

This document “Graduate School of Natural Sciences Master’s Degree Programme Education and Examination Regulations 2024-2025” (EER) is a translation of the Dutch “Onderwijs- en Examenregeling Masteropleidingen Graduate School of Natural Sciences 2024–2025” (EER). No rights can be derived from this translation other than stipulated in the Dutch EER.

Master’s Degree Programme Education and Examination Regulations

Graduate School of Natural Sciences

2024-2025

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INTRODUCTION

The Education and Examination Regulations set out the rights and obligations of students on the one hand and the University of Utrecht on the other which are specific to the study programme. The general university Student Charter stipulates the rights and duties that apply in relation to all students.

These regulations were adopted by the dean of the Faculty of Science on 23 April 2024 with the approval of the Faculty Council and Education Committee on 22 April 2024.

SECTION 1 – GENERAL PROVISIONS

article 1.1 – applicability of the regulations

These regulations apply to the study and assessment of examinations for the master's degree study and other programmes during the 2024-2025 academic year, mentioned in Table 1. These regulations apply to all those students who have registered for such a study programme, and to all those requesting admission to the study.

The study programmes mentioned in Table 1 are provided by the Graduate School of Natural Sciences, referred to hereafter as GSNS, of the Faculty of Science.

Master's degree Programme – Based on the University Register of Programmes (URP)	Master's degree Programme – English title	Programme
Chemische Wetenschappen	Chemical Sciences	Nanomaterials Science
		Sustainable and Circular Chemistry
Artificial Intelligence Informatica	Artificial Intelligence	Artificial Intelligence
Informatica	Computer Science	Game and Media Technology
		Computing Science
		Data Science
Applied Data Science	Applied Data Science	Applied Data Science
Geschiedenis en Wijsbegeerte van de Wiskunde en Natuurwetenschappen	History and Philosophy of Science	History and Philosophy of Science
Information Science	Information Science	Business Informatics Human Computer Interaction
Mathematische Wetenschappen	Mathematical Sciences	Mathematical Sciences
Physics	Physics	Experimental Physics
		Climate Physics
		Theoretical Physics

Table 1. Master's degree Programmes GSNS EER 2023-2024

Article 1.2 – Definitions

In these regulations, the following terms mean:

- a. The Act: the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek).
- b. Master's degree programme: any of the programmes referred to in Article 1.1 of these regulations. A master's degree programme may consist of several programmes.
- c. Student: anyone who is registered at the university to study and/or to sit the tests and examination for a study programme.
- d. Credit: a unit equal to one ECTS (one credit for the purposes of the European Credit Transfer System). A credit represents 28 hours of study.
- e. Code of conduct: the code of conduct relating to academic programmes and examinations in languages other than Dutch, approved by the Executive Board in accordance with Section 7(2)(c) of the Higher Education and Research Act.
- f. Programme: a coherent collection of educational units constituting part of a study programme, as set out in Article 3.6 of these Regulations.
- g. Course selection: an individual student's selection of specific units comprising their course.
- h. Unit: an educational unit constituting part of a study programme as set out in the University Course Catalogue.
- i. Course: all of the educational and examination aspects of a unit.
- j. Test: an interim examination referred to in Section 7.10 of the Act.
- k. Examination: the final master's examination of the study programme for which a pass will be obtained if all obligations for the entire master's degree programme have been fulfilled.

- l. University Course Catalogue: the register of the courses given by the University which is maintained under the Executive Board's supervision.
- m. Educational facilities: the facility offered by the Director of Education (in the case of educational facilities) and/or the Board of Examiners (in the case of examination facilities) to a student with a disability or chronic illness, which lays down the necessary and reasonable facilities to which the student is entitled.
- n. International Diploma Supplement: an appendix to a master's degree certificate, which contains an explanation of the nature and contents of the relevant study programme (partly in an international context).
- o. Director of Education: appointed as director of the programme by the dean, bears responsibility for the organisation, content and quality of the education within the programme.
- p. Board of Examiners: the School's Board of Examiners.
- q. Admissions Committee: the School's Admissions Committee.
- r. Board of Studies: the School's Board of Studies.
- s. Programme coordinator: an academic staff member who is responsible for a particular course and who acts as a student's contact person.
- t. Programme leader: an academic staff member appointed by the School who is responsible for a programme, and who bears primary responsibility for the structure, delivery and quality assurance of that programme.
- u. Other terms have the meanings assigned to them by law.

SECTION 2 – ADMISSIONS

article 2.1 – requirements for admission to the degree programme

1. The holder of a Dutch or foreign bachelor's degree that is of equal standard to a Dutch University bachelor degree, who can demonstrate that they possess the specific knowledge, understanding and skills on the level of a university degree in relation to each programme in the programme appendix.
2. Selection of students is done based on a judgement of core competencies (see EER Annex) with regard to:
 - a. previous academic performance in a relevant subject area(s);
 - b. relevant skills;
 - c. command of the language(s) used in the programme.

This information is used to consider whether the student concerned is in a position of being able to complete the master's Programme successfully within the nominal time period.

3. The admission requirements have been formulated clearly and transparently so that candidates are aware beforehand of the requirements they must meet to be admitted to the programme.

article 2.2 – language required for admission

1. Registration for a study programme will only be allowed after it can be shown that the requirement of Mastery of the English language has been satisfied.
2. Where the prior study of English has been deficient, this will be remedied by passing any of the following tests:

- a. IELTS (International English Language Testing System) – academic module. The minimum required IELTS score (overall band) is 6.5 with at least 6.0 for the component ‘writing’, ‘speaking’, ‘listening’ and ‘reading’.
 - b. TOEFL (Test of English as a Foreign Language). The minimum TOEFL score that is required is 93 (internet-based test) with at least a score of 24 reading, 22 listening, 20 speaking and 20 writing.
 - c. Cambridge EFL (English as a Foreign Language) examinations, with one of the following certificates:
 - i. Cambridge Certificate in Advanced English; minimum score: B;
 - ii. Cambridge Certificate of Proficiency in English; minimum score: C;
 - iii. Cambridge English Advanced (CAE); minimum score: 176 total, 169 writing;
 - iv. Cambridge English Proficiency (CPE); minimum score: 180 total, 169 writing;
3. Students are exempted from the language requirement as stated in paragraph 2 in the case:
- a. They are in the possession of a Dutch university or HBO diploma.
 - b. They are in the possession of a high school diploma or bachelor diploma from Australia, Canada, Ireland, New Zealand, Singapore, the United Kingdom, the United States of America, or South Africa.
 - c. They are in the possession of an English-taught International Baccalaureate (IB) or European Baccalaureate (EB).

article 2.3 - admissions procedure

1. The admissions committee is responsible for admissions to the study and various programmes.

2. The admissions committee will conduct an assessment of the knowledge, understanding and skills of an applicant with a view to admitting the latter into the study programme. The committee may arrange for an applicant's knowledge, understanding and skills to be assessed by experts based within the university or elsewhere in addition to reviewing written evidence of any qualification(s) obtained.
3. In order to determine eligibility for admission to a study programme within the programme, the admissions committee will check if the applicant fulfils or will fulfil the requirements referred to in article 2.1 before the established deadline date. In its evaluation the committee will consider the core competences mentioned in article 2.1, clause 2, as well as the applicant's command of the language in which the programme is taught. Based on this, the admissions committee will assess whether the candidate, with sufficient commitment, is able to achieve the master's degree qualification within the prescribed period.

