

Programme specific part of the EER, 2019-2020

Programme: Linguistics BA

| Article | Text |
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| 2.3 | <p>Colloquium doctum</p> <p>The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and Dutch, and no more than two of the following courses at pre-university secondary (vwo) level: German, French and Mathematics A or B.</p> |
| 3.1 | <p>Aim of the programme</p> <p>1. <u>The programme aims to provide:</u></p> <ul style="list-style-type: none"> • knowledge, skills and understanding in the field of Linguistics, and the acquisition of the exit qualifications outlined in the second paragraph; • academische vorming. Dit betreft het ontwikkelen van competenties (kennis, vaardigheden en attitudes) ten aanzien van: <ul style="list-style-type: none"> - academic modes of thought, conduct and communication; - using relevant academic tools and instruments; - academic and other forms of communication in the language in which the programme is taught; - application of specific field-related knowledge within a broader academic, philosophical and sociocultural context; - applying computational skills that are relevant to the field - codes of conduct applicable during students' studies and academic careers in general; • preparation for an ongoing academic career or professional practice. <p>From the first year of the Bachelor's degree, students are familiarised with the theory and practice of academic research.</p> <p>2. <u>Graduates:</u></p> <ol style="list-style-type: none"> 1. Have a proven knowledge and understanding of the core elements of Linguistics in the fields of theoretical linguistics, psycholinguistics, language acquisition, sociolinguistics/linguistic variation, phonetics and computational linguistics, and are familiar with some of the latest developments within the discipline (<i>Dublin descriptor: knowledge and understanding</i>). They have a broad general knowledge of Linguistics. 2. Have acquired skills that enable them to apply the acquired knowledge and understanding in a professional manner appropriate to the discipline, to formulate points of view and to substantiate them with arguments. They have the knowledge and skills needed to contribute to solving problems in the field of the discipline (<i>Dublin descriptor: applying knowledge and understanding</i>). 3. Have acquired skills that enable them, on the basis of a question or a problem in the field of the discipline, to identify and collect relevant data and to interpret these for the purpose of forming an opinion. This opinion is partly based on an assessment of relevant social, scientific and/or ethical aspects (<i>Dublin descriptor: making judgements</i>). 4. Have acquired skills that enable them to communicate information about and from the discipline and ideas and solutions to problems to an audience consisting of specialists or non-specialists (<i>Dublin descriptor: communication</i>). 5. Have acquired the learning skills necessary for a follow-up study that requires a high level of autonomy (<i>Dublin descriptor: lifelong learning skills</i>). |
| 3.2 | <p>Attendance mode</p> <p>The Linguistics BA is a full-time programme.</p> |

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| 3.3 | <p>Language in which the programme is taught</p> <p>The programme is offered in Dutch and English.</p> |
| 3.5 | <p>Major</p> <p>Students starting in 2019-2020:</p> <ol style="list-style-type: none"> 1. One portion of the programme consists of the major, which has a study load of 120 EC in Linguistics. Within the major, the courses listed in Appendix 1, having a total study load of 82,5 EC, (excluding the thesis, see paragraph 2) are compulsory. 2. The major includes an undergraduate thesis having a study load of 7,5 EC at an advanced level (3) (see Appendix 1). The BA thesis demonstrates the exit qualifications pertaining to all skills as listed under 3.1 above. There is a preparatory course for the thesis. 3. The remaining courses for the major, including the 30 EC specialisation, are to be chosen by students from among the courses listed in Appendix 2. 4. The major includes courses that are related to the academic and social context of Linguistics. These courses are listed in Appendices 1 and 2. 5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses. 6. Passing the Basic Grammar Test is a compulsory requirement of the major. <p>Students who commenced their studies in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2019-2020), transition regulations apply (see Appendix 7).</p> |
| 4.7 | <p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course. 2. The education in the study programmes will be evaluated using the following means: <ul style="list-style-type: none"> • interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better; • course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal; • evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) • by means of the National Student Survey (<i>Nationale Studenten Enquête – NSE</i>) the students will be asked for their opinion on all aspects of the education and the facilities. 3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal. |

