

Programme specific part of the EER, 2018-2019

Programme: Linguistics / Intercultural Communication (OER ook Nederlandstalig), Meertaligheid en Taalverwerving

Article	Text
2.1	<p>Requirements for admission to the programme</p> <p>1. Consideration for admission to the degree programme Linguistics/Intercultural Communication requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none">a) knowledge in the field of linguistics and an academic approach to issues pertaining to this field;b) insight in the field of linguistics with regards to language analysis and use of language.c) skills with regard to language analysis and language use. <p>2. The following conditions for consideration for admission apply to the programme.</p> <p>Programme Intercultural Communication</p> <p>Consideration for admission to the programme Intercultural Communication requires:</p> <ul style="list-style-type: none">a) knowledge in the field of and insights in the basic principles of language and communication analysis;b) knowledge in the field of and insights in the basic principles of cultural studies;c) knowledge in the field of and insights in the basic principles of management and organisation.d) knowledge of the methods and techniques employed in the interdisciplinary research of intercultural communication.e) academic and analytical competencies: to be able to plan and conduct research in the field of intercultural communication (language structure, language variation and language acquisition) and report on this both in an oral and written report.f) the ability to conduct research in the field of linguistics. <p>For students opting for a language-specific track of this programme also the following applies:</p> <p style="padding-left: 40px;">A thorough knowledge in the field of the concerning language studies, corresponding to 30 EC in their major or equivalent.</p> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none">a) motivation and talent (also on the basis of GPA and student progress monitoring);b) level of required knowledge and the mastery of methods and techniques used in the subject area;c) general level of professional and intellectual ability;d) command of the language(s) used in the programme. <p>This information is used to consider whether the student concerned is in a position to successfully complete the Master's programme within the nominal time period.</p> <p>4. There is a fixed quota for admission to the programme Intercultural Communication. The maximum number of students to be admitted to the programme is 60. The admissions committee referred to in Article 2.3 will rank the applications received using the criteria set out in the second and third paragraph and will accept applications for</p>

	admission by their ranking.
2.3	<p>Admission procedure</p> <ol style="list-style-type: none"> 1. Admission decisions are made by the Admission Committee for 60 and 90 EC Master's Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA). 2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained. 3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will use the core competencies set out in art. 2.1 third paragraph for assessment as well as the applicant's command of the language in which the programme is given. On the basis of this, the admissions committee will assess whether the candidate is capable of demonstrating sufficient commitment to be able to achieve the Master's degree qualification within the prescribed period. 4. Admission assessments take place once a year. 5. A request to be admitted to the study programme Intercultural Communication, must be submitted to the Admission Committee before <u>April 1st</u>. For foreign students who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before <u>December 1st</u>. 6. The Admission Committee will make an admission decision within 6 work weeks after the application deadline (April 1st), but only on after having received the complete file. Admission will be granted on the condition that by the starting date of the study programme the applicant will have satisfied the knowledge and skills requirements referred to in Clauses 2.1, as evidenced by certificates of qualifications. 7. The applicant will receive written notification whether he/she has been admitted to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification. 8. The applicant will accept a notification of admission before June 1st. A notification of admission that has not been accepted within two weeks will expire.
3.1	<p>Aim of the programme</p> <ol style="list-style-type: none"> 1. <u>The programme aims to:</u> <ol style="list-style-type: none"> a) provide specialised knowledge, skills and insight in the field of the programme; b) prepare the student for a career as a specialist in the field of the programme; c) prepare the student, with respect to learning skills, for a supplemental study with a to a large extent autonomous character, for instance <i>lifelong learning</i> programmes; d) Attain the final qualifications mentioned in paragraph 2. 2. <u>On completion of the programme students will:</u> <ol style="list-style-type: none"> a) have in-depth knowledge of and insight into intercultural communication; b) have a thorough knowledge of a specialty area within the programme of study; c) be able to independently identify, formulate and analyse problems within the domain of this programme, and suggest possible solutions; d) be able to find relevant information and, based on this information, formulate conclusions or advice, aware of the quality of the information as well as <i>the societal, scientific and ethical responsibilities involved in applying one's own knowledge and judgement</i>; e) be able to conduct research into the field of intercultural communication and present their work both orally and in writing, in a manner that meets the norms of the discipline; f) have professional and academic skills, specifically in the consideration and use of the languages relevant to the programme and analysis of their structure

