

### Programme specific part of the EER, 2016-2017

Programme: Linguistics (research) / *Linguistics (previously Linguistics: the Study of Language Faculty)*

Article	Text
<b>2.1</b>	<p><b>Requirements for admission to the programme</b></p> <p><i>As of 1 September 2016 it will no longer be possible to enroll in the programme "Linguistics: the Study of Language Faculty". Students who graduate per 1 September 2016 will do so with mention of the new name of the programme on their diploma.</i></p> <p>1. Consideration for admission to the degree programme Linguistics (research)/<i>Linguistics</i>, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none"><li>a) knowledge in the field of linguistics at Bachelor's degree level or equivalent;</li><li>b) understanding of the theoretical foundations of linguistics;</li><li>c) basic knowledge of methods in quantitative research;</li><li>d) a high standard of academic achievement as evidenced in academic transcripts and references;</li><li>e) intellectual curiosity and motivation for further research;</li><li>f) ability to use English as a working language for linguistic research.</li></ul> <p>2. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none"><li>a) motivation and talent (also on the basis of GPA and student progress monitoring);</li><li>b) level of required knowledge and the mastery of methods and techniques used in the subject area;</li><li>c) general high level of professional and intellectual ability;</li><li>d) command of the language(s) used in the programme.</li></ul> <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
<b>2.3</b>	<p><b>Admission procedure</b></p> <ol style="list-style-type: none"><li>1. Admission decisions are made by the Admission Committee for Research Master's Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA).</li><li>2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained.</li><li>3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will consider the applicant's motivation and ambition with respect to the study programme in question, as well as the applicant's command of the language in which the programme is given.</li></ol>

	<ol style="list-style-type: none"> <li>4. The programme has a rolling admission between 1 October and <u>1 June</u>.</li> <li>5. A request to be admitted to the study programme, must be submitted with the Admission Committee before <u>1 June</u>. The Admission Committee will make an admission decision within a period of 4 weeks from the date of receipt of the complete file. For foreign students who wish to apply for scholarships or who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before <u>1 December</u>.</li> <li>6. Admission will be granted on the condition that by the starting date of the study programme the applicant will have satisfied the knowledge and skills requirements referred to in art. 2.1., as evidenced by qualifications obtained.</li> <li>7. The applicant will receive written notification that he/she has been admitted to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.</li> </ol>
<b>3.1</b>	<p><b>Aim of the programme</b></p> <p><i>Linguistics</i></p> <ol style="list-style-type: none"> <li>1. <u>The programme aims to:</u> <ul style="list-style-type: none"> <li>• Provide specialized knowledge, insight and skills in the field of Linguistics as practiced today at leading research universities;</li> <li>• Prepare students for a career as a researcher a variety of language-related fields of study, both academic and not; and</li> <li>• Prepare students for a PhD programme in the field of Linguistics.</li> </ul> </li> <li>2. <u>The graduate:</u> <ul style="list-style-type: none"> <li>• has profound knowledge of and insight into the field of Linguistics;</li> <li>• has thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of the programme and another field;</li> <li>• has the academic skills to independently identify, formulate, analyze a problem and suggest possible solutions to problems in the field of Linguistics;</li> <li>• has the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline;</li> <li>• is able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the program;</li> <li>• is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.</li> </ul> </li> </ol>
<b>3.2</b>	<p><b>Attendance mode</b></p> <p>The programme is taught full-time.</p>
<b>3.3</b>	<p><b>Language in which the programme is taught</b></p> <p>The programme is taught in English. All the compulsory parts of the programme (including internship report and thesis) must be completed in English. Elective courses available through other programmes may be taught in other languages; oral and written work for such electives will be in the language of the course or in English.</p>
<b>3.5</b>	<p><b>Study programmes; starting times</b></p> <p>The programme starts once a year: on 1 September.</p>

<b>3.6.1</b>	<b>Composition of the study programmes</b>	
	<i>Linguistics</i>	
	Programme includes the following components, having the specified credit load:	
	Research Thesis	Compulsory 30 EC
	Research Internship	Compulsory 15 EC
	LOT School & Research seminar paper	Compulsory 10 EC
	Core Curriculum	Compulsory 35 EC
	Electives	Compulsory 30 EC

## Education Programme

Linguistics (120 EC)

*Programme for students starting from 2016-2017 onward*

*Core Curriculum (35 EC)*

Course Title	EC	Block
Foundations of Syntactic Structure	5	1
Foundations of Sound Patterns	5	1
Digital Methods in Linguistics	5	1
Foundations of Language, Brain and Cognition	5	2
Foundations of Meaning	5	2
Foundations of Language Acquisition & LOT School	10	2, 3
LOT School & Research Seminar I	5	4
LOT School & Research Seminar II [2017-2018]	5	1

*Electives (30 EC)*

Course Title	EC	Block
Micro- and Macro-Variation in Syntax	5	3
Discourse, Cognition and Communication	5	3
Experimental Design and Data Analysis	5	3
Principles of language change (even years) Sociolinguistics (odd years)	5	3
Phonology: Typology and Acquisition	5	4
Language, Communication and Emotion	5	4
Empirical Approaches to Formal Semantics	5	4
Interfaces: structure and meaning	5	4
Comparative Psycholinguistics [2017-2018]	5	1
Speech Production and Perception	5	1
Semantics & Pragmatics: Representation & Variation [2017-2018]	5	1
L2 Acquisition and Proficiency [2017-2018]	5	1

*Internship (15 EC)*

Course title	EC	Block
Internship	15	1 2 3 4

*Research thesis (30 EC)*

Course Title	EC	Block
Thesis	30	1 2 3 4

## Transitional provisions 2016-2017 Programme Linguistics (research)

### Students of cohort 2014-2015 and 2015-2016 [examination programme LN-OLIM-13]

Students who started in the Academic year 2014-2015 or 2015-2016, need to complete the education programme as described in the EER-attachment 2014-2015 and 2015-2016, respectively. If certain components of the education programme are not offered in the current Academic year 2016-2017, the following transitional provisions will apply.

As the credit load of the new courses has changed to 5 EC, students of cohorts 2014 and 2015 will complete an extra assignment to earn 7,5 EC. Contact your course coordinator to make this arrangement.

#### 1. Research thesis/internship/term paper (compulsory)

Was	To do in 2016-17	Remarks
LIMV13001: Term paper & seminar	UILM15001: Lot School & Research seminar	
LIMV03003 Thesis	TLRMV16118: Thesis	
LIMV03001 Internship	TLRMV16117: Internship	

#### 2. Compulsory Courses

Was	To do in 2016-17	Remarks
LIMV13003: Foundations of Sound Patterns and language acquisition		Please contact the Board of Examiners if you still need to complete one of these courses.
LIMV13002: Foundations of syntactic structure		
LIMV13004: Foundations of psycholinguistics		
LIMV13005: Foundations of meaning		

#### 3. Electives

The elective courses do not require transitional provisions. If you did not pass one or more elective courses, you can choose from the current courses. Make sure that you choose a course that does not have a major overlap with already completed courses.

Please note that TLRMV16112: Principles of Language Change" alternates with "TLRMV17101: Sociolinguistics". However students are not allowed to take both courses.