The admissions committee will make a decision within a period of 20 business days from the date of receipt of the completed file. Admission will be granted on the condition that by the starting date of the study programme the applicant will have satisfied the knowledge and skills requirements referred to in article 2.1, as evidenced by qualifications obtained.

4. An application for admission into the master's degree programme and a specific programme must be submitted to the admissions committee by the deadline stipulated on the study choice website (www.uu.nl/masters or www.uu.nl/internationalmasters). Requests submitted after this closing date will not be considered. The decision not to consider the request will point out the possibility to appeal to the Examinations Appeals Board.
5. Contrary to the provisions of paragraph 5, in special cases the admissions committee may handle a request submitted after these closing dates.
6. An applicant will receive written notification that he has been admitted or refused admission to the study programme or a specific programme. It will also draw attention to the possibility of lodging an appeal with the Examination Appeals Board.

article 2.4 – conditional admission decision: Pre-Master

1. Anyone who fails to satisfy the admission requirements stipulated in Article 2.1 may nevertheless do so where the situation arises at the admissions committee's discretion by successfully completing the University of Utrecht's master's preparatory programme as specified in the admissions committee's relevant conditional admission ruling. The master's preparatory programme will represent no more than 30 credits. The admissions committee will decide on the scope and nature of any master's preparatory programme after conducting an examination for the purposes of admission.
2. The Pre-Master's programme must be completed within 12 months. After the expiry of this term or when the requirements as set for the Pre-Master programme by the Board of Admissions are not met, the Board of Admissions of the Graduate School can exclude the student from further participation in the Pre-Master.
3. This conditional admission decision will state that the candidate concerned will be admitted to the master's Degree Programme if:
 - a. the Pre-Master's programme with the courses described therein and the study load, expressed in credits, has successfully been passed;
 - b. the student completes the Pre-Master's programme within the period stated in the admission decision.
4. The candidate will receive written confirmation of the conditional admission decision, which will point out the possibility to appeal to the Examinations Appeals Board.
5. After the conditions referred to in paragraph 3 (a) and (b) have been met, the conditional admission decision will be converted into a definitive admission decision.
6. The Pre-Master's programme referred to in paragraph 1 is open only to candidates who: (1) hold the nationality of an EU/EER member state or Switzerland, or do not hold this nationality but do hold a residence permit

that entitles them to statutory tuition fees, and (2) have completed their previous education in the Netherlands.

7. The Admissions Committee may deviate from the requirements referred to in paragraph 7 in special cases. In any case, special dispensation will be given to refugees with residence status and refugees with a W-card, who have applied for asylum and have not yet received a final decision on their application. Deviation is not possible when the applicant is in need of visa mediation whereby Utrecht University acts as a sponsor.
8. In supplement 'GSNS OER Annex 2024-2025' the content of the Pre-Master programmes is given and is indicated which Bachelor degrees give access to those programmes.

Article 2.5 – Hardship admission clause

1. On request of the applicant who doesn't yet possess a written proof of the (completed) prior education as mentioned in article 2.1, the admissions committee may decide to admit that applicant to the programme for two weeks.
2. When the applicant can't submit the requested proof within two weeks after the starting date of the master's degree programme, the applicant will be excluded from further participation in the master's degree programme.

SECTION 3 – NATURE AND STRUCTURE OF THE STUDY PROGRAMME

article 3.1 – purpose of the study programme

1. The study programme aims to:
 - a. provide specialist knowledge, skills and understanding in the field of Natural Sciences and to facilitate the achievement of the final qualifications referred to in clause 2;
 - b. prepare for professional practice in applied and fundamental research in society or in the field of Natural Sciences; and
 - c. prepare for training as a researcher in the field of Natural Sciences.
 - d. develop good oral and written proficiency in English at academic level in order to function in an international academic and professional labour market.
2. Learning outcomes of the programme:
 - a. Knowledge and understanding

The graduate:

 - i. is capable of making an essential contribution to the development and/or application of scientific concepts and methods predominantly in relation to research in no less than one of the subsidiary disciplines of Natural Sciences;
 - ii. is capable of considering recent developments within no less than one of the subsidiary discipline of Natural Sciences and of specifying the implications of those developments for the discipline and society;

- iii. is capable of appropriately utilising and interpreting specialist professional literature in no less than one subsidiary discipline of Natural Sciences;
- iv. understands the potential dilemmas related to scientific integrity in their research field.

b. Application of knowledge and understanding

The graduate:

- i. is capable of using a problem within a Natural Sciences domain to formulate a research question which is relevant to and appropriate for education, and scientific and product development;
- ii. is capable of formulating a research subject that is appropriate for that research question in accordance with the requisite methodological and scientific standards in that respect;
- iii. is capable of conducting that research with the requisite degree of care and ethical responsibility, and to process, analyse, interpret and evaluate empirical data or other findings obtained in the process appropriately;

c. Drawing conclusions

The graduate:

- i. is capable of discussing the findings of empirical and theoretical research and of relating it to the state of the art and relevant literature;
- ii. is capable of specifying the relevance of such research for the resolution of questions and problems in the field of Natural Sciences, also from a social point of view where necessary;

- iii. is capable of critically reflecting on their own efforts as a researcher in the field of Natural Sciences from a social perspective.

d. Communication

The graduate:

- i. is capable of clearly communicating research findings in both written and oral form to an audience of specialists as well as people other than professional experts within an international context;
- ii. is capable of performing effectively as part of a research team which may be multi-disciplinary;

e. Aptitude for learning

The graduate:

- i. possesses the skills to evaluate their own learning and development process, and to motivate and correct themselves where necessary, possibly with external help.
- ii. has developed their own effective, performance-oriented methodology to enable them to perform independently in a competitive labour market;
- iii. has a qualification for the purposes of securing a PhD position or a position in the labour market;
- iv. has a realistic idea of the career opportunities after graduating, and of the skills that they need to successfully start a career.

