

Programme specific part of the EER, 2019-2020

Programme: BSc Philosophy, Politics and Economics

Article	Text
2.1	<p>Admission</p> <p>1. Preliminary education In order to be admissible to the undergraduate programme Philosophy, Politics and Economics for the 2019-2020 academic year, the candidate must have successfully completed one of the following preliminary educational requirements by 31 July 2019:</p> <p>A. A vwo diploma with the subjects Mathematics A or B; B. A comparable international diploma (such as an International Baccalaureate (IB) with equivalent exam subject(s) in Mathematics). C. A completed first year of a Dutch university of applied sciences (HBO) degree programme or an HBO degree certificate, with a demonstrated pre-university secondary school (vwo) level knowledge of Mathematics A or B (wiskunde A or wiskunde B). The candidate either has to take an examination at Boswell-Bèta (in Dutch) or take a state examination at vwo level (through the medium of Dutch) administered by the Dutch Education Executive Agency (DUO: Dienst Uitvoering Onderwijs). The candidate must also prove that their English proficiency is at vwo level mark 8 or higher by passing a state examination at vwo level (through the medium of Dutch) administered by the Dutch Education Executive Agency (DUO: Dienst Uitvoering Onderwijs).</p> <p>2. Maximum capacity Each academic year, the programme Philosophy, Politics & Economics admits a maximum of 75 students. The admissions committee will rank the applications received using the criteria set out in the third paragraph and will accept applications for admission by their ranking.</p> <p>3. Selection procedure The programme Philosophy, Politics and Economics is a selective programme. The selection procedure is described in the Rules of Selection of the programme.</p>
2.2	<p>Language requirements</p> <p>Given that English is the official language of the undergraduate programme Philosophy, Politics and Economics, non-native speakers have to prove their proficiency. PPE accepts the following exams:</p> <ul style="list-style-type: none"> • vwo diploma with a grade 8 or higher for English; or • IELTS, Academic Module. Minimum score: 7.0 overall band, with at least a 6.0 for each component (writing, reading, speaking, listening); or • TOEFL, Internet based. Minimum score: 100, with at least 23 for writing, and at least 20 for the other sections (reading, speaking, listening). Institutional scores are not accepted. The TOEFL institution code for Utrecht University is 9062; or • Cambridge Certificates: Advanced English or Proficiency in English, minimum score C; or • For HBO candidates: a state examination for English at vwo level (through the medium of Dutch) administered by the Dutch Education Executive Agency (DUO: Dienst Uitvoering Onderwijs). <p>Exceptions: You are considered proficient in English and are not required to provide an English language test score if:</p> <ul style="list-style-type: none"> • you obtained your secondary school diploma in Australia, Canada, Ireland, New Zealand, Singapore, UK, USA or South Africa, or; • you obtained an IB diploma or EB diploma (taught in English) or; • you have a German Zeugnis der Allgemeinen Hochschulreife (Abitur) with English (at least Grundkurs) with a grade for English that is equivalent to a Dutch 8 or higher, or a Belgian Diploma van Secundair Onderwijs, with an 8 or higher for English.

