

Programme specific part of the EER, 2019-2020

International Relations/ *International Relations in Historical Perspective, Conflict Studies and Human Rights*

Article	Text
2.1	<p>Requirements for admission to the programmes</p> <p>1. Consideration for admission to the degree programme International Relations requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ol style="list-style-type: none">a) demonstrated understanding of the current state of empirical, historical, and theoretical knowledge of international relations, and more specifically of armed conflicts and their relations to human rights issues at both inter-state and intra-state levels;b) competence in working with qualitative research methods, demonstrated either through course work or through having conducted historical or contemporary evidence-based research for a BA thesis relevant to the field of international relations in general, and/or conflict studies and human rights in particular.c) demonstrated proof of the following scholarly and academic skills:<ol style="list-style-type: none">i. the skill to formulate clearly articulated, focused, and researchable (research) questions;ii. the ability to present a line of logical argumentation, either in writing or verbally;iii. the ability to write down one's organized thoughts in a clear and structured way, fluently in the English language;iv. the ability to support arguments with empirical evidence, such as from historical documents, or from social-scientific data, or any triangulated combinations;v. where relevant, the ability to make sense of one's arguments and empirical evidence through theoretical ideas and concepts, in either a case-specific or comparative manner. <p>2. The following conditions for consideration for admission apply to the various programmes.</p> <p><i>Programme Conflict Studies and Human Rights:</i> Consideration for admission into the programmes Conflict Studies and Human Rights requires:</p> <ul style="list-style-type: none">- subject knowledge of and insight in the fields of Conflict Studies and Human Rights to be demonstrated by at least 30 EC in relevant coursework;- knowledge of research methods relevant to the field of Conflict Studies;- the ability to present a feasible and relevant preliminary research idea for your Master's thesis;- skills pertaining to critical, analytical, and structured essay-writing skills in English;- excellent scholarly abilities demonstrated by an academic track record of high grades;- practical and/or professional experience in conflict zones, or in the field of conflict resolution and peace building, or demonstrable interest in this field of study. <p><i>Programme International Relations in Historical Perspective:</i> Consideration for admission to the programme International Relations in Historical Perspective requires:</p> <ul style="list-style-type: none">- knowledge of the history of international relations during the 19th, 20th and 21st century and acquaintance with complex theories in the field of international relations;- knowledge of research methods in the field of history, and contemporary history in particular obtained through research seminars;

	<ul style="list-style-type: none"> - academic and analytic skills: the ability to design, carry out, and report both in writing and orally on historical research in the field on international relations; <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none"> a) motivation and talent (also on the basis of GPA and student progress monitoring); b) level of required knowledge and the mastery of methods and techniques used in the subject area; c) general high level of professional and intellectual ability; d) a good command of English. <p>4. There is a fixed quota for admission to the programmes. The maximum number of students to be admitted to the programme Conflict Studies and Human Rights is 40. The maximum number of students to be admitted to the programme International Relations in Historical Perspective is 60. The admissions committee referred to in Article 2.3 will rank the applications received using the criteria set out in the second paragraph and will accept applications for admission by their ranking.</p>
<p>3.1</p>	<p>Aim of the programmes</p> <ol style="list-style-type: none"> 1. The learning objective for the student is to gain specialised knowledge, skills, and understanding of the field of International Relations; specifically, 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights.' 2. The aim, therefore, is to prepare students for careers as analyst and policy advisors, particularly in governmental and non-governmental organisations that deal with international issues. 3. The programme also prepares students to be able to conduct further research in the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights.' <p><u>The graduate:</u></p> <ol style="list-style-type: none"> I. Will have gained in-depth knowledge and understanding of the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights'; II. Will have gained broad and competent knowledge of a specialised subject area within the programme, or of a specialised subject area within International Relations in conjunction with another academic field; III. Will have gained the professional and academics skills, in the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights', for exercising independent thinking in order to identify and formulate a research problem, analyse it, and contribute to its possible solutions; IV. Will have the ability and capacity to conduct independent research in the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights', from a historical and/or social scientific perspective, and to present the research and its findings in a manner that is consistent with the norms and standards of the discipline; V. Will be able to apply this knowledge and understanding in one's job or profession, in a professional manner; VI. Will be capable of presenting conclusions, information, goals, and underlying premises in a coherent and convincing manner to an audience of specialists and non-specialists. VII. is able to participate in group work productively, to take the lead on occasion, and to preside over debates and discussions, in an international and culturally mixed group.
<p>3.2</p>	<p>Attendance mode</p> <p>These are both fulltime programmes.</p>