The school-wide outcomes stated above are set out in greater detail in the relevant appendix in the case of each programme.

article 3.2 – structure of the study programme

The programmes are provided on a full-time basis.

article 3.3 – the language in which the programme is provided

The degree programme is given in English: 100% of the courses for the programmes of the degree programme are in English. Annex 1 states the reasons behind the choice of language policy for the degree programme.

article 3.4 – promoting language proficiency

1. Utrecht University is a bilingual university in which Dutch and English are used alongside each other. In order to achieve the greatest possible inclusivity, Utrecht University facilitates:
 - all staff and all students to attain a high level of oral and written proficiency in one of the languages of Dutch and English, and that they can use this language in as many situations as possible;
 - all staff and students to attain at least a sufficient level of oral and written proficiency in the other language, with further enhancement that is task-dependent, so that they can communicate in this language in as many situations as possible.
2. The Graduate School encourages non-Dutch-speaking students in degree programmes given in English the option to attain elementary proficiency in Dutch and, if they wish, to develop that proficiency at least passively (reading and listening proficiency) up to a high level. The School encourages but does not expect them to be proficient in or to learn Dutch.
3. Utrecht University offers:
 - Dutch-speaking students the option to receive extracurricular training in oral and written academic proficiency in the Dutch language.

- non-Dutch-speaking students in degree programmes and tracks within them given in English the extracurricular option to attain elementary proficiency in Dutch and, if they wish, to develop that proficiency at least passively (reading and listening proficiency) up to a high level.

article 3.5 – workload

One-year programmes have a workload representing 60 credits. Two-year programmes have a workload representing 120 credits.

article 3.6 – starting times

The starting times for the programmes are 1 September and 1 February. In exception to this, the programme History and Philosophy of Science, Sustainable and Circular Chemistry and Applied Data Science start only on 1 September.

article 3.7 – breakdown of programmes

Each programme consists of at least the following components:

- a number of compulsory elements and/or elective components associated with the programme;
 - a number of elective elements;
 - a compulsory research assignment;
 - an introductory period and a unit in the area of scientific integrity.
- 2 Where the compulsory research assignment exceeds 30 credits it will be administratively split into two separate units.
 - 3 Two-year programmes offer the opportunity to partially fulfil the programme with a profile. A profile is a coherent, thematic set of units of 30 credits in size. The school offers the profiles Applied Data Science, Communication, Complex Systems, Science-based entrepreneurship, the Da Vinci Programme and the Educational Profile. These are described in separate appendices. The

programme appendices describe which profiles may be chosen within each programme and which consequences this has for the composition of the course selection.

- 4 With the right selection of courses, the profile may be completed within the regular programme size of 120 credits. A student may select only one profile within the regular programme size. A concurrent choice of both a profile as well as an honours programme can only be done with the approval of the Board of Examiners, who guards that the learning aims of the regular curriculum, the profile and the honours programme are achieved. In addition, it cannot be guaranteed that the course selection can be completed within the regular number of credits.
- 5 The optional part of the programmes always includes the possibility of assigning no less than 7.5 ECTS to components intended to broaden the scope of the programme, which may or may not fall within the discipline of the relevant programme. This possibility is not available when the student chooses a profile. More detailed information concerning the nature and structure of each programme and possible profiles may be found in the programme appendix to these regulations.
- 6 The University Course Catalogue describes the nature and educational structure of the units offered by Utrecht University in the various programmes in greater detail and also stipulates the prerequisite level of expertise for passing the relevant component.
- 7 The admissions committee may make a limited number of units compulsory for an individual student to compensate for any deficiencies from prior education. The workload of such components will be deducted from that available for free electives. Any programme units which are explicitly provided in order to make up for any deficiency – provided that they do not overlap with any type of training that has been decided on and which serves as the basis for admission into the programme – may not constitute part of the student's degree programme.

- 8 Any unit which is already mentioned in the certificate for the relevant student's prior bachelor's or other study programme may not be included again.
- 9 A programme director may make it compulsory for a student to present their course selection to the relevant programme coordinator or director. Final approval may only be given by the Board of Examiners.

article 3.8 – courses completed elsewhere or prior to admission

1. With 'Courses completed elsewhere' this text means courses that are not part of the study programme as described in the EER Annex, but are followed within the Netherlands.
2. Any unit which a student completes elsewhere in the course of their education may only be included as part of the student's master's degree programme with the permission of the Board of Examiners.
3. Credits from courses provided by other Dutch universities which are approved in content and level by the Board of Examiners could be adopted. The Board of Examiners will withhold approval if it is of the opinion that a replication of content exists in relation to courses already completed by the student. In the event that courses are replicated in terms of their content, either fully or in part, the Board of Examiners may limit the contribution of these courses to the examination through deduction of credits in proportion to the overlap.
4. A prerequisite for the conferral of a master's degree certificate after passing the examination for the relevant study programme is that at least half of the credits of the master's degree programme must be obtained through units provided by the University of Utrecht.
5. An exemption may only be granted for a unit that is completed in a higher education institution prior to admission into or the start of the master's degree programme in accordance with Article 5.13. Article 5.13(2) will continue to apply in full in this respect.

6. Credit transfers: Acting at a student's request, the Board of Examiners may allow a unit which a student has achieved while registered for another Master's degree programme, but which has not been cited for the purposes of a certificate, to count towards compliance for the examination requirements for a programme as listed in article 1.1 into which that student has been admitted. The Board of Examiners will decide on any mark that is to be announced and the workload involved.
- 7.

article 3.9 – courses taken at a foreign university

1. Courses provided by a foreign university are also optional components with the approval of the Board of Examiners. The Board of Examiners will decide whether these courses are at a sufficient academic level. The Board of Examiners will withhold approval if it is of the opinion that a replication of content exists in relation to courses already completed by the student. In the event that courses are replicated in terms of their content, either fully or in part, the Board of Examiners may limit the contribution of these courses to the master's degree programme through deduction of credits in proportion to the overlap.
2. The degree programme will publish the procedure for contributing courses taken abroad on the student website:
 - stating at what moment and in what manner students may apply for approval for courses taken abroad;
 - giving students the option of applying for approval at such time that they have received a decision from the Board of Examiners by the start of their exchange.
3. Conversion of credits achieved for courses taken abroad is as follows:
 - The credits will be transferred for courses provided by foreign universities within the European Union/European Economic Area that work with the European Credit Transfer System (ECTS) which have

been approved by the Board of Examiners regarding their content and level. Contrary to this, the Board of Examiners may decide to award a different number of credits if it is established that the credits awarded abroad do not correspond to the study hours.

- The credits will be converted for courses provided by foreign universities outside the European Union/European Economic Area that don't work with the European Credit Transfer System (ECTS) which have been approved by the Board of Examiners regarding their content and level, in accordance with the university-wide conversion table. The Board of Examiners may deviate from this in exceptional cases if there are good reasons to do so.

4. Conversion of grades achieved for courses taken abroad is as follows:

- Foreign results are converted into the alphanumeric results Pass/Fail; in addition, the original results and assessment scale will be recorded in OSIRIS and printed on the International Diploma Supplement referred to in Article 6.4. This supplement refers to the information provided by Nuffic on conversion scales for foreign universities.
- The foreign university will determine where the cut-off score lies for a pass, and records in the transcript whether the student has passed.
- The foreign results will not count towards the student's average final mark.
- The Board of Examiners will determine whether and how foreign results will count towards determining whether the student has passed with distinction (cum laude).

