

Education and Examination Regulations 2016-2017

for the
Master's Programmes

Social Science Education and Communication

Language Education and Communication

Art Education and Communication

Science Education and Communication

at Utrecht University

The Education and Examination Regulations set out the programme-specific rights and duties of students on the one hand and those of Utrecht University on the other. The rights and duties that apply to all students are set out in the (general university) Student Charter.

These regulations have been laid down by the Office of the Assistant Deans with the consent of the Faculty Councils from the Faculties of Science, Humanities, Geosciences, Social Sciences and Law, Economics, Management and Organisation.

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Part 1
PROVISIONS

PARAGRAPH 1 – GENERAL PROVISIONS

Art. 1.1 – Applicability of the regulations

These regulations apply to the 2016-2017 academic year and are applicable to the academic programme, tests and exams of the 2-year Master's Degree programmes offered by Utrecht University Graduate School of Teaching (hereinafter: the "programme" or "programmes"), and they also apply to all students enrolled in the programmes¹ and to all students who have applied for enrolment in the programme. The Master's degree and the corresponding programmes are:

	Master's degree programmes:	Programmes:
1	Social Science Education and Communication	(a) – Geography: Education and Communication (b) – History: Education and Communication
2	Language Education and Communication	(a) – German Language and Culture: Education and Communication (b) – English Language and Culture: Education and Communication (c) – French Language and Culture: Education and Communication (d) – Spanish Language and Culture: Education and Communication (e) – Dutch Language and Culture: Education and Communication
3	Art Education and Communication	Art History: Education and Communication
4	Natural Sciences Education and Communication	Science Education and Communication

Art. 1.2 – Definitions

In these regulations, the following terms shall have the following meanings:

- a. GST: Graduate School of Teaching, Utrecht University;
- b. Educational Facilities Agreement: an Agreement concluded between the Dean of Master's Programmes (or another official on behalf of the programme) and a disabled student which lays down the necessary and reasonable facilities to which the student is entitled;
- c. Office of the Assistant Deans: the Board of Deans of the Faculties of Science, Humanities, Geosciences, Social Sciences and Law, Economics, Management and Organisation.
- d. BoS: Board of Studies, consisting of the programme managers of the School's five participating faculties. The chair of the BoS is the Dean of the Graduate School of Teaching, who is also the programme manager for the Faculty of Social and Behavioural Sciences;
- e. EC: European Credit. Unit defined in the law as a credit, equal to 28 hours of study time;
- f. Exam: the final Master's examination for the programme that has been successfully concluded after all other obligations for the entire Master's programme have been met.
- g. Board of Examiners: the School's Board of Examiners;
- h. Final Grade Point Average: the number representing the average value of the accumulated results earned in the examination programme for the programme, weighted according to the number of credits and given on a scale of 1 to 4, accurate to two decimal points;
- i. Code of conduct 'Language of Utrecht University': the code of conduct adopted by the Executive Board pursuant to Art. 7.2 (c) of the law with regard to the provision of education and exams in a language other than Dutch;
- j. International Diploma Supplement (IDS): annex to the Master's certificate containing an explanatory text regarding the nature and content of the programme (also in an international context);

¹The EER are set and reviewed annually and apply to all students enrolled in the programme. If there are any changes to the rules, the new rules will apply to all parties, unless a transitional arrangement applies to a specific student group.

- k. Component: an educational unit (module) in the programme, included in the University Course Catalogue;
- l. Programme: the Master's programme set out in Art. 1.1 of these regulations. A programme can consist of several Master's programmes;
- m. Programme Committee: programme committee for the School referred to in Art. 9.18 of the law;
- n. Programme: a coherent set of educational units within a programme, as described in Art. 3.6 j° (2) of these regulations;
- o. Student: a person enrolled in the university with the purpose of following an educational programme and/or passing the programme's examinations and final examinations;
- p. Admissions Committee: the School's admissions committee;
- q. Test: examination as referred to in Art. 7.10 of the law;
- r. University Course Catalogue: the register of courses provided by the University, under the supervision of the Executive Board;
- s. Law, the: the Netherlands Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW).

The remaining terms have the meaning attributed to them in the WHW.

PARAGRAPH 2 – ADMISSION

Art. 2.1 – Programme Admission Requirements

1. Eligible for admission to the programme are holders of a Dutch or foreign higher education diploma, who can provide evidence of having the following knowledge, understanding and skills:
 - Field-specific competencies at bachelor's level in an academic programme that is relevant to the School's curriculum, the content of which should mostly or largely pertain to the same discipline as the School's curriculum as well as the corresponding educational domains in which the student is trained²;
 - Research competencies: domain-specific research competencies on a university bachelor's level;
 - Academic competencies in the field of finding, selecting and processing literature, critical reflection on knowledge bases, and a verbal and written rendition of such reflection as well as the ability to work independently and in a team at the aforementioned level;
 - Social-communicative and pedagogic competencies for the development as a lecturer in secondary education, as well as being willing to reflect on one's own conduct as a means of managing communication. This could, e.g., be demonstrated by having completed an orientation course in education with a positive recommendation.
2. In addition to the provisions set out in the previous paragraph, the admission requirements described in Part 2 of these regulations are applicable to the various curricula of the academic programmes.
3. The selection of eligible students occurs based on an assessment of the following core competencies of the potential students:
 - a. Motivation and talent (also based on GPA and study progress);
 - b. Level of relevant knowledge and command of methods & techniques in the relevant field of study;
 - c. General academic thinking and work level;
 - d. Good command of the target language(s) used in the programme³;
 - e. Demonstrable affinity with the Dutch education system.This shall then be used to assess whether the potential student will be capable of completing the Master's programme within the reserved time period.
4. Intake restriction:
 - a. The following programmes and tracks have an intake restriction:
 - History: Education and Communication from the Social Science Education and Communication programme;
 - English Language and Culture: Education and Communication from the Language Education and Communication programme;
 - Spanish Language and Culture: Education and Communication from the Language Education and Communication programme;
 - Biology track from the Science Education and Communication curriculum for the Science Education and Communication programme.The maximum number of students allowed into these programmes will be:

	English	Spanish	History	SEC, Biology track
1 Sept	11	3	10	5
1 Feb	4	0	2	5

- b. The selection process is described in Appendix 2.

²For a description of each curriculum, please refer to the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch) at: <http://www.universitairelerarenopleidingen.nl/publicaties> and "Herziene vakinhoudelijke bekwaamheidseisen" [Reviewed Subject-specific competence requirements] (in Dutch), at: <http://wordpress.iclon.nl/icl/wp-content/uploads/2014/11/ICL-15-004-RICHTLIJN-HERZIENING-VAKINHOUDELIJKE-BEKWAAMHEIDSEISEN-def.pdf>

³ Additional linguistic skill requirements apply to the target language of the various Language and Communication programmes, please refer to www.uu.nl/masters > Xse language and culture: Education and Communication > Admission and application.

- c. The candidate accepts the certificate of admission within two weeks following receipt. If the certificate of admission is not accepted within two weeks, admission will be cancelled.

Art. 2.2 - Language requirement in the event of a foreign university education, or a Dutch university education with English as the working language

The holder of a foreign diploma is only allowed to enrol if:

- a. the student is in compliance with the requirement of having passed the state examination Dutch as a Second Language, programme 2, or the exam for the Certificate of Dutch as a Foreign Language, "Qualified to Start Education" (formerly known as "Profile Language Proficiency Higher Education") or "Educational-Professional" (formerly known as "Profile Academic Language Proficiency")⁴, and
- b. the student who wishes to follow a programme in the Dutch language has demonstrated a good command and sufficient agility in the Dutch language by passing a test during the selection procedure (the required level, in accordance with the definitions of the joint European reference framework, is at least B2); and
- c. the student has demonstrated that he or she is in compliance with the requirement of good command of the English language. Students with a secondary and/or higher education diploma from Australia, Canada, Ireland, New Zealand, Singapore, United Kingdom, United States of America, South Africa, or with an IB or EB diploma (working language English) or a Dutch Bachelor's degree, automatically fulfil this requirement.
- d. Articles 2.2.a and 2.2.b are not applicable to candidates applying for admission to the U-TEAch honours programme or the Research & Development Track in the Science Education and Communication Master's programme.

Deficiencies in a previous education in English can be corrected prior to starting the academic programme by taking one of the following tests:

- o IELTS (International English Language Testing System), academic module. The threshold IELTS (overall band) score is: 6.5 with at least 6.0 for the 'writing' part.
- o TOEFL (Test Of English as a Foreign Language). The threshold TOEFL score is 93 (Internet-based test).
- o Cambridge EFL (English as a Foreign Language) Examinations, with one of the following certificates:
 - Cambridge Certificate in Advanced English; threshold score: B;
 - Cambridge Certificate of Proficiency in English; threshold score: C.

The curricula of the Language Education and Communication programmes have additional target language proficiency requirements, see Article 2.1.3.d.

Art. 2.3 – Pre-Master's programme

1. Upon submission of a written request by the holder of a Bachelor's degree who is not in compliance with the admission requirements set out in Art. 2.1 of these regulations, the admissions committee of the Master's programme can decide whether the admission requirements can be met with a Utrecht University Pre-Master's programme tailored to the Master's programme, with a minimum of 15 EC and a maximum of 60 EC.
2. The Pre-Master's programme must be completed within 36 months. After expiry of this period or in the event of insufficient qualitative or quantitative participation, the Board of Studies for the Graduate School may exclude the student from further participation in the Pre-Master's programme.

Art. 2.4 – Admission Procedure

1. Admission to the programme and the various Master's programmes is delegated to the programme's Admissions Committee.
2. With a view to admission to the programme and the Master's programmes, the Admissions Committee will assess:
 - a. The knowledge, understanding and skills of the candidate described in Art. 2.1 (1)(2). In addition to written evidence of the completed programme(s), the Committee may request

⁴ Please also visit <http://www.cnavt.org/>.

third party experts, in or outside the university, to assess certain knowledge, understanding and skills;

- b. The core competencies of the candidate described in Article 2.1 (3);
- c. The candidate's knowledge of the language in which the programme will be followed;
- d. If the candidate meets the stipulated conditions or will be able to meet these in a timely manner.

Based on this, the Admissions Committee reaches a decision about the suitability of the candidate to accomplish the final qualifications of the Master's programme with sufficient effort and within the stipulated time.

