

Course Catalogue
Master Programme
Urban and Economic Geography
2017-2018



Universiteit Utrecht

Faculty of Geosciences

Addresses and post boxes

Addresses

The **visit address** of the faculty is:

Faculty of Geosciences
Heidelberglaan 2,
3584 CS Utrecht
Tel. 00 31 (0)30 – 253 2044, Internet: www.uu.nl/geo

Note: in November 2017 the faculty will move to another building:

Princetonlaan 8a
3584 CB Utrecht

The **postal address** of the faculty is:

Faculty of Geosciences
POBox 80.115
3508 TC Utrecht
The Netherlands

The desk of the **Student Affairs**:

Victor J. Koningsbergergebouw, 1ste verdieping
info: <http://students.uu.nl/praktische-zaken/wie-wat-waar>
Tel. 00 31 (0)30 – 253 9559
E-mail: studentaffairs.geo@uu.nl

Secretariat Human Geography and Spatial Planning

Room 601, 6de verdieping W.C. van Unnikgebouw
Tel. 00 31 (0)30 – 253 1399
Fax. 00 31 (0)30 – 253 2037

The **V.U.G.S, study union** of human geographers and planners Utrecht

Buys Ballotgebouw 266/267
Princetonplein 3, 3584 CC Utrecht
Tel. 00 31 (0)30 – 253 2789
E-mail: Vugs@uu.nl, Internet: <http://vugs.uu.nl>

European Geography Association (EGEA), an association of European study unions

Ruppertgebouw
Tel. 00 31 (0)30 – 253 9708
E-mail: Egea@uu.nl, Internet: <http://www.egea.eu/entity/utrecht>

Post Boxes

The post boxes of the staff and personal of the department Human Geography and Spatial Planning are on the 6th floor near room 635 of the Willem C. van Unnik building.
The post boxes of V.U.G.S., EGEA are on the 7th floor

At the desk of Student Affairs you can deliver letters for the Examination Committee or per e-mail examencommissie.geo@uu.nl

Preface

Gradually, cities seem to become the 'natural' habitats of people and firms. In 1950, only 29% of people lived in cities. Today this counts for more than half of the world population and it is expected to reach 70% by 2050. In and between these cities complex and dynamic relationships between inhabitants, firms, visitors, transport and communication infrastructures and amenities are taking place. These interactions can lead to economic innovations, creativity and high quality of life which attract new firms and households looking for a new location or visitors who use urban facilities and (public) spaces. However, social and economic inequalities, tensions between lifestyles and communication and mobilities problems may also arise and can reduce or change migration and mobility patterns. Due to differences in their position in globalized social and economic systems, their location in a developed or developing country and specific cultural, social, political and physical characteristics, urban areas worldwide are diverse and experience varying developments. In the Research Master's programme in Human Geography and Planning we will teach you to understand the reasons behind these diverse developments in the urbanised world, to translate up-to-date theoretical and methodological developments in urban and economic geography into empirical research and to formulate effective policy recommendations to make cities and urban-regions more viable.

We have selected you and other highly qualified and motivated students to explore your own interests and to teach you the specialised knowledge and professional attitudes and skills you need to become first class researchers in academic and professional organisations in the field of human geography. The international setting of the Master, combined with the small scale of the groups and the pleasant working atmosphere will contribute to this aim. After a day of hard working we hope you can also enjoy the pleasant social and cultural ambiance of Utrecht with your fellow students and other friends.

We hope this course catalogue will help you find the relevant information you need as student in the Master's programme easily. First a general description of the programme, the main points and some organisational matters are presented. This is followed by a description of all courses of the two year programme. Information about services, the Faculty, a list of staff members and the teaching and examination regulations is also included in the catalogue.

We wish you a wonderful, inspiring and pleasant Research Master's in Human Geography and Planning.