Article 3.10 – areas of negative travel advice

1. On behalf of the Dean it can be decided that Course units for which the student must travel to areas abroad or to the Caribbean part of the Kingdom for which the Ministry of Foreign Affairs has issued a travel advice of classification red (no travel) or orange (only necessary travel) that applies to

the period in which the course unit will be followed, cannot be included in the study programme. This also applies in the case that the Ministry of Foreign Affairs has issued a negative travel advice from the Netherlands.

2. At the student's request, on behalf of the Dean, having heard the International Office and the Programme Director, the provisions of the first paragraph may be deviated from in exceptional circumstances. Such deviation is only possible if it has been declared on behalf of the Executive Board that there are sufficient guarantees that the health and safety of the student will be **safeguarded**.
3. In the event that the travel advice classification changes to red or orange while the student is already present in the area abroad or in the Caribbean territory of the Kingdom, the Executive Board may advise students to return to the Netherlands if, having taken account of the local risks and impact of travelling, the Executive Board deems it unwise to remain. Students who do not follow the urgent advice to return cannot include the study component in the degree programme, unless an individual exemption as referred to in paragraph 4 is granted.
4. Upon a request by the student for an exemption from the urgent advice to return, on behalf of the Dean, the provisions of the third paragraph may be deviated from in exceptional circumstances. On behalf of the Dean, having heard the International Office and the Programme Director, an exemption from the advice to return may be granted. An exemption can only be granted if it has been declared on behalf of the Executive Board that there are sufficient guarantees that the health and safety of the student concerned will be safeguarded.

article 3.11 – honours programmes

1. The school offers several types of honours programmes:
 - a. Broadening or more in-depth honours programmes, which may or may not exceed a total credit load of 120 study points, accessible for students of multiple master's programmes. In the academic year 2024-2025 this is the

honours programme Quantitative Biology. The specifics of this as well as the contents and admissions requirements of the honours programme are listed in the relevant appendix.

- b. Twin-programmes. This type of honours programme is characterised by the simultaneous taking of the student of two master's programmes from separate master's degree programmes. The student must hence be admitted to and enrolled in both degree programmes, as well as the honours programme itself. In deviation from the regular master's programmes the research project has a minimum size of 60 credits such that the minimum number of credits needed to complete the honours programme is at least 180. The honours programme is considered completed when the student meets both sets of outcomes. Hence, the student receives two master's diplomas. The total credit load (of nominally 240 credits) can be decreased by using the exemption clause for the research project (article 5.13 clause 5), and the general exemption clause (article 5.13 clauses 1 and 2). De general exemption clause provides the students with a maximum of 15 credits of exemption based on courses taken in the other master's programme.
2. All honours programmes are selective; the selections procedure will be published on students.uu.nl¹. Unless mentioned otherwise in the appendix, the selection committee of the twin-programme consists of the programme leaders of the two involved master's programmes. If insufficient progress is made by a student, a previous admission to the honours programme may be terminated.

article 3.11a – participation in honours courses

1. Students who are looking for additional challenge but do not want or cannot take an entire honours program may request to take one or more honours courses on a modular basis.

¹ In the 'honours'-section of the Master's programme homepage on students.uu.nl.

2. Entry requirements and application procedure are published at the student website.
3. If there is a capacity limitation for an honours course, and there are more admissible students, lots will be used.
4. Furthermore, a separate certificate may be obtained from the Honours College upon application. The conditions and application procedure are published at: the student website.

article 3.12 - actual design of education

1. All teaching is scheduled according to the university annual calendar (annual schedule with four teaching periods) and the university timeslot model (schedule with fixed times per week for courses)
2. The basic assumption is that students in a full-time program study 35 to 40 hours per week. The study consists of teaching hours and self-study. The number of teaching hours for the program can be found in the programme annex. The remaining hours consist of self-study.
3. Teaching hours means programmed educational activities (online or on-site) in which the instructor organizes interaction and oversight of the activity, and in which knowledge transfer takes place or in which individual or group work on concrete assignments and cases is carried out. Teaching hours may include:
 - a. synchronous activities i.e. teaching that takes place at a prescribed time with teacher and students together, on-site or online (with the teacher determining whether the teaching is on-site or online).
 - b. asynchronous structured activities, such as, for example, a pre-recorded enriched knowledge clip or enriched lecture or a group assignment such as a field trip, in such a way that students look
 - i. within a certain prescribed period (e.g., within 24 hours prior to the work group teaching)
 - ii. need to be actively involved,

- iii. where these activities are organized in such a way that the teacher has visibility into the activity, and
 - iv. the teacher organizes interaction.
4. In the actual design of instruction, the education director shall ensure that there are sufficient on-site meeting opportunities for students.
 5. In the University Teaching Catalogue (alternatively, in the study guides/the digital learning environment, each course is indicated:
 - a. the learning objectives;
 - b. the timeslots;
 - c. the forms of work;
 - d. the test form(s);
 - e. the course entry requirements.

Points a, b, d and e should be at least available in the University Course Catalogue.

6. The education director shall ensure the timely publication of teaching schedules and the dates of tests and repair/supplementary tests of courses. Students can view the schedules of the teaching, tests, and repair/supplementary tests for which they are registered through MyTimetable.

SECTION 4 – EDUCATION

article 4.1 – courses

Courses which could constitute part of a study programme are included in the University Course Catalogue. Any courses which are of no more than an ad hoc nature or which are provided by other universities are listed in the programme appendix along with guidelines for their inclusion as part of a specific master's degree programme.

article 4.2 – course entry requirements

1. Unless otherwise mentioned in the programme appendix, the compulsory units of a programme must be completed successfully before a start can be made on a research assignment.
2. By way of an exception to clause 1, the courses Dilemmas of the scientist workshop 1 (FI-MHPSDL1) and Dilemmas of the Scientist workshop 2 (FI-MHPSDL2) do not have to be completed before a start can be made on a research assignment.
3. By way of an exception to clause 1, a student can start with a research assignment if the end result of a completed mandatory course of a programme has not been published yet.
4. The course entry requirements are listed in the description of the relevant course in the University Course Catalogue.
5. All of the courses offered by the School as part of the various study programmes are only available to those students who have been admitted into a master's degree programme at a Dutch university.
6. By way of an exception to clause 5, in individual cases a programme director may open a course to PhD students, exchange students or inter-university study programme students.

