

Education and Examination Regulations 2024-2025

Degree Programme: BA Linguistics

Clause 2.3 – Colloquium Doctum

The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and Dutch, and two out of three of the following courses at pre- university secondary (vwo) level: German, French and Mathematics A or B.

Clause 3.1 – Aim of the programme

1. The programme aims to provide:
 - knowledge, skills and understanding in the field of Linguistics, and the acquisition of the exit qualifications outlined in the second paragraph;
 - general academic education, defined as the development of competencies (knowledge, skills and attitudes) with respect to:
 - o academic modes of thought, conduct and communication;
 - o using relevant academic tools and instruments;
 - o academic and other forms of communication in the language in which the programme is taught;
 - o application of specific field-related knowledge within a broader academic, philosophical and sociocultural context;
 - o applying computational skills that are relevant to the field;
 - o codes of conduct applicable during students' studies and academic careers in general.
 - preparation for an ongoing academic career or professional practice.

From the first year of the Bachelor's degree, students are familiarised with the theory and practice of academic research.

2. Graduates:
 - Have knowledge and understanding of methods and theories in the study of language structure (phonology, morphology, syntax, semantics), processes (phonetics, psycholinguistics, language acquisition), and use in the context of society and technology (sociolinguistics, pragmatics, computational linguistics), as well as modelling language (as a form of cognitive science) (*Dublin descriptor: knowledge and understanding*).
 - Have acquired skills that enable them to analyse data with respect to language structure, processes, and use with the appropriate empirical methods and theoretical models (involving, among others, statistical and digital tools) with the purpose of solving a theoretical or practical linguistic problem (*Dublin descriptor: applying knowledge and understanding*).
 - Have acquired skills that enable them to carry out (under supervision) a small-scale study that involves the collection, analysis and interpretation of data in order to formulate a scientific answer to a linguistic problem, taking into account theoretical, ethical, and societal aspects in a critical way (*Dublin descriptor: making judgements*).
 - Have acquired presentation and writing skills that enable them to communicate information about their own or other people's research to an audience consisting of specialists or non-specialists, taking into account relevant conventions within linguistics (*Dublin descriptor: communication*).
 - Have acquired the reflective, learning, and planning skills necessary for a follow-up study that requires a high level of autonomy (*Dublin descriptor: lifelong learning skills*).
 - Possess the skill to responsibly and critically collect, manage, evaluate and analyse digital resources and data, and are aware of relevant societal influences and consequences of digitization for one's field of study (*Dublin descriptor: making judgements*).

Clause 3.2 – Attendance mode

The BA Linguistics is a full-time programme.

Clause 3.3 – Language in which the programme is taught

The degree programme has a Dutch track (67%-100% of the courses in the track is taught in Dutch) and an English track (67%-100% of the courses in the track is taught in English). Appendix 7 provides the reasoning behind the programme's language policy.

Furthermore, Appendix 7 states:

- which parts of the curriculum, including tests, are or can be offered in English;
- the reasons for offering these parts in English.

Clause 3.5 – Major

Students starting in 2024-2025:

1. One portion of the programme consists of the major, which has a study load of 120 EC in Linguistics. Within the major, the courses listed in Appendix 1, having a total study load of 82,5 EC, (excluding the thesis, see paragraph 2) are compulsory.
2. The major includes an undergraduate thesis having a study load of 7.5 EC at an advanced level (3) (see Appendix 1). The BA thesis demonstrates the combination of exit qualifications pertaining to knowledge, skills and attitudes. There is a preparatory course for the thesis.
3. The remaining courses for the major, the 30 EC specialisation, are to be chosen by students from among the courses listed in Appendix 2.
4. The major includes courses that are related to the academic and social context of Linguistics. These courses are listed in Appendices 1 and 2.
5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses.
6. Passing the Basic Grammar Test is a compulsory requirement of the major.

Students who commenced their studies in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2024-2025), transition regulations apply (see Appendix 6).

