

**Education and Examination Regulations 2023-2024**  
**Programme: BA Geschiedenis / *Geschiedenis* (zie Nederlandstalige OER), *History***

Article	Text
2.3	<p><b>Colloquium Doctum</b></p> <p>The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and History, and two out of three of the following courses at pre-university secondary (vwo) level: German, French and Latin.</p>
3.1	<p><b>Purpose of the degree programme</b></p> <p>From the first year of the Bachelor's degree, students are familiarised with the theory and practice of academic research.</p> <p>1. <u>The programme aims to provide:</u></p> <ul style="list-style-type: none"> <li>- knowledge, skills and understanding in the field of History, and the acquisition of the exit qualifications outlined in the second paragraph;</li> <li>- general academic education, defined as the development of competencies (knowledge, skills and attitudes) with respect to: <ul style="list-style-type: none"> <li>• academic modes of thought, conduct and communication;</li> <li>• using relevant academic tools and instruments;</li> <li>• academic and other forms of communication in the language in which the programme is taught;</li> <li>• application of specific field-related knowledge within a broader academic, philosophical and sociocultural context;</li> <li>• codes of conduct applicable during students' studies and academic careers in general.</li> </ul> </li> <li>- preparation for an ongoing academic career;</li> <li>- preparation for professional practice: <ul style="list-style-type: none"> <li>• by relating knowledge of the past to current events;</li> <li>• through career exploration.</li> </ul> </li> </ul> <p>2. <u>The Graduate:</u></p> <ul style="list-style-type: none"> <li>- has demonstrable knowledge of the main historical outlines and relevant related subtopics, in particular of European history in a global context, and is capable of interpreting historical data in that context;</li> <li>- has a demonstrable understanding of academic historiography, in particular related to Europe in a global perspective, and is able to formulate relevant questions in this context and defend their own position in the historiographical debate;</li> <li>- has demonstrable understanding of relevant theories and concepts and is able to apply these to the interpretation of historical developments;</li> <li>- has the skills required to conduct research based on relevant historiographical methods into aspects of history, to reflect critically on their own working method and the knowledge and understanding thus acquired;</li> <li>- has the skills to apply historical knowledge and understanding in answering questions related to society, to reflect on the meaning of the historiography of specific historical knowledge and understanding in the social sphere;</li> <li>- is able to convey the knowledge and understanding acquired in a clear and varied manner to a diverse public;</li> </ul>

	<ul style="list-style-type: none"> <li>– has sufficient knowledge, understanding and skills to search for, and find information independently, to assess this and share it with others, doing so in a societal context, performing work at academic level, and in a degree programme at Master's level.</li> </ul>
<b>3.2</b>	<p><b>Programme format</b></p> <p>The BA History is a full-time programme.</p>
<b>3.3</b>	<p><b>Language in which the programme is taught</b></p> <p>The programme is taught in English: 100% of the courses for the degree programme are taught in English. Appendix 7 provides the reasoning behind the programme's language policy.</p>
<b>3.5</b>	<p><b>Major</b></p> <p>The History programme has two tracks:</p> <ol style="list-style-type: none"> <li>1. History;</li> <li>2. International relations in historical perspective.</li> </ol> <p>Students choose a specialisation from among those offered within the relevant track (see also the Curriculum (appendix 1 A)).</p> <ol style="list-style-type: none"> <li>1. One portion of the programme consists of the major, which has a study load</li> <li>2. of 120 EC in history subjects. Within the major, the courses listed in Appendix 1, having a total study load of 60 EC, (excluding the thesis, see paragraph 2) are compulsory.</li> <li>3. The major includes a thesis having a study load of 15 EC at an advanced level (3) (see Appendix 1).</li> <li>4. The remaining courses for the major, including the 30 EC specialisation, are to be chosen by students from among the courses listed in Appendix 2.</li> <li>5. The major includes courses that are related to the academic and social context of history. These courses are listed in Appendices 1 and 2.</li> <li>6. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses.</li> </ol> <p>Students who commenced their studies in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2023-2024), transition provisions apply (see Appendix 6).</p>
<b>4.7</b>	<p><b>Evaluation of quality of the education</b></p> <ol style="list-style-type: none"> <li>1. The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course.</li> <li>2. The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> <li>– course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system;</li> <li>– evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>)</li> <li>– <i>by means of the National Student Survey (Nationale Studenten Enquête – NSE)</i> the students will be asked for their opinion on all aspects of the courses, teaching and the facilities.</li> </ul> </li> </ol>

