Education and Examination Regulations 2023-2024
Programme: History (research) / Ancient, Medieval and Renaissance Studies; History)

Article	Text

2.1	**Requirements for admission to the programme**
	
	1. Consideration for admission to the degree programme **History (research)** requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:
	  a. knowledge in the field of History, as demonstrated by a minimal of 45 EC in a relevant field;
	  b. understanding of basic concepts in one of the above-mentioned field and insight into relevant qualitative and quantitative methods;
	  c. intellectual curiosity and motivation for further research;
	  d. skills pertaining to the conduct of independent research in primary and secondary sources;
	  e. a high standard of academic achievement as evidenced in academic transcripts and references;
	  f. ability to use English as a working language.
	
	2. The following conditions for consideration for admission apply to the various programmes.
	
	Ancient, Medieval and Renaissance Studies
	
	Consideration to the programme Ancient, Medieval and Renaissance Studies requires the following specific knowledge, understanding, and skills:
	− a clear interest in Ancient, Medieval, Insular or Renaissance Studies as evidenced in a minimum of 45 EC in a relevant field at BA level;
	− knowledge of basic concepts in Ancient, Medieval, Insular or Renaissance Studies and insight into relevant methods.
	− For Ancient Studies, competence in either ancient Greek or Latin. For Medieval, Insular or Renaissance Studies, competence in either Latin or one of the Medieval and Early Modern vernaculars. Competence is defined as having completed the relevant level I and II language courses offered by the Faculty of Humanities or, in case of Greek or Latin, a Dutch Gymnasium diploma. Students are encouraged to acquire named language skills before embarking on the programme; if students enter the programme without named language skills, they are expected to acquire them during their studies.
	
	History
	
	Consideration for admission to the degree programme History requires the following specific knowledge, understanding, and skills:
	− a clear interest in historical research as evidenced by a minimum of 45 EC obtained in History at BA level (relevant courses in affiliated fields are also considered);
	− knowledge of basic concepts in history and insight into relevant methods;
	− ability to design, perform, and report on research based on primary or secondary sources;
	− experience locating primary historical sources and analysing them critically.
	
	3. Students will be selected on the basis of an assessment of the following core competencies:

		a. motivation and talent (also on the basis of GPA and student progress monitoring); b. level of required knowledge and the mastery of research methods and techniques used in the subject area; c. general academic level of knowledge and skills; d. command of the language(s) used in the programme. This information is used to consider whether the student concerned can be expected to successfully complete the Master's programme within the nominal time period.
3.1		**Aim of the programme** *Ancient, Medieval and Renaissance Studies* <u>The programme aims to:</u> − provide specialised knowledge, insight and skills in the field of Ancient, Medieval, Insular or Renaissance Studies; − prepare students for a career as a researcher in the field of Ancient, Medieval, Insular or Renaissance Studies in the broadest sense; − prepare students for a PhD programme in the field of Ancient, Medieval, Insular or Renaissance Studies. <u>The graduates:</u> − have profound knowledge of and insight into the field of Ancient, Medieval, Insular or Renaissance Studies; − have thorough knowledge of a specialism within the programme, or thorough knowledge of an interdisciplinary field which relates to Ancient, Medieval, Insular or Renaissance Studies; − have the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of Ancient, Medieval, Insular or Renaissance Studies; this includes the ability to navigate and process a wide variety of textual and/or material sources; − have the academic skills to conduct research in the field of Ancient, Medieval, Insular or Renaissance Studies and to report on it in a manner that meets the general standards of the discipline; − possess professional and academic skills, particularly in relation to Ancient, Medieval, Insular or Renaissance Studies while being able to look beyond the boundaries of the programme; − are able to apply knowledge, understanding and transferable skills in a way that demonstrates a professional approach to academic and non-academic activities the graduates may be involved in upon completion of the programme; − are able to communicate (both orally and in written form) conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists. This includes being able to transfer academic knowledge in support of broader societal purposes. *History* <u>The programme aims to:</u> − provide specialized knowledge, insight and skills in the field of the methodological and theoretical concepts of History; − prepare students for a career as a researcher in the field of historical science in the broadest sense; − prepare students for a PhD programme in the field of Modern History. <u>The graduates:</u> − have profound knowledge of and insight into the field of History;

