

# Education and Examination Regulations 2024-2025

## Degree Programme: BA English Language and Culture

### Clause 2.3 – Colloquium Doctum

The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary level (vwo): English and Dutch, and two out of three of the following courses at pre-university secondary level (vwo): German, French and History.

### Clause 3.1 – Aim of the programme

1. The programme provides:
  - knowledge, skills and understanding in the field of English Language and Culture (with a focus on linguistics and literature) and the acquisition of the exit outcomes outlined in the second paragraph
  - general academic education, defined as the development of competences (knowledge, skills and attitudes) with respect to:
    - o academic modes of thought, conduct and communication;
    - o using relevant academic tools and instruments;
    - o academic and other forms of communication in the language in which the programme is taught;
    - o application of specific field-related knowledge within a broader academic, philosophical and sociocultural context;
    - o codes of conduct applicable during students' studies and academic careers in general.
  - preparation for an ongoing academic career or professional practice.

Students are acquainted with the theory and practice of academic research from the first year of the degree.

2. Graduates:
  - Can demonstrate knowledge of and insight into key concepts and significant recent advances in English literary and culture studies and English linguistics (*Dublin-descriptor: knowledge and insight*).
  - Can apply knowledge of and insight into theory and research, devise arguments and contribute to resolving problems in the field of study (*Dublin-descriptor: application of knowledge and insight*).
  - Can identify issues in the field of study, gather and interpret relevant data and make judgements that include reflection on relevant social, scholarly or ethical issues (*Dublin-descriptor: judgement formation*).
  - Have acquired skills which enable them to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in convincing academic English at these levels of the "Common European Framework of Reference" (Council of Europe, Strasbourg, 1996): C1 for speaking and writing and C2 for listening and reading (informally: "near native" Level) (*Dublin-descriptor: communication*).
  - Have developed those learning skills necessary for them to undertake further study with a high degree of autonomy (*Dublin-descriptor: learning skills*).
  - Possess the skill to responsibly and critically collect, manage, evaluate and analyse digital resources and data, and are aware of relevant societal influences and consequences of digitization for one's field of study (*Dublin-descriptor: judgement formation*).

### Clause 3.2 – Attendance mode

The BA English Language and Culture is a full-time programme.

### Clause 3.3 – Language in which the programme is taught

This programme is taught in English (+Dutch): more than 66% but less than 100% of the programme is taught in English.

### **Clause 3.5 – Major**

For students starting from 2024-2025:

1. One part of the programme consists of the major, which has a study load of 120 EC in English Language and Culture. Within the major, the courses listed in Appendix 1, worth a total of 67.5 EC (excluding the thesis, see paragraph 2), are compulsory.
2. The major includes an undergraduate thesis worth 7.5 EC at an advanced level (3) (see Appendix 1). The BA thesis demonstrates exit qualifications. There is a preparatory course for the thesis.
3. The remaining courses for the major, including the 30 EC specialisation, are chosen by students from among the courses listed in Appendix 2.
4. The major includes courses that are related to the academic and social context of English Language and Culture. These courses are listed in Appendix 2. The total study load of these courses is 15 EC.
5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses.
6. Passing the Basic Grammar Test is a compulsory requirement of the major.

Students who commenced their studies in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2024-2025), transition regulations apply (see Appendix 6).

### **Clause 4.7 – Evaluation of quality of the education**

1. The Director of Education is responsible for monitoring the quality of the courses and teaching. To this end the Director of Education will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Education will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.
2. The courses and teaching in the degree programme will be evaluated using one or more of the following means:
  - course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;
  - evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*)
  - by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.
3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.

## Appendix 1 (art. 3.5) – Compulsory courses major

Curriculum Programme: BA English Language and Culture

### Core profile 1 (30 EC)

Course code	Course name	Level	EC	Period
EN1V13001	The Sound Lab	1	7.5	1
EN1V13002	The Writers' Lab	1	7.5	1
EN1V13003	Prescribing and Describing English	1	7.5	2
EN2V23001	A New Dawn: Renaissance Literature 1400-1700	2	7.5	2

TL1V19002	Basic Grammar Test	1	0	1
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### Core profile 2 (30 EC)

Course code	Course name	Level	EC	Period
EN2V17002	Foundations of English Linguistics	2	7.5	3
EN3V23003	The Making of Modernity: Literature in English 1660-1850	3	7.5	3
TL3V23001	Historical Linguistics and Language Change in the British Isles	3	7.5	4
EN3V23001	Brave New Worlds: Literature in English 1850-1950	3	7.5	4

### Preparatory course for thesis (7,5 EC)

Course code	Course name	Level	EC	Period
EN3V24001	Thesis Lab	3	7.5	1 3

### Undergraduate thesis (7,5 EC)

Course code	Course name	Level	EC	Period
EN3V14001	BA Thesis English Language and Culture	3	7.5	1 2 3 4

