

Programme specific part of the EER, 2016-2017

International Relations/ *International Relations in Historical Perspective* (previously *Internationale Betrekkingen in Historisch Perspectief*), *Conflict Studies and Human Rights*

Article	Text
2.1	<p>Requirements for admission to the programmes</p> <p><i>As of 1 September 2016 it will be no longer possible to enroll in the programme 'Internationale Betrekkingen in Historisch Perspectief'. Students who graduate per 1 September 2016 will do so with mention of the new name of the programme on their diploma.</i></p> <p>1. Consideration for admission to the degree programme International Relations requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none">a) demonstrated understanding of the current state of empirical, historical, and theoretical knowledge of international relations, and more specifically of armed conflicts and their relations to human rights issues at both inter-state and intra-state levels;b) competence in working with qualitative research methods, demonstrated either through course work or through having conducted historical or contemporary evidence-based research for a BA thesis relevant to the field of international relations in general, and/or conflict studies and human rights in particular.c) demonstrated proof of the following scholarly and academic skills:<ul style="list-style-type: none">i. the skill to formulate clearly articulated, focused, and researchable (research) questions;ii. the ability to present a line of logical argumentation, either in writing or verbally;iii. the ability to write down one's organized thoughts in a clear and structured way, fluently in the English language (Conflict Studies) and in Dutch and/or English (International Relations);iv. the ability to support arguments with empirical evidence, such as from historical documents, or from social-scientific data, or any triangulated combinations;v. where relevant, the ability to make sense of one's arguments and empirical evidence through theoretical ideas and concepts, in either a case-specific or comparative manner. <p>2. The following conditions for consideration for admission apply to the various programmes.</p> <p>Programme Conflict Studies and Human Rights:</p> <p>Consideration for admission into the programmes Conflict Studies and Human Rights requires:</p> <ul style="list-style-type: none">- subject knowledge of and insight in the fields of Conflict Studies and Human Rights to be demonstrated by at least 30 EC in relevant coursework;- knowledge of research methods relevant to the field of Conflict Studies;- the ability to present, in your letter of motivation, a feasible and relevant preliminary research idea for your Master's thesis;- skills pertaining to critical, analytical, and structured essay-writing skills in English;- excellent scholarly abilities demonstrated by an academic track record of high grades;- practical and/or professional experience in conflict zones, or in the field of conflict resolution and peace building, or demonstrable interest in this field of study. <p>Programme International Relations in Historical Perspective</p>

	<p>Consideration for admission to the programme International Relations in Historical Perspective requires:</p> <ul style="list-style-type: none"> - knowledge of the history of international relations during the 19th, 20th and 21st century and acquaintance with complex theories in the field of international relations; - knowledge of research methods in the field of history, and contemporary history in particular obtained through research seminars; - academic and analytic skills: the ability to design, carry out, and report both in writing and orally on historical research in the field on international relations; <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ol style="list-style-type: none"> a) motivation and talent (also on the basis of GPA and student progress monitoring); b) level of required knowledge and the mastery of methods and techniques used in the subject area; c) general high level of professional and intellectual ability; d) command of the language(s) used in the programme. <p>4. There is a fixed quota for admission to the programmes. The maximum number of students to be admitted to the programme Conflict Studies and Human Rights is 40. The maximum number of students to be admitted to the programme International Relations in Historical Perspective is 60. The admissions committee referred to in Article 2.3 will rank the applications received using the criteria set out in the second paragraph and will accept applications for admission by their ranking.</p>
<p>2.3</p>	<p>Admission procedure; Admission assessments</p> <ol style="list-style-type: none"> 1. Admission decisions are made by the Admission Committee for 60 and 90 EC Master's Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA). 2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained. 3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will use the core competencies set out in art. 2.1 third paragraph when assessing as well as the applicant's command of the language in which the programme is given. On the basis of this, the admission committee will assess whether the candidate is capable of demonstrating sufficient commitment to be able to achieve the Master's degree qualification within the prescribed period. 4. Admission assessments take place once a year. 5. A request to be admitted to the study programme, must be submitted with the Admission Committee before <u>1 April</u>. For foreign students who wish to apply for scholarships or who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before <u>1 December</u>. 6. The Admission Committee will make an admission decision within 6 weeks after 1 April, but only after having received the complete file. Admission will be granted on the condition that by the starting date of the study programme the applicant will have satisfied the knowledge and skills requirements referred to in Clause 2.1, as evidenced by certificates of qualifications. 7. The applicant will receive written notification that he/she has been admitted to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification. 8. The applicant will accept a notification of admission. A notification of admission that has not been accepted within two weeks will expire.

