

# Education and Examination Regulations 2023-2024

## Programme: Linguistics (research) / *Linguistics*

Article	Text
2.1	<p><b>Requirements for admission to the programme</b></p> <ol style="list-style-type: none"> <li>1. Consideration for admission to the degree programme Linguistics (research)/ <i>Linguistics</i>, requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:               <ol style="list-style-type: none"> <li>a) knowledge in the field of linguistics at Bachelor's degree level or equivalent;</li> <li>b) understanding of the theoretical foundations of linguistics;</li> <li>c) basic knowledge of methods in qualitative and quantitative research;</li> <li>d) a high standard of academic achievement as evidenced in academic transcripts and references;</li> <li>e) intellectual curiosity and motivation for further research;</li> <li>f) ability to use English as a working language for linguistic research.</li> </ol> </li> <li>2. Students will be selected on the basis of an assessment of the following core competencies:               <ol style="list-style-type: none"> <li>a) motivation and talent (also on the basis of GPA and student progress monitoring);</li> <li>b) level of required knowledge and the mastery of research methods and techniques used in the subject area;</li> <li>c) general academic level of knowledge and skills;</li> <li>d) command of the language(s) used in the programme.</li> </ol> </li> </ol> <p>This information is used to consider whether the student concerned is in a position to successfully complete the Master's programme within the nominal time period.</p>
3.1	<p><b>Aim of the programme</b></p> <ol style="list-style-type: none"> <li>1. <u>The programme aims to:</u> <ul style="list-style-type: none"> <li>• Provide specialized knowledge, insight and skills in the international field of linguistics as practiced today at leading research universities;</li> <li>• Prepare students for a career as a researcher in a variety of language-related fields of study, in and outside academia.</li> </ul> </li> <li>2. <u>The graduates:</u> <ul style="list-style-type: none"> <li>• have profound knowledge of and insight into the field of Linguistics;</li> <li>• have thorough knowledge of a specialization within the programme, or thorough knowledge at the interface of linguistics and another field;</li> <li>• have the academic independence and necessary skills to engage critically with theoretical, empirical and practical debates in the field, to independently identify, formulate, analyze a problem and suggest possible solutions to it, and formulate new research questions in the field of linguistics;</li> <li>• have the academic skills to conduct language-related research and to report on it in a manner that meets the general standards of the discipline;</li> <li>• are able to apply knowledge and understanding in a way that demonstrates a professional approach to academic and non-academic activities a graduate may be involved in upon completion of the</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>programme;</li> <li>are able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non- specialists.</li> </ul>																																								
<b>3.2</b>	<p><b>Attendance mode</b></p> <p>The RMA Linguistics is a full-time programme.</p>																																								
<b>3.3</b>	<p><b>Language in which the programme is taught</b></p> <p>The programme is taught in English: 100% of the courses for the degree programme is taught in English. Annex 3 provides the reasoning behind the programme's language policy.</p>																																								
<b>3.6.1</b>	<p><b>Components of the study programme</b></p> <p><i>Linguistics</i></p> <p>Programme includes the following components, having the specified credit load:</p> <table border="1"> <tr> <td>Thesis</td> <td>Compulsory</td> <td>30 EC</td> <td>Thesis</td> </tr> <tr> <td>Internship</td> <td>Compulsory</td> <td>15 EC</td> <td>Internship</td> </tr> <tr> <td>Core Curriculum</td> <td>Compulsory</td> <td>45 EC</td> <td>Core Curriculum</td> </tr> <tr> <td>Electives</td> <td>Compulsory choice</td> <td>30 EC</td> <td>Electives</td> </tr> </table> <p><i>1.1</i></p> <table border="1"> <thead> <tr> <th>Block 1</th> <th>Block 2</th> <th>Block 3</th> <th>Block 4</th> </tr> </thead> <tbody> <tr> <td>Foundations of Sound Patterns</td> <td colspan="2">Foundations of Meaning &amp; LOT Winter School (RM1 courses)</td> <td>Research Seminar &amp; LOT Summer School I</td> </tr> <tr> <td>Language and its Structure: Syntax</td> <td>Foundations of Language, Brain &amp; Cognition</td> <td>Discourse, Cognition &amp; Communication</td> <td>Cognitive and Computational Aspects of Word Meaning</td> </tr> <tr> <td>Digital Methods in Linguistics</td> <td>Foundations of Language Acquisition</td> <td>Language Contact, Variation, and Change: Comparing Language Systems</td> <td>L2 Acquisition &amp; Education</td> </tr> <tr> <td></td> <td></td> <td>Experimental Design and Data Analysis</td> <td>Language &amp; Speech Pathology</td> </tr> <tr> <td></td> <td></td> <td>Prosodic Learning: Linking Sound to Meaning</td> <td></td> </tr> </tbody> </table> <p>MA Rotation</p> <p>Participation in ILS Colloquium</p>	Thesis	Compulsory	30 EC	Thesis	Internship	Compulsory	15 EC	Internship	Core Curriculum	Compulsory	45 EC	Core Curriculum	Electives	Compulsory choice	30 EC	Electives	Block 1	Block 2	Block 3	Block 4	Foundations of Sound Patterns	Foundations of Meaning & LOT Winter School (RM1 courses)		Research Seminar & LOT Summer School I	Language and its Structure: Syntax	Foundations of Language, Brain & Cognition	Discourse, Cognition & Communication	Cognitive and Computational Aspects of Word Meaning	Digital Methods in Linguistics	Foundations of Language Acquisition	Language Contact, Variation, and Change: Comparing Language Systems	L2 Acquisition & Education			Experimental Design and Data Analysis	Language & Speech Pathology			Prosodic Learning: Linking Sound to Meaning	
Thesis	Compulsory	30 EC	Thesis																																						
Internship	Compulsory	15 EC	Internship																																						
Core Curriculum	Compulsory	45 EC	Core Curriculum																																						
Electives	Compulsory choice	30 EC	Electives																																						
Block 1	Block 2	Block 3	Block 4																																						
Foundations of Sound Patterns	Foundations of Meaning & LOT Winter School (RM1 courses)		Research Seminar & LOT Summer School I																																						
Language and its Structure: Syntax	Foundations of Language, Brain & Cognition	Discourse, Cognition & Communication	Cognitive and Computational Aspects of Word Meaning																																						
Digital Methods in Linguistics	Foundations of Language Acquisition	Language Contact, Variation, and Change: Comparing Language Systems	L2 Acquisition & Education																																						
		Experimental Design and Data Analysis	Language & Speech Pathology																																						
		Prosodic Learning: Linking Sound to Meaning																																							

	Block 5 (year 2)	Block 6 (year 2)	Block 7 (year 2)	Block 8 (year 2)
	Research Seminar & LOT Summer School II	Internship (ILS or elsewhere in the Netherlands/abroad)	Thesis	
	Language, Information and Communication			
	Syntax and Cognition: Grammar-Internal and External Interfaces			
<b>4.6</b>	<p><b>Evaluation of quality of the education</b></p> <ol style="list-style-type: none"> <li>1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.</li> <li>2. The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> <li>• course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;</li> <li>• evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>)</li> <li>• by means of the <i>National Student Survey (Nationale Studenten Enquête – NSE)</i> the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.</li> </ul> </li> <li>3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.</li> </ol>			

## Curriculum Programme: Linguistics (120 EC)

### Core curriculum (45 EC)

Course code	Course name	EC	Period
TLRMV19104	Tlc-Language Structure: Syntax	5	1
TLRMV17105	Tlc-Term Paper & Research Skills Seminar II	5	1
TLRMV16105	Tlc-Foundations of Sound Patterns	5	1
TLRMV16106	Tlc-Digital Methods in Linguistics	5	1
TLRMV16100	Tlc-Language, Brain & Cognition	5	2
TLRMV16110	Tlc-Foundations of Meaning	5	2,3
TLRMV17107	Tlc-Foundations of Acquisition	5	2
TLRMV17106	Tlc-LOT Winter School	5	2,3
TLRMV17104	Tlc-MA Rotation	0	1,2,3,4
TLRMV16115	Tlc-LOT School & Research Skills Seminar I	5	4

### Electives (30 EC)

Course code	Course name	EC	Period
TLRMV19114	Tlc-Language Contact, Variation, Change	5	3
TLRMV16107	Tlc-Discourse, Cognition, Communication	5	3
TLRMV16108	Tlc-Experimental Design and Data Analysis	5	3
TLRMV19102	Tlc-Prosodic learning	5	3
TLRMV19109	Tlc-Aspects of Word Meaning	5	4
TLRMV19119	Tlc-Language and Speech Pathology	5	4
TLRMV17102	Tlc-SLA and Education	5	4
TLRMV19111	Tlc-Syntax and Cognition: Interfaces	5	1
TLRMV23101	Tlc-Language, Information and Communication	5	1

### Internship (15 EC)

Course code	Course name	EC	Period
TLRMV16117	Tlc-Internship Linguistics	15	1,2,3,4

### Research Thesis (30 EC)

Course code	Course name	EC	Period
TLRMV16118	Tlc-Thesis Linguistics	30	1,2,3,4

## Annex 2. Transitional Provisions RMA Linguistics 2023-2024

### General remark

There are no transitional provisions for students who started before 2020-2021. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2020-2021, 2021-2022 or 2022-2023 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2023-2024, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2023-2024). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

### Transitional provisions for students who started in 2020-2021 (cohort 2020), 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Exam Programme LN-OLIM-16]

#### 1. Research thesis

The thesis has not changed.

#### 2. Internship

The internship has not changed.

#### 3. Core Curriculum

The core curriculum has not changed.

#### 4. Electives

Not yet completed	To do in 2023-2024	Remarks
TLRMV19103: Tlc-Reasoning about Meaning OR TLRMV19101: Tlc-Psycholinguistics	TLRMV23101: Language, Information and Communication	Reasoning about Meaning and Psycholinguistics are both (partially) equivalent to Language, Information and Communication. Students who followed (one of) the old courses cannot also follow the new course.

### **Annex 3. Language policy**

Academic research is an international playing field, and the field of linguistics is no exception. Within this international context, English is the universal choice for communication about language sciences. Moreover, about one third of the Research Master Linguistics students come in with a Bachelor diploma from outside the Netherlands, so the programme has an international classroom in which English is used as a lingua franca for all levels of communication. Our teaching staff is not only strongly internationally oriented but also internationally trained. This setting constitutes a natural preparation for the future career of our graduates in the Netherlands or abroad, whether inside or outside of academia.