

## Programme specific part of the EER, 2019-2020

Programme: History / Cultural History of Modern Europe (OER ook Nederlandstalig), History of Politics and Society (OER ook Nederlandstalig)

Article	Text
2.1	<p><b>Requirements for admission to the programmes</b></p> <p>1. Consideration for admission to the degree programme <b>History</b> requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none"><li>a) general historical knowledge and knowledge of historiographical traditions on a bachelor level;</li><li>b) knowledge at bachelor level and insight in the field of one of the separate programmes in the degree programme;</li><li>c) basic knowledge of philosophy of science for the humanities;</li><li>d) the skills to independently carry out historical research based on primary source material on an advanced (bachelor) level;</li><li>e) the communicative skills, initiative and ability to cooperate required to successfully complete an internship as part of the master's programme;</li><li>f) good reading skills in regard to academic texts;</li><li>g) good (academic) writing skills.</li></ul> <p>2. The following conditions for consideration for admission apply to the various programmes.</p> <p><i>Programme History of Politics and Society</i></p> <p>Consideration for admission to the programme History of Politics and Society requires, in addition to the conditions for the degree programme:</p> <ul style="list-style-type: none"><li>- knowledge at bachelor level of and insight in the concepts and theories used in political, social or economic history, or in the concepts and theories used in political sciences, public governance, sociology, or economics, which provide the tools for an analytical approach of historical developments;</li><li>- a demonstrable interest in political and societal issues.</li></ul> <p><i>Programme Cultural History of Modern Europe:</i></p> <p>Consideration for admission to the programme Cultural History of Modern Europe requires:</p> <ul style="list-style-type: none"><li>- knowledge at bachelor level of and insight into the concepts and theories used in cultural history.</li></ul> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none"><li>a) motivation and talent (also on the basis of GPA and student progress monitoring);</li><li>b) level of required knowledge and the mastery of methods and techniques used in the subject area;</li><li>c) general academic level of knowledge and skills;</li><li>d) command of the language(s) used in the programme.</li></ul> <p>This information is used to consider whether the student concerned can be expected to successfully complete the Master's programme within the nominal time period.</p>
3.1	<p><b>Aim of the programme</b></p> <p><u>The programme aims to:</u></p> <ul style="list-style-type: none"><li>• allow the student to develop specialised knowledge, skills and insight in the field of the history of politics and society, or of cultural history, and achieve the qualifications mentioned in section 2;</li></ul>

	<ul style="list-style-type: none"> <li>• prepare the student for a career as a specialist in the field of the history of politics and society, or of cultural history;</li> <li>• prepare the student for a training as researcher in the field of the history of politics and society, or of cultural history.</li> </ul> <p><i>Cultural History of Modern Europe</i></p> <p><u>The graduate:</u></p> <ul style="list-style-type: none"> <li>• has knowledge on MA level of and insight into the modern cultural history of Europe in relation to the non-Western world;</li> <li>• has knowledge on MA level of the theory and methodology of the cultural history of modern Europe;</li> <li>• has the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of modern cultural history;</li> <li>• has the professional skills to conduct research on cultural history and to report on it in a manner that meets the academic standards of the discipline;</li> <li>• is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.</li> </ul> <p><i>History of Politics and Society</i></p> <p><u>The graduate:</u></p> <ul style="list-style-type: none"> <li>• has knowledge on MA level of and insight into the field of history, especially regarding the origins and development of political and societal institutions from the Middle Ages up to the present, and the influence of such institutions on social interaction, political systems, economic prosperity, and both individual and collective welfare;</li> <li>• has thorough knowledge of the main theories and methods used to analyse the origins, development and effects of institutions and is able to critically reflect on these theories and methods;</li> <li>• has the academic skills to develop relevant research questions about the origins, development and effect of institutions in a long-term and comparative perspective, to independently conduct such research at an advanced level, and to report on it in accordance with the academic norms of the discipline;</li> <li>• has the professional skills to identify, and analyse complex political and societal issues from an historical perspective and to independently develop, on the basis of such an analysis, scenarios and tools contributing to solutions to these issues;</li> <li>• is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.</li> </ul>																
3.2	<p><b>Attendance mode</b></p> <p>This programme is taught both full-time and part-time.</p>																
3.3	<p><b>Language in which the programme is taught</b></p> <p>Both programmes are taught in Dutch and in English.</p>																
3.6.1	<p><b>Components of the study programme</b></p> <p><i>Cultural History of Modern Europe</i></p> <table border="1" data-bbox="322 1839 1385 1962"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship or skills lab</td> <td>Compulsory choice</td> <td>15 EC</td> </tr> <tr> <td>Research Project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table>	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Practical component	Internship or skills lab	Compulsory choice	15 EC	Research Project	Thesis	Compulsory	15 EC
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Research Project	Thesis	Compulsory	15 EC														

	<p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p> <p><i>History of Politics and Society</i></p> <table border="1" data-bbox="320 331 1385 472"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship or skills lab</td> <td>Compulsory choice</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p>	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Practical component	Internship or skills lab	Compulsory choice	15 EC	Research project	Thesis	Compulsory	15 EC
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<p><b>4.6</b></p>	<p><b>Evaluation of quality of the education</b></p> <ol style="list-style-type: none"> <li>1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course.</li> <li>2. The education in the study programmes will be evaluated using the following means: <ul style="list-style-type: none"> <li>• interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better;</li> <li>• course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal;</li> <li>• evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>)</li> <li>• by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the education and the facilities.</li> </ul> </li> <li>3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal.</li> </ol>																