2.3	<p>Entrance examination</p> <p>The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and Mathematics A or Mathematics B, and no more than two of the following courses at pre-university secondary (vwo) level: German, French, History and Economics.</p> <p>Students who are admissible through the entrance examination also participate in the selection procedure as stated in the Rules of selection.</p>
3.1	<p>Aim of the degree programme</p> <p>1. <u>The programme aims to:</u></p> <ul style="list-style-type: none"> • provide specialised knowledge, skills and insight in the field of philosophy, political science and governance theories, economics and history, and enable attainment of the intended learning outcomes referred to in paragraph 2. • provide an academic education, i.e. to develop competences (knowledge, skills and attitudes) concerning: <ul style="list-style-type: none"> • academic thought, actions and communication; • use of relevant academic instruments; • (academic) communication in English; • application of specific knowledge of a field in a broader academic, philosophy of science and socio-cultural context; • standards of conduct applicable during studies and within the discipline. • prepare the student for a further academic career. <p>2. The intended learning outcomes have been designed in accordance with the relevant international standards (Dublin-descriptors). They are divided into five types of competences:</p> <p>A) <i>Knowledge, Understanding, and Application</i>. PPE graduates:</p> <ul style="list-style-type: none"> • have a basic knowledge and understanding of the four constitutive disciplines: <ul style="list-style-type: none"> ○ philosophical theories and methods relevant to normative evaluations of political and economic institutions; ○ historical theories and methods about the historical origins and development of political and economic institutions; ○ economic theories and methods about the functioning of economic institutions and the positive analysis of economic phenomena; ○ political science and governance theories and methods about the functioning of political institutions and the positive analysis of political phenomena. • are able to: <ul style="list-style-type: none"> ○ interpret and analyse problems and challenges for political and economic institutions in terms of the theories and methods available in philosophy, history, economics and governance; ○ evaluate various real-world situations and use conceptual models representing empirical reality for the purposes of analysis, evaluation and prediction. <p>B) <i>Making Judgments and Taking Responsibility</i>. PPE graduates will have the ability:</p> <ul style="list-style-type: none"> • to find, organize and present information with an aim to make judgments about complex problems and their possible resolutions • To make ethical judgments with respect to political and economic institutions, while balancing these with social and scientific considerations. • to reflect critically, independently and creatively on the quality of political and economic institutions, on societal and scientific proposals for

	<p>improvements of these institutions, as well as to design innovative solutions and proposals.</p> <ul style="list-style-type: none"> to integrate knowledge with personal experience and reflection; students commit to values that matter to them and learn to take responsibility for these commitments, and take initiatives to realize them in practice. <p>C) <i>Interdisciplinary skills</i>. PPE graduates will have the ability:</p> <ul style="list-style-type: none"> to appreciate the ways in which disciplinary knowledge is constructed and communicated, to address the limitations of current knowledge from these disciplines and to recognise that often no single best answer is available. to integrate theories and methods from the disciplines of philosophy, history, economics and governance in the study of problems and challenges for political and economic institutions. to be aware of disciplinary biases and assumptions, and to value different perspectives. <p>D) <i>Research skills</i>. PPE graduates will have the ability:</p> <ul style="list-style-type: none"> to process information; the ability to gather, organize and deploy evidence, data and information from a wide variety of sources; good practices in citation. to conduct a research plan: the ability to make a research plan and determine the research approach aligned with the research question. to conduct, analyze and interpret data (quantitative and qualitative), and make valid interpretations and conclusions with sensitivity to the context. to construct and articulate sound arguments in a debate, and to critically assess the arguments presented by others and by oneself. to communicate their own research in written and verbal form according to the standards of the disciplinary and interdisciplinary training offered in the program. <p>E) <i>Professional skills</i>. PPE graduates will have the ability:</p> <ul style="list-style-type: none"> to reflect critically upon their own progress, abilities and deficiencies in their academic career, both in academic terms and in terms of their wider personal development. to cooperate productively with others, to be a team player, who takes initiatives and is able to combine these with the ideas of others, and the ability to provide and receive feedback. to communicate about economic and political problems and institutional responses to these problems with audiences with various backgrounds. to reflect upon the norms of academic integrity which are required in doing academic research, as well as the norms of professional integrity which are required when working in professional life. to contribute with these professional skills to society, driven by curiosity into complex social contexts and by an attitude of social responsibility.
3.2	<p>Attendance mode</p> <p>The BSc Philosophy, Politics and Economics is a full-time programme.</p>
3.3	<p>Language in which the programme is taught</p> <p>The programme is taught in English. All assessments are administered in English.</p>
3.5	<p>Major</p> <ol style="list-style-type: none"> One portion of the study programme consists of the major, which has a study load of 135 EC. Within the major, the courses listed in Appendix 1, having a total study load of 90 EC (excluding the thesis, see paragraph 2), are compulsory.