3. The Admissions Committee can require that an individual student completes a limited number of components at bachelor's level in order to compensate for deficiencies in previous education. The study load for these components shall not exceed 15 EC and will have an adverse effect on available choices. If a student is eligible for exemptions from the professional preparatory section of the programme, the Admissions Committee can impose components on the student to compensate for deficiencies in previous education. These components at bachelor's and/or master's-level shall not exceed 30 EC and may be followed during the Master's programme. These components are not part of the examination. The application of this regulation shall in no case lead to obtaining less than 90 EC components at master's-level, or to obtaining more than 120 EC within the entire programme.
4. The admission examination takes place twice a year. If a Master's programme has only a single start date during the year, the admission examination shall take place only once a year.
5. A request for admission to the programme and a specific programme must be submitted to the Admissions Committee before 1 April (for programmes starting 1 September) or before 15 October (for programmes starting 1 February). The 1 April deadline will be extended to 1 June, if the Master's programme has sufficient capacity. This will be decided by the Board of Studies. The Admissions Committee may handle a request submitted after the closing date in special cases.
6. The Admissions Committee shall make its decision within a period of three weeks from the moment the complete file has been received.
7. The candidate will receive a written document stating the admission and/or rejection to the programme and a specific programme. This document will refer to the possibility of appealing to the Examination Appeals Board.

PARAGRAPH 3 – THE PROGRAMME’S CONTENT AND STRUCTURE

Art. 3.1 – Objective of the programme

The objectives of the programmes are described in Part 2 of these regulations.

Art. 3.2 – Programme Form

The programmes are provided on a full-time basis.

Art. 3.3 – The programme’s language of instruction

1. The language of instruction for the programmes Social Science Education and Communication, Language Education and Communication and Art Education and Communication is Dutch.
2. The language of instruction of the programme Science Education and Communication is English;
3. By way of derogation from the provisions of paragraphs 1 and 2:
 - a. The language of instruction of certain components of the programmes can be English;
 - b. The language of instruction of the programme’s professional preparatory section will be both Dutch and English (U-TEAch);
4. The code of conduct ‘Language of Utrecht University’ applies to components with a language of instruction other than Dutch.

Art. 3.4 – Study Load

The programme’s study load is 120 credits.

Art. 3.5 – Start Dates for the programmes

All programmes start twice a year: on 1 September and on 1 February.

Art. 3.6 – Programme Structure

1. The various programmes incorporate the components mentioned in part 2 with the specified study load;
2. The University Course Catalogue contains a description of the content and programme form for the components of the various programmes, including a description of the requested prior knowledge to successfully participate in the corresponding component.
3. The corresponding examination regulations apply to the courses provided within the context of Mastermath, Chem4all, Inf4all and Natk4all, provided that these correspond with the regulations of Utrecht University.

Art. 3.7 – Components at other locations

1. A prerequisite for obtaining the certificate of the Master’s programme exam, is that at least half of the completed components of the curriculum was provided by Utrecht University.
2. Components that are completed at other locations during the degree programme can be included only in the student’s examination programme with the prior consent of the Board of Examiners.
3. Components that were completed at a higher education institution prior to starting the Master’s programme will only be granted exemption pursuant to Art. 5.13.
4. By way of derogation from Article 3.7 (3), components that were completed at a Master’s programme at UU prior to starting the Master’s programme, but were not included in the diploma, are allowed to be included in the student’s examination programme, along with the obtained final grades.

Art. 3.8 – Utrecht Teacher Education Academy (U-TEAch) track

1. The programmes have an English honours programme called Utrecht Teacher Education Academy (U-TEAch). At U-TEAch, the student specialises in the field of bilingual and international education. Appendix 1 contains a list of Master's programmes that offer U-TEAch. The structure of U-TEAch is also included in Appendix 1. Students who have been selected and admitted to the programme, and who complete U-TEAch, are eligible for an honours certificate.
2. The selection criteria for admission to U-TEAch are included in Appendix 1. The U-TEAch track starts only in September.
3. The candidate will receive notification of the admission or rejection decision. The notification will include an explanation about the provisions for appeal to the Executive Board.
4. The candidate accepts the certificate of admission within two weeks following receipt. If the certificate of admission is not accepted within two weeks, admission will be cancelled.

Art. 3.9 – Actual structure of the academic programme

1. The number of contact hours for the programme (number of scheduled contact hours for the different courses, and in addition the scheduled or standardised student guidance hours) is: 8 to 18 hours/week on average.
2. In the University Course Catalogue, or where the Course Catalogue does not provide this information, in the study guide or on Blackboard, the following information is provided for each course:
 - a. Programming of the educational activities
 - b. Schedule and programming of the hours
 - c. Scheduled contact time per course
 - d. Other structured contact hours reserved for student guidance (traineeship guidance, thesis supervision, tutoring, study guidance, etc.) during which a lecturer/staff member is at the disposal of the student
 - e. Time and location of the exams and supplementary tests per course.
3. Students also have access to the schedule for the programme in which they are enrolled at Osiris Student.

PARAGRAPH 4 – ACADEMIC PROGRAMME

Art. 4.1 – Course

All courses that can be included in the academic programme are described in the University Course Catalogue.

Art. 4.2 – Required prior knowledge for courses

The University Course Catalogue describes for each course what prior knowledge is required to successfully attend the course.

Art. 4.3 – Course Entry Requirements

In some of the programme's components, students are required to meet certain entry requirements, e.g., number of EC at master's-level or successful completion of other specified modules. Please see the specific entry requirements in the University Course Catalogue.

Art. 4.4 – Course Enrolment

In the first year of the programme, only students who enrolled for the course within the stipulated deadline as set out in the University Course Catalogue are allowed to participate.

Art. 4.5 – Attendance and Commitment Obligations

1. All students are required to actively participate in the courses in which they are enrolled.
2. In addition to the general requirement of active student participation, additional requirements apply per component. Please refer to the University Course Catalogue for a description of these requirements per course. The course guide contains a description of the specific requirements with regards to the qualitative or quantitative participation of the student and what the consequences will be if the student fails to comply with these requirements. These requirements can also be indicated well in advance of the course.
3. The course coordinator may exclude the student from further attendance of (a part of) the course in the event of inadequate quantitative or qualitative participation.

Art. 4.6 – Course Attendance

A component that has been successfully completed (pass mark), may not be taken again.

PARAGRAPH 5 – ASSESSMENT

Art. 5.1 – General

1. During the course the student is assessed for academic schooling and whether the student has adequately achieved the stipulated learning objectives. The assessment of the student is finalised at the end of the course.
2. The University Course Catalogue describes the achievements to be met by the student in order to successfully complete the course, as well as the criteria applied to assess the student. These criteria may be explained in more detail in the course guide.
3. The 'Regulations of the Board of Examiners' contains a description of the course of events in relation to assessment.

Art. 5.2 – Board of Examiners

1. The Office of the Assistant Deans appoints the Board of Examiners and ensures the independent and competent working of the Board of Examiners.
2. The Office of the Assistant Deans appoints the chairperson and the members of the Board of Examiners for a 3-year term based on expertise in the field of the corresponding programme(s) or the field of assessment, in which:
 - At least one member has no relation with the (group of) programme(s) in question, and
 - At least one of the members must be a lecturer at the (group of) programme(s) in question.

Members may be reappointed. Before appointing a new member, the Office of the Assistant Deans must consult with the members of the Board of Examiners in question.

3. Persons holding a management position with financial responsibilities or (partial) responsibility for a curriculum may not be appointed member or chairperson of the Board of Examiners. These include: the Dean, the Assistant Dean, a director/head/manager of a department, a member of departmental management, management team, director/head/manager of a department, member of a department management/management team, member/chairperson of the Board of Studies for the Graduate School or Undergraduate School and the educational director.
4. Members of the Board of Examiners shall remain in function until the end of their term of office. In addition, the members and chairperson may resign at their own request. The members and chairperson will be dismissed by the Office of the Assistant Deans if they no longer fulfil the requirements stipulated in section 2 or 3 of this Article. Moreover, the Office of the Assistant Deans may dismiss the members and the chairperson if it has been demonstrated that they do not adequately fulfil their lawful duties.
5. The Office of the Assistant Deans will inform the students and lecturers about the composition of the Board of Examiners.

Art. 5.3 - Assessment Internship and Master Thesis

1. Assessment of an internship is carried out by an examiner of the academic programme and one or more internal or external experts.
2. A Master thesis is assessed by two lecturers.

Art. 5.4 – Grades and Alphanumerical Results

1. Grades are awarded on the scale of 1 up to and including 10. The final assessment of the programme is a pass or fail, expressed in grades: 6 or higher, or 5 or lower. The grade 5 is without decimal places.
2. Alphanumeric results may be awarded in the following cases:
 - A student enrolled for a course, but who has not participated in any test, or not all of the tests, will be awarded an NVD (Not Completed);
 - If the student did not completely fulfil the requirements of a component and does not receive a grade, the student may be awarded an ONV (Insufficient);
 - the student who has not yet completed a component and has not yet received a grade for that component, but is allowed to take a supplementary test, will be awarded an AANV (Supplementary test);

- If the student has completed a component but has not received a grade, he or she will be awarded a V (Pass Mark);
- If the student was granted an exemption by the Board of Examiners, he or she will be awarded a VR (Exemption);
- If the Board of Examiners has detected fraud, the student may be given an FR (Fraud).

Art. 5.5 – Reparation: Supplementary or Substitute Test

If a student has fulfilled all commitments during a course, he or she will be allowed to take one supplementary or substitute test only if he or she received a final grade that is at least 4 or AANV.

Art. 5.6 – Exam Method

1. Assessment takes place in the manner stipulated in the University Course Catalogue. This can be set out in more detail in the course guide.
2. At the request of the Board of Examiners, a test can be taken in a manner other than that described in the first paragraph.

Art. 5.7 – Oral Tests

1. Only one person at a time may be tested orally, unless the Board of Examiners has determined otherwise.
2. An oral test shall be taken in public, unless the Board of Examiners or the examiner in question has determined otherwise in a specific case, or if the student objects to this.