7. By way of an exception to clause 5, the admissions committee may confine entry to a course to students of a specific programme based on a proposal made by the relevant programme director.
8. Article 3.8 and 3.9 will continue to apply in full in the event that clause 6 is applicable.
9. Once a student passes a course, they will not be entitled to repeat it. An application to repeat will be assessed by the Board of Examiners.

article 4.3 – course registration

1. A student may attend a course only if they have registered in time for the course. The registration periods will be published on [Utrecht University's student website](#). Registration after the deadline is only allowed in special circumstances and with permission of the course coordinator. A registration after the deadline cannot be in violation of the waiting list procedure of a course.
2. The student can retract registration for a course via OSIRIS student up to and including the post-registration days preceding the respective period.

article 4.4 – duty to attend and to perform to the best of one's ability

1. Each student is expected to participate actively in the course for which they have registered.
2. In the University Course Catalogue additional requirements for each unit are described or a reference to it is included. Unless otherwise stipulated the University Course Catalogue, the minimum additional requirement is that a student must participate in all of the test components of a course and meet any deadlines.
3. In the event that a student fails to perform appropriately in qualitative or quantitative terms, the relevant lecturer may exclude them from further attendance of all or part of the course concerned.

article 4.5 – evaluation of quality of the education

1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that an evaluation of the courses is made, as well as an evaluation at curriculum level.
2. In this quality control of the courses the Director of Education will draw on the advice and suggestions for improvement of the Education Committee and the Board of Examiners on promoting and safeguarding the quality of the degree programme.
3. The student can give feedback about the course at any time during the course. The education in the study programmes will be evaluated in one or multiple of the following manners:
 - Interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better.
 - Course evaluations: at the end of the units, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s).
 - Evaluation at curriculum level.
4. The students who have participated in the course are informed of the results of the course evaluation.
5. By means of the National Student Survey [*Nationale Studenten Enquête – NSE*] the students will be asked for their opinion on all aspects of the education and the facilities.

SECTION 5 – TESTING

article 5.1 – general

1. During each course a student will be tested in relation to their academic proficiency and whether they have achieved an appropriate degree of the stipulated learning outcomes.
2. The University Course Catalogue refers to or describes the results which a student must achieve in order to pass the relevant course and the criteria in respect of which a student will be tested.
3. The regulations of the Board of Examiners stipulates how tests are to be conducted.

article 5.2 – Board of Examiners

1. For each academic programme or group of study programmes, the dean will establish a board of examiners and will ensure that the Board of Examiners operates independently and professionally.
2. The dean will appoint the chair and the members of the Board of Examiners for a period of three years based on their expertise in relation to the programme(s) in question or the relevant field of assessment, whereby:
 - a. at least one member comes from outside the academic programme or group of academic programmes concerned, and
 - b. at least one member is a lecturer on the academic programme or group of academic programmes concerned.

Re-appointments will be permitted. Before making such an appointment, the dean will consult the members of the relevant board of examiners.

3. Any person holding a management position with financial responsibility or (partial) administrative responsibility for a programme of study may not be appointed to serve as a member or the chair of the Board of Examiners.

Amongst others this refers to the dean, deputy dean, the director, head or manager of a department, a member of a departmental management or administrative team, or of a department, a member of a departmental management or administrative team, a member or the chair of the board of studies of the graduate school or the undergraduate school, a programme leader or a programme or educational director.

4. Membership of the Board of Examiners will terminate upon expiry of the relevant individual's term of appointment. Furthermore, the dean will discharge the chair and the members from their duties at their request. The chair and the members may also be dismissed by the dean in the event that they no longer satisfy the requirements stipulated in clause 2 or 3 of this article. In addition, the dean may dismiss the chair and the members in the event that they fail to perform their statutory duties appropriately.
5. The dean will notify the students and lecturers of the membership of the board(s) of examiners.

article 5.3 – assessment of traineeship or research assignment

1. No less than two lecturers from Utrecht University will be involved as examiner in assessing a thesis project. In the context of this section this must be interpreted as: a junior lecturer [junior docent], lecturer [docent], senior lecturer [hoofddocent] or full professor [hoogleraar]. This also applies to a research assignment split into two parts as in article 3.6 item 2. The protocol delay in research or thesis project, which is added to this EER as an appendix, is applicable to the research assignment.
2. The Board of Examiners can decide by way of an exception to clause 1 that one of the examiners does not have to be a 'lecturer'. A request for this has to be handed in by the programme leader.
3. Non-curricular components (such as an internship or research assignment), with a study load of 15 EC or more, must be assessed by two lecturers, of which at least one is examiner.

article 5.4 – marks

1. The examiner of a course provides an assessment to every student that has registered for the course.
2. The work of the student is assessed on a numerical scale or, if that is deemed more fitting, with satisfactory (V [Voldoende]) or unsatisfactory (ONV [ONVoldoende]).
3. Numerical assessment:
 - Marks will be assigned on a scale of 1 to 10. The final assessment of a course is satisfactory or unsatisfactory, for which a 6 or higher counts as sufficient. An examiner will complete the final assessment according to the method published with the course. The final mark will be rounded off as follows:

A mark larger or equal to	And smaller then	Is rounded off as
4,95	5,5	5
5,5	6,05	6

- Other marks then the above are rounded off to no higher than one decimal: numbers are rounded up if the second decimal is 5 or higher, and numbers will be rounded off if the second decimal is 4 or lower. If the mark is determined as a weighted average of partial results, the partial results will not be rounded up.
5. When groupwork is the sole bases for an assessment, then the assessment must be traceable to individual students.
 6. Notwithstanding paragraph 2 non-numerical assessments are given in the following cases:

a student who has registered for a course but who has not participated in a single test module will be assigned a ND (Niet Deelgenomen [Not Participated]);

- a student who has participated in too few of the mandatory test modules to be eligible for a supplementary test, will be assigned a NVD (Niet VolDaan [Not Completed]);
- a student who has participated in too few of the mandatory test modules to be able to receive an assessment or who has not met the demands for all of the mandatory test modules, but who still is entitled to a supplementary test, receives the mark AANV [AANVullende toets][extension];
- a student who has been granted an exemption by the Board of Examiners will be assigned a VR (VRijstelling [Exemption]);

article 5.5 – remediation: additional or substitute tests

1. If a student has performed to the best of their ability during a course, as long as the final mark is at least a four or the final grade AANV has been granted, they will be given a once-only opportunity to sit an additional or substitute test. The rounding of the mark takes place as described in article 5.4 paragraph 3.
2. A student does not qualify for an additional or substitute test if they have been awarded a satisfactory mark or satisfactory alphanumeric result.

article 5.6 – testing methods

1. Testing as part of a course will occur in the manner stated in the University Course Catalogue.
2. Acting at a student's request, the Board of Examiners may allow a test to be taken other than as stipulated in clause 1.

article 5.7 – oral tests

1. An oral test may not involve more than one person at a time, unless the Board of Examiners decides otherwise.

2. Oral tests will be administered in the presence of at least one other person besides student and examiner, unless the Board of Examiners or the examiner in question decides otherwise in special circumstances, or the relevant student objects to this.
3. Students are always allowed to ask the Board of Examiners for permission to bring a confidant/trusted person with them to their oral test.

article 5.8 – testing provision in extraordinary circumstances

1. Where the denial of an individual or collective testing provision could result in a special case of manifest unfairness, the Board of Examiners may decide to allow a testing provision.
2. A request for a special testing provision must be submitted to the Board of Examiners together with evidence as soon as possible.
3. Article 5.5 is mutatis mutandis applicable to the individual testing provision indicated in clause 1. This means that the student who:
 - has missed an item on the regular final test by force majeure², and
 - has met the demand to performed to the best of one’s ability, and
 - by means of a testing provision in extraordinary circumstances has taken this test,

will be given the opportunity for an additional or substitute test in case of an insufficient final assessment of at least a four.

article 5.9 – marking deadlines

1. Within one working day after administering an oral test the relevant examiner will decide on a mark, will issue the student with a written statement in that

² Further information on where and how the student can report force majeure can be found in the programme-specific appendix (EER annex).

respect, and records this (within the same term) in the administration of the respective department. This only applies if it concerns a final grade.

