

Education and Examination Regulations 2023-2024

Programme: BA Celtic Languages and Culture

Article	Text
2.3	<p>Colloquium Doctum</p> <p>The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and Dutch, and two out of three of the following courses at pre-university secondary (vwo) level: German, French and History.</p>
3.1	<p>Aim of the programme</p> <p>1. <u>The programme aims to provide:</u></p> <ul style="list-style-type: none"> • knowledge, skills and understanding in the field of Celtic Languages and Culture, and the acquisition of the exit qualifications outlined in the second paragraph; • general academic education, defined as the development of competencies (knowledge, skills and attitudes) with respect to: <ul style="list-style-type: none"> ○ academic modes of thought, conduct and communication; ○ using relevant academic tools and instruments; ○ academic and other forms of communication in the language in which the programme is taught; ○ application of specific field-related knowledge within a broader academic, philosophical and sociocultural context; ○ codes of conduct applicable during students' studies and academic careers in general. • preparation for an ongoing (academic) career. <p>From the first year of the Bachelor's degree programme, students are familiarised with the theory and practice of academic research.</p> <p>2. <u>Graduates:</u></p> <ul style="list-style-type: none"> • Have demonstrable knowledge and understanding of the core elements of Celtic studies, particularly in the areas of Medieval Irish and Welsh linguistics, literature and culture. They have extensive general knowledge of Celtic languages and cultures that extends beyond the borders of Medieval Ireland and Wales. Graduates have intermediate passive knowledge of one of the Old Irish or Middle Welsh languages and advanced passive knowledge of the other language as well as a critical understanding of the theories and principles of their literatures and/or historical linguistics. Graduates are familiar with a number of the latest developments in this field of study (Dublin descriptor: knowledge and understanding). • Can apply their knowledge and understanding in a manner that demonstrates a professional approach to their work in this field. Graduates have learnt to formulate research questions and build clear arguments that support their position. They have the knowledge and skills required to contribute to solving problems in this field of study (Dublin descriptor: applying knowledge and understanding). • When addressing a question or problem in their field, graduates have the competences required to identify and gather relevant data and to interpret this in a manner that allows them to make informed judgements that consider relevant social, scientific and ethical issues (Dublin descriptor: making judgements). • Have developed the skills required to communicate information, ideas and solutions, about and within their field of study, to both specialist and non-specialist audiences (Dublin descriptor: communication).

	<ul style="list-style-type: none"> • Have developed the learning skills necessary to undertake further study with a high degree of autonomy (Dublin descriptor: learning skills).
3.2	<p>Attendance mode</p> <p>The BA Celtic Languages and Culture is a full-time programme.</p>
3.3	<p>Language in which the programme is taught</p> <p>The programme is taught in English (+Dutch): more than 66.6% but less than 100% of the courses for the degree programme are taught in English. Appendix 7 states the reasons behind the choice of language policy for the programme. Furthermore, appendix 7 states:</p> <ul style="list-style-type: none"> – which parts of the curriculum, including tests, are or can be offered in English; – the reasons for offering these parts in English.
3.5	<p>Major</p> <p>Students starting from 2023-2024:</p> <ol style="list-style-type: none"> 1. One portion of the programme consists of the major, which has a study load of 120 EC in Celtic Languages and Culture. Within the major, the courses listed in Appendix 1, having a total study load of 67.5 EC, (excluding the thesis, see paragraph 2) are compulsory. 2. The major includes an undergraduate thesis having a study load of 7.5 EC at an advanced level (3) (see Appendix 1). This completed thesis serves as an aptitude test of the required knowledge, skills and attitudes. There is a preparatory course for the thesis. 3. The remaining courses for the major, including the 30 EC specialisation profile, an accompanying course of 7.5 EC and a language specialisation course of 7.5 EC, are to be chosen by students from among the courses listed in Appendix 2. 4. The major includes courses that are related to the academic and social context of Celtic Languages and Culture. 5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses. 6. Passing the Basic Grammar Test is a compulsory requirement of the major. <p>Students who commenced their studies in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2023-2024), transition regulations apply (see Appendix 6).</p>
4.7	<p>Evaluation of quality of the education</p> <ul style="list-style-type: none"> • The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course. • The courses and teaching in the degree programme will be evaluated using one or more of the following means: <ul style="list-style-type: none"> • course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system; • evaluation at curriculum level: through curriculum dialogues (in Dutch <i>onderwijsgesprekken</i>) • <i>by means of the National Student Survey (Nationale Studenten Enquête – NSE)</i> the students will be asked for their opinion on all

