

# Education and Examination Regulations 2023-2024

## Programme: BA Linguistics

Article	Text
2.3	<p><b>Colloquium Doctum</b></p> <p>The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and Dutch, and two out of three of the following courses at pre-university secondary (vwo) level: German, French and Mathematics A or B.</p>
3.1	<p><b>Aim of the programme</b></p> <p>1. <u>The programme aims to provide:</u></p> <ul style="list-style-type: none"> <li>• knowledge, skills and understanding in the field of Linguistics, and the acquisition of the exit qualifications outlined in the second paragraph; <ul style="list-style-type: none"> <li>◦ general academic education, defined as the development of competencies (knowledge, skills and attitudes) with respect to: academic modes of thought, conduct and communication;</li> <li>◦ using relevant academic tools and instruments;</li> <li>◦ academic and other forms of communication in the language in which the programme is taught;</li> <li>◦ application of specific field-related knowledge within a broader academic, philosophical and sociocultural context;</li> <li>◦ applying computational skills that are relevant to the field</li> <li>◦ codes of conduct applicable during students' studies and academic careers in general.</li> </ul> </li> <li>• preparation for an ongoing academic career or professional practice.</li> </ul> <p>From the first year of the Bachelor's degree, students are familiarised with the theory and practice of academic research.</p> <p>2. <u>Graduates:</u></p> <ul style="list-style-type: none"> <li>• Have knowledge and understanding of methods and theories in the study of language structure (phonology, morphology, syntax, semantics), processes (phonetics, psycholinguistics, language acquisition), and use in the context of society and technology (sociolinguistics, pragmatics, computational linguistics), as well as modeling language (as a form of cognitive science) (<i>Dublin descriptor: knowledge and understanding</i>).</li> <li>• Have acquired skills that enable them to analyse data with respect to language structure, processes, and use with the appropriate empirical methods and theoretical models (involving, among others, statistical and digital tools) with the purpose of solving a theoretical or practical linguistic problem (<i>Dublin descriptor: applying knowledge and understanding</i>).</li> <li>• Have acquired skills that enable them to carry out (under supervision) a small-scale study that involves the collection, analysis and interpretation of data in order to formulate a scientific answer to a linguistic problem, taking into account theoretical, ethical, and societal aspects in a critical way (<i>Dublin descriptor: making judgements</i>).</li> <li>• Have acquired presentation and writing skills that enable them to communicate information about their own or other people's research to an audience consisting of specialists or non-specialists, taking into account relevant conventions within linguistics (<i>Dublin descriptor:</i></li> </ul>

	<p><i>communication</i>)</p> <ul style="list-style-type: none"> <li>• Have acquired the reflective, learning, and planning skills necessary for a follow-up study that requires a high level of autonomy (<i>Dublin descriptor: lifelong learning skills</i>).</li> </ul>
<b>3.2</b>	<p><b>Attendance mode</b></p> <p>The BA Linguistics is a full-time programme.</p>
<b>3.3</b>	<p><b>Language in which the programme is taught</b></p> <p>The degree programme has a Dutch track (67%-100% of the courses in the track is taught in Dutch) and an English track (67%-100% of the courses in the track is taught in English). Appendix 7 provides the reasoning behind the programme's language policy. Furthermore, Appendix 7 states:</p> <ul style="list-style-type: none"> <li>– which parts of the curriculum, including tests, are or can be offered in English;</li> <li>– the reasons for offering these parts in English.</li> </ul>
<b>3.5</b>	<p><b>Major</b></p> <p><b>Students starting in 2023-2024:</b></p> <ol style="list-style-type: none"> <li>1. One portion of the programme consists of the major, which has a study load of 120 EC in Linguistics. Within the major, the courses listed in Appendix 1, having a total study load of 82,5 EC, (excluding the thesis, see paragraph 2) are compulsory.</li> <li>2. The major includes an undergraduate thesis having a study load of 7.5 EC at an advanced level (3) (see Appendix 1). The BA thesis demonstrates the exit qualifications pertaining to all skills as listed under 3.1 above. There is a preparatory course for the thesis.</li> <li>3. The remaining courses for the major, the 30 EC specialisation, are to be chosen by students from among the courses listed in Appendix 2.</li> <li>4. The major includes courses that are related to the academic and social context of Linguistics. These courses are listed in Appendices 1 and 2.</li> <li>5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses.</li> <li>6. Passing the Basic Grammar Test is a compulsory requirement of the major.</li> </ol> <p>Students who commenced their studies in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2023-2024), transition regulations apply (see Appendix 6).</p>
<b>4.7</b>	<p><b>Evaluation of quality of the education</b></p> <ul style="list-style-type: none"> <li>• The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.</li> <li>• The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> <li>• course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;</li> <li>• evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>)</li> <li>• <i>by means of the National Student Survey (Nationale Studenten</i></li> </ul> </li> </ul>

