

Overview of changes Education and Examination Regulations of the Master's Degree Programmes in Law 2022/2023

GENERAL

- Where necessary, dates and corresponding information have been adjusted.
- Where necessary, course codes, course names and terminology have been changed; for example, not the term 'tentamen' but 'toets' is used, not 'vak' but 'course' is used and 'werkdagen' instead of 'weken' unless the use of 'weken' is normal speech (such as in the appeal period of the Examination Appeals Board) or is intended as a more global time indication (for example in annex 6).
- Where necessary, the table of contents has been adapted to the text.
- Where necessary, typographical and linguistic errors have been corrected, layout or sequence has been changed.
- Where possible it has been done without altering the intention of the text, texts have been formulated more in accordance with the Model Education and Examination Regulations.
- Where necessary, regulations for Bachelor and Master have been aligned.
- Where there was reason to do so, regulations were simplified (deregulation).

SUBSTANTIVE

- Art. 1.2 - Definition of terms

The word 'physical' has been deleted when it comes to the presence of the lecturer, so that online lectures also fall under the definition. Furthermore, terminology has been updated.

- Art. 2.2 - Language requirement

Introduction of a minimum criterion per section for the required scores IETLS and TOEFL (English language proficiency) for those who do not have a Dutch wo bachelor's degree.

- Art. 2.3 - Transfer zone and Appendix 1 - Specific Admission Criteria

Additional entry requirement added for students with a transfer zone for OU law to obtain the civil effect.

- Art. 3.7a - Destination with negative travel advice

In the previously communicated (but not yet included in the model EER) new article about a negative travel advice, a new third paragraph has been included for the situation that the classification changes at the moment the student is already abroad.

- Art. 3.10 - Actual teaching structure

Footnote added to specify term 'contact hours', as already included in the bachelor EER.

- Art. 5.9 - Individual testing in special cases

Added 'by student' to clarify that in any case the student must always submit a request for a provision. Idem in Art. 7.3.

- Art. 5.10 - Individual testing to complete the degree programme

In line with practice, the sentence has been added that the course coordinator determines the form of the provision.

- Art. 5.16 - fraud and plagiarism

The current definition of fraud and plagiarism reads as follows:

Fraud and plagiarism are defined as an action or failure to act on the part of a student, whereby a correct assessment of his or her knowledge, insight and skills is made impossible, in full or in part.

Boards of examiners have remarked that this provision could be read in such a way that if it is possible to pass a correct judgement on the student's knowledge, but the person

concerned has broken rules, such as quoting correctly, this would not constitute plagiarism. That is not the intention.

The definition has therefore been adapted to this in the model EER and adopted by us as compulsory text.

- Art. 6.1 - examination (paragraph 2)

In accordance with article 7.10, second paragraph, of the WHW, the second paragraph of article 6.1 model EER now explicitly includes the power of the board of examiners to investigate the student's knowledge of one or more components or aspects of the programme, as already included in the Regulations of the board of examiners.

- Art. 6.1 - examination (paragraph 3)

In the third paragraph it is defined at what moment someone graduates. In the model EER several alternatives have been included. The definition that corresponds with our practice has been adopted.

- Art. 6.1 - examination (paragraph 6)

The phrase "in a following academic year" has been added to postponement of an internship and, to clarify this, a footnote states that postponement is granted until the month of September and that postponement of graduation is not necessary for an internship within an academic year because students can remain enrolled after graduation for the purpose of an internship, for example. Due to the current wording, many students request postponement of graduation due to an internship, while this is not always necessary.

The text of article 6.1 paragraph 6 concerns red (obligatory) text in the model EER, but Anton van den Hoeven has indicated that this text may be supplemented.

- Art. 7.3 - disability and chronic illness

The term 'contract' has been replaced by 'education provision' since the paper contract has been replaced by a digital facilities request process (Osiris Zaak). When applying for facilities, the student sees a list of (standard) facilities that he/she can request. After the student has applied for facilities, the student advisor is notified to review the application and (in most cases) invite the student for an interview (the student should bring supporting documents to the interview). After granting the facility, it will be registered in Osiris.

- Art. 8.2 - safety-net scheme

Based on recommendations by boards of examiners, this article has been clarified and therefore split into two separate articles:

- Art. 8.2 on unforeseen cases. In this article a reference is made to the legal articles in the WHW and the articles in the EER to specify in which cases the board of examiners is authorised; in all other cases the dean is authorised. Boards of examiners indicated that the exact distribution of powers did not follow clearly from the old article.
- Art. 8.3 about hardship. In this it is clarified in which cases there can be deviations from the provisions in the EER. In this way, a framework is offered to boards of examiners when making decisions.

- Appendices 2, 3 and 7 - Exit qualifications including Dublin descriptors, Programmes and Conversion table in connection with curriculum changes

- No more specialisations within CRIM
- New programme Law & Sustainability in Europe within the European Law degree programme and additional specialisations within IEPM and corresponding minors within the programmes of the Dutch Law degree programme
- Number (name, code and/or contents) of changes in courses within REOM, NORM, SBR, JESM.