

**Education and Examination Regulations 2017–2018
for the
Master's Programmes**

Social Science Education and Communication

Language Education and Communication

Art Education and Communication

Science Education and Communication

at Utrecht University

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The Education and Examination Regulations set out the programme-specific rights and obligations of students on the one hand and those of Utrecht University on the other. The rights and obligations that apply to all students are set out in the (general university) Student Charter.

These regulations have been laid down by the Office of the Assistant Deans of the Graduate School of Teaching with the consent of the Faculty Councils from the Faculties of Science, Humanities, Geosciences, Social Sciences and Law, Economics, Management and Organisation.

PARAGRAPH 1 – GENERAL PROVISIONS

Art. 1.1 – Applicability of the regulations

These regulations apply to the 2017–2018 academic year and are applicable to the education, the testing and the examinations for the 2-year Master’s degree programmes of the Graduate School of Teaching of the Utrecht University (hereinafter referred to as: the degree programme or alternatively the programmes). The Master’s degree programmes are:

	Master’s degree programmes:	Programmes:
1	Social Science Education and Communication	(a) – Geography: Education and Communication (b) – History: Education and Communication
2	Language Education and Communication	(a) – German Language and Culture: Education and Communication (b) – English Language and Culture: Education and Communication (c) – French Language and Culture: Education and Communication (d) – Spanish Language and Culture: Education and Communication (e) – Dutch Language and Culture: Education and Communication (f) – Special Master’s Programme German
3	Art Education and Communication	Art History: Education and Communication
4	Natural Sciences Education and Communication	Science Education and Communication

The degree programmes are provided by the Graduate School of Teaching (hereinafter referred to as “GST”), the interfaculty Graduate School of the Faculties of Science, Humanities, Geosciences, Social Sciences and Law, Economics, Management and Organisation.

Art. 1.2 – Definitions

In these regulations, the following terms shall be defined as given here:

- a. Law, the: the Netherlands Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW);
- b. Student: a person enrolled at the university with the purpose of following an educational programme and/or passing the programme’s examinations and final examinations;
- c. Credit: unit expressed in EC (European Credit), in which one credit equals 28 study hours;
- d. Language Code of Conduct: the code of conduct adopted by the Executive Board pursuant to Art. 7.2 (c) of the Law with regard to the provision of education and examinations in a language other than Dutch;
- e. Programme: the Master’s degree programme set out in Art. 1.1 of these regulations. A degree programme can consist of several Master’s programmes;
- f. Programme: a coherent set of educational units within a degree programme, as described in Art. 3.6 of these regulations.
- g. Course: an educational unit in the programme, included in the University Course Catalogue;
- h. Test: interim examination as referred to in Art. 7.10 of the Law;
- i. Examination: the final Master’s examination for the degree programme that has been successfully concluded after all other obligations for the entire Master’s programme have been met.
- j. University Course Catalogue: the register of courses provided by the University, under the supervision of the Executive Board;

- k. Educational Facilities Agreement: an Agreement concluded between the Director of Education (or another official on behalf of the programme) and a disabled student which lays down the necessary and reasonable facilities to which the student is entitled;
- l. International Diploma Supplement: annex to the Master's certificate containing an explanatory text regarding the nature and content of the degree programme (also in an international context);
- m. GST: Graduate School of Teaching, Utrecht University;
- n. Office of the Assistant Deans: the Board of the GST, consisting of the Deans of the Faculties of Science, Humanities, Geosciences, Social Sciences and Law, Economics, Management and Organisation;
- o. BoS: Board of Studies, consisting of the programme managers of the School's five participating faculties. The BoS is responsible for education policy, including the quality assurance of teacher education and its implementation;
- p. Education Director: Director of the Graduate School;
- q. Programme Committee: Programme Committee for the School referred to in Art. 9.18 of the Law;
- r. Board of Examiners: the Board of Examiners of the Graduate School of Teaching;
- s. Admissions Committee: the Graduate School's Admissions Committee;

The remaining terms have the meaning attributed to them in the Law.

PARAGRAPH 2 – ADMISSION

Art. 2.1 – Programme admission requirements

1. Eligible for admission to the degree programme are holders of a Dutch or foreign higher education diploma, who can provide evidence of having the following knowledge, understanding and skills:
 - Field-specific competencies at Bachelor's level in an academic programme that is relevant to the School's curriculum, the content of which should mostly or largely pertain to the same discipline as the School's curriculum as well as the various corresponding educational domains for which the programme in question provides education¹;
 - Research competencies: domain-specific research competencies at a university Bachelor's level;
 - Academic competencies in the field of searching, selecting and processing literature, critical reflection on knowledge bases, and a verbal and written rendition of such reflection as well as the ability to work independently and in a team at the aforementioned level;
 - Social-communicative and pedagogic competencies for the development as a teacher in secondary education, as well as being willing to reflect on one's own conduct as a means of managing communication. This could, for example, be demonstrated by having completed an orientation course in education with a positive recommendation.
2. In addition to the provisions set out in the previous paragraph, the admission requirements described in Part 2 of these regulations are applicable to the various curricula of the academic programmes.
3. The selection of eligible students occurs based on an assessment of the following core competencies of the interested parties:
 - a. motivation and talent (also based on GPA and study progress);
 - b. level of relevant knowledge and command of methods & techniques in the field of study concerned;
 - c. general academic thinking and working level;
 - d. good command of the target language(s) used in the programme²;
 - e. demonstrable affinity with the Dutch education system.All of this shall then be used to assess whether the potential student will be capable of completing the Master's programme within the allotted period.
4. Intake restriction:

The following programmes have an intake restriction:

 - o History: Education and Communication from the Social Science Education and Communication programme;
 - o English Language and Culture: Education and Communication from the Language Education and Communication programme;
 - o Spanish Language and Culture: Education and Communication from the Language Education and Communication programme;The maximum number of students admitted to these programmes will be:

Starting point	English	Spanish	History
1 Sept	11	3	10
1 Feb	4	0	2

The selection procedure is described in Appendix 2.

The candidate accepts the certificate of admission within two weeks following receipt. If the certificate of admission is not accepted within two weeks, admission will be annulled.

¹For a description of the subjects, please see the VSNU brochure "Vakinhoudelijk masterniveau" [Professional Master's level] (in Dutch), see: <https://files.fss.uu.nl/Vakinhoudelijk-masterniveau.pdf> and "Herziene vakinhoudelijke bekwaamheidseisen" [Revised professional skill requirements] (in Dutch), see: <https://files.fss.uu.nl/Voorstel-Herijking-Bekwaamheidseisen.pdf>

² Additional linguistic skill requirements apply to the target language of the various Language and Communication programmes; please refer to www.uu.nl/masters > X language and culture: Education and Communication > Admission and application.

Art. 2.2 – Language requirement in the event of a foreign university education, or a Dutch university education with English as the working language

The holder of a foreign diploma is only allowed to enrol if:

- a. the student complies with the requirement of having passed the state examination Dutch as a Second Language, Programme 2, or the examination for the Certificate of Dutch as a Foreign Language, “Qualified to Start Education” (formerly known as “Higher Education Language Proficiency Profile”) or “Educational-Professional” (formerly known as “Academic Language Proficiency Profile”)³, and
- b. the student who wishes to follow a programme in the Dutch language has demonstrated a good command and sufficient agility in the Dutch language by passing a test during the selection procedure (the required level, in accordance with the definitions of the joint European reference framework, is at least B2); and
- c. the student has demonstrated that he or she complies with the requirement of a good command of the English language. Students with a secondary and/or higher education diploma from Australia, Canada, Ireland, New Zealand, Singapore, United Kingdom, United States of America, South Africa, or with an IB or EB diploma (working language English) or a Dutch Bachelor’s degree, automatically fulfil this requirement.

Articles 2.2.a and 2.2.b are not applicable to candidates applying for admission to the U-TEAch honours programme or the Research & Development Track in the Science Education and Communication Master’s programme.

Deficiencies in a previous education in English can be corrected prior to starting the academic programme by taking one of the following tests:

- o IELTS (International English Language Testing System), academic module. The threshold IELTS (overall band) score is: 6.5 with at least 6.0 for the ‘writing’ part.
- o TOEFL (Test Of English as a Foreign Language). The threshold TOEFL score is 93 (Internet-based test).
- o Cambridge EFL (English as a Foreign Language) Examinations, with one of the following certificates:
 - Cambridge Certificate in Advanced English; threshold score: B;
 - Cambridge Certificate of Proficiency in English; threshold score: C.

For the curricula of the Language Education and Communication programmes, additional target language proficiency requirements apply: see Article 2.1.3.d.

Art. 2.3 – Admission procedure

1. Admission to the degree programme and the various Master’s programmes is delegated to the programme’s Admissions Committee.
2. With a view to admission to the programme, the Admissions Committee will investigate the knowledge, understanding and skills of the candidate. In addition to written evidence of the completed programme(s), the Committee may request third-party experts, within or outside the university, to assess certain knowledge, understanding and skills.
3. With a view to admission to a degree programme, the Admissions Committee will investigate whether the candidate complies or will comply in good time with the conditions set out in Art. 2.1 (1) and (2). In its investigation, the Committee will assess the candidate’s core competencies as set out in Art. 2.1 (3), as well as the candidate’s knowledge of the language of instruction of the degree programme. Based on the above, the Admissions Committee reaches a decision about the suitability of the candidate for the completion of the final qualifications of the Master’s Programme with sufficient diligence and within the allotted time.
4. The Admissions Committee can require that an individual student complete a limited number of components at Bachelor’s and/or Master’s level in order to compensate for deficiencies in previous education⁴. The study load for these components does not exceed 15 EC and will have an adverse effect on the range of choices available. If a student is eligible for exemptions from the professional preparatory section of the programme, the Admissions Committee can impose components on the student to compensate for deficiencies in previous education. These components at Bachelor’s and/or Master’s level shall not exceed 15 EC and may be followed

³ Please also visit <http://cnavt.org/>

⁴ This applies only to the Science Education and Communication programme.

during the Master's programme. These components do not constitute part of the examination. The application of this regulation shall in no case lead to obtaining less than 90 EC components at Master's level, or to obtaining more than 120 EC within the entire programme.

5. The admission examination takes place twice a year. If a Master's programme has only a single start date during the year, the admission examination shall take place only once a year.
6. An application for admission to the programme and a specific programme must be submitted to the Admissions Committee before 1 April (for programmes starting 1 September) or before 15 October (for programmes starting 1 February). The 1 April deadline will be extended to 1 June if the Master's programme has sufficient capacity. This will be decided by the Board of Studies.
7. Applications submitted after these closing dates are not considered. In the decision to disregard the application, the candidate will be informed of the possibility to appeal to the Examination Appeals Board.
8. By way of derogation from the provisions of paragraph 5, the Admissions Committee may handle an application that was submitted after the closing dates in special cases.
9. The Admissions Committee shall make its decision within a period of 20 business days from the moment the complete file has been received.⁵ Admission is granted on the condition that the candidate will meet the requirements regarding knowledge and skills, set out in Art. 2.1, no later than the relevant start date of the programme. The requirements will be evident from degree certificates of programmes completed by the candidate.
10. The candidate will receive a written document stating the admission and/or rejection to the degree programme and a specific schedule. This document will refer to the possibility of appealing to the Examination Appeals Board.

Art. 2.4 – Conditional offer of admission: Pre-Master's programme

1. If the outcome of the investigation into the knowledge, understanding and skills of the candidate, as referred to in Art. 2.3.2, does not yet meet the entrance requirements set out in Art. 2.1, but will do so after a successfully completed Pre-Master's track tailored to the Master's programme, the candidate will receive a conditional offer of admission.
2. This conditional offer of admission indicates that the person involved will be admitted to the Master's programme if:
 - a. the candidate successfully completes the Pre-Master's track and the components and course load described in the offer of admissions, expressed in credits,
 - b. within the period specified in the offer of admission.
3. The candidate receives a written document with the conditional offer of admission. This document will refer to the possibility of appealing to the Examination Appeals Board.
4. After complying with the conditions set out in paragraph 2 (a) and (b), the conditional offer of admission will be converted into a definitive offer of admission.
5. Upon expiry of the period set out in paragraph 2 (b), the student is not allowed to continue or retake the Pre-Master's track at Utrecht University.
6. If insufficient progress is made or in the event of insufficient qualitative or quantitative participation, the Board of Studies for the Graduate School may exclude the student from further participation in the Pre-Master's programme.

Art. 2.5 – Admission to the Special Master's Programme – German

For the Special Master's Programme – German, modified admission requirements apply. For admission to the degree programme, a candidate will:

⁵ For programmes with an intake restriction (Art. 2.1.4) the following terms apply:

- Application deadlines 15 October and 1 April
- A ranking is made on the basis of these documents between the admissible candidates. This will result into two categories:
 - o Admissible and unreservedly placed: candidates will be invited for an interview only if there is an overrun of available internships.
 - o Admissible and reservedly placed: candidates will be invited for an interview.
- The selection interviews will take place no later than 25 business days after closing of the registration term. The interviews can take place on an individual basis or in a group.