	– have the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of History; – have the academic skills to conduct research in the field of History and to report on it in a manner that meets the general standards of the discipline; – possess professional and academic skills – are able to apply knowledge, understanding and transferable skills in a way that demonstrates a professional approach to academic and non-academic activities the graduates may be involved in upon completion of the programme; – are able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non- specialists.
3.2	**Attendance mode** Both programmes are taught full-time.
3.3	**Language in which the programme is taught** The programme is taught in English: 100% of the courses for the degree programme are taught in English. Appendix 3 provides the reasoning behind the programme's language policy.
3.6.1	**Components of the study programme** *Ancient, Medieval and Renaissance Studies* The study programme comprises four specializations, i.e. Ancient Studies, Medieval Studies, Insular Studies and Renaissance Studies. Students choose one of these specializations. Programme includes the following components, having the specified credit load:

Core curriculum	Courses	Compulsory	20 EC
Core curriculum track	Courses	Compulsory	30 EC
Electives/internship/study abroad	Courses	Compulsory choice	30 EC
Research School	Courses	Compulsory	10 EC
Research project	Thesis	Compulsory	30 EC

History

Programme includes the following components, having the specified credit load:

Core curriculum	Courses	Compulsory	40 EC
Electives/internship/study abroad	Courses	Compulsory choice	40 EC
Research School	Courses	Compulsory	10 EC
Research project	Thesis	Compulsory	30 EC

4.6	**Evaluation of quality of the education** 1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on

	promoting and safeguarding the quality of the course.
	2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
	– course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
	– evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
	– *by means of the National Student Survey (Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
	3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

Curriculum Programme: Ancient, Medieval and Renaissance Studies (120 EC)

Core curriculum (20 EC)

Course code	Course name	EC	Period
GKRMV19001	The Potential of the Past: The Classical Tradition	5	1
GKRMV16017 or GKRMV19002 or GKRMV19023	Knowledge and Skills: Epigraphy or Knowledge and Skills: Medieval Palaeography** or Paleography of the 16th and 17th Century* or Elective*	5 5 5	2 2 3
GKRMV19003	AMRS in Practice 1	5	3
GKRMV19004	AMRS in Practice 2	5	4

*If a student has already fulfilled the Medieval Palaeography or Palaeography of the 16th and 17th Century requirement during their BA, the Knowledge and Skills module may be replaced by an elective.
**Students of the Renaissance track are allowed to replace this module with GKRMV19020: Paleography (Medieval).

Core Curriculum Ancient Studies (30 EC)

Course code	Course name	EC	Period
GKRMV16008	Rome	5	1
GKRMV19005	The Greek Polis	5	2
GKRMV16012	Late Antiquity	5	3
GKRMV16011	The Hellenistic World: Cultural Encounters Between East and West	5	4
GKRMV22001 or GKRMV20001	Latin I* or Ancient Greek I*	5	1
GKRMV22002 or GKRMV20002	Latin II* or Ancient Greek II*	5	2

* If a student has already met the language requirement at the desired level, it may preferably be replaced by another different language or else by an elective.

Core Curriculum Medieval Studies (30 EC)

Course code	Course name	EC	Period
GKRMV16009 or GKRMV16054 or GKRMV17009	Medieval History or Master-apprentice: Medieval Art or Medieval Literature	5	1
GKRMV16018 or GKRMV16055 or GKRMV17006	Advanced Medieval History or Master-apprentice: Renaissance art or Media and Persuasion in Premodern Europe	5	2
GKRMV16019	Medieval Written Culture I	5	3
GKRMV16020 or GKRMV19006	Medieval Written Culture II or Literature and Premodern Societies	5	4

		5	1
GKRMV22001 or	Latin I* or		1
GKRMV20003 or	Old English and Medieval Languages (alternating course)* or		1
GKRMV19011	Language Requirement I		1

		5	2
GKRMV22002 or	Latin II* or		2
GKRMV19019 or	Latin in Late Antiquity* or		2
GKRMV19012 or	Language Requirement II Or		2
GKRMV23001	Latin: Medieval Universal Language*		3

* If a student has already met the language requirement at the desired level, it may preferably be replaced by another language or else by an elective.

