

Education and Examination Regulations 2024-2025

Degree Programme: History (research) / Ancient, Medieval and Renaissance Studies; Modern and Contemporary History

Clause 2.1 – requirements for admission to the programme

1. Consideration for admission to the degree programme **History (research)** requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:
 - a. knowledge in the field of History, as demonstrated by a minimal of 45 EC in a relevant field;
 - b. understanding of basic concepts in one of the above-mentioned field and insight into relevant qualitative and quantitative methods;
 - c. intellectual curiosity and motivation for further research;
 - d. skills pertaining to the conduct of independent research in primary and secondary sources;
 - e. a high standard of academic achievement as evidenced in academic transcripts and references;
 - f. ability to use English as a working language.
2. The following conditions for consideration for admission apply to the various programmes.

Programme Ancient, Medieval and Renaissance Studies

Consideration to the programme Ancient, Medieval and Renaissance Studies requires the following specific knowledge, understanding, and skills:

- a clear interest in Ancient, Medieval, Insular or Renaissance Studies as evidenced in a minimum of 45 EC in a relevant field at BA level;
- knowledge of basic concepts in Ancient, Medieval, Insular or Renaissance Studies and insight into relevant methods.
- For Ancient Studies, competence in either ancient Greek or Latin. For Medieval, Insular or Renaissance Studies, competence in either Latin or one of the Medieval and Early Modern vernaculars. Competence is defined as having completed the relevant level I and II language courses offered by the Faculty of Humanities or, in case of Greek or Latin, a Dutch Gymnasium diploma. Students are encouraged to acquire named language skills before embarking on the programme; if students enter the programme without named language skills, they are expected to acquire them during their studies.

Programme Modern and Contemporary History

Consideration for admission to the degree programme History requires the following specific knowledge, understanding, and skills:

- a clear interest in historical research as evidenced by a minimum of 45 EC obtained in History at BA level (relevant courses in affiliated fields are also considered);
- knowledge of basic concepts in history and insight into relevant methods;
- ability to design, perform, and report on research based on primary or secondary sources;
- experience locating and critically assessing primary historical sources found, for example, in archives and digital databases.

3. Students will be selected on the basis of an assessment of the following core competencies:
 - a. motivation and talent (also on the basis of GPA and student progress monitoring);
 - b. level of required knowledge and the mastery of research methods and techniques used in the subject area;
 - c. general academic level of knowledge and skills;
 - d. command of the language(s) used in the programme.

This information is used to consider whether the student concerned can be expected to successfully complete the Master's programme within the nominal time period.

Clause 3.1 – aim of the programme

Programme Ancient, Medieval and Renaissance Studies

The programme aims to:

- provide specialised knowledge, insight and skills in the field of Ancient, Medieval, Insular or Renaissance Studies;
- prepare students for a career as a researcher in the field of Ancient, Medieval, Insular or Renaissance Studies in the broadest sense;
- prepare students for a PhD programme in the field of Ancient, Medieval, Insular or Renaissance Studies.

The graduates:

- have profound knowledge of and insight into the field of Ancient, Medieval, Insular or Renaissance Studies;
- have thorough knowledge of a specialism within the programme, or thorough knowledge of an interdisciplinary field which relates to Ancient, Medieval, Insular or Renaissance Studies;
- have the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of Ancient, Medieval, Insular or Renaissance Studies; this includes the ability to navigate and process a wide variety of textual and/or material sources;
- have the academic skills to conduct research in the field of Ancient, Medieval, Insular or Renaissance Studies and to report on it in a manner that meets the general standards of the discipline;
- possess professional and academic skills, particularly in relation to Ancient, Medieval, Insular or Renaissance Studies while being able to look beyond the boundaries of the programme;
- are able to apply knowledge, understanding and transferable skills in a way that demonstrates a professional approach to academic and non-academic activities the graduates may be involved in upon completion of the programme;
- are able to communicate (both orally and in written form) conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists. This includes being able to transfer academic knowledge in support of broader societal purposes.

Programme Modern and Contemporary History

The programme aims to:

- provide specialized knowledge, insight and skills in the field of the methodological and theoretical concepts of History, with an emphasis on researching the Modern and Contemporary periods;
- prepare students for a career as a researcher in the field of historical science in the broadest sense, including both academic and non-academic research settings;
- prepare students for a PhD programme in the fields related to Modern and Contemporary History.

