

Education and Examination Regulations 2023-2024
Programme: History / Cultural History and Heritage (previously Cultural History of Modern Europe (OER ook Nederlandstalig), History of Politics and Society (OER ook Nederlandstalig))

Article	Text
2.1	<p>Requirements for admission to the programme</p> <ol style="list-style-type: none"> 1. Consideration for admission to the degree programme History requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills: <ol style="list-style-type: none"> a) general historical knowledge and knowledge of historiographical traditions on a bachelor level; b) knowledge at bachelor level and insight in the field of one of the separate programmes in the degree programme; c) basic knowledge of philosophy of the humanities; d) the skills to independently carry out historical research based on primary source material on an advanced (bachelor) level; e) the communicative skills, initiative and ability to cooperate required to successfully complete an internship as part of the master's programme; f) good reading skills in regard to academic texts; g) good (academic) writing skills. 2. The following conditions for consideration for admission apply to the various programmes. <p><i>Programme Cultural History and Heritage:</i></p> <p>Consideration for admission to the programme Cultural History and Heritage requires:</p> <ul style="list-style-type: none"> • knowledge at bachelor level of and insight into the concepts and theories used in cultural history • a demonstrable interest in cultural-historical issues • skills at bachelor level of methods and techniques for (cultural) history <p><i>Programme History of Politics and Society:</i></p> <p>Consideration for admission to the programme History of Politics and Society requires, in addition to the conditions for the degree programme:</p> <ul style="list-style-type: none"> • knowledge at bachelor level of and insight in the concepts and theories used in political, social or economic history, or in the concepts and theories used in political sciences, public governance, sociology, or economics, which provide the tools for an analytical approach of historical developments; • a demonstrable interest in political and societal issues. 3. Students will be selected on the basis of an assessment of the following core competencies: <ol style="list-style-type: none"> a) motivation and talent (also on the basis of GPA and student progress monitoring); b) level of required knowledge and the mastery of research methods and techniques used in the subject area; c) general academic level of knowledge and skills; d) command of the language(s) used in the programme.

	<p>This information is used to consider whether the student concerned can be expected to successfully complete the Master's programme within the nominal time period.</p>
<p>3.1</p>	<p>Aim of the programme</p> <p>1. <u>The programme aims to:</u></p> <ul style="list-style-type: none"> • allow the students to develop specialised knowledge, skills and insight in the field of the history of politics and society, or of cultural history, and achieve the qualifications mentioned in section 2; • prepare the students for a career in a professional setting within the labour market in the field of the history of politics and society, or of cultural history; • prepare the students to conduct further research in the field of the history of politics and society, or of cultural history. <p><i>Cultural History and Heritage</i></p> <p>2. <u>The graduates:</u></p> <ul style="list-style-type: none"> • have demonstrable knowledge of, and insight into cultural history, with an emphasis on Europe in the 19th and 20th centuries, as well as the main theories and methods used in cultural studies, public history and heritage studies; • have the academic skills to analyse the context of contemporary cultural issues and develop strategies to deal with the preservation and representation of the past in the present with a proper degree of reflection; • have the academic skills to develop relevant research questions about the origins, development and effects of cultural norms, identity construction, ideas and the contemporary use of the past. The graduates are expected to be able to conduct research at an advanced level and to report on it in a manner that meets the academic standards of the discipline. • have the skills to identify cultural and political problems and to contribute to solving them from a historical perspective; • have the skills and basic knowledge to analyse, understand and assess the players, institutions and dominant norms in the cultural and political field; • are able to convey the knowledge and insights acquired in a clear and varied manner to specialists and non-specialists and able to use various digital and other media to communicate, both verbally and in writing, with domain experts and the general public alike; • possess the knowledge, insights and skills to operate at academic level on the labour market or to pursue another academic study at Research Master's or PhD level. <p><i>History of Politics and Society</i></p> <p>3. <u>The graduates:</u></p> <ul style="list-style-type: none"> • have demonstrable knowledge of and insight into political and socio-economic history, with an emphasis on Europe in the 19th and 20th centuries, as well as the main theories and methods used in the field of history and social sciences to analyse the origins, development and effects of institutions; • have the academic skills to develop relevant research questions about the origins, development and effects of institutions in a long-term and/or comparative perspective; • have the academic skills to develop relevant research questions in the field of socio-economic and political history, in particular on the origin, development and impact of institutions from a long-term and/or comparative perspective, and is able to conduct such research at an