	3. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.
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# Curriculum Programme: BA History

## Appendix 1 (art. 3.5) – Compulsory units (75 EC)

*Core profile 1 (30 EC):*

Course code	Course name	Level	EC	Period
GE1V16005	Ancient History	1	7,5	1
GE1V16004	Medieval History	1	7,5	2
GE1V21002	(Early) Modern History	1	7,5	3
GE1V21004	Contemporary History	1	7,5	4

*Core profile 2 (30 EC):*

Course code	Course name	Level	EC	Period
GE1V16002	Introduction to the Study of History	1	7,5	1
GE1V21006	Research Lab I	1	7,5	2
GE2V21002	Research Lab II	2	7,5	3
GE2V19002	Big Questions, Big Data	2	7,5	4

*Thesis (15 EC):*

Course code	Course name	Level	EC	Period
GE3V23002	Bachelor thesis History	3	15	1-2, 2-3, 3-4

## Appendix 2 (art. 3.5) – Electives major

*Specialisations – one track package (30 EC), one academic skills course (7,5 EC) and one academic context course (7,5 EC). The academic skills course and academic context course are linked to the track your specialisation is part of.*

### 1. Track History

#### *Specialisation Package 1: The Foundations of Europe: Power, Religion and Cultural Identity*

Course code	Course name	Level	EC	Period
GE3V20001	Power, Religion and Identity	3	7,5	1
GE3V20003	Cities and Citizens	3	7,5	2
GE3V21001	RS A. Foundations of Europe	3	7,5	3
GE3V21015	RS B. Foundations of Europe	3	7,5	4

#### *Specialisation Package 2: Political Conflict in Modern Europe*

Course code	Course name	Level	EC	Period
GE3V17006	Cities, States, Empires	3	7,5	1
GE3V17010	Revolutions	3	7,5	2
GE3V21003	RS A. Political Conflict in Modern Europe	3	7,5	3
GE3V21017	RS B. Political Conflict in Modern Europe	3	7,5	4

#### *Specialisation Package 3: The Power of Culture*

Course code	Course name	Level	EC	Period
GE3V17014	Civilization, Culture, and Society	3	7,5	1
GE3V17018	Media and Modernity	3	7,5	2
GE3V21005	RS A. The Power of Culture	3	7,5	3
GE3V21019	RS B. The Power of Culture	3	7,5	4

#### *Specialisation Package 4: Challenges of Modern Society. Crises, Inequality and Sustainability*

Course code	Course name	Level	EC	Period
GE3V20013	The Great Divergence	3	7,5	1
GE3V20015	Thinking about Capitalism	3	7,5	2
GE3V21007	RS A. Challenges of Modern Society	3	7,5	3
GE3V21021	RS B. Challenges of Modern Society	3	7,5	4

#### *Academic Skills Course (7,5 EC)*

Course code	Course name	Level	EC	Period
GE2V17008	Writing Skills for Historians (HIS)	2	7,5	1

#### *Academic Context Course (7,5 EC)*

Course code	Course name	Level	EC	Period
GE3V22002	Theory of History (HIS)*	3	7,5	2

\* For Humanities Honours students this course in their major is replaced by the course HHP2V17001 Being Good at Humanities in teaching period 2, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme. Students in the History track take the course GE3V22002 Theory of History (HIS) as a mandatory supplement to the regular BA History programme.

## 2. Track International Relations in Historical Perspective

### *Specialisation Package 5: Europe in the world: Identity, Power and Networks*

Course code	Course name	Level	EC	Period
GE3V17026	What is Europe?	3	7,5	1
GE3V17030	History of EU	3	7,5	2
GE3V21009	RS A. Europe in the world	3	7,5	3
GE3V21023	RS B. Europe in the world	3	7,5	4

### *Specialisation Package 6: Globalisation and World Order*

Course code	Course name	Level	EC	Period
GE3V17034	Globalisation from 1500 - present	3	7,5	1
GE3V17038	Institutions of Global Governance	3	7,5	2
GE3V21011	RS A. Globalisation and World Order	3	7,5	3
GE3V21025	RS B. Globalisation and World Order	3	7,5	4

### *Specialisation Package 7: Conflict, Violence, and Security*

Course code	Course name	Level	EC	Period
GE3V17042	The Politics of Violence	3	7,5	1
GE3V17046	Genocide in Comparative Perspective	3	7,5	2
GE3V21013	RS A. Conflict, Violence, and Security	3	7,5	3
GE3V21027	RS B. Conflict, Violence, and Security	3	7,5	4

### *Academic Skills Course (7,5 EC)*

Course code	Course name	Level	EC	Period
GE2V17009	Writing Skills for Historians (IR)	2	7,5	1

### *Academic Context Course (7,5 EC)*

Course code	Course name	Level	EC	Period
GE3V22004	Theory of History (IR)*	3	7,5	2

\* For Humanities Honours students this course in their major is replaced by the course HHP2V17001 Being Good at Humanities in teaching period 2, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme. Students in the International Relations track take the course GE3V22004 Theory of History (IR) as a mandatory supplement to the regular BA History programme.

