

Programme specific part of the EER, 2019-2020Programme: Literary Studies (research) / *Comparative Literary Studies*

Article	Text
2.1	<p>Admission to the study programmes</p> <p>1. Consideration for admission to the degree programme Literary Studies (research) / <i>Comparative Literary Studies</i> requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and shows that its holder has the following specific knowledge, understanding, and skills:</p> <ol style="list-style-type: none"> a) familiarity with the academic study of culture; b) knowledge of the methods and theories applied in the study of culture in general, and literature in particular; c) an excellent level of academic achievement; d) intellectual curiosity and highly developed analytical skills; e) a strong motivation to pursue further training in literary research from a comparative perspective; f) an ability to use English as a working language and an international orientation. <p>2. Students will be selected on the basis of an assessment of the following core competencies:</p> <ol style="list-style-type: none"> a) motivation and talent (also on the basis of GPA and student progress monitoring); b) level of required knowledge and the mastery of methods and techniques used in the subject area; c) general high level of professional and intellectual ability; d) command of the language(s) used in the programme. <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p> <p>3. There is a fixed quota for admission to the programme in Comparative Literary Studies. The maximum number of students to be admitted to the programme is 20. The admissions committee referred to in Article 2.3 will rank the applications received using the criteria set out in the second paragraph and will accept applications for admission by their ranking.</p>
3.1	<p>Aim of the programme</p> <p><u>The RMA degree in Literary Studies aims to:</u></p> <ul style="list-style-type: none"> - Provide specialized knowledge, insight and skills in the field of study as practiced today at leading research universities; - Prepare students for a career as a researcher in the field of culture, both within academic and non-academic contexts - Prepare students for a PhD programme; <p><u>A graduate with this degree:</u></p> <ul style="list-style-type: none"> - has advanced knowledge of and insight into the field of comparative literary studies with specific reference to literary cultures of the modern period showing due regard for its position within the broader field of the Humanities; - has thorough knowledge of a specialism within that field or at the intersection with a cognate field; - has the academic independence and the necessary skills to engage critically with theoretical debates in the field and to formulate new research questions;

	<ul style="list-style-type: none"> - has the academic skills to conduct original research in the field using appropriate methods and respecting professional codes; - is able to report on findings in a professional manner; - is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to both specialists and non-specialists. 																																										
3.2	<p>Attendance mode</p> <p>The programme is taught full-time.</p>																																										
3.3	<p>Language in which the programme is taught</p> <p>The programme is taught in English and the final thesis must be written in English. Those wishing and qualified to do so may follow electives in another language.</p>																																										
3.6.1	<p>Curriculum</p> <p>The programme consists of the following components, with the specified credit load:</p> <p>Profile 1: Study Abroad</p> <table border="1"> <tr> <td>Course programme</td> <td>Core Curriculum</td> <td>50 EC</td> </tr> <tr> <td>Course programme</td> <td>Electives</td> <td>5 EC</td> </tr> <tr> <td>Research School</td> <td>Compulsory</td> <td>5 EC</td> </tr> <tr> <td>Across the Border</td> <td>Study Abroad</td> <td>30 EC</td> </tr> <tr> <td>Master's Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table> <p>Profile 2: Without Study Abroad</p> <table border="1"> <tr> <td>Course programme</td> <td>Core Curriculum</td> <td>50 EC</td> </tr> <tr> <td>Course programme</td> <td>Electives</td> <td>30 EC</td> </tr> <tr> <td>Research School</td> <td>Compulsory</td> <td>10 EC</td> </tr> <tr> <td>Master's Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table> <p>Profile 3: Without Study Abroad, with Internship</p> <table border="1"> <tr> <td>Course programme</td> <td>Core Curriculum</td> <td>50 EC</td> </tr> <tr> <td>Course programme</td> <td>Electives</td> <td>15 EC</td> </tr> <tr> <td>Research School</td> <td>Compulsory</td> <td>10 EC</td> </tr> <tr> <td>Internship</td> <td>Internship</td> <td>15 EC</td> </tr> <tr> <td>Master's Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table>	Course programme	Core Curriculum	50 EC	Course programme	Electives	5 EC	Research School	Compulsory	5 EC	Across the Border	Study Abroad	30 EC	Master's Thesis	Compulsory	30 EC	Course programme	Core Curriculum	50 EC	Course programme	Electives	30 EC	Research School	Compulsory	10 EC	Master's Thesis	Compulsory	30 EC	Course programme	Core Curriculum	50 EC	Course programme	Electives	15 EC	Research School	Compulsory	10 EC	Internship	Internship	15 EC	Master's Thesis	Compulsory	30 EC
Course programme	Core Curriculum	50 EC																																									
Course programme	Electives	5 EC																																									
Research School	Compulsory	5 EC																																									
Across the Border	Study Abroad	30 EC																																									
Master's Thesis	Compulsory	30 EC																																									
Course programme	Core Curriculum	50 EC																																									
Course programme	Electives	30 EC																																									
Research School	Compulsory	10 EC																																									
Master's Thesis	Compulsory	30 EC																																									
Course programme	Core Curriculum	50 EC																																									
Course programme	Electives	15 EC																																									
Research School	Compulsory	10 EC																																									
Internship	Internship	15 EC																																									
Master's Thesis	Compulsory	30 EC																																									
4.6	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course. 2. The education in the study programmes will be evaluated using the following means: <ul style="list-style-type: none"> • interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better; • course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal; 																																										

