

Programme specific part of the EER, 2014-2015

Programme: History (research) / *Ancient, Medieval and Renaissance Studies, History (previously Modern History (1500-2000))*

Article	Text
2.1	<p>Requirements for admission to the programme <i>As of 1 September 2016 it will no longer be possible to enrol in the programme Modern History (1500-2000). Students who have started this programme before September 2016 have until 31 August 2018 to graduate with mention of the name of the old programme on their degree.</i></p> <p>1. Consideration for admission to the degree programme History (research) requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none">a) knowledge in the field of History, as demonstrated by a minimal of 45 EC in a relevant field at BA level;b) understanding of basic concepts in one of the above-mentioned fields and insight into relevant qualitative and quantitative methods;c) intellectual curiosity and motivation for further research;d) skills pertaining to the conduct of independent research in primary and secondary sources;e) a high standard of academic achievement as evidenced in academic transcripts and references;f) ability to use English as a working language. <p>2. The following conditions for consideration for admission apply to the various programmes.</p> <p>Programme Ancient, Medieval and Renaissance Studies:</p> <p>The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insight and skills in the following fields will be admitted to the programme Ancient, Medieval and Renaissance Studies</p> <ul style="list-style-type: none">- BA-degree (or equivalent) in the Humanities;- a clear interest in Ancient, Medieval, Celtic or Renaissance Studies as evidenced in a minimal of 45 EC in a relevant field at BA level;- knowledge of basic concepts in Ancient, Medieval, Celtic or Renaissance Studies and insight into relevant methods. <p>Programme History:</p> <p>Consideration for admission to the degree programme History requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none">- BA-degree (or equivalent) in History, or another relevant field in the Humanities or Social Sciences;- a clear interest in historical research as evidenced in a minimal of 45 EC in a relevant field at BA level;- knowledge of basic concepts in history and insight into relevant methods. <p>2. Students will be selected on the basis of an assessment of the following core competencies:</p>

	<p>a) motivation and talent (also on the basis of GPA and student progress monitoring);</p> <p>b) level of required knowledge and the mastery of methods and techniques used in the subject area;</p> <p>c) general high level of professional and intellectual ability;</p> <p>d) command of the language(s) used in the programme.</p> <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
<p>2.3</p>	<p>Admission procedure</p> <ol style="list-style-type: none"> 1. Admission decisions are made by the Admission Committee Research Master Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA). 2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained. 3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will use the core competencies set out in art. 2.1 third paragraph when assessing as well as the applicant's command of the language in which the programme is given. On the basis of this, the admissions committee will assess whether the candidate is capable of demonstrating sufficient commitment to be able to achieve the Master's degree qualification within the prescribed period. 4. The programmes have a rolling admission between 1 October and <u>1 June</u>. 5. A request to be admitted to the study programme, must be submitted with the Admission Committee before <u>1 June</u>. The Admission Committee will make an admission decision within a period of 4 weeks from the date of receipt of the complete file. For foreign students who wish to apply for scholarships or who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before <u>1 December</u>. 6. Admission will be granted on the condition that by the starting date of the study programme the applicant will have satisfied the knowledge and skills requirements referred to in art. 2.1., as evidenced by qualifications obtained. 7. The applicant will receive written notification that he/she has been admitted to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.
<p>3.1</p>	<p>Aim of the programme</p> <p><i>Ancient, Medieval and Renaissance Studies</i></p> <p><u>The programme aims to:</u></p> <ul style="list-style-type: none"> • provide specialised knowledge, insight and skills in the field of Ancient, Medieval, Celtic or Renaissance Studies; • prepare students for a career as a researcher in the field of Ancient, Medieval, Celtic or Renaissance Studies <i>in the broadest sense</i>; • prepare students for a PhD programme in the field of Ancient, Medieval,

