

EDUCATION AND EXAMINATION REGULATIONS

of the Master's degrees in

**Biomedical Sciences
Biosciences
Health Sciences
Science and Business
Neuroscience and Cognition**

at the Graduate School of Life Sciences, Utrecht University

2024 - 2025

In case of differences (of interpretation) between the Dutch and English version of these Education and Examination Regulations, the Dutch version prevails.

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INTRODUCTION

INTRODUCTION

These Education and Examination Regulations (EER) contain the programme-specific rights and obligations of students on the one hand and Utrecht University on the other. The (general University) Students' Charter contains the rights and duties that apply to all students. For the Master's degree in Health Sciences a different Charter applies.

The Dean adopted these regulations with the approval of the Faculty Councils and the Educational Committee d.d. June 17 2024

SECTION 1 – GENERAL PROVISIONS

1.1 – Applicability of the Regulations

These regulations apply to the academic year 2024-2025 and apply to the education, the tests and the examination of the Master's programmes in the Life Sciences, of the Master's degrees Biomedical Sciences, Biosciences¹, Health Sciences, Neuroscience and Cognition, and Science and Business (hereinafter referred to as 'the programmes') and to all students who are registered for the Master's degrees and to all those who request to be admitted to the programmes.

The Master's degrees are provided by the Utrecht Graduate School of Life Sciences within the Faculties of Medicine, Veterinary Medicine, and Science, hereinafter referred to as 'the School' and 'the Faculties'.

1.2 – Definition of terms

In these regulations, the terms below are defined as follows:

- a. the Act: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*);
- b. student: anyone who is registered at the university to take courses and/or to sit the tests and the examinations of the Programme;
- c. credit: unit expressed according to the European Credit Transfer System (ECTS), whereby one credit (European Credit, EC) is equal to 28 hours of study load;
- d. Language code of conduct: the rules of conduct relating to education and examinations in languages other than Dutch, determined by the Executive Board on the basis of Section 7(2)(c) of the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*);
- e. degree: the Master's degree referred to in article 1.1 of these regulations. A Master's degree can consist of several Master's programmes.
- f. programme: a coherent whole of components of study, within a Master's degree, as described in article 3.6 of these regulations;

¹ The degree Biosciences replaces the degrees in Biological Sciences, Chemical Sciences and Pharmaceutical Sciences with effect from September 2018.

- g. study component: the entire teaching and assessment of a unit of study (e.g., a course or research project) of the study programme, included in the university course catalogue;
- h. test: interim examination as referred to in section 7.10 of the Act;
- i. examination: the final Master's examination of the study programme that is passed if all obligations of the entire Master's Degree Programme have been fulfilled;
- j. University Course Catalogue: register of study components provided by Utrecht university, under responsibility of the Executive board (College van bestuur).
- k. Educational Facilities: the facility offered by the Director of Education (or another functionary assigned by the programme) (possibly board of examiners in case of test facilities) to a student with a disability or chronic illness, which lays down the necessary and reasonable facilities to which the student is entitled;
- l. International Diploma Supplement: the annex to the Master's degree certificate, which includes an explanation of the nature and contents of the degree programme (partly in an international context);
- m. Dean: the deans of the faculties;
- n. Board of Studies: the directors of the School;
- o. Board of Admissions: the committee which is responsible for the admission of applicants to the Master's degrees and Master's programmes;
- p. programme committee: the members of the academic staff facilitating education in a Master's programme and responsible for the Master's programme;
- q. programme coordinator: the member of the programme committee who is the liaison between the programme committee and the student;
- r. Board of Examiners: the examiners for all master's programmes of the School;
- s. Students' site: the [students' website](#) for all Master's programmes within the School.
- t. Research project coordinator: the staff that coordinate the procedures of the research projects and the writing assignments on behalf of the School.
- u. Digital learning environment: all systems or applications which support the education and learning abilities.

The other terms have the meanings ascribed to them by the Act.

SECTION 2 – ADMISSION

2.1 – Requirements for admission to a Master's degree programme

1. Admission to the programme requires a Dutch bachelor diploma or foreign diploma equivalent to a Dutch bachelor's degree that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree² and that shows its holder has knowledge, understanding and skills of relevant subareas.
2. The degree distinguishes the following programmes:
 - a. Bio Inspired Innovation: the student must have knowledge and preferably skills in the field of life and/or natural sciences and have a strong interest in sustainable development, design and innovation;
 - b. Bioinformatics and Biocomplexity: the student must have knowledge of biology, biochemistry, maths/statistics and/or programming. The student must have an interest in the analysis of large biological datasets which can be produced by a large variety of biological and biomedical research techniques;
 - c. Biofabrication: the student must have knowledge and skills in biomedical techniques and/or technologies and a broad interest in approaches from technical innovation (e.g., biomaterials and bioreactors);
 - d. Biology of Disease: this programme no longer accepts new students;
 - e. Cancer, Stem Cells and Developmental Biology: the student must have knowledge of molecular biology, cell biology, metabolism and signal transduction;
 - f. Cardiovascular Health & Disease: the student must have knowledge of the cardiovascular system and have interest for cardiovascular research;
 - g. Drug Innovation: the student must have knowledge of pharmacology, (patho)physiology, biochemistry, biotechnology and analytical and organic chemistry;
 - h. Environmental Biology: the student must have knowledge of ecological, physiological, molecular and/or evolutionary aspects of plant biology, microbiology and/or behavioural biology;

² The postgraduate master's programme Health Sciences requires the level of a University Master's degree.