Art. 5.8 – Special Exam Facility Measures

1. If the non-provision of an individual exam facility would lead to 'an exceptional case of unfairness of a substantial nature' the Board of Examiners may decide to allocate an exam facility.
2. Requests for a special exam facility measure must be submitted to the Board of Examiners, with supporting documents, no later than 10 days before the meeting of the Board of Examiners.
3. Article 5.5 shall apply accordingly to the individual exam facility referred to in the first paragraph. This means that the student who:
 - Due to force majeure has not been able to take the final test of the course; and
 - Who is still allowed to take the test pursuant to the special exam facility measure,
 is allowed to take a supplementary or substitute test in the case of a final grade of 4 or lower.

Art. 5.9 – Assessment period

1. No later than 24 hours after administering the oral exam, the examiner shall determine the result and issue a corresponding written statement to the student.
2. For a written test or a test taken in another manner, the examiner shall make an assessment no later than 10 business days after the day on which the test was taken, and provide the faculty's administration with the necessary information in respect of issuing the written or electronic supporting documents of the assessment to the student.
3. In this regard, the student is referred to the right of access referred to in Art. 5.11 and to the right of appeal before the Examination Appeals Board.

Art. 5.10 – Period of Validity

1. Passed components are valid for eight years. Alternatively, in the case of special circumstances and at the request of the student, the Board of Examiners may grant an extended period of validity for a component.
2. Passed partial tests and assignments within a failed component will expire after the academic year in which these pass marks were achieved.

Art. 5.11 – Right of Access ⁵

1. For at least thirty days after publication of the result of a written test, students shall be given access to their assessed work upon request.
At cost, students can also receive a copy of that work.
2. During the period stipulated in the first paragraph, any interested party is allowed to view the questions and assignments of the test in question, as well as the used assessment criteria.

Art. 5.12 – Test Retention Period

1. The exercises, calculations and the assessed work of a written test shall be retained in paper or digital form for a period of two years.
2. Graduation work and the assessment thereof shall be retained in paper or digital form for a period of seven years after the assessment.

Art. 5.13 – Exemption

1. Upon request of the student and after having consulted the examiner in question, the Board of Examiners may grant exemption from a part of the programme, if the student:
 - a. Has completed a component similar to a university-level programme or a higher professional education programme, prior to starting the Master's programme; or
 - b. Can demonstrate through work and/or professional experience that he or she has adequate knowledge and skills in respect of the component in question.
2. Exemptions in the professional preparatory section of the training are determined and granted in accordance with the national EVC (Recognition of Skills Previously Acquired) procedure⁶.

Art. 5.14 – Fraud and Plagiarism

1. Fraud and plagiarism are defined as the actions or omissions of a student which prevents the correct assessment, fully or partially, of his or her knowledge, understanding and skills.
Fraud includes:
 - Cheating during examinations. Those who facilitate the opportunity to cheat are complicit in fraud;
 - Being in possession of (i.e., having/wearing) aids (pre-programmed calculators, mobile telephones, smart watches, smart glasses, books, course readers, notes, etc.) during exams, while not expressly permitted to use them;
 - Allowing others to perform (part of) a study assignment and presenting this as own work;
 - Being in possession of the questions, assignments or answers of examinations prior to the date or the time on which the examinations will take place;
 - Simulation of survey or interview contents or research data;Plagiarism is defined as including data or sections of text (of others) in a thesis or other piece of work, without citing the source. Plagiarism includes, inter alia:
 - Copying and pasting texts from digital sources such as encyclopaedias and digital journals without quotation marks and references;
 - Copying and pasting texts from the Internet without quotation marks and references;
 - Including texts from printed materials such as books, journals and encyclopaedias without quotation marks and references;

⁵ The right to follow-up is laid down in the Regulations of the Board of Examiners.

⁶ Please refer to the EVC procedure at <http://www.universitairelerarenopleidingen.nl/>

- Including the translation gathered from the above sources without quotation marks and references;
 - Paraphrasing texts gathered from the above sources without (proper) references: paraphrasing must be marked in such a way (by expressly linking the text to the original author in the text or in a footnote), that it will never give the impression that these are the student's own ideas;
 - Including images, audio or test material of others without references, thus passing these off as own work;
 - Resubmitting previous work, without mentioning the source, from the student and passing this off as original work prepared within the context of the course, unless this is expressly permitted in the course or by the lecturer.
 - Taking over work from other students and passing this off as own work. If this happens with permission from the other student, the latter is complicit in plagiarism;
 - Even when plagiarism is committed in a joint paper by one of the authors, the other authors shall be complicit in plagiarism if they could have or should have known that the other party committed plagiarism;
 - Submitting papers acquired from a commercial institution (such as an internet site with excerpts or papers) or that are written by someone else for payment.
2. a. If fraud or plagiarism is established or suspected, the examiner will inform the student and the Board of Examiners in writing.
 - b. The Board of Examiners will give the student the following opportunities:
 - Offer to respond to this in writing;
 - Offer a hearing.
 3. The Board of Examiners shall determine if the case in question concerns fraud or plagiarism and shall inform the student of its decision and the corresponding sanctions in writing in accordance with paragraph four. The Board of Examiners will also inform the student of the possibility of appeal before the Examination Appeals Board.
 4. The following penalties will be imposed by the Board of Examiners in cases of fraud and plagiarism:
 - a. In any case:
 - o The submitted paper or exam will be declared invalid;
 - o A reprimand, which will be registered in OSIRIS;
 - o The student will no longer be eligible for a positive final grade (with distinction) as referred to in Art. 6.2.
 - b. Possibly, depending on the nature and extent of the fraud or plagiarism, as well as the study phase of the candidate, one or more of the following sanctions:
 - o Removal from the course;
 - o Exclusion from participation in exams or other forms of assessment pertaining to the educational component in question during the ongoing academic year, or, alternatively, for a period of 12 months;
 - o Complete exclusion from participation in all examinations or other forms of assessment for a period of 12 months.
 - c. In a case where the student had already been reprimanded: Complete exclusion from participation in all examinations or other forms of assessment for a period of 12 months.
 - d. In cases of very serious and/or repeated fraud, the Executive Board can terminate the student's enrolment permanently on the recommendation of the Board of Examiners.
 5. If the Board of Examiners determines large-scale or organised fraud which could influence the examination results in their entirety, the Board of Examiners shall immediately declare that the examinations in question are invalid and that all students will have to retake the examination in the near future. The board of examiners will determine the date on which the examination will have to be retaken. The date will be no later than two weeks after the detection of fraud, so that participants still benefit from their preparation for the examination.

PARAGRAPH 6 – EXAMINATIONS

Art. 6.1 – Exam

1. The Board of Examiners will determine the result of the exam and will issue the diploma referred to in Art. 6.4, as soon as the student has fulfilled the requirements of the examination programme.
2. Before determining the result of the exam, the Board of Examiners may start its own investigation into the knowledge of the student with regard to one or more components or aspects of the academic programme, if and insofar as the results of the tests in question warrant such action.
3. Assessment of the examination file is part of the final exam. The date of the exam is the last business day of the month in which the Board of Examiners has determined that the student has fulfilled the requirements of the examination programme.
4. In order to pass the exam, the student must have pass marks for all components.
5. In order to pass the exam and obtain a diploma, the student must also be enrolled in the programme during the period in which the tests were taken. If a student does not comply with this condition, the Executive Board may issue a declaration of non-objection with regard to passing the exam and issuing a diploma once the student has settled the required tuition and administration fees for the 'missing' periods.
6. Students who successfully passed the exam and are entitled to a diploma may request the Board of Examiners to refrain from proceeding and postpone the exam date referred to in paragraph 3. This request must be submitted within two weeks after the student has been informed of the result of the examinations. The student must indicate when he or she wishes to obtain the diploma when submitting this request. In the academic year 2016-2017, the Board of Examiners shall comply with the request if the student:
 - o Is going to hold a management position that requires a Utrecht University management participation grant;
 - o Is going abroad for an internship or study component.The Board of Examiners may also accept the request if refusing the request will result in substantial unfairness due to the circumstance that the student has not been able to take account of automatic graduation in the study planning.

Art. 6.2 – Graduation With Honours

Graduation with honours is awarded for the results of the Master's exam, if each of the following conditions have been met:

- A weighted average of at least 8.0 is obtained for the components of the programme, in which weighting is done on the basis of credits;
- None of the components was awarded a grade below 7.0;
- The graduation project was graded 8.0 or higher;
- Master's internship 2 is assessed as very good on the basis of rubrics;
- non-qualifying exemptions are obtained for a maximum of 30 EC;
- There is no decision by the Board of Examiners (referred to in Art. 5.14 (4)(a)) stipulating that the student is not eligible to graduate with honours due to fraud/plagiarism;
- The Master's exam was completed within three years;
- In individual cases, the Board of Examiners may deviate from this regulation for the benefit of the student, whether or not in response to a request by a lecturer.

Art. 6.3 – Degree

1. The "Master of Arts" degree is conferred on those who successfully completed the Social Science Education and Communication Master's programme, or Language Education and Communication, or Art Education and Communication.
The "Master of Science" degree is conferred on those who successfully completed the Science Education and Communication Master's programme.
2. The degree conferred shall be recorded on the diploma of the exam.

Art. 6.4 – Diploma

1. As proof of having passed the exams, the Board of Examiners will issue a diploma. One diploma is issued for each academic programme, even if a student has completed multiple programmes.

2. An International Diploma Supplement will be attached to this diploma. This supplement provides (international) insight into the nature and content of the completed programme.
3. If the final qualifications of the programme (track) constitute grounds for conferring the first-degree teaching qualification, this qualification will be included on the diploma, specifying the subject. A teaching qualification in multiple subjects can be granted if the Board of Examiners has established that the candidate has complied with all qualification descriptors.
4. A candidate who has completed the U-TEAch track shall also be issued a certificate indicating that the candidate is specialised in the area of bilingual and international education.

Art. 6.5 – Final Grade Point Average (GPA)

1. The International Diploma Supplement will also contain a description of the final Grade Point Average (GPA) to reflect the student's academic performance.
2. The final GPA is the average grade of the results obtained in the exam programme of the study programme, weighted on the basis of the number of ECs and expressed on the scale of 1 to 4 with two decimal places.
3. The final GPA is calculated as follows:
 - All applicable examination results obtained in the examination programme of the Master's programme are converted to quality points;
 - Quality points are the applicable examination result multiplied by the number of ECs for the component in question;
 - The total number of obtained quality points divided by the total number of obtained ECs is the average examination result;
 - The average examination result is converted into the final GPA.

