

Programme specific part of the EER, 2020-2021

Programme: Linguistics / Intercultural Communication (OER also available in Dutch ook Nederlandstalig),

Article	Text
2.1	<p data-bbox="323 344 959 367">Requirements for admission to the programme</p> <p data-bbox="323 405 1366 517">1. Consideration for admission to the degree programme Linguistics/Intercultural Communication requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul data-bbox="371 546 1378 689" style="list-style-type: none">a) knowledge in the field of linguistics and an academic approach to issues pertaining to this field;b) insight in the field of linguistics and an academic approach to issues pertaining to this fieldc) skills with regard to the analysis of language structure and use. <p data-bbox="323 719 1342 741">2. The following conditions for consideration for admission apply to the programme.</p> <p data-bbox="323 775 820 797"><i>Programme Intercultural Communication</i></p> <p data-bbox="323 831 1366 853">Consideration for admission to the programme Intercultural Communication requires:</p> <ul data-bbox="371 887 1378 1234" style="list-style-type: none">a) knowledge in the field of and insights in the basic principles of language and communication analysis;b) knowledge in the field of and insights in the basic principles of cultural studies;c) knowledge in the field of and insights in the basic principles of governance, management and organisation.d) knowledge of the methods and techniques employed in the interdisciplinary research of intercultural communication.e) academic and analytical competencies: to be able to set up and conduct research in the field of intercultural communication (language structure, language variation and/or language acquisition) and report on this both in an oral and written report.f) the ability to conduct research in the field of cultural studies or linguistics. <p data-bbox="323 1267 1374 1323">For students opting for a language-specific track of this programme the following also applies:</p> <ul data-bbox="371 1357 1366 1469" style="list-style-type: none">- They have advanced knowledge of the relevant field of language and culture, corresponding to 45 EC in major-related courses or equivalent, and, in addition, their language proficiency is at the same level as graduates with the relevant bachelor's degree. <p data-bbox="323 1503 1289 1559">3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul data-bbox="371 1592 1366 1760" style="list-style-type: none">a) motivation and talent (also on the basis of GPA/grading tables and student progress monitoring);b) level of required knowledge and the mastery of methods and techniques used in the subject area;c) general level of professional and intellectual ability;d) command of the language(s) used in the programme. <p data-bbox="323 1805 1366 1861">This information is used to consider whether the student concerned is in a position to successfully complete the Master's programme within the nominal time period.</p> <p data-bbox="323 1895 1385 1995">4. There is a fixed quota for admission to the programme Intercultural Communication. The maximum number of students to be admitted to the programme is 60. The admissions committee referred to in Article 2.3 of the Faculty's EER will rank the applications received using the criteria set out in the second and third paragraph and</p>

	will accept applications for admission by their ranking.												
3.1	<p>Aim of the programme</p> <p>1. <u>The programme aims to:</u></p> <ol style="list-style-type: none"> provide specialised knowledge, skills and insight in the field of the programme; prepare the student for a career as a specialist in the field of the programme; prepare the student, with respect to learning skills, for a supplemental study with a largely autonomous character, for instance <i>lifelong learning</i> programmes; Attain the final qualifications mentioned in paragraph 2. <p>2. <u>On completion of the programme students will:</u></p> <ol style="list-style-type: none"> have in-depth knowledge of and insight into intercultural communication; have a thorough knowledge of a specialty area within the programme of study; be able to independently identify, formulate and analyse problems within the domain of this programme, and suggest possible solutions; be able to collect relevant information and, based on this information, formulate conclusions or advice, taking into account the quality of the information as well as <i>the societal, scientific and ethical responsibilities involved in applying one's own knowledge and judgement</i>; be able to conduct research into the field of intercultural communication and present their work both orally and in writing, in a manner that meets the norms of the discipline; have professional and academic skills, specifically in the consideration and use of the languages relevant to the programme and analysis of their structure (including analysis of multilingualism, analysis and use of language); be able to apply the acquired knowledge and understanding of the field in a societal context in a manner that demonstrates a professional approach; be able to communicate conclusions as well as the underlying knowledge, motives and considerations, to an audience of specialists or non-specialists in the relevant professional field; be capable of independent further academic development based on the acquired knowledge and skills, in either post-graduate studies or a PhD track. <p>The field concerns interdisciplinary research with regard to problems, products and principles of communication, culture and organisation in a multilingual environment, such as in international organisations and (international) companies. In this interdisciplinary research attention is paid to different approaches of intercultural communication, among which the contrastive approach, the imagological approach, the interactive approach, the interlanguage approach and the transfer approach aimed at the transfer of intercultural competencies and reflectivity with regard to linguistic and cultural diversity.</p>												
3.2	<p>Attendance mode</p> <p>This programme is a full-time programme.</p>												
3.3	<p>Language in which the programme is taught</p> <ol style="list-style-type: none"> The programme Intercultural Communication is taught in both Dutch and English. Language-specific courses are usually taught in the target language of the course (e.g. German, Italian, Dutch, French, Spanish and English). Notwithstanding point 1, some courses/units may be taught (entirely) in English to accommodate international students or members of staff, or because a course has been designed this way. 												
3.6.1	<p>Components of the study programme</p> <table border="1"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Language specific track*</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Multilingual track</td> <td>Courses</td> <td>Compulsory</td> <td>5 EC</td> </tr> </table>	Core curriculum	Courses	Compulsory	15 EC	Language specific track*	Courses	Compulsory	15 EC	Multilingual track	Courses	Compulsory	5 EC
Core curriculum	Courses	Compulsory	15 EC										
Language specific track*	Courses	Compulsory	15 EC										
Multilingual track	Courses	Compulsory	5 EC										

Multilingual track	Courses	Compulsory 5 Selective	10 EC
Practical component	Internship	Compulsory	5-15 EC
Research project	Thesis	Compulsory	15 EC

* Students aiming at a language specific diploma should obtain at least 30 language specific EC. Five EC of an internship can count toward the language specific component provided the internship report is written in the specific language. At least one of the supervisors of the thesis should be a language specific qualified examiner at Utrecht University to guard its language specific quality.

Schematic view of the programme:

Block 1	Block 2	Block 3	Block 4
Communication, diversity and organisation I: Theoretical models 5 EC	Plurilingualism & Mediation: Intercultural Competence 5 EC	Thesis (15 EC) (possibly in combination with Masterlanguage elective 5-10 EC)	Internship (5-15 EC) (possibly in combination with Masterlanguage elective 5-10 EC)
Communication, diversity and organisation II: Research methods 5 EC	Intercultural consultancy Compulsory course Multilingual track/ Language specific compulsory course 5 EC or Masterlanguage		
Compulsory choice/ language specific compulsory course	Language specific compulsory course		

Masterlanguage

Students may choose to enrol in a selection of the national Masterlanguage (MaLa) programme that corresponds to the aims of the ICC programme to fulfil their compulsory choice components; see course overview. In case students want to enrol in other MaLa courses they have to obtain permission from the board of examiners, and motivate their choice. In case this Masterlanguage course is organised in block 3 the thesis may expand into block 4.

Masterlanguage courses in semester 2 can replace 5 or 10 EC of the internship.

4.6

1.

Evaluation of quality of the education

1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
 - interim evaluation during the course: during the course students can provide feedback on aspects that could possibly be different or better;
 - course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system;
 - evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
 - by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.

	3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.
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Curriculum

Intercultural Communication (60 EC)

Core Curriculum (15 EC)

Code	Course name	EC	Block
TLMV14312	Tlc-Communicatie, diversiteit en organisatie I	5	1
TLMV18328	Tlc-Communicatie, diversiteit en organisatie II	5	1
TLMV14311	Tlc-Meertaligheid en Mediation	5	2

German track (15 EC)

Code	Course name	EC	Block
TLMV16301	Dui-Kultur und Identität	5	1
TLMV16304	Dui-Kultur und Kommunikation	5	2
TLMV13016	Tlc-Intercultural consultancy	5	2

English track (15 EC)

Code	Course name	EC	Block
TLMV14316	Eng-English and Cultural Identity	5	1
TLMV19315	Eng-English around the world	5	2
TLMV13016	Tlc-Intercultural consultancy	5	2

French track (10 EC)

Code	Course name	EC	Block
TLMV16302	Fra-Textes et Cultures	5	1
TLMV16305	Fra-Plurilinguisme, discours et identité	5	2

French Track, compulsory choice (5 EC)

Code	Course name	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
MaLa	Communication Interculturelle	5	Sem. 2

Italian Track (10 EC)

Code	Course name	EC	Periode
TLMV20303	Ita-Intercultura e Postcoloniale	5	1
TLMV14319	Ita-Plurilinguismo e Interculturalità	5	2

Italian Track, compulsory choice (5 EC)

Code	Course name	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
MaLa	La lingua italiana nel mondo	5	Sem.2

Dutch track (15 EC)

Code	Course name	EC	Block
TLMV13016	Tlc-Intercultural consultancy	5	2
TLMV14327	Ned-Binnen- en buitenblik op Nederland	5	1
TLMV19324	Ned-Perspectief en diversiteit in NL discours	5	2

Spanish track (10 EC)

Code	Course name	EC	Periode
TLMV14322	Spa-Encuentros culturales	5	1
TLMV14321	Spa-Encuentros lingüísticos	5	2

Spanish Track, compulsory choice (5 EC)

Code	Course name	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
MaLa	La imagen del mundo hispánico en Europa	5	Sem. 1
MaLa	Español en contacto hoy	5	Sem. 2

Multilingual track, compulsory (5 EC)

Code	Course name	EC	Block
TLMV13016	Tlc-Intercultural consultancy	5	2

Multilingual track, compulsory choice (10 EC)

Code	Course name	EC	Block
TLMV16301	Dui-Kultur und Identität	5	1
TLMV16304	Dui-Kultur und Kommunikation	5	2
TLMV14316	Eng-English and Cultural Identity	5	1
TLMV14315	Eng-English around the World	5	2
TLMV16302	Fra-Textes et Cultures	5	1
MaLa	Communication Interculturelle	5	Sem. 2
TLMV16305	Fra-Plurilinguisme, discours et identité	5	2
TLMV20303	Ita-Intercultura e Postcoloniale	5	1
TLMV14319	Ita-Plurilinguismo e Interculturalità	5	2
MaLa	La lingua italiana nel mondo	5	Sem. 2
TLMV14327	Ned-Binnen- en buitenblik op Nederland	5	1
TLMV19324	Ned-Perspectief en diversiteit in NL discours	5	2
TLMV14321	Spa-Encuentros lingüísticos	5	1
TLMV14322	Spa-Encuentros culturales	5	2
MaLa	La imagen del mundo hispánico en Europa	5	Sem. 1
MaLa	Español en contacto hoy	5	Sem. 2

Research project (15 EC)

Code	Course name	EC	Block
TLMV14323	Tlc-Thesis ICC	15	3
TLMV14301	Dui-Thesis ICC German	15	3
TLMV14303	Eng-Thesis ICC English	15	3
TLMV14305	Fra-Thesis ICC French	15	3
TLMV14307	Ita-Thesis ICC Italian	15	3
TLMV14325	Ned-Thesis ICC Dutch	15	3
TLMV14309	Spa-Thesis ICC Spanish	15	3

Practical component (5-15 EC)

Code	Course name	EC	Block
TLMV14329	Tlc-Internship ICC	5-15	4
TLMV14302	Dui-Internship ICC German	5-15	4
TLMV14304	Eng-Internship ICC English	5-15	4
TLMV14306	Fra-Internship ICC French	5-15	4
TLMV14308	Ita-Internship ICC Italian	5-15	4

TLMV14326	Ned-Internship ICC Dutch	5-15	4
TLMV14310	Spa-Internship ICC Spanish	5-15	4

Transitional Provisions MA Linguistics 2020-2021

Students who started in the academic years 2018-2019 or 2019-2020, need to complete the education programme as described in the EER-attachment 2018-2019 or 2019-2020, respectively. If certain components of the programme are not offered in the current Academic year 2020-2021, the following transitional provisions apply.

No transitional provisions are included for students who started before 2018-2019. These students need to consult the Board of Examiners if they have questions about their study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2020-2021). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the student can not follow or complete the new course as well.

Masterprogramme Intercultural Communication

Transitional provisions for students who started in 2018-2019 or 2019-2020 [Exam Programme TW-ICCM-16]

1) Course programme compulsory

Not completed	To do in 2020-2021	Remarks
TLMV14328 Tlc-Research Methods Intercultural Communication	TLMV18328 Tlc-Communication, diversity & Organisation II	

2) Course programme compulsory language specific

Not completed	To do in 2020-2021	Remarks
TLMV14315 Tlc-English and cultural diversity	TLMV19315 Eng-English around the World	
TLMV14324 Tlc-Nederlands in Europese context	TLMV19324 Ned-Perspectief en diversiteit in NL discours	
TLMV16303 Ita-Interculturalita nella letteratura	TLMV20303 Ita-Intercultura e Postcoloniale	

The course programme of the other language-specific tracks has not been altered.

3) Course programme elective non-language specific

If you still need to take one or more electives, you can choose from the current courses. Make sure that you choose a course that does not have a major overlap with already completed courses.

New in 2020-2021	Equivalent to	Remarks
TLMV20303 Ita-Intercultura e Postcoloniale	TLMV16303 Ita-Interculturalita nella letteratura	

4) Graduation trajectory compulsory

The compulsory graduation trajectory has not been altered.