- i. Epidemiology: the student must have knowledge of basic medical terminology, explicit interest in (applied) biomedical research and affinity with one of the domains of specialisation and must also have a minimum international B-level for quantitative courses in their pre-education (mathematics, statistics, epidemiology);
 - j. Epidemiology Postgraduate: the student must have knowledge of basic medical terminology, explicit interest in (applied) biomedical research and affinity with one of the domains of specialisation, and a minimum international B-level for quantitative courses in their pre-education (mathematics, statistics, epidemiology);
 - k. Health and Environment: the student must have knowledge of toxicology, epidemiology and immunology;
 - l. Infection and Immunity: the student must have knowledge of molecular cell biology, immunology and microbiology;
 - m. Medical Imaging: the student must have knowledge in the field of natural and/or physical sciences (e.g., mathematics, physics, computer science, or more applied technical sciences like biomedical engineering) and an interest in (bio)medical technology and science;
 - n. Molecular and Cellular Life Sciences; the student must have knowledge of structural and/or molecular biology and/or systems biology, the main life processes (such as development, metabolism, reproduction) and a broad interest in advances from genetics, theoretical biology and computer science;
 - o. Neuroscience and Cognition: the student must have knowledge of neuroscience and/or cognition;
 - p. Regenerative Medicine and Technology³: the student must have knowledge and preferably skills in biomedical techniques and/or technologies and a broad interest in approaches from technical innovation (e.g., biomaterials and bioreactors);
 - q. Science and Business Management: the student must have knowledge in the field of life and/or natural sciences and have a strong interest in business management;
3. Students will be selected based on objective standards concerning:
- a. previous academic performance in a relevant subject area or areas;
 - b. relevant skills;
 - c. command of the language(s) used in the programme

³ The master's programme Regenerative Medicine and Technology is a collaboration with Eindhoven University of Technology.

SECTION 2 – ADMISSION

- d. the following additional selection criteria with proven relevance for the opinion on the suitability of the candidate:
 - i. subject specific knowledge
 - ii. interest in and motivation for the Master's programme
 - iii. relevant extracurricular activities

This information is used to consider whether the student concerned is in a position of being able to successfully complete the Master's programme within the nominal time period.

4. The admission requirements have been formulated clearly and transparently and published via the [UU-website](#), so that candidates are aware beforehand of the requirements they must meet to be admitted to the programme.

2.2 – English language

1. Registration for the degree programme is possible only after it has been demonstrated that the requirement of adequate command of the English language is fulfilled.
2. Candidates have sufficient command of the English language if they:
 - hold a bachelor's degree from a Dutch university;
 - hold a degree from a Dutch HBO;
 - hold a high school or bachelor's degree from an English programme of the following countries: Australia, Canada, Ireland, New-Zealand, Singapore, the UK, the USA or South-Africa;
 - hold an [IB diploma](#) or an [EB diploma](#) in English.
3. Deficiencies in previous education in English must be made up before the start of the degree programme. This must be done by successful completion of one of the following tests:
 - IELTS (International English Language Testing System), academic module. The minimum required IELTS score (overall band) must be: 6.5, with at least 6.0 for the 'writing', 'speaking', 'listening' and 'reading' components.
 - TOEFL (Test of English as a Foreign Language). The minimum required TOEFL score is 93 for the internet test and a minimum of 24 for reading, 22 for listening, 20 for speaking and 20 for writing;
 - Cambridge EFL (English as a Foreign Language) examinations, with one of the following certificates:

- i. Cambridge English Advanced (CAE); minimum score: 176 total, 169 writing;
- ii. Cambridge English Proficiency (CPE); minimum score: 180 total, 169 writing.

2.3 – Admission procedure

1. Admission decisions are made by the Board of Admissions of the school. The Board of Admissions will decide after advice by the programme committee.
2. In order to determine eligibility for admission to a Master’s programme, the Board of Admissions will carefully consider and evaluate the level of knowledge, insight and skills of the applicant. The committee may request experts within or outside the university to assess the applicant’s knowledge, insight and skills in particular areas, in addition to reviewing written documents of qualifications gained.
3. In order to determine eligibility for admission to a Master’s programme, the Board of Admissions will check whether the applicant meets the requirements referred to in articles 2.1, clause 1 and 2, or will have fulfilled them by the deadline date. In its evaluation the committee will consider the competences mentioned in art 2.1, clause 3, as well as the applicant’s command of the English language. Based on this, the Board of admission will assess whether the candidate is able to achieve the Master’s degree qualification within the prescribed period when demonstrating sufficient commitment. The Executive Board has established a capacity limitation for certain programs of the GSLS (Guideline Education UU Article - C5 section 4), see Annex 2. Therefore, it is possible that even suitable candidates, according to the conditions mentioned in Article 2.1, may be rejected if there are more applications than available spots. Placement is done using the criteria and admission requirements mentioned in Article 2.1.
4. Students can start with the Master’s programme once or twice a year (see article 3.6.2).
5. Applications for admission to a Master’s programme should be submitted to the Board of Admissions before 1 April (for Master’s programmes starting on 1 September) or before 1 September (for Master’s programmes starting on 1 February) for students holding a foreign degree. Later deadlines may apply to holders of an EU passport. (Non-EU) students with requests for early admission to the programme in relations to a grant application, must complete the admission request before February 1st. Requests submitted after this closing date will not be considered. The decision not to consider the request will point out the possibility to appeal to the Examinations Appeals Board.
6. Contrary to the provisions of paragraph 5, in special cases the Board of Admissions may handle a request submitted after these closing dates.
7. The Board of Admissions decides within a period of 20 working days from the date of receipt of the complete file. For programmes with a fixed capacity, this is within a period of 30

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business days after the deadline (see appendix 2). Admission will be granted on the condition that by the starting date of the Master's programme, the applicant will have satisfied the knowledge and skills requirements referred to in 2.1, as evidenced by qualifications obtained.

