Programme specific part of the EER, 2018-2019
Programme: Linguistics (research) / *Linguistics*

Article	Text

2.1	**Requirements for admission to the programme**
	
	1. Consideration for admission to the degree programme Linguistics (research)/*Linguistics*, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:
	
	    a) knowledge in the field of linguistics at Bachelor's degree level or equivalent;
	    b) understanding of the theoretical foundations of linguistics;
	    c) basic knowledge of methods in quantitative research;
	    d) a high standard of academic achievement as evidenced in academic transcripts and references;
	    e) intellectual curiosity and motivation for further research;
	    f) ability to use English as a working language for linguistic research.
	
	2. Students will be selected on the basis of an assessment of the following core competencies:
	
	    a) motivation and talent (also on the basis of GPA and student progress monitoring);
	    b) level of required knowledge and the mastery of methods and techniques used in the subject area;
	    c) general high level of professional and intellectual ability;
	    d) command of the language(s) used in the programme.
	
	This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.

2.3	**Admission procedure** 1. Admission decisions are made by the Admission Committee for Research Master's Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA). 2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained. 3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will consider the applicant's motivation and ambition with respect to the study programme in question, as well as the applicant's command of the language in which the programme is given. 4. The programme has a rolling admission between 1 October and 1 June. 5. A request to be admitted to the study programme, must be submitted with the Admission Committee before 1 June. The Admission Committee will make an admission decision within 20 working days from the date of receipt of the complete file. For foreign students who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before 1 December.

	6. Admission will be granted on the condition that by the starting date of the study programme the applicant will have satisfied the knowledge and skills requirements referred to in art. 2.1., as evidenced by qualifications obtained. 7. The applicant will receive written notification that he/she has been admitted to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.
3.1	**Aim of the programme** *Linguistics* 1. <u>The programme aims to</u>: • Provide specialized knowledge, insight and skills in the field of Linguistics as practiced today at leading research universities; • Prepare students for a career as a researcher in a variety of language-related fields of study, both academic and not; and • Prepare students for a PhD programme in the field of Linguistics. 2. <u>The graduate</u>: • has profound knowledge of and insight into the field of Linguistics; • has thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of the programme and another field; • has the academic skills to independently identify, formulate, analyze a problem and suggest possible solutions to problems in the field of Linguistics; • has the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline; • is able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the program; • is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.
3.2	**Attendance mode** The programme is taught full-time.
3.3	**Language in which the programme is taught** The programme is taught in English. All the compulsory parts of the programme (including internship report and thesis) must be completed in English. Elective courses available through other programmes may be taught in other languages; oral and written work for such electives will be in the language of the course or in English.
3.5	**Study programmes; starting times** The programme starts once a year: on 1 September.

| 3.6.1 | **Composition of the study programmes** |

Linguistics
Programme includes the following components, having the specified credit load:

Thesis	Compulsory	30 EC
Internship	Compulsory	15 EC
LOT School & Research seminar paper	Compulsory	10 EC
Core Curriculum	Compulsory	35 EC
Electives	Compulsory	30 EC

Education Programme

Linguistics (120 EC)

Programme for students starting from 2018-2019 onward

Core Curriculum (45 EC)

Code	Course Title	EC	Block
TLRMV16104	Foundations of Syntactic Structure	5	1
TLRMV17105	Tlc-Term Paper & Research Skills Sem II	5	1
TLRMV16105	Foundations of Sound Patterns	5	1
TLRMV16106	Digital Methods in Linguistics	5	1
TLRMV16100	Foundations of Language, Brain and Cognition	5	2
TLRMV16110	Foundations of Meaning	5	2
TLRMV17107	Foundations of Language Acquisition	5	2,3
TLRMV17106	LOT School I	5	JAAR
TLRMV17104	MA Rotation	0	1, 2
TLRMV16115	Tlc-LOT School & Research Skills Sem I	5	4

Electives (30 EC)

Code	Course Title	EC	Block
TLRMV16114	Micro- and Macro-Variation in Syntax	5	3
TLRMV16107	Discourse, Cognition and Communication	5	3
TLRMV16108	Experimental Design and Data Analysis	5	3
TLRMV16112 TLRMV17101	Language contact & Language Change(even years) Language contact & multilingualism (odd years)	5	3
TLRMV16102	Phonology: Typology and Acquisition	5	4
TLRMV16113	Language, Communication and Emotion	5	4
TLRMV16109	Empirical Approaches to Formal Semantics	5	4
TLRMV16111	Interfaces: structure and meaning	5	4
TLRMV16101	Comparative Psycholinguistics	5	1
TLRMV16119	Speech Production and Perception	5	1
TLRMV17103	Semantics & Pragmatics: Representation & Variation	5	1
TLRMV17102	L2 Acquisition and Education	5	1

Internship (15 EC)

Code	Course title	EC	Block
TLRMV16117	Internship	15	1 2 3 4

Research thesis (30 EC)

Code	Course Title	EC	Block
TLRMV16118	Thesis	30	1 2 3 4

Transitional provisions Linguistics 2018-2019 (research)

Students who started in the Academic year 2015-2016, 2016-2017 or 2017-2018 need to complete the education programme as described in the EER-attachment 2015-2016, 2016-2017 and 2017-2018, respectively. If certain components of the education programme are not offered in the current Academic year 2018-2019, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2018-2019). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

No transitional provisions are included for students who started before 2015-2016. These students need to consult the Board of Examiners if they have questions about their study programme.

Transitional provisions for students who started in 2015-2016 (cohort 2015) [examination programme LN-OLIM-13]

As the credit load of the new courses has changed to 5 EC, students of cohort 2015 will complete an extra assignment to earn 7,5 EC. Contact your course coordinator to make this arrangement.

1. **Research thesis/internship/term paper (compulsory)**

Was	To do in 2018-19	Remarks
LIMV13001: Term paper & seminar		Contact the board of examiners.
LIMV03003: Thesis	TLRMV16118: Thesis	
LIMV03001: Internship	TLRMV16117: Internship	

2. **Compulsory Courses**

Was	To do in 2018-19	Remarks
LIMV13003: Foundations of Sound Patterns and language acquisition		
LIMV13002: Foundations of syntactic structure		Please contact the Board of Examiners if you still need to complete one of these courses.
LIMV13004: Foundations of psycholinguistics		
LIMV13005: Foundations of meaning		

3. **Electives**

The elective courses do not require transitional provisions. If you did not pass one or more electives, you can choose from the current courses. Make sure that you choose a course that does not have a major overlap with already completed courses.

Transitional provisions for students who started in 2016-2017 (cohort 2016) or 2017-2018 (cohort 2017) [examination programme LN-OLIM-16]

1. **Research thesis/internship/term paper (compulsory)**
   The thesis and internship have not changed.

2. **Compulsory Courses**

Was	To do in 2018-19	Remarks
TLRMV16103 Foundations of Language Acquisition & LOT School	TLRMV17107 Foundations of Language Acquisition AND TLRMV17106 LOT School I	Was 1 course of 10 EC are now 2 courses of 5 EC each