The candidate receives the result of the admissions procedure within 3 business days. The admission pass is sent directly thereafter.

- a) be a graduate of an academically oriented (WO) Bachelor's programme in Humanities or Social Sciences other than German language and culture/German language and literature/German Studies in academic education;
- b) possess adequate knowledge of the degree programme's language of instruction, namely:
 - The Dutch language at the minimal level, expressed in terms of the Common European Framework of Reference for Languages: Listening C1, Reading C1, Spoken interaction B2, Spoken production B2, Writing B2;
 - The German language at the minimal level, expressed in terms of the Common European Framework of Reference for Languages: Listening B2, Reading B2, Spoken interaction B2, Spoken production B2, Writing B2;
- c) have demonstrably gained at least 30 credits with regard to the substantive study of Germany, these having included studies in the areas of German linguistics, literature and cultural studies; courses in language skills are not included in this.

The selection for admission to the Special Master's Programme – German is conducted on behalf of the Admissions Committee by a national selection committee. The Admissions Committee may, at the selection committee's request, grant admission to the degree programme, possibly subject to conditions as further specified, to anyone who does not meet the requirement referred to under 2.5.a, but who is nevertheless able to demonstrate, to the satisfaction of the Committee, possession of insight and skills at the same level as those in possession of a degree as referred to under 2.5.a.

PARAGRAPH 3 – THE PROGRAMME’S CONTENT AND STRUCTURE

Art. 3.1 – Objective of the programme

The objectives of the programmes are described in Part 2 of these regulations.

Art. 3.2 – Programme form

The programmes are provided on a full-time basis.

Art. 3.3 – The programme’s language of instruction

1. The language of instruction for the programmes Social Science Education and Communication, Language Education and Communication and Art Education and Communication is Dutch.
2. The language of instruction of the programme Science Education and Communication is English;
3. By way of derogation from the provisions of paragraphs 1 and 2:
 - a. the language of instruction of the programmes can be English;
 - b. the language of instruction of the subject-specific electives of the programmes in the programme Language Education and Communication is the target language of the programme;
 - c. the languages of instruction of the professional preparatory section of the programmes and the Honours programme U-TEAch will be both Dutch and English;
4. The Language Code of Conduct of Utrecht University applies to courses with a language of instruction other than Dutch.

Art. 3.4 – Study load

The programme’s study load is 120 credits.

Art. 3.5 – Start dates for the programmes

The degree programmes have the following schedules:

	Master’s degree programme:	Programmes:
1	Social Science Education and Communication	(a) – Geography: Education and Communication (b) – History: Education and Communication
2	Language Education and Communication	(a) – German Language and Culture: Education and Communication (b) – English Language and Culture: Education and Communication (c) – French Language and Culture: Education and Communication (d) – Spanish Language and Culture: Education and Communication (e) – Dutch Language and Culture: Education and Communication (f) – Special Master’s Programme – German
3	Art Education and Communication	Art History: Education and Communication
4	Science Education and Communication	Science Education and Communication

All programmes start twice a year: on 1 September and on 1 February, with the exception of the Special Master’s Programme – German (this programme starts in September only).

Art. 3.6 – Programme structure

1. The various programmes incorporate the courses mentioned in Part 2 with the specified study load;
2. The University Course Catalogue contains a description of the content and form of teaching for the courses of the various programmes, including a description of the prior knowledge required to successfully participate in the course in question.
3. The relevant examination regulations apply to the courses provided within the context of Mastermath, Chem4all, Inf4all and Natk4all, to the extent that these correspond with the regulations of Utrecht University.

Art. 3.7 – Courses at other locations

1. A prerequisite for obtaining the certificate of the Master's degree programme examination, is that at least half of the completed courses of the curriculum were provided by Utrecht University.
2. Courses that are completed at other locations during the degree programme can be included in the student's examination programme only with the prior consent of the Board of Examiners.
3. Courses that were completed at a higher education institution prior to starting the Master's programme will only be granted exemption pursuant to Art. 5.13.
4. By way of derogation from Article 3.7 (3), courses that were completed at a Master's programme at UU prior to starting the Master's programme, but were not included in a diploma, may be included in the student's examination programme, along with the final grades obtained.

Art. 3.8 – Honours programme Utrecht Teacher Education Academy (U-TEAch)

1. The programmes have an English-language honours programme called Utrecht Teacher Education Academy (U-TEAch). At U-TEAch, the student specialises in the field of bilingual and international education. Appendix 1 contains a list of Master's programmes that offer U-TEAch. The structure of U-TEAch is also included in Appendix 1. Students who have been selected by the degree programme and who complete U-TEAch, are eligible for an honours certificate.
2. The selection criteria for admission to U-TEAch are included in Appendix 1. The professional preparatory section of the teacher training in the U-TEAch variant starts in September only.
3. The candidate will receive notification of the admission or rejection decision. The notification will include an explanation about the provisions for appeal to the Executive Board.
4. The candidate accepts the certificate of admission within two weeks following receipt. If the certificate of admission is not accepted within two weeks, admission will be annulled.

Art. 3.9 – Actual structure of the academic programme

1. The number of contact hours for the programme (number of scheduled contact hours for the different courses, and in addition the scheduled or standardised student guidance hours) is: 8 to 18 hours/week on average.
2. In the University Course Catalogue, or where the Course Catalogue does not provide this information, in the course manual, on Blackboard or in the digital learning environment, the following information is provided for each course:
 - a. Scheduling of the educational activities
 - b. Schedule and programming of the hours
 - c. Scheduled contact time per course
 - d. Other structured contact hours reserved for student guidance (traineeship guidance, thesis supervision, tutoring, study guidance, etc.) during which a lecturer/employee is available for students during that hour.
 - e. Time and location of the examinations and extra tests per course.
3. Students can also view the schedule for the programme in which they are enrolled at Osiris Student. Furthermore, students can access [Osiris Student](#) to see the time and location of written examinations and additional tests for which they are enrolled.

PARAGRAPH 4 – ACADEMIC PROGRAMME

Art. 4.1 – Course

All courses that can be included in the academic programme are described in the University Course Catalogue.

Art. 4.2 – Course entry requirements⁶

In some of the programme's courses, students are required to meet certain entry requirements, e.g., number of EC at Master's level or successful completion of other specified modules. Please see the specific entry requirements in the University Course Catalogue.

Art. 4.3 – Course enrolment

Course participation is only possible when students have enrolled for the course within the stipulated deadline as set out on the website of the programme⁷.

Art. 4.4 – Attendance and commitment obligations

1. Each student is required to actively participate in the course in which he/she is enrolled.
2. In addition to the general requirement of active student participation, additional requirements are described in the University Course Catalogue. The course guide contains a description of the specific requirements with regards to the qualitative or quantitative participation of the student and what the consequences will be if the student fails to comply with these requirements. These requirements can also be indicated well in advance of the course.
3. The course coordinator may exclude the student from further attendance of (a part of) the course in the event of inadequate quantitative or qualitative participation.

Art. 4.5 – Educational quality evaluation

1. The Education Director is responsible for monitoring the quality of the education. To this end, the Education Director ensures that courses are evaluated as well as the curriculum. In educational quality assurance he includes the opinions and suggestions for improvement of the Degree Programme Committee regarding improving and safeguarding the quality of the programme.
2. Education in the programme is evaluated as follows:
 - o Interim course evaluation: during the course, students can provide feedback on matters that could be improved or changed;
 - o Course evaluations: at the end of the courses, participating students are asked about the content of the course, quality of the lecturer, teaching structure, testing, value and quality of the course. The course evaluations are collected digitally in Caracal and the outcomes are analysed and discussed by the Degree Programme Committee. The Degree Programme Committee formulates recommendations and possible improvements for the Education Director
3. By means of the National Student Survey (NSE) students are asked to give their opinion on all aspects of the education and facilities. Students who have participated in the course are informed about the outcomes of the course evaluation. Adjustments and measures taken following the course evaluation are included in the course description.

Art. 4.6 – Course attendance

A course that has been successfully completed (pass mark), may not be taken again.

⁶ See Appendix 3.

⁷ See: [http://students.uu.nl/teaching/"X-se"-taal-en-cultuur-educatie-en-communicatie/praktische-zaken/in-en-uitschrijving](http://students.uu.nl/teaching/) (in Dutch)

PARAGRAPH 5 – ASSESSMENT

Art. 5.1 – General

1. During the course the student is assessed for academic schooling and whether the student has adequately achieved the stipulated learning objectives. The assessment of the student is finalised at the end of the course.
2. The University Course Catalogue describes the achievements to be met by the student in order to successfully complete the course, as well as the criteria applied to assess the student. These criteria may be explained in more detail in the course guide.
3. The 'Regulations of the Board of Examiners' contains a description of the situation regarding assessment.

Art. 5.2 – Board of Examiners

1. The Office of the Assistant Deans appoints for the group of degree programmes a Board of Examiners and ensures the independent and competent working of the Board of Examiners.
2. The Office of the Assistant Deans appoints the chairperson and the members of the Board of Examiners for a 3-year term based on expertise in the field of the programme(s) in question or in the field of assessment, in which:
 - At least one member has no relation with the (group of) programme(s) in question, and
 - At least one of the members must be a lecturer for the (group of) programme(s) in question.Members may be reappointed. Before appointing a new member, the Office of the Assistant Deans must consult with the members of the Board of Examiners in question.
3. Persons holding a management position with financial responsibilities or (partial) responsibility for a curriculum may not be appointed as a member or chairperson of the Board of Examiners. These include: the Dean, the Assistant Dean, a director/head/manager of a department, a member of departmental management, management team, director/head/manager of a department, member of a department management/management team, member/chairperson of the Board of Studies of the Graduate School or Undergraduate School and the educational director.
4. Members of the Board of Examiners shall remain in function until the end of their term of office. In addition, the members and chairperson may resign at their own request. The members and chairperson will be dismissed by the Office of the Assistant Deans if they no longer fulfil the requirements stipulated in section 2 (3) of this Article. Moreover, the Office of the Assistant Deans may dismiss the members and the chairperson if it has been demonstrated that they do not adequately fulfil their lawful duties.
5. The Office of the Assistant Deans will inform the students and lecturers about the composition of the Board of Examiners.

Art. 5.3 – Assessment of internship and Master's thesis

1. Assessment of an internship is carried out by an examiner of the degree programme and one or more internal or external experts.
2. A Master's thesis is assessed by two lecturers.

Art. 5.4 – Grades and alphanumerical results

1. Grades are awarded on the scale of 1 up to and including 10. The final assessment of the programme is a pass or fail, expressed in grades: 6 or higher, or 5 or lower. The grade 5 is without decimal places.
2. Alphanumeric results may be awarded in the following cases:
 - o A student enrolled for a course, but who has not participated in any test, or not all of the tests, will receive an NVD (Not Completed);
 - o If the student did not completely fulfil the requirements of a course and does not receive a grade, the student may receive an ONV (Insufficient);

- the student who has not yet completed a course and has not yet received a grade for that course, but is allowed to take a supplementary test, will receive an AANV (Supplementary test);
- If the student has completed a course but has not received a grade, he or she will receive a V (Pass mark);
- If the student was granted an exemption by the Board of Examiners, he or she will receive a VR (Exemption);
- If the Board of Examiners has detected fraud, the student may receive an FR (Fraud).

Art. 5.5 – Reparation: supplementary or substitute test

If a student has fulfilled all commitments during a course, he or she will be allowed to take one supplementary or substitute test only if he or she received a final grade that is at least 4 or AANV.

Art. 5.6 – Method of assessment

1. Assessment takes place in the manner stipulated in the University Course Catalogue. This can be set out in more detail in the course guide.
2. At the request of the Board of Examiners, a test can be taken in a manner other than that described in the first paragraph.

Art. 5.7 – Oral tests

1. Only one person at a time may be tested orally, unless the Board of Examiners has determined otherwise.
2. An oral test shall be taken in public, unless the Board of Examiners or the examiner in question has determined otherwise in a specific case, or if the student objects to this.

Art. 5.8 – Special examination facility measures

1. If the non-provision of an individual exam facility would lead to 'an exceptional case of unfairness of a substantial nature' the Board of Examiners may decide to allocate an exam facility.
2. Requests for a special examination facility measure must be submitted to the Board of Examiners, with supporting documents, no later than 10 days before the meeting of the Board of Examiners.
3. Article 5.5 shall apply accordingly to the individual examination facility referred to in the first paragraph. This means that the student who:
 - due to force majeure has not been able to take the final test of the course; and
 - is still allowed to take the test pursuant to the special examination facility measure,
 is given the opportunity to take a supplementary or substitute test in the case of a final grade of at least 4 or AANV.

Art. 5.9 – Assessment period

1. No later than 24 hours after carrying out the oral examination, the examiner shall determine the result, issue a corresponding written statement to the student and provide the administration of the coordinating faculty with the relevant information.
2. For a written test or a test taken in another manner, the examiner shall make an assessment no later than 10 business days after the day on which the test was taken, and provide the faculty's administration with the necessary information in respect of issuing the written or electronic supporting documents of the assessment to the student.
3. In this regard, the student is referred to the right of access referred to in Art. 5.11 and to the right of appeal before the Examination Appeals Board.