3.1	<p>Aim of the programmes</p> <ol style="list-style-type: none"> 1. The learning objective for the student is to gain specialised knowledge, skills, and understanding of the field of International Relations; specifically, 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights.' 2. The aim, therefore, is to prepare students for careers as analyst and policy advisors, particularly in governmental and non-governmental organisations that deal with international issues. 3. The programme also prepares students to be able to conduct further research in the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights.' <p><u>The graduate:</u></p> <ol style="list-style-type: none"> I. Will have gained in-depth knowledge and understanding of the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights'; II. Will have gained broad and competent knowledge of a specialised subject area within the programme, or of a specialised subject area within International Relations in conjunction with another academic field; III. Will have gained the professional and academics skills, in the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights', for exercising independent thinking in order to identify and formulate a research problem, analyse it, and contribute to its possible solutions; IV. Will have the ability and capacity to conduct independent research in the field of International Relations, specifically 'International Relations in Historical Perspective' and 'Conflict Studies and Human Rights', from a historical and/or social scientific perspective, and to present the research and its findings in a manner that is consistent with the norms and standards of the discipline; V. Will be able to apply this knowledge and understanding in one's job or profession, in a professional manner; VI. Will be capable of presenting conclusions, information, goals, and underlying premises in a coherent and convincing manner to an audience of specialists and non-specialists. 																								
3.2	<p>Attendance mode</p> <p>These are both fulltime programmes.</p>																								
3.3	<p>Language in which the programme is taught</p> <p>The programmes are taught in English.</p>																								
3.6.1	<p>Components of the study programme</p> <p><i>International Relations in Historical Perspective</i></p> <p>Practice Track</p> <table border="1" data-bbox="304 1653 1251 1805"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p>Research Track</p> <table border="1" data-bbox="304 1890 1251 1977"> <tr> <td>Core Curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses</td> <td>Compulsory choice</td> <td>10 EC</td> </tr> </table>	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC	Practical component	Internship	Compulsory	15 EC	Research project	Thesis	Compulsory	15 EC	Core Curriculum	Courses	Compulsory	20 EC	Electives	Courses	Compulsory choice	10 EC
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Research Project	Research tutorial thesis	Compulsory	30 EC								
<p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p> <p><i>Conflict Studies and Human Rights</i></p> <table border="1"> <tr> <th>Course</th> <th></th> </tr> <tr> <td>Core Curriculum</td> <td>30 EC</td> </tr> <tr> <td>Electives</td> <td>15 EC</td> </tr> <tr> <td>Thesis</td> <td>15 EC</td> </tr> </table> <p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p>				Course		Core Curriculum	30 EC	Electives	15 EC	Thesis	15 EC
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Education Programmes

International Relations in Historical Perspective:

Practice Track

Core Curriculum (20 EC)

Course Title	EC	Block
The Modern world and state system	5	1
IR in Practice	5	1
Research seminar MA IB/HP One of the following subjects: - War and conflict, including terrorism and counter-terrorism - The history of European interstate relations, among which the European integration process - The rise of Asia	10	1-2

Electives (10 EC)

Course Title	EC	Block
The Israeli-Palestinian conflict	5	2
Military violence in IR	5	2
Facing the past.	5	2

Practical component (15 EC)

