Education and Examination Regulations 2025-2026
Degree Programme: MA Linguistics / Intercultural Communication (OER also available in Dutch)

Clause 2.1 – Requirements for admission to the programme

1. Consideration for admission to the degree programme **Linguistics/Intercultural Communication** requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:

- knowledge in the field of linguistics and an academic approach to issues pertaining to this field;
- insight in the field of linguistics and an academic approach to issues pertaining to this field;
- skills with regard to the analysis of language structure and use.

2. The following conditions for consideration for admission apply to the programme.

- knowledge in the field of and insights in the basic principles of language and communication analysis;
- knowledge in the field of and insights in the basic principles of cultural studies;
- knowledge in the field of and insights in the basic principles of governance, management and organisation;
- knowledge of the methods and techniques employed in the interdisciplinary research of intercultural communication;
- academic and analytical competencies: to be able to set up and conduct research in the field of intercultural communication (language structure, language variation and/or language acquisition) and report on this both in an oral and written report;
- skills at advanced university bachelor's level in terms of conducting scientific research in the field of language, culture, or communication, with collecting data, analysing them statistically, interpreting results in light of theoretical assumptions, and writing a research paper at academic level.

For students opting for a language-specific track of this programme the following also applies:

- They have advanced knowledge of the relevant field of language and/or cultural studies, corresponding to 45 EC in major-related courses or equivalent, and, in addition, their language proficiency is at the same level as graduates with the relevant bachelor's degree.

3. Students will be selected on the basis of an assessment of the following core competencies:

- motivation and talent (also on the basis of GPA/grading tables and student progress monitoring);
- level of required knowledge and the mastery of methods and techniques used in the subject area;
- general level of professional and intellectual ability;
- command of the language(s) used in the programme.

This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.

4. There is a fixed quota for admission to the programme Intercultural Communication. The maximum number of students to be admitted to the programme is 60. The admissions committee referred to in Article 2.3 of the Faculty's EER will rank the applications received using the criteria set out in the second and third paragraph and will accept applications for admission by their ranking.

Clause 3.1 – Aim of the programme

1. The programme aims to:

- provide specialised knowledge, skills and insight in the field of the programme;
- prepare the student for a career as a specialist in the field of the programme;
- prepare the student, with respect to learning skills, for a supplemental study with a largely autonomous character, for instance lifelong learning programmes;

- Attain the final qualifications mentioned in paragraph 2.

2. On completion of the programme students will:

- have in-depth knowledge of and insight into intercultural communication;
- have a thorough knowledge of a specialty area within the programme of study;
- be able to independently identify, formulate and analyse problems within the domain of this programme, and suggest possible solutions;
- be able to collect relevant information and, based on this information, formulate conclusions or provide advice, considering the quality of the information as well as the societal, scientific and ethical responsibilities involved in applying one's own knowledge and judgement;
- be able to conduct research into the field of intercultural communication and present their work both orally and in writing, in a manner that meets the norms of the discipline;
- have professional and academic skills, specifically in the use of the languages relevant to the programme and analysis of their structure (including analysis of multilingualism, analysis and use of language);
- be able to apply the acquired knowledge and understanding of the field in a societal context in a manner that demonstrates a professional approach;
- be able to communicate conclusions as well as the underlying knowledge, motives and considerations, to an audience of specialists or non-specialists in the relevant professional field;
- be capable of independent further academic development based on the acquired knowledge and skills, in either post-graduate studies or a PhD track.

The field concerns interdisciplinary research with regard to problems, products and principles of communication, culture and organisation in a multilingual environment, such as in international organisations and (international) companies. In this interdisciplinary research attention is paid to different approaches of intercultural communication, among which the contrastive approach, the imagological approach, the interactive approach, the interlanguage approach and the transfer approach aimed at the transfer of intercultural competencies and reflectivity with regard to linguistic and cultural diversity.

Clause 3.2 – Attendance mode

This programme is a full-time programme.