The graduates:

- have profound knowledge of and insight into the field of Modern and Contemporary History;
- have the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of Modern and Contemporary History;
- have the academic skills to conduct research in the field of Modern and Contemporary History and to report on it in a manner that meets the general standards of the discipline of history;
- possess professional and academic skills
- are able to apply knowledge, understanding and transferable skills in a way that demonstrates a professional approach to academic and non-academic activities the graduates may be involved in upon completion of the programme;
- are able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.

Clause 3.2 – attendance mode

Both programmes are taught full-time.

Clause 3.3 – language in which the programme is taught

The programme is taught in English: 100% of the courses for the degree programme are taught in English. Appendix 3 provides the reasoning behind the programme's language policy.

Clause 3.6.1 – components of the study programmes

Ancient, Medieval and Renaissance Studies

The study programme comprises four specializations, i.e. Ancient Studies, Medieval Studies, Insular Studies and Renaissance Studies. Students choose one of these specializations.

The programme includes the following components, having the specified credit load:

Core curriculum	Courses	Compulsory	20 EC
Core curriculum track	Courses	Compulsory	30 EC
Electives/internship/study abroad	Courses	Compulsory choice	30 EC
Research School	Courses	Compulsory	10 EC
Research project	Thesis	Compulsory	30 EC

Modern and Contemporary History

The programme includes the following components, having the specified credit load:

Core curriculum	Courses	Compulsory	50 EC
Research School	Courses	Compulsory	10 EC
Electives/research internship/study abroad	Courses	Compulsory choice	30 EC
Research project	Thesis	Compulsory	30 EC

Clause 4.6 – evaluation of quality of the education

1. The Director of Education is responsible for monitoring the quality of the courses and teaching. To this end the Director of Education will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Education will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
 - a. course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
 - b. evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
 - c. by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

Appendix 1. Composition degree programme

Programme Ancient, Medieval and Renaissance Studies (120 EC)

Core curriculum (20 EC)

Course code	Course name	EC	Period
GKRMV19001	The Potential of the Past: The Classical Tradition	5	1
GKRMV16017 or GKRMV19002 or GKRMV19023	Knowledge and Skills: Epigraphy or Knowledge and Skills: Medieval Palaeography* or Palaeography of the 16th and 17th Century** or Elective*	5	2 2 3
GKRMV19003	AMRS in Practice 1	5	3
GKRMV19004	AMRS in Practice 2	5	4

*If a student has already fulfilled the Medieval Palaeography or Palaeography of the 16th and 17th Century requirement during their BA, the Knowledge and Skills module may be replaced by an elective.

**Students of the Renaissance track are allowed to replace this module with GKRMV19020: Palaeography (Medieval).

Core Curriculum Ancient Studies (30 EC)

Course code	Course name	EC	Period
GKRMV16008	Rome	5	1
GKRMV19005	The Greek Polis	5	2
GKRMV16012	Late Antiquity	5	3
GKRMV16011	The Hellenistic World: Cultural Encounters Between East and West	5	4
GKRMV22001 or GKRMV20001	Latin I* or Ancient Greek I*	5	1
GKRMV22002 or GKRMV20002	Latin II* or Ancient Greek II*	5	2

* If a student has already met the language requirement at the desired level, it may preferably be replaced by another different language or else by an elective.

Core Curriculum Medieval Studies (30 EC)

Course code	Course name	EC	Period
GKRMV16009 or GKRMV17009 or GKRMV24009	Medieval History or Medieval Literature or Research tutorial art history: period focus	5	1
GKRMV16018 or GKRMV17006 or GKRMV19014	Advanced Medieval History or Media and Persuasion in Premodern Europe or Master-apprentice elective IV**	5	2
GKRMV16019	Medieval Written Culture I	5	3
GKRMV16020 or GKRMV19006	Medieval Written Culture II or Literature and Premodern Societies	5	4

GKRMV22001 or GKRMV19011	Latin I* or Language Requirement I	5	1
GKRMV22002 or GKRMV19019 or GKRMV19012 or GKRMV20003 or GKRMV23001	Latin II* or Latin in Late Antiquity* or Language Requirement II or Old English and Medieval Languages (alternating course)* or Latin: Medieval Universal Language*	5	2 3

* If a student has already met the language requirement at the desired level, it may preferably be replaced by another language or else by an elective.