2. An examiner will mark a test administered in writing within 10 working days after the date on which it has been taken. In case of final examinations, the examiner will supply the Faculty of Science's administration department within the same timeframe with the information that is required to issue the relevant student with written or electronic proof of their mark. In both partial and final examinations, the examiner communicates the assessment to the student within the same period of time.
3. If the mark is not available within this period of time for reasons of force majeure, the examiner must communicate this to the student, indicating when the mark will be determined. Force majeure may only be established by the Board of Examiners in consultation with the lecturer.
4. An electronic statement of the mark achieved for a test must draw the attention of the relevant student to their right of inspection stipulated in article 5.11 and to the possibility of lodging an appeal with the Examinations Appeals Board.

Article 5.10 – Term of validity

1. The term of validity of courses passed is unlimited. Contrary to this, the Board of Examiners may impose an additional or alternative test for a course, if the test for this course was passed more than five years earlier, and if the knowledge or understanding being examined is demonstrably out of date, or if the skills being examined are demonstrably out of date.
2. The period of five years referred to in paragraph 1 will be extended by the number of months of financial support that the student has been granted on the grounds of the Profiling Fund (*profileringsfonds* - for special financial support to students) as referred to in paragraph 2a of the Higher Education and Research Act and the period granted or an extension of the performance-related grant due to a disability or chronic illness.

3. Partial tests and assignments which were passed will lose their validity if the course within which they were taken was not passed, unless the course coordinator explicitly decides otherwise.

article 5.11 – right of inspection

1. A student will be allowed to inspect their marked work at their request within 20 working days following the announcement of the mark achieved for a written test. At that time, the student is allowed to make a digital copy of said work.
2. Throughout the period referred to in clause 1 the student may acquaint themselves with the questions and assignments constituting part of the test concerned, as well as the criteria based on which marking occurred. A digital copy of multiple-choice questions/assignments may only be made with the approval of the examiner.

article 5.12 – test storage times

Test papers and answer models, as well as the written products of research assignments (such as theses and dissertations) representing 30 credits or more, will be stored in paper or electronic form for seven years. Other work that has been marked will be stored in paper or electronic form for two years after being marked.

article 5.13 – exemptions

1. Acting at a student's request, the Board of Examiners may grant them an exemption from a unit after consulting the examiner in question, provided that the student:
 - a. has completed an equivalent unit of a university or higher vocational study programme in respect of both content and level;
 - b. can show through work or professional experience that they have sufficient knowledge and skills in relation to the relevant unit.

2. Any unit for which an exemption is granted must be replaced with an elective involving an equivalent workload. By way of an exception to this, the Board of Examiners may decide that a unit, representing no more than 16 credits per student per programme, does not need to be replaced. Also, in case of credit transfer based on article 3.8 paragraph 6, the Board of Examiners may decide that units need not be replaced; in such a case no maximum number of credits is applied.
3. Twin-honours programme: Acting at a student's request, the Board of Examiners may grant them an exemption for a research project unit of a programme without that student being required to do anything by way of a replacement for that unit. The conditions required for this are as follows:
 - a. the student must have been admitted into the twin-honours programme (see article 3.9) and must have satisfied all of the other conditions required for the purposes of receiving the certificate referred to in article 6.4;
 - b. the student must have been registered for both the master's degree programmes that make up the twin-honours programme and must have satisfied all of the other conditions required for the purposes of receiving the certificates referred to in article 6.4 for both programmes simultaneously;
 - c. an exemption will only be granted to one of the programmes;
 - d. the student must have completed a research project as part of the other master's programme which accords with the theme of both master's programmes, is supervised as part of both master's programmes, and has been marked as a pass for the purposes of both master's programmes.

article 5.14 – fraud and plagiarism

1. Fraud and plagiarism are deemed to refer to an act or failure to act on the part of a student, as a result of which an improper representation of their own achievements occurs with respect to the knowledge, skills and insight,

and which could mean that an examiner would no longer be able to arrive at a proper assessment of their knowledge, understanding and skills.

- a. Fraud includes:
 - i. cheating during tests. Anyone offering an opportunity to cheat is an accessory to fraud;
 - ii. sharing answers with others during a test;
 - iii. call on the help of a third party (not the teacher) during a test;
 - iv. having aids within reach during the test (a pre-programmed calculator, mobile phone, smart watch, smart glasses, software, books, syllabus, notes and so forth) whose consultation is not explicitly permitted;
 - v. having others carry out all or part of an assignment and passing this off as own work;
 - vi. having software create (parts of) a course assignment and offering it as if it were one's own work, unless expressly permitted in the course in question;
 - vii. acquiring possession of examination questions, papers or answers prior to the date or time when the relevant test is scheduled to occur;
 - viii. implement or attempt to implement technical changes that undermine the online testing system;
 - ix. making up survey or interview responses or research data;
 - x. Wrongfully signing or having another sign the attendance lists.
- b. Plagiarism occurs when data or passages of sources produced by others or produced by students' themselves in earlier work are copied in a thesis or other assignments without quoting the source. Plagiarism includes the following, amongst other things:

- i. cutting and pasting text from electronic sources such as encyclopaedias and publications without using quotation marks or referring to the source;
- ii. cutting and pasting text from the internet without using quotation marks and referring to the source;
- iii. using texts from printed materials, such as books, magazines and encyclopaedias without using quotation marks or referring to the source;
- iv. including a translation of the above-mentioned sources without using quotation marks and referring to the source;
- v. paraphrasing the above-mentioned texts in the absence of any proper reference. Paraphrasing must be marked as such (by explicitly linking the text with the original author either in the body of the relevant document or a footnote), so as to ensure that the impression is not given that the ideas expressed are those of the student;
- vi. copying visual, audio or testing materials, programme codes or data produced by others without referring to the source and, as such, presenting them as one's own work;
- vii. the resubmission of the student's own previous work without source references and allowing it to pass as work originally produced for the purposes of the course, unless this is expressly permitted in the course or by the lecturer;
- viii. using the work of other students and passing this off as one's own work. If this happens with the permission of the other student, the latter is an accessory to plagiarism;
- ix. where one of the authors of a joint paper commits plagiarism, the other authors will also be accessories to that plagiarism, if they could or ought to have known that the other author had committed plagiarism;