	<ul style="list-style-type: none">• evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>)• by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the education and the facilities. <p>3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal.</p>
--	---

Curriculum

RMA Comparative Literary Studies (120 EC)

Core Curriculum

Code	Course Title	EC	Block
TLRMV16201	Core Theories and Current Debates	5	1
TLRMV16206	Thinking Literature: Creative Forms of Knowledge	5	1
MCRMV16035	Humanities Today	5	1
TLRMV16207	Literature Across Cultures	5	2
TLRMV16208	Media Materialities	5	2
TLRMV16200	Cultural Memory and Citizenship	5	2
TLRMV16204	Masterclasses: Work in Progress	10	3
TLRMV16202	Distant Reading: Digital Tools and Textual Analysis	2,5	3
TLRMV16203	Research Lab: Tools, Methods, Design	7,5	3-4

Research School

Code	Course Title	EC	Block
TLRMV16213	Research School I	5	1,2,3,4
TLRMV16214	Research School II	5	1,2,3,4

Master's thesis

Code	Cursusnaam	EC	Blok
TLRMV16205	Thesis Comparative Literary Studies	30	1,2,3,4

Electives

Students follow compulsory components for a total of 80 EC (including a thesis of 30 EC), follow courses for a minimum of 10 EC at a Research School in the Netherlands, and follow elective modules of their own choosing (subject to approval by the examination boards) for a total of 30 EC. The obligation to acquire 10 EC at a Research School does not apply to students who follow 30 EC at a university abroad; in which case they may limit themselves to 5 EC at a research school.

Students may select as electives:

- non-compulsory modules offered by the RMA programme in Comparative Literary Studies;
- modules offered by other RMA programmes in the fields of Media and Performance, Gender Studies, Religious Studies, Philosophy offered at the Utrecht Faculty of Humanities;
- modules from the one-year master Literature Today (on condition that the number of EC from that master does not exceed 10 EC).

Subject to approval by the examinations board, students may also select modules from a related graduate programme at another faculty in the Netherlands or abroad; or follow an internship.

Code	Course Title	EC	Block
MCRMV16024	Contemporary Cultural Theory	5	1
MCRMV16043	Rules of Play	5	1
TLRMV16211	Topics in Literary Research A	5	1
TLRMV16212	Topics in Literary Research B	5	2
MCRMV16025	Issues in Postcoloniality	5	2
MCRMV16044	Ecologies of Curation	5	2
MCRMV16027	Postsecular Perspectives	5	2
MCRMV16045	Urban Interfaces	5	3
FRRMV16406	Piety and Violence	5	3
MCRMV16028	The Body Course	5	4
MCRMV16046	Corporeal Literacy	5	4
TLRMV16210	Aesthetics of the Posthuman	5	4
FRRMV16407	Transgressive Religion: Charisma Antinomianism and Ecstasy	5	4

Across the Border

Course Title	EC	Block
Study Abroad	30	1,2,3,4

Internship

Code	Course Title	EC	Block
TLRMV16209	Internship Comparative Literary Studies	15	1,2,3,4

Transitional provisions RMA Comparative Literary Studies 2019-2020

Students who started in the Academic year, 2016-2017, 2017-2018 or 2018-2019, need to complete the education programme as described in the EER-attachment, 2017-2017, 2017-2018 and 2018-2019, respectively. If certain components of the education programme are not offered in the current Academic year 2019-2020, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2019-2020). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

Transitional provisions for students who started in 2016-2017 (cohort 2016), 2017-2018 (cohort 2017) and 2018-2019 (cohort 2018) [Exam Programme LS-OLWM-16]

1) Compulsory Courses

The compulsory courses have not changed.

2) Master's thesis (compulsory)

The Master's thesis has not changed.

3) Electives

The electives have not changed.

4) Internship

The internship has not changed.