Dr. Andrea Morrison

Programme director of the Research Master's programme in Human Geography and Planning

Course registration and rules

The academic year is divided into four periods. In every period, a student may take part in two courses in parallel, each course accounting for 7.5 credits (approximately 200 hours of workload). The courses (each having different time slots) are scheduled in such way that students are able to follow the courses in tandem. Participation in all courses is dependent on registration which should be done through OSIRIS Student

Failure to register on time for a course means that a student is not entitled to take part. In the course calendar (see appendix), you will find an overview of all courses offered by the SGPL Master's program and accompanying time-slots.

Time slots

Each course is placed in a time slot. All the contact activities of a course are scheduled within that slot. The time slots are:

A: Monday morning, Wednesday morning

B: Tuesday morning, Thursday afternoon

C: Monday afternoon, Thursday morning

D: Wednesday afternoon, Friday whole day

On Tuesday afternoon there are no scheduled lectures, but it can be used for individual discussions (with a teacher). The time slots make it possible to combine courses and to plan your program.

Academic periods

Lectures and tutorials are given in two semesters. Each semester comprises two periods, each of which covers nine or ten weeks. The following is the schedule planned for the academic year 2017-2018

Period	Period dates	Remarks
1	4 September 2017 - 3 November 2017	
2	13 November 2017 - 26 January 2018	week 52 & week 1 vacation
3	5 February 2018 - 6 april 2018	
4	23 April 2018 - 29 June 2018	

The two-year Master's program Geographical Information Management and Applications (GIMA) is structured differently because of the cooperation with ITC, TUD and WUR. This program is conducted in three periods per academic year with no scheduled time-slots. Furthermore, the program involves distance-learning with contact weeks.

Registration for the Master's program courses

1. Students are required to register for every course. (Note: Students from other universities are automatically enrolled for the course with which they begin the Master's program.)
2. Timely registration will ensure placement compulsory courses.
3. Registration for an elective course does not guarantee placement. In instances of over-subscription, course participants are selected at random or based on suitability. Depending on the nature of the course, either of these methods will be used to determine placement.
4. Students are expected to participate in the courses as laid out in the course requirements. The first session is always mandatory.
5. A student who registers for a course but later decides to drop it is required to de-register. This is allowed up to two weeks after a course commences, but preferably earlier considering other students who want to take in the course. If de-registration is not done timely, the student will be

given an unsatisfactory grade for that particular course. Additionally, the student will be put at the bottom of the list of course participants for future participation (see also point 3).

6. A one-time registration is required for thesis and/or internship. This may be done throughout the year.
7. Students should register for courses via OSIRIS Student during the stipulated registration period. Post-registration is only possible for courses where places are still available. This also holds for compulsory courses.

For period	Registration dates	post-registration
1	29 May t/m 25 June 2017	21 and 22 August 2017
2	18 September t/m 1 October 2017	23 and 24 October 2017
3	30 October t/m 26 November 2017	22 and 23 January 2018
4	29 January t/m 25 February 2018	3 and 4 April 2018

8. Lecturers have no say over matters of registration or de-registration.
9. Students can register a maximum of two courses per term (master courses thesis and internship excluded). If you want to participate in a third course you have to ask permission at the Education Director. Ask this permission before the registration period of that course. He considers particular personal circumstances and your results so far.

Didactic aspects and mutual expectations

The following principles are applied:

- activating education
- student's obligation to participate actively
- multiple assessment in every course

These points are further elaborated below.

Activating education

This particular approach depends to a large extent on a student's ability to activate his/her learning process by carrying out individual and group assignments and exercises, participation in debates or simulations, and the application of methodology taught. Activating education is also sought through active support from lecturers, instructions, manuals and feedback about students' performance. As far as possible, work is carried out in small groups.

Individual supervision

The master's thesis (I.e. *master thesis: guided research abroad and scientific publication*) and the *Scientific Research Proposal* are individual courses for which students have one and sometimes two supervisors. Usually students meet their supervisors face-to-face every two weeks, but only rarely when they are taking a course or carrying out fieldwork abroad.