- x. submitting papers obtained from a commercial institution (such as an internet site offering excerpts or papers) or having such written by someone else, whether or whether not in return for payment.
2.
 - a. If fraud or plagiarism is detected or suspected, the examiner concerned will notify the student, the Board of Examiners, and the relevant programme director of this in writing.
 - b. The Board of Examiners will give that student the opportunity to respond to that in writing and to be heard.
3. The Board of Examiners will determine whether fraud or plagiarism has occurred and will notify the student of its decision in writing and of any possible sanctions in accordance with the provisions of clause 4, informing them of the possibility of lodging an appeal with the Examination Appeals Board.
4. The Board of Examiners is authorised to impose sanctions. In doing so, the Board of Examiners shall ensure that the sanction is proportionate: the consequences of the sanction are in proportion to the degree and seriousness of the fraud or plagiarism committed.
5. One or more of the following sanctions may be imposed, depending on the nature and extent of the fraud or plagiarism committed, and the circumstances in which the fraud or plagiarism was committed, as well as the student's study phase:
 - invalidating the relevant paper that has been handed in or the test concerned;
 - issuing a reprimand, which will be noted in in OSIRIS.
 - if applicable: exclusion from participation in the remaining tests of that course

- denial of their eligibility for a positive degree designation (cum laude) in accordance with article 6.2;
 - exclusion from taking examinations or any other type of test constituting the relevant course for the current academic year, or for a period of 12 months;
 - complete exclusion from taking all examinations or other types of tests for a period of 12 months.
6. In the event of rather serious and/or repeated fraud or plagiarism the Board of Examiners may recommend the Executive Board the final termination of the relevant individual's registration for the study programme.
 7. If the Board of Examiners determines that there has been widespread or organised fraud, on a scale which would affect the test results in their entirety, the Board of Examiners will decide without delay that the test concerned is invalid and that all the participants must re-sit the whole test at short notice. The Board of Examiners will set the date on which the test must be retaken. This date will be no later than ten business days after the fraud was established, so that the participants can still benefit from their preparatory work for the test.

SECTION 6 – EXAMINATIONS

article 6.1 – examinations

1. The Board of Examiners will determine the outcome of the examination and will issue the certificate referred to in article 6.4, as soon as the relevant student has satisfied the requirements for the examinations programme.
2. Before determining the outcome of the examination, the Board of Examiners may conduct their own examination of the student's knowledge of one or more units or aspects of the study programme. The Board of Examiners only conducts such an investigation, if it determines that there are facts or conditions which could lead to the conclusion that the Board of Examiners cannot vouch for the student's achievement of the Intended Learning Outcomes of the study programme (as meant in article 3.1 of the EER).
3. The assessment of the relevant examinations file will constitute part of the final examination. The assessment of the examinations file takes place around the 15th day of each month. The date for the examination will be the last working day of the month in which the Board of Examiners has established that the relevant student has fulfilled the requirements for the examinations programme. The student is required to be enrolled in the programme on the date of the final examination.
4. A pass will be obtained for an examination on condition that a pass is obtained for all of the relevant units.
5. Furthermore, a pass will be obtained for an examination and the relevant certificate will be issued on condition that the student concerned registered for the study programme during the period in which he sits the relevant tests. If the student fails to satisfy this condition, the Executive Board may issue a statement of no objection to a pass being obtained for the examination and the relevant certificate being issued, after the student has paid the tuition fees and administration charges which are payable for the 'missing' periods.

6. Anyone who has passed an examination and is therefore entitled to be awarded a certificate, may ask the Board of Examiners to delay this and postpone the date for the examination as meant in clause 2. Such a request must be submitted within 10 working days after the relevant student has been notified of the outcome of the examination. When submitting such a request the student must specify when he wishes to receive the certificate in question. During the 2022-2023 academic year the Board of Examiners will at any rate honour such a request, if the relevant student:
- plans to hold a management position for which a board activities grant is available from the University of Utrecht;
 - intends to do a traineeship or a course abroad.

The examination date may be postponed only once for the duration of maximum one academic year. Only for students who want to use the possibility to do work in a board connected to the UU without paying tuition fees, can be granted a postponement of 13 months.

article 6.2 – cum laude designation

A 'cum laude' designation will be assigned to a master's degree examination if each of the conditions of clause 1 through 6 is satisfied:

1. An average mark – weighted by credits – of no less than an unrounded 8 is achieved for the relevant units, excluding the research assignment referred to in clause 3 of this article and not including those units that have been obtained at a non-Dutch University. Programmes can have additional regulations³.
- 2.

³ Additional regulations are mentioned in the programme annex (EER annex).

- a. The course Introducing Natural Sciences (INTRO-GSNS) is completed during the first year of enrolment.
 - b. Students following a one-year programme may have taken an additional/substitute test (AANV) or have repeated a unit maximally once. Students following a two-year programme may have taken an additional/substitute test (AANV) or have repeated a unit maximally twice.
 - c. Exceptions to the above paragraph b are made for students who were enrolled for the study programme before 1 September 2018. They can only take an additional/substitute test (AANV) or have repeated a unit maximally once.
- 3.
- a. Only for students that registered before 1 September 2018:
a mark of no less than 8.5 is achieved for a research assignment. In the event that multiple research assignments have been undertaken, this clause will apply to the most extensive one. If the research assignment is split in the sense of article 3.6 clause 2 and both parts have been graded numerically, then this clause is applicable to the credit weighted average of both parts.
 - b. Only for students that registered on or after 1 September 2018:
a mark of no less than a certain minimum is achieved for the final part of the research project. The correct course code and this minimum mark is listed in the relevant programme appendix.
4. Exemptions have been obtained for no more than 16 credits – not including those exemptions referred to in article 5.13 clause 5 – unless the Board of Examiners rules otherwise.
5. the Board of Examiners has not made a decision to the effect – as stipulated in Article 5.14 clause 5 – that the relevant student is no longer eligible for a positive designation (cum laude) on the grounds that it has been established that fraud or plagiarism has occurred.

6. A pass is obtained for the master's degree examination within 1.5 times the nominal study duration. For students who follow a TWIN-programme a nominal study duration of 3 years will be used.
7. In exceptional cases, when not assigning a 'cum laude' designation would be a clearly unreasonable outcome, and the student has nearly met all criteria listed in this article, the Board of Examiners can decide to assign the designation anyway.

article 6.3 – degree

1. A Master of Science degree will be conferred on any student who passes the examination.
2. The degree that is awarded will be noted on the relevant examination certificate.

article 6.4 – certificate and IDS

1. As proof that a pass has been obtained for the examination the Board of Examiners will issue a certificate. Test marks of less than six will not be listed on such a certificate. One certificate will be issued for each study programme, even if a student completes several programmes.
2. The Board of Examiners will append an International Diploma Supplement in the English language to this certificate, which will provide clarity (for international purposes and otherwise) of the nature and subject matter of the study programme that has been completed.

article 6.5 – honours

1. In the event that a pass is obtained for an honours programme referred to in article 3.11 and 3.11a, a separate certificate will be issued on which this is mentioned.

