

Education and Examination Regulations 2024-2025

Degree Programme: Linguistics (research) / Linguistics

Clause 2.1 – Requirements for admission to the programme

1. Consideration for admission to the degree programme Linguistics (research)/ *Linguistics*, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:
 - a. knowledge in the field of linguistics at Bachelor's degree level or equivalent;
 - b. understanding of the theoretical foundations of linguistics;
 - c. basic knowledge of methods in qualitative and quantitative research;
 - d. a high standard of academic achievement as evidenced in academic transcripts and references;
 - e. intellectual curiosity and motivation for further research;
 - f. ability to use English as a working language for linguistic research.
2. Students will be selected on the basis of an assessment of the following core competencies:
 - motivation and talent (also on the basis of GPA and student progress monitoring);
 - level of required knowledge of research methods and techniques used in linguistics;
 - general academic level of knowledge and skills;
 - command of English.

This information is used to consider whether the student concerned is in a position to successfully complete the Master's programme within the nominal time period.

Clause 3.1 – Aim of the programme

1. The programme aims to:
 - Provide specialized knowledge, insight and skills in the international field of linguistics as practiced today at leading research universities;
 - Prepare students for a career as a researcher in a variety of language-related fields of study, in and outside academia.
2. The graduates:
 - have profound knowledge of and insight into the field of Linguistics;
 - have thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of linguistics and another field;
 - have the academic independence and necessary skills to engage critically with theoretical, empirical and practical debates in the field, to independently identify, formulate, analyse a problem and suggest possible solutions to it, and formulate new research questions in the field of linguistics;
 - have the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline;
 - are able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the programme;
 - are able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.

Clause 3.2 – Attendance mode

The RMA Linguistics is a full-time programme.

Clause 3.3 – Language in which the programme is taught

The programme is taught in English: 100% of the courses for the degree programme are taught in English. Appendix 3 provides the reasoning behind the programme's language policy.

Clause 3.6.1 – Components of the study programme

The programme includes the following components, having the specified credit load:

Thesis	Compulsory	30 EC	Thesis
Internship	Compulsory	15 EC	Internship
Core Curriculum	Compulsory	45 EC	Core Curriculum
Electives	Compulsory choice	30 EC	Electives

Schematic overview of the programme

Block 1	Block 2	Block 3	Block 4
Foundations of Sound Patterns	Foundations of Meaning		LOT School & Research Skills Seminar I
	LOT Winter School		
Language and its Structure: Syntax	Foundations of Language, Brain & Cognition	Experimentation in Psychology, Linguistics and AI	Topics in Discourse and Language Use
Methods of Language Sciences	Foundations of Language Acquisition	Topics in Morpho-Syntax	Topics in Language Acquisition
		Topics in Language and Artificial Intelligence	Topics in Psycholinguistics
MA Rotation			
Participation in ILS Colloquium			

Block 5 (year 2)	Block 6 (year 2)	Block 7 (year 2)	Block 8 (year 2)
Research Seminar & LOT Summer School II	Internship (ILS or elsewhere in the Netherlands/abroad)	Thesis	
Team Language Science Project			

Clause 4.6 – Evaluation of quality of the education

1. The Director of Education is responsible for monitoring the quality of the courses and teaching. To this end the Director of Education will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Education will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
 - course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
 - evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
 - by means of the *National Student Survey (Nationale Studenten Enquête – NSE)* the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

Appendix 1 – Composition Degree Programme

Curriculum Programme: Linguistics (120 EC)

Core curriculum (45 EC)

Course code	Course name	EC	Period
TLRMV19104	Tlc-Language and its Structure: Syntax	5	1
TLRMV17105	Tlc-Term Paper and Research Skills Seminar II	5	1
TLRMV16105	Tlc-Foundations of Sound Patterns	5	1
TLRMV24101	Tlc-Methods of Language Sciences	5	1
TLRMV16100	Tlc-Foundations of Language, Brain & Cognition	5	2
TLRMV16110	Tlc-Foundations of Meaning	5	2,3
TLRMV17107	Tlc-Foundations of Language Acquisition	5	2
TLRMV17106	Tlc-LOT Winter School	5	2,3
TLRMV17104	Tlc-MA Rotation	0	1,2,3,4
TLRMV16115	Tlc-LOT School & Research Skills Seminar I	5	4

Electives (30 EC)

Course code	Course name	EC	Period
INFOMEPL	Experimentation in Psychology, Linguistics and AI	5	3
TLRMV24102	Tlc-Topics in Morpho-Syntax	5	3
TLRMV24103	Tlc-Topics in Language and Artificial Intelligence	5	3
TLRMV24104	Tlc-Topics in Discourse and Language Use	5	4
TLRMV24105	Tlc-Topics in Language Acquisition	5	4
TLRMV24106	Tlc-Topics in Psycholinguistics	5	4
tba	Tlc-Team Language Science Project (on offer as of 2025-2026)	10	1

Internship (15 EC)

Course code	Course name	EC	Period
TLRMV16117	Tlc-Internship Linguistics	15	1,2,3,4

Research Thesis (30 EC)

Course code	Course name	EC	Period
TLRMV16118	Tlc-Thesis Linguistics	30	1,2,3,4

Appendix 2 - Transitional Provisions RMA Linguistics 2024-2025

There are no transitional provisions for students who started before 2021-2022. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2021-2022, 2022-2023 or 2023-2024 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2024-2025, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2024-2025). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Transitional provisions for students who started in 2021-2022 (cohort 2021), 2022-2023 (cohort 2022) or 2023-2024 (cohort 2023) [Exam Programme LN-OLIM-16]

Core curriculum

Not yet completed	To do in 2024-2025	Remarks
TLRMV16106: Tlc-Digital Methods in Linguistics	TLRMV24101: Tlc-Methods of Language Sciences	Courses are (partially) equivalent. Students cannot follow both courses.

Electives

Not yet completed	To do in 2024-2025	Remarks
TLRMV19114: Tlc-Language Contact, Variation and Change	TLRMV24102: Tlc-Topics in Morpho-Syntax	Courses are (partially) equivalent. Students cannot follow both courses.
TLRMV19102: Tlc-Prosodic Learning	TLRMV24105: Tlc-Topics in Language Acquisition	Courses are (partially) equivalent. Students cannot follow both courses.
TLRMV16107: Tlc-Discourse, Cognition, Communication	TLRMV24104: Tlc-Topics in Discourse and Language Use	Courses are (partially) equivalent. Students cannot follow both courses.
TLRMV16108: Tlc-Experimental Design & Data Analysis	INFOMEPL: Experimentation in Psychology, Linguistics and AI	Courses are (partially) equivalent. Students cannot follow both courses.

Appendix 3 – Language policy

Academic research is an international playing field, and the field of linguistics is no exception. Within this international context, English is the universal choice for communication about language sciences. Moreover, about one third of the Research Master Linguistics students come in with a Bachelor diploma from outside the Netherlands, so the programme has an international classroom in which English is used as a lingua franca for all levels of communication. Our teaching staff is not only strongly internationally oriented but also internationally trained. This setting constitutes a natural preparation for the future career of our graduates in the Netherlands or abroad, whether inside or outside of academia.