Students' obligation to participate actively

The Department strives to offer an inspiring and highly conducive study environment for the students. The Department is committed to realize the maximum acquisition of knowledge together with its students. All lecturers and support staff share a similar philosophy that if students are fully committed to their studies individual courses can be successfully completed. The Department applies the following rules to ensure that students observe their obligations:

- The course catalogue clearly spells out the various activities for which students are obliged to attend.
- The rule is that students must attend compulsory sessions; attendance is taken.
- Students whose attendance in the compulsory sessions is less than 75% have no right to complete the course, irrespective of the reasons for their absence.
- Students who do not attend the non-compulsory sessions are responsible for finding out from their fellow-students what was covered and arrangements that were made during those meetings. "I don't know, because I wasn't there" is not an excuse.
- Handing in an assignment after the due date may result in a lower grade.
- It is a serious matter if a student is absent from an assessment. There is no automatic right to do a re-sit or repeat exam. It is up to the lecturer to decide whether circumstances justify a second chance.
- Cheating and plagiarism are not tolerated. These include submitting work that has been done by someone else, copying from sources without due acknowledgement and so on. A lecturer must report instances of cheating and plagiarism to the Examination Committee which can impose severe penalties.

Multiple assessments in every course

There are multiple assessments in every course. A student's final grade for a course does not only depend on the final examination which often is a written exam. There are other tests and assessments (and sometimes the opportunity to do a repeat) during a course.

Grades and results

Unsuccessful/successful result and effort

Upon receiving a result that is not satisfactory, it will in some cases be possible to repair a final grade of at least 4.00. The conditions and rules are explained in article 5.4 of the Teaching and Examination Regulations (see appendix).

Grades in international perspective

Often we receive questions of students concerning the comparison between the grades we give in the Research Master and the grades given in the student's home country. Unfortunately we cannot compare all existing grading systems in all countries of origins of our students. However, Nuffic, the Netherlands organization for international cooperation in higher education, has carried out a study in which they have tried to compare the grades given in the USA, Canada and the United Kingdom with the Dutch grading system. Their results show that due to large differences in grading between universities and instructors in different countries a closely reasoned comparison is not possible. Nevertheless a preliminary indication of a comparison of grades in the mentioned countries is presented in a table (see below). This table is based on a comparison between countries of frequency distribution of percentages of grades per country. The figures in this table summarize the grades for secondary and higher education.

Table: Advice for comparison or conversion of grades in the USA, Canada, the United

Kingdom and the Netherlands.

The Netherlands	USA/Canada	UK (marks)	UK (grades)
10	no equivalent (A++)	96% – 100%	no equivalent (A++)
9.5	no equivalent (A++)	90% – 95%	no equivalent (A++)
9	A+	80% – 89%	A+
8.5	A+	70% – 79%	A+
8	A/A-	60% – 69%	A/A-
7.5	A/A-	54% – 59%	B+/B-
7	A-/B+	50% – 53%	B/B-
6.5	B+/B	45% – 49%	C+
6	B/B-/C	40% – 44%	C/D
5.5	D	35% – 39%	Pass
5	F	30% – 34%	F
4	F	25% – 29%	F
3	F	20% – 24%	F
2	F	10% – 19%	F
1	F	0% – 9%	F

Note: Since A++ is not an existing grade in the mentioned countries; it is just an imaginary grade

Students’ obligation to participate actively

The Department strives to offer an inspiring and highly conducive study environment for the students. The Department, in cooperation with its students, is committed to realize the maximum acquisition of knowledge. All lecturers and support staff share a similar philosophy that if students are fully committed to their studies, individual courses can be successfully completed. The Department applies the following rules to ensure that students observe their obligations:

- the study guide clearly spells out the various activities for which students are obliged to attend.
- students must attend compulsory sessions; attendance is registered.
- students whose attendance in the compulsory sessions is less than 75 per cent have no right to complete the course, irrespective of the reasons for their absence.
- Students who do not attend the non-compulsory sessions are responsible to find out from their fellow students what material was covered and what arrangements were made during those meetings. “I don’t know, because I wasn’t there” is not an excuse.
- Handing in an assignment after the due date can result in a lower grade.
- Absence during assessments is a serious matter. There is no automatic right to do a re-sit

or repeat exam. It is up to the lecturer to decide whether circumstances justify a second chance.

