

## Programme specific part of the EER, 2019-2020

Programme: Philosophy / Applied Ethics

Article	Text
2.1	<p><b>Requirements for admission to the programme</b></p> <p>1. Consideration for admission to the degree programme <b>Philosophy</b> requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ol style="list-style-type: none"><li>knowledge, at an advanced undergraduate level, of general theories in the fields of moral and political philosophy and applied ethics. This involves successful participation in several courses in ethics and philosophy (at least 30 EC), for example a minor;</li><li>awareness and understanding of contemporary public and professional ethical issues in applied settings;</li><li>skills pertaining to:<ul style="list-style-type: none"><li>analysing philosophical and ethical texts;</li><li>independently writing philosophical papers;</li><li>collaborating with students from differing interdisciplinary backgrounds;</li><li>expressing oneself effectively and cogently in written and spoken English.</li></ul></li></ol> <p>2. The degree programme Philosophy consists of one programme: <b>Applied Ethics</b>. The admission requirements for this programme are described in paragraph 1.</p> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ol style="list-style-type: none"><li>motivation and talent (also on the basis of GPA and student progress monitoring);</li><li>level of required knowledge and the mastery of methods and techniques used in the subject area;</li><li>general high level of professional and intellectual ability;</li><li>command of the language(s) used in the programme.</li></ol> <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
3.1	<p><b>Aim of the programme</b></p> <p>1. The programme aims to: provide students with specialized knowledge, insight and skills in the field of applied ethics and practical philosophy in order to seek justifiable and feasible approaches to ethical and societal issues in a national and global context through a balanced understanding of the ethical, political and empirical aspects of these issues.</p> <p>After successful participation in this study program, Masters of Arts in Applied Ethics will have developed the analytic, reflective, and communicative competences that are necessary for starting a career as a professional confronted with ethical issues in their chosen professional domain. Excellent students will also develop the basic knowledge and skills for starting a PhD study in (applied) ethics.</p> <p>2. Exit qualifications:</p> <p><i>Knowledge and insight</i> The graduate:</p> <ol style="list-style-type: none"><li>has profound knowledge and insight of general theories in the field of applied ethics, and moral and political philosophy;</li><li>has thorough knowledge of a specialism within the study programme, or thorough knowledge at the interface of the study programme and another field;</li><li>has knowledge of methods and tools in the field of applied ethics;</li><li>has insight in central methodological/meta-theoretical aspects of theoretical approaches in applied ethics.</li></ol>

	<p><i>Application of knowledge and insight</i> The graduate:</p> <ol style="list-style-type: none"> <li>5. is able to employ ethical theories to identify, analyse and understand ethical issues and to find justifiable approaches to these issues in a way that are feasible as well as meets academic standards;</li> <li>6. is able to utilize the methods and tools in applied ethics in order to provide ethical expertise in different contexts (e.g. facilitate moral deliberation in specific practices, develop &amp; formulate policy recommendations, contribute to public debates etc.);</li> <li>7. is able to clarify ethical, societal and political dimensions of developments and debates in one or two chosen domains of specialization, such as with regard to business and the economy; sustainability; or medicine and health.</li> <li>8. is capable to draft a fruitful outline for a scientific (research) project in (applied) ethics.</li> </ol> <p><i>Reflection</i> The graduate:</p> <ol style="list-style-type: none"> <li>9. is able to develop her/his own position in discussions within applied ethics regarding ethical theories, methods, tools and expertise;</li> <li>10. is able to critically reflect on the role ethicists play in different academic, professional and public contexts.</li> </ol> <p><i>Communication</i> The graduate:</p> <ol style="list-style-type: none"> <li>11. is able to conduct research in applied ethics and practical philosophy and to report on it in a manner that meets the general standards of the discipline;</li> <li>12. is able to communicate conclusions (written and orally), as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists;</li> <li>13. is able to listen and identify &amp; clarify &amp; reformulate moral problems confronted by professionals and in this way to support and assist professionals;</li> <li>14. is able to organize fruitful and constructive ethical deliberation in institutional and professional contexts;</li> <li>15. is able to structure, evaluate and moderate public debates on ethical issues.</li> </ol> <p><i>Learning skills</i> The graduate:</p> <ol style="list-style-type: none"> <li>16. is able to apply knowledge and insight in a way that demonstrates a professional approach and attitude to his or her work or profession;</li> <li>17. is able to maintain a socially engaged yet at the same time independent and critical perspective on ethical issues, reasoning, and possible solutions, choices and policies;</li> <li>18. is able to collaborate with professionals from a variety of disciplinary backgrounds in a joint project;</li> <li>19. is able to meet the standards of scientific and professional integrity;</li> <li>20. is capable to critically reflect on her/his competencies and expertise and is motivated to continually improve knowledge and skills in order to meet the changing demands in the field of applied ethics ('lifelong learners').</li> </ol>												
3.2	<p><b>Attendance mode</b></p> <p>The programme <i>Applied Ethics</i> is taught both fulltime and part-time.</p>												
3.3	<p><b>Language in which the programme is taught</b></p> <p>The programme <i>Applied Ethics</i> is taught in English.</p>												
3.6.1	<p><b>Components of the study programme</b></p> <table border="1" data-bbox="338 1908 1385 2011"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Required</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses, Internship</td> <td>Constrained choice</td> <td>20 EC</td> </tr> <tr> <td>Research Project</td> <td>Thesis</td> <td>Required</td> <td>20 EC</td> </tr> </table>	Core curriculum	Courses	Required	20 EC	Electives	Courses, Internship	Constrained choice	20 EC	Research Project	Thesis	Required	20 EC
Core curriculum	Courses	Required	20 EC										
Electives	Courses, Internship	Constrained choice	20 EC										
Research Project	Thesis	Required	20 EC										