Art. 5.10 – Period of validity

1. The period of validity of passed courses is unlimited. As an exception to this, the Board of Examiners may require an additional test or a replacement test for a course that was passed more than five years ago if the tested knowledge or tested understanding is demonstrably outdated, or if the tested skills are demonstrably outdated.
2. The five-year period referred to in the first paragraph is extended by the number of months of financial support awarded to the student pursuant to the fund to create a distinct profile referred to in Paragraph 2a of the WHW and the awarded extension period of the performance-linked grant due to a disability or chronic illness.
3. Passed partial tests and assignments within a failed course will expire after the academic year in which these pass marks were gained.

Art. 5.11 – Right of access

1. For at least thirty days after publication of the result of a written test, students shall be given access to their assessed work upon request.
At cost, students can also receive a copy of that work.
2. During the period stipulated in the first paragraph, any interested party is allowed to view the questions and assignments of the test in question, as well as the assessment criteria employed.

Art. 5.12 – Test retention period

1. The exercises, calculations and the assessed work of a written test shall be retained in paper or digital form for a period of two years.
2. Graduation work and the assessment thereof shall be retained in paper or digital form for a period of seven years after the assessment.

Art. 5.13 – Exemption

1. Upon the student's request and after having consulted the examiner in question, the Board of Examiners may grant exemption from a course of the programme, if the student:
 - o either has completed a course equivalent in content and level to a university or higher professional education, prior to starting the Master's programme, or
 - o can demonstrate through work and/or professional experience that he or she has adequate knowledge and skills in respect of the course in question.
2. Exemptions in the professional preparatory section of the training are determined and granted in accordance with the national EVC procedure⁸.

Art. 5.14 – Fraud and plagiarism

1. Fraud and plagiarism are defined as the actions or omissions of a student which prevents correct assessment, fully or partially, of his or her knowledge, understanding and skills. Fraud includes:
 - o cheating during examinations. Anyone facilitating cheating is complicit in fraud;
 - o being in possession of (i.e., having/wearing) aids (pre-programmed calculator, mobile telephone, smart watch, smart glasses, books, course readers, notes, etc.) during examinations, while not expressly permitted to use them;
 - o allowing others to perform (part of) a study assignment and presenting this as own work;
 - o being in possession of the questions, assignments or answers of examinations in question prior to the date or the time on which the examinations will take place;
 - o simulation of survey or interview contents or research data;
 - o Plagiarism is defined as including data or sections of text (of others) in a thesis or other piece of work, without citing the source. Plagiarism includes, inter alia:
 - o Copying and pasting texts from digital sources such as encyclopaedias and digital journals without quotation marks and references;

⁸ See EVC procedure at <https://files.fss.uu.nl/EVC-procedure.pdf> (in Dutch)

- copying and pasting texts from the Internet without quotation marks and references;
 - including texts from printed materials such as books, journals and encyclopaedias without quotation marks and references;
 - including a translation gathered from the above sources without quotation marks and references;
 - paraphrasing texts gathered from the above sources without (proper) references: paraphrasing must be marked in such a way (by expressly linking the text to the original author in the text or in a footnote), that it will never give the impression that these are the student's own ideas;
 - including images, audio or test material of others without references, thus passing these off as one's own work;
 - resubmitting previous work from the student and passing this off as original work prepared within the context of the course, unless this is expressly permitted in the course or by the lecturer.
 - taking over work from other students and passing this off as own work. If this happens with permission from the other student, the latter is complicit in plagiarism;
 - even when plagiarism is committed in a joint paper by one of the authors, the other authors shall be complicit in plagiarism if they could have or should have known that the other party committed plagiarism;
 - submitting papers acquired from a commercial institution (such as an Internet site with excerpts or papers) or that are written by someone else for payment.
2. If fraud or plagiarism is established or suspected, the examiner will inform the student and the Board of Examiners in writing. The Board of Examiners will give the student the opportunity to respond in writing and to be heard.
 3. The Board of Examiners shall determine whether the case in question concerns fraud or plagiarism and shall inform the student of its decision and the corresponding sanctions in writing in accordance with paragraph four. The Board of Examiners will also inform the student of the possibility of appeal before the Examination Appeals Board.
 4. The following penalties will be imposed by the Board of Examiners in cases of fraud and plagiarism:
 - a. In any case:
 - the submitted paper or examination will be declared invalid;
 - a reprimand, which will be registered in OSIRIS.
 - b. and possibly, depending on the nature and extent of the fraud or plagiarism, as well as the study phase of the candidate, one or more of the following sanctions:
 - expulsion from the course;
 - the student no longer being eligible for a positive final grade (with distinction) as referred to in Art. 6.2;
 - exclusion from participation in examinations or other forms of assessment pertaining to the course in question during the ongoing academic year, or, alternatively, for a period of 12 months;
 - complete exclusion from participation in all examinations or other forms of assessment for a period of 12 months.
 - c. In a case where the student had already been reprimanded: complete exclusion from participation in all examinations or other forms of assessment for a period of 12 months.
 - d. In cases of very serious and/or repeated fraud or plagiarism, the Executive Board can terminate the student's enrolment permanently on the recommendation of the Board of Examiners.
 5. If the Board of Examiners determines large-scale or organised fraud which could influence the examination results in their entirety, the Board of Examiners shall immediately declare that the examinations in question are invalid and that all students will have to retake the examination in the near future. The Board of Examiners will determine the date on which the examination will have to be retaken. The date will be no later than two weeks after the detection of fraud, so that participants still benefit from their preparation for the examination.

PARAGRAPH 6 – EXAMINATIONS

Art. 6.1 – Examination

1. The Board of Examiners will determine the result of the examination and will issue the diploma referred to in Art. 6.4, as soon as the student has fulfilled the requirements of the examination programme.
2. Before determining the result of the examination, the Board of Examiners may start its own investigation into the knowledge of the student with regard to one or more components or aspects of the academic programme, if and insofar as the results of the tests in question warrant such action.
3. Assessment of the examination file constitutes part of the final examination. The date of the examination is the last business day of the month in which the Board of Examiners has determined that the student has fulfilled the requirements of the examination programme.
4. In order to pass the examination, the student must have pass marks for all courses.
5. In order to pass the examination and obtain a diploma, the student must also be enrolled in the programme during the period in which the tests were taken. If a student does not comply with this condition, the Executive Board may issue a declaration of non-objection with regard to passing the examination and issuing a diploma once the student has settled the required tuition and administration fees for the 'missing' periods.
6. A student who has successfully passed the examination and is entitled to a diploma may request the Board of Examiners to refrain from proceeding and postpone the examination date referred to in paragraph 3. This request must be submitted within two weeks after the student has been informed of the result of the examinations. The student must indicate when he or she wishes to obtain the diploma when submitting this request. In the academic year 2017–2018 the Board of Examiners shall comply with the request if the student:
 - o is going to hold a management position that requires a Utrecht University management participation grant;
 - o is going abroad for an internship or course.
 - o has obtained a second first-grade teaching qualification in a simultaneously followed programme.

The Board of Examiners may also accept the request if refusing the request will result in substantial unfairness due to the circumstance that the student has not been able to take account of automatic graduation in the study planning.

Art. 6.2 – Graduation with honours

Graduation with honours is awarded for the results of the Master's examination, if each of the following conditions has been met:

- a weighted average of at least 8.0 is obtained for the courses of the programme, in which weighting is done on the basis of credits;
- none of the components was awarded a grade below 7.0;
- the graduation project was graded 8.0 or higher;
- Master's internship 2 is assessed as follows on the basis of rubrics:
 - Nine out of tasks 1 to 10 of the practical file are at least Good;
 - One of the 10 tasks is at least a pass;
 - Task 11, Manager of one's own professional development, is at least Good;
- non-qualifying exemptions are obtained for a maximum of 30 EC;
- there is no decision of the Board of Examiners (referred to in Art. 5.14 (4)(a)) stipulating that the student is not eligible to graduate with honours due to fraud/plagiarism;
- the Master's examination was completed within three years;
- in individual cases, the Board of Examiners may deviate from this regulation for the benefit of the student, whether or not in response to a request by a lecturer.

Art. 6.3 – Degree

1. The “Master of Arts” degree is conferred on those who have successfully completed the Social Science Education and Communication Master’s programme, or Language Education and Communication, or Art Education and Communication.
The “Master of Science” degree is conferred on those who have successfully completed the Science Education and Communication Master’s programme.
2. The degree conferred shall be recorded on the examination diploma.

Art. 6.4 – Honours

If the honours programme as referred to in Art. 3.8 has been successfully completed, a separate certificate will be issued stating this. A candidate who has completed the U-TEAch track shall also be issued a certificate indicating that the candidate is specialised in the area of bilingual and international education.

Art. 6.5 – Diploma

1. As proof of having passed the examination, the Board of Examiners will issue a diploma. One diploma is issued for each degree programme, even if a student has completed multiple programmes.
2. An International Diploma Supplement will be attached to this diploma. This supplement provides (international) insight into the nature and content of the completed programme.
3. If the final qualifications of the programme (track) constitute grounds for conferring the first-degree teaching qualification, this qualification will be included on the diploma, specifying the subject. A teaching qualification in multiple subjects can be granted if the Board of Examiners has established that the candidate has complied with all qualification descriptors.

Art. 6.6 – Grading tables

The International Diploma Supplement states the student’s weighted average of the marks obtained and an ECTS Grading Scale. It is used to offer insight into the performance of the student in comparison with fellow students at the School to which the programme pertains. In this way, the graduate student can offer foreign education institutions and foreign employers some insight into how the Dutch grading system works.

PARAGRAPH 7 – STUDY GUIDANCE

Art. 7.1 – Study progress administration

1. The School records the students' individual study results and publishes them on OSIRIS Student.
2. A certified student progress file can be obtained from the GST Student Information Point.

Art. 7.2 – Study guidance

1. The School is responsible for the study guidance of students enrolled in the Master's programme.
2. The study guidance includes:
 - o Allocation of a lecturer as a study counsellor/tutor for the student. The tutor will bear responsibility for:
 - promoting students' sense of community;
 - assisting with programme choices;
 - assisting with exploration of the labour market.
 - o offering guidance and referrals when students experience difficulties during the programme;
 - o providing information about possible adjustments in the interest of matching the chosen programme to a possible PhD programme or profession outside the university;

Art. 7.3 – Disability

A student with a functional impairment will be afforded the opportunity of receiving education and taking the tests in the manner set out in his or her Educational Facilities Contract. Requests for drawing up a study contract must be submitted to the Study Advisor.

PARAGRAPH 8 – TRANSITIONAL AND FINAL PROVISIONS

Art. 8.1 – Safety net scheme

In cases not provided for or apparently not provided for by these regulations or that lead to manifestly unreasonable outcomes, a decision will be made by or on behalf of the Office of the Assistant Deans, after hearing the Board of Examiners. If, based on the Law, the decision falls under the competences of the Board of Examiners, the Office of the Assistant Deans will pass on the request to the Board of Examiners.

Art. 8.2 – Transitional arrangements

Transitional arrangements, where applicable, are included in Appendix 3.

Art. 8.3 – Amendment

1. Amendments to these regulations shall be decided by the Office of the Assistant Deans in a separate decision, after having heard the Board of Education and after consulting the Faculty Councils.
2. An amendment to these regulations shall not apply to the ongoing academic year unless the interests of the students are not reasonably harmed thereby.
3. Furthermore, an amendment cannot be to the detriment of students or affect any other decision under these regulations in respect of a student.

Art. 8.4 – Publication

The Office of the Assistant Deans is responsible for the publication of these regulations, as well as any amendment to them.

Art. 8.5 – Entry into force

These regulations shall enter into force on 1 September 2017.

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Part 2 Programme-specific Provisions

Part 2 A – Social Science Education and Communication

Part 2 A.1 – Social Science Education and Communication: Programme Objective (Art. 3.1)

The degree programme's goals are to:

- impart specialised knowledge, skills and understanding in the field of education in one of the subjects geography, history, social sciences, economics, philosophy, religious studies/philosophy, as well as deeper and broader knowledge of the field of study;
- prepare students for professional practice as a first-grade teacher in one of the aforementioned subjects;
- prepare students for professional practice in the field of Information, Education and Communication of the field of study, about scientific subjects and their social context, in the educational sector, such as with educational services and teaching centres, in publishing houses, in teaching methodology research, information and journalism;
- Prepare students for the role of researcher in the field of the teaching methodology in (one of the disciplines of) Social Sciences.
- Moreover, students enrolled in the U-TEAch track also acquire specialised knowledge, skills and understanding in the field of bilingual and international education.

