

# **Education and Examination Regulations 2024-2025**

## **Degree Programme: History / Cultural History and Heritage (previously Cultural History of Modern Europe) (OER ook Nederlandstalig); History of Politics and Society (OER ook Nederlandstalig)**

### **Clause 2.1 – Requirements for admission to the programme**

1. Consideration for admission to the degree programme **History** requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:
  - a. general historical knowledge and knowledge of historiographical traditions on a bachelor level;
  - b. knowledge at bachelor level and insight in the field of one of the separate programmes in the degree programme;
  - c. basic knowledge of philosophy of the humanities;
  - d. the skills to independently carry out historical research based on primary source material on an advanced (bachelor) level;
  - e. the communicative skills, initiative and ability to cooperate required to successfully complete an internship as part of the master's programme;
  - f. good reading skills in regard to academic texts;
  - g. good (academic) writing skills.
2. The following conditions for consideration for admission apply to the various programmes.

#### *Cultural History and Heritage*

Consideration for admission to the programme Cultural History and Heritage requires:

- knowledge at bachelor level of and insight into the concepts and theories used in cultural history
- a demonstrable interest in cultural-historical issues
- skills at bachelor level of methods and techniques for (cultural) history

#### *History of Politics and Society*

Consideration for admission to the programme History of Politics and Society requires, in addition to the conditions for the degree programme:

- knowledge at bachelor level of and insight in the concepts and theories used in political, social or economic history, or in the concepts and theories used in political sciences, public governance, sociology, or economics, which provide the tools for an analytical approach of historical developments;
- a demonstrable interest in political and societal issues.

3. Students will be selected on the basis of an assessment of the following core competencies:
  - a. motivation and talent (also on the basis of GPA and student progress monitoring);
  - b. level of required knowledge and the mastery of research methods and techniques used in the subject area;
  - c. general academic level of knowledge and skills;
  - d. command of the language(s) used in the programme.

This information is used to consider whether the student concerned can be expected to successfully complete the Master's programme within the nominal time period.

### **Clause 3.1 – Aim of the programme**

1. The programme aims to:
  - allow the students to develop specialised knowledge, skills and insight in the field of the history of politics and society, or of cultural history, and achieve the qualifications mentioned in section 2;

- prepare the students for a career in a professional setting within the labour market in the field of cultural history or of the history of politics and society;
- prepare the students to conduct further research in the field of cultural history or of the history of politics and society.

### *Cultural History and Heritage*

#### 2. The graduates:

- have demonstrable knowledge of, and insight into cultural history, with an emphasis on Europe in the 19th and 20th centuries, as well as the main theories and methods used in cultural studies, public history and heritage studies;
- have the academic skills to analyse the context of contemporary cultural issues and develop strategies to deal with the preservation and representation of the past in the present with a proper degree of reflection;
- have the academic skills to develop relevant research questions about the origins, development and effects of cultural norms, identity construction, ideas and the contemporary use of the past. The graduates are expected to be able to conduct research at an advanced level and to report on it in a manner that meets the academic standards of the discipline.
- have the skills to identify cultural and political problems and to contribute to solving them from a historical perspective;
- have the skills and basic knowledge to analyse, understand and assess the players, institutions and dominant norms in the cultural and political field;
- are able to convey the knowledge and insights acquired in a clear and varied manner to specialists and non-specialists and able to use various digital and other media to communicate, both verbally and in writing, with domain experts and the general public alike;
- possess the knowledge, insights and skills to operate at academic level on the labour market or to pursue another academic study at (Research) Master's or PhD level.

### *History of Politics and Society*

#### 2. The graduates:

- have demonstrable knowledge of and insight into political and socio-economic history, with an emphasis on Europe in the 19th and 20th centuries, as well as the main theories and methods used in the field of history and social sciences to analyse the origins, development and effects of institutions;
- have the academic skills to develop relevant research questions about the origins, development and effects of institutions in a long-term and/or comparative perspective;
- have the academic skills to develop relevant research questions in the field of socio-economic and political history, in particular on the origin, development and impact of institutions from a long-term and/or comparative perspective, and are able to conduct such research at an advanced level;
- are able to convey the knowledge and insights acquired in a clear and varied manner to specialists and non-specialists;
- have the academic skills to analyse social and political issues from a historical perspective and are able to assess analyses of these problems in academic texts, newspapers and reports;
- possess the knowledge, insights and skills to operate at academic level on the labour market or to pursue another academic study at (Research) Master's or PhD level.

### **Clause 3.2 – Attendance mode**

This programme is taught both full-time and part-time.

### **Clause 3.3 – Language in which the programme is taught**

The degree programme has a Dutch track (67%-100% of the courses in the track is taught in Dutch) and an English track (67%-100% of the courses in the track is taught in English). Appendix 3 provides the reasoning behind the programme's language policy.

Furthermore, Appendix 3 states:

- which parts of the curriculum, including tests, are or can be offered in English;
- the reasons for offering these parts in English.

### Clause 3.6.1 – Components of the study programme

#### *Cultural History and Heritage*

##### Track 1 (internship)

Core curriculum	Courses	Compulsory	15 EC
Compulsory courses	Courses	Compulsory	15 EC
Practical component	Internship	Compulsory	15 EC
Research project	Thesis	Compulsory	15 EC

##### Track 2 (exchange)

Core curriculum	Courses	Compulsory	15 EC
Compulsory courses	Courses	Compulsory	15 EC
Cultural History International exchange	Courses	Compulsory	15 EC
Research project	Thesis	Compulsory	15 EC

##### Track 3 (public history thesis)

Core curriculum	Courses	Compulsory	15 EC
Compulsory courses	Courses	Compulsory	15 EC
Practical component	Public history internship	Compulsory	15 EC
Research project	Public history thesis	Compulsory	15 EC

An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.