	<p>aspects of the courses, teaching and the facilities.</p> <ul style="list-style-type: none">• Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations.
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Curriculum Programme: BA Celtic Languages and Culture

Appendix 1 (art. 3.5) – Compulsory courses major

Core profile 1 (30 EC)

Course code	Course name	Level	EC	Period
KE1V13002	Kel-Old Irish: Language and Culture 1	1	7,5	1
KE1V13001	Kel-Introduction to Celtic Studies	1	7,5	1
KE2V13001	Kel-Old Irish: Language and Culture 2	2	7,5	2
KE2V23001	Kel-Literature and History of the Medieval Celts	2	7,5	2

TL1V19001	Toets basisgrammatica/Basic Grammar Test	1	0	1
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Core profile 2 (30 EC)

Course code	Course name	Level	EC	Period
KE1V13003	Kel-Middle Welsh: Language and Culture 1	1	7,5	3
KE3V19006	Kel-From Táin to Tolkien and beyond	3	7,5	3
KE2V13002	Kel-Middle Welsh: Language and Culture 2	2	7,5	4
TL3V23001	Tlc-Historical Linguistics and Language Change in the British Isles	3	7,5	4

Preparatory course for thesis (7,5 EC)

Course code	Course name	Level	EC	Period
KE3V23001	Kel-From Manuscript to Thesis	3	7,5	3

Undergraduate thesis (7,5 EC)

Course code	Course name	Level	EC	Period
KE3V14003	Kel-Thesis Celtic Languages and Culture BA	3	7,5	1 2 3 4

Appendix 2 (art. 3.5) – Electives major

Specialisation – one profile compulsory (30 EC), an accompanying course (7.5 EC) and language specialisation course (7.5 EC)

Specialisation "Language Contact and Language Change in Celtic"

Course code	Course name	Level	EC	Period
KE3V19001 or KE3V20001	Kel-Old Irish: Language and Culture 3 (odd years) or Kel-Middle Welsh: Language and Culture 3 (even years)	3	7.5	1
TL2V19005	Tlc-Topics in Linguistics (even years)*	2	7.5	1
KE3V14102	Kel-Historical Grammar of the Celtic languages (even years)	3	7.5	2
KE3V19003 or KE3V20002	Kel-Language Contact and Celtic Minority Languages (odd years) or Kel-Medieval Celtic Palaeography (even years)	3	7.5	3

* For Honours students this course is replaced by HHP2V17001 *Being Good at Humanities*, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme.

Course accompanying the specialisation

Course code	Course name	Level	EC	Period
KE3V23002 or tba	Kel-Old Norse (odd years) or Kel-Old English (even years)	3	7,5	2

Specialisation "Interpretation and Reinterpretation of Medieval Celtic Texts"

Course code	Course name	Level	EC	Period
KE3V19001 or KE3V20001	Kel-Old Irish: Language and Culture 3 (odd years) or Kel-Middle Welsh: Language and Culture 3 (even years)	3	7.5	1
TL2V18001	Tlc-Literary Studies, an Introduction (odd years)*	2	7.5	1
KE3V19002	Kel-Literature Seminar (odd years)	3	7.5	2
KE3V20002	Kel-Medieval Celtic Palaeography (even years)	3	7.5	3

* For Honours' students this course is replaced by HHP2V17001 *Being Good at Humanities*, or one of the designated alternatives. Students are informed about the possibilities after they have been admitted to the Honours programme.

Course accompanying the specialisation

Course code	Course name	Level	EC	Period
tba	Tlc-Life, Love and Politics in Medieval Literature	3	7,5	2

Language Specialisation Course (mandatory choice of 7.5 EC)

Course code	Course name	Level	EC	Period
KE2V19001 or KE2V20002	Kel-Modern Irish (odd years) or Kel-Modern Welsh (even years)	2	7.5	4
TL2V19006	Tlc-Latin: Medieval Universal Language	2	7.5	3
KE3V23002 or tba	Kel-Old Norse (odd years) or Kel-Old English (even years)	3	7,5	2

Appendix 3 (art. 3.6) – Optional course package

As part of their electives (60 EC), all students must complete a package of courses totalling 30 EC. The course package options for students in the BA programme Celtic Languages and Culture are:

1. A minor at the UU or a different Dutch University.
2. Courses completed at an institution abroad.
3. A second specialisation within the BA programme Celtic Languages and Culture. The course "Language Contact and Celtic Minority Languages" falls in specialisation "Language Contact and Language Change in Celtic, the course "Medieval Celtic Palaeography" in specialisation "Interpretation and Reinterpretation of Medieval Celtic Texts".