Curriculum

Programme: Linguistics BA

Appendix 1 (Article 3.5) – Compulsory courses major

Introductory subject cluster 1 (30 EC):

| Course code | Course name | Level | EC | Period |
|-------------|--|-------|-----|--------|
| TW1V13001 | Tlw-From Language to Linguistics | 1 | 7,5 | 1 |
| TW1V19001 | Tlw-Psychology of Language | 1 | 7,5 | 1 |
| TW2V13001 | Tlw-Language Meaning and Language Use | 2 | 7,5 | 2 |
| TW2V13003 | Tlw-Phonetics | 2 | 7,5 | 2 |
| TL1V19001 | Toets basisgrammatica/Basic Grammar Test | 1 | 0 | 1 |

Introductory subject cluster 2 (30 EC):

| Course code | Course name | Level | EC | Period |
|-------------|--|-------|-----|--------|
| TW1V19002 | Tlw-Sociolinguistics | 1 | 7,5 | 3 |
| TW2V19002 | Tlw-Methods and Statistics 1 | 2 | 7,5 | 3 |
| TW2V19001 | Tlw-Language Development | 2 | 7,5 | 4 |
| TW3V17001 | Tlw-Linguistic Invariance and Language Variation | 3 | 7,5 | 4 |

Preparatory course for thesis (7,5 EC):

| Course code | Course name | Level | EC | Period |
|-------------|---|-------|-----|--------|
| TL3V18001 | Tlc-Capstone Course: Research, Writing and Reflection | 3 | 7,5 | 3 |

Undergraduate Thesis (7,5 EC):

| Course code | Course name | Level | EC | Period |
|-------------|---------------------------|-------|-----|---------|
| TW3V14002 | Tlw-BA Thesis Linguistics | 3 | 7,5 | 1-2-3-4 |

Methodology courses (15 EC)¹

| Course code | Course name | Level | EC | Period |
|-------------|-------------------------------|-------|-----|--------|
| TW3V19001 | Tlw-Digital Tools and Methods | 3 | 7,5 | 1 |
| TW3V19002 | Tlw- Language and Computation | 3 | 7,5 | 3 |

¹ For honours students one of the methodology courses is replaced by HHP2V17001 *Goed in Geesteswetenschappen*, taught in Dutch. The honours programme is accessible only to students with a high level of proficiency in Dutch.

Appendix 2 (Article 3.5) – Electives in the major

Specialisations – one profile compulsory (30 EC)

Specialisation “Taalvariatie” (taught only in Dutch):

| Course code | Course name | Level | EC | Period |
|-------------|-------------------------------|-------|-----|--------|
| TW2V14101 | Tlw-Talen in contact | 2 | 7,5 | 1 |
| TW3V14201 | Tlw-Melodie en ritme in talen | 3 | 7,5 | 2 |
| TW3V14103 | Tlw-Meertaligheid | 3 | 7,5 | 3 |
| TW3V14102 | Tlw-Variatie en verandering | 3 | 7,5 | 4 |

Specialisation “The Human Language Faculty”:

| Course code | Course name | Level | EC | Period |
|-------------|---|-------|-----|--------|
| TW3V14202 | Tlw-Experimental Psycholinguistics | 3 | 7,5 | 1 |
| TW3V18104 | Tlw-Words in the Mind | 3 | 7,5 | 2 |
| TW3V14203 | Tlw-Semantics and Pragmatics | 3 | 7,5 | 3 |
| TW3V14204 | Tlw-Language Acquisition and Language Structure | 3 | 7,5 | 4 |

Appendix 3 (Article 3.6) – Optional course package

As part of their electives (60 EC), students must in any case complete a package of courses totalling 30 EC. The course package options for students in the Linguistics programme are listed below. In exceptional cases, and given advance approval from the Board of Examiners, students may choose a combination of courses not listed here to meet this requirement.

Students of Linguistics can choose from the following course packages:

- Courses completed at an institution abroad
- A second specialisation within the Linguistics BA
- A minor at the UU

Appendix 7 - Transitional Provisions Linguistics BA 2019-2020

For transitional provisions for students who started before the academic year 2018-2019 see the Dutch EER.