Course Title	EC	Block
Internship	15	3-4

Research Project (15 EC)

Course Title	EC	Block
Thesis MA IB/HP	15	3-4

Research Track

Programme specific part of the EER 2016-2017
MA International Relations

Core Curriculum (20 EC)

Course Title	EC	Block
The Modern world and state system	5	1
IR in Practice	5	1
Research seminar One of the following subjects: - War and conflict, including terrorism and counter-terrorism - The history of European interstate relations, among which the European integration process - The rise of Asia	10	1-2

Electives (10 EC)

Course Title	EC	Block
The Israeli-Palestinian conflict	5	2
Military violence in IR	5	2
Facing the Past	5	2

Research (30 EC)

Course Title	EC	Block
Research tutorial European security now and then	10	3-4
Thesis	20	3-4

Conflict Studies and Human Rights:

Core Curriculum (30 EC)

Course Title	EC	Block
Theories of Violent Conflict	5	1
Conflict Policies and Politics	5	1
In-depth Case Study Analysis	5	1

Course Title	EC	Block
Conflict-Human Rights Nexus	5	2
Preparing Social Research	5	2
Literature Review and Proposal Writing	5	2

Electives (15 EC)

Course Title	EC	Block
Internship	15	3
Fieldwork Research Project	15	3

Research Project (15 EC)

Course Title	EC	Block
Thesis	15	4

Transitional Provisions MA International Relations 2016-2017

Students who started in the academic years 2014-2015 or 2015-2016, need to complete the education programme as described in the EER-attachment 2014-2015 or 2015-2016, respectively. If certain components of the programme are not offered in the current academic year 2016-2017, the following transitional provisions apply.

No transitional provisions are included for students who started before 2014-2015. These students need to consult the Board of Examiners if they have questions about their study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2016-2017). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners*.

* Please contact your study advisor if you are considering to do this.

International Relations in Historical Perspective

Transitional provisions for students who started in 2014-2015 and 2015-2016 [Exam Programme IN-IBEM-12]

1) Course programme compulsory

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, he/she can not follow or complete the new course as well.

Not yet completed	Take this course in 2016-2017	Remarks
GKMV04006 Wereldsysteem en statensysteem	GKMV16010 Modern World and States System	
GKMV10014 Onderzoeksseminar IBEM	GKMV16012 Research seminar MA IR/HP	As the new research seminar only offers 10 EC instead of 15 EC, students who still have to complete the research seminar also have to do an additional elective of 5 EC

2) Course programme elective

If one or more electives still have to be completed, a choice should be made from the current courses on offer. If two courses are equivalent, only one of them can count towards the degree. As electives from 2016 only offer 5 instead of 7.5 EC, students who have not completed the elective as part of the compulsory programme yet, have to do an individual 2.5 module consisting of a reading list and an oral examination.

On offer in 2016-2017	Equivalent to
GKMV16013 The Israeli-Palestinian Conflict	GKMV14011 Het Palestijns-Israëlsch Conflict
GKMV16014 Military Violence in IR	GKMV14001 Militair Geweld
GKMV16015 Facing the Past	GKMV14003 Europese Veiligheid toen en nu
GKMV05004 Stage IBEM	GKMV16016 Internship MA IR/HP

3) Graduation trajectory compulsory

Not yet completed	Take this course in 2016-2017	Remarks
GKMV10025 Thesis IBEM	GKMV16017 Thesis MA IR/HP	

Programme Conflict Studies and Human Rights

Transitional provisions for students who started in 2014-2015 and 2015-2016 [Exam Programme CC-CONM-14]

1) Course programme compulsory

The content of the compulsory part of the taught course programme is unaltered in the sense that the course content is now divided over 6, not 4 taught courses. Students who started in 2014-2015 and 2015-2016 can complete the missing components based on individual arrangements made with the MA coordinator.

2) Course programme elective

The elective part of the course programme is unaltered.

3) Graduation trajectory compulsory

The graduation trajectory is unaltered.