	<p>Celtic or Renaissance Studies.</p> <p><u>The graduate:</u></p> <ul style="list-style-type: none"> • has profound knowledge of and insight into the field of Ancient, Medieval, Celtic or Renaissance Studies; • has thorough knowledge of a specialism within the programme, or thorough knowledge at the interface of the programme and another field; • has the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of Ancient, Medieval, Celtic or Renaissance Studies; • has the academic skills to conduct research in the field of Ancient, Medieval, Celtic or Renaissance Studies and to report on it in a manner that meets the general standards of the discipline; • possesses professional and academic skills, particularly in relation to Ancient, Medieval, Celtic or Renaissance Studies; • is able to apply knowledge and understanding in a way that demonstrates a professional approach to his/her work or profession; • is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists. <p><i>History</i></p> <p><u>The programme aims to:</u></p> <ul style="list-style-type: none"> • provide specialized knowledge, insight and skills in the field of the methodological and theoretical concepts of Modern History; • prepare students for a career as a researcher in the field of historical science <i>in the broadest sense</i>; 																								
3.2	<p>Attendance mode</p> <p>Both programmes are taught full-time.</p>																								
3.3	<p>Language in which the programme is taught</p> <p>The programmes are taught in English. In all programmes elective courses will be available in other, i.e. non-English languages.</p>																								
3.6.1	<p>Composition of the study programmes</p> <p><i>Ancient, Medieval and Renaissance Studies</i></p> <p>The study programme comprises four specializations, i.e. Ancient Studies, Medieval Studies, Celtic Studies and Renaissance Studies. Students choose one of these specializations.</p> <p>Programme includes the following components, having the specified credit load:</p> <p><i>Ancient Studies</i></p> <table border="1"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>50 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>30EC</td> </tr> <tr> <td>Research School</td> <td>Courses</td> <td>Compulsory</td> <td>10 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table> <p><i>Medieval Studies</i></p> <table border="1"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>45 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>35 EC</td> </tr> </table>	Core curriculum	Courses	Compulsory	50 EC	Electives	Courses	Compulsory choice	30EC	Research School	Courses	Compulsory	10 EC	Research project	Thesis	Compulsory	30 EC	Core curriculum	Courses	Compulsory	45 EC	Electives	Courses	Compulsory choice	35 EC
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Research School	Courses	Compulsory	10 EC	
Research project	Thesis	Compulsory	30 EC	
<i>Celtic Studies</i>				
Core curriculum	Courses	Compulsory	50 EC	
Electives	Courses	Compulsory choice	30 EC	
Research School	Courses	Compulsory	10 EC	
Research project	Thesis	Compulsory	30 EC	
<i>Renaissance Studies</i>				
Core curriculum	Courses	Compulsory	45 EC	
Electives	Courses	Compulsory choice	35 EC	
Research School	Courses	Compulsory	10 EC	
Research project	Thesis	Compulsory	30 EC	
<i>History</i>				
Programme includes the following components, having the specified credit load:				
Core curriculum	Courses	Compulsory	35 EC	
Electives/internship/study abroad	Courses	Compulsory choice	45 EC	
Research School	Courses	Compulsory	10 EC	
Research project	Thesis	Compulsory	30 EC	

Education Programme

Ancient, Medieval and Renaissance Studies (120 EC)

Core Curriculum (17.5 EC)

Course title	EC	Block
Fundamentals: AMR	5	1
Research design in AMRS	5	4
Core Research Seminar: Rome or Core Research Seminar: Medieval History or Master-apprentice: Medieval art or Core Research Seminar: Medieval Literature or Core Research Seminar: Language and History: Celtic I or Core Research Seminar: European Renaissance	5	1
Digital Scholar of Premodern Sources	2.5	2

Core Curriculum Ancient Studies (32.5 EC)

Course title	EC	Block
The Hellenistic World	5	1
Late Antiquity	5	3
Ancient Greek Citizenship	5	4
Classical Tradition	5	1
Skills for AMR: Ancient Studies	2.5	2
State of the Art in Ancient Studies	5	2
Knowledge and Skills: Epigraphy	5	2

Core Curriculum Medieval Studies (27.5 EC)

Course title	ECTS	Block
Research Seminar: Advanced Medieval History or Master-apprentice: Renaissance art or Research Seminar: Advanced Medieval Literature	5	2
Classical Tradition	5	1
Medieval Written Culture I	5	3
Medieval Written Culture II	5	4
Skills for AMR: Medieval Studies	2.5	2
State of the Art: Medieval Studies	5	2

Core Curriculum Celtic Studies (32.5 EC)

Course title	EC	Block
Readings in Early Irish	5	1
Language and History II	5	2
Medieval Irish Texts and Philology	5	3-4
Medieval Welsh Texts and Philology	5	3-4
Skills for AMR: Medieval Studies	2.5	2
State of the Art in AMR: Medieval Studies	5	2
Research in AMR IV: Big Problems	5	3

Renaissance Studies (27.5 EC)

Course title	EC	Block
History of the Early Modern Book	5	3
Media and Persuasion	5	1
Classical Tradition	5	1
Religion, Violence and Refugees in the Age of Shakespeare	5	4
Skills for AMR: Renaissance Studies	2.5	2
State of the Art: Renaissance Studies	5	2

Optional A: electives (30-35 EC)

In the tracks Medieval Studies and Renaissance Studies: 35 EC.

In the tracks Ancient Studies and Medieval Celtic Studies: 30 EC.

Your choice must be approved by the programme coordinator.

For more information on possible courses to choose from, look at other RMA programmes or you may choose from the list of courses and tutorials below. A list of the current contents of Knowledge and skills electives I-IV and Master-apprentice electives I-IV can be found on the Students website.

You may also opt for courses or tutorials on offer at other Dutch universities.

In case you opt for Optional B (30 EC; see below), you decrease the number of EC from 30 or 35 to 0 or 5.