## Appendix 2 (art. 3.5) – Electives in the major

Specialisations – one compulsory profile (30 EC) and academic context course (7.5 EC)<sup>1</sup>

### *Specialisation "Language Learning and Teaching across the Lifespan" (30 EC) 4*

Course code	Course name	Level	EC	Period
EN3V24003	The Acquisition of English in a Diverse Social World	3	7.5	1
EN3V24002	Approaches to English Language Teaching	3	7.5	2
EN3V24004	The Development of the Multilingual Mind	3	7.5	3
EN3V24005	The Psychology of Second Language Acquisition	3	7.5	4

### *Academic context course accompanying the specialisation*

Course code	Course name	Level	EC	Period
TL2V19005	Topics in Linguistics	2	7.5	1

### *Specialisation "Self, Others and the Literary World" (30 EC)*

Course code	Course name	Level	EC	Period
EN3V24006	Race, Empire and Gothic in the Literature of the Anthropocene	3	7.5	1
TL3V24001	Life, Love and Politics in Medieval Literature	3	7.5	2
EN3V22001	Shakespeare's Works and Worlds	3	7.5	3
EN3V24007	Anxiety and Addiction in Contemporary Fiction	3	7.5	4

### *Academic context course accompanying the specialisation*

Course code	Course name	Level	EC	Period
TL2V18001	Literary Studies, an Introduction	2	7.5	1

### *Specialisation "Transforming Texts" (30 EC)*

Course code	Course name	Level	EC	Period
EN3V18002	The English Lyric	3	7.5	1
EN3V14302	Adapting to the Novel	3	7.5	2
EN3V24008	Revolutions of the Word	3	7.5	3
EN3V14304 or EN3V17005	Creative Writing or <i>Engels-Nederlands Vertalen</i> <sup>2</sup>	3	7.5	4

### *Academic context course accompanying the specialisation*

Course code	Course name	Level	EC	Period
TL2V18001	Literary Studies, an Introduction	2	7.5	1

<sup>1</sup> For Honours students the academic context course is replaced by HHP2V24001 Humanities in Context in period 2, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme.

<sup>2</sup> Only open to students with Dutch proficiency at VWO level or a comparable NT2 Programme II level (CEFR B2).

*Specialisation "The Social Life of English" (30 EC)*

<b>Course code</b>	<b>Course name</b>	<b>Level</b>	<b>EC</b>	<b>Period</b>
EN3V18004	Sociolinguistics of Englishes: Language Variation, Contact and Change	3	7.5	1
EN3V18005	Language and Identity: Researching and Writing Who We Are	3	7.5	2
EN3V18006	Life Writing	3	7.5	3
EN3V18007	English in Europe and Asia: Learners' and Users' Attitudes and Practices	3	7.5	4

*Academic context course accompanying the specialisation*

<b>Course code</b>	<b>Course name</b>	<b>Level</b>	<b>EC</b>	<b>Period</b>
TL2V19005	Topics in Linguistics	2	7.5	1

*Methodology Course (mandatory choice, 7.5 EC)*

<b>Course code</b>	<b>Course name</b>	<b>Level</b>	<b>EC</b>	<b>Period</b>
TL2V23004	Methods and Statistics 1	2	7.5	3
TL3V20001	Research Methods Intercultural Communication	3	7.5	3
TL3V14004	Literary Toolbox	3	7.5	3
TL3V14003	Vertalen en vertaalwetenschap <sup>3</sup>	3	7.5	3

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<sup>3</sup> Taught in Dutch.

### **Appendix 3 (art. 3.6) – Optional course package**

As part of their electives (60 EC), all students must complete a package of courses totalling 30 EC. The course package options for students in the BA programme English Language and Culture are:

1. A minor at the UU or a different Dutch University.
2. Courses completed at an institution abroad.
3. A second specialisation within the BA programme English Language and Culture.

For minors from outside Utrecht University and courses from abroad, prior approval from the Board of Examiners is required.

In exceptional cases, students may choose a combination of courses not listed here to meet this requirement. This also requires prior approval from the Board of Examiners.

