

Programme specific part of the EER, 2018-2019

Programme: Philosophy / Applied Ethics

Article	Text
2.1	<p>Requirements for admission to the programme</p> <p>1. Consideration for admission to the degree programme Philosophy requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none"> a) knowledge of philosophical and applied ethics at both introductory and advanced undergraduate level; the most important and currently debated normative and political-philosophical theories and methodology. This involves successful participation in several courses in ethics and philosophy (at least 30 EC), for example a minor; b) awareness and understanding of contemporary public and professional ethical issues in applied settings; c) skills pertaining to: <ul style="list-style-type: none"> • analysing philosophical and ethical texts; • independently writing philosophical papers; • collaborating with students from differing interdisciplinary backgrounds; • expressing oneself effectively and cogently in written and spoken English. <p>2. The degree programme Philosophy consists of one programme: Applied Ethics. The admission requirements for this programme are described in paragraph 1.</p> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none"> a) motivation and talent (also on the basis of GPA and student progress monitoring); b) level of required knowledge and the mastery of methods and techniques used in the subject area; c) general high level of professional and intellectual ability; d) command of the language(s) used in the programme. <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
2.3	<p>Admission procedure; Admission assessments</p> <ol style="list-style-type: none"> 1. Admission decisions are made by the Admission Committee for 60 and 90 EC Master Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA). 2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained. 3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will use the core competencies set out in art. 2.1 third paragraph when assessing as well as the applicant's command of the language in which the programme is given. On the basis of this, the admissions committee will assess whether the candidate is capable of demonstrating sufficient commitment to be able to achieve the Master's degree qualification within the prescribed period. 4. The programme has a rolling admission between 1 October and <u>1 June</u>. 5. A request to be admitted to the programme, must be submitted to the Admission Committee before <u>1 June</u>. For foreign students who need an early notification of admission, a request to be admitted to the study programme must be submitted to

	<p>the Admission Committee before <u>1 February</u>.</p> <p>6. The Admission Committee will make an admission decision within a period of 20 working days from the date of receipt of the complete file. For foreign students who wish to apply for scholarships or who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before 1 December.</p> <p>7. The applicant will receive written notification that he/she has been admitted or not to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.</p>
<p>3.1</p>	<p>Aim of the programme</p> <p>1. The programme aims to: provide students with specialized knowledge, insight and skills in the field of applied ethics and practical philosophy in order to seek justifiable and feasible approaches to ethical and societal issues in a national and global context through a balanced understanding of the ethical, political and empirical aspects of these issues.</p> <p>After successful participation in this study program, Masters of Arts in Applied Ethics will have developed the analytic, reflective, and communicative competences that are necessary for starting a career as a professional confronted with ethical issues in their chosen professional domain. Excellent students will also develop the basic knowledge and skills for starting a PhD study in (applied) ethics.</p> <p>2. Exit qualifications:</p> <p><i>Knowledge and insight:</i> The graduate:</p> <ul style="list-style-type: none"> • has profound knowledge and insight of theories in the field of applied ethics, moral and political philosophy; • has thorough knowledge of a specialism within the study program, or thorough knowledge at the interface of the study program and another field; • has knowledge of methods and tools in the field of applied ethics; • has insight in the epistemological and meta-ethical aspects within each theoretical approach in applied ethics. <p><i>Application of knowledge and insight:</i> The graduate:</p> <ul style="list-style-type: none"> • is able to employ ethical theories to identify, analyze and understand ethical issues and to find justifiable approaches to these issues in a way that are feasible as well as meets academic standards; • is able to utilize the methods and tools in applied ethics in order to provide ethical expertise in different contexts (e.g. facilitate moral deliberation in specific practices, develop & formulate policy recommendations, contribute to public debates etc.); • clarify ethical, societal and political dimensions of developments and debates in fields of applied ethics (environmental, economics & business, or health care ethics and/or the public sector); • is capable to draft a fruitful outline for a scientific (research) project in (applied) ethics. <p><i>Capacity of judgment:</i> The graduate:</p> <ul style="list-style-type: none"> • is able to develop his/her own position in discussions within applied ethics regarding ethical theories, methods, tools and expertise; • is able to critically reflect on the role ethicists play in different academic, professional and public contexts.