	<p>(including analysis of multilingualism, analysis and use of language;</p> <p>g) be able to apply the acquired knowledge and understanding of the field in a societal context in a manner that demonstrates a professional approach;</p> <p>h) be able to communicate conclusions as well as the underlying knowledge, motives and considerations, to an audience of specialists or non-specialists in the relevant professional field;</p> <p>i) be capable of independent further academic development based on the acquired knowledge and skills, in either post-graduate studies or a PhD track.</p> <p>The field concerns interdisciplinary research with regard to problems, products and principles of communication, culture and organisation in a multilingual environment, such as in international organisations and companies. In this interdisciplinary research attention is paid to different approaches of intercultural communication, among which the contrastive approach, the imagological approach, the interactive approach, the interlanguage approach and the transfer approach aimed at the transfer of intercultural competencies.</p>																																
<p>3.2</p>	<p>Attendance mode</p> <p>This programme is taught fulltime.</p>																																
<p>3.3</p>	<p>Language in which the programme is taught</p> <p>1. The programme Intercultural Communication is taught in both Dutch and English. 2. Language-specific courses are usually taught in the target language of the course. 3. Notwithstanding point 1, some courses/units may be taught (entirely) in English to accommodate international students or members of staff, or because a course has been designed this way.</p>																																
<p>3.6.1</p>	<p>Components of the study programme</p> <p><u>Intercultural Communication</u></p> <table border="1" data-bbox="304 1182 1302 1485"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Language specific track*/</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Multilingual track</td> <td>Courses</td> <td>Compulsory</td> <td>5 EC</td> </tr> <tr> <td>Multilingual track</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship</td> <td>Compulsory</td> <td>5-15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p>* Students aiming at a language specific diploma should obtain at least 30 language specific EC. Five EC of an internship can count toward the language specific component provided the internship report is written in the specific language. At least one of the supervisors of the thesis should be a qualified examiner at Universiteit Utrecht to guard its language specific quality.</p> <p>Schematic view of the programme:</p> <table border="1" data-bbox="304 1778 1398 1966"> <tr> <td>Block 1</td> <td>Block 2</td> <td>Block 3 and Block 4</td> </tr> <tr> <td>Compulsory course 5 EC</td> <td>Compulsory course 5 EC</td> <td rowspan="2">Thesis (15 EC)</td> </tr> <tr> <td>Compulsory course 5 EC</td> <td>Compulsory choice/ language specific compulsory course 5 EC</td> </tr> </table>	Core curriculum	Courses	Compulsory	15 EC	Language specific track*/	Courses	Compulsory	15 EC	Multilingual track	Courses	Compulsory	5 EC	Multilingual track	Courses	Compulsory choice	10 EC	Practical component	Internship	Compulsory	5-15 EC	Research project	Thesis	Compulsory	15 EC	Block 1	Block 2	Block 3 and Block 4	Compulsory course 5 EC	Compulsory course 5 EC	Thesis (15 EC)	Compulsory course 5 EC	Compulsory choice/ language specific compulsory course 5 EC
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	Compulsory choice/ language specific compulsory course / <i>Masterlanguage</i> 5 EC	Compulsory choice/ language specific compulsory course / <i>Masterlanguage</i> 5 EC	Internship (5-15 EC) (possibly in combination with elective 5-10 EC)
<p>Masterlanguage</p> <p>Students may choose to enrol in the national Masterlanguage (or equivalent) programme after obtaining permission from the board of examiners, and the course must be compatible with the aims of the programme.</p> <p>A Masterlanguage course can replace a language-specific course in semester 1 and in semester 2 it can replace 5 or 10 EC of the internship.</p>			

Education Programme

Intercultural Communication (60 EC)

Core Curriculum (15 EC)

Code	Cursusnaam	EC	Periode
TLMV14311	Plurilingualism & Mediation: Intercultural Competence	5	2
TLMV14312	Tlc-Communication, diversity and organisation I: Theoretical models	5	1
\TLMV18328	Tlc-Communication, diversity & organisation II: research methods	5	1