Core Curriculum Early Medieval Insular Languages and Cultures (30 EC)

Course code	Course name	EC	Period
GKRMV19007	Early Medieval History and Pseudo-History in the Insular World I	5	1
GKRMV19008	Early Medieval History and Pseudo-History in the Insular World II	5	2
GKRMV19009	Early Medieval Insular Religion	5	3
GKRMV19010	Early Medieval Insular Law	5	4
GKRMV22001 or GKRMV19016 or GKRMV20003 or GKRMV19011	Latin I* or Old Irish 1* or Old English and Medieval Languages (alternating course)* or Language Requirement I	5	1 1 1 1 1
GKRMV22002 or GKRMV19017 or GKRMV19019 or GKRMV19012 or GKRMV23003	Latin II* or Old Irish 2* or Latin in Late Antiquity* or Language Requirement II or Latin: Medieval Universal Language*	5	2 2 2 2 3

* If a student has already met the language requirement at the desired level, it may preferably be replaced by another language or else by an elective.

Core Curriculum Renaissance Studies (30 EC)

Course code	Course name	EC	Period
GKRMV17005	Renaissance in Interdisciplinary Perspective	5	1
GKRMV17006	Media and Persuasion in Premodern Europe	5	2
GKRMV17007	History of the Early Modern Book	5	3
GKRMV19006	Literature and Premodern Societies	5	4
GKRMV19011	Language Requirement I	5	1
GKRMV19012	Language Requirement II	5	2

*All courses marked with an asterisk, excluding Latin I/II and Ancient Greek I/II, in the tables and comments above are part of a bachelor's programme, but available as an option for AMRS students to meet the mandatory language requirements. Research Master students take these courses for 5 instead of the regular 7,5 EC. If a student has already met the language requirement at the desired level, it may preferably be replaced by another language or else by an elective.

Electives (30 EC)

The number of EC depends on whether you are eligible to exchange either Knowledge and Skills: Medieval Paleography or one or both of the language requirements in the core curriculum.

Course code	Course name	EC	Period
GKRMV17021	Cultural Transfer I: Premodern Sources in Modern Contexts	5	1
GKRMV17022	Cultural Transfer II: Tangible and Intangible Heritage	5	1
GKRMV16025	Cultural Transfer III: Theory and Practice in Archaeology and Monument Preservation	5	1
GKRMV17025	Master-apprentice elective I	5-15	1 2 3 4
GKRMV16031	Master-apprentice elective II	5-15	1 2 3 4
GKRMV19013	Master-apprentice elective III	5-15	1 2 3 4
GKRMV19014	Master-apprentice elective IV	5-15	1 2 3 4
GKRMV19011	Language Requirement I	5	1 2 3 4
GKRMV19012	Language Requirement II	5	1 2 3 4
GWRMV16001	Study Abroad	30	1 2 3 4
GKRMV22003	Research Internship I	15-30	JAAR
GKRMV22004	Research Internship II	15	JAAR

You may also opt for courses or tutorials on offer in other AMRS tracks, or in other MA programmes at Utrecht University or elsewhere in the Netherlands. Your choice must be approved in advance by the programme coordinator or the key teachers, as well as the Board of Examiners.

Research School (10 EC)

Students are required to take at least 10 EC by the Research School in the Netherlands. The selection of courses needs to be approved by the coordinator of the programme.

Course code	Course name	EC	Period
GKRMV16005	Research School OGK I	5	1 2 3 4
GKRMV16006	Research School OGK II	5	1 2 3 4

Master's Thesis (30 EC)

Course code	Course name	EC	Period
GKRMV19022	RMA Thesis Ancient, Medieval and Renaissance Studies	30	JAAR

Curriculum Programme: History (120 EC)

Core curriculum (40 EC)

Course code	Course name	EC	Period
GKRMV19021	Fundamentals of Historical Research	5	1
GKRMV16037	Research seminar	15	2-3
GKRMV16038	History Research Design	5	4
GKRMV16039	Research Competencies (Knowledge & Skills)	5	1-2-3-4
GKRMV19015	Methods of Historical Research	10	1-2

Electives in Year 1 (10 EC)

Students choose courses for 10 EC from the Research Tutorials of the History programme, or from courses offered by other (R)MA programmes.

Course code	Course name	EC	Period
GKRMV16041	Research Tutorial 1	5	1 2 3 4
GKRMV16042	Research Tutorial 2	5	1 2 3 4
GKRMV16043	Research Tutorial 3	5	1 2 3 4
GKRMV16044	Research Tutorial 4	5	1 2 3 4
GKRMV19023	Paleography 16th and 17th Century	5	3

Across the Border (30 EC)

In the first semester of year 2 students can study abroad.

Course code	Course name	EC	Period
GWRMV16001	Study Abroad	30	1-2

The option to study abroad in periods 3 and 4 has to be approved by the programme coordinator.

Research Internship or Additional Electives (30 EC)

Instead of going to a foreign university in the first semester of Year 2 students may take additional courses in the Netherlands at one or more universities for a total of 30 EC. The selection of courses needs to be approved by the coordinator of the programme (by way of a signed 'study plan') and the Board of Examiners.

Course code	Course name	EC	Period
GKRMV17024	Research Internship	15-30	JAAR
GKRMV22005	Research Internship II	15	JAAR

Research School (10 EC)

Students take courses for at least 10 EC with one of the National Research Schools. The selection of courses needs to be approved by the coordinator of the programme (by way of a signed 'study plan').

Course code	Course name	EC	Period
GKRMV16005	Ges-Research School OGK I	5	1 2 3 4
GKRMV16006	Ges-Research School OGK II	5	1 2 3 4

Master's Thesis (30 EC)

Course code	Course name	EC	Period
GKRMV16046	Research MA Thesis History	30	JAAR

Appendix 7 - Transitional provisions 2023-2024

There are no transitional provisions for students who started before 2020-2021. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2020-2021, 2021-2022 or 2022-2023 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2023-2024, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2023-2024). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

Students who still need to complete one or more electives, should choose from the courses offered in 2023-2024. They should make sure to choose a course that does not have a major overlap with already completed courses. Courses with too much overlap are indicated in the tables below. If two courses are labelled equivalent, only one of them can count toward the student's study programme.

Programme Ancient, Medieval and Renaissance Studies

Transitional provisions for students who started in 2020–2021 (cohort 2020), 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Examination programme HI-OAMM-19]

Course programme compulsory

Not yet completed	EC	To do in 2023-2024	EC	Notes
GKRMV17026 Latijn I	5	GKRMV22001 Latin I	5	
GKRMV17027 Latijn II	5	GKRMV22002 Latin II	5	
GKRMV17028 Grieks I	5	GKRMV20001 Ancient Greek I	5	
GKRMV17029 Grieks II	5	GKRMV20002 Ancient Greek II	5	
GKRMV19018 Latin Culture of the Middle Ages	5	GKRMV23001 Latin: Medieval Universal Language	5	

Course programme elective

Not yet completed	EC	To do in 2023-2024	EC	Notes
GKRMV17018 Work Placement I	15-30	GKRMV22003 Research Internship I	15-30	
GKRMV17019 Work Placement II	15-30	GKRMV22004 Research Internship II	15	

Graduation trajectory compulsory

The graduation trajectory is unaltered.

Programme History

Transitional provisions for students who started in 2020–2021 (cohort 2020), 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [examination programme HI-HIST-19]

Course programme compulsory

The programme has remained unchanged.

Course programme elective

If you still need to complete one or more electives, choose from the courses offered in 2023-2024. Make sure that you choose a course that does not have a major overlap with already completed courses.

Graduation trajectory compulsory

The graduation trajectory is unaltered.

Appendix 3 (art. 3.3) - Language Policy

RMA Ancient, Medieval and Renaissance Studies

Academic research is an international playing field, and the field of Ancient, Medieval and Renaissance Studies is no exception. About one third of our students come in with a Bachelor diploma from outside the Netherlands, so the programme has an international classroom in which English is used as a lingua franca for all levels of communication. Our teaching staff is not only strongly internationally oriented but also internationally trained. This setting constitutes a natural preparation for the future career of our graduates in the Netherlands or abroad, whether inside or outside of academia.

RMA History

The RMA History is an international programme wherein the lingua franca is English. As many as half of our students are non-Dutch speakers, and we would like to continue attracting the best students worldwide. Rather than divide students into separate tracks, we believe Dutch students can also profit from the exchange of the international classroom, and indeed this is what attracts many of them to our programme. Courses integrate the latest international academic literature, which is written in English, and some research internships may also require English language skills. By offering students training not only in reading, but also in writing and speaking/presentation skills in English, we thus prepare them for an international career. Many of our students are interested in eventually publishing some of their work and also writing grant proposals for a PhD, all of which is invariably done in English.