PARAGRAPH 7 – STUDY GUIDANCE

Art. 7.1 – Study Progress Administration

1. The School records the students' individual study results and publishes them on OSIRIS Student.
2. A certified student progress file can be obtained from the Student Information Point GST.

Art. 7.2 – Study Guidance

1. The School is responsible for the study guidance of students enrolled in the Master's programme.
2. The study guidance includes:
 - Allocation of a lecturer as a study counsellor⁷ for the student. The study counsellor is responsible for:
 - Promoting the community spirit of students;
 - Offering counselling regarding programme choices;
 - Offering counselling regarding job market orientation.
 - Offering guidance and referrals when students experience difficulties during the programme;
 - Informing about possible adjustments in the interest of matching the chosen programme to a possible PhD programme or profession outside the university;

Art. 7.3 – Disability

A student with a functional impairment will be afforded the opportunity of receiving education and taking the tests in the manner set out in his or her Educational Facilities Contract. Requests for the conclusion of a study contract must be submitted to the Study Advisor.

⁷ In other documents often referred to as 'tutor'.

PARAGRAPH 8 – TRANSITIONAL AND FINAL PROVISIONS

Art. 8.1 – Safety Net Scheme

In cases not provided for or not apparently provided for by these regulations or that lead to manifestly unreasonable outcomes, a decision will be made by or on behalf of the Office of the Assistant Deans, after hearing the Board of Examiners. If, based on the law, the decision is one of the competences of the Board of Examiners, the Office of the Assistant Deans will pass on the request to the Board of Examiners.

Art. 8.2 – Transitional Arrangements

Transitional arrangements, where applicable, are included in Appendix 3.

Art. 8.3 – Amendment

1. Amendments to these regulations shall be decided by the Office of the Assistant Deans in a separate decision, after having heard the Board of Education and after consulting the Faculty Council.
2. An amendment to these regulations shall not apply to the ongoing academic year unless the interests of the students are not reasonably harmed thereby.
3. Furthermore, an amendment cannot be to the detriment of students or affect any other decision under these regulations in respect of a student.

Art. 8.4 – Publication

The Office of the Assistant Deans is responsible for the publication of these regulations, as well as any amendment to them.

Art. 8.5 – Entry into force

These regulations shall enter into force on 1 September 2016.

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Part 2

Programme-specific Provisions

Part 2 A – Social Science Education and Communication

Part 2 A.1 – Social Science Education and Communication: Programme Objective (Art. 3.1)

The programme intends to:

- Impart specialised knowledge, skills and understanding in the field of education in one of the subjects geography, history, social science, economics, philosophy, religious studies/philosophy, as well as deepening and broadening the knowledge in the field of study;
- Prepare students for the professional practice as first-grade teacher in one of the aforementioned subjects;
- Prepare students for the professional practice in the field of Information, Education and Communication of the field of study, about scientific subjects and their social context, in the educational sector, such as with educational services and teaching centres, in publishing houses, in discipline-specific research, information and journalism;
- Prepare students for the role of researcher in the field of the teaching methodology in (one of the disciplines of) Social Science.
- Moreover, students enrolled in the U-TEAch track also acquire specialised knowledge, skills and understanding in the field of bilingual and international education;

Translation of goals into qualification descriptors:

A graduate of the Master's programme in Social Science Education and Communication:

- Demonstrably possesses subject-specific and teaching methodology knowledge, insight and experience in the field of one of the aforementioned subjects, that exceed, or more profoundly explore, the standards at bachelor's level; the graduate critically uses this in educational practice, and does so – whether or not in a research context – in a research-oriented manner, in order to contribute to the creation of new knowledge about subject and educational development.
- Demonstrably possesses adequate theoretical knowledge in the field of communication, pedagogy and education science to be able to contribute to defining, analysing and resolving problems in secondary education in a scientifically responsible manner.
- Is capable of applying knowledge, insights and problem-solving capabilities in new or unknown circumstances and broader contexts, to integrate new knowledge and to deal with complex matters and processes.
- Is capable of formulating opinions, also on the basis of incomplete or limited information; to act on the basis of these opinions and in so doing to take into account social and ethical responsibilities pertaining to the subject and the profession.
- Is capable of clearly and unambiguously sharing knowledge, motives, deliberations and conclusions based on these to various target groups (pupils, colleagues, parents/caregivers, specialists/laypeople, inside/outside school).
- Has skills that allow him or her to engage in a follow-up study of a largely self-directed or autonomous nature.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative competencies as described in the national graduation profile for the University Programme of Teacher-training⁸.

⁸ Please refer to the brochure 'Competency profile of teachers graduated from a University Teacher-training (ULO)' by VSNU-ICL. Download: <http://www.universitairerarenopleidingen.nl/publicaties>.

Part 2 A.2 – Social Science Education and Communication: Admissions (Art. 2.1)

In addition to the provisions of Art. 2.1, the following admission requirements and conditions apply to the Social Science Education and Communication programme:

Programme A – Geography: Education and Communication⁹:

- o A Bachelor's diploma in Social Geography and Spatial Planning with at least 15 EC in physical geography courses;
- o A Bachelor's diploma in Earth Sciences with at least 15 EC in social geography courses;
- o A diploma in a Social Geography and Spatial Planning/Earth Sciences related to a Bachelor's programme (for example, Socio-environmental sciences or Environmental sciences) with at least 32.5 EC in physical and social geography courses.

Programme B – History: Education and Communication:

- o A Bachelor's diploma in History, basic experience in Arts and Cultural Science methods, skills in information processing, reading ability in English and German, writing ability in Dutch.

The admission of candidates with a previous education other than that required by the programme may entail specific conditions for remedial purposes. These will be established on the basis of requirements set for the 'Subject-specific Master's level', as agreed nationally in the context of VSNU¹⁰.

⁹ To get a degree in teaching, a total of 22.5 EC in the corresponding subject is required upon completion of the programme (completed during Bachelor's and/or Master's).

¹⁰ Please refer to the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch) at: <http://www.universitairerarenopleidingen.nl/publicaties> and "Herziene vakinhoudelijke bekwaamheidseisen" [Reviewed Subject-specific competence requirements] (in Dutch), at: <http://wordpress.iclon.nl/icl/wp-content/uploads/2014/11/ICL-15-004-RICHTLIJN-HERZIENING-VAKINHOUDELIJKE-BEKWAAMHEIDSEISEN-def.pdf>

Part 2 A.3 – Social Science Education and Communication: Structure of the programmes (Art. 3.6)

All programmes are equivalent to 120 EC.

Programme A – Geography: Education and Communication

Start September 2016*:

<i>Compulsory subjects:</i>	<i>Course load:</i>
Didactics 1	7.5 EC
Didactics 2	7.5 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Imaging: geography & society	7.5 EC
Educational designs workshop	7.5 EC
Trends & Topics in research and field of work	7.5 EC
Research methods (7.5 EC) consisting of: -PGO1/Research in education (3.75 EC) plus Geography Research Methods: Education and Communication (3.75 EC) -or: Research and research methods (7.5 EC) -or: Advanced M&T Geography and Spatial Planning (7.5 EC)	7.5 EC

<i>Elective courses:</i>	<i>Course load:</i>
Optional geography subjects	7.5-15 EC
1. Optional geography subjects may be supplemented to 15 EC with relevant Bachelor's courses at level 3 (in consultation with the Master's coordinator)	
2. If specific courses at level 1 and 2 are designated deficient (in the corresponding field) at the time of admission, these can also be followed within the programme to a maximum of 7.5 EC.	
3. If a student has exemptions, taking courses at a Bachelor's level is permitted only if the total programme contains a minimum of 90 EC at Master's level.	

<i>Research:</i>	<i>Course load:</i>
Master's thesis Geography: Education and Communication	15-22.5 EC

* Start February 2017:

A new subject-specific part will be added to the Master's Programme Geography: Education and Communication from September 2017. A transitional provision will apply to students starting February 2017, so they can start the new programme starting September 2017.

Programme B – History: Education and Communication

<i>Compulsory courses (87.5 EC)</i>	<i>Course load:</i>
Didactics 1	7.5 EC
Didactics 2	7.5 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Research in Education	3.75 EC
Practice-oriented research	3.75 EC
History & Education	5 EC
Origins and Effects of Institutions	5 EC

Research: methods and design	10 EC
Public History and World Heritage	5 EC
Democracy and Democratisation	5 EC
(Non-)Material Heritage and Identity	5 EC
<i>General electives: (7.5 EC)</i>	<i>Course load:</i>
7.5 EC from the general offer of electives (the selected courses will be published on the programme's website)	7.5 EC
<i>Subject-specific electives: (0-5 EC)</i>	<i>Course load:</i>
Heritage Education*	5 EC
Internship History: Education and Communication	5-10 EC
Elective from one of the following Master's programmes: Cultural History of Modern Europe or History of Politics and Society	5 EC
<i>Master's thesis: (20-25 EC)</i>	<i>Course load:</i>
Master's thesis History: Education and Communication	20-25 EC

* The number of ECs for Heritage Education varies between 3.75 and 5 EC. In the event of 5 EC, the course may count as a subject-specific elective or as a general elective. In the event of 3.75 EC, the course may count only as a general elective. Before the start of the course, the student will consult with the course coordinator and tutor, and will subsequently inform the Board of Examiners in order to process the choice for *subject-specific* or *general* in his or her exam programme.