** This master-apprentice elective has an art historical focus.

Core Curriculum Early Medieval Insular Languages and Cultures (30 EC)

Course code	Course name	EC	Period
GKRMV19007	Early Medieval History and Pseudo-History in the Insular World I	5	1
GKRMV19008	Early Medieval History and Pseudo-History in the Insular World II	5	2
GKRMV19009	Early Medieval Insular Religion	5	3
GKRMV19010	Early Medieval Insular Law	5	4
GKRMV22001 or GKRMV19016 or GKRMV19011	Latin I* or Old Irish 1* or Language Requirement I	5	1
GKRMV22002 or GKRMV19017 or GKRMV19019 or GKRMV19012 or GKRMV20003 or GKRMV23003	Latin II* or Old Irish 2* or Latin in Late Antiquity* or Language Requirement II or Old English and Medieval Languages (alternating course)* or Latin: Medieval Universal Language*	5	2 3

* If a student has already met the language requirement at the desired level, it may preferably be replaced by another language or else by an elective.

Core Curriculum Renaissance Studies (30 EC)

Course code	Course name	EC	Period
GKRMV17005	Renaissance in Interdisciplinary Perspective	5	1
GKRMV17006	Media and Persuasion in Premodern Europe	5	2
GKRMV17007	History of the Early Modern Book	5	3
GKRMV19006	Literature and Premodern Societies	5	4
GKRMV19011	Language Requirement I	5	1
GKRMV19012	Language Requirement II	5	2

All courses marked with an asterisk, excluding Latin I/II and Ancient Greek I/II, in the tables and comments above are part of a bachelor's programme, but available as an option for AMRS students to meet the mandatory language requirements. Research Master students take these courses for 5 instead of the regular 7,5 EC. If a student has already met the language requirement at the desired level, it may preferably be replaced by another language or else by an elective.

Electives (30 EC)

The number of EC depends on whether you are eligible to replace either Knowledge and Skills: Medieval Paleography or one or both of the language requirements in the core curriculum.

Course code	Course name	EC	Period
GKRMV17021	Cultural Transfer I: Premodern Sources in Modern Contexts	5	1
GKRMV17022	Cultural Transfer II: Tangible and Intangible Heritage	5	1
GKRMV16025	Cultural Transfer III: Theory and Practice in Archaeology and Monument Preservation	5	1
GKRMV17025	Master-apprentice elective I	5-15	1 2 3 4
GKRMV16031	Master-apprentice elective II	5-15	1 2 3 4
GKRMV19013	Master-apprentice elective III	5-15	1 2 3 4
GKRMV19011	Language Requirement I	5	1 2
GKRMV19012	Language Requirement II	5	1 2
GWRMV16001	Study Abroad	30	1 2 3 4
GKRMV22003	Research Internship I	15-30	JAAR
GKRMV22004	Research Internship II	15	JAAR

You may also opt for courses or tutorials on offer in other AMRS tracks, or in other MA programmes at Utrecht University or elsewhere in the Netherlands. Your choice must be approved in advance by the programme coordinator or the key teachers, as well as the Board of Examiners.

Research School (10 EC)

Students are required to take at least 10 EC by the Research School in the Netherlands. The selection of courses needs to be approved by the coordinator of the programme.

Course code	Course name	EC	Period
GKRMV16005	Research School OGK I	5	1 2 3 4
GKRMV16006	Research School OGK II	5	1 2 3 4

Master's Thesis (30 EC)

Course code	Course name	EC	Period
GKRMV19022	RMA Thesis Ancient, Medieval and Renaissance Studies	30	JAAR

Programme Modern and Contemporary History (120 EC)

Core curriculum (50 EC)

Course code	Course name	EC	Period
GKRMV24001	Fundamentals: Perspectives and approaches across the historical discipline	10	1
GKRMV24002	Research as a profession: skills, pathways and strategies	5	1
GKRMV24003	History Lab: tools, methods and techniques for deciphering the past	10	2-3
GKRMV24004	Research Seminar: exploring new historical territory	10	2-3
GKRMV24005	History in practice: the research apprenticeship	10	3-4
GKRMV24006	Research design: crafting original projects	5	4

Research School (10 EC)

Students take courses for at least 10 EC with one of the National Research Schools, preferably in their first year. The selection of courses needs to be approved by the coordinator of the programme (by way of a signed 'study plan').