**4.6****Evaluation of quality of the education**

1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course.
2. The education in the study programmes will be evaluated using the following means:
  - interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better;
  - course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal;
  - evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
  - by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the education and the facilities.
3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal.

## Curriculum

### Applied Ethics

#### Core Curriculum (20 EC)

Course code	Course title	EC	Block
AEMV16001	Ethics of Institutions	5	1
AEMV16002	Ethical Theory & Moral Practice	5	1
AEMV16003	Ethics and Public Policy	5	1
AEMV16004	Methods & Tools in Practical Philosophy	5	2

#### Electives (5 EC) Constrained choice

Students have to choose at least 1 of the three electives listed below

Course code	Course title	EC	Block
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2
AEMV16007	Sustainable world: humans, animals and nature	5	2

#### Electives (15 EC)

Students can choose their second elective from the courses listed below and courses outside Utrecht University. MA-level courses not on this list and outside Utrecht University can be included administratively in their study programme.

Course code	Course title	EC	Block
FRRMV17004	Topics in Social and Political Philosophy	5	1
FRRMV17005	Topics in Ethical Theory	5	2
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2
AEMV16007	Sustainable world: Humans, Animals and Nature	5	2
FRRMV16014	History and Philosophy of objectivity	5	3
AEMV17001	Tutorial I	5	3
AEMV17002	Tutorial II	5	4
FRRMV16017	Digital Ethics	5	3
AEMV16009	Internship	10	1,2,3,4
AEMV19001	Literatuurmodule	5-10	1,2,3,4

#### Research Project (20 EC)

Course code	Course title	EC	Block
AEMV18001	Thesis	20	1,3

## Transitional Provisions MA Philosophy 2019-2020

### General remark

No transitional provisions are included for students who started before 2017-2018. These students need to consult the Board of Examiners if they have questions about their study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2017-2018). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

### Master programme Applied Ethics

#### **Transitional provisions for students who have started in 2016-2017 (Cohort 2016) and 2017-2018 (cohort 2017) and 2018-2019 (cohort 2018) [Exam Programme PH-ETHM-16]**

*1) Core Curriculum (20 EC)*

The core curriculum has not changed

*2) Electives, constrained choice (5 EC)*

The electives, constrained choice, have not changed

*3) Electives (15 EC)*

If you still need to complete one or more electives, choose from the courses offered in 2019-2020. It's not allowed to have a major overlap with already completed courses.

*4) Research Project (15 EC)*

Was	To do in 2019-2020	Notice that
AEMV16008 Thesis	AEMV18001 Thesis	