### **Appendix 3 (art. 3.6) – Optional course package**

As part of their optional course profile (60 EC), all students must complete a package of courses totaling 30 EC. The course package options for students in the BA programme History are:

1. A minor at the UU or a different Dutch University.
2. Courses completed at an institution abroad.

For minors from outside Utrecht University and courses from abroad, prior approval from the Board of Examiners is required.

In exceptional cases, students may choose a combination of courses not listed here to meet this requirement. This also requires prior approval from the Board of Examiners.

## Appendix 6 - Transitional Provisions BA History 2023-2024

There are no transitional provisions for students who started before 2019-2020. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2019-2020, 2020-2021, 2021-2022 or 2022-2023 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2023-2024, the transitional provisions listed below will apply.

The new courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2023-2024). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

### Transitional provisions for students who started in 2019-2020 (cohort 2019) or 2020-2021 (cohort 2020) [Exam Programme HI-MAJOR-18]

#### 1) Core profile 1

Not completed	To do in 2023-2024	Remarks
Modern History GE1V16001	GE1V21002 (Early)modern History	Please note: students who have not yet completed the course GE1V16001 Modern History and GE2V16004 Early Modern History should contact the study advisors of the programme for a substitute arrangement.
Contemporary History GE1V16003	GE1V21004 Contemporary History	

#### 2) Core profile 2

Not completed	To do in 2023-2024	Remarks
The City in History GE2V16003	Big Questions, "Big Data" GE2V19002	
World History GE1V18002		Please note: students who have not yet completed the course GE1V18002 World History should contact the study advisors of the programme for a substitute arrangement.
Early Modern History GE2V16004	GE1V21002 (Early)modern History	Please note: students who have not yet completed the course GE2V16004 Early Modern History and



		GE1V16001 Modern History should contact the study advisors of the programme for a substitute arrangement.
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### 3) Specialisations

#### I. Track History

Not completed	To do in 2023-2024	Remarks
Macht, religie en identiteit GE3V17001	Power, Religion and Identity GE3V20001	Specialisation 1
Christenen, Joden, Moslims GE3V17002 or Christians, Jews and Muslims GE3V20002	RS A. Foundations of Europe GE3V21001	Specialisation 1
Steden en Burgers GE3V17003	Cities and Citizens GE3V20003	Specialisation 1
Wereldheersers GE3V17004 or World Rulers GE3V20004	RS B. Foundations of Europe GE3V21015	Specialisation 1
The Great Dictators. The regimes of Hitler, Stalin and Mussolini GE3V17008	RS A. Political conflict in modern Europe GE3V21003	Specialisation 2
Democracy under Attack GE3V17012	RS B. Political conflict in modern Europe GE3V21017	Specialisation 2
Public History and Cultural Heritage GE3V17016	RS A. The power of culture GE3V21005	Specialisation 3
Visions of Empire GE3V17020	RS B. The power of culture GE3V21019	Specialisation 3
The Great Divergence GE3V17021	The Great Divergence GE3V20013	Specialisation 4
Made in Holland GE3V17022 or Made in Holland GE3V20014	RS A. Challenges of modern society GE3V21007	Specialisation 4
From Adam Smith to Thomas Piketty GE3V17023	From Adam Smith to Thomas Piketty GE3V20015	Specialisation 4
Collapse or survival GE3V17024 or Collapse or survival GE3V20016	RS B. Challenges of modern society GE3V21021	Specialisation 4

II. **Track International Relations in Historical Perspective**

<b>Not completed</b>	<b>To do in 2023-2024</b>	<b>Remarks</b>
Battlefield Europe GE3V17028	RS A. Europe in the world GE3V21009	Specialisation 5
Europe and the Cold War GE3V17032	RS B. Europe in the world GE3V21023	Specialisation 5
Human Rights and Development GE3V17036	RS A. Globalisation and World Order GE3V21011	Specialisation 6
The Postcolonial World Order GE3V17048	RS B. Globalisation and World Order GE3V21025	Specialisation 6
Soldiers, Guerillas, Terrorists GE3V17044	RS A. Conflict, Violence, and Security GE3V21013	Specialisation 7
Historicizing Security GE3V17040	RS B. Conflict, Violence, and Security GE3V21027	Specialisation 7