## Appendix 6 - Transitional Provisions BA English Language and Culture 2024-2025

There are no transitional provisions for students who started before 2020-2021. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2020-2021, 2021-2022, 2022-2023 or 2023-2024 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2024-2025, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2024-2025). If students choose to do so, they must comply to all the regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

### Transitional provisions for students who started in 2020-2021 (cohort 2020) [Exam Programme EN-MAJOR-18]

#### Core profile 1

Not completed	To do in 2024-2025	Remarks
EN2V17001 Bede to the Bard	EN2V23001 A New Dawn	

#### Core profile 2

Not completed	To do in 2024-2025	Remarks
EN2V17003 Milton to the Millennium	EN3V23003 The Making of Modernity	
EN3V13001 Language Development Across the Lifespan	TW2V19001 Language Development	These courses are not equivalent. Students can take both courses.
EN3V17001 Civil War to Civil Rights	EN3V23001 Brave New Worlds	

#### Preparatory course for thesis

Not completed	To do in 2024-2025	Remarks
TL3V18001 Capstone Course	EN3V24001 Thesis Lab	

#### Specialisation 'Language Matters'

Not completed	To do in 2024-2025	Remarks
EN3V18001 Old English and the Languages Medieval British Isles or TL3V14201 Language History of the British Isles	EN3V24002 Approaches to English Language Teaching	These courses are not equivalent. Students can take both courses.
EN3V18008 Prosody in Communication	EN3V24003 The Acquisition of English in a Diverse Social World	These courses are not equivalent. Students can take both courses.
EN3V14103 The Acquisition of English	EN3V24004 The Development of the Multilingual Mind	
EN3V14101 Form, Meaning and Use	EN3V24005 The Psychology of Second Language Acquisition	These courses are not equivalent. Students can take both courses.

*Specialisation 'States of Literature'*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN3V17002 Irish Literature 1850-Present	EN3V24008 Revolutions of the Word	
EN3V14202 Cities & Countries in English Literature	EN3V24006 Race, Empire and Gothic in the Literature of the Anthropocene	
TL3V14204 Great Medieval Heroes	TL3V24001 Life, Love and Politics in Medieval Literature	

*Specialisation 'Intertextuality'*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN3V18003 The Shakespeare Industry	EN3V22001 Shakespeare's Works and Worlds	
EN3V17003 This American Life	EN3V24007 Anxiety and Addiction in Contemporary Fiction	

*Academic context course and methodology courses*

<b>Not completed yet</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
TW2V19002 Methods and Statistics 1	TL2V23004 Methods and Statistics 1	
HHP2V17001 Goed in Geesteswetenschappen/ Good at Humanities	HHP2V24001 Geesteswetenschappen in context/Humanities in Context	Only for students in the Humanities Honours Programme.

**Transitional provisions for students who started in 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Exam Programme EN-MAJOR-21]**

*Core profile 1*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN2V17001 Bede to the Bard	EN2V23001 A New Dawn	

*Core profile 2*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN2V17003 Milton to the Millennium	EN3V23003 The Making of Modernity	
EN3V13001 Language Development Across the Lifespan	TW2V19001 Language Development	These courses are not equivalent. Students can take both courses.
EN3V17001 Civil War to Civil Rights	EN3V23001 Brave New Worlds	

*Preparatory course for thesis*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
TL3V18001 Capstone Course	EN3V24001 Thesis Lab	



*Specialisation 'Language Matters'*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN3V18001 Old English and the Languages of the Medieval British Isles or TL3V14201 Language History of the British Isles	EN3V24002 Approaches to English Language Teaching	These courses are not equivalent. Students can take both courses.
EN3V18008 Prosody in Communication	EN3V24003 The Acquisition of English in a Diverse Social World	These courses are not equivalent. Students can take both courses.
EN3V14103 The Acquisition of English	EN3V24004 The Development of the Multilingual Mind	
EN3V14101 Form, Meaning and Use	EN3V24005 The Psychology of Second Language Acquisition	These courses are not equivalent. Students can take both courses.

*Specialisation 'States of Literature'*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN3V17002 Irish Literature 1850-Present	EN3V24008 Revolutions of the Word	
EN3V14202 Cities & Countries in English Literature	EN3V24006 Race, Empire and Gothic in the Literature of the Anthropocene	
TL3V14204 Great Medieval Heroes	TL3V24001 Life, Love and Politics in Medieval Literature	

*Specialisation 'Intertextuality'*

<b>Not completed</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
EN3V18003 The Shakespeare Industry	EN3V22001 Shakespeare's Works and Worlds	
EN3V17003 This American Life	EN3V24007 Anxiety and Addiction in Contemporary Fiction	

*Academic context course and methodology courses*

<b>Not completed yet</b>	<b>To do in 2024-2025</b>	<b>Remarks</b>
TW2V19002 Methods and Statistics 1	TL2V23004 Methods and Statistics 1	
HHP2V17001 Goed in Geesteswetenschappen/ Good at Humanities	HHP2V24001 Geesteswetenschappen in context/ Humanities in Context	Only for students in the Humanities Honours Programme.

**Transitional provisions for students who started in 2023-2024 (cohort 2023) [Exam Programme EN-MAJOR-23]**

There are no changes in this exam programme.