## Curricula

### Master Programme Cultural History of Modern Europe (60 EC)

#### *Core curriculum (20 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17001	Understanding Culture	5	1	English/Dutch
GKMV17002	Public History, Memory and Global Heritage	5	1	English/Dutch
GKMV18001	Research Seminar Cultural History	10	1-2	English/Dutch

#### *Electives (10 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV18002	Erfgoed en Identiteit	5	2	Dutch
GKMV19002	Infrastructuur van de historische cultuur	5	2	Dutch
GKMV17006	Colonial Memory	5	2	English
GKMV18003	The Experience of Modernity	5	2	English

#### *Practical component (15 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17008	Internship Cultural History	15	3-4	English/Dutch
	or			
	Cultural History International Exchange	15	3-4	English

#### *Research project (15 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17012	Thesis Cultural History	15	3-4	English/Dutch

History of Politics and Society (60 EC):

*Core Curriculum (20 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17013	Cities, States, and Citizenship	5	1	English/Dutch
GKMV17015	Toolbox for Comparative Historical Research	5	1	English/Dutch
GKMV17014	Challenges of the Welfare State	5	2	English/Dutch
GKMV17016	Themes in the History of Politics and Society	5	2	English/Dutch

*Electives (10 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17017	Growth and Inequality, 1000-2000	5	1	English
GKMV17018	Omgaan met voedselcrises	5	1	Dutch
GKMV17019	Democratie en democratisering	5	2	Dutch
GKMV17020	Civil Society in the 19th and 20th century	5	2	English

*Practical component (15 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17021	Internship Politics and Society	15	3-4	English/Dutch
	or			
GKMV17022	Politics and Society Lab	15	3-4	English/Dutch

*Research project (15 EC)*

<b>Course Code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>	<b>Language</b>
GKMV17023	Thesis Politics and Society	15	3-4	English/Dutch

## Transitional Provisions MA History 2019-2020

Students who started in the academic years 2017-2018 or 2018-2019, need to complete the education programme as described in the EER-attachment 2017-2018 or 2018-2019, respectively. If certain components of the programme are not offered in the current academic year 2019-2020, the following transitional provisions apply.

No transitional provisions are included for students who started before 2017-2018. These students need to consult the Board of Examiners if they have questions about their study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2019-2020). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

### Programme Cultural History

#### **Transitional provisions for students who started in 2017-2018 (cohort 2017) or 2018-2019 (cohort 2018) [Exam Programme GE-CHME-17]**

##### *1) Core Curriculum*

<b>Not yet completed</b>	<b>EC</b>	<b>To do in 2019-2020</b>	<b>EC</b>	<b>Notes</b>
GKMV17003 European Civilisation	10	GKMV18001 Research Seminar Cultural History	10	

##### *2) Electives*

<b>Not yet completed</b>	<b>EC</b>	<b>To do in 2019-2020</b>	<b>EC</b>	<b>Notes</b>
GKMV17004 (In)tangible Heritage and Identity	5	GKMV18002 Heritage and Identity	5	This course is available in Dutch only.
GKMV17007 Visual Culture	5	GKMV18003 The Experience of Modernity	5	
		GKMV19002 Infrastructuur van historische cultuur	5	New elective, not equivalent to earlier courses.

##### *3) Practical Component*

<b>Not yet completed</b>	<b>EC</b>	<b>To do in 2019-2020</b>	<b>EC</b>	<b>Notes</b>
GKMV17009 Skills Lab Cultural History	15	GKMV17008 Internship Cultural History	15	

##### *4) Research Project*

The Research Project has not been changed.

Programme Politics and Society in Historical Perspective

**Transitional provisions for students who started in 2017-2018 (cohort 2017) or 2018-2019 (cohort 2018) [Exam Programme GE-PSHM-16]**

1) *Core curriculum*

Not yet completed	EC	To do in 2019-2020	EC	Notes
GKMVD16015 Origins and Effects of Institutions	5	GKMV17013 Cities, States, and Citizenship	5	
GKMVD16017: Research Methods and Design	5	GKMV17015 Toolbox for comparative Historical Research + GKMV17016 Themes in the History of Politics and Society	5	
GKMVD16018 Challenges of the Welfare State	5	GKMV17014 Challenges of the Welfare State	5	

2) *Electives*

Not yet completed	EC	To do in 2019-2020	EC	Notes
GKMVD16016 Growth and Inequality, 1000-2000	5	GKMV17017 Growth and Inequality, 1000-2000	5	
GKMVD16019 Omgaan met voedselcrises	5	GKMV17018 Omgaan met voedselcrises	5	Course is taught in Dutch only.
GKMVD16021 Civil Society in the 19th and 20th century	5	GKMV17020 Civil Society in the 19th and 20th century	5	
GKMVD16020 Democratie en Democratisering	5	GKMV17019 Democratie en Democratisering	5	Course is taught in Dutch only.

3) *Practical component*

Not yet completed	EC	To do in 2019-2020	EC	Notes
GKMVD16022 Internship Politics and Society	15	GKMV17021 Internship Politics and Society	15	
GKMVD16023 Skills lab Politics and Society	15	GKMV17022 Politics and Society Lab	15	

4) *Research project*

Not yet completed	EC	To do in 2019-2020	EC	Notes
GKMVD16024 Thesis Politics and Society	15	GKMV17023 Thesis Politics and Society	15	