Course Title	EC	Block
Cultural Transfer I	5	1
Cultural Transfer II	5	1
Cultural Transfer III	5	1
Work Placement	15-30	1, 2,3,4
Knowledge and skills elective I	5	1,2,3,4
Knowledge and skills elective II	5	1,2,3,4
Knowledge and skills elective III	5	1,2,3,4
Knowledge and skills elective IV	5	1,2,3,4
Master-apprentice elective I	5	1,2,3,4
Master-apprentice elective II	5	1,2,3,4
Medieval Palaeography	5	1-2
Middeleeuwse Paleografie [in Dutch]	5	1-2
Research Seminar Medieval Latin	5	3
The Secret Life of Texts: Research	5	4

Seminar in the Transmission of Medieval Latin Texts		
Medieval Manuscripts	5	4
Current Musicology	5	1
Singing of Heaven and Earth	5	3
Vroegmodern Nederland gelezen via de kunsten	5	1
Thinktank Institutions	5	3

Optional B (30 EC)

Course title	EC	Block
Optional (Study abroad or courses)	30	1 2

Research School (10 EC)

The study programme comprises 10 EC at a Research School in the Netherlands.

Ges-Research School OGK I	5	1 2 3 4
Ges-Research School OGK II	5	1 2 3 4

Master's Thesis (30 EC)

Course title	EC	Block
RMA Thesis Medieval Studies	30	1 2 3 4
RMA Thesis Celtic Studies	30	1 2 3 4
RMA Thesis Ancient Studies	30	1 2 3 4
RMA Thesis Renaissance Studies	30	1 2 3 4

History (120 EC)

Core Curriculum (35 EC)

Course title	EC	Block
Fundamentals of History	5	1
Research seminar	15	2-3
History Research Design	5	4
Research Competencies (Knowledge & Skills)	5	1-3-4
Methods of Historical Research	5	2

Electives in Year 1 (15 EC)

Students choose courses for 15 EC from the Research Tutorials of the History Programme, or from courses offered by other (R)MA programmes, particularly the RMA programmes Ancient, Medieval and Renaissance Studies and Art History; and the MA Programmes Cultural History of Modern Europe, History of Politics and Society, and International Relations in Historical Perspective. A special elective is the 16th- and 17th century paleography course, which is recommended to students who want to specialize in early modern history. The selection of courses needs to be approved by the coordinator of the program (by way of a signed 'studyplan') and the Board of Examiners.

Course title	EC	Block
Research Tutorial 1	5	1 2 3 4
Research Tutorial 2	5	1 2 3 4

Research Tutorial 3	5	1 2 3 4
Research Tutorial 4	5	1 2 3 4
Paleography of the 16th and 17th centuries	5	1-2
Thinktank Institutions	5	3

The teachers and topics of the research tutorials for the Academic Year 2016-2017 will be announced in June 2016.

Across the Border (30 EC):

In the first semester of year 2 students can study abroad. Their choice of a foreign university and the selection of courses needs to be approved by the coordinator of the programme (by way of a signed 'studyplan') and the Board of Examiners.

Course title	EC	Block
Study Abroad	30	1 2

The option to study abroad in periods 3 and 4 has to be approved by the programme coordinator.

Research Internship or Additional Electives (30 EC):

Instead of going to a foreign university in the first semester of Year 2 students may take additional courses within the Netherlands for a total of 30 EC. These may include a research internship of 15 EC or electives within or outside Utrecht University. The selection of courses needs to be approved by the coordinator of the program (by way of a signed 'studyplan') and the Board of Examiners.

Course title	EC	Block
Research Internship	15	1 2 3 4

Research School (10 EC)

Students take courses for at least 10 EC with one of the National Research Schools. These include the N.W. Posthumus Instituut, the Onderzoeksschool Politieke Geschiedenis and the Huizinga Institute. The selection of courses needs to be approved by the coordinator of the program (by way of a signed 'studyplan') and the Board of Examiners.

Ges-Research School OGK I	5	1 2 3 4
Ges-Research School OGK II	5	1 2 3 4

Master's Thesis (30 EC)

Course title	EC	Block
Research MA Thesis History	30	1 2 3 4

Transitional provisions 2016-2017

Programme Ancient, Medieval and Renaissance Studies

Students of cohort 2014-2015 and 2015-2016 [examination programme HI-OAMM-14]

Students who started in the Academic year 2014-2015 and 2015-2016, need to complete the education programme as described in the EER-attachment 2014-2015, respectively 2015-2016.

Students who started before 2016-2017 and who need to follow courses that are no longer on offer will adjust their programme in consultation with the coordinator of the programme.

Programme Modern History

Students 2014-2015 and 2015-2016 [examination programme HI-OHIM-14]

Students of cohort 2014-2015 and 2015-2016 [examination programme HI-OHIM-14]

Students who started in the Academic year 2014-2015 and 2015-2016, need to complete the education programme as described in the EER-attachment 2014-2015, respectively 2015-2016.

Students who started before 2016-2017 and who need to follow courses that are no longer on offer will adjust their programme in consultation with the coordinator of the programme.