- Cheating and plagiarism are not tolerated. These include submitting work that has been done by someone else, copying from sources without due acknowledgement and so on. A lecturer must report instances of cheating and plagiarism to the Examination Committee which can impose severe penalties.

Multiple assessments in every course

Students are assessed in multiple ways in every course. A student’s final grade for a course does not only depend on the final examination which often is a written exam. There are other tests and assessments (and sometimes the opportunity to do a resit) during a course.

Unsuccessful/successful result and effort

The formal rules for successful completion of courses are found in the Education and Examination Regulations (O.E.R.). An average of less than 4,00 before rounding results in failure to complete the course without possibilities to repair the result. The entire course must be followed again. If the result is between 4,00 and 5,49 before rounding and the student has made every effort to successfully complete the course, he/she will be given one opportunity to take an additional or substitute test at the end of the next period or in academic holidays (Christmas, Summer). In case of a successful outcome the result of the course will be a 6 regardless of the grade obtained for the substitute test.

‘Every effort to successfully complete the course’ means no absence of compulsory lectures and activities, assignments must have been handed in in time, participation in all the tests, etc. The additional test is not a right; rather, it should be seen as a favor.

For period	Re-examination
1	week 48
2	week 8
3	week 20
4	week 28

*Due to the summer holidays, these resits may not be graded within 10 working days.

Lectures and seminars

There are some general rules for the lectures:

- A lecture mostly takes two sessions of 45 minutes with a break of 15 minutes;
- A seminar mostly takes three sessions of 45 minutes with two breaks of 15 minutes each;
- The morning sessions start at the full hour (e.g. at 9:00 or 11:00);
- The afternoon sessions start at a quarter past the full hour (e.g. at 13:15 or 15:15);
- Be in time. If not, be very silent in entering the room (If possible take the back door of the room);
- Listen carefully, do not make noise, make notes, the material presented could be part of the test;
- Ensure your mobile phone is off or in silent mode;
- Do not eat during the sessions;
- During a test you must be able to show your student card;
- The first lecture of a course is always compulsory.

[Fraud and plagiarism](#)

Fraud and plagiarism will be strongly punished. Look at the regulations in the Education and Examination Regulations (O.E.R.). Make your own work; do not use the work of other people in an illegal way (without referencing); do not copy from Internet without mentioning the source; do not use long citations, but analyse in your own words, etc.

Evaluation of output

The goal of the system for internal quality assistance is to ensure that the HGPM programme is designed and implemented in accordance with external and internal expectations and that the intended high quality of the programme is achieved, maintained and safeguarded for the future. To ensure the attainment of this goal a range of different evaluations is performed on a regular basis.

Within this system, the Board of Studies of the Graduate School of Geosciences supervises the quality of the programme and the admission of its students. The Programme Committee is a joint committee of elected students and lecturers appointed by the Dean to advise on the rules on teaching and examination and their implementation and about other matters concerning the programmes of study. The programme director takes care of the evaluation of the results on the semester and programme level. The course coordinators evaluate the courses for which they are responsible. The programme director discusses the results of the individual courses with the course coordinators. The course coordinators and programme director report the results to the programme committee.

The internal quality system can be characterized at three levels:

- Course
- Semester
- Programme

Course level

The formal procedure at course level runs as follows. An evaluation takes place at the closure of each course. The course coordinator conducts the evaluation with the help of a digital evaluation system, based on a standardized format drawn up by the Programme Committee. The questions posed concern the:

- Quality and level of contents of the course (including topicality, scientific quality, lectures and reader)
- Degree to which educational targets have been achieved
- Feasibility for students to achieve good results
- Appeal to students
- Place of the course in the whole programme

The course coordinator discusses the results with the course team and forwards them to the programme director and the Programme Committee. Wherever necessary, the course coordinator takes steps to change and improve parts of the course for the following year. To ensure their continuing involvement, the evaluation results are made public to the students.