Translation of goals into qualification descriptors:

A graduate of the Master's programme in Social Science Education and Communication:

- demonstrably possesses subject-specific and teaching methodology knowledge, insight and experience in the field of one of the aforementioned subjects, that exceed, or more profoundly explore, the standards at Bachelor's level; the graduate critically uses this in educational practice, and does so – whether or not in a research context – in a research-oriented manner, in order to contribute to the creation of new knowledge about subject and educational development;
- demonstrably possesses adequate theoretical knowledge in the field of communication, pedagogy and education science to be able to contribute to defining, analysing and resolving problems in secondary education in a scientifically responsible manner;
- is capable of applying knowledge, insights and problem-solving capabilities in new or unknown circumstances and broader contexts, to integrate new knowledge and to deal with complex matters and processes;
- is capable of formulating opinions, also on the basis of incomplete or limited information; to act on the basis of these opinions and in so doing to take into account social and ethical responsibilities pertaining to the subject and the profession;
- is capable of clearly and unambiguously sharing knowledge, motives, deliberations and conclusions based on these to various target groups (pupils, colleagues, parents/caregivers, specialists/laypeople, inside/outside school); possesses skills that allow him or her to engage in a follow-up study of a largely self-directed or autonomous nature.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative skill requirements as described in the national graduation profile for the University Programme of Teacher-training⁹.

⁹ See brochure 'Competentieprofiel van leraren die aan een ULO zijn opgeleid' [Competency profile of teachers trained at a ULO] (in Dutch): <https://files.fss.uu.nl/Competentieprofiel-van-leraren-die-aan-een-ULO-zijn-opgeleid.pdf> and 'Voorstel herijking bekwaamheidseisen' [Revised Skill Requirements Proposal] (in Dutch) <https://files.fss.uu.nl/Voorstel-Herijking-Bekwaamheidseisen.pdf>. It is most likely that the revised skill requirements will come into effect on 1 August 2017.

Part 2 A.2 – Social Science Education and Communication: Admissibility (Art. 2.1)

In addition to the provisions of Art. 2.1, the following admission requirements and conditions apply to the programmes of Social Science Education and Communication:

Programme A – Geography: Education and Communication¹⁰:

- o a Bachelor's diploma in Social Geography and Urban Planning with at least 15 EC in physical geography courses;
- o a Bachelor's diploma in Earth Sciences with at least 15 EC in social geography courses;
- o a diploma in a Social Geography and Urban Planning/Earth Sciences-related Bachelor's programme (for example, Socio-environmental Sciences or Environmental Sciences) with at least 35 EC in physical and social geographical courses.

Programme B – History: Education and Communication:

- o a Bachelor's diploma in History, basic experience in Arts and Cultural Science methods, skilled in information processing, reading ability in English and German, writing ability in Dutch.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative skill requirements as described in the national graduation profile for the University Programme of Teacher-training¹¹.

10 To obtain a degree in teaching, a total of 20 EC in the corresponding subject is required upon completion of the programme (completed during Bachelor's and/or Master's);

11 See brochure 'Competentieprofiel van leraren die aan een ULO zijn opgeleid' [Competency profile of teachers trained at a ULO] (in Dutch): <https://files.fss.uu.nl/Competentieprofiel-van-leraren-die-aan-een-ULO-zijn-opgeleid.pdf> and 'Voorstel herijking bekwaamheidseisen' [Revised Skill Requirements Proposal] (in Dutch) <https://files.fss.uu.nl/Voorstel-Herijking-Bekwaamheidseisen.pdf>. It is most likely that the revised skill requirements will come into effect on 1 August 2017.

Part 2 A.3 – Social Science Education and Communication: Structure of the programmes (Art. 3.6)

All programmes amount to 120 EC.

Programme A – Geography: Education and Communication

Start September 2017:

<i>Compulsory subjects: (71.25 EC)</i>	<i>Course load:</i>
General didactics 1	3.75 EC
Teaching Methodology 1	3.75 EC
General didactics 2	3.75 EC
Teaching Methodology 2	3.75 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Introduction in Geography, Education and Communication	7.5 EC
Educational design workshop	7.5 EC
Trends & Topics in research and field of work	7.5 EC
PGO1/Research in education	3.75
<i>Elective courses: (26.25 EC)</i>	26.25 EC
Of which <i>subject-specific</i> elective courses (15 EC), including: Sustainability education (5 EC)* Deeper understanding of Geography Education & Communication Electives from the Master's programme Human Geography & Planning Other subjects in consultation with the programme coordinator	
Of which <i>general</i> elective courses (11.25 EC):	FI-MSECINT 3.75 EC
Learning psychology	3.75 EC
Assessment and marking	3.75 EC
Organisation of learning	3.75 EC
ICT and education	3.75 EC
Sustainability education*	3.75 EC
Trans-disciplinary scientific didactics	3.75 EC
Talent development in secondary education (VO) school subjects	3.75 EC
Data in school	3.75 EC
Citizenship and education	3.75 EC
Pedagogy and appropriate education	3.75 EC
Interpersonal teacher behaviour	3.75 EC
Reading and writing	3.75 EC
Heritage education	3.75 EC
Language policy in education and society	3.75 EC
Artistic and Cultural Education (CKV) didactics	3.75 EC
Diversity	3.75 EC
Complexity of educational texts	3.75 EC
<i>Master's thesis: (22.5 EC)</i>	
Master's thesis	22.5 EC

*It is recommended to follow the course Sustainability education and expand it to 5 EC. The course can be included in the subject-specific elective courses.

Order of the programme

The courses General didactics 1, Teaching Methodology 1 and Master's internship 1 are followed simultaneously. The same applies to the courses General didactics 2, Teaching Methodology 2 and Master's internship 2.

Programme B – History: Education and Communication

<i>Compulsory courses (87.5 EC)</i>	<i>Course load:</i>
General didactics 1	3.75 EC
Teaching Methodology History 1	3.75 EC
General didactics 2	3.75 EC
Teaching Methodology History 2	3.75 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Research in Education	3.75 EC
Practice-oriented research	3.75 EC
History & Education	5 EC
Cities, States and Citizenship	5 EC
Public History and World Heritage	5 EC
Toolbox	5 EC
GPM themes	5 EC
Democracy and democratisation	5 EC
(Non-)Material Heritage and Identity	5 EC
<i>General electives: (7.5 EC)</i>	<i>Course load:</i>
7.5 EC from the choice of general elective courses: ()	
Learning psychology	3.75 EC
Assessment and marking	3.75 EC
Organisation of learning	3.75 EC
ICT and education	3.75 EC
Sustainability education	3.75 EC
Trans-disciplinary scientific didactics	3.75 EC
Talent Development in secondary education (VO) school subjects	3.75 EC
Data in school	3.75 EC
Citizenship and education	3.75 EC
Pedagogy and appropriate education	3.75 EC
Interpersonal teacher behaviour	3.75 EC
Reading and writing	3.75 EC
Heritage education*	3.75 EC
Language policy in education and society	3.75 EC
Artistic and Cultural Education (CKV) didactics	3.75 EC
Diversity	3.75 EC
Complexity of educational texts	3.75 EC
Art & Education	3.75 EC
<i>Subject-specific electives: (0–5 EC)</i>	<i>Course load:</i>
Heritage education*	5 EC
Internship History: Education and Communication	5–10 EC
Elective from one of the following Master's programmes: Cultural History of Modern Europe or History of Politics and Society	5 EC
<i>Master's thesis: (20–25 EC)</i>	<i>Course load:</i>
Master's thesis History: Education and Communication	20–25 EC

* The number of ECs for Heritage Education varies between 3.75 and 5 EC. When amounting to 5 EC, the course may count as a subject-specific elective or as a general elective. When amounting to 3.75 EC, the course may count only as a general elective. Before the start of the course, the student will consult with the course coordinator and tutor, and will subsequently inform the Board of Examiners in order to assimilate the choice for *subject-specific* or *general* into his or her examination programme.

Order of the programme

The courses General didactics 1, Teaching Methodology 1 and Master's internship 1 are followed simultaneously. The same applies to the courses General didactics 2, Teaching Methodology 2 and Master's internship 2.

Part 2 B – Language Education and Communication

Part 2 B.1 – Language Education and Communication: Programme objective (Art. 3.1)

The degree programme's goals are to:

- impart specialised knowledge, skills and understanding in the field of education in one of the subjects German, English, French, Spanish or Dutch, as well as deepening and broadening the knowledge of the discipline;
- prepare students for professional practice as first-grade teacher in one of the aforementioned subjects;
- prepare students for professional practice in the field of Information, Education and Communication of the field of study, about scientific subjects and their social context, in the educational sector, such as with educational services and teaching centres, in publishing houses, in discipline-specific didactic research, information and journalism;
- prepare students for the role of researcher in the field of humanities and the teaching methodology in (one of the disciplines of) Modern Language Education.
- Moreover, students enrolled in the U-TEAch track also acquire specialised knowledge, skills and understanding in the field of bilingual and international education.

Translation of goals into qualification descriptors:

A graduate of the Master's degree programme in Language Education and Communication:

- demonstrably possesses subject-specific and teaching methodology knowledge, insight and experience in the field of one of the aforementioned subjects, that exceed, or more profoundly explore, the standards at Bachelor's level; the graduate critically uses this in educational practice, and does so – whether or not in a research context – in a research-oriented manner, in order to contribute to the creation of new knowledge about subject and educational development;
- demonstrably possesses adequate theoretical knowledge in the field of communication, pedagogy and education science to be able to contribute to defining, analysing and resolving problems in secondary education in a scientifically responsible manner;
- is capable of applying knowledge, insights and problem-solving capabilities in new or unknown circumstances and broader contexts, to integrate new knowledge and to deal with complex matters and processes;
- is capable of formulating opinions, also on the basis of incomplete or limited information; to act on the basis of these opinions and in so doing to take into account social and ethical responsibilities pertaining to the subject and the profession;
- is capable of clearly and unambiguously sharing knowledge, motives, deliberations and conclusions based on these to various target groups (pupils, colleagues, parents/caregivers, specialists/laypeople, inside/outside school); possesses skills that allow him or her to engage in a follow-up study of a largely self-directed or autonomous nature.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative skill requirements as described in the national graduation profile for the University Programme of Teacher-training.¹²

¹² See brochure 'Competentieprofiel van leraren die aan een ULO zijn opgeleid' [Competency profile of teachers trained at a ULO] (in Dutch): <https://files.fss.uu.nl/Competentieprofiel-van-leraren-die-aan-een-ULO-zijn-opgeleid.pdf> and 'Voorstel herijking bekwaamheidseisen' [Revised Skill Requirements Proposal] (in Dutch) <https://files.fss.uu.nl/Voorstel-Herijking-Bekwaamheidseisen.pdf>. It is most likely that the revised skill requirements will come into effect on 1 August 2017.

Part 2 B.1.b – Special Master’s Programme German: purpose of the degree programme (Art. 3.1)

The degree programme’s goals are:

1. acquisition of scientific knowledge, insight and skills, and the application of scientific methods in the fields of education science, pedagogy and teaching methodology, as well as acquisition of scientific knowledge, insight and skills and the application of scientific methods in the field of German studies;
2. development of academic and professional skills:
 - a. independent scientific thinking and functioning;
 - b. analysis of complex issues;
 - c. scientific reporting;
3. preparation for a career in education.

Translation of goals into qualification descriptors:

During the degree programme, the focus is on the professional development of the teacher. Graduates of this degree programme will master the seven teacher roles of the grade-one teacher. Graduates of the degree programme will have achieved the following learning outcomes, classified according to the Dublin descriptors:

1. Knowledge and understanding

- a. Advanced knowledge and understanding of the historical developments and current phenomena concerning German linguistics, literature and cultural studies, tailored to their applicability to the school subject German;
- b. Advanced knowledge and understanding of a body of primary and/or secondary texts from (German) linguistics, literature and cultural studies, representative for the school subject German;
- c. Relevant knowledge and understanding of theories from the participating disciplines;
- d. Relevant knowledge and understanding of social and cultural processes in the German-speaking regions;
- e. Understanding and analysis of cultural processes in the German-speaking regions from a comparative Dutch-German perspective (intercultural competence), insofar as these are represented linguistically and are of value for the school subject German.

2. Application of knowledge and understanding

- a. The ability to formulate and systematically elaborate a concrete research question, conduct bibliographical searches on existing research results from different disciplines and analyse and reassess these using the acquired insights into the different methods;
- b. The facilities to use theoretical insights to integrate literature, linguistics, cultural studies and didactics in complex and targeted questions;
- c. The ability to translate disciplinary knowledge into didactically justified teaching methodology;
- d. The ability to fulfil the six roles of a grade-one teacher:
 1. The teacher as a professional
 2. The teacher as a director
 3. The teacher as a pedagogue
 4. The teacher as a member of the school organisation
 5. The teacher as an education expert
 6. The teacher as a field-specific expert;
- e. The ability to initiate educational innovations.

3. Opinion forming

- a. The ability to assess specialised academic literature and sources as to their quality and reliability;
- b. The ability to offer constructive criticism of research results, both verbally and in writing.

4. Communication

- a. The ability to present acquired knowledge and understanding to a general and/or scientific audience in German;
- b. Language proficiency in German at the following level, in terms of the Common European Framework of Reference for Languages (CEFR):
 - o Listening C2
 - o Reading C2
 - o Spoken interaction C1
 - o Spoken production C1
 - o Writing C1.

5. Learning skills

Possessing learning skills that allow the graduate to engage in a follow-up study of a largely self-directed or autonomous nature.