	<ol style="list-style-type: none"> 2. The major includes an undergraduate thesis having a study load of 15 EC at an advanced level (3) (see Appendix 1). This thesis serves as an aptitude test of the required knowledge, skills, and attitudes. 3. The remaining courses for the major, including the 30 EC of the Thematic package consisting of 4 related courses, are to be chosen by students from among the courses listed in Appendix 2. 4. The major includes courses that are related to the academic and social context of Philosophy, Politics and Economics. These courses are listed in Appendices 1 and 2. 5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses. <p>Students who commenced their studies in a previous academic year must complete the curriculum as described in the OER Appendix for the year in question.</p>
<p>4.7</p>	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course. 2. The education in the degree study programmes will be evaluated using the following means: <ul style="list-style-type: none"> • course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal; • evaluation at curriculum level through curriculum dialogues (Dutch: <i>onderwijsgesprekken</i>); • by means of the National Student Survey (<i>Nationale Studenten Enquête - NSE</i>) the students will be asked for their opinion on all aspects of the education and the facilities. 3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal.

Curriculum

Programme: BSc Philosophy, Politics and Economics

Appendix 1 (art. 3.5) – Compulsory courses major

The required components of the major consists of the following courses:

Compulsory courses year 1 (60 EC):

Course code	Course name	Level	EC	Period
PP1V18001	Comparative Democratic Institutions	1	7,5	1
PP1V18002	Major Debates in Global Economic History	1	7,5	1
PP1V18003	Ethics & Public Policy	1	7,5	2
PP1V18004	Microeconomics	1	7,5	2
PP2V18001	Macroeconomics	2	7,5	3
PP2V18002	Politics & Policy-Making	2	7,5	3
PP2V18003	Political Philosophy	2	7,5	4
PP2V18004	The History of Politics	2	7,5	4
PP2V18005	Interdisciplinary Skills (first year)	2	0	1-4
PP2V18006	Professional Development (first year)	2	0	1-4

Compulsory courses year 2 (30 EC):

PP2V19001	Doing Research (1): Qualitative Methods	2	7,5	1
PP2V19002	Doing Research (2): Quantitative Methods	2	7,5	2
PP3V19001	Reasoning & Argumentation	3	7,5	3
PP3V19002	Knowledge in Debate	3	7,5	4
PP3V19003	Interdisciplinary Skills (second year)	3	0	1-4
PP3V19004	Professional Development (second year)	3	0	1-4

Thesis (15 EC):

	Thesis	3	15	3-4
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Appendix 2 (art. 3.5) – Electives major

Thematic Packages – one Thematic Package compulsory (30 EC)

Thematic Package 1: Challenges to the Welfare State

Course code	Course name	Level	EC	Period
PP2V19003	The Welfare State: Past and Present	2	7,5	1
PP2V19004	Principles of the Welfare State	2	7,5	2
PP3V19005	Capstone Project (welfare state)	3	7,5	3
PP3V19006	PPE in Society (welfare state)	3	7,5	4

Thematic Package 2: Markets and Regulators

Course code	Course name	Level	EC	Period
PP2V19005	Regulatory Responses to Market Failures	2	7,5	1
PP2V19006	The Role of Corporations	2	7,5	2
PP3V19007	Capstone Project (markets)	3	7,5	3
PP3V19008	PPE in Society (markets)	3	7,5	4

Thematic Package 3: Pathways to a Sustainable Future

Course code	Course name	Level	EC	Period
PP2V19007	Governance of Sustainability	2	7,5	1
PP2V19008	Crafting Effective and Fair Sustainable Policies	2	7,5	2
PP3V19011	Capstone Project (sustainability)	3	7,5	3
PP3V19010	PPE in Society (sustainability)	3	7,5	4

Thematic Package 4: Democracy and its Discontents

Course code	Course name	Level	EC	Period
PP2V19009	Foundations of Democracy	2	7,5	1
PP2V19010	Challenges to Representative Democracy	2	7,5	2
PP3V19012	Capstone Project (democracy)	3	7,5	3
PP3V19013	PPE in Society (democracy)	3	7,5	4

Appendix 3: Transitional Provisions 2019-2020

If certain components of the education programme are not offered in the current academic year 2019-2020, the following transitional provisions will apply.

Transitional provisions for students who started in 2018-2019 [Exam Programme PP-MAJOR-18]

1. *Compulsory courses major*

The compulsory courses have not changed.

2. *Electives major*

The elective courses have not changed.