	<p>advanced level;</p> <ul style="list-style-type: none"> • are able to convey the knowledge and insights acquired in a clear and varied manner to specialists and non-specialists; • have the academic skills to analyse social and political issues from a historical perspective and are able to assess analyses of these problems in academic texts, newspapers and reports; • possess the knowledge, insights and skills to operate at academic level on the labour market or to pursue another academic study at Research Master's or PhD level. 																																																
3.2	<p>Attendance mode</p> <p>This programme is taught both full-time and part-time.</p>																																																
3.3	<p>Language in which the programme is taught</p> <p>The degree programme has a Dutch track (67%-100% of the courses in the track is taught in Dutch) and an English track (67%-100% of the courses in the track is taught in English). Annex 2 provides the reasoning behind the programme's language policy.</p> <p>Furthermore, Appendix 2 states:</p> <ul style="list-style-type: none"> – which parts of the curriculum, including tests, are or can be offered in English; – the reasons for offering these parts in English. 																																																
3.6.1	<p>Components of the study programme</p> <p><i>Cultural History and Heritage</i></p> <p><i>Track 1 (internship)</i></p> <table border="1"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Compulsory courses</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Practical component</td> <td>Internship</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p><i>Track 2 (exchange)</i></p> <table border="1"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Compulsory courses</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Cultural History International exchange</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p><i>Track 3 (public history thesis)</i></p> <table border="1"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Compulsory courses</td> <td>Courses</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Practical component</td> <td>Public history internship</td> <td>Compulsory</td> <td>15 EC</td> </tr> <tr> <td>Research project</td> <td>Public history thesis</td> <td>Compulsory</td> <td>15 EC</td> </tr> </table> <p>An individual trajectory in periods 3 and 4 (special internships, courses followed at another university), strengthening the master programme's profile, may be submitted for approval to the master coordinator and the examination board.</p>	Core curriculum	Courses	Compulsory	15 EC	Compulsory courses	Courses	Compulsory	15 EC	Practical component	Internship	Compulsory	15 EC	Research project	Thesis	Compulsory	15 EC	Core curriculum	Courses	Compulsory	15 EC	Compulsory courses	Courses	Compulsory	15 EC	Cultural History International exchange	Courses	Compulsory	15 EC	Research project	Thesis	Compulsory	15 EC	Core curriculum	Courses	Compulsory	15 EC	Compulsory courses	Courses	Compulsory	15 EC	Practical component	Public history internship	Compulsory	15 EC	Research project	Public history thesis	Compulsory	15 EC
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<p>4.6</p>	<p>Evaluation of quality of the education</p> <ol style="list-style-type: none"> 1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course. 2. The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> • course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system; • evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) • <i>by means of the National Student Survey (Nationale Studenten Enquête – NSE)</i> the students will be asked for their opinion on all aspects of the courses, teaching and the facilities. 3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations. 																

Curriculum Programme: Cultural History and Heritage (60 EC)

Appendix 1 – Composition degree programme

Core curriculum (15 EC)

Course code	Course name	EC	Period	Language
GKMV17001	Understanding Culture	5	1	English/Dutch
GKMV17002	Public History, Memory and Global Heritage	5	1	English/Dutch
GKMV22011	Sources and Methods	5	1	English/Dutch

Compulsory courses (15 EC)

Course code	Course name	EC	Period	Language
GKMV22012	Cultural History Tutorial A	5	2	English/Dutch
GKMV22013	Cultural History Tutorial B	5	2	English/Dutch
GKMV22014	Cultural History Thesis Tutorial	5	2	English/Dutch

Track I (internship) (30 EC)

Course code	Course name	EC	Period	Language
GKMV17008	Internship Cultural History	15	3-4	English/Dutch
GKMV17012	Thesis Cultural History	15	Year	English/Dutch

Track II (exchange) (30 EC)

Course code	Course name	EC	Period	Language
GKMV21001	Cultural History International Exchange (study abroad)	15	3-4	English
GKMV17012	Thesis Cultural History	15	Year	English/Dutch

Track III (Public History Thesis) (30 EC)

Course code	Course name	EC	Period	Language
GKMV22015	Internship plus trajectory	15	3	English/Dutch
GKMV22016	Cultural History Thesis-plus project	15	Year	English/Dutch

Curriculum Programme: History of Politics and Society (60 EC)

Core curriculum (20 EC)

Course code	Course name	EC	Period	Language
GKMV17013	Cities, States, and Citizenship	5	1	English/Dutch
GKMV22002	Politics and Society in Comparative Perspective	5	1	English/Dutch
GKMV22004	Politics and Policy of Sustainability	5	2	English/Dutch
GKMV17016	Themes in the History of Politics and Society	5	2	English/Dutch

Electives (10 EC)