8. The Board of Admission may decide to admit an applicant, who is preparing for the final examination of the bachelor's degree programme provided by Utrecht University, into a programme for two weeks at that applicant's request, provided that:
 - a. the students already received a conditional letter of acceptance
 - b. the aforementioned examination only depends on the test results of those units which are still being assessed by the relevant examiner(s);
 - c. there are grounds to expect that a pass will be obtained for the aforementioned examination
9. Once a pass is obtained for the aforementioned examination, the admission will become final. If the student does not pass the final examination for the Bachelor's degree programme within two weeks, he will be excluded from further participation in the Master's degree programme until the aforementioned examination has been passed. The applicant will receive written notification that he has been admitted to the degree and to a particular Master's programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.
10. The applicant will accept a notification of admission within ten working days of receipt. A notification of admission that has not been accepted within ten working days will expire.

2.4 – Conditional admission decision: Pre-Master

1. If the outcome of the evaluation referred to in Article 2.3, paragraph 2, into the knowledge, insights and skills of the candidate is that the candidate does not yet meet the admission requirements referred to in article 2.1 but will meet them after having passed a pre-Master course tailored to the Master's degree programme, the candidate will be given a conditional admission decision. Only the Master's programmes Bio Inspired Innovation, Drug Innovation, Environmental Biology and Science and Business Management provide pre-Master courses.
2. This conditional admission decision will state that the candidate concerned will be admitted to the Master's Programme if:
 - a. the courses described within the admission decision and the study load, expressed in credits, has been passed;

- b. paragraph a has been met within the period stated in the admission decision.
3. The candidate will receive written confirmation of the conditional admission decision, which will point out the possibility to appeal to the Examinations Appeals Board.
4. After the conditions referred to in paragraph 2 (a) and (b) have been met, the conditional admission decision will be converted into a definitive admission decision.
5. After the expiry of the period referred to in paragraph 2(b), the student may no longer participate, or participate again, in the pre-Master's course of Utrecht University.
6. If insufficient progress is made in the pre-Master's course or if performance is qualitatively or quantitatively unsatisfactory, the Board of Studies of the Graduate School can exclude the student from further participation in the pre-Master.
7. The pre-Master's course referred to in paragraph 1 is open only to candidates who:
 - hold the nationality of an EU/EER member state or Switzerland, or do not hold this nationality but do hold a residence permit that entitles them to statutory tuition fees, and
 - have completed their previous education in the Netherlands.
8. The Admissions Committee may deviate from the requirements referred to in paragraph 7 in special cases. In any case, special dispensation will be given to refugees with residence status and refugees with a W-card, who have applied for asylum and have not yet received a final decision on their application. Deviation from the requirements is not possible if the candidate requires assistance from Utrecht University in applying for a visa, where the university acts as a sponsor.

SECTION 3 – CONTENTS AND STRUCTURE OF THE STUDY PROGRAMMES

3.1 – Aim of the Master's degree

1. The Master's degrees aim to:
 - provide the acquisition of specialised knowledge, skills and insight in (sub)areas of the life sciences, and enable achievement of the exit qualifications referred to in the second clause below;
 - prepare the student for a PhD or a career in for example research, regulation, management and/or communication in one of the (sub)areas of the life sciences.
2. The successful Life Sciences graduate:
 - Knowledge and insights
 - i. will be able, with the knowledge of at least one of the specialised subjects of Life Sciences, to make a substantial contribution to the development and/or application of scientific concepts and methods, in a research context;
 - ii. will be able to overview the important, recent developments within the Life Sciences and to point out the implications of these developments on the Life Sciences field and society;
 - iii. will be able to adequately use and interpret specialist literature in at least one of the subjects of Life Sciences.
 - Apply knowledge and insights
 - i. will be able to translate a Life Sciences problem into a relevant research question or approach, suitable for research development, product development, education or society;
 - ii. will be able to design a suitable research plan to test the formulated research questions, according to methodological and scientific standards;
 - iii. will be able to independently perform research, with the required accuracy. Graduates are able to handle, analyse, interpret and evaluate the empirically derived data in a correct manner;
 - Judgement
 - i. will be able to discuss the outcomes of empirical research and to link them with scientific theories;

- ii. will be able to indicate the importance of research activities for solving a life sciences question or problem, if applicable from a societal perspective;
 - iii. will be able to critically reflect on their own research work in Life Sciences, from a societal perspective;
- Communication
 - i. will be able to comprehensibly report research results verbally and in writing, to specialised and non-specialised audiences in an international context;
 - ii. will function effectively in an interdisciplinary research team
- Learning skills
 - i. will have the skills to reflect on their own development and study career, and, if necessary, to motivate themselves and make any necessary adjustments;
 - ii. will have the skills to function independently and result-oriented in a competitive labour market;
 - iii. will have the qualification to be eligible for a PhD position or a position in another sector of the labour market.

3.2 – Attendance mode

The Master's degrees are full-time programmes. The Master's degree Health Sciences is a full-time programme as well as a part-time programme.⁴

3.3 – Language of the programme

The degree programme is given in English: 100% of the courses for the degree programme is in English. Annex 1 states the reasons behind the choice of language policy for the degree programme.

3.4 – promoting language proficiency

1. Utrecht University is a bilingual university in which Dutch and English are used alongside each other. The Graduate School stimulates that all employees involved in teaching and all students have a high level of oral and written proficiency in English. A high level of oral and written

⁴ The part-time programme of Epidemiology Postgraduate is offered as an online programme.

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proficiency in English is defined as the requirements listed in article 2.2 paragraph 2 and paragraph 3.