	<p><i>Enquête - NSE</i>) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.</p> <ul style="list-style-type: none"><li>• Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.</li></ul>
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# Curriculum Programme: BA Linguistics

## Appendix 1 (art. 3.5) – Compulsory courses major

### Core profile 1 (30 EC)

Course code	Course name	Level	EC	Period
TW1V13001	Tlw-From Language to Linguistics	1	7.5	1
TW1V19001	Tlw-Psychology of Language	1	7.5	1
TW2V13001	Tlw-Meaning in Language	2	7.5	2
TW2V23001	Tlw-Comparative Morphosyntax	2	7.5	2

TL1V19001	Toets basisgrammatica/Basic Grammar Test	1	0	1
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### Core profile 2 (30 EC)

Course code	Course name	Level	EC	Period
TW1V19002	Tlw-Sociolinguistics	1	7.5	3
TW2V23002	Tlw-Digital Tools and Methods	2	7.5	3
TW2V19001	Tlw-Language Development	2	7.5	4
TW2V13003	Tlw-Phonetics: The study of speech	2	7.5	4

### Preparatory course for thesis (7.5 EC)

Course code	Course name	Level	EC	Period
TW3V23001	Tlw-Capstone Course Linguistics: Research, Writing and Reflection	3	7.5	1 3

### Undergraduate thesis (7.5 EC)

Course code	Course name	Level	EC	Period
TW3V14002	Tlw-BA Thesis Linguistics	3	7.5	1 2 3 4

### Methodology courses (15 EC) (taught from 2024-2025)

Course code	Course name	Level	EC	Period
Tba	Tlw-Methods and Statistics	3	7.5	1
Tba	Tlw-Phonology and Fieldwork*	3	7.5	3

\* For Honours students the course Phonology and Fieldwork is replaced by HHP2V17001 *Being Good at Humanities*, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme.

## Appendix 2 (art. 3.5) – Electives in the major

Specialisations – one profile compulsory (30 EC)

*Specialisation 'Taal en samenleving' (taught only in Dutch)*

Course code	Course name	Level	EC	Period
TW3V23002	Tlw-De kracht van taal: taalcontact, machtsverhoudingen en migratie	3	7.5	1
TW3V23003	Tlw-Variatie en identiteit in spraak	3	7.5	2
TW3V14103	Tlw-Meertaligheid	3	7.5	3
TW3V14102	Tlw-Variatie en verandering	3	7.5	4

*Specialisation 'Language and Cognition'*

Course code	Course name	Level	EC	Period
TW3V14202	Tlw-Experimental Psycholinguistics	3	7.5	1
TW3V23004	Tlw-The Grammar of Words: Below, at, and above zero	3	7.5	2
TW3V14203	Tlw-Semantics and Pragmatics	3	7.5	3
TW3V14204	Tlw-Language Acquisition and Language Structure	3	7.5	4

*Specialisation 'Language and Computation' (taught from 2024-2025):*

Course code	Course name	Level	EC	Period
Tba	Tlw-Language and Computation	3	7.5	1
Tba	Tlc-Regression analysis of language data	3	7.5	2
Tba	Ki-Formal and Natural Languages	3	7.5	3
Tba	Ki-Computational Linguistics	3	7.5	4

### **Appendix 3 (art. 3.6) – Optional course package**

As part of their electives (60 EC), all students must complete a package of courses totalling 30 EC. The course package options for students in the BA programme Linguistics are:

1. A minor at the UU or a different Dutch University
2. Courses completed at an institution abroad
3. A second specialisation within the BA programme Linguistics

For minors from outside Utrecht University and courses from abroad, prior approval from the Board of Examiners is required.