Course code	Course name	EC	Period
GKRMV16005	Research School OGK I	5	1 2 3 4
GKRMV16006	Research School OGK II	5	1 2 3 4

Master's Thesis (30 EC)

Course code	Course name	EC	Period
tba, Will be offered from 2025-2026	Thesis	30	1-2

Research internship or study abroad (30 EC)

Course code	Course name	EC	Period
Tba, Will be offered from 2025-2026	Research internship	30	3-4
GWRMV16001	Study Abroad	30	1 2 3 4

Appendix 2 - Transitional provisions 2024-2025

There are no transitional provisions for students who started before 2021-2020. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2021-2022, 2022-2023 or 2023-2024 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2024-2025, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2024-2025). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

Students who still need to complete one or more electives, should choose from the courses offered in 2024-2025. They should make sure to choose a course that does not have a major overlap with already completed courses. Courses with too much overlap are indicated in the tables below. If two courses are labelled equivalent, only one of them can count toward the student's study programme.

Transitional provisions for students who started in 2021–2022 (cohort 2021), 2022-2023 (cohort 2022) or 2023-2024 (cohort 2023) [Examination programme HI-OAMM-19]

Course programme compulsory

Not yet completed	EC	To do in 2024-2025	EC	Notes
GKRMV17026 Latijn I	5	GKRMV22001 Latin I	5	
GKRMV17027 Latijn II	5	GKRMV22002 Latin II	5	
GKRMV17028 Grieks I	5	GKRMV20001 Ancient Greek I	5	
GKRMV17029 Grieks II	5	GKRMV20002 Ancient Greek II	5	
GKRMV19018 Latin Culture of the Middle Ages	5	GKRMV23001 Latin: Medieval Universal Language	5	

Course programme elective

Not yet completed	EC	To do in 2024-2025	EC	Notes
GKRMV17018 Work Placement I	15-30	GKRMV22003 Research Internship I	15-30	
GKRMV17019 Work Placement II	15-30	GKRMV22004 Research Internship II	15	

Transitional provisions for students who started in 2021–2022 (cohort 2021), 2022-2023 (cohort 2022) or 2023-2024 (cohort 2023) [examination programme HI-HIST-19]

Course programme compulsory

Not yet completed	EC	To do in 2024-2025	EC	Notes
Fundamentals of Historical Research GKRMV19021	5	Individual trajectory	5	Students who have not yet completed this course should contact the study advisors of the programme for a substitute arrangement.
Research Seminar GKRMV16037	15	Individual trajectory	15	Students who have not yet completed this course should contact the study advisors of the programme for a substitute arrangement.
History Research Design GKRMV16038	5	Research design: crafting original projects GKRMV24006	5	
Research Competencies GKRMV16039	5	Research as a profession: skills, pathways and strategies GKRMV24002	5	
Methods of Historical Research GKRMV19015	10	History Lab: tools, methods and techniques for deciphering the past GKRMV24003	10	

Course programme elective

If you still need to complete one or more electives, choose from the courses offered in 2024-2025. Make sure that you choose a course that does not have a major overlap with already completed courses.

Appendix 3 (art. 3.3) - Language Policy

Programme Ancient, Medieval and Renaissance Studies

Academic research is an international playing field, and the field of Ancient, Medieval and Renaissance Studies is no exception. About one third of our students come in with a Bachelor diploma from outside the Netherlands, so the programme has an international classroom in which English is used as a lingua franca for all levels of communication. Our teaching staff is not only strongly internationally oriented but also internationally trained. This setting constitutes a natural preparation for the future career of our graduates in the Netherlands or abroad, whether inside or outside of academia.

Programme Modern and Contemporary History

The RMA Modern and Contemporary History is an international programme wherein the lingua franca is English. The use of English enables us to attract the best students worldwide. At any given time, as many as half of our students are non-Dutch speakers. We do not wish to divide our students into separate language tracks since we believe that both Dutch and international students profit from the exchange of the international classroom. Indeed, this is what attracts many of them to our programme. Our courses integrate the latest international academic literature, which is primarily written in English, and some research internships require English language skills. By offering students training not only in reading, but also in writing and speaking/presentation skills in English, we thus prepare them for an international career. Many of our students are interested in eventually publishing some of their work and also writing grant proposals for a PhD, all of which is invariably done in English.