2. The Graduate School facilitates non-Dutch-speaking students in degree programmes given in English the option to attain elementary proficiency in Dutch and, if they wish, to develop that proficiency at least passively (reading and listening proficiency) up to a high level. The School facilitates but does not expect them to be proficient in or to learn Dutch.
3. Utrecht University offers:
 - Dutch-speaking students the option to receive (extra)curricular training in oral and written academic proficiency in the Dutch language.
 - non-Dutch-speaking students in degree programmes and tracks within them given in English the extracurricular option to attain elementary proficiency in Dutch and, if they wish, to develop that proficiency at least passively (reading and listening proficiency) up to a high level.

3.5 – Credit load

The credit load for the Master's degrees Biomedical Sciences, Biosciences, Science and Business and Neuroscience and Cognition is 120 credits. The credit load for the Master's degree in Health Sciences is 90 credits.

3.6 – Master's programmes and starting times

1. The School provides the following Master's programmes:
 - Biofabrication prepares the student for a career in multidisciplinary research on the interface of biofabrication, 3D printing techniques, material sciences and clinical applications.
 - Bioinformatics and Biocomplexity prepares the student for diverse and interdisciplinary research, using data analysis by bioinformatics, modelling and simulation of biocomplexity.
 - Bio Inspired Innovation prepares the student for a career in a R&D, design- or innovation related environment.
 - Biology of Disease prepares the student for a career in research in a clinical or biomedical setting to gain insight into mechanisms and processes of disease, with the opportunity to focus on cardiovascular topics.

- Cancer, Stem Cells and Developmental Biology prepares the student for a career in research in the field of developmental biology, molecular oncology, signal transduction, stem cell technology and molecular genetics.
- Cardiovascular Health & Disease prepares the student for a career in (preclinical) research to gain insight in cardiovascular (disease)mechanisms and (disease)processes.
- Drug Innovation prepares the student for a career in interdisciplinary research in the field of innovation and management of small molecule and bio molecular drugs or development of new approaches for evaluating the quality, efficacy, safety, and performance of the drug.
- Environmental Biology prepares the student for a career in molecular and/or ecological research on plants, plant communities, micro-organisms, animals and/or (marine) ecosystems.
- Epidemiology and Epidemiology Postgraduate prepares the student for a career in research in the field of quantitative analysis of the distribution of health and morbidity in populations (human or veterinary) and their determinants.
- Health and Environment prepares the student for a career in research in the field of fundamental and clinical immunology, prevention, diagnosis and treatment of infectious diseases and immune deficiencies.
- Infection and Immunity prepares the student for a career in research in the field of fundamental and clinical immunology, prevention, diagnosis and treatment of infectious diseases and disorders of immunity.
- Medical Imaging prepares the student for a career in research in the field of medical imaging in the broadest sense, including the physics behind medical imaging acquisition, medical image analysis and applications in science, in the clinic and in industry.
- Molecular and Cellular Life Sciences prepares the student for a career in interdisciplinary research in the field of structural biology, molecular biology and systems biology.
- Neuroscience and Cognition prepares the student for a career in interdisciplinary research in the fields of physiology and pathophysiology of the nervous system and cognition in humans and experimental animals.

SECTION 3 – CONTENTS AND STRUCTURE OF THE STUDY PROGRAMMES

- One Health prepares the student for a career in multidisciplinary research on the interface of the health of humans, animals and environment with a clear focus on infectious diseases⁵.
 - Regenerative Medicine and Technology prepares the student for a career in multidisciplinary research on the interface of regenerative medicine, technology and clinical applications.
 - Science and Business Management prepares the student for a career in a research-related business environment
 - Toxicology and Environmental Health prepares the student for a career in research in the field of risk assessment of chemical, physical and biological agents on humans, animals and the environment⁵.
2. Students will be registered under only one Master's degree. The Master's degree is subject to the approval of the Board of Admissions. The Master's degrees of the School start once or twice per year: always per September first and some also per the first of February. Below is an overview of the Master's degree and Master's programmes with the corresponding starting dates:

Master's programme	Master's degree	Starting date
Biofabrication	Biomedical Sciences	September
Bioinformatics and Biocomplexity	Biosciences ⁶	September
Bio Inspired Innovation	Biosciences ⁶	September
Biology of Disease	Biomedical sciences	n.a.
Cancer, Stem Cells and Developmental Biology	Biomedical sciences	September

⁵ The Master's programmes One Health and Toxicology and Environmental Health are not accepting new students from the academic year 2022-2023 and onward.

⁶ Students of the master degrees in Pharmaceutical sciences, Biological sciences and Chemical sciences will no longer be able to graduate since augustus 2022 under the concerning degree. They can continue their master's if they registered under the new master's degree: Biosciences.

Cardiovascular Health & Disease	Biomedical Sciences	September
Drug Innovation	Biosciences ⁶	September
Environmental Biology	Biosciences	September
Epidemiology	Biomedical Sciences	September
Epidemiology Postgraduate	Health Sciences	September / February ⁷
Health and Environment	Biomedical Sciences	September
Infection and Immunity	Biomedical Sciences	September
Medical Imaging	Biomedical Sciences	September
Molecular and Cellular Life Sciences	Biosciences ⁶	September
Neuroscience and Cognition	Neurosciences	September
One Health	Biomedical Sciences ⁵	n.a.
Regenerative Medicine and Technology	Biomedical Sciences	September
Science and Business Management	Science and Business	September / February
Toxicology and Environmental Health	Biomedical Sciences ⁵	n.a.

3.7 – Composition of the Master’s programmes

1. The Master’s programmes consist of at least the following components:

⁷ Only the part-time Epidemiology Postgraduate programme has a starting date in February.

