

Programme specific part of the EER, 2017-2018

Programme: BSc Philosophy, Politics and Economics

Article	Text
2.1	<p>Admission</p> <p>1. Preliminary education In order to be admissible to the undergraduate programme Philosophy, Politics and Economics for the 2018-2019 academic year, the candidate must have successfully completed one of the following preliminary educational requirements by 31 July 2018:</p> <p>A. A VWO diploma with the subjects Mathematics A or B; B. A comparable international diploma (such as an International Baccalaureate (IB) with equivalent exam subject(s) in Mathematics). C. A completed first year of a Dutch university of applied sciences (HBO) degree programme or an HBO degree certificate, with a demonstrated pre-university secondary school (VWO) level knowledge of Mathematics A or B (wiskunde A or wiskunde B). You either have to take an examination at Boswell-Bèta (in Dutch) or take a state examination at VWO level (through the medium of Dutch) administered by the Dutch Education Executive Agency (DUO: Dienst Uitvoering Onderwijs). You also need to prove that your English proficiency is at VWO level mark 8 or higher. For English you must take a state examination at VWO level (through the medium of Dutch) administered by the Dutch Education Executive Agency (DUO: Dienst Uitvoering Onderwijs). The deadline for registration for the state examinations is 31 December.</p> <p>2. Maximum capacity The programme Philosophy, Politics & Economics has fixed a maximum of 75 students for the academic year 2018-2019. The admissions committee will rank the applications received using the criteria set out in the third paragraph and will accept applications for admission by their ranking.</p> <p>3. Selection procedure The programme Philosophy, Politics and Economics is a selective programme. The selection procedure is described in the Rules of Selection of the programme.</p>
2.2	<p>Language requirements</p> <p>Given that English is the official language of the undergraduate programme Philosophy, Politics and Economics, non-native speakers have to demonstrate proof of proficiency. Utrecht University accepts the following exams:</p> <ul style="list-style-type: none"> • VWO diploma with a grade 8 or higher for English; or • IELTS, Academic Module. Minimum score: 7.0 overall band, with at least a 6.0 for each component (writing, reading, speaking, listening); or • TOEFL, Internet based. Minimum score: 100, with at least 23 for writing, and at least 20 for the other sections (reading, speaking, listening). Institutional scores are not accepted. The TOEFL institution code for Utrecht University is 9062; or • Cambridge Certificates: Advanced English or Proficiency in English, minimum score C; or • For HBO candidates: a state examination for English at VWO level (through the medium of Dutch) administered by the Dutch Education Executive Agency (DUO: Dienst Uitvoering Onderwijs). <p>Exceptions: You are considered to be proficient in English and do not need to provide an English language test score if:</p> <ul style="list-style-type: none"> • you obtained your secondary school diploma in Australia, Canada, Ireland, New Zealand, Singapore, UK, USA or South Africa, or; • you obtained an IB diploma or EB diploma (taught in English) or; • you have a German Zeugnis der Allgemeinen Hochschulreife (Abitur) with English (at least Grundkurs) or a Belgian Diploma van Secundair Onderwijs, with an 8 or higher for English.

2.3	<p>Entrance examination</p> <p>The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (VWO) level: English and Mathematics A or Mathematics B, and no more than two of the following courses at pre-university secondary (VWO) level: German, French, History and Economics.</p> <p>Students who are admissible through the entrance examination also participate in the selection procedure as stated in the Rules of selection.</p>
3.1	<p>Aim of the degree programme</p> <p>1. <u>The programme aims to:</u></p> <ul style="list-style-type: none"> • provide specialised knowledge, skills and insight in the field of Politics, Philosophy & Economics, and enable attainment of the intended learning outcomes referred to in paragraph 2. • provide an academic education. This means the development of competences (knowledge, skills and attitudes) concerning: <ul style="list-style-type: none"> • academic thought, actions and communication; • use of relevant academic instruments; • (academic) communication in English; • application of specific knowledge of a field in a broader academic, philosophy of science and socio-cultural context; • standards of conduct applicable during studies and within the discipline. • prepare the student for further study. <p>As from their first year of study for the Bachelor's degree students will learn and understand the theory and practice of scholarly research.</p> <p>2. The intended learning outcomes have been set up in accordance with the relevant international standards (Dublin-descriptors). They are divided into five types of competences:</p> <p><i>A) Knowledge, Understanding, and application.</i> PPE graduates:</p> <ul style="list-style-type: none"> • have a basic knowledge and understanding of the four constitutive disciplines: <ul style="list-style-type: none"> ○ philosophical theories and methods about normative evaluations of political and economic institutions; ○ historical theories and methods about the historical origins and development of political and economic institutions; ○ economic theories and methods about the functioning of economic institutions and the positive evaluation of economic phenomena; ○ governance theories and methods about the functioning of political institutions and the positive evaluation of political phenomena. • are able to: <ul style="list-style-type: none"> ○ interpret and analyse problems and challenges for political and economic institutions in terms of the theories and methods available in philosophy, history, economics and governance; ○ evaluate various real-world situations and use conceptual models representing empirical reality for the purposes of analysis, evaluation and prediction. <p><i>B) Making Judgments and taking responsibility.</i> PPE graduates will have the ability</p> <ul style="list-style-type: none"> • to find, organize and present information with an aim to make judgments about complex problems and their possible resolutions • To make ethical judgments with respect to political and economic institutions, while balancing these with social and scientific considerations. • to reflect critically, independently and creatively on the quality of political and economic institutions, on societal and scientific proposals for improvements of these institutions, as well as to design innovative