Clause 3.3 – Language in which the programme is taught

1. The programme Intercultural Communication is taught in Dutch or English.
2. Language-specific components are taught in Dutch, English, French, German, Italian or Spanish.
3. Notwithstanding point 1, one or more components of the programme may be taught in English if the component has been designed this way.

Clause 3.6.1 – Components of the study programme

Core curriculum	Courses	Compulsory	15 EC
Language specific track*	Courses	Compulsory	15 EC
Multilingual track	Courses	Compulsory	5 EC
Multilingual track	Courses	Compulsory elective	10 EC
Practical component	Internship	Compulsory	5-15 EC
Research project	Thesis	Compulsory	15 EC

*Students aiming at a language specific diploma should obtain at least 30 language specific EC. 5 EC of an internship can count toward the language specific component provided the internship report is written in the specific language. At least one of the supervisors of the thesis should be a language specific qualified examiner at Utrecht University to guard its language specific quality.

Schematic view of the programme:

Block 1	Block 2	Block 3	Block 4
Foundations of Intercultural Communication 5 EC	Intercultural Competences 5 EC	Thesis (15 EC)	Internship (5-15 EC) (possibly in combination with Masterlanguage elective 5-10 EC in block 3)
Intercultural Communication Methods & Practice 5 EC	Intercultural consultancy 5 EC		
Language specific course 5 EC	Language specific course 5 EC		

Masterlanguage
Students may choose to enrol in a selection of the national Masterlanguage (MaLa) programme that corresponds to the aims of the ICC programme to fulfil their compulsory choice components; see curriculum overview. In case students want to enrol in other MaLa courses they have to obtain permission from the board of examiners, and motivate their choice. In case this Masterlanguage course is organised in block 3 the thesis may expand into block 4.

Masterlanguage courses in semester 2 can replace 5 or 10 EC of the internship.

Clause 4.6 – Evaluation of quality of the education

1. The Director of Education is responsible for monitoring the quality of the courses and teaching. To this end the Director of Education will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Education will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
    - course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
    - evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
    - by means of the National Student Survey *(Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

Appendix 1 – Composition Degree Programme

Curriculum Programme: Intercultural Communication (60 EC)

Core curriculum compulsory (15 EC)

Course code	Course title	EC	Block
TLMV23312	Tlc-Foundations of Intercultural Communication	5	1
TLMV23328	Tlc-Intercultural Communication Methods & Practices	5	1
TLMV23311	Tlc-Intercultural Competences	5	2

German track - compulsory (15 EC)

Course code	Course title	EC	Block
TLMV16301	Dui-Kultur und Identität	5	1
TLMV16304	Dui-Kultur und Kommunikation	5	2
TLMV13016	Tlc-Intercultural Consultancy	5	2

English track - compulsory (15 EC)

Course code	Course title	EC	Block
TLMV14316	Eng-English and Cultural Identity	5	1
TLMV19315	Eng-English around the World	5	2
TLMV13016	Tlc-Intercultural Consultancy	5	2

French track - compulsory (15 EC)

Course code	Course title	EC	Block
TLMV16302	Fra-Textes et Cultures	5	1
TLMV16305	Fra-Plurilinguisme, discours et identité	5	2
TLMV13016	Tlc-Intercultural Consultancy	5	2

Italian track - compulsory (15 EC)

Course code	Course title	EC	Block
TLMV20303	Ita- Interculturalità e Postcoloniale	5	1
TLMV14319	Ita-Plurilinguismo e Interculturalità	5	2
TLMV13016	Tlc-Intercultural Consultancy	5	2

Dutch track - compulsory (15 EC)

Course code	Course title	EC	Block
TLMV14327	Ned-Binnen- en buitenblik op Nederland	5	1
TLMV19324	Ned-Perspective in Dutch discourses	5	2
TLMV13016	Tlc-Intercultural Consultancy	5	2

Spanish track - compulsory (15 EC)

Course code	Course title	EC	Block
TLMV14322	Spa-Encuentros culturales	5	1
TLMV14321	Spa-Encuentros lingüísticos	5	2
TLMV13016	Tlc-Intercultural Consultancy	5	2

Multilingual track, compulsory (5 EC)