For minors from outside Utrecht University and courses from abroad, prior approval from the Board of Examiners is required.

In exceptional cases, students may choose a combination of courses not listed here to meet this requirement. This also requires prior approval from the Board of Examiners.

Appendix 6 - Transitional Provisions BA Celtic Languages and Culture 2023-2024

General remarks

There are no transitional provisions for students who started before 2019-2020. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2019-2020, 2020-2021, 2021-2022 or 2022-2023 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2023-2024, the following transitional provisions will apply.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, the new equivalent course can't be taken as well.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2023-2024). If students choose to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Transitional provisions for students who started in 2019-2020 (cohort 2019) or 2020-2021 (cohort 2020) [Exam Programme KE-MAJOR-19]

1. Core profile 1

Not completed	To do in 2023-2024	Remarks
KE1V19001 Kel-Continental Celtic	TL3V14204 Tlc-Great Medieval Heroes or TL3V14201 Tlc-Language History of the British Isles (odd years)	If you choose "Language Contact and Language Change as specialisation, you take TL3V14204. If you choose "Interpretation and Reinterpretation of Medieval Celtic Texts" you take TL3V14201.

2. Core profile 2

Not completed	To do in 2023-2024	Remarks
KE2V13003 Kel-Celtic Literature and History	KE2V23001 Kel-Celtic Literature and History	

3. Preparatory course for thesis

Not completed	To do in 2023-2024	Remarks
TI3V18001 Tlc-Capstone Course: Research, Writing and Reflection	KE3V23001 Kel-Manuscript to Thesis	

4. Undergraduate thesis

No changes.

5. Specialisation 'Language Contact and Language Change in Celtic'

No changes.

6. Specialisation 'Interpretation and Reinterpretation of Medieval Celtic Texts'

No changes.

7. Optional course package

No changes.

Transitional provisions for students who started in 2021-2022 (cohort 2021) or 2022-2023 (cohort 2022)[Exam Programme KE-MAJOR-21]

1. Core profile 1

Not completed	To do in 2023-2024	Remarks
KE1V19001 Kel-Continental Celtic	TL3V14204 Tlc-Great Medieval Heroes or TL3V14201 Tlc-Language History of the British Isles (odd years)	If you choose "Language Contact and Language Change as specialisation, you take TL3V14204. If you choose "Interpretation and Reinterpretation of Medieval Celtic Texts" you take TL3V14201.

2. Core profile 2

Not completed	To do in 2023-2024	Remarks
KE2V13003 Kel-Celtic Literature and History	KE2V23001 Kel-Celtic Literature and History	

3. Preparatory course for thesis

Not completed	To do in 2023-2024	Remarks
T13V18001 Tlc-Capstone Course: Research, Writing and Reflection	KE3V23001 Kel-Manuscript to Thesis	

4. Undergraduate thesis

No changes.

5. Specialisation 'Language Contact and Language Change in Celtic'

No changes.

6. Specialisation 'Interpretation and Reinterpretation of Medieval Celtic Texts'

No changes.

7. Optional course package

No changes.

Appendix 7 (art 3.3) - Language Policy

The BA programme Celtic Languages and Culture can be followed entirely in English – in order to accommodate international students – but elements of it can also be completed in Dutch, in order to stimulate Dutch language competencies in Dutch students. These elements are: all tests and papers connected to our courses, including the BA thesis. Similarly, communication between student and teacher can take place in either Dutch or in English. The language of regular instruction is English. The reason for the internationalisation of the programme and the introduction of English as the language of academic teaching has to do with the object of study: with the exception of the Breton language, all the Celtic languages are spoken in the United Kingdom and Ireland, i.e. in English-speaking countries, and all speakers of these Celtic languages also speak English as a mother tongue. English is therefore the lingua franca in science and in the societies of the Celtic-language peoples.

The programme prepares students for a following academic degree programme (in Utrecht the English-language RMA Ancient, Medieval and Renaissance Studies; further afield in universities in English-speaking countries) and for a job-market that is primarily international (a Celtic programme is available only at the Utrecht University within the Netherlands and Belgium; comparable programmes are found in English-speaking countries). From this perspective, the international classroom is an essential part of the BA programme Celtic, such that cross-language and -border visions of language and culture are not simply presented during one's studies but are actively experienced. Because not all students attend a following English-language programme or end up working in a field directly related to Celtic, the programme works with Dutch-language students to continue developing their Dutch-language skills and abilities, through the means of Dutch-language exams, papers, and theses.