	<p><i>Communication:</i> The graduate:</p> <ul style="list-style-type: none"> • is able to conduct research in applied ethics and practical philosophy and to report on it in a manner that meets the general standards of the discipline; • is able to communicate conclusions (written and orally), as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists; • is able to listen and identify & clarify & reformulate moral problems confronted by professionals and in this way to support and assist professionals; • Is able to organize fruitful and constructive ethical deliberation in institutional and professional contexts; • is able to structure, evaluate and moderate public debates on ethical issues. <p><i>Learning skills:</i> The graduate:</p> <ul style="list-style-type: none"> • is able to apply knowledge and insight in a way that demonstrates a professional approach and attitude to his or her work or profession; • is socially involved and able to be engaged as well as able to maintain a independent and critical perspective on ethical issues, reasoning and possible solutions, choices and policies; • is able to collaborate with professionals from a variety of disciplinary backgrounds in a joint project; • is able to meet the standards of scientific and professional integrity; • is capable to critically reflect on his/her competencies and expertise and is motivated to continually improve knowledge and skills in order to meet the changing demands in the field of applied ethics ('lifelong learners'). 												
3.2	<p>Attendance mode</p> <p>The programme <i>Applied Ethics</i> is taught both fulltime and part-time.</p>												
3.3	<p>Language in which the programme is taught</p> <p>The programme <i>Applied Ethics</i> is taught in English.</p>												
3.6.1	<p>Components of the study programme</p> <p><i>Applied Ethics</i></p> <table border="1" data-bbox="304 1332 1201 1547"> <tr> <td data-bbox="304 1332 587 1395">Core curriculum</td> <td data-bbox="587 1332 911 1395">Courses</td> <td data-bbox="911 1332 1083 1395">Required</td> <td data-bbox="1083 1332 1201 1395">20 EC</td> </tr> <tr> <td data-bbox="304 1395 587 1487">Electives</td> <td data-bbox="587 1395 911 1487">Courses, Internship</td> <td data-bbox="911 1395 1083 1487">Constrained choice</td> <td data-bbox="1083 1395 1201 1487">20 EC</td> </tr> <tr> <td data-bbox="304 1487 587 1547">Research project</td> <td data-bbox="587 1487 911 1547">Thesis</td> <td data-bbox="911 1487 1083 1547">Required</td> <td data-bbox="1083 1487 1201 1547">20 EC</td> </tr> </table>	Core curriculum	Courses	Required	20 EC	Electives	Courses, Internship	Constrained choice	20 EC	Research project	Thesis	Required	20 EC
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Electives	Courses, Internship	Constrained choice	20 EC										
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Education Programme

Applied Ethics:

Core Curriculum (20 EC)

Course code	Course Title	EC	Block
AEMV16001	Ethics of Institutions	5	1
AEMV16002	Ethical Theory & Moral Practice	5	1
AEMV16003	Ethics and Public Policy	5	1
AEMV16004	Methods & Tools in Practical Philosophy	5	2

Electives (5 EC) Constrained choice

Students have to choose at least 1 of the three electives listed below

Course code	Course Title	EC	Block
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2
AEMV16007	Sustainable world: humans, animals and nature	5	2

Electives (15 EC)

Students can choose their second elective from the courses listed below and courses outside Utrecht University. MA-level courses not on this list and outside Utrecht University can be included administratively in their study programme.

Course code	Course Title	EC	Block
FRRMV16009	Topics in the Philosophy of Human Rights	5	1
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2
AEMV16007	Sustainable world: Humans, Animals and Nature	5	2
FRRMV16013	Topics in Moral Psychology	5	2
AEMV17001	Tutorial I	5	3
AEMV17002	Tutorial II	5	4
FRRMV16017	Digital Ethics	5	3
AEMV16009	Internship	10	1,2,3,4
WBMV06001	Literatuurmodule	5-10	1,2,3,4
FRRMV16020	Current Issues in Analytic Philosophy	5	4

Research Project (20 EC)

Course code	Course Title	EC	Block
AEMV16008	Thesis	20	1,3

Transitional Provisions MA Philosophy 2018-2019

Master programme Applied Ethics

General remark

No transitional provisions are included for students who started before 2016-2017. These students need to consult the Board of Examiners if they have questions about their study programme.

Transitional provisions for students who have started in 2016-2017 and 2017-2018 (cohort 2017) [Exam Programme PH-ETHM-16]

There are no transitional provisions for students who started in 2016-2017 or 2017-2018. If you didn't pass one or more elective courses, you can choose from the current courses. It's not allowed to have a major overlap with already completed courses.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2017-2018). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.