Clause 4.7 – Evaluation of quality of the education

1. The Director of Education is responsible for monitoring the quality of the courses and teaching. To this end the Director of Education will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Education will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
 - o course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
 - o evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
 - o by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

Appendix 1 (art. 3.5) – Compulsory courses major

Curriculum Programme: BA Linguistics

Core profile 1 (30 EC)

Course code	Course name	Level	EC	Period
TW1V13001	From Language to Linguistics	1	7.5	1
TW1V19001	Psychology of Language	1	7.5	1
TW2V13001	Meaning in Language	2	7.5	2
TW2V23001	Comparative Morphosyntax	2	7.5	2

TL1V19001	Toets basisgrammatica/Basic Grammar Test	1	0	1
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Core profile 2 (30 EC)

Course code	Course name	Level	EC	Period
TW1V19002	Sociolinguistics	1	7.5	3
TW2V23002	Digital Tools and Methods	2	7.5	3
TW2V19001	Language Development	2	7.5	4
TW2V13003	Phonetics: The study of speech	2	7.5	4

Preparatory course for thesis (7.5 EC)

Course code	Course name	Level	EC	Period
TW3V23001	Capstone Course Linguistics: Research, Writing and Reflection	3	7.5	1 3

Undergraduate thesis (7.5 EC)

Course code	Course name	Level	EC	Period
TW3V14002	BA Thesis Linguistics	3	7.5	1 2 3 4

Methodology courses (15 EC)

Course code	Course name	Level	EC	Period
TW3V24001	Methods and Statistics	3	7.5	1
TW3V24002	Phonology and Fieldwork*	3	7.5	3

* For Honours students the course Phonology and Fieldwork is replaced by HHP2V24001 Humanities in Context, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme.

Appendix 2 (art. 3.5) – Electives in the major

Specialisations – one profile compulsory (30 EC)

Specialisation 'Taal en samenleving' (taught only in Dutch)

Course code	Course name	Level	EC	Period
TW3V23002	De kracht van taal: taalcontact, machtsverhoudingen en migratie	3	7.5	1
TW3V23003	Variatie en identiteit in spraak	3	7.5	2
TW3V14103	Meertaligheid: grammaticale, cognitieve en sociale aspecten	3	7.5	3
TW3V14102	Variatie en verandering in taal	3	7.5	4

Specialisation 'Language and Cognition'

Course code	Course name	Level	EC	Period
TW3V14202	Experimental Psycholinguistics	3	7.5	1
TW3V23004	The Grammar of Words: Below, at, and above zero	3	7.5	2
TW3V14203	Semantics and Pragmatics	3	7.5	3
TW3V14204	Language Acquisition and Language Structure	3	7.5	4

Specialisation 'Language and Computation':

Course code	Course name	Level	EC	Period
TW3V24004	Linguistic Corpora and Computational Modelling	3	7.5	1
TW3V24003	Quantitative Analysis of Language Data	3	7.5	2
KI2V24001	Formal and Natural Languages	2	7.5	3
KI3V24001	Computational Linguistics	3	7.5	4

Appendix 3 (art. 3.6) – Optional course package

As part of their electives (60 EC), all students must complete a package of courses totalling 30 EC. The course package options for students in the BA programme Linguistics are:

1. A minor at the UU or a different Dutch University
2. Courses completed at an institution abroad
3. A second specialisation within the BA programme Linguistics

For minors from outside Utrecht University and courses from abroad, prior approval from the Board of Examiners is required.

In exceptional cases, students may choose a combination of courses not listed here to meet this requirement. This also requires prior approval from the Board of Examiners.