3.3	<p>Language in which the programme is taught</p> <p>The programmes are taught in English.</p>																																																		
3.6.1	<p>Components of the study programme</p> <p><i>International Relations in Historical Perspective</i></p> <p>Practice Track</p> <table border="1" data-bbox="323 454 1347 577"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p>Research Track</p> <table border="1" data-bbox="323 633 1347 730"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Research Project</td> <td>Research tutorial thesis</td> <td>Compulsory</td> <td>30 EC</td> </tr> </table> <p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p> <p>Applied Research Track (Preparing students for applied research in the field of IR)</p> <table border="1" data-bbox="323 880 1347 1003"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Applied research lab</td> <td>Research Project</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p><i>Conflict Studies and Human Rights</i></p> <table border="1" data-bbox="323 1088 1347 1184"> <tr> <td>Core Curriculum</td> <td>30 EC</td> </tr> <tr> <td>Electives</td> <td>15 EC</td> </tr> <tr> <td>Thesis</td> <td>15 EC</td> </tr> </table> <p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p>	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Practical component	Internship	Compulsory	15 EC	Research project	Thesis	Compulsory	15 EC	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Research Project	Research tutorial thesis	Compulsory	30 EC	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Applied research lab	Research Project	Compulsory	15 EC	Research project	Thesis	Compulsory	15 EC	Core Curriculum	30 EC	Electives	15 EC	Thesis	15 EC
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4.6	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course. The education in the study programmes will be evaluated using the following means: <ul style="list-style-type: none"> interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better; course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal; evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) by means of the National Student Survey (<i>Nationale Studenten Enquête - NSE</i>) the students will be asked for their opinion on all aspects of the education and the facilities. Students who have participated in the course will be informed of the results of the course evaluation via Caracal. 																																																		

Curricula

International Relations in Historical Perspective:

Core Curriculum (20 EC)

Course Code	Course Title	EC	Block
GKMV16010	The Modern world and state system	5	1
GKMV16011	International Relations in Practice	5	1
GKMV16012	Research seminar in International Relations in Historical Perspective	10	1-2

Electives (10 EC)

Course Code	Course Title	EC	Block
GKMV18004	Ges-Case-studies in Conflict and Security	5	2
GKMV18005	Ges-Case-studies in Europe and the World	5	2
GKMV18006	Ges-Case-studies in Globalisation and Global Governance	5	2

Practice Track

Practical component (15 EC)

Course Code	Course Title	EC	Block
GKMV16016	Internship MA International Relations in Historical Perspective	15	1,2,3,4

Research Project (15 EC)

Course Code	Course Title	EC	Block
GKMV16017	Thesis MA Programme International Relations in Historical Perspective	15	1,2,3,4

Research Track

Research (30 EC)

Course Code	Course Title	EC	Block
GKMV16018	Research Tutorial MA International Relations in Historical Perspective	10	3
GKMV16019	Research Thesis MA International Relations in Historical Perspective	20	1,2,3,4

Applied Research Track

Practical component (15 EC)

Course Code	Course Title	EC	Block
GKMV19001	Applied research lab	15	3,4

Research Project (15 EC)

Course Code	Course Title	EC	Block
GKMV16017	Thesis MA Programme International Relations in Historical Perspective	15	1,2,3,4

Conflict Studies and Human Rights:

Core Curriculum (30 EC)

Course Code	Course Title	EC	Block
GKMV16020	Theories of Violent Conflict	5	1
GKMV16021	Conflict, Policies and Politics	5	1
GKMV16022	In-depth Case Study Analysis	5	1

Course Code	Course Title	EC	Block
GKMV16023	Conflict-Human Rights Nexus	5	2
GKMV16024	Preparing Social Research	5	2
GKMV16025	Literature Review and Proposal Writing	5	2

Electives (15 EC)

Course Code	Course Title	EC	Block
GKMV16026	Internship MA Conflict Studies	15	3
GKMV16027	Fieldwork Research Project	15	3

Research Project (15 EC)

Course Code	Course Title	EC	Block
GKMV16028	Thesis writing MA Conflict Studies	15	4

Transitional Provisions MA International Relations 2019-2020

Students who started in the academic years 2017-2018 or 2018-2019, need to complete the education programme as described in the EER-attachment 2017-2018 or 2018-2019, respectively. If certain components of the programme are not offered in the current academic year 2019-2020, the following transitional provisions apply.

No transitional provisions are included for students who started before 2017-2020. These students need to consult the Board of Examiners if they have questions about their study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2019-2020). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

International Relations in Historical Perspective

Transitional provisions for students who started in 2017-2018 (cohort 2017) or 2018-2019 (cohort 2018) [Exam Programme IR-IBEM-16]

1) Course programme compulsory

The compulsory part of the course programme is unaltered.

2) Course programme elective

If one or more electives still have to be completed, a choice should be made from the current courses on offer. If two courses are equivalent, only one of them can count towards the degree

Courses offered in 2019-2020	EC	Equivalent to	EC
GKMV18006 Globalisation and Global Governance	5	GKMV16013 The Israeli-Palestinian Conflict	5
GKMV18005 Europe and the World	5	GKMV16015 Facing the Past	5
GKMV18004 Security and Conflict	5	GKMV16014 Military Violence in International Relations	5

3) Graduation trajectory compulsory

The graduation trajectory is unaltered.

Programme Conflict Studies and Human Rights

Transitional provisions for students who started in 2017-2018 (cohort 2017) or 2018-2019 (cohort 2018) [Exam Programme IR-CONM-16]

1) Course programme compulsory

The compulsory part of the course programme is unaltered.

2) Course programme elective

The elective part of the course programme is unaltered.

3) Graduation trajectory compulsory

The graduation trajectory is unaltered.