	<p>solutions and proposals.</p> <ul style="list-style-type: none"> to integrate knowledge with personal experience and reflection; students make commitment to values that matter to them and learn to take responsibility for these commitments, and take initiatives to realize them in practice. <p>C) <i>Interdisciplinary skills</i>. PPE graduates will have the ability</p> <ul style="list-style-type: none"> to appreciate the ways in which disciplinary knowledge is constructed and communicated, to address the limitations of current knowledge from these disciplines and to recognise that often no single best answer is available. to integrate theories and methods from the disciplines of philosophy, history, economics and governance in the study of problems and challenges for political and economic institutions. to be aware of one's own biases and assumptions, and to value different perspectives. <p>D) <i>Research skills</i>. PPE graduates will have the ability</p> <ul style="list-style-type: none"> to process information; the ability to gather, organize and deploy evidence, data and information from a wide variety of sources; good practices in citation. to conduct a research plan: the ability to make a research plan and determine the research approach aligned with the research question. to conduct, analyze and interpret data (quantitative and qualitative), and make valid interpretations and conclusions with sensitivity to the context. to construct and articulate sound arguments in a debate, and to assess critically the arguments presented by others and by oneself. to communicate their own research in written and verbal form according to the standards of the disciplinary and interdisciplinary training offered in the program. <p>E) <i>Professional skills</i>. PPE graduates will have the ability</p> <ul style="list-style-type: none"> to reflect critically upon their own progress, abilities and deficiencies in their academic career, both in academic terms and in terms of their wider personal development. to cooperate productively with others, to be a team player, who takes initiatives and is able to combine these with the ideas of others, and the ability to provide and receive feedback. to communicate about economic and political problems and institutional responses to these problems with audiences with various backgrounds. to reflect upon the norms of academic integrity which are required in doing academic research, as well as the norms of professional integrity which are required when working in professional life. to contribute with these professional skills to society, driven by curiosity into complex social contexts and by an attitude of social responsibility
3.2	<p>Attendance mode</p> <p>The BA Philosophy, Politics and Economics is a full-time programme.</p>
3.3	<p>Language in which the programme is taught</p> <p>1. The programme is taught in English. All assessments are administered in English.</p>
3.5	<p>Major</p> <p>1. One portion of the study programme consist of the major, which has a study load of 135 EC. Within the major, the courses listed in Appendix 1, having a total study load of 90 EC (excluding the thesis, see paragraph 2),</p>

	<p>are compulsory.</p> <ol style="list-style-type: none">2. The major includes an undergraduate thesis having a study load of 15 EC at an advanced level (3) (see Appendix 1). This thesis gives the student the possibility to do a concluding project as proof of competency that combines the required knowledge, skills and attitudes.3. The remaining courses for the major, including the 30 EC of the Thematic package consisting of 4 related courses, are to be chosen by students from among the courses listed in Appendix 2.4. The major includes courses that are related to the academic and social context of Philosophy, Politics and Economics. These courses are listed in Appendices 1 and 2.5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses. <p>Students who commenced their studies in a previous academic year must complete the curriculum as described in the OER Appendix for the year in question.</p>
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Curriculum

Programme: BSc Philosophy, Politics and Economics

Appendix 1 (art. 3.5) – Compulsory courses major

The required components of the major consists of the following courses:

Compulsory courses year 1 (60 EC):

Course code	Course name	Level	EC	Period
PP1V18001	Comparative Democratic Institutions	1	7,5	1
PP1V18002	Major Debates in Global Economic History	1	7,5	1
PP1V18003	Ethics & Public Policy	1	7,5	2
PP1V18004	Microeconomics	1	7,5	2
PP2V18001	Macroeconomics	2	7,5	3
PP2V18002	Politics & Policy-Making	2	7,5	3
PP2V18003	Political Philosophy	2	7,5	4
PP2V18004	The History of Politics	2	7,5	4
PP2V18005	Interdisciplinary Skills (first year)	2	0	1-4
PP2V18006	Professional Development (first year)	2	0	1-4

Compulsory courses year 2 (30 EC):

	Doing Research (1) Qualitative Methods	2	7,5	1
	Doing Research (2): Quantitative Methods	2	7,5	2
	Reasoning & Argumentation	3	7,5	3
	Knowledge in Debate	3	7,5	4
	Interdisciplinary Skills (second year)	3	0	1-4
	Professional Development (second year)	3	0	1-4

Thesis (15 EC):

	Thesis	3	15	3-4
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Appendix 2 (art. 3.5) – Electives major

Specialisations – one profile compulsory (30 EC)

Specialisation 1: The Welfare State

Course code	Course name	Level	EC	Period
	Principles of the Welfare State: Theory and Practice	2	7,5	1
	Economics and History of the Welfare State	2	7,5	2
	Migration – The Welfare State under Pressure?	3	7,5	3
	Integrative Seminar Welfare State	3	7,5	4

Specialisation 2: Markets and Regulators

Course code	Course name	Level	EC	Period
	Coordinating Organization: Incentives, Trust & Control	2	7,5	1
	Corporate Governance: History and Ethics	2	7,5	2
	Financial crises	3	7,5	3
	Integrative Seminar Private & Public Institutions	3	7,5	4

Specialisation 3: Sustainability

Course code	Course name	Level	EC	Period
	Corporate Social Responsibility	2	7,5	1
	Natural Resources & Climate Change	2	7,5	2
	Justice Between Generations	3	7,5	3
	Integrative Seminar Sustainability	3	7,5	4

Specialisation 4: Democracy under Threat

Course code	Course name	Level	EC	Period
	Democracy: Principles & History	2	7,5	1
	Alternatives for Democracy: Technocracy	2	7,5	2
	Inequality and Democracy	3	7,5	3
	Integrative Seminar Democracy	3	7,5	4