Part 2 B.2 – Language Education and Communication: Admissibility (Art. 2.1)

In addition to the provisions of Art. 2.1, the following admission requirements and conditions apply to the programme Language Education and Communication:

Programme A – German Language and Culture: Education and Communication:

- o Bachelor's diploma in German language and culture with courses in language acquisition (minimum level C1, C2)
- o Bachelor's diploma Language and Culture Studies or Liberal Arts and Sciences with a completed principal orientation in Languages for Education – German/English/French

Programme B – English Language and Culture: Education and Communication

- o Bachelor's diploma in English language and culture with courses in language acquisition (minimum level C1, C2)
- o Bachelor's diploma Language and Culture Studies or Liberal Arts and Sciences with a completed principal orientation in Languages for Education – German/English/French

Programme C – French Language and Culture: Education and Communication

- o Bachelor's diploma in French language and culture with courses in language acquisition (minimum level B2)
- o Bachelor's diploma Language and Culture Studies or Liberal Arts and Sciences with a completed principal orientation in Languages for Education – German/English/French

Programme D – Spanish Language and Culture: Education and Communication

- o Bachelor's diploma in Spanish language and culture with courses in language acquisition (minimum level B2)

Programme E – Dutch Language and Culture: Education and Communication

- o Bachelor's diploma in Dutch language and culture.

Programme f – Special Master's Programme – German

- o A degree of an academically oriented (WO) Bachelor's programme in Humanities or Social Sciences other than German language and culture/German language and literature/German Studies in academic education.
- o Adequate knowledge of the degree programme's language of instruction, namely:
 - the Dutch language at, expressed in terms of the Common European Framework of Reference for Languages, at least level: Listening C1, Reading C1, Spoken interaction B2, Spoken production B2, Writing B2;
 - The German language at, expressed in terms of the Common European Framework of Reference for Languages, at least level: Listening B2, Reading B2, Spoken interaction B2, Spoken production B2, Writing B2;
 - Has demonstrably achieved at least 30 credits with regard to the substantive study of Germany, this having included studies in the areas of German linguistics, literature and cultural studies; courses in language skills are not included.

The admission of candidates with a previous education other than that required by the programme may entail specific conditions for remedial purposes. These will be established on the basis of requirements set for the 'Professional Master's level', as agreed nationally in the context of the VSNU.¹³

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative skill requirements as described in the national graduation profile for the University Programme of Teacher-training.¹⁴

13 See the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch), see: <https://files.fss.uu.nl/Vakinhoudelijk-masterniveau.pdf> and Herziene vakinhoudelijke bekwaamheidseisen [Revised Subject-specific competency requirements] (in Dutch), see: <http://files.fss.uu.nl/Herziene-vakinhoudelijke-bekwaamheidseisen.pdf>

14 See brochure "Competentieprofiel van leraren die aan een ULO zijn opgeleid" [Competency profile of teachers trained at a ULO] (in Dutch): <https://files.fss.uu.nl/Competentieprofiel-van-leraren-die-aan-een-ULO-zijn-opgeleid.pdf> and 'Voorstel herijking bekwaamheidseisen' [Revised Skill Requirements Proposal] (in Dutch) <https://files.fss.uu.nl/Voorstel-Herijking-Bekwaamheidseisen.pdf>. It is most likely that the revised skill requirements will come into effect on 1 August 2017.

Part 2 B.3 – Language Education and Communication: Structure of the programmes (Art. 3.6)

All programmes amount to 120 EC.

Programmes a, b, c, d and e all include the following components: (100–105 EC).

<i>Compulsory subjects: (72.5 EC)</i>	<i>Course load:</i>
General didactics 1	3.75 EC
Teaching methodology 1 *	3.75 EC
General didactics 2	3.75 EC
Teaching Methodology 2 *	3.75 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Research in Education	3.75 EC
Practice-oriented research	3.75 EC
Language Proficiency	5 EC
Literature Education	5 EC
Language Education	5 EC
Language and literature in educational practice	5 EC
<i>General electives: (7.5 EC)</i>	<i>Course load:</i>
7.5 EC from the range of general electives:	
Learning psychology	3.75 EC
Assessment and marking	3.75 EC
Organisation of learning	3.75 EC
ICT and education	3.75 EC
Sustainability education	3.75 EC
Trans-disciplinary scientific didactics	3.75 EC
Talent development in secondary education (VO) school subjects	3.75 EC
Data in school	3.75 EC
Citizenship and education	3.75 EC
Pedagogy and appropriate education	3.75 EC
Interpersonal teacher behaviour	3.75 EC
Reading and writing	3.75 EC
Heritage education	3.75 EC
Language policy in education and society	3.75 EC
Artistic and Cultural Education (CKV) didactics	3.75 EC
Diversity	3.75 EC
Complexity of educational texts **	3.75 EC
<i>Master's thesis: (20–25 EC)</i>	<i>Course load:</i>
Master's thesis Language Education and Communication	20–25 EC

* Students of German are required to follow Teaching Methodology German 1 and 2, students of English are required to follow Teaching Methodology English 1 and 2, students of French are required to follow Teaching Methodology French 1 and 2, students of Dutch are required to follow Teaching Methodology Dutch 1 and 2, students of Spanish are required to follow Teaching Methodology Spanish 1 and 2.** [Complexity of educational texts](#) is for students of Dutch a subject-specific elective course of 5 EC. Potentially, this course can be followed as a general elective course of 3.75 EC, after consultation with the course coordinator and Board of Examiners.

Furthermore, the individual programmes include the following subject-specific parts: (15–20 EC)

Programme A – German Language and Culture: Education and Communication

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- The course can be selected from the German courses in the Masterlanguage programme. Formal permission from the Board of Examiners is required. In addition, the field (linguistics, literature or other) is determined per course.
- One of the subject-specific electives may be replaced by "Individual Independent Learning Education". Permission from the Board of Examiners is required.
- Courses marked with * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15–20 EC)</i>	<i>Course load:</i>
Literatur in der Schule (literature) *	5 EC

Kultur und Identität (other)	5 EC
Deutsche Gegenwartsliteratur (literature)	5 EC
Kultur und Kommunikation (linguistics)	5 EC
Mehrsprachigkeit im Deutschen Kontext (linguistics)	5 EC
Masterlanguage Course (literature/linguistics)	5/10 EC

Programme B – English Language and Culture: Education and Communication.

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- The course can be selected from the English courses in the Masterlanguage programme. Formal permission from the Board of Examiners is required. In addition, the field (linguistics, literature or other) is determined per course.
- One of the subject-specific electives may be replaced by "Individual Independent Learning Education". Permission from the Board of Examiners is required.
- Courses marked with * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15–20 EC)</i>	<i>Course load:</i>
Learning English (linguistics) *	5 EC
Teaching Shakespeare (literature) *	5 EC
English and Cultural Diversity (linguistics)	5 EC
English and Cultural Identity (other)	5 EC
Perception and Production in L2A (linguistics)	5 EC
Rewarding Literature (literature)	5 EC
The Heritage Industry (literature)	5 EC
Masterlanguage Course (literature/linguistics)	5/10 EC

Programme C – French Language and Culture: Education and Communication.

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- The course can be selected from the French courses in the Masterlanguage programme. Formal permission from the Board of Examiners is required. In addition, the field (linguistics, literature or other) is determined per course.
- One of the subject-specific electives may be replaced by "Individual Independent Learning Education". Permission from the Board of Examiners is required.
- Courses marked with * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15–20 EC)</i>	<i>Course load:</i>
Apprentissage du vocabulaire (linguistics) *	5 EC
Textes et Cultures (other)	5 EC
Plurilinguisme, discours et identité (linguistics)	5 EC
L'acquisition du français (linguistics)	5 EC
Littérature française contemporaine (literature)	5 EC
Masterlanguage Course (literature/linguistics)	5/10 EC

Programme D – Spanish Language and Culture: Education and Communication.

- Students need to select at least one course with a minimum of 5 EC in the field of literature and one course with a minimum of 5 EC in the field of linguistics.
- Courses marked with * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15–20 EC)</i>	<i>Course load:</i>
Pragmática (linguistics) *	5 EC
Encuentros lingüísticos (linguistics)	5 EC
Encuentros culturales (other)	5 EC
Literatura hispánica actual (literature)	5 EC
Español como L1, L2 y 2L1 (linguistics)	5 EC
Individual Independent Learning (linguistics/literature)	5 EC

Programme E – Dutch Language and Culture: Education and Communication.

- The course can be selected from the Dutch courses in the Masterlanguage programme. Formal permission from the Board of Examiners is required.
- One of the subject-specific electives may be replaced by "Individual Independent Learning Education". Permission from the Board of Examiners is required.
- Courses marked with * may also be selected as a general elective for 3.75 EC.

<i>Subject-specific electives: (15–20 EC)</i>	<i>Course load:</i>
Complexiteit van educatieve teksten (5 EC) *	5 EC
Historische literatuur op school (5 EC) *	5 EC
Geschiedenis als heden (5 EC)	5 EC
Das Magazin (5 EC)	5 EC
Nederlands taaladvies en -onderwijs in vergelijkend perspectief (5 EC)	5 EC
Nederlands als tweede taal (5 EC)	5 EC
Meertaligheid binnen het Nederlands	5 EC
Masterlanguage course (5/10 EC)	5 EC

Programme F – Special Master’s Programme – German

<i>Compulsory subjects:</i>	<i>Course load:</i>
Year 1	
Semester 1	
German language proficiency I	5 EC
Theory in practice: German language in education (linguistics)	5 EC
Cultural scientific aspects of Germany (cultural studies)	5 EC
German in the classroom: From unification to unification	5 EC
General didactics I	2.5 EC
Internship in junior grades I	7.5 EC
Semester 2	
German language proficiency II	5 EC
Subject-specific customised block	5 EC
Elective semester abroad	20 EC
Year 2	
Semester 3	
German in writing: major books (literature)	5 EC
German in the classroom: Germany now 5	5 EC
Customised block, teaching methodology (individual assignments)	5 EC
General didactics II	2.5 EC
Pedagogical sciences	5 EC
Internship in junior grades II	7.5 EC
Semester 4	
Internship in senior grades	10 EC
Thesis Special Master’s Programme – German	20 EC

Part 2 C – Art Education and Communication

Part 2 C.1 – Art Education and Communication: Programme objective (Art. 3.1)

The degree programme's goals are to:

- impart specialised knowledge, skills and understanding in the field of education in one of the subjects art history or music, as well as deepening and broadening the knowledge of the discipline;
- prepare students for professional practice as first-grade teacher in one of the aforementioned subjects;
- prepare students for the professional practice in the field of information, education and communication of the field of study, about scientific subjects and their social context, in the educational sector, such as with educational services and teaching centres, in publishing houses, in discipline-specific research, information and journalism;
- prepare students for the role of researcher in the field of humanities and the teaching methodology in (one of the disciplines of) Modern Language Education.
- Moreover, students enrolled in the U-TEAch track also acquire specialised knowledge, skills and understanding in the field of bilingual and international education.

Translation of goals into qualification descriptors:

A graduate of the Master's degree programme in Art Education and Communication:

- demonstrably possesses subject-specific and teaching methodology knowledge, insight and experience in the field of the aforementioned subjects, that exceed, or more profoundly explore, the standards at Bachelor's level; the graduate critically uses this in educational practice, and does so – whether or not in a research context – in a research-oriented manner, in order to contribute to the creation of new knowledge about subject and educational development;
- demonstrably possesses adequate theoretical knowledge in the field of communication, pedagogy and education science to be able to contribute to defining, analysing and resolving problems in secondary education in a scientifically responsible manner;
- is capable of applying knowledge, insights and problem-solving capabilities in new or unknown circumstances and broader contexts, to integrate new knowledge and to deal with complex matters and processes;
- is capable of formulating opinions, also on the basis of incomplete or limited information; to act on the basis of these opinions and in so doing to take into account social and ethical responsibilities pertaining to the subject and the profession;
- is capable of clearly and unambiguously sharing knowledge, motives, deliberations and conclusions based on these to various target groups (pupils, colleagues, parents/caregivers, specialists/laypeople, inside/outside school); possesses skills that allow him or her to engage in a follow-up study of a largely self-directed or autonomous nature.

With these qualification descriptors, the Master's programme provides a framework for a first-grade Preparatory Higher Education (VHO) teacher, as described in the Dutch Education Profession Act (BIO Act, 2006), as well as derivative skill requirements as described in the national graduation profile for the University Programme of Teacher-training.¹⁵

¹⁵ See brochure 'Competentieprofiel van leraren die aan een ULO zijn opgeleid' [Competency profile of teachers trained at a ULO] (in Dutch): <https://files.fss.uu.nl/Competentieprofiel-van-leraren-die-aan-een-ULO-zijn-opgeleid.pdf> and 'Voorstel herijking bekwaamheidseisen' [Revised Skill Requirements Proposal] (in Dutch) <https://files.fss.uu.nl/Voorstel-Herijking-Bekwaamheidseisen.pdf>. It is most likely that the revised skill requirements will come into effect on 1 August 2017.