German track (15 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
TLMV16301	Dui-Kultur und Identität	5	1
TLMV16304	Dui-Kultur und Kommunikation	5	2

English track (15 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc- Intercultural consultancy	5	2
TLMV14316	Eng-English and Cultural Identity	5	1
TLMV14315	Eng-English and Cultural Diversity	5	2

French track (15 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
TLMV16302	Fra-Textes et Cultures	5	1
TLMV16305	Fra-Plurilinguisme, discours et identité	5	2

Italian track (15 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
TLMV16303	Ita-Interculturalità nella letteratura di viaggio	5	1
TLMV16305	Ita-Plurilinguismo e Interculturalità	5	2

Dutch track (15 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
TLMV14327	Ned-Binnen- en buitenblik op Nederland	5	1
TLMV14324	Ned-Nederlands in een Europese context	5	2

Spanish track (15 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2
TLMV14322	Spa-Encuentros culturales	5	1
TLMV14321	Spa-Encuentros lingüísticos	5	2

Multilingual track, compulsory (5 EC)

Code	Cursusnaam	EC	Periode
TLMV13016	Tlc-Intercultural consultancy	5	2

Multilingual track, compulsory choice (10 EC)

Code	Cursusnaam	EC	Periode
TLMV16301	Dui-Kultur und Identität	5	1
TLMV16304	Dui-Kultur und Kommunikation	5	2
TLMV14316	Eng-English and Cultural Identity	5	1
TLMV14315	Eng-English and Cultural Diversity	5	2
TLMV16302	Fra-Textes et Cultures	5	1
TLMV16305	Fra-Plurilinguisme, discours et identité	5	2
TLMV16303	Ita-Interculturalità nella letteratura di viaggio	5	1
TLMV14319	Ita-Plurilinguismo e Interculturalità	5	2
TLMV14327	Ned-Binnen- en buitenblik op Nederland	5	1
TLMV14324	Ned-Nederlands in een Europese context	5	2
TLMV14321	Spa-Encuentros lingüísticos	5	1
TLMV14322	Spa-Encuentros culturales	5	2

Practical component (5-15 EC)

Code	Cursusnaam	EC	Periode
TLMV14329	Tlc-Internship ICC	5-15	4
TLMV14302	Dui-Internship ICC German	5-15	4
TLMV14304	Eng-Internship ICC English	5-15	4
TLMV14306	Fra-Internship ICC French	5-15	4
TLMV14308	Ita-Internship ICC Italian	5-15	4
TLMV14326	Ned-Internship ICC Dutch	5-15	4
TLMV14310	Spa-Internship ICC Spanish	5-15	4

Research project (15 EC)

Code	Cursusnaam	EC	Periode
TLMV14323	Tlc-Thesis ICC	15	3
TLMV14301	Dui-Thesis ICC German	15	3
TLMV14303	Eng-Thesis ICC English	15	3
TLMV14305	Fra-Thesis ICC French	15	3
TLMV14307	Ita-Thesis ICC Italian	15	3
TLMV14325	Ned-Thesis ICC Dutch	15	3
TLMV14309	Spa-Thesis ICC Spanish	15	3

Transitional Provisions MA Linguistics 2018-2019

Students who started in the academic years 2016-2017 or 2017-2018, need to complete the education programme as described in the EER-attachment 2016-2017 or 2017-2018, respectively. If certain components of the programme are not offered in the current Academic year 2018-2019, the following transitional provisions apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2018-2019). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

No transitional provisions are included for students who started before 2016-2017. These students need to consult the Board of Examiners if they have questions about their study programme.

Masterprogramme Intercultural Communication

Transitional provisions for students who started in 2016-2017 (cohort 2016) and 2017-2018 [Exam Programme TW-ICCM-16]

1) Course programme compulsory language specific

Was	To do in 2018-2019	Remarks
TLMV14328: Research Methods Intercultural Communication	TLMV18328: Communication, diversity & Organisation II	

2) Course programme elective language specific

The language specific electives have not been altered.

3) Course programme elective non-language specific

The non-language specific electives have not been altered.

4) Graduation trajectory compulsory

The compulsory graduation trajectory has not been altered.