2. Honours programmes other than those mentioned in article 3.11 paragraph 1b cannot be included in the examinations programme.

article 6.6 – grading Tables

1. The International Diploma Supplement gives the student's weighted average final mark and an ECTS Grading Table.
2. The weighted average mark represents the academic performance of the student on a scale of 1 to 10. It is calculated on the basis of the applicable numerical results for the courses the student has passed within the examination programme. Courses that have not been assessed numerically do not count towards the calculation. Weighting is on the basis of the credits per course.
3. The ECTS Grading Table makes the grading culture of Utrecht University clear to foreign education institutions and foreign employers, who can then convert the marks into their own grading system on the basis of the Grading Tables, The ECTS Grading Table is an institution-wide table for all Master's Degree Programmes. This table uses a ten-point scale, where only the marks from six to ten are shown because only passes are shown in the Grading Table. The marks are expressed in whole or half-marks. The percentage given with the mark indicates how often this mark is awarded.
4. The calculation of the ECTS Grading Table is on the basis of all valid passes, except alphanumerical results, not weighted according to study load, in the three most recent academic years, of students who were actively registered for a Master's Degree Programme at Utrecht University.

Section 7 STUDENT COUNSELLING

article 7.1 – student progress records

1. The Faculty of Science records the students' individual marks and makes them available through OSIRIS-student.
2. The Educational and Student Affairs department may issue a certified student progress file upon request from a student.

article 7.2 – student counselling

1. The Faculty of Science is responsible for counselling those students who are registered for the study programme.
2. Student counselling encompasses:
 - a. Appointment of a study advisor who is responsible for:
 - i. encouraging students to feel part of the community;
 - ii. supervising programme choices;
 - iii. assisting a student to get his or her bearings on the job market.
 - b. Referring and assisting students who encounter difficulties during their studies.

article 7.3 – disability and chronic illness

Students with a disability or chronic illness will be offered the possibility to take courses and sit examinations in the manner as laid down in their Education Facility. Requests for a Facility are submitted in OSIRIS-student.

SECTION 8 – TRANSITIONAL AND FINAL PROVISIONS

article 8.1 – safety-net scheme

In those cases not provided for by this clause, or not provided for sufficiently, a decision is made by:

- a. The Board of Examiners in case the decision falls under the power of the Board of Examiners on the bases of the articles 7.3j (permission for flexible study programme), 7.11 (award and postponement of degree certificate), 7.12b (statutory powers of the Board of Examiners) of the Law or on the basis of the articles 3.6 to 3.8 (composition of optional course profile, optional courses), 5.5 to 5.10 (decisions on tests), 5.13-5.14 (exemption, fraud and plagiarism) and 6.1-6.2 (examination and cum laude) of these Education and Examination Regulations this falls within the competence of the Board of Examiners.
- b. in all other cases by the Dean or an officer appointed for this purpose on behalf of the Dean, after the Board of Examiners has expressed its view.

If an (interpretational) difference occurs between the Dutch and English versions of the EER, the Dutch version will be given priority.

art. 8.2 – hardship clause

In accordance with the rules laid down in these Education and Examination Regulations, the Board of Examiners will decide, unless this would have manifestly unreasonable consequences for the student that due to special circumstances are disproportionate to the purposes to be served by the rule.

article 8.3 – amendment of the EER

1. Any amendment of these education and examination regulations will be effected by the dean by means of a separate ruling after consulting the Study Programme Board and Council, and the Faculty Council.
2. An amendment of these regulations will not apply in relation to the current academic year, unless it is reasonable to assume that the students' interests will not be prejudiced as a result.
3. Furthermore, an amendment may not prejudice students in that it affects any other decision which the Board of Examiners takes in accordance with these regulations in respect of a student.

article 8.4 – publication

The dean will be responsible for the publication of these regulations, as well as any amendment of them.

article 8.5 – effective date

These education and examination regulations will come into effect on 1 September 2024 and will replace those applicable during the 2023-2024 academic year.

Appendix 1 – Language policy for degree programme

A. Reasons for choice of language for the degree programme

The degree programme is given in English: 100% of the courses for the programmes of the degree programme are in English. This choice is based on the following arguments.

1. The economy increasingly becomes more international and therefore it becomes more and more important to provide students with intercultural and international competencies, among others language proficiency, to insure the best possible (starting) position on the labour market. In addition, the influx of international talent contributes to improving the quality of education and creating a diverse and international student population. In this context, English is then the only realistic ‘lingua franca’.
2. The master’s degree programmes are aimed at training researchers. Good scientific research is conducted in an international context and is therefore by definition international. Further, the School encourages all students to gain foreign experience. To keep the quality of research at a high level, international networks and sufficient international scientific staff are of great importance. Here, again, English is the only realistic option.

B. Summary of parts of the curriculum (also including the tests) that are or can be offered in English

All courses of the programmes are offered in English, with exception to the course WISM481 – Seminar History of Mathematics, that can be offered in Dutch.

Appendix 2 – Protocol delay in graduation

[This protocol is translated from the Dutch and no rights can be derived from any errors in translation.]

This protocol describes the events in case the planned end date of a research project cannot be met, or extension/addition to the project is necessary.

This protocol takes effect on 1 September 2024. Students that are already working on a research project at that time and feel they are disadvantaged by changes in the protocol can claim rights based on an earlier version of this protocol.

1. The student and examiners need to finish the research project before the in Osiris Zaak specified end date. The end date is the last date by which the final grade is determined. The end date is based on full-time study.
2. If the end date cannot be met, the student, first and second examiner agree on a new end date. This new end date will be passed on to the Board of Examiners by the student through Osiris Zaak before the initial end date is reached. Valid reasons for agreeing on a new end date can be both personal circumstances and research related circumstances.
3. The student and examiners can impose an examination on the agreed end date. In the case the other party does not agree with this, they can turn to the programme leader. A student who due to circumstances beyond their control cannot be present during examination can request the Board of Examiners for a special testing provision.
4. If on or before the end date the result of the assessment is an insufficient grade and the student has right to a re-take exam ('aanvullende toets') as described in article 5.5, the student receives an AANV and the student and both examiners agree on a new end date. This new end date will be passed on to the Board of Examiners by the student through Osiris Zaak.

5. If on or before the end date the result of the assessment is an insufficient grade and the student has no right to a re-take exam ('aanvullende toets') or there is no valid reason to extend the project, no extension of the project will be granted, and the student can complete the project only by starting a new project.
6. The student and/or examiners can turn to the Board of Examiners in cases of disagreement on the implementation of this protocol or other conflicts not covered by this protocol. In these cases, the Board of Examiners decides in line with the spirit of this protocol.