#### *History of Politics and Society*

Core curriculum	Courses	Compulsory	20 EC
Electives	Courses	Compulsory choice	10 EC
Practical component	Internship or skills lab	Compulsory choice	15 EC
Research project	Thesis	Compulsory	15 EC

An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.

### Clause 4.6 – Evaluation of quality of the education

1. The Director of Education is responsible for monitoring the quality of the courses and teaching. To this end the Director of Education will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Education will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
  - a. course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
  - b. evaluation at curriculum level: through curriculum dialogues (in Dutch

*onderwijsgesprekken)*

- c. by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

## Appendix 1 – Composition degree programme

*Programme: Cultural History and Heritage (60 EC)*

### Core curriculum (15 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV17001	Understanding Culture	5	1
GKMV17002	Public History, Memory and Global Heritage	5	1
GKMV22011	Sources and Methods	5	1

### Compulsory courses (15 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV22012	Cultural History Tutorial A	5	2
GKMV22013	Cultural History Tutorial B	5	2
GKMV22014	Cultural History Thesis Tutorial	5	2

### Track I (internship) (30 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV17008	Internship Cultural History	15	Year
GKMV17012	Thesis Cultural History	15	Year

### Track II (exchange) (30 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV21001	Cultural History International Exchange (study abroad)	15	3-4
GKMV17012	Thesis Cultural History	15	Year

### Track III (Public History Thesis) (30 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV22015	Internship plus trajectory	15	Year
GKMV22016	Cultural History Thesis-plus project	15	Year

*Programme: History of Politics and Society (60 EC)*

Core curriculum (20 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV17013	Cities, States, and Citizenship	5	1
GKMV22002	Politics and Society	5	1
GKMV24001	Politics of The Hague	5	2
GKMV17016	Themes in the History of Politics and Society	5	2

Electives (10 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV17017	Growth and Inequality, 1000-2000	5	1
GKMV22003	Crisis!	5	1
GKMV23001	Capitalism and Colonialism	5	1
GKMV17019	Democracy and democratization	5	2
GKMV20001	The Politics of History	5	2
GKMV24002	Authoritarian Regimes	5	2

Practical component (15 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV17021	Internship Politics and Society	15	Year
GKMV17022	Politics and Society Lab	15	3-4

Research project (15 EC)

<b>Course code</b>	<b>Course name</b>	<b>EC</b>	<b>Period</b>
GKMV17023	Thesis Politics and Society	15	Year

## **Appendix 2 - Transitional Provisions MA History 2024-2025**

### **General remark**

There are no transitional provisions for students who started before 2022-2023. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2022-2023 or 2023-2024 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2024-2025, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

Students who still need to complete one or more electives, should choose from the courses offered in 2024-2025. They should make sure to choose a course that does not have a major overlap with already completed courses. Courses with too much overlap are indicated in the tables below. If two courses are labelled equivalent, only one of them can count toward the student's study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2024-2025). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

***Programme Cultural History of Modern Europe***

**Transitional provisions for students who started in 2022-2023 (cohort 2022) [Exam Programme GE-CHME-22] or 2023-2024 (cohort 2023) [Exam Programme GE-CHME-23]**

There are no changes in the exam programme.

## **Programme History of Politics and Society**

**Transitional provisions for students who started in 2022-2023 (cohort 2022) or 2023-2024 (cohort 2023) [Exam Programme GE-PSHM-16]**

### **1. Core Curriculum**

<b>Not completed</b>	<b>EC</b>	<b>To do in 2023-2024</b>	<b>EC</b>	<b>Notes</b>
GKMV22004 Politics and Policy of Sustainability	5	GKMV24001 Politics of The Hague: between ideals and practice	5	

### **2. Electives**

If you still need to complete one or more electives, choose from the courses offered in 2024-2025. Make sure that you choose a course that does not have a major overlap with already completed courses.

<b>Old course</b>	<b>EC</b>	<b>Equivalent to course offered in 2023-2024</b>	<b>EC</b>	<b>Notes</b>
GKMV22001 Capitalism 2.0	5	GKMV23001 Capitalism and Colonialism	5	

### **3. Practical Component**

The practical components are remains unaltered.

### **4. Research Project**

The research project remains unaltered.

### **Appendix 3 (art. 3.3) - Language Policy**

#### *Cultural History and Heritage*

The MA Programme Cultural History and Heritage hosts an English track because such a track guarantees the influx of a fitting student population for our program. Academic as well as societal debates on cultural and heritage issues have become increasingly globalized and are, as a rule, conducted in English. To bring these discussions within our classrooms, our programme benefits from the presence of international students, as well as from our international staff, with their diverse backgrounds and different perspectives. Also, the cultural sector, in which many of our studies come to work after finishing their studies, has internationalized. An English-language track therefore provides an excellent preparation for the future workplace of many of our students.

#### *History of Politics and Society*

The MA programme History of Politics and Society functions bilingually and the use of English as a language of tuition is vital for our programme. The themes of our programme have a global reach, with particular emphasis on institutions hence the benefit of broad international comparisons, which means reaching out for state-of-the-art scholarship, which is predominantly in English. Our international staff, whose most proficient academic language is English, bring invaluable expertise and a broader outlook to our programme. Our international students are very much valued for bringing diverse cultures, experiences and perspectives into our programme and enriching class discussion with intellectual variety. As the programme deals with global challenges, the input of international students has an environment enhancing effect and serves to place the local Dutch culture and politics into broader perspective, highlight interconnections and find common solutions to common problems. This multicultural experience is of great value to our students, who will be better equipped to work on an increasingly globalised job market.