Part 2 C.2 – Art Education and Communication: Admissibility (Art. 2.1)

In addition to the provisions of Art. 2.1, the following admission requirements and conditions apply to the programme Art Education and Communication:

programme – Art History: Education and Communication:

- Bachelor's diploma in Art history or Bachelor's diploma in Arts with basic academic knowledge of art history and art historiography

The admission of candidates with a previous education other than that required by the programme may entail specific conditions for remedial purposes. These will be established on the basis of requirements set for the 'Professional Master's level', as agreed nationally in the context of the VSNU.¹⁶

¹⁶ See the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch), see: <https://files.fss.uu.nl/Vakinhoudelijk-masterniveau.pdf> and the Herziene vakinhoudelijke bekwaamheidseisen [Revised Subject-specific competency requirements] (in Dutch), see: <http://files.fss.uu.nl/Herziene-vakinhoudelijke-bekwaamheidseisen.pdf>

Part 2 C.3 – Art Education and Communication: Structure of the programmes (Art. 3.6)

Art History: Education and Communication

The programme amounts to 120 EC.

<i>Compulsory courses (77.5 EC)</i>	<i>Course load:</i>
General didactics 1	3.75 EC
Teaching Methodology Art History 1	3.75 EC
General didactics 2	3.75 EC
Teaching Methodology Art History 2	3.75 EC
Master's internship 1	15 EC
Master's internship 2	15 EC
Research in Education	3.75 EC
Practice-oriented research	3.75 EC
Historiography, theory and methods of art and architectural history	5 EC
Modern and Contemporary art: curating and public mediation	10 EC
Art as collection object; architecture as monument	5 EC
Art & Education	5 EC
<i>General electives: (7.5 EC)</i>	<i>Course load:</i>
7.5 EC from the range of general electives:	
Learning psychology	3.75 EC
Assessment and marking	3.75 EC
Organisation of learning	3.75 EC
ICT and education	3.75 EC
Sustainability education	3.75 EC
Trans-disciplinary scientific didactics	3.75 EC
Talent Development in secondary education (VO) school subjects	3.75 EC
Data in school	3.75 EC
Citizenship and education	3.75 EC
Pedagogy and appropriate education	3.75 EC
Interpersonal teacher behaviour	3.75 EC
Reading and writing	3.75 EC
Heritage education*	3.75 EC
Language policy in education and society	3.75 EC
Artistic and Cultural Education (CKV) didactics *	3.75 EC
Diversity	3.75 EC
Complexity of educational texts	3.75 EC
History & Education	3.75 EC
<i>Subject-specific electives: (10–15 EC)</i>	<i>Course load:</i>
Heritage education*	5 EC
Artistic and Cultural Education (CKV) didactics *	5 EC
Internship Art History: Education and Communication	5–10 EC
Elective from one of the following Master's programmes: Cultural History of Modern Europe / Art History / Contemporary Literature / Applied Musicology / Arts and Society / Contemporary Theatre, Dance and Dramaturgy / Film and Television Science (the definitive list of courses will be published on the programme's website).	5 EC
<i>Master's thesis: (20–25 EC)</i>	<i>Course load:</i>
Master's Thesis Art History: Education and Communication	20–25 EC

* The course load of Heritage education and CKV didactics varies between 3.75 and 5 EC. When amounting to 5 EC, the course may count as a subject-specific elective or as a general elective. When amounting to 3.75 EC, the course may count only as a general elective. Before the start of the course, the student will consult with the course coordinator and tutor, and will subsequently inform the Board of Examiners in order to assimilate the choice for *subject-specific* or *general* into his or her examination programme.

Part 2 D – Science Communication and Education

Part 2 D.1 – Science Communication and Education: Admissions (Art. 2.1)

Requirements as defined in Art. 2.1

In addition to the requirements as defined in Art. 2.1, applicants who are eligible for admission to the Science Education and Communication programme have demonstrated:

1. solid knowledge of one of the natural or life sciences, or mathematics or computer science at the level of a Dutch university Bachelor of Science degree;
2. academic skills at the level of a Dutch university Bachelor of Science degree;
3. social and communicative competencies at a sufficient level to develop into a Science Education and Communication professional.

Additional requirements for SEC programme

Bachelor's degrees that satisfy the first two requirements are:

- Bachelor of Science (BSc) degree in life science, natural science, mathematics, computer science or information science;
- Bachelor of Science (BSc) degree in liberal arts and sciences, with a major in science.

Graduates with a diploma from a University of Applied Science (HBO) in a relevant science or mathematics subject, generally need to complete a pre-Master's programme of 30 EC in order to be admitted. A second-degree teacher education (HBO tweedegraads lerarenopleiding) does not provide access to the programme.

Additional requirements for teacher degree within the SEC programme

Admission to the Science Education and Communication Programme does not automatically imply admission to the teacher education components of the programme. If the applicant has indicated he or she would like to qualify for a teacher degree, additional requirements apply to determine eligibility for the teacher education components of the programme, with regard to both the content of student's prior education and his/her social and communicative competencies:

- With regard to the content requirements (criteria 1 and 2), Bachelor's degrees that satisfy the content requirements are:
 - BSc degree in Biology (to qualify for a teacher certificate biology);
 - BSc degree in Chemistry (to qualify for a teacher certificate chemistry);
 - BSc degree in Physics (to qualify for a teacher certificate physics);
 - BSc degree in Mathematics (to qualify for a teacher certificate mathematics);
 - BSc degree in Computer Science or Information Science (to qualify for a teacher certificate computer science).

Students admitted on different, but related, degrees may have to take prescribed courses within and beyond the programme in order to qualify for a teacher degree. These prescribed courses will be determined by the Board of Admissions upon recommendation by the programme coordinator such that the specifications determined by the Interdisciplinary Committee on Teacher Education of the VSNU¹⁷ will be met at the end of the master's programme. Prescribed courses that are specific to the aim of obtaining a teacher degree will only be regarded as 'deficiencies' according to EER 3.6.3, as long as the student pursues a teacher degree within the programme. If a student who initially did not pursue a teacher degree switches to pursue a teacher degree within the programme, the Letter of Acceptance will be revised if necessary.

- With regard to the third admissions criterion, in order to qualify for the teacher education components of the programme, applicants will have demonstrated social and communicative competencies at a sufficient level to develop into a teacher in secondary education. An orientation course into educational practice (for example BETA-B2OOP) with a positive recommendation will be regarded as evidence towards this criterion.

The regular version of the teacher education components is in Dutch. Students may opt for the English-language track of the teacher education (U-TEAch) instead, but U-TEAch will have its own,

¹⁷ See the VSNU brochure "Vakinhoudelijk masterniveau" [Subject-specific Master's level] (in Dutch), see: <https://files.fss.uu.nl/Vakinhoudelijk-masterniveau.pdf> as well as the brochure Herziene vakinhoudelijke bekwaamheidseisen [Revised Subject-specific competency requirements] (in Dutch), see: <http://files.fss.uu.nl/Herziene-vakinhoudelijke-bekwaamheidseisen.pdf>

competitive, application procedure. Admission to the programme Science Education and Communication does not imply admission to the U-TEAch track.

Part 2 D.2 – Science Education and Communication: programme structure (Art. 3.6)

The programme consists of a common part followed by one of two specialisation tracks: Teacher Degree, or Research and Development. The Teacher Degree track leads to a teaching qualification in one of the following subjects: Biology, Physics, Chemistry, Mathematics and Informatics.

The following table presents the curriculum requirements for each track. Students must complete the curriculum described in the EER attachment of their cohort¹⁸:

General Part			
All of the following courses			
FI-MSECINT – Introduction to Science Education and Communication			3.75 EC
FI-MSECPSC – Public Science Communication with Multi Media			3.75 EC
FI-MSECDES – Designing Science Education and Communication			3.75 EC
FI-MSECRM1 – Research Methods Science Education and Communication			3.75 EC
FI-MSECRM2 – Research Methods 2			3.75 EC
Plus three out of the following courses			
FI-MSECHPS – History and Philosophy of Science for Education			3.75 EC
GSTKO07 – Sustainability Education			3.75 EC
GSTKO20 – Cultural Heritage in Education (in Dutch)			3.75 EC
GSTKO09 – Cross-Disciplinary Science and Mathematics Education (in Dutch)			3.75 EC
GSTKO11 – Excellence and differentiation in Secondary Education			3.75 EC
FI-MSECADS – Advanced Design in SEC			3.75 EC
FI-MSECID – Innovation and Dissemination in SEC			3.75 EC
FI-MSECSS – Science in Society			3.75 EC
FI-MHPSPSI – Professional Skills and Identity*			3.75 EC
Teacher Degree Track		Research and Development Track	
Courses		Courses	
GSTMS1 Teaching practice 1	15 EC	FI-MSECS15 Internship Secondary Education	15 EC
GSTMS2 Teaching practice 2	15 EC	FI-MSECIIE Internship Informal Education	15 EC
GSTALGD1 Teaching Methodology 1	3.75 EC	FI-MHPSPSI Professional Skills and Identity	3.75 EC
GSTVD1% Subject Teaching Methodology 1 – [subject]	3.75 EC		
GSTALGD2 Teaching Methodology 2	3.75 EC		
GSTVD2% Subject Teaching Methodology 2 – [subject]	3.75 EC		
Secondary electives**	15 EC	Secondary electives**	11.25 EC

¹⁸ For students who started on the programme before September 2014, the curriculum Requirements according to the EER 2013–2014 apply, provided that they graduate before Oct. 2017. The curriculum requirements according to the EER 2014–2015 apply to students who started with the programme before September 2015, provided that they graduate before Oct. 2018. The curriculum requirements according to the EER 2015–2016 apply to students who started with the programme before September 2016, provided that they graduate before Oct. 2019. The curriculum requirements according to the EERR 2016–2017 apply to students who started with the programme before September 2017 provided that they graduate before Oct. 2020.

Research Project		Research Project	
FI-MSECR30 Research project	30 EC	FI-MSECR45 Research Project	45 EC

* Only available as elective for students in the Teacher Degree track. Students in the Research and Development track need to choose another elective.

**To be found via CoursePlanner, including electives from GST with course code GSTKO##.

Secondary electives

The room for secondary electives will be filled with course work, or projects, that contribute towards the aims of the programme.

The programme will publish a list of recommended electives offered by other schools via the CoursePlanner. Courses offered by the national programmes Mastermath, Natk4all, Chem4all and Inf4all will be accepted if the topic of the course has not been covered in the student's prior education.

Students may subscribe to other courses, provided that either:

- the course is directly relevant to the student's research project, or
- the course is relevant to a teacher's professional practice, or
- the course is relevant to enhance the teacher's school subject knowledge (see brochure *Universitaire Lerarenopleidingen Vakinhoudelijk Masterniveau*).

Level of the courses.

As a default, elective courses should be at the Master's level. However, up to 15 EC can be taken at Bachelor level 3. If specific Bachelor's courses have been prescribed upon the student's admission in accordance with EER Art. 3.6.3, these courses can also be taken here. Moreover, if the student has been granted exemptions, Bachelor's level courses will be accepted only insofar as the remaining amount of Master's level course work does not fall below 90 EC.

APPENDICES

Appendix 1 – Utrecht Teacher Education Academy (U-TEAch) variant (Art. 3.8)

Objective

Each Master's programme provides the opportunity of following the U-TEAch track of the teacher training institute. U-TEAch is an honour's programme for outstanding students that is provided by the Graduate School of Teaching in collaboration with the European Platform and various faculties at Utrecht University and bilingual and international schools in the Netherlands. The track prepares students for bilingual teaching in the Netherlands and in international education. The graduate student will receive a regular Dutch first-grade teaching qualification as well as the U-TEAch Honour Certificate.

Degree programmes offering U-TEAch¹⁹

	Master's degree programmes:	Programmes:
1	Social Science Education and Communication	Geography: Education and Communication History: Education and Communication
2	Language Education and Communication	English Language and Culture: Education and Communication Dutch Language and Culture: Education and Communication
3	Art Education and Communication	Art History: Education and Communication
4	Science Education and Communication	Science Education and Communication: Teacher Track Biology, Chemistry, Mathematics, Physics

Selection

- In addition to the admission requirements for the degree programme, entry to the U-TEAch track is also subject to the following admission requirements:
 - an international orientation;
 - a high level of motivation;
 - excellent command of the English language. This is determined by means of a test during the selection procedure. The required level is CEFR level C1;
 - preferably, the orientation course is completed with a final grade of 8, or the candidate must be able to demonstrate that he or she has sufficient educational experience.
- A limited number of students per year are admitted to the U-TEAch track. The aim is to accept around 20 students annually. The GST Board of Studies will set this figure each year.
- The U-TEAch selection committee determines the suitability of the candidate based on the criteria set out under 1, above. Definitive admission is granted based on these criteria, distribution among the courses and available internship positions abroad.

Programme

The U-TEAch track starts once a year, in the autumn. This programme track is offered in the second academic year. The student will attend meetings at Utrecht University and will complete two internships, of which one abroad. To complete the range of choices within the professional preparatory section of the programme, the student will follow the "Content and Language Integrated Learning (CLIL)" and "International Crosscultural Education (ICE)" modules. The extended Practice-oriented Research focuses on a topic related to CLIL or ICE.