Appendix 6 – Transitional Provisions BA Linguistics 2024-2025

There are no transitional provisions for students who started before 2020-2021. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2020-2021, 2021-2022, 2022-2023 or 2023-2024 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2024-2025, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2024-2025). If students choose to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Transitional provisions for students who started in 2020-2021 (cohort 2020) [Exam Programme TL-MAJOR-19]

Core profile 2

Not completed	To do in 2024-2025	Remarks
TW2V19002 Methods and Statistics 1	TL2V23004 Methods and Statistics 1 or TW3V24001 Methods and Statistics	
TW3V17001 Linguistic Invariance and Language Variation	TW2V23001 Comparative Morphosyntax	

Preparatory course for thesis

Not completed	To do in 2024-2025	Remarks
TL3V18001 Capstone Course	TW3V23001 Capstone Course Linguistics: Research, Writing and Reflection	

Methodology courses

Not completed	To do in 2024-2025	Remarks
TW3V19001 Digital tools and methods	TW2V23002 Digital Tools and Methods	
TW3V19002 Language and computation	TW3V24004 Linguistic Corpora and Computational Modelling	
HHP2V17001 Goed in Geesteswetenschappen/ Good at Humanities	HHP2V24001 Geesteswetenschappen in context/ Humanities in Context	Only for students in the Humanities Honours Programme.

Specialisation 'Taalvariatie'

Not completed	To do in 2024-2025	Remarks
TW2V14101 Talen in contact	TW3V23002 De kracht van taal: taalcontact, machtsverhoudingen en migratie	
TW3V14201 Melodie en ritme in talen	TW3V23003 Variatie en identiteit in spraak	

Specialisation 'The Human Language Faculty'

Not completed	To do in 2024-2025	Remarks
TW3V18104 Words in the Mind	TW3V23004 The Grammar of Words: Below, at, and above zero	

Transitional provisions for students who started in 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Exam Programme TL-MAJOR-21]

Core profile 2

Not completed	To do in 2024-2025	Remarks
TW2V19002 Methods and Statistics 1	TL2V23004 Methods and Statistics 1 or TW3V24001 Methods and Statistics	
TW3V17001 Linguistic Invariance and Language Variation	TW2V23001 Comparative Morphosyntax	

Preparatory course for thesis

Not completed	To do in 2024-2025	Remarks
TL3V18001 Capstone Course	TW3V23001 Capstone Course Linguistics: Research, Writing and Reflection	

Methodology courses

Not completed	To do in 2024-2025	Remarks
TW3V19001 Digital tools and methods	TW2V23002 Digital Tools and Methods	
TW3V19002 Language and computation	TW3V24004 Linguistic Corpora and Computational Modelling	
HHP2V17001 Goed in Geesteswetenschappen/ Good at Humanities	HHP2V24001 Geesteswetenschappen in context/ Humanities in Context	Only for students in the Humanities Honours Programme.

Specialisation 'Taalvariatie'

Not completed	To do in 2024-2025	Remarks
TW2V14101 Talen in contact	TW3V23002 De kracht van taal: taalcontact, machtsverhoudingen en migratie	
TW3V14201 Melodie en ritme in talen	TW3V23003 Variatie en identiteit in spraak	

Specialisation 'The Human Language Faculty'

Not completed	To do in 2024-2025	Remarks
TW3V18104 Words in the Mind	TW3V23004 The Grammar of Words: Below, at, and above zero	

Transitional provisions for students who started in 2023-2024 (cohort 2023) [Exam Programme TL-MAJOR-23]

There are no changes in this exam programme.

Appendix 7 (art 3.3) – Language Policy

The lectures of all courses are in English, except in the specialisation 'Taal en samenleving', which is entirely in Dutch. Every course in year 1 has (if possible) seminars in Dutch and English. In all courses of the programme students have the option to take the examination components in Dutch. The course catalogue specifies the language(s) of individual courses.

There are two reasons to offer parts in English. It allows for *international classrooms* in which students have direct experience of the language variation and multilingualism that is the topic of Linguistics. It also offers students the opportunity to acquire academic English skills that match the international character of Linguistics and to prepare themselves for the requirements of English-language masters and professions.