**4) Compulsory electives**

<b>Not completed</b>	<b>To do in 2023-2024</b>	<b>Remarks</b>
Research Skills for Historians (His) GE2V17010 Or Research Skills for Historians (IR) GE2V17011	Research Lab II GE2V21002	

**5) Preparatory course for thesis**

No changes

**6) Thesis**

<b>Not completed</b>	<b>To do in 2023-2024</b>	<b>Remarks</b>
Thesis BA History 15EC GE3V18003	Bachelor thesis History GE3V23002	

**Transitional provisions for students who started in 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022) [Exam Programme HI-MAJOR-21]**

**1) Core profile 1**

No changes

**2) Core profile 2**

No changes

**3) Specialisations**

**III. Track History**

<b>Not completed</b>	<b>To do in 2023-2024</b>	<b>Remarks</b>
RS A. Foundations of Europe GE3V21002	RS A. Foundations of Europe GE3V21001	Specialisation 1
RS B. Foundations of Europe GE3V21016	RS B. Foundations of Europe GE3V21015	Specialisation 1
RS A. Political conflict in modern Europe GE3V21004	RS A. Political conflict in modern Europe GE3V21003	Specialisation 2
RS B. Political conflict in modern Europe GE3V21018	RS B. Political conflict in modern Europe GE3V21017	Specialisation 2
RS A. The power of culture GE3V21006	RS A. The power of culture GE3V21005	Specialisation 3
RS B. The power of culture GE3V21020	RS B. The power of culture GE3V21019	Specialisation 3
RS A. Challenges of modern society GE3V21008	RS A. Challenges of modern society GE3V21007	Specialisation 4
RS B. Challenges of modern society GE3V21022	RS B. Challenges of modern society GE3V21021	Specialisation 4

**IV. Track International Relations in Historical Perspective**

<b>Not completed</b>	<b>To do in 2023-2024</b>	<b>Remarks</b>
RS A. Europe in the world GE3V21010	RS A. Europe in the world GE3V21009	Specialisation 5
RS B. Europe in the world GE3V21024	RS B. Europe in the world GE3V21023	Specialisation 5
RS A. Globalisation and World Order GE3V21012	RS A. Globalisation and World Order GE3V21011	Specialisation 6
RS B. Globalisation and World Order GE3V21026	RS B. Globalisation and World Order GE3V21025	Specialisation 6
RS A. Conflict, Violence, and Security GE3V21014	RS A. Conflict, Violence, and Security GE3V21013	Specialisation 7
RS B. Conflict, Violence, and Security GE3V21028	RS B. Conflict, Violence, and Security GE3V21027	Specialisation 7

**4) Academic Skills Course (7,5 EC)**

No changes

**5) Academic Context Course (7,5 EC)**

No changes

**6) Thesis (15 EC)**

No changes

## **Appendix 7 (art. 3.3) - Language Policy**

For the History programme the language of instruction is English. This is a conscious choice driven by a number of factors. Firstly we seek to prepare our students for an academic world where the common language tends to be English. Following the programme in English therefore prepares them both for masters programmes, which in The Netherlands are overwhelmingly in English as well as an increasingly globalised labour market (academic or non-academic), in which the ability to write and discuss in English are crucial. Secondly our focus on Europe in the World means that we ask students to look beyond national boundaries and explore global scale developments taking place throughout history. In this context offering the programme in English is logical as it offers access to a vast array of primary and secondary sources, be they originally written in English or translated. The History programme caters to both Dutch language students as well as international students, both students enrolled in the History programme as well as exchange students. For the History BA, given the focus on Europe in the World and how the teaching of history can differ across place and time, the international classroom has a real impact on how discussions about topics covered in the programme are discussed. This confronts students with the differences between the background knowledge they each have and demonstrates to them how history can be used to different ends or interpreted differently. It generates new insights for students, both international and domestic and prepares them for an international workplace by fostering intercultural understanding and dialogue. Finally, offering the programme in English gives students access to international staff which again prepares students for working in an international environment but who also bring with them unique expertise, and who are well placed to advise students on international career trajectories or further study opportunities abroad.