In exceptional cases, students may choose a combination of courses not listed here to meet this requirement. This also requires prior approval from the Board of Examiners.

## Appendix 6 – Transitional Provisions BA Linguistics 2023-2024

### General remarks

There are no transitional provisions for students who started before 2019-2020. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2019-2020, 2020-2021, 2021-2022 or 2022-2023 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2023-2024, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2023-2024). If students choose to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

### Transitional provisions for students who started in 2019-2020 (cohort 2019) or 2020-2021 (cohort 2020) [Exam Programme TL-MAJOR-19]

#### 1. Core profile 1

No changes.

#### 2. Core profile 2

Not completed	To do in 2023-2024	Remarks
TW2V19002 Tlw-Methods and Statistics 1	TL2V23004 Tlc-Methods and Statistics 1	
TW3V17001 Tlw-Linguistic Invariance and Language Variation	TW2V23001 Tlw-Comparative Morphosyntax	

#### 3. Preparatory course for thesis

Not completed	To do in 2023-2024	Remarks
TL3V18001 Tlc-Capstone Course	TW3V23001 Tlw-Capstone Course Linguistics: Research, Writing and Reflection	

#### 4. Undergraduate thesis

No changes.

#### 5. Methodology course

No changes.

#### 6. Specialisation 'Taalvariatie'

Not completed	To do in 2023-2024	Remarks
TW2V14101 Tlw-Talen in contact	TW3V23002 Tlw-De kracht van taal: taalcontact, machtsverhoudingen en migratie	
TW3V14201 Tlw-Melodie en ritme in talen	TW3V23003 Tlw-Variatie en identiteit in spraak	

## 7. Specialisation 'The Human Language Faculty'

Not completed	To do in 2023-2024	Remarks
TW3V18104 Tlw-Words in the Mind	TW3V23004 Tlw-The Grammar of Words: Below, at, and above zero	

## 8. Optional course package

No changes.

**Transitional provisions for students who started in 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Exam Programme TL-MAJOR-21]**

### 1. Core profile 1

No changes.

### 2. Core profile 2

Not completed	To do in 2023-2024	Remarks
TW2V19002 Tlw-Methods and Statistics 1	TL2V23004 Tlc-Methods and Statistics 1	
TW3V17001 Tlw-Linguistic Invariance and Language Variation	TW2V23001 Tlw-Comparative Morphosyntax	

### 3. Preparatory course for thesis

Not completed	To do in 2023-2024	Remarks
TL3V18001 Tlc-Capstone Course	TW3V23001 Tlw-Capstone Course Linguistics: Research, Writing and Reflection	

### 4. Undergraduate thesis

No changes.

### 5. Methodology course

No changes.

### 6. Specialisation 'Taalvariatie'

Not completed	To do in 2023-2024	Remarks
TW2V14101 Tlw-Talen in contact	TW3V23002 Tlw-De kracht van taal: taalcontact, machtsverhoudingen en migratie	
TW3V14201 Tlw-Melodie en ritme in talen	TW3V23003 Tlw-Variatie en identiteit in spraak	

## 7. Specialisation 'The Human Language Faculty'

Not completed	To do in 2023-2024	Remarks
TW3V18104 Tlw-Words in the Mind	TW3V23004 Tlw-The Grammar of Words: Below, at, and above zero	

## 8. Optional course package

No changes.



## **Appendix 7 (art 3.3) – Language Policy**

The lectures of all courses are in English, except in the specialisation 'Taal en samenleving', which is entirely in Dutch. Every course in year 1 has (if possible) seminars in Dutch and English. In all courses of the programme students have the option to take the examination components in Dutch. The course catalogue specifies the language(s) of individual courses.

There are two reasons to offer parts in English. It allows for *international classrooms* in which students have direct experience of the language variation and multilingualism that is the topic of Linguistics. It also offers students the opportunity to acquire academic English skills that match the international character of Linguistics and to prepare themselves for the requirements of English-language masters and professions.