Readings in History of Philosophy		
FRRMV16003 Core Readings in Practical Philosophy		
FRRMV16004 Research Methods and Design		

2) Research School

Was	To do in 2019-2020	General Remark
OFRM14001 Research School Seminar Year 1	FRRMV19003 Research School Seminar Year 1	These are equivalent courses. Only one coursecode can be registered in the curriculum.
OFRM14002 Research School Seminar Year 2	FRRMV19004 Research School Seminar Year 2	These are equivalent courses. Only one coursecode can be registered in the curriculum.