

Overview of changes Education and Examination Regulations (EER) of the Master 2024-2025

GENERAL

- Where necessary, dates and corresponding information have been adjusted.
- Where necessary, course codes, course names and terminology have been changed; for example, not the term 'tentamen' but 'toets' is used, not 'vak' but 'course' is used and 'werkdagen' instead of 'weken' unless the use of 'weken' is normal speech (such as in the appeal period of the Examination Appeals Board) or is intended as a more global time indication (for example in annex 6).
- Where necessary, the table of contents has been adapted to the text.
- Where necessary, typographical and linguistic errors have been corrected, layout or sequence has been changed.
- Where possible it has been done without altering the intention of the text, texts have been formulated more in accordance with the Model Education and Examination Regulations.
- Where necessary, regulations for Bachelor and Master have been aligned.
- Where there was reason to do so, regulations were simplified (deregulation).
- Gender-neutral language has been used wherever possible.

SUBSTANTIVE

- Art. 1.2 – Definition of terms / 3.10 – Actual teaching structure

The definition of 'contact hour' in the definition of Art. 1.2 has been removed in accordance with the Model EER and included in an updated Art. 3.10 (actual teaching structure). This change has already been discussed in and agreed upon by the faculties (Education Network) and the University Council.

- Art. 3.9 - Honours Programme / 6.5 - Honours

In recent years, the programme leaders of the LLM honours programme have found that the OER need to be amended in a number of respects to better reflect the practice of the programme and to keep the programme attractive and viable for the future. This has led to a number of changes to both articles, including stating that a certificate will be awarded and removing the weighted average mark of at least 7.3 as a requirement to receive an honours mention.

See also the additional note from the honours programme leaders.

- Art. 5.12 – Period of validity

A sentence has been added that after three years, students should check with the examination board whether courses are still considered up to date. Connects with the idea that students themselves have responsibility to monitor their study progress.

- Art. 5.16 – fraud and plagiarism

Par. 1

In the examples of what constitutes fraud, the Model EER added that having (further supplemented by RGL with: generative AI) software (such as Chat GPT, for example) create a study assignment and offer your own work is also considered fraud. This addition is intended to put beyond doubt for students that using Chat GPT without stating so is considered fraud, according to the explanatory note to the Model EER.

Instead, the School of Law proposes a new article (Art. 5.17) specifically focused on (the use of) generative AI.

It was accidentally forgotten to include this new article also in the contents of the draft EER, this will be added.

Par. 5

An appeal case revealed that removal from the course is not among the legal powers of the examination board. Therefore, the sanction has been replaced with "exclusion from participation in the remaining tests of the course.

Par. 6

To ensure the examination, an additional paragraph has been added stating that par. 1-5 of the fraud/plagiarism regulation also apply to already fixed results.

- Annex 3 - Programmes
 - Specialisation Labour Law within the Privaatrecht programme has been removed.
 - Caputs Onderzoeksopdracht and Praktijkopdracht of 2.5 ECTS each within the Strafrecht programme have been removed and replaced by one caput Praktijkopdracht with a size of 5 ECTS.
- Annex 6 – Regulations Master's thesis
 - First sentence of paragraph 2 has been removed as this no longer reflects practice (was already not mentioned in the regulation regarding Criminology and Law and Economics).