The programme includes the following components with a total of 60 EC.

Component:	Course load:
Master's internship 1	15 EC
Master's internship 2	15 EC
General Didactics 1	3.75 EC

¹⁹ Please consult with the coordinator for other programmes.

Teaching Methodology 1	3.75 EC
General Didactics 2	3.75 EC
Teaching Methodology 2	3.75 EC
Content and Language Integrated Learning	3.75 EC
International Crosscultural Education	3.75 EC
Research in Education ²⁰	3.75 EC
Practice-oriented Research	3.75 EC

²⁰ Research in Education (GSTPGO1) does not form part of the programme for SEC Students. For these 3.75 EC, a Secondary Elective must be completed.

Appendix 2 – Admission to programmes with an intake restriction (Art. 2.1 (4))

The selective admission, as described in this Appendix, is applicable to the Master's degree programmes:

Master's degree programmes:	Programmes:
Social Science Education and Communication	History: Education and Communication
Language Education and Communication	English Language and Culture: Education and Communication Spanish Language and Culture: Education and Communication

Candidates for the U-TEAch track participate in the U-TEAch selection for admission.

Selection criteria

- Completed Master's programme and no subject deficiencies at the start of the programme.
- Relevant experience/degree programme and good assessment of, for example, education orientation course, educational minor, graduate of University of Applied Science (HBO) Teacher Training, teaching or working experience with young people.
- Professionalism:
 - o Good communication skills
 - o Sociable: capable of working in various teams
 - o Being reliable and fulfilling commitments
 - o Fluent command of the Dutch language
 - o Availability for the programme (in terms of both time and priorities).

Please submit the following documents

- 1) Letter of motivation:
 - Why are you choosing the educational Master's degree programme?
 - What are your relevant qualities and experience?
 - How did you prepare for the academic programme/secondary education?
 - Do you prefer practical hours in an internship track or the job track?
 - If you select the job track, and you do not find a suitable position in time, would you then still choose the internship track?
- 2) Two letters of recommendation:
 - Written by manager/lecturer/supervisor from a former programme, job or internship.
 - The letter must describe why the candidate is suited to a job in education.

This refers to two references (please include name and mobile phone number in the letters of recommendation).
- 3) A CV:
Including a detailed account of activities in respect of relevant work experience.
- 4) Evidence of relevant experience and good assessments:
For example, report/COEP recommendation/OOP/other educational orientation, educational minor, second-grade teacher training or employer.
- 5) Diplomas, academic profile list and grade list, completed ICL professional entrance requirements for the subject in question:
 - This will determine whether you can be admitted at a subject-specific level and whether you have completed the Bachelor's and Master's degree programmes.
 - If you have not yet finished your Master's programme at the time of registration, you must include a summary of the components you still need to complete, when you expect to complete these components and the name and phone number of the supervisor of those components.
 - If there are subject-specific deficiencies, you must enclose evidence demonstrating that the deficiencies have been remedied.
 - If the deficiencies have not been remedied at the time of registration, you must include a summary of the components you still need to complete, when you expect to complete these components and the name and phone number of the supervisor of those components.

Only complete files will be considered.

The following terms apply to programmes with an intake restriction:

- Application deadlines 15 October and 1 April
- A ranking is made on the basis of these documents between the admissible candidates. This will result into two categories:
 - o admissible and unreservedly placed: candidates will be invited for an interview only if there is an overrun of available internships.
 - o admissible and reservedly placed: candidates will be invited for an interview.
- The selection interviews will take place no later than 25 business days after closing of the registration term. The interviews can take place on an individual basis or in a group.

The candidate receives the result of the admissions procedure within 3 business days. The admission pass is sent directly thereafter.

Appendix 3a – Elective courses

Course	Abbreviated name	EC
FI-MHPSPSI	Professional Skills and Identity	3.75
FI-MSECADS	Advanced Design in SEC	3.75
FI-MSECDES	Designing Science Education and Communication	3.75
FI-MSECHPS	History and Philosophy of Science for Education	3.75
FI-MSECID	Innovation and Dissemination in SEC	3.75
FI-MSECPCSC	Public Science Communication with Multi Media	3.75
FI-MSECSS	Science in Society	3.75
GSTKO01	Learning Psychology	3.75
GSTKO02	Assessment and marking	3.75
GSTKO03	Organisation of learning	3.75
GSTKO04	ICT and education	3.75
GSTKO07	Sustainability education	3.75
GSTKO09	Trans-disciplinary scientific didactics	3.75
GSTKO11	Excellence and differentiation in secondary education	3.75
GSTKO12	Data in school	3.75
GSTKO14	Citizenship and education	3.75
GSTKO15	Pedagogy and appropriate education	3.75
GSTKO16	Interpersonal teacher behaviour	3.75
GSTKO17	Content and Language Integrated Learning	3.75
GSTKO18	International Crosscultural Education	3.75
GSTKO19	Reading and writing	3.75
GSTKO20	Heritage education	3.75
GSTKO21	Language policy in education and society	3.75
GSTKO22	Artistic and Cultural Education (CKV) didactics	3.75
GSTKO23	Diversity	3.75
GKEMV16003	Gst-History & Education	5.00
GKEMV16013	Gst-Art & Education	5.00
TLEMV16007	Gst-Literatur in der Schule	5.00
TLEMV16008	Gst-Learning English	5.00
TLEMV16009	Gst-Teaching Shakespeare	5.00
TLEMV16010	Gst-Apprentissage du vocabulaire	5.00
TLEMV16011	Gst-Historische literatuur op school	5.00
TLEMV16012	Gst-Complexity educational texts	5.00
TLEMV16013	Gst-Pragmática	5.00

Appendix 3b – Course admission requirements

The following courses have admission requirements:

Course code	Title	Admission requirements
GSTKO01	Learning Psychology	GSTPGO1 – Research in Education; or FI-MSECINT – Introduction SEC; or GEO4-3702 – SGPL - Educational design workshop
GSTKO02	Assessment and marking	
GSTPGO2	Practice-oriented Research	GSTPGO1– Research in Education
GSTKO03	Organisation of learning	GSTPGO1 – Research in Education; or FI-MSECINT - Introduction SEC; or GEO4-3702 – SGPL- Educational design workshop
GSTKO16	Interpersonal teacher behaviour	
GSTKO07	Sustainability education	
GSTKO14	Citizenship and education	
GSTKO19	Reading and writing	GSTPGO1 – Research in Education
GSTKO12	Data in school	GSTPGO1 - Research in Education; or FI-MSECINT - Introduction SEC; or GEO4-3702– SGPL - Educational design workshop
GSTKO15	Pedagogy and appropriate education	
GSTKO21	Language policy in education and community	
GSTKO22	Artistic and Cultural Education (CKV) didactics	
GSTKO04	ICT and education	GSTPGO1 – Research in Education; or FI-MSECINT – Introduction SEC;
GSTKO09	Trans-disciplinary scientific didactics	
GSTKO11	Excellence and differentiation in secondary education	GSTPGO1 – Research in Education; or FI-MSECINT - Introduction SEC; or GEO4-3702 – SGPL - Educational design workshop
GSTKO20	Heritage education	
GSTALGD2	Didactics 2	GSTDID1 – Didactics 1; or GSTALGD1 – Didactics 1
GSTMS2	Master’s internship 2	GSTMS1 – Master’s internship 1

Appendix 4 – Transitional Arrangements (Art. 8.2)

Appendix 4.1 Science Communication and Education

transitional arrangements (Art. 8.2)

Courses are indicated by different course codes. See below for correspondence table.

New course	Name	EC	Old course
FI-MSECINT	Introduction to Science Education and Communication	3.75	AS-SEC410
FI-MSECPCSC	Public Science Communication with Multi Media	3.75	AS-SEC411
FI-MSECDES	Designing Science Education and Communication	3.75	AS-SEC412
FI-MSECID	Innovation and Dissemination in SEC	3.75	AS-SEC413
FI-MSECIRM1	Research Methods Science Education and Communication	3.75	AS-SEC414
FI-MSECR30	Research Project (track TD)	30	AS-SEC421
FI-MSECR45	Research Project (track R&D)	45	AS-SEC423
FI-MSECIRM2	Research Methods 2	3.75	AS-SEC430
FI-MSECISE	Internship Secondary Education	11.25	GSTSEC431
FI-MSECS15	Internship Secondary Education 15 EC	15	FI-MSECISE+3.75 EC sec. elective
FI-MSECIIE	Internship Informal Education	15	GSTSEC432+3.75 sec. elective
FI-MSECHPS	History and Philosophy of Science for Education	3.75	GSTSEC501

Course	Name	EC
GSTDID1	Didactics 1	7.5
Is replaced by:		
GSTALGD1	Didactics 1	3.75 EC
AND one of the courses below:		
GSTVD1BI	Teaching Methodology Biology 1	3.75
GSTVD1IN	Teaching Methodology Information and Computing Sciences 1	3.75
GSTVD1NK	Teaching Methodology Physics 1	3.75
GSTVD1SK	Teaching Methodology Chemistry 1	3.75
GSTVD1WK	Teaching Methodology Mathematics 1	3.75
Course		
Name		
EC		
GSTDID2	Didactics 2	7.5
Is replaced by:		
GSTALGD2	Didactics 2	3.75 EC
AND one of the courses below:		
GSTVD2BI	Teaching Methodology Biology 2	3.75
GSTVD2IN	Teaching Methodology Information and Computing Sciences 2	3.75
GSTVD2NK	Teaching Methodology Physics 2	3.75
GSTVD2SK	Teaching Methodology Chemistry 2	3.75
GSTVD2WK	Teaching Methodology Mathematics 2	3.75

Appendix 4.2 Geography: Education and Communication

General remarks

No transitional arrangements are included for students who started before 2016–2017. They will have to consult with the Board of Examiners for the degree programme.

Transitional arrangements for students who entered the 2016–2017 academic year (cohort 2016)

Students who started in February 2017 will follow the programme as described in 2A.3 Programme A. The following transitional arrangement applies to students who started in September 2016. Deviations from this scheme are possible after approval by the programme coordinator.

Compulsory subjects

Old course	EC	New course	EC	Remarks
Research Methods Geography: Education and Communication (3.75 EC)	3.75	General elective course (for 3.75 EC) – see list in 2A.3a.	3.75	This course could be followed in combination with PGO1/Research in Education (3.75 EC) for the compulsory course Research Methods (7.5 EC),

Course	Name	EC
GSTDID1	Didactics 1	7.5
Is replaced by:		
GSTALGD1	Didactics 1	3.75 EC
AND:		
GSTVD1AK	Teaching Methodology Geography 1	3.75
Course		
Name		
EC		
GSTDID2	Didactics 2	7.5
Is replaced by:		
GSTALGD2	Didactics 2	3.75 EC
AND:		
GSTVD2AK	Teaching Methodology Geography 2	3.75

Appendix 4.3 History: Education and Communication 2016–2017

General remarks

No transitional arrangements are included for students who started before 2014–2015. They will have to consult with the Board of Examiners for the degree programme. Below are to be found the transitional arrangements for the 2014, 2015 and 2016 cohorts.

An education component can return in a degree programme in a different place in the curriculum, while the course remains the same (e.g., shift from compulsory to compulsory option, or vice versa). If you completed a component in a certain place in your programme (e.g., compulsory), then this course will remain registered in that place for you. If you did not complete an education component that was compulsory for you, then this will remain a compulsory component for you, even if the component is an elective option for students in a different academic year. A component can never be completed twice, even if the status of the component has changed in the curriculum.

Students must complete the curriculum described in the EER attachment for their cohort. If certain components are no longer offered during the ongoing academic year 2017–2018, the transitional arrangement described below applies to students who have not yet completed this education component.

Transitional arrangements for students who entered the 2014–2015 academic year (cohort 2014) and 2015–2016 (cohort 2015)

Deviations from this scheme are possible after approval by the programme coordinator.

Track I Cultural History

Compulsory subjects

Old course	EC	New course	Remarks
Modernity: Concepts and Perspectives GKMV13013	7.5	Understanding Culture GKMDV16008 (5 EC) + extra assignment 2.5 EC	Content of extra assignment to be determined in consultation with lecturer
Theoretical Foundations 1 GKMV11009	7.5	Elective A / B / C / D (optional; 5 EC) + extra assignment 2.5 EC	Elective option requires authorisation from the programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
Cultural History Tutorial GKMV10026	7.5	Elective 1,2,3,4 (5 EC) + extra assignment 2.5 EC	Elective option requires authorisation from the programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
The Welfare State GKMV10021	7.5	History & Education GKEMV16003 (5 EC) + extra assignment 2.5 EC	Extra assignment may be linked to Master's thesis
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology History 1 GSTVD1GS 3.75 EC	
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology History 2 GSTVD2GS 3.75 EC	

Compulsory electives

Old course	EC	New course	Remarks
Non-material Culture GKMV13012	7.5	Elective 1,2,3,4 (5 EC) + extra assignment 2.5 EC	Elective option requires authorisation from the programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
Historical Developments 2 GKMV11007	7.5	Elective A / B / C / D (optional; 5 EC) + extra assignment 2.5 EC	Elective option requires authorisation from the programme coordinator. Extra assignment in line with elective theme; content to be determined in consultation with elective lecturer.
Cultural traces of the colonial experience GKMV13020	7.5	Heritage education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Modern Europe (5–10 EC)	Elective option requires authorisation from the programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or one 5 EC course in addition to a 25 EC thesis.
Cultural Memory GKMV13019	7.5	Heritage education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Modern Europe (5–10 EC)	Elective option requires authorisation from the programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or one 5 EC course in addition to a 25 EC thesis.