The master's thesis and the article and proposal course have their own quality assurance system, although the results follow a procedure similar to that described in Figure 6.1. The evaluation of these individual courses is conducted in an exit conversation between individual students and the programme director. The relevant results of these conversations are conveyed to the Programme Committee.

Semester and programme level

Twice in the first year, all students in this part of the programme are invited for a meeting with the programme director to evaluate the part of the programme in which they have participated (content, facilities, supervision and so forth) and to discuss possible improvements. Furthermore, a final evaluation is offered at the end of the second year. The results of these meetings are reported. Once a

year an overall HGPM staff meeting is organized by the programme director to exchange and communicate information and experiences between individual staff members. These meetings have proven to be very valuable.

Management and educational organization

The management of the University is divided in three levels: the University, the faculties and the departments. Each level involves the participation of the scientific, technical and administrative staff as well as the students. [Look at the website for names and addresses.](#)

Your opinion counts

The department is very interested in the opinion of the students on the programs. Participation of students in the board, [the Education Committee](#) and the student organization is important. Each course will be evaluated. This gives you the possibility to give your opinion in order to improve the quality of the program.

[Complaints](#)

If it is impossible to solve your problems with your lecturers or the student representatives, than there are possibilities to express your formal complaints:

- Individual or as group you can submit your complaints to the Board of Examiners or the educational organization of the Department.
- If you do not agree with a decision of the Board of Examiners you can appeal to the Examination Appeals Board. This must be done within four weeks of the decision of the Board of Examiners. More information can be given by the Student Service Centre in het Bestuurgebouw.

Programme Research Master in Human Geography and Planning

[Programme coordinator: dr. A Morrison](#)

[Student Website Urban and Economic Geography](#)

Objectives of the Research Masters programme

The aim of the programme is to provide students with a thorough empirical, theoretical and methodological knowledge in urban and economic geography. As a result of the EU Bologna agreement an international group of experts has developed qualitative descriptions of Bachelor and Master education. The so-called Dublin-descriptors are adopted by the Dutch-Flemish Accreditation Organisation (NVAO) for the evaluation of higher education programmes. The criteria are adopted for this master's programme.

Graduates will be able:

- to present a scholarly analysis of the issues, controversies and theories in the field of urban and economic geography [Dublin 1];
- to translate theories in the field of urban and economic geography into empirical research and to elaborate and test new hypotheses [Dublin 1];
- to test explanations and interpretations on the basis of different kinds of data sets, such as surveys, administrative data and cartographic data, with the help of relevant advanced methods and techniques [Dublin 1];
- to present research results in English orally and in written form clearly and up to high standards [Dublin 4];
- to be aware of academic ethics, specifically with respect to research [Dublin 3];
- to judge critically, individually and/or in a group setting the scientific aspects of research proposals, publications and oral presentations [Dublin 4];
- to recognize up-to-date developments (theoretical and methodological) in the scientific environment of urban and economic geography [Dublin 2];
- to translate their research results in the formulation of policy recommendations [Dublin 2];
- to use the results of the whole course, and specifically the Master's thesis, for writing a scientific article and a PhD research proposal [Dublin 4].
- to master new subjects and cultivate greater critical awareness about the acquired knowledge and the relevance of scientific knowledge for society [Dublin 5].

These degree qualifications of the HGPM programme are in line with the national reference framework of research masters graduates in Human Geography, Spatial Planning, Demography, Regional Studies or International Development Studies.

Graduates from this Master programme will have an excellent basis for completing any state-of-the-art PhD education in the field of human geography and urban and regional planning. The programme ties in particularly well with the three-year PhD programme of the institutes that are part of the Netherlands Graduate School of Housing and Urban Research NETHUR. Graduates of the Masters programme generally do not have to take any additional courses for their PhD. This means that those students who wish to complete a PhD thesis can, in most cases, do so within a period of three years.