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- theoretical components;
 - elective components;
 - a research project;
 - A profile^{8 9}
 - a writing assignment¹⁰;
 - an introduction course, seminars in the field of life sciences and professional skills and workshops focussed on personal development (Life Sciences Academy).
2. The postgraduate Master's degree Health Sciences consists of the following compulsory components:
- Theoretical components;
 - Research project.
3. Prior approval by the Board of Examiners is obligatory for each and every of the following components of the Master's programme: the major research project, the business internship, the writing assignment, and – in specific cases, see article 3.6.4 – the elective component. The topic of the major research project, the business internship and the writing assignment has to be within the scope of the research focus of the Master's programme.
4. Each student chooses a profile within their exam program^{9 10}. A profile is a coherent thematic set of study components, with a credit load of 33 credits. The School provides the following profiles:
- Applied Data Science
 - Bioinformatics
 - Communication
 - Complex Systems
 - Education
 - General Research
 - Life Sciences and Society

⁸ The profiles replaced the minor research project in 2021. A student does not have to follow a profile if the minor research project is obtained.

⁹ The Master's programmes Epidemiology, Epidemiology Postgraduate and Science and Business Management have a different programme, see appendix 3.

¹⁰ Science and Business Management has a different programme, see appendix 3.

- Management
- Translational Life Sciences

The profiles are described in appendix 4. The profiles Applies Data Science, Bioinformatics, Complex Systems and General Research can possibly be extended with the electives. Which profiles can be chosen within a specific Master's programme is described in appendix 3.

5. Subject to approval by the programme coordinator, the student will be required to select one or more elective components. Students may choose elective components from additional components of their Master's programme and/or components of other Master's programmes. The credit loads of the elective components of the specific Master's programmes are given in appendix 3.

The programme coordinator may require that students fill the electives with courses supporting specific requirements for projects such as courses in Laboratory Animal Sciences, VMT (safe microbiological techniques), or Radiation. For participation of these courses, permission must be obtained from the School. Electives can also be used for the extension of some of the profiles (see clause 7) with 6, 9, or 12 credits. For this, and for a technical training, mini-project or with courses attended online¹¹, approval of the Board of Examiners is required. The writing assignment and the major research project cannot be extended for additional credits.

6. If a student has a learning gap in a Master's programme, they can be required by the programme coordinator to use all or part of the electives to fill the gap. It can be remedied with Bachelor's courses (advanced level) or self-study, of which the content and nature will be determined by the programme coordinator before or during the Master's programme. If the Master's student successfully finishes a Bachelor's course, the student can be awarded for maximally 80% of the Bachelor credits in the Master's programme, with a maximum of 6 credits in total for the whole Master's degree.
7. In the University Course Catalogue, the learning outcomes, content and type of courses of the components of the different programmes are described in more detail, stating the previous education required to pass the relevant component.

3.8 – Courses taken at a foreign university

1. Courses provided by a foreign university are also optional components with the approval of the Board of Examiners. The Board of Examiners will decide whether these courses are at a sufficient academic level. The Board of Examiners will not give approval if it is of the opinion that a replication of content exists in relation to courses already completed by the student. In the event that courses are replicated in terms of their content, either wholly or in part,

¹¹ Online courses from the Graduate School of Life Sciences are approved beforehand by the Board of Examiners.

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the Board of Examiners may limit the contribution of these courses to the examination through deduction of credits in proportion to the overlap.

2. The degree programme will publish on the students' site the procedure for contributing courses taken abroad:
 - a. stating at what moment and in what manner students may apply for approval for courses taken abroad;
 - b. giving students the option to apply for approval at such a moment they have received a decision from the Board of Examiners by the start of their exchange.
3. Conversion of credits achieved for courses taken abroad is as follows:
 - a. The credits will be taken over for courses provided by foreign universities within the European Union/European Economic Area that work with the European Credit Transfer System (ECTS) and which have been approved by the Board of Examiners with regards to their content and level. As an exception to the above, the Board of Examiners can decide to grant a different number of credits if the number of credits awarded abroad is not in line with the study workload.
 - b. The credits will be converted for courses provided by foreign universities outside the European Union/European Economic Area which do not work with ECTS and which have been approved by the Board of Examiners with regards to their content and level, in accordance with the university-wide conversion table. The Board of Examiners may deviate from this in exceptional cases if there are good reasons to do so.
4. Conversion of marks attained for courses taken abroad is as follows:
 - a. Foreign results are converted into the alphanumerical results Pass/Fail; in addition, the original results and assessment scale will be recorded in OSIRIS and printed on the International Diploma Supplement referred to in Article 6.4, which contains a reference to the Nuffic information about assessment at foreign universities.
 - b. The foreign university will determine where the cut-off score lies for a pass, and records in the transcript whether the student has passed.
 - c. The foreign results will not count towards the student's average final mark.
 - d. The Board of Examiners will determine whether and how foreign results will count towards determining whether the student has passed with distinction (cum laude).

3.9 – Area with negative travel advice

1. Study components for which students need to travel abroad or to the Caribbean part of the kingdom for which the ministry of foreign affairs has given a red (no traveling) or an orange (necessary travels) travel advice for the period in which the study component will be followed, cannot be contributed into the study program. The same will apply if a negative travel advice to exit the country is given from The Netherlands by the ministry of foreign affairs.
2. At the student's request, on behalf of the Dean the provisions of the first paragraph may be deviated from in exceptional circumstances. Such deviation is only possible if it has been declared on behalf of the Executive Board that there are sufficient guarantees that the health and safety of the student will be safeguarded.
3. In the event that the travel advice classification changes to red or orange while the student is already present in the area abroad or in the Caribbean territory of the Kingdom, the Executive Board may advise students to return to the Netherlands if, having taken account of the local risks and impact of travelling, the Executive Board deems it unwise to remain. Students who do not follow the urgent advice to return cannot include the study component in the degree programme, unless an individual exemption as referred to in paragraph 4 is granted.
4. Upon a request by the student for an exemption from the urgent advice to return, on behalf of the Dean the provisions of the third paragraph may be deviated from in exceptional circumstances. On behalf of the Dean an exemption from the advice to return may be granted. An exemption can only be granted if it has been declared on behalf of the Executive Board that there are sufficient guarantees that the health and safety of the student concerned will be safeguarded.

