

Faculty implementation of university framework for continuation of education during COVID-19 – Period 1 2020-2021 – Faculty of Science

Various categories

Students who are unable or unwilling to attend the on-site teaching activities can be divided into two groups:

1. Students who cannot or do not want to be present on a *structural* basis. These are, for example, students who are staying abroad or who belong to a risk group themselves.
2. Students who cannot or do not want to be present *at a certain time*. These are, for example, students with (or who have housemates with) symptoms associated with an infection with COVID-19, such as a cold, or students who have been in recent contact with infected people.

1. Students who are structurally unable or unwilling to attend education or exams on-site.

Students who are structurally unable or unwilling to attend education and/or testing on-site report this to the **study advisor** as soon as possible. The study advisor can determine whether it is desirable to invite the student for an (online) consultation on the subject and records the report (without stating reasons) in an overview and provides feedback to the student that the report has been registered.

The student also reports (as early as possible) to the course coordinator that they will not be present at the teaching and/or exam on location. In case of doubt, the course coordinator can ask the study advisor whether the student in question is indeed registered as such. The course coordinator informs the students within a week to what extent it is possible to follow the course remotely and how the active participation obligation is fulfilled.

An alternative test format is organized for these students. For example, an online exam with online surveillance or an oral exam. The test moment takes place around the time of the regular exam, but the exact moment is determined in consultation between the student and the course coordinator. It is a condition that the content and reliability of the alternative assessment can be given an equivalent design to the assessment on-site, and that it is manageable for the teacher/examiner.

2. Students who cannot or do not want to be present at a certain time for education or exams on-site.

Students who cannot or do not want to be present at on-site education at a certain time, must report this to the course coordinator. When it comes to education with an active participation obligation, this still applies. Students can participate online or receive a replacement assignment.

Students who cannot or do not want to attend an exam on-site at a certain time, in principle, fall under the regular regulations for illness during an exam. If an alternative test format has already been organized (for students who cannot participate structurally), these students can join. If this is not the case, course coordinators are advised to schedule an extra resit opportunity to minimize study delay.