Course code	Course name	EC	Period	Language
GKMV17017	Growth and Inequality, 1000-2000	5	1	English
GKMV22003	Crisis! Kwetsbaarheid en veerkracht van pandemie tot recessie	5	1	Dutch
GKMV23001	Capitalism and Colonialism	5	1	English
GKMV17019	Democracy and democratization	5	2	English
GKMV20001	The Politics of History	5	2	English
GKMV22005	Het spel om de macht. Den Haag achter de schermen.	5	2	Dutch

Practical component (15 EC)

Course code	Course name	EC	Period	Language
GKMV17021	Internship Politics and Society	15	3-4	English/Dutch
GKMV17022	Politics and Society Lab	15	3-4	English/Dutch

Research project (15 EC)

Course code	Course name	EC	Period	Language
GKMV17023	Thesis Politics and Society	15	Year	English/Dutch

Appendix 2 - Transitional Provisions

General remark

There are no transitional provisions for students who started before 2021-2022. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2021-2022 or 2022-2023 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2023-2024, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

Students who still need to complete one or more electives, should choose from the courses offered in 2023-2024. They should make sure to choose a course that does not have a major overlap with already completed courses. Courses with too much overlap are indicated in the tables below. If two courses are labelled equivalent, only one of them can count toward the student's study programme.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2023-2024). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Programme Cultural History of Modern Europe

Transitional provisions for students who started in 2021-2022 (cohort 2021) [Exam Programme GE-CHME-21]

1. Core Curriculum

Not completed	EC	To do in 2023-2024	EC	Notes
GKMV18001 Research Seminar Cultural History	10	GKMV22011 Sources and Methods and GKMV22012 Cultural History Tutorial A	5 5	Please note: this course will take place in block 1. Please note: this course will take place in block 2. You choose the tutorial subject in consultation with the programme coordinator.

2. Electives

Offered do in 2023-2024	EC	Notes
GKMV22012 Cultural History Tutorial A	5	Please note: If you have followed this course as a replacement of the Research Seminar, you have to choose Tutorial B or Thesis Tutorial as an elective. You choose the tutorial subject in consultation with the programme coordinator.
GKMV22013 Cultural History Tutorial B	5	
GKMV22014 Cultural History Thesis Tutorial	5	

3. Practical Component

The practical component had not changed.

4. Research Project

The Research Project has not changed.

Transitional provisions for students who started in 2022-2023 (cohort 2022) [Exam Programme GE-CHME-22]

There are no changes in this programme.

Programme History of Politics and Society

Transitional provisions for students who started in 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Exam Programme GE-PSHM-16]

1. Core Curriculum

Not completed	EC	To do in 2023-2024	EC	Notes
GKMV17015 Toolbox for Comparative Historical Research	5	GKMV22002 Politics and Society in Comparative Perspective	5	
GKMV17014 Challenges of the Welfare State	5	GKMV22004 Politics and Politics of Sustainability	5	

2. Electives

Old course	EC	Equivalent to course offered in 2023-2024	EC	Notes
GKMVD17020 Civil Society in the 19th and 20th century	5	GKMV20001 The Politics of History	5	
GKMV17018 Omgaan met voedselcrises	5	GKMV22003 Crisis! Kwetsbaarheid en veerkracht van pandemie tot recessie	5	
GKMV22001 Capitalism 2.0	5	GKMV23001 Capitalism and Colonialism	5	

3. Practical Component

The practical components are unchanged.

4. Research Project

The research project is unchanged.

Appendix 3 (art. 3.3) - Language Policy

Cultural History and Heritage

The MA Programme Cultural History and Heritage hosts an English track because such a track guarantees the influx of a fitting student population for our program. Academic as well as societal debates on cultural and heritage issues have become increasingly globalized and are, as a rule, conducted in English. To bring these discussions within our classrooms, our programme benefits from the presence of international students, as well as from our international staff, with their diverse backgrounds and different perspectives. Also, the cultural sector, in which many of our studies come to work after finishing their studies, has internationalized. An English-language track therefore provides an excellent preparation for the future workplace of many of our students.

History of Politics and Society

The MA programme History of Politics and Society functions bilingually and the use of English as a language of tuition is vital for our programme. The themes of our programme have a global reach, with particular emphasis on institutions hence the benefit of broad international comparisons, which means reaching out for state-of-the-art scholarship, which is predominantly in English. Our international staff, whose most proficient academic language is English, bring invaluable expertise and a broader outlook to our programme. Our international students are very much valued for bringing diverse cultures, experiences and perspectives into our programme and enriching class discussion with intellectual variety. As the programme deals with global challenges, the input of international students has an environment enhancing effect and serves to place the local Dutch culture and politics into broader perspective, highlight interconnections and find common solutions to common problems. This multicultural experience is of great value to our students, who will be better equipped to work on an increasingly globalised job market.