

Programme specific part of the EER, 2020-2021

Programme: History / Cultural History of Modern Europe (OER ook Nederlandstalig), History of Politics and Society (OER ook Nederlandstalig)

Article	Text
2.1	<p>Requirements for admission to the programmes</p> <p>1. Consideration for admission to the degree programme History requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none">a) general historical knowledge and knowledge of historiographical traditions on a bachelor level;b) knowledge at bachelor level and insight in the field of one of the separate programmes in the degree programme;c) basic knowledge of philosophy of science for the humanities;d) the skills to independently carry out historical research based on primary source material on an advanced (bachelor) level;e) the communicative skills, initiative and ability to cooperate required to successfully complete an internship as part of the master's programme;f) good reading skills in regard to academic texts;g) good (academic) writing skills. <p>2. The following conditions for consideration for admission apply to the various programmes.</p> <p><i>Programme History of Politics and Society</i></p> <p>Consideration for admission to the programme History of Politics and Society requires, in addition to the conditions for the degree programme:</p> <ul style="list-style-type: none">- knowledge at bachelor level of and insight in the concepts and theories used in political, social or economic history, or in the concepts and theories used in political sciences, public governance, sociology, or economics, which provide the tools for an analytical approach of historical developments;- a demonstrable interest in political and societal issues. <p><i>Programme Cultural History of Modern Europe:</i></p> <p>Consideration for admission to the programme Cultural History of Modern Europe requires:</p> <ul style="list-style-type: none">- knowledge at bachelor level of and insight into the concepts and theories used in cultural history. <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none">a) motivation and talent (also on the basis of GPA and student progress monitoring);b) level of required knowledge and the mastery of methods and techniques used in the subject area;c) general academic level of knowledge and skills;d) command of the language(s) used in the programme. <p>This information is used to consider whether the student concerned can be expected to successfully complete the Master's programme within the nominal time period.</p>
3.1	<p>Aim of the programme</p> <p><u>The programme aims to:</u> allow the student to develop specialised knowledge, skills and insight in the field of the history of politics and society, or of cultural history, and achieve the qualifications mentioned in section 2;</p>

	<ul style="list-style-type: none"> • prepare the student for a career as a specialist in the field of the history of politics and society, or of cultural history; • prepare the student for a training as researcher in the field of the history of politics and society, or of cultural history. <p><i>Cultural History of Modern Europe</i></p> <p><u>The graduate:</u></p> <ul style="list-style-type: none"> • has knowledge on MA level of and insight into the modern cultural history of Europe in relation to the non-Western world; • has knowledge on MA level of the theory and methodology of the cultural history of modern Europe; • has the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of modern cultural history; • has the professional skills to conduct research on cultural history and to report on it in a manner that meets the academic standards of the discipline; • is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists. <p><i>History of Politics and Society</i></p> <p><u>The graduate:</u></p> <ul style="list-style-type: none"> • has knowledge on MA level of and insight into the field of history, especially regarding the origins and development of political and societal institutions from the Middle Ages up to the present, and the influence of such institutions on social interaction, political systems, economic prosperity, and both individual and collective welfare; • has thorough knowledge of the main theories and methods used to analyse the origins, development and effects of institutions and is able to critically reflect on these theories and methods; • has the academic skills to develop relevant research questions about the origins, development and effect of institutions in a long-term and comparative perspective, to independently conduct such research at an advanced level, and to report on it in accordance with the academic norms of the discipline; • has the professional skills to identify, and analyse complex political and societal issues from an historical perspective and to independently develop, on the basis of such an analysis, scenarios and tools contributing to solutions to these issues; • is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists. 																
3.2	<p>Attendance mode</p> <p>This programme is taught both full-time and part-time.</p>																
3.3	<p>Language in which the programme is taught</p> <p>Both programmes are taught in Dutch and in English.</p>																
3.6.1	<p>Components of the study programme</p> <p><i>Cultural History of Modern Europe</i></p> <table border="1" data-bbox="325 1823 1385 1944"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship or skills lab</td> <td>Compulsory choice</td> <td>15 EC</td> </tr> <tr> <td>Research Project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table>	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Practical component	Internship or skills lab	Compulsory choice	15 EC	Research Project	Thesis	Compulsory	15 EC
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Practical component	Internship or skills lab	Compulsory choice	15 EC														
Research Project	Thesis	Compulsory	15 EC														

	<p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p> <p><i>History of Politics and Society</i></p> <table border="1" data-bbox="325 338 1386 477"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship or skills lab</td> <td>Compulsory choice</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p>	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Practical component	Internship or skills lab	Compulsory choice	15 EC	Research project	Thesis	Compulsory	15 EC
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<p>4.6</p>	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course. 2. The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> • interim evaluation during the course: during the course students can provide feedback on aspects that could possibly be different or better; • course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system; • evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) • by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities. 3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations. 																

Curricula

Master Programme Cultural History of Modern Europe (60 EC)

Core curriculum (20 EC)

Course Code	Course name	EC	Period	Language
GKMV17001	Understanding Culture	5	1	English/Dutch
GKMV17002	Public History, Memory and Global Heritage	5	1	English/Dutch
GKMV18001	Research Seminar Cultural History	10	1-2	English/Dutch

Electives (10 EC)

Course Code	Course name	EC	Period	Language
GKMV18002	Erfgoed en Identiteit	5	2	Dutch
GKMV19002	Infrastructuur van de historische cultuur	5	2	Dutch
GKMV17006	Colonial Memory	5	2	English
GKMV18003	The Experience of Modernity	5	2	English
MCMV16012	Moving Image	5	2	English
MCMV16027	Art and Affect	5	2	English
MCMV16029	Postcolonial Transitions	5	2	English

Practical component (15 EC)

Course Code	Course name	EC	Period	Language
GKMV17008	Internship Cultural History	15	3-4	English/Dutch
	or			
	Cultural History International Exchange	15	3-4	English

Research project (15 EC)

Course Code	Course name	EC	Period	Language
GKMV17012	Thesis Cultural History	15	3-4	English/Dutch

History of Politics and Society (60 EC):

Core Curriculum (20 EC)

Course Code	Course name	EC	Period	Language
GKMV17013	Cities, States, and Citizenship	5	1	English/Dutch
GKMV17015	Toolbox for Comparative Historical Research	5	1	English/Dutch
GKMV17014	Challenges of the Welfare State	5	2	English/Dutch
GKMV17016	Themes in the History of Politics and Society	5	2	English/Dutch

Electives (10 EC)

Course Code	Course name	EC	Period	Language
GKMV17017	Growth and Inequality, 1000-2000	5	1	English
GKMV17018	Omgaan met voedselcrises	5	1	Dutch
GKMV17019	Democratie en democratisering	5	2	Dutch
GKMV20001	The Politics of History	5	2	English

Practical component (15 EC)

Course Code	Course name	EC	Period	Language
GKMV17021	Internship Politics and Society	15	3-4	English/Dutch
	or			

GKMV17022	Politics and Society Lab	15	3-4	English/Dutch
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Research project (15 EC)

Course Code	Course name	EC	Period	Language
GKMV17023	Thesis Politics and Society	15	3-4	English/Dutch

Transitional Provisions MA History 2020-2021

Students who started in the academic years 2018-2019 or 2019-2020, need to complete the education programme as described in the EER-attachment 2018-2019 or 2019-2020, respectively. If certain components of the programme are not offered in the current academic year 2020-2021, the following transitional provisions apply.

No transitional provisions are included for students who started before 2018-2019. These students need to consult the Board of Examiners if they have questions about their study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2020-2021). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

Programme Cultural History

Transitional provisions for students who started in 2018-2019 (cohort 2018) or 2019-2020 (cohort 2019) [Exam Programme GE-CHME-17]

1) Core Curriculum

Not yet completed	EC	To do in 2020-2021	EC	Notes
GKMV17003 European Civilisation	10	GKMV18001 Research Seminar Cultural History	10	

2) Electives

On offer in 2020-2021	EC	Equivalent to	EC	Notes
GKMV18002 Heritage and Identity	5	GKMV17004 (In)tangible Heritage and Identity	5	This course is available in Dutch only.
GKMV18003 The Experience of Modernity	5	GKMV17007 Visual Culture	5	
GKMV19002 Infrastructuur van historische cultuur			5	Nieuwe New electives, not equivalent to previously offered courses.
MCMV16012 Moving Image			5	
MCMV16027 Art and Affect			5	
MCMV16029 Postcolonial Transitions			5	

3) Practical Component

Not yet completed	EC	To do in 2020-2021	EC	Notes
GKMV17009 Skills Lab Cultural History	15	GKMV17008 Internship Cultural History	15	

4) Research Project

The Research Project has not been changed.

Programme Politics and Society in Historical Perspective

Transitional provisions for students who started in 2018-2019 (cohort 2018) or 2019-2020 (cohort 2019) [Exam Programme GE-PSHM-16]

1) *Core curriculum*

The core curriculum is unchanged.

2) *Electives*

New in 2020-2021	EC	To do in 2020-2021	EC	Notes
GKMV20001: The Politics of History	5	GKMVD17020: Civil Society in the 19th and 20th century	5	

3) *Practical component*

The practical components are unchanged.

4) *Research project*

The research project is unchanged.