Course code	Course title	EC	Block
TLMV13016	Tlc-Intercultural Consultancy	5	2

Multilingual track, compulsory choice (10 EC)

Course code	Course title	EC	Block
TLMV16301	Dui-Kultur und Identität	5	1
TLMV16304	Dui-Kultur und Kommunikation	5	2
TLMV14316	Eng-English and Cultural Identity	5	1
TLMV14315	Eng-English around the World	5	2
TLMV16302	Fra-Textes et Cultures	5	1
TLMV16305	Fra-Plurilinguisme, discours et identité	5	2
TLMV20303	Ita- Interculturalità e Postcoloniale	5	1
TLMV14319	Ita-Plurilinguismo e Interculturalità	5	2
TLMV14327	Ned-Binnen- en buitenblik op Nederland	5	1
TLMV19324	Ned-Perspective in Dutch discourses	5	2
TLMV14322	Spa-Encuentros culturales	5	1
TLMV14321	Spa-Encuentros lingüísticos	5	2

Research project (15 EC)

Course code	Course title	EC	Block
TLMV14323	Tlc-Thesis ICC	15	3
TLMV14301	Dui-Thesis ICC German	15	3
TLMV14303	Eng-Thesis ICC English	15	3
TLMV14305	Fra-Thesis ICC French	15	3
TLMV14307	Ita-Thesis ICC Italian	15	3
TLMV14325	Ned-Thesis ICC Dutch	15	3
TLMV14309	Spa-Thesis ICC Spanish	15	3

Practical component (5-15 EC)

Course code	Course title	EC	Block
TLMV14329	Tlc-Internship ICC	5-15	4
TLMV14302	Dui-Internship ICC German	5–15	4
TLMV14304	Eng-Internship ICC English	5–15	4
TLMV14306	Fra-Internship ICC French	5–15	4
TLMV14308	Ita-Internship ICC Italian	5–15	4
TLMV14326	Ned-Internship ICC Dutch	5–15	4
TLMV14310	Spa-Internship ICC Spanish	5–15	4

Multilingual track, choice (5-10 EC in combination with the internship)

Course code	Course title	EC	Block
MaLa	La imagen del mundo hispánico	5	2
MaLa	El español en contacto	5	3
MaLa	Regards croisés sur la linguistique	5	3
MaLa	Lieux de mémoire, construction de la "littérature française"	5	3
MaLa	Italianissimo II	5	3

French track - choice (5 or 10 EC in combination with the internship)

Course code	Course title	EC	Block
MaLa	Regards croisés sur la linguistique	5	3
MaLa	Lieux de mémoire, construction de la "littérature française"	5	3

Italian track - choice (5 EC in combination with the internship)

Course code	Course title	EC	Block
MaLa	Italianissimo II	5	3

Spanish track - choice (5 or 10 EC in combination with the internship)

Course code	Course title	EC	Block
MaLa	La imagen del mundo hispánico	5	2
MaLa	El español en contacto	5	3

Appendix 2 – Transitional Provisions MA Linguistics 2025-2026

There are no transitional provisions for students who started before 2023-2024. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2023-2024 or 2024-2025 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2025-2026, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

Students who still need to complete one or more electives, should choose from the courses offered in 2025-2026. They should make sure to choose a course that does not have a major overlap with already completed courses. Courses with too much overlap are indicated in the tables below. If two courses are labelled equivalent, only one of them can count toward the student's study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2025-2026). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Transitional provisions for students who started in 2023-2024 (cohort 2023) or 2024-2025 (cohort 2024) [Exam Programme TW-ICCM-19 and TW-ICCM-24]

Course programme electives

Old course	**Equivalent course in 2025-2026**	**Opmerking**
MaLa Italianissimo: Laboratorio di perfezionamento 2	MaLa Italianissimo II	Track Italian, Meertalig
MaLa El español en contacto hoy	MaLa El español en contacto	Track Spaans, Meertalig
MaLa Lieux de mémoire (880-1600)	MaLa Lieux de mémoire, construction de la "littérature française"	Track Frans, Meertalig