# Programme specific part of the EER, 2017-2018

Programme: Linguistics (research) / Linguistics (previously Linguistics: the Study of Language Faculty)

<table>
<thead>
<tr>
<th>Article</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Requirements for admission to the programme</td>
</tr>
<tr>
<td></td>
<td><strong>As of 1 September 2016 it is no longer possible to enroll in the programme “Linguistics: the Study of Language Faculty”. Students who graduate from 1 September 2016 onwards will do so with mention of the new name of the programme on their diploma.</strong></td>
</tr>
<tr>
<td>1.</td>
<td>Consideration for admission to the degree programme Linguistics (research)/Linguistics, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor’s degree and that shows its holder has the following specific knowledge, understanding, and skills:</td>
</tr>
<tr>
<td></td>
<td>a) knowledge in the field of linguistics at Bachelor’s degree level or equivalent;</td>
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<td></td>
<td>b) understanding of the theoretical foundations of linguistics;</td>
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<td></td>
<td>c) basic knowledge of methods in quantitative research;</td>
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<td></td>
<td>d) a high standard of academic achievement as evidenced in academic transcripts and references;</td>
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<td></td>
<td>e) intellectual curiosity and motivation for further research;</td>
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<td></td>
<td>f) ability to use English as a working language for linguistic research.</td>
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<td>2.</td>
<td>Students will be selected on the basis of an assessment of the following core competencies:</td>
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<tr>
<td></td>
<td>a) motivation and talent (also on the basis of GPA and student progress monitoring);</td>
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<td></td>
<td>b) level of required knowledge and the mastery of methods and techniques used in the subject area;</td>
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<td></td>
<td>c) general high level of professional and intellectual ability;</td>
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<td></td>
<td>d) command of the language(s) used in the programme.</td>
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<td></td>
<td>This information is used to consider whether the student concerned is in a position to complete successfully the Master’s programme within the nominal time period.</td>
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<tr>
<td>2.3</td>
<td>Admission procedure</td>
</tr>
<tr>
<td>1.</td>
<td>Admission decisions are made by the Admission Committee for Research Master’s Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA).</td>
</tr>
<tr>
<td>2.</td>
<td>In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant’s knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained.</td>
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<tr>
<td>3.</td>
<td>In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will consider the applicant’s motivation and ambition with respect to the study programme in question, as well as the applicant’s command of the language in which the programme is given.</td>
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</tbody>
</table>
### 3.1 Aim of the programme

**Linguistics**

1. **The programme aims to:**
   - Provide specialized knowledge, insight and skills in the field of Linguistics as practiced today at leading research universities;
   - Prepare students for a career as a researcher in a variety of language-related fields of study, both academic and not; and
   - Prepare students for a PhD programme in the field of Linguistics.

2. **The graduate:**
   - has profound knowledge of and insight into the field of Linguistics;
   - has thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of the programme and another field;
   - has the academic skills to independently identify, formulate, analyze a problem and suggest possible solutions to problems in the field of Linguistics;
   - has the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline;
   - is able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the program;
   - is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.

### 3.2 Attendance mode

The programme is taught full-time.

### 3.3 Language in which the programme is taught

The programme is taught in English. All the compulsory parts of the programme (including internship report and thesis) must be completed in English. Elective courses available through other programmes may be taught in other languages; oral and written work for such electives will be in the language of the course or in English.

### 3.5 Study programmes; starting times

The programme starts once a year: on 1 September.
### Composition of the study programmes

**Linguistics**

Programme includes the following components, having the specified credit load:

<table>
<thead>
<tr>
<th>Component</th>
<th>Compulsory</th>
<th>EC</th>
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<tbody>
<tr>
<td>Research Thesis</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Research Internship</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>LOT School &amp; Research seminar paper</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Core Curriculum</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Programme specific part of the EER 2017-2018  
RMA Linguistics
**Education Programme**

Linguistics (120 EC)

*Programme for students starting from 2017-2018 onward*

**Core Curriculum (45 EC)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV16104</td>
<td>Foundations of Syntactic Structure</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV17105</td>
<td>LOT School &amp; Research Seminar II</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV16105</td>
<td>Foundations of Sound Patterns</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV16106</td>
<td>Digital Methods in Linguistics</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV16100</td>
<td>Foundations of Language, Brain and Cognition</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>TLRMV16110</td>
<td>Foundations of Meaning</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>TLRMV17107</td>
<td>Foundations of Language Acquisition</td>
<td>5</td>
<td>2, 3</td>
</tr>
<tr>
<td>TLRMV17106</td>
<td>LOT School I</td>
<td>5</td>
<td>JAAR</td>
</tr>
<tr>
<td>TLRMV17104</td>
<td>MA Rotation</td>
<td>0</td>
<td>1, 2</td>
</tr>
<tr>
<td>TLRMV16115</td>
<td>LOT School &amp; Research Seminar I</td>
<td>5</td>
<td>4</td>
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</tbody>
</table>

**Electives (30 EC)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
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</thead>
<tbody>
<tr>
<td>TLRMV16114</td>
<td>Micro- and Macro-Variation in Syntax</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV16107</td>
<td>Discourse, Cognition and Communication</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV16108</td>
<td>Experimental Design and Data Analysis</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV16112</td>
<td>Principles of language change (even years)</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV17101</td>
<td>Sociolinguistics (odd years)</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>TLRMV16102</td>
<td>Phonology: Typology and Acquisition</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>TLRMV16113</td>
<td>Language, Communication and Emotion</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>TLRMV16109</td>
<td>Empirical Approaches to Formal Semantics</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>TLRMV16111</td>
<td>Interfaces: structure and meaning</td>
<td>5</td>
<td>4</td>
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<tr>
<td>TLRMV16101</td>
<td>Comparative Psycholinguistics</td>
<td>5</td>
<td>1</td>
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<tr>
<td>TLRMV16119</td>
<td>Speech Production and Perception</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV17102</td>
<td>Semantics &amp; Pragmatics: Representation &amp; Variation</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TLRMV17103</td>
<td>L2 Acquisition and Education</td>
<td>5</td>
<td>1</td>
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</table>

**Internship (15 EC)**

<table>
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<tr>
<th>Code</th>
<th>Course title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV16117</td>
<td>Internship</td>
<td>15</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>

**Research thesis (30 EC)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>EC</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLRMV16118</td>
<td>Thesis</td>
<td>30</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>