Graduation Project

Old course	EC	New course	Remarks
Thesis/portfolio cultural history GKMV13008	15	Master's thesis History: Education and Communication GKEMV16001 (20–25 EC)	

Track II Politics and Society Compulsory subjects

Old course	EC	New course	Remarks
Modernity: Concepts and Perspectives GKMV13013	7.5	Understanding Culture GKMVD16008 (5 EC) + extra assignment 2.5 EC	Content of extra assignment to be determined in consultation with lecturer
Politics and Society Seminar GKMVD10034	15	Core Theory: The Origins and Effects of Institutions GKMVD16015 (5 EC) + Research: Methods and Design GKMVD16017 (10 EC)	
Non-material Culture GKMV13012	7.5	Elective 1,2,3,4 (5 EC) + extra assignment 2.5 EC	Elective option requires authorisation from the programme coordinator. Extra assignment in line with elective theme;

			content to be determined in consultation with elective lecturer.
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology History 1 GSTVD1GS 3.75 EC	
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology History 2 GSTVD2GS 3.75 EC	

Compulsory electives

Old course	EC	New course	Remarks
Cultural traces of the colonial experience GKMV13020	7.5	History & Education GKEMV16003 AND/OR Heritage Education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Politics and Society (5–10 EC)	Elective option requires authorisation from the programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or one 5 EC course in addition to a 25 EC thesis.
Cultural Memory GKMV13019	7.5	History & Education GKEMV16003 AND/OR Heritage Education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Politics and Society (5–10 EC)	Elective option requires authorisation from the programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or one 5 EC course in addition to a 25 EC thesis.
The Welfare State GKMV10021	7.5	History & Education GKEMV16003 AND/OR Heritage Education AND/OR Internship History: Education and Communication GKEMV16002 AND/OR Elective Politics and Society (5–10 EC)	Elective option requires authorisation from the programme coordinator. Two 5 EC courses can be followed in addition to a 20 EC thesis, or one 5 EC course in addition to a 25 EC thesis.

Graduation Project

Thesis Politics and Society GKMV13021	22.5	Master's thesis History: Education and Communication GKEMV16001 (20–25 EC)	
Internship and thesis Politics and Society GKMV14002	22.5	Master's thesis History: Education and Communication GKEMV16001 (20–25 EC)	

Transitional arrangements for students who entered the 2016–2017 academic year (cohort 2016)

Compulsory subjects

Old course	EC	New course
<u>Origins and Effects of Institutions</u> GKMVD16015	5	Cities, States and Citizenship GKMV17013
<u>Public History and World Heritage</u> GKMVD16003	5	<u>Public History and World Heritage</u> GKMV17002
<u>Research: Methods and</u>	10	Toolbox GKMV17015 5 EC

<u>Design</u> GKMVD16017		AND Themes GPM GKMV17016 5 EC
<u>Democracy and Democratisation</u> GKMVD16020	5	Democracy and Democratisation GKMV17019
<u>(Non-)Material Heritage and Identity</u> GKMVD16009	5	<u>(Non-)Material Heritage and Identity</u> GKMV17004
<u>Didactics 1</u> GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology History 1 GSTVD1GS 3.75 EC
<u>Didactics 2</u> GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology History 2 GSTVD2GS 3.75 EC

Appendix 4.3 – Language Education and Communication, 2016–2017

General remarks

No transitional arrangements are included for students who started before the 2014–2015 academic year. They will have to consult with the Board of Examiners for the degree programme. Below are to be found the transitional arrangements for the 2014, 2015 and 2016 cohorts.

Students must complete the curriculum described in the EER attachment for their cohort. If certain components are no longer offered during the ongoing academic year 2017–2018, the transitional arrangement described below applies to students who have not yet completed this education component.

It is also possible to transfer to the curriculum for the ongoing academic year (2017–2018). Students who decide to do this need to have fulfilled all conditions of the 2017–2018 curriculum and it must be approved by the Master's programme Board of Examiners. If you are considering this, please contact the study advisor.

Transitional arrangements for students who entered the 2014–2015 academic year (cohort 2014) and 2015–2016 (cohort 2015)

1) Language Education and Communication thesis

Was	Becomes
Tlc- Thesis Language Education, TLMV15001	Gst-Master's thesis Language Education, TLEMV16001

2) Compulsory language-transcendent subjects:

Was	Becomes
Tlc-Literature Education, TLMV14005	Gst-Literature Education, TLEMV16003
Tlc-Language Acquisition, TLMV14006	Gst-Language Acquisition, TLEMV16004
Tlc-Language Education, TLMV14007	Gst-Language Education, TLEMV16005
Tlc-Language and Literature in Education, TLMV14008	Gst-Language and Literature in Education, TLEMV16006

3) Language-specific compulsory elective courses

If you need to follow one or more electives, you must select these from the currently available courses. Please note that you are not allowed to choose a course that overlaps with already completed examination modules in terms of content. Any possible overlap is shown in the following table. Where courses are shown as equivalent, only one of the courses may be included in the programme.

Course Catalogue 2016–2017	Equivalent
Dui-Kultur und Identität, TLMV16301	Dui-Sprache und Kultur, TLMV14314
Gst-Literatur in der Schule, TLEMV16007	Dui-Literatur in der Schule, TLMV14001
Dui-Deutsche Gegenwartsliteratur, TLMV16009	Tlc- General contemporary literature, TLMV14101
Dui-Kultur und Kommunikation, TLMV16304	Dui-Kultur und Vermittlung, TLMV14313

Dui-Mehrsprachigkeit im Deutschen Kontext, TLMV16506	Dui-Mehrsprachigkeit, MTMV12001
Gst-Teaching Shakespeare, TLEMV16009	Eng-Shakespeare's History Plays, TLMV14002
Eng-Perception and Production in L2A, TLMV16508	Eng-Perception and Production in L2A, MTMV12015
Eng-Rewarding Literature, TLMV16004	Tlc- General contemporary literature, TLMV14101
Gst-Apprentissage du vocabulaire, TLEMV16010	Fra-Acquisition/mémorization, MTMV12019
Fra-Plurilinguisme, discours et identité, TLMV16305	Fra-Langues, cultures et identités I, TLMV14317
Fra-Textes et cultures, TLMV16302	Fra-Langues, cultures et identités II, TLMV14318
Fra-L'acquisition du français, TLMV16509	Fra-Language Acquisition and Interpretation, MTMV12016
Fra-Littérature contemporaine française, TLMV16011	Tlc- General contemporary literature, TLMV14101
Fra-Plurilinguisme, discours et identité, TLMV16305	Fra-Topic en Focus, TLMV14501
Gst-Pragmática, TLEMV16013	Spa-Pragmática, TLMV14004
Spa-Literatura hispánica actual, TLMV16014	Tlc- General contemporary literature, TLMV14101
Spa-Español como L1, L2 y 2L1, TLMV16513	Spa-La adquisición del español, MTMV12004
Gst-Complexiteit van educatieve teksten, TLEMV16012	Ned-Complexiteit van educatieve teksten, TLMV14012
Gst-Historische literatuur op school, TLEMV16011	Ned-Academisch perspectief op historische literatuur in het voortgezet onderwijs, TLMV14009
Ned-Geschiedenis als Heden, TLMV16005	Tlc- General contemporary literature, TLMV14101
Ned-Nederlands als tweede taal, TLMV14011	Ned-Nederlands als tweede taal, TLMV14603
Ned-Das Magazin, TLMV16013	Tlc-General repertoire knowledge, TLMV14102

4) Compulsory courses vocational preparation

German

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology German 1 GSTVD1DU 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology German 2 GSTVD2DU 3.75 EC

English

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology English 1 GSTVD1EN 3.75

		EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology English 2 GSTVD2EN 3.75 EC

French

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology French 1 GSTVD1FR 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology French 2 GSTVD2FR 3.75 EC

Dutch

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology Dutch 1 GSTVD1NE 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology Dutch 2 GSTVD2NE 3.75 EC

Spanish

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology Spanish 1 GSTVD1SP 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology Spanish 2 GSTVD2SP 3.75 EC

Transitional arrangements for students who entered the 2016–2017 academic year (cohort 2016)

Compulsory subjects

German

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology German 1 GSTVD1DU 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology German 2 GSTVD2DU 3.75 EC

English

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology English 1 GSTVD1EN 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology English 2 GSTVD2EN 3.75 EC

French

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology French 1 GSTVD1FR 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology French 2 GSTVD2FR 3.75 EC

Dutch

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology Dutch 1 GSTVD1NE 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology Dutch 2 GSTVD2NE 3.75 EC

Spanish

Was	EC	Becomes
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology Spanish 1 GSTVD1SP 3.75 EC
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology Spanish 2 GSTVD2SP 3.75 EC

Appendix 4.4 Art History: Education and Communication 2016–2017

General remarks

No transitional arrangements are included for students who started before 2014–2015. They will have to consult with the Board of Examiners for the degree programme. Below are to be found the transitional arrangements for the 2014, 2015 and 2016 cohorts.

An education component can return in a degree programme in a different place in the curriculum, while the course remains the same (e.g., shift from compulsory to compulsory option, or vice versa). If you completed a component in a certain place in your programme (e.g., compulsory), then this course will remain registered in that place for you. If you did not complete an education component that was compulsory for you, then this will remain a compulsory component for you, even if the component is an elective option for students in a different academic year. A component can never be completed twice, even if the status of the component has changed in the curriculum.

Students must complete the curriculum described in the EER attachment for their cohort. If certain components are no longer offered during the ongoing academic year 2017–2018, the transitional arrangement described below applies to students who have not yet completed this education component.

Transitional arrangements for students who entered the 2014–2015 academic year (cohort 2014) and 2015–2016 (cohort 2015)

Deviations from this scheme are possible after approval by the programme coordinator.

Track Visual Arts until 1850

1) Compulsory Courses (30 EC)

The compulsory course components for the Master's degree programme have been amended. A separate transitional arrangement will be made for students who need to complete courses from the old Master's programme as of 1 September 2016.

2) Graduation Project (30 EC)

Old course	EC	New course	Remarks
Internship MA Visual Arts until 1850 GKMOV08006	15	Internship Art History: Education and Communication GKEMV16012 (5–10 EC)	
Thesis GKMOV08008	15	Master's Thesis Art History: Education and Communication GKEMV16011 (20–25 EC)	

Modern and Contemporary Art track

1) Compulsory Courses (30 EC)

Old course	EC	New course	Remarks
Historiography Modern Art GKMV13015	7.5	Historiography Art History GKMV16001 (5 EC) + extra assignment 2.5 EC	Content of extra assignment to be determined in consultation with lecturer
Exhibiting Contemporary Art GKMV13002	7.5	Collection Objects and Monuments GKMV16002 (5 EC) + extra assignment 2.5 EC	Content of extra assignment to be determined in consultation with lecturer
Art and Public Mediation GKMV13003	7.5	Curating and Public Mediation GKMV16005 (10 EC)	In consultation with the lecturer, the course can also be completed for 7.5 EC
Art criticism: practice and theory GKMV13017	7.5	Art & Education GKEMV16013 (5 EC) + extra assignment 2.5 EC	Content of extra assignment to be

			determined in consultation with lecturer
Didactics 1 GSTDID1	7.5	Didactics 1 GSTALGD1 3.75 EC AND Teaching Methodology Art History 1 GSTVD1KS 3.75 EC	
Didactics 2 GSTDID2	7.5	Didactics 2 GSTALGD2 3.75 EC AND Teaching Methodology Art History 2 GSTVD2KS 3.75 EC	

2) Graduation Project (30 EC)

Old course	EC	New course	Remarks
Internship MA Modern & Contemporary Art GKMV08007	15	Internship Art History: Education and Communication GKEMV16012 (5–10 EC)	
Thesis GKMV08008	15	Master's Thesis Art History: Education and Communication GKEMV16011 (20–25 EC)	

Track Architectural History and Monument Conservation

1) Compulsory Courses (30 EC)

The compulsory course components for the Master's degree programme have been amended. A separate transitional arrangement will be made for students who need to complete courses from the old Master's programme as of 1 September 2016.

2) Graduation Project (30 EC)

Old course	EC	New course	Remarks
Internship MA Architecture GKMV04009	15	Internship Art History: Education and Communication GKEMV16012 (5–10 EC)	
Thesis GKMV08008	15	Master's Thesis Art History: Education and Communication GKEMV16011 (20–25 EC)	