Graduates of the Master programme will also be able to qualify for senior research functions within professional organizations, such as ministries, regional and local bodies and private research companies. After finishing the research Master programme, the graduates will be able to do a complete scientific research within the fields of human geography and spatial planning. This means that they will

also be able to assess research and to evaluate research results. These aspects of research are all important tools for a professional research career.

Summary of the Master programme

The Research Master's programme Human Geography and Planning (HGPM) offers a two-year training, starting in September of each academic year. The first year of HGPM comprises eight courses (60 ECTS):

- One course (7.5 ECTS) focusing on why people and businesses concentrate in cities;
- One course (7.5 ECTS) focusing on scientific and academic writing;
- One course (7.5 ECTS) focusing on core and new developments in urban and economic geography;
- Two courses (7.5 ECTS each) focusing on advanced and specialized research methods and techniques that are relevant for research in urban and economic geography;
- One course (7.5 ECTS each) focusing on how cities react to or prevent shocks (eg economic, social) from an evolutionary perspective;
- One course (7.5 ECTS) focusing on social inequality in cities and its different dimensions;
- One course (7.5 ECTS) on writing a research proposal for the Master's thesis.

The second year of the programme (60 ECTS) is made up of:

- A Master's thesis research project (45 ECTS), which includes;
- a study period abroad;
- a scientific paper, suitable for publication in a peer reviewed scientific journal and/or a thesis report;
- One course (7.5 ECTS) to write a PhD research proposal.
- One course (7.5 ECTS) focusing on the orientation on an academic or professional career and reflection on personal development.

All courses, including the Master's thesis research project, will be taught by qualified researchers/lecturers of the Urban and Regional Research Centre Utrecht (URU) (see section Lecturers).

Familiarizing sessions

In the first term of the first year, a number of familiarizing sessions are organized. The objectives of these sessions are:

- To help students develop individual, coherent programmes that best match their experience, interests and ambitions. Another reason for organizing these meetings is to reduce the number of dropouts at the start of the programme. By stimulating interaction between students and staff and by familiarizing students with interesting scientific and societal issues we aim to reduce the premature loss of students.
- To discuss students disciplinary and educational backgrounds and their motivations and ambitions concerning the research master. These discussions concentrate on the major importance of the master's thesis and appropriate courses or issues for assignments in other courses. The objectives, our partner institutes and practical issues concerning the study period abroad are also discussed.

In these sessions students also get to know each other, meet older generations of research masters students, and become familiar with the city in which they live. Many students do not know each other and the city of Utrecht, so the Dutch students organize a city excursion for the foreigners. The assignments and activities in these familiarizing sessions are designed to stimulate the interaction and cohesion in the group that contribute to harmony and pleasure in studying in the HGPM programme.

[Course schedule](#)

The schedule of the programme is as follows. The course schedule in the appendix also shows the time slots in which the courses will take place. All courses are compulsory unless stated otherwise.

	Period 1	Period 2	Period 3	Period 4
First year	The New Science of Cities 7.5 EC	Urban Social Dynamics 7.5 EC	Urban Resilience 7.5 EC	Key Thinkers in Urban and Economic Geography 7.5 EC
	Quantitative Urban & Economic Analytics 7.5 EC	Doing Qualitative Research in Dynamic Urban settings 7.5 EC	Writing Competences 7.5 EC	Developing a Master Thesis Proposal 7.5 EC

	Period 1	Period 2	Period 3	Period 4
Second year	Master Thesis: Guided Research Abroad and Scientific Publication 45 EC			Communication Competences 7.5 EC
				Scientific Research Proposal 7.5 EC

In the Osiris course list you will find:

Course code	Title	Credits	Term	Timeslot
GEO4-3632	The New Science of Cities	7.5	I	C
GEO4-3636	Quantitative Urban & Economic Analytics	7.5	I	A
GEO4-3637	Doing Qualitative Research in Dynamic Urban Settings	7.5	II	B
GEO4-3633	Urban Social Dynamics	7.5	II	C
GEO4-3634	Urban Resilience	7.5	III	C
GEO4-3638	Writing Competences	7.5	III	A
GEO4-3635	Key Thinkers in Urban and Economic Geography	7.5	IV	C
GEO4-3631	Developing a Master Thesis Proposal	7.5	IV	A
GEO4-3639	Master Thesis: Guided Research Abroad and Scientific Publication	45	IV, I-III	
GEO4-3625	Communication Competences	7.5	IV	D

GEO4-3624	Scientific Research Proposal	7.5	IV	B
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Concordance table for students enrolled before a.y. 2017-2018

Course code ay 2014-15	Title ay 2014-15	Course code ay 2017-2018	Title ay 2017-18
GEO4-3030	Advanced Methods and Techniques I	GEO4-3636 / GEO4-3637	Quantitative Urban & Economic Analytics/ Doing Qualitative Research in Dynamic Urban Settings*
GEO4-3306	Advanced Urban Geography	GEO4-3632	The New Science of Cities
GEO4-3115	Beyond Planning Theory		please contact the master coordinator
GEO4-3505	Development Theories		please contact the master coordinator
GEO4-3604	Research Frontiers	GEO4-3634 / GEO4-3632 / GEO4-3633	Urban Resilience/The New Science of Cities/ Urban Social Dynamics*
GEO4-3315	Living in the City	GEO4-3632	The New Science of Cities
GEO4-3314	Urban Daily Life	GEO4-3632	The New Science of Cities
GEO4-3615	Development Practices		please contact the master coordinator
GEO4-3210	Ruimtelijk Economisch Beleid in Europa	GEO4-3634	Urban Resilience
GEO4-3601	Academic Competences I	GEO4-3638	Writing Competences
GEO4-3627	Writing for Scientific Publication	GEO4-3638	Writing Competences
GEO4-3620	Advanced Methods and Techniques II	GEO4-3636 / GEO4-3637	Quantitative Urban & Economic Analytics/ Doing Qualitative Research in Dynamic Urban Settings*
GEO4-3631	Master thesis: developing a design	GEO4-3631	Developing a Master Thesis Proposal
GEO4-3623	Masters Thesis	GEO4-3639	Master Thesis: Guided Research Abroad and Scientific Publication
GEO4-3630	Scientific Publication		
GEO4-3625	Academic Competences II	GEO4-3625	Communication Competences
GEO4-3624	Scientific Research Proposal	GEO4-3624	Scientific Research Proposal

The concordance table shows how old courses match with new ones. Students enrolled before ay 2015-16 may use this table to convert old courses into new ones.

(*) the specific course will be decided together with the programme director.

Important addresses for students

[Career officer Faculty of Geosciences](#)

[Staff](#)

[Board of examiners](#)

[Education coordinator / secretary board of examiners](#)

[International Office Faculty of Geosciences](#)

[Master \(programme\) coordinator Urban and Economic Geography](#)

[Secretariat department Human Geography and Spatial Planning](#)

[Student Affairs Faculty of Geosciences](#)

[Study advisor Human Geography and Spatial Planning](#)

Important information for students/Where are ...? Services

[Attendance and effort requirements](#)

[Books, readers and printing](#)

[Buildings](#)

[Career Services UU](#)

[Change in master programme](#)

[Complaints, objections and appeals](#)

[Course schedule](#)

[Department Human Geography and Spatial Planning](#)

[Education committee](#)

[Electronic learning environment \(Blackboard\)](#)

[Faculty of Geosciences](#)

[Fraud and plagiarism](#)

[Graduation](#)

Handing in assignments

Post boxes of staff members are found in front of the secretariat of SGPL (next to room 635, sixth floor Van Unnik building)

[Honours](#)

[Illness and absence](#)

[Internship](#)

[Internship vacancies](#)

[IT-facilities](#)

[KNAG](#)

[Library](#)

[Map collection](#)

[Nethur](#)

[Osiris Student](#)

[Registration for a course](#)

[Re-registration](#)

[Schedules](#)

[Student Service Centre \(UU for U\)](#)

[Study regulations](#)

[Student Statute](#)

[Teaching and examination regulation \(OER\)](#)

[Timetable \(Academic schedule\)](#)

[Time to explore \(career orientation Human Geography and Spatial Planning\)](#)

Student associations

[EGEA](#)

[Helix](#)

[Storm](#)

[U.A.V.](#)

[V.U.G.S.](#)



Labour Market Day SGPL

Career Perspectives Monday 6 November 2017

What career path to choose as a Human Geographer or Spatial Planner after your graduation? Make sure that you prepare yourself well for the job market during your masters. What are you interested in and how to find that perfect internship, in preparation for the job market?

Discover your motivation, talents and interests: it will help you make your first steps in the job market

Programme:

10.00 - 11.00 h.	Aim of the day, trends in the labour market by the Education Director SGPL Career orientation by Franca Geerdes, Career Officer
11.15 -13.15 h.	Workshops around the theme of self-analysis and exploring the labour market: 'Transferable skills', Self-analysis for Career Development , Finding an internship'
13.15 – 14.00 h.	Lunch
14.00 – 16.00 h.	Workshops around the theme 'Presenting yourself on the job market': 'The Art of Applying for a Job' 'Exploring the Job Market & Networking'
16.00 – 17.30 h.	networking drinks networking means creating opportunities by meeting people and making contacts. Get in touch with Alumni of Human Geography and Spatial Planning

Academic Schedule 2017-2018

Periode 1											
	36	37	38	39	40	41	42	43	44	45	
	4-sep	11-sep	18-sep	25-sep	2-okt	9-okt	16-okt	23-okt	30-okt	6-nov	
	1	2	3	4	5	6	7	8	9	10 No classes	
Periode 2											
46	47	48	49	50	51	52	1	2	3	4	5
13-nov	20-nov	27-nov	4-dec	11-dec	18-dec	25-dec	1-jan	8-jan	15-jan	22-jan	29-jan
1	2	3 R 1	4	5	6	vac.	vac.	7	8	9	No classes
Periode 3											
6	7	8	9	10	11	12	13	14	15	16	
5-feb	12-feb	19-feb	28-feb	5-mrt	12-mrt	19-mrt	26-mrt	2-apr	9-apr	16-apr	
1	2	3 Resit 2	4	5	6	7	8	9	No classes	No classes	
Periode 4											
17	18	19	20	21	22	23	24	25	26	27	28
23-apr	30-apr	7-mei	14-mei	21-mei	28-mei	4-jun	11-jun	18-jun	25-jun	2-jul	9-jul
1	2	Resit 3	4	5	6	7	8	9	10	Vac.	Resit 4

Holidays

Christmas	25 en 26 December 2017
New Year's Day	01 January 2018
Good Friday	30 March 2018
Easter Monday	2 April 2018
King's Day	27 April 2018
Liberation Day	05 May 2018
Ascension Day	10 May 2018
Whit (Pentecost) Monday	21 May 2018

Activities

Labour Market Day SGPL 'Career Perspectives': Monday 6 November 2017

Career Day V.U.G.S.: Tuesday 28 November 2017

Symposium V.U.G.S.: Tuesday 8 May 2018

Re-examination

For period	Re-examination
1	week 48
2	week 8
3	week 20
4	week 28

*Due to the summer holidays, these resits may not be graded within 10 working days.

Course registration dates (Osiris Student)

For period	Registration dates	post-registration
1	29 May t/m 25 June 2017	21 and 22 August 2017
2	18 September t/m 2 October 2017	23 and 24 October 2017
3	30 October t/m 26 November 2017	22 and 23 January 2018
4	29 January t/m 25 February 2018	3 and 4 April 2018

Academic periods

Period	Periodedata	Opmerking
1	4 September 2017 - 3 November 2017	
2	13 November 2017 - 26 January 2018	week 52 & week 1 vacation
3	5 February 2018 - 6 april 2018	
4	23 April 2018 - 29 June 2018	