Part 2 B - Language Education and Communication

Part 2 B.1 – Language Education and Communication: Programme objective (Art. 3.1)

The programme intends to:

- Impart specialised knowledge, skills and understanding in the field of education in one of the subjects German, English, French, Spanish or Dutch, as well as deepening and broadening the knowledge of the discipline;
- Prepare students for the professional practice as first-grade teacher in one of the aforementioned subjects;
- Prepare students for the professional practice in the field of Information, Education and Communication of the field of study, about scientific subjects and their social context, in the educational sector, such as with educational services and teaching centres, in publishing houses, in discipline-specific research, information and journalism;
- Prepare students for the role of researcher in the field of humanities and the teaching methodology in (one of the disciplines of) Modern Language Education.
- Moreover, students enrolled in the U-TEAch track also acquire specialised knowledge, skills and understanding in the field of bilingual and international education;

Translation of goals into qualification descriptors:

A graduate of the Master's degree programme in Language Education and Communication:

- Demonstrably possesses subject-specific and teaching methodology knowledge, insight and experience in the field of one of the aforementioned subjects, that exceed, or more profoundly explore, the standards at bachelor's level; the graduate critically uses this in educational practice, and does so – whether or not in a research context – in a research-oriented manner, in order to contribute to the creation of new knowledge about subject and educational development.
- Demonstrably possesses adequate theoretical knowledge in the field of communication, pedagogy and education science to be able to contribute to defining, analysing and resolving problems in secondary education in a scientifically responsible manner.
- Is capable of applying knowledge, insights and problem-solving capabilities in new or unknown circumstances and broader contexts, to integrate new knowledge and to deal with complex matters and processes.
- Is capable of formulating opinions, also on the basis of incomplete or limited information; to act on the basis of these opinions and in so doing to take into account social and ethical responsibilities pertaining to the subject and the profession.
- Is capable of clearly and unambiguously sharing knowledge, motives, deliberations and conclusions based on these to various target groups (pupils, colleagues, parents/caregivers, specialists/laypeople, inside/outside school).
- Has skills that allow him or her to engage in a follow-up study of a largely self-directed or autonomous nature.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative competencies as described in the national graduation profile for the University Programme of Teacher-training¹¹.

¹¹ Please refer to the brochure 'Competency profile of teachers graduated from a University Teacher-training (ULO)' by VSNU-ICL. Download: <http://www.universitairerarenopleidingen.nl/publicaties>.

Part 2 B.2 - Language Education and Communication: Admissions (Art. 2.1)

In addition to the provisions of Art. 2.1, the following admission requirements and conditions apply to the programme Art Education and Communication:

Programme A – German Language and Culture: Education and Communication:

- Bachelor's diploma in German language and culture with courses in language acquisition (minimum level C1, C2)
- Bachelor's diploma Language and Culture Studies or Liberal Arts and Sciences with a completed principal orientation in Languages for Education – German/English/French

Programme B – English Language and Culture: Education and Communication

- Bachelor's diploma in English language and culture with courses in language acquisition (minimum level C1, C2)
- Bachelor's diploma Language and Culture Studies or Liberal Arts and Sciences with a completed principal orientation in Languages for Education – German/English/French

Programme C – French Language and Culture: Education and Communication

- Bachelor's diploma in French language and culture with courses in language acquisition (minimum level B2)
- Bachelor's diploma Language and Culture Studies or Liberal Arts and Sciences with a completed principal orientation in Languages for Education – German/English/French

Programme D – Spanish Language and Culture: Education and Communication

- Bachelor's diploma in Spanish language and culture with courses in language acquisition (minimum level B2)

Programme E – Dutch Language and Culture: Education and Communication

- Bachelor's diploma in Dutch language and culture.

The admission of candidates with a previous education other than that required by the programme may entail specific conditions for remedial purposes. These will be established on the basis of requirements set for the 'Subject-specific Master's level', as agreed nationally in the context of VSNU¹².

¹²Please refer to the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch) at: <http://www.universitairelerarenopleidingen.nl/publicaties> and "Herziene vakinhoudelijke bekwaamheidseisen" [Reviewed Subject-specific competence requirements] (in Dutch), at: <http://wordpress.iclon.nl/icl/wp-content/uploads/2014/11/ICL-15-004-RICHTLIJN-HERZIENING-VAKINHOUDELIJKE-BEKWAAMHEIDSEISEN-def.pdf>

Part 2 B.3 - Language Education and Communication: Structure of the programmes (Art. 3.6)

All programmes are equivalent to 120 EC.

All programmes include the following components: (100-105 EC)

<i>Compulsory subjects: (72.5 EC)</i>	<i>Course load:</i>
Didactics 1	7.5 EC
Didactics 2	7.5 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Research in Education	3.75 EC
Practice-oriented research	3.75 EC
Language Acquisition	5 EC
Literature Education	5 EC
Language Education	5 EC
Language and literature in educational practice	5 EC
<i>General electives: (7.5 EC)</i>	<i>Course load:</i>
7.5 EC from the general offer of electives (the selected courses will be published on the programme's website)	7.5 EC
<i>Master's thesis: (20-25 EC)</i>	<i>Course load:</i>
Master's thesis Language Education and Communication	20-25 EC

Furthermore, the individual programmes include the following programme-specific parts: (15-20 EC)

Programme A – German Language and Culture: Education and Communication

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- The course can be selected from the German courses in the Master's language programme. Formal permission from the Board of Examiners is required. In addition, the field (linguistics, literature or other) is determined per course.
- One of the subject-specific electives may be replaced by "Individual self-study Education". Permission from the Board of Examiners is required.
- Courses marked with an * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15-20 EC)</i>	<i>Course load:</i>
Literatur in der Schule (literature) *	5 EC
Kultur und Identität (other)	5 EC
Deutsche Gegenwartsliteratur (literature)	5 EC
Kultur und Kommunikation (linguistics)	5 EC
Mehrsprachigkeit im Deutschen Kontext (linguistics)	5 EC
Master's language course (literature/linguistics)	5/10 EC

Programme B – English Language and Culture: Education and Communication.

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- The course can be selected from the English courses in the Master's language programme. Formal permission from the Board of Examiners is required. In addition, the field (linguistics, literature or other) is determined per course.
- One of the subject-specific electives may be replaced by "Individual self-study Education". Permission from the Board of Examiners is required.
- Courses marked with an * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15-20 EC)</i>	<i>Course load:</i>
Learning English (linguistics) *	5 EC
Teaching Shakespeare (literature) *	5 EC
English and Cultural Diversity (linguistics)	5 EC
English and Cultural Identity (other)	5 EC
Perception and Production in L2A (linguistics)	5 EC

Rewarding Literature (literature)	5 EC
The Heritage Industry (literature)	5 EC
Master's Language Course (literature/linguistics)	5/10 EC

Programme C – French Language and Culture: Education and Communication.

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- The course can be selected from the French courses in the Master's language programme. Formal permission from the Board of Examiners is required. In addition, the field (linguistics, literature or other) is determined per course.
- One of the subject-specific electives may be replaced by "Individual self-study Education". Permission from the Board of Examiners is required.
- Courses marked with an * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15-20 EC)</i>	<i>Course load:</i>
Apprentissage du vocabulaire (linguistics) *	5 EC
Textes et Cultures (other)	5 EC
Plurilinguisme, discours et identité (linguistics)	5 EC
L'acquisition du français (linguistics)	5 EC
Littérature française contemporaine (literature)	5 EC
Master's Language Course (literature/linguistics)	5/10 EC

Programme D – Spanish Language and Culture: Education and Communication.

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- Courses marked with an * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15-20 EC)</i>	<i>Course load:</i>
Pragmática (linguistics) *	5 EC
Encuentros lingüísticos (linguistics)	5 EC
Encuentros culturales (other)	5 EC
Literatura hispánica actual (literature)	5 EC
Español como L1, L2 y 2L1 (linguistics)	5 EC
Individual self-study Education (linguistics/literature)	5 EC

Programme E – Dutch Language and Culture: Education and Communication.

- The course can be selected from the Dutch courses in the Master's language programme. Formal permission from the Board of Examiners is required.
- One of the subject-specific electives may be replaced by "Individual self-study Education". Permission from the Board of Examiners is required.
- Courses marked with an * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15-20 EC)</i>	<i>Course load:</i>
Complexiteit van educatieve teksten (5 EC) *	5 EC
Historische literatuur op school (5 EC) *	5 EC
Geschiedenis als heden (5 EC)	5 EC
Das Magazin (5 EC)	5 EC
Nederlands taaladvies en –onderwijs in vergelijkend perspectief (5 EC)	5 EC
Nederlands als tweede taal (5 EC)	5 EC
Meertaligheid binnen het Nederlands	5 EC
Master's language course (5/10 EC)	5 EC

Part 2 C – Art Education and Communication

Part 2 C.1 – Language Education and Communication: Programme objective (Art. 3.1)

The programme intends to:

- Impart specialised knowledge, skills and understanding in the field of education in one of the subjects art history or music, as well as deepening and broadening the knowledge of the discipline;
- Prepare students for the professional practice as first-grade teacher in one of the aforementioned subjects;
- Prepare students for the professional practice in the field of Information, Education and Communication of the field of study, about scientific subjects and their social context, in the educational sector, such as with educational services and teaching centres, in publishing houses, in discipline-specific research, information and journalism;
- Prepare students for the role of researcher in the field of humanities and the teaching methodology in (one of the disciplines of) Modern Language Education.
- Moreover, students enrolled in the U-TEAch track also acquire specialised knowledge, skills and understanding in the field of bilingual and international education;

Translation of goals into qualification descriptors:

A graduate of the Master's degree programme in Art Education and Communication:

- Demonstrably possesses subject-specific and teaching methodology knowledge, insight and experience in the field of the aforementioned subjects, that exceed, or more profoundly explore, the standards at bachelor's level; the graduate critically uses this in educational practice, and does so – whether or not in a research context – in a research-oriented manner, in order to contribute to the creation of new knowledge about subject and educational development.
- Demonstrably possesses adequate theoretical knowledge in the field of communication, pedagogy and education science to be able to contribute to defining, analysing and resolving problems in secondary education in a scientifically responsible manner.
- Is capable of applying knowledge, insights and problem-solving capabilities in new or unknown circumstances and broader contexts, to integrate new knowledge and to deal with complex matters and processes.
- Is capable of formulating opinions, also on the basis of incomplete or limited information; to act on the basis of these opinions and in so doing to take into account social and ethical responsibilities pertaining to the subject and the profession.
- Is capable of clearly and unambiguously sharing knowledge, motives, deliberations and conclusions based on these to various target groups (pupils, colleagues, parents/caregivers, specialists/laypeople, inside/outside school).
- Has skills that allow him or her to engage in a follow-up study of a largely self-directed or autonomous nature.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative competencies as described in the national graduation profile for the University Programme of Teacher-training¹³.

¹³ Please refer to the brochure 'Competency profile of teachers graduated from a University Teacher-training (ULO)' by VSNU-ICL. Download: <http://www.universitairerarenopleidingen.nl/publicaties>.

Part 2 C.2 – Art Education and Communication: Admissions (Art. 2.1)

In addition to the provisions of Art. 2.1, the following admission requirements and conditions apply to the programme Art Education and Communication:

programme – Art History: Education and Communication:

- Bachelor's diploma in Art history or bachelor's diploma in Arts with basic academic knowledge of art history and art historiography

The admission of candidates with a previous education other than that required by the programme, may entail specific conditions for remedial purposes. These will be established on the basis of requirements set for the 'Subject-specific Master's level', as agreed nationally in the context of VSNU¹⁴.

¹⁴Please refer to the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch) at: <http://www.universitairerarenopleidingen.nl/publicaties> and "Herziene vakinhoudelijke bekwaamheidseisen" [Reviewed Subject-specific competence requirements] (in Dutch), at: <http://wordpress.iclon.nl/icl/wp-content/uploads/2014/11/ICL-15-004-RICHTLIJN-HERZIENING-VAKINHOUELIJKE-BEKWAAMHEIDSEISEN-def.pdf>

Part 2 C.3 – Art Education and Communication: Structure of the programmes (Art. 3.6)

Art History: Education and Communication

The programme is equivalent to 120 EC.

<i>Compulsory courses (77.5 EC)</i>	<i>Course load:</i>
Didactics 1	7.5 EC
Didactics 2	7.5 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Research in Education	3.75 EC
Practice-oriented research	3.75 EC
Historiography, theory and methods of art and architectural history	5 EC
Modern and Contemporary art: curating and public mediation	10 EC
Art as collection object; architecture as monument	5 EC
Art & Education	5 EC
<i>General electives: (7.5 EC)</i>	<i>Course load:</i>
7.5 EC from the general offer of electives (the selected courses will be published on the programme's website)	7.5 EC
<i>Subject-specific electives: (0-5 EC)</i>	<i>Course load:</i>
Heritage Education*	5 EC
Artistic and Cultural Education (CKV) Didactics *	5 EC
Internship Art History: Education and Communication	5-10 EC
Elective from one of the following Master's programmes: Cultural History of Modern Europe / Art History / Contemporary Literature / Applied Musicology / Arts and Society / Contemporary Theatre, Dance and Dramaturgy / Film and Television Science (the final list of courses will be published on the programme's website).	5 EC
<i>Master's thesis: (20-25 EC)</i>	<i>Course load:</i>
Master's Thesis Art History: Education and Communication	20-25 EC

* The number of ECs for Heritage Education and CKV Didactics varies between 3.75 and 5 EC. In the event of 5 EC, the course may count as a subject-specific elective or as a general elective. In the event of 3.75 EC, the course may count only as a general elective. Before the start of the course, the student will consult with the course coordinator and tutor, and will subsequently inform the Board of Examiners in order to process the choice for *subject-specific* or *general* in his or her exam programme.

Part 2 D.1 – Science Education and Communication: Admissions (Art. 2.1)

In addition to the requirements as defined in art. 2.1 applicants who are eligible for admission to the Science Education and Communication programme have demonstrated:

1. solid knowledge of one of the natural or life sciences, or mathematics, or computer science at the level of a Dutch university Bachelor of Science degree;
2. academic skills at the level of a Dutch university Bachelor of Science degree;
3. social and communicative competencies at a sufficient level to develop into a Science Education and Communication professional;

Bachelor's degrees that satisfy the first two requirements are:

- Bachelor of Science (BSc) degree in life science, natural science, mathematics, computer science or information science;
- Bachelor of Science (BSc) degree in liberal arts and sciences, with a major in science.

Graduates with a diploma from a University of Applied Science (HBO) in a relevant science or mathematics subject, generally need to complete a pre-Master's programme of 30 EC in order to get admitted. A second degree teacher education (HBO tweedegraads lerarenopleiding) does not provide access to the programme.

Admission to the Science Education and Communication Programme does not automatically imply admission to the teacher education components of the programme. If the applicant indicated he or she would like to qualify for a teacher degree, additional requirements apply to determine eligibility for the teacher education components of the programme, both upon the content of student's prior education and upon social and communicative competencies:

- With regard to the content requirements (criteria 1 and 2), Bachelor's degrees that satisfy the content requirements are:
 - BSc degree in Biology (to qualify for a teacher certificate biology);
 - BSc degree in Chemistry (to qualify for a teacher certificate chemistry);
 - BSc degree in Physics (to qualify for a teacher certificate physics);
 - BSc degree in Mathematics (to qualify for a teacher certificate mathematics);
 - BSc degree in Computer Science or Information Science (to qualify for a teacher certificate computer science).

Students admitted on different, but related, degrees may have to take prescribed courses within and beyond the programme in order to qualify for a teacher degree. These prescribed courses will be determined by the Board of Admissions upon recommendation by the programme coordinator such that the specifications determined by the Interdisciplinary Committee on Teacher Education of the VSNU (see brochures *Universitaire lerarenopleidingen Vakinhoudelijk masterniveau* and *Herziene vakinhoudelijke bekwaamheidseisen*) will be met at the end of the Master's programme. Prescribed courses that are specific to the aim of obtaining a teacher degree will only be regarded as 'deficiencies' according to EER 3.6.3, as long as the student pursues a teacher degree within the programme. If a student, who initially did not pursue a teaching degree, switches to pursue a teacher degree within the programme, the Letter of Acceptance will be revised if necessary.

- With regard to the third admissions criterion, in order to qualify for the teacher education components of the programme, applicants will have demonstrated social and communicative competencies at a sufficient level to develop as a teacher in secondary education. An orientation course into educational practice (*Oriëntatie op de Onderwijspraktijk*, f.e. BETA-B2OOP) with a positive recommendation will be regarded as evidence towards this criterion.

For admission to the biology teacher education components of the programme, a numerical limitation applies because of limited placement opportunities for internships. Five positions for internships will be available per starting date (February, September). Upon admission to the programme, the admissions committee will rank the admissions requests for the biology teacher education components of the programme according to the knowledge and skills of the applicants, and the admissions committee will admit applicants to those components of the programme on the basis of the rank order it has established (details about the selection procedure are specified in the programme annex for 'Leraar Voorbereidend Hoger Onderwijs in [schoolvak]'). The admissions decision will specify a starting date for the school internship. Any changes in that starting date require approval by the programme coordinator. For the agreed starting date, the availability of the internship position will be guaranteed. If the student would like to start at a different date, or does not meet the entrance requirements at the preferred moment, the programme will try to accommodate this, but placement cannot be guaranteed at the preferred moment.

The regular version of the teacher education components is in Dutch. Students may opt for the English language track of the teacher education (U-TEAch) instead, but U-TEAch will have its own, competitive, application procedure. Admission to the programme Science Education and Communication does not imply admission to the U-TEAch track.

Part 2 D.2 – Science Education and Communication: programme structure (Art. 3.6)

The programme consists of a common part followed by one of two specialisation tracks: Teacher degree, or Research and Development. The Teacher Degree track leads to a teaching qualification in one of the following subjects: Biology, Physics, Chemistry, Mathematics and Informatics.

The following table presents the curriculum requirements for each track¹⁵:

General Part			
All of the following courses			
FI-MSECINT – Introduction to Science Education and Communication			3.75 EC
FI-MSECPSC – Public Science Communication with Multi Media			3.75 EC
FI-MSECDDES – Designing Science Education and Communication			3.75 EC
FI-MSECRM1 – Research Methods Science Education and Communication			3.75 EC
FI-MSECRM2 – Research Methods 2			3.75 EC
Plus three out of the following courses			
FI-MSECHPS – History and Philosophy of Science for Education			3.75 EC
GSTKO07 – Sustainability Education (in Dutch)			3.75 EC
GSTKO21 – Cultural Heritage in Education (in Dutch)			3.75 EC
GSTKO09 – Cross-Disciplinary Science and Mathematics Education (in Dutch)			3.75 EC
GSTKO11 – Excellence and differentiation in Secondary Education			3.75 EC
FI-MSECADS – Advanced Design in SEC			3.75 EC
FI-MSECID – Innovation and Dissemination in SEC			3.75 EC
FI-MSECSS – Science in Society			3.75 EC
FI-MSECPSI - Professional Skills and Identity			3.75 EC
Secondary Electives			15 EC
Track Teacher Degree		Track Research and Development	
Courses		Courses	
GSTMS1 Teaching practice 1	15 EC	FI-MSECISE Internship Secondary Education	11.25 EC
GSTMS2 Teaching practice 2	15 EC	FI-MSECIIE Internship Informal Education	15 EC
GSTDID1 Methodology 1	7.5 EC	FI-MSECPSI Professional Skills and Identity	3.75 EC
GSTDID2 Methodology 2	7.5 EC		
Research Project		Research Project	
FI-MSECR30 Research project	30 EC	FI-MSECR45 Research Project	45 EC

Secondary Electives

The room for secondary electives will be filled with course work, or projects, that contribute towards the objectives of the programme. The choice of electives is always subject to approval by the Board of Examiners.

Permission will be automatically granted for all elective courses offered by the GST¹⁶ (course codes beginning with GSTKO or FI-M), to the extent that they are accessible to students enrolled in the SEC-programme. Permission will also be granted for disciplinary content courses offered by the Graduate School of Life Sciences or the Graduate School of Natural Science. Courses offered by the

¹⁵The curriculum requirements according to the EER 2012-2013 apply to students who started with the programme before September 2013, provided that they graduate before 1 Oct. 2016. The curriculum requirements according to the EER 2013-2014 apply to students who started with the programme before September 2014, provided that they graduate before Oct. 2017. The curriculum requirements according to the EER 2014-2015 apply to students who started with the programme before September 2015, provided that they graduate before Oct. 2018. The curriculum requirements according to the EER 2015-2016 apply to students who started with the programme before September 2016, provided that they graduate before Oct. 2019.

¹⁶ GSTPGO1 will not be accepted as part of the SEC programme, GSTPGO2 as part of the U-TEAch programme exclusively.

national programmes Mastermath, Natk4all, Chem4all and Inf4all will be accepted if the topic of the course has not been covered in the student's prior education. Finally, the programme will publish a list of recommended electives offered by other schools. Permission for these courses will also be granted, but the GST cannot guarantee that the student will get admitted to such courses. Students may also apply for permission to take other courses, provided that either:

- The course is directly relevant to the student's research project, or
- The course is relevant to a teacher's professional practice, or
- the course is relevant to enhance the teacher's subject knowledge (see brochures *Universitaire Lerarenopleidingen Vakinhoudelijk Masterniveau* and *Herziene vakinhoudelijke bekwaamheidseisen*).

Level of the courses

Elective courses should be taken at Master's degree level. However, if specific bachelor's courses have been prescribed upon the student's admission in accordance with EER art. 3.6.3, these courses can also be taken here. Moreover, if the student has been granted exemptions, Bachelor's level courses will be accepted only insofar as the remaining amount of master's level course work does not fall below 90 EC.

APPENDICES

Appendix 1 - Utrecht Teacher Education Academy (U-TEAch) track (art. 3.8)

Objective

Each Master's programme provides the opportunity of following the U-TEAch track of the teacher training institute. U-TEAch is an honour's programme for outstanding students that is provided by the Graduate School of Teaching in collaboration with the European Platform and various faculties at Utrecht University and bilingual and international schools in the Netherlands. The track prepares students for bilingual teaching in the Netherlands and in international education. The graduate student will receive a regular Dutch first-grade teaching qualification as well as the U-TEAch Honour Certificate.

Programme's offering U-TEAch¹⁷

	Master's degree programmes:	Programmes:
1	Social Science Education and Communication	Geography: Education and Communication History: Education and Communication
2	Language Education and Communication	English Language and Culture: Education and Communication Dutch Language and Culture: Education and Communication
3	Art Education and Communication	Art History: Education and Communication
4	Science Education and Communication	Science Education and Communication: Teacher Track Biology, Chemistry, Mathematics, Physics

Selection

- In addition to the admission requirements for the programme, entry to the U-TEAch Track is also subject to the following admission requirements:
 - An international orientation;
 - A high level of motivation;
 - Excellent command of the English language. This is determined by means of a test during the selection procedure. The required level is CEFR level C1;
 - Preferably, the orientation course is completed with a final grade of 8, or the candidate must be able to demonstrate that he or she has sufficient educational experience.
- A limited number of students per year is admitted to the U-TEAch track. The aim is to accept around 20 students annually. The Board of Studies will set this figure each year.
- The U-TEAch selection committee determines the suitability of the candidate based on the criteria set out above under 1. Final admission occurs based on these criteria, distribution among the courses and available internship positions abroad.

Programme

The U-TEAch track starts once a year, in autumn. This programme track is offered in the second academic year. The student will attend meetings at Utrecht University and will complete two internships, one of which abroad. To complete the range of choices within the professional preparatory section of the programme, the student will follow the "Content and Language Integrated Learning (CLIL)" and "International Crosscultural Education (ICE)" modules. The extended Practice-oriented Research focuses on a topic related to CLIL or ICE.

The programme includes the following components with a total of 60 EC.

Component:	Course load:
Master's internship 1	15 EC
Master's internship 2	15 EC
Didactics 1	7.5 EC
Didactics 2	7.5 EC
Content and Language Integrated Learning	3.75 EC
International Crosscultural Education	3.75 EC

¹⁷ Please consult with coordinator for other programmes.

Research in Education ¹⁸	3.75 EC
Practice-oriented Research	3.75 EC

¹⁸ Research in Education (GSTPG01) is not part of the programme for SEC Students. Alternatively, for the 3.75 EC, a Secondary Elective must be completed.

Appendix 2: Selective Admission (Art. 2.1(4))

The selective admission, as described in this Appendix, is applicable to the Master's programmes:

Master's degree programmes:	Programmes:
Social Science Education and Communication	History: Education and Communication
Language Education and Communication	English Language and Culture: Education and Communication Spanish Language and Culture: Education and Communication
Science Education and Communication	Science Education and Communication > Teacher Track Biology

The selection is part of the admissions procedure.

Selection criteria

- Completed Master's programme and no deficiencies at the start of the programme.
- Relevant experience/degree programme and good assessment of e.g., education orientation course, minor, graduate of University of Applied Science (HBO) Teacher-Training, teaching or working experience with young people.
- Professionalism:
 - o Good communication skills
 - o Sociable: capable of working in various teams
 - o Being reliable and fulfilling commitments
 - o Fluent command of the Dutch language
 - o Availability for the programme (both in terms of time and priorities).

Please submit the following documents

- 1) Letter of motivation:
 - Why are you choosing the educational Master's programme?
 - What are your relevant qualities and experience?
 - How did you prepare for the academic programme/secondary education?
 - Do you prefer practical hours in an internship track, or the job track?
 - If you select the job track, and you do not find a suitable position on time, would you still choose the internship track? ¹⁹
- 2) Two letters of recommendation:
 - Written by manager/lecturer/supervisor from a former programme, job or internship.
 - The letter must describe why the candidate is suited to a job in education.

This refers to two references (please include name and mobile phone number in the letters of recommendation).
- 3) A CV:
Including a detailed account of activities in respect of relevant work experience.
- 4) Evidence of relevant experience and good assessments:
For example, report/recommendation COEP/OOP/other educational outlook, minor, second-grade teacher training or employer.
- 5) Diplomas, academic profile list and grade list, completed ICL professional entrance requirements for the subject in question:
 - This will determine whether you can be admitted at a subject-specific level and whether you have completed the Bachelor's and Master's programmes.
 - If you have not yet finished your Master's programme at the time of registration, you must include a summary of the components you still need to complete, when you expect to complete these components and the name and phone number of the supervisor of those components.
 - If there are subject-specific deficiencies, you must enclose evidence demonstrating that the deficiencies have been remedied.

¹⁹ This is not an option for Biology.

- If the deficiencies have not been remedied at the time of registration, you must include a summary of the components you still need to complete, when you expect to complete these components and the name and phone number of the supervisor of those components.

Only complete files will be considered.

Selection Process

- *1st Selection:* A ranking is made on the basis of these documents between the admissible candidates. This will result into two categories:
 - (1) Admissible and unreservedly admissible: candidates will be invited for an interview only if there is an overrun of available internships.
 - (2) Admissible and reservedly admissible: candidates will be invited for an interview.
- *2nd Selection:* group interview with other candidates.

Final admission is based on the findings of the 1st and 2nd selection and the intake interview, which in many cases is also part of the admissions process.

Please note: Candidates for the U-TEAch track participate in the U-TEAch selection for admission.

Appendix 3 – Transitional arrangements (Art. 8.2)

Appendix 3.1 Science Communication and Education

Transitional arrangements (Art. 8.2) Courses have different course codes from the codes in previous years. See below for correspondence table.

New course	Name	EC	Old course
FI-MSECINT	Introduction to Science Education and Communication	3.75	AS-SEC410
FI-MSECPSC	Public Science Communication with Multi Media	3.75	AS-SEC411
FI-MSECDES	Designing Science Education and Communication	3.75	AS-SEC412
FI-MSECID	Innovation and Dissemination in SEC	3.75	AS-SEC413
FI-MSECRM1	Research Methods Science Education and Communication	3.75	AS-SEC414
FI-MSECR30	Research Project (track TD)	30	AS-SEC421
FI-MSECR45	Research Project (track R&D)	45	AS-SEC423
FI-MSECRM2	Research Methods 2	3.75	AS-SEC430
FI-MSECISE	Internship Secondary Education	11.25	GSTSEC431
FI-MSECIIIE	Internship Informal Education	15	GSTSEC432+3.75 sec. elective
FI-MSECHPS	History and Philosophy of Science for Education	3.75	GSTSEC501

Appendix 3.2 History: Education and Communication 2016-2017

General remarks

No transitional arrangements are included for students who started before 2014-2015. They will have to consult with the Master's programme Board of Examiners. Below are the transitional arrangements for the 2014 and 2015 cohorts.

An education component can return in a degree programme in a different location in the curriculum, while the course remains the same (e.g., shift from compulsory to compulsory option, or vice versa). If you completed a component in a certain place in your programme (e.g., compulsory), then this course will remain registered in that place for you. If you did not complete an education component that was compulsory for you, then this will remain a compulsory component for you, even if the component is a compulsory option for students in a different academic year. A component can never be completed twice, even if the status of the component has changed in the curriculum.

Students must complete the curriculum described in the EER attachment of their cohort. If certain components of that curriculum are no longer part of the ongoing academic year 2016-2017, the transitional arrangement described below applies to students who have not yet completed this education component.

This does not apply to students who started the Master's programme in February 2016. They will transfer to the curriculum for the ongoing academic year (2016-2017).

Students who started the Master's programme before February 2016 are also allowed to switch to the curriculum of the ongoing academic year (2016-2017). Students who decide to do this need to have fulfilled all conditions of the 2016-2017 curriculum with the approval of the Master's programme Board of Examiners*.

*If you are considering this, please contact the study advisor.

Transitional arrangements for students who entered the 2014-2015 academic year (cohort 2014) and 2015-2016 (cohort 2015)

Deviations from this scheme are possible after approval by the programme coordinator.

Track I Cultural History

Compulsory subjects

Old course	EC	New course	Remarks
Modernity: Concepts and Perspectives GKMV13013	7.5	Understanding Culture GKMVD16008 (5 EC) + extra assignment 2.5 EC	Content extra assignment to be determined in consultation with lecturer
Theoretical Foundations 1 GKMV11009	7.5	Elective A / B / C / D (optional; 5 EC) + extra assignment 2.5 EC	Elective option requires authorisation programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
Cultural History Tutorial GKMV10026	7.5	Elective 1,2,3,4 (5 EC) + extra assignment 2.5 EC	Elective option requires authorisation programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
The Welfare State GKMV10021	7.5	History & Education GKEMV16003 (5 EC) + extra assignment 2.5 EC	Extra assignment may be linked to Master's thesis

Compulsory electives

Old course	EC	New course	Remarks
Non-material Culture GKMV13012	7.5	Elective 1,2,3,4 (5 EC) + extra assignment 2.5 EC	Elective option requires authorisation programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
Historical Developments 2 GKMV11007	7.5	Elective A / B / C / D (optional; 5 EC) + extra assignment 2.5 EC	Elective option requires authorisation programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
Cultural traces of the colonial experience GKMV13020	7.5	Heritage Education AND/OR History Internship: Education and Communication GKEMV16002 AND/OR Elective Modern Europe (5-10 EC)	Elective option requires authorisation programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or, one 5 EC course in addition to a 25 EC thesis.
Cultural Memory GKMV13019	7.5	Heritage Education AND/OR History Internship: Education and Communication GKEMV16002 AND/OR Elective Modern Europe (5-10 EC)	Elective option requires authorisation programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or, one 5 EC course in addition to a 25 EC thesis.

Graduation Project

Old course	EC	New course	Remarks
Thesis/portfolio cultural history GKMV13008	15	Master's thesis History: Education and Communication GKEMV16001 (20-25 EC)	

Track II Politics and Society Compulsory subjects

Old course	EC	New course	Remarks
Modernity: Concepts and Perspectives GKMV13013	7.5	Understanding Culture GKMVD16008 (5 EC) + extra assignment 2.5 EC	Content extra assignment to be determined in consultation with lecturer
Politics and Society Seminar GKMVD10034	15	Core Theory: The Origins and Effects of Institutions GKMVD16015 (5 EC) + Research Methods and Design GKMVD16017 (10 EC)	
Non-material Culture GKMV13012	7.5	Elective 1,2,3,4 (5 EC) + extra assignment 2.5 EC	Elective option requires authorisation programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.

Compulsory electives

Old course	EC	New course	Remarks
Cultural traces of the colonial experience GKMV13020	7.5	History & Education GKEMV16003 AND/OR Heritage Education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Politics and Society (5-10 EC)	Elective option requires authorisation programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or, one 5 EC course in addition to a 25 EC thesis.
Cultural Memory GKMV13019	7.5	History & Education GKEMV16003 AND/OR Heritage Education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Politics and Society (5-10 EC)	Elective option requires authorisation programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or, one 5 EC course in addition to a 25 EC thesis.
The Welfare State GKMV10021	7.5	History & Education GKEMV16003 AND/OR Heritage Education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Politics and Society (5-10 EC)	Elective option requires authorisation programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or, one 5 EC course in addition to a 25 EC thesis.

Graduation Project

Thesis Politics and Society GKMV13021	22.5	Master's thesis History: Education and Communication GKEMV16001 (20-25 EC)	
Internship and thesis Politics and Society GKMV14002	22.5	Master's thesis History: Education and Communication GKEMV16001 (20-25 EC)	

Appendix 3.3 - Language Education and Communication, 2016-2017

General remarks

No transitional arrangements are included for students who started before the 2014-2015 academic year. They will have to consult with the Master's programme Board of Examiners. Below are the transitional arrangements for the 2014 and 2015 cohorts.

Students must complete the curriculum described in the EER attachment for their cohort. If certain components are no longer part of the ongoing academic year 2016-2017, the transitional arrangement described below applies to students who have not yet completed this education component.

It is also possible to transfer to the curriculum for the ongoing academic year (2016-2017). Students who decide to do this need to have fulfilled all conditions of the 2016-2017 curriculum with the approval of the Master's programme Board of Examiners*.

*If you are considering this, please contact the study advisor.

Transitional arrangements for students who entered the 2014-2015 academic year (cohort 2014) and 2015-2016 (cohort 2015)

1) Language Education and Communication thesis

Was	Becomes
Tlc- Thesis Language Education, TLMV15001	Gst-Master's thesis Language Education, TLEMV16001

2) Compulsory language-transcendent subjects:

Was	Becomes
Tlc-Literature Education, TLMV14005	Gst-Literature Education, TLEMV16003
Tlc-Language Acquisition, TLMV14006	Gst-Language Acquisition, TLEMV16004
Tlc-Language Education, TLMV14007	Gst-Language Education, TLEMV16005
Tlc-Language and Literature in Education, TLMV14008	Gst-Language and Literature in Education, TLEMV16006

3) Language-specific compulsory electives

If you need to follow one or more electives, you must select these from the currently available courses. Please note that you are not allowed to choose a course that overlaps with already completed examination modules in terms of content. Any possible overlap is shown in the following table. Where courses are shown as equivalent, only one of the courses may be included in the programme.

Course Catalogue 2016-2017	Equivalent
Dui-Kultur und Identität, TLMV16301	Dui-Kultur und Vermittlung, TLMV14313
Gst-Literatur in der Schule, TLEMV16007	Dui-Literatur in der Schule, TLMV14001
Dui-Deutsche Gegenwartsliteratur, TLMV16009	Tlc- General contemporary literature, TLMV14101

Dui-Kultur und Kommunikation, TLMV16304	Dui-Sprache und Kultur, TLMV14314
Dui-Kultur und Identität, TLMV16301	Tlc-General repertoire knowledge, TLMV14102
Dui-Mehrsprachigkeit im Deutschen Kontext, TLMV16506	Dui-Mehrsprachigkeit, MTMV12001
Gst-Teaching Shakespeare, TLEMV16009	Eng-Shakespeare's History Plays, TLMV14002
Eng-Perception and Production in L2A, TLMV16508	Eng-Perception and Production in L2A, MTMV12015
Eng-Rewarding Literature, TLMV16004	Tlc- Contemporary literature general, TLMV14101
Eng-The Heritage Industry, TLMV16010	Tlc-General repertoire knowledge, TLMV14102
Eng-English and Cultural Diversity, TLMV14315	Eng-Language Typology, MTMV12014
Gst-Apprentissage du vocabulaire, TLEMV16010	Fra-Acquisition/mémorization, MTMV12019
Fra-Plurilinguisme, discours et identité, TLMV16305	Fra-Langues, cultures et identités I, TLMV14317
Fra-Textes et cultures, TLMV16302	Fra-Langues, cultures et identités II, TLMV14318
Fra-L'acquisition du français, TLMV16509	Fra-Language Acquisition and Interpretation, MTMV12016
Fra-Littérature contemporaine française, TLMV16011	Tlc- Contemporary literature general, TLMV14101
Fra-Textes et cultures, TLMV16302	Tlc-General repertoire knowledge, TLMV14102
Fra-Plurilinguisme, discours et identité, TLMV16305	Fra-Topic en Focus, TLMV14501
Gst-Pragmática, TLEMV16013	Spa-Pragmática, TLMV14004
Spa-Literatura hispánica actual, TLMV16014	Tlc- Contemporary literature general, TLMV14101
Spa-Encuentros Culturales, TLMV14322	Tlc-General repertoire knowledge, TLMV14102
Spa-Español como L1, L2 y 2L1, TLMV16513	Spa-La adquisición del español, MTMV12004
Gst-Complexiteit van educatieve teksten, TLEMV16012	Ned-Complexiteit van educatieve teksten, TLMV14012
Gst-Historische literatuur op school, TLEMV16011	Ned-Academisch perspectief op historische literatuur in het voortgezet onderwijs, TLMV14009
Ned-Geschiedenis als Heden, TLMV16005	Tlc- General contemporary literature, TLMV14101
Ned-Nederlands als tweede taal, TLMV14011	Ned-Nederlands als tweede taal, TLMV14603
Ned-Das Magazin, TLMV16013	Tlc-General repertoire knowledge, TLMV14102

Appendix 3.4 Art History: Education and Communication 2016-2017

General remarks

No transitional arrangements are included for students who started before 2014-2015. They will have to consult with the Board of Examiners for the programme. Below are the transitional arrangements for the 2014 and 2015 cohorts.

An education component can return in a degree programme in a different location in the curriculum, while the course remains the same (e.g., shift from compulsory to compulsory option, or vice versa). If you completed a component in a certain place in your programme (e.g., compulsory), then this course will remain registered in that place for you. If you did not complete an education component that was compulsory for you, then this will remain a compulsory component for you, even if the component is a compulsory option for students in a different academic year. A component can never be completed twice, even if the status of the component has changed in the curriculum.

Students must complete the curriculum described in the EER attachment for their cohort. If certain components are no longer part of the ongoing academic year 2016-2017, the transitional arrangement described below applies to students who have not yet completed this education component.

This does not apply to students who started the Master's programme in February 2016. They will transfer to the curriculum for the ongoing academic year (2016-2017).

Students who started the Master's programme before February 2016 are also allowed to switch to the curriculum for the ongoing academic year (2016-2017). Students who decide to do this need to have fulfilled all conditions of the 2016-2017 curriculum with the approval of the Master's programme Board of Examiners*.

*If you are considering this, please contact the study advisor.

Transitional arrangements for students who entered the 2014-2015 academic year (cohort 2014) and 2015-2016 (cohort 2015)

Deviations from this scheme are possible after approval by the programme coordinator.

Track Visual Arts until 1850

1) Compulsory Courses (30 EC)

The compulsory course components for the Master's programme have been amended. A separate transitional arrangement will be made for students who need to complete courses from the old Master's programme as of 1 September 2016.

2) Graduation Project (30 EC)

Old course	EC	New course	Remarks
Internship MA Visual Arts until 1850 GKMV08006	15	Internship Art History: Education and Communication GKEMV16012 (5-10 EC)	
Thesis GKMV08008	15	Master's Thesis Art History: Education and Communication GKEMV16011 (20-25 EC)	

Track Modern and Contemporary Art

1) Compulsory Courses (30 EC)

Old course	EC	New course	Remarks
Historiography Modern Art GKMV13015	7.5	Historiography Art History GKMV16001 (5 EC) + extra assignment 2.5 EC	Content extra assignment to be determined in consultation with lecturer
Exhibiting Contemporary	7.5	Collection Objects and Monuments	Content extra assignment

Art GKMV13002		GKMV16002 (5 EC) + extra assignment 2.5 EC	to be determined in consultation with lecturer
Art and Public Mediation GKMV13003	7.5	Curating and Public Mediation GKMV16005 (10 EC)	In consultation with the lecturer, the course can also be completed for 7.5 EC
Art criticism: practice and theory GKMV13017	7.5	Art & Education GKEMV16013 (5 EC) + extra assignment 2.5 EC	Content extra assignment to be determined in consultation with lecturer

2) Graduation Project (30 EC)

Old course	EC	New course	Remarks
Internship MA Modern & Contemporary Art GKMV08007	15	Internship Art History: Education and Communication GKEMV16012 (5-10 EC)	
Thesis GKMV08008	15	Master's Thesis Art History: Education and Communication GKEMV16011 (20-25 EC)	

Architectural History and Monument Conservation Track

1) Compulsory Courses (30 EC)

The compulsory course components for the Master's programme have been amended. A separate transitional arrangement will be made for students who need to complete courses from the old Master's programme as of 1 September 2016.

2) Graduation Project (30 EC)

Old course	EC	New course	Remarks
Internship MA Architecture GKMV04009	15	Internship Art History: Education and Communication GKEMV16012 (5-10 EC)	
Thesis GKMV08008	15	Master's Thesis Art History: Education and Communication GKEMV16011 (20-25 EC)	