3.10 – Components inside and outside UMCU/UU

1. A condition for gaining the degree awarded after passing the Master's examination of the study programme is that at least 60 credits of the study programme are gained in components provided by Utrecht University, UMC Utrecht and/or the Hubrecht institute. The exception is Health Sciences, which requires at least 56 credits.
2. Components (excluding the elective component) passed elsewhere during the study programme can only be incorporated in the student's examination programme with prior permission from the Board of Examiners. See the [Rules and Regulation of the Board of Examiners](#).
3. The major research project has to be conducted at Utrecht University, UMC Utrecht, the Hubrecht laboratory or the Princess Máxima Center for Pediatric Oncology. The research project of Epidemiology and Epidemiology Postgraduate can (partly) be conducted outside Utrecht University, but only in cooperation with, and under the responsibility of an examiner from within Utrecht University, the UMCU, the Prinses Máxima

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Centrum and/or the Hubrecht institute. In exceptional cases students of the Epidemiology programme can perform their research project abroad.

4. Research projects and business internships conducted outside of the Utrecht University, the UMCU, the Prinses Máxima Centrum and/or the Hubrecht institute require signing of an internship contract from Utrecht University by the student, the supervisor at the host institute and the research project coordinator.
5. Exemption or credit transfer can be granted for components passed at another institute of higher education prior to the start of the Master's programme only based on article 5.13. Credit transfer can be granted for components passed at another institute of higher education during the Master's programme only based on article 5.13.

3.11 – Honours Programme

- The study programme has two Honours Programmes, which are both open to all students:
 - Utrecht Selective Life Sciences ExtraCurricular Track (U/Select)
 - Quantitative Biology & Computational Life Sciences (QBio)

U/Select

U/Select is a two-year extracurricular programme that consists of the following components:

- monthly meetings (master classes);
- writing of a research project proposal;
- a minor research project abroad;
- presentation of the research project during a mini symposium.

Each year, a committee will select several students for participation in the U/Select. Selection will be based on the following criteria:

- motivation of the student;
- extracurricular activities;
- past performance study results;
- recommendation of the programme coordinator or the research project supervisor.

The selection procedure will be published on the School's website.

The Board of Studies may decide to terminate participation in U/Select when:

- a student has not shown active participation in the master classes of U/Select;
- a student has not earned a satisfactory mark for the research proposal;
- a student has not studied within 1,5 times the official time period;
- the Board of Examiners has taken any decision that fraud/plagiarism was committed (as described in article 5.14).

QBio

The Honours Programme QBio consists of a QBio introductory course, a journal club, a research project and a research proposal.

Every year, a number of students are selected for participation in the Honours Programme by the coordinators. Criteria are:

- motivation of the student;
- recommendation of the supervisors of the current Master's programme
- marks and relevant courses in the bachelor's programme;
- marks and direction for math education during high school.

The selection procedure will be published on the [QBio website](#). The candidate will receive

Based on this, students are selected for the QBio introductory course. The applicant will receive a decision of admission or rejection for the Honours Programme, which will also inform the applicant of the opportunity to appeal to the Executive Board.

3.12 – Actual design of education

1. All teaching is scheduled according to the university annual calendar (annual schedule with four teaching periods).
2. The basic assumption is that students in a full-time program study 35 to 40 hours per week. The study consists of teaching hours and self-study.

The number of teaching hours for the program averages 8 to 40 (20-100%) hours/week (based on fulltime courses). The remaining hours consist of self-study. The number of teaching hours for the research projects (based on a standard 40 hour week) are a minimum of two hours per week. The number of teaching hours for the writing assignment (standardized supervision time) averages 5% of the study load.

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3. Teaching hours means programmed educational activities (online or on-site) in which the instructor organizes interaction and oversight of the activity, and in which knowledge transfer takes place or in which individual or group work on concrete assignments and cases is carried out.

Teaching hours may include:

- a. synchronous activities i.e. teaching that takes place at a prescribed time with teacher and students together, on-site or online (with the education director/teacher determining whether the teaching is on-site or online).
 - b. asynchronous structured activities, such as, for example, a pre-recorded enriched knowledge clip or enriched lecture or a group assignment such as a field trip, in such a way that students look
 - i. within a certain prescribed period (e.g., within 24 hours prior to the work group teaching)
 - ii. need to be actively involved,
 - iii. where these activities are organized in such a way that the teacher has visibility into the activity, and
 - iv. the teacher organizes interaction.
4. In the actual design of instruction, the education director shall ensure that there are sufficient on-site meeting opportunities for students¹².
 5. In the University Teaching Catalog (alternatively, in the study guides/the digital learning environment, each course is indicated:
 - a. the learning objectives;
 - b. the timeslots;
 - c. the forms of work;
 - d. the test form(s).
 6. Students have the right to a minimum of 6 weeks of vacation per year, of which at least 2 weeks must be consecutive. The student must plan vacations in accordance with any internship supervisors and vacations must not overlap with any education for which the student is enrolled. The School, program coordinators, and internship supervisors encourage students to take vacations, but the responsibility lies with the student.

¹² For the fully online programme Epidemiology Postgraduate there are no meeting opportunities on location.

7. The education director shall ensure the timely publication of teaching schedules and the dates of tests and repair/supplementary tests of courses. Students can view the schedules of the teaching, tests and repair/supplementary tests for which they are registered through MyTimetable.

SECTION 4 – EDUCATION

4.1 – Study components

All study components which can make up part of the study are published on the University Course Catalogue. Study components are only awarded (a multiple of) full or half credits.

4.2 – Required sequence of components

1. The programme coordinator determines the order in which compulsory components of a Master's programme must be completed.
2. Course-specific entry requirements are given in the University Course Catalogue.

4.3 – Registration for courses

Participation in a course is possible only if the student has registered for it in good time and when one's place had been confirmed. The information about course registration is published in the University Course Catalogue.

4.4 – Attendance obligation and obligation to perform to the best of one's ability

1. All students are expected to participate actively during each study component for which they are registered.
2. Besides the general requirement for students to participate actively in the study component, the additional requirements for each component are listed in the University Course Catalogue.
3. In the event of qualitatively or quantitatively inadequate participation, the coordinator may exclude students from further participation in the study component or from part of it.
4. Students who register for a course and are enrolled but cancel their registration after the cancellation deadline and/or do not follow the course will receive the registration 'ND' in Osiris for the course they did not follow (see article 5.4.3).

4.5 – Evaluation of the quality of the education

1. The Board of Studies is responsible for monitoring the quality of the education. To this end, the education director will ensure that an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course.
2. The education within the Master's degree will at least be evaluated in the following manner:
 - course evaluations;
 - evaluations of research projects and writing assignments;
 - evaluations at the level of the curriculum;
3. The students who have participated in the course will be informed within 6 weeks by the course coordinator about the results of the course evaluations and the changes made and measures taken in response to the course evaluation.

SECTION 5 – TESTING

5.1 – General

1. During the study component, the student will be tested for the extent to which the student has sufficiently achieved the learning goals. The testing of the student will be concluded at the end of the study component.
2. The University Course Catalogue describes what the student must achieve in order to pass the course and the criteria on which the student is assessed.
3. The testing procedure is described in the Rules and Regulations of the Board of Examiners that is published on the School's website.

5.2 – Board of Examiners

1. The Dean will set up a Board of Examiners for the Graduate School of Life Sciences and will put in place sufficient guarantees that this Board will work in an independent and expert manner.
2. The Dean will appoint the chair and the members of the Board of Examiners for a period of three years based on their expertise in the field of the programme(s) in question or the field of examining whereby:
 - at least one member comes from outside the group of Master's programmes concerned, and
 - at least one member is a lecturer on the group of Master's programmes concerned. Re-appointment is possible. Before making this appointment, the Dean will consult the members of the Board of Examiners concerned.
3. Persons holding a management position with financial responsibility or (partial) management responsibility for a programme of study may not be appointed as a member or chair of the Board of Examiners. This will in any event include: the Dean, Vice-Dean; the director/head/manager of a department; a member of a departmental management/administrative team; a member/chair of the Board of Studies of the Graduate School or the Undergraduate School and the director of education.
4. Membership of the Board of Examiners will terminate upon expiry of the period of appointment. In addition, the Dean will discharge the chair and the members from their duties at their request. The chair and the members will also be dismissed by the Dean in the event that they no longer fulfil the requirements stated in paragraphs 2 or 3 of this article. In addition, the Dean may dismiss the chair and the members in the event that they fail to perform their statutory duties adequately.

5. The Dean will make the composition of the Board of Examiners known to the students and teaching staff.

5.3 – Assessment course, business internship, research project, or writing assignment

1. A (theoretical) course is assessed by the examiner (a staff member of the Utrecht University or the University Medical Center Utrecht or the Hubrecht institute).
2. A business internship, writing assignment or research project is assessed by the examiner (a staff member of the Utrecht University or the University Medical Center Utrecht or the Hubrecht institute) and one or more other internal and/or external experts.

5.4 – Marks

1. Marks are awarded on a scale of 1 to 10. A mark of 5.5 (not rounded off) or higher is satisfactory, and lower is unsatisfactory. The examiner determines the final mark expressed with one decimal figure, which will be rounded off mathematically. Marks will be rounded off as follows: If the second decimal is a 5 or higher, the first decimal will be rounded up. If the second decimal is a 4 or lower, the first decimal will be rounded down. This does **not** apply to marks between 5.45 and 5.50 and between 3.95 and 4.00: these will be round off to 5.4 and 3.9, respectively. In Osiris final marks between 5.0 and 5.4 will be rounded down to 5.0, marks from 5.5 to 5.9 will be rounded up to 6.0. Other marks will not be rounded off in Osiris. If the assessment is determined by a weighted average of partial marks, these partial marks will not be rounded off.
2. Partial marks of the research projects and business internships should each be satisfactory.
3. Alphanumeric results are awarded in the following cases
 - a student who is registered for a course and has not participated in any of the test modules will be given an ND (Niet Deelgenomen – Not Participated);
 - a student who has not participated in enough test components to determine assessment or has not fulfilled the requirements for all test components, but still has the right for a supplementary exam, will receive a AANV (AANVullende toets – additional assessment)
 - a student who is registered for a course and has not participated in all the test modules or has not fulfilled all the requirements of the test modules, and does not have the right for a supplementary exam, will be given an NVD (Niet VolDaan – Incomplete);

SECTION 5 – TESTING

- if the student has complied with a module, but has not received a mark for it, he may be given a V (Voldoende – Satisfactory) as the result;
- if the student has not complied with a module and does not receive a mark for it, the student can be given an ONV (ONVoldoende - Unsatisfactory) as the result;
- a student who has been granted exemption by the Board of Examiners will be given a VR (VRijstelling – Exemption);

5.5 – Resit Exam: supplementary or replacement test

1. If students have fulfilled all effort requirements during the study component, as long as the final (failing) mark is at least a four (not rounded off), they will be given a once-only opportunity to sit an supplementary or replacement test.
2. Students will not qualify for an supplementary or replacement test if they have been awarded a passing grade. Student may not participate in a course again if a passing grade has been awarded.
3. In cases where the examiner has decided that for certain subcomponents a minimum mark has to be obtained and this obligation has not been fulfilled, the student is given a single possibility to sit an additional or substitute test for that component, when the unsatisfactory final mark was at least a four (not rounded off).

5.6 – Type of test

1. Testing within a study component is done in the manner described in the University Course Catalogue and/or the digital learning environment.
2. At the student's request, the Board of Examiners may allow a test to be administered otherwise than as stipulated in the first clause.

5.7 – Oral testing

1. Only one person at a time may be tested orally, unless the Board of Examiners decides otherwise.
2. Oral tests will be administered in public, unless the Board of Examiners or the examiner in question decides otherwise in a special case, or the student objects to this.
3. During the oral test, the presence of a second staff member is required.

4. A report is drawn up of the oral exam.

5.8 – Provision for testing in special cases

1. If not providing for an individual testing possibility would result in a 'special case of manifest unfairness', the Board of Examiners may decide to grant an individual test opportunity.
2. Requests for a special opportunity to take a test must be submitted to the Board of Examiners as soon as possible, with supporting evidence.
3. Article 5.5 is applicable by analogy to the individual test opportunity referred to in the first and second paragraph. This means that the student who:
 - has missed the regular final examination of the course due to circumstances beyond his or her control, and
 - sits the test after all by way of an individual test opportunity,

will be given the opportunity to sit a supplementary or alternative test if he has been given an unsatisfactory final mark of at least a four (not rounded off).

5.9 – Time limit for marking tests

1. The examiner will determine the mark immediately, or within 24 hours, after administering an oral test, and will provide the student with written proof of the outcome and provide the administration of the School with the relevant information.
2. The examiner will record the assessment of a test, whether written or taken in another manner, within 10 working days of the day on which this test was taken and will supply the School's administration with the data required for it to issue the student with the written or electronic proof of this assessment. If the mark is not available within this period of time, the examiner must communicate this to the student, indicating when the mark will be determined. Force majeure may only be established in consultation with the education director.
3. The written proof of the outcome shall inform the student of the right of inspection referred to in article 5.11 and of the possibility to appeal to the Examinations Appeals Board.

5.10 – Period of validity

SECTION 5 – TESTING

1. The period of validity of courses passed is unlimited. Contrary to this, the Board of Examiners may impose an additional or alternative test for a course, the test for which was passed more than five years earlier, if the knowledge or understanding being examined is demonstrably out of date, or if the skills being examined are demonstrably out of date.
2. The period of five years referred to in paragraph 1 will be extended by the number of months of financial support that the student has been granted on the grounds of the Profiling Fund (*profileringsfonds* - for special financial support to students) as referred to in paragraph 2a of the Higher Education and Research Act and the period granted or an extension of the performance-related grant due to a disability or chronic illness.
3. Partial tests and assignments which were passed will lose their validity if the course within which they were taken was not passed.

5.11 – Right of inspection

1. For twenty working days after the announcement of the result of a written test, students will be allowed to inspect the marked work upon request. Test questions and assignments will be collected after the test has been taken and after inspection of the test.
2. During the period mentioned in clause 1, the student may inspect the questions and assignments of the test concerned, and the standards on which the mark was based.

5.12 – Retention period for tests

1. The assignments, their completion and the work assessed in the written tests will be kept (in paper or digital form) for a period of two years following the assessment.
2. The reports of research projects and the writing assignment as well as the assessment forms will be kept (in paper or digital form) for a period of seven years following the assessment.

5.13 – Exemption and credit transfer

1. At the student's request, the Board of Examiners may, after consulting the examiner concerned, grant the student exemption of (part of) the electives from a programme if they:
 - a. has completed an equivalent component of a university Master's programme prior to the start of this Master's programme; or
 - b. has demonstrated through work or professional experience that they have sufficient knowledge and skills in relation to that component.

2. Exempted components must be part of the electives and have a maximum credit load of 12 credits.
3. At the request of the student, and after the advice of the programme coordinator, the Board of Examiners may allow a component passed at an institution for higher education to count towards the programme's examination requirements, if:
 - a. The components are passed at the start of the programme or while registered for the programme, for example during an exchange semester;
 - b. The components were not used for a diploma of another degree.
4. In case of components where credit transfer is approved, the Board of Examiners decides what result is published and which study workload is coupled to the result.
5. Students are not allowed to use credits obtained within a programme of the Graduate School of Life Sciences within another programme of the Graduate School of Life Sciences.

5.14 – Fraud and plagiarism

1. Fraud and plagiarism are defined as an action or omission on the part of students which produces an incorrect representation of their own performance as regards their knowledge, skills and understanding, which may result in the examiner no longer being able to assess the knowledge or ability of the students in a proper and fair manner.
 - a. Fraud includes:
 - i. cheating during examinations. The person offering the opportunity to cheat is an accessory to fraud;
 - ii. share answers with others while taking a test;
 - iii. seeking the help of third parties during a test;
 - iv. use of tools and resources during examinations such as preprogrammed calculators, mobile phones, books, smart watches, smart glasses, course readers, notes, etc., consultation of which is not explicitly permitted;
 - v. having others carry out all or part of an assignment and posing as own work;
 - vi. having software create (parts of) a course assignment and offering it as if it were one's own work, unless expressly permitted in the course in question;
 - vii. gaining access to questions or answers of an examination prior to the date or time that the test takes place;

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- viii. perform (or try to perform) technical changes that undermine the online testing system;
 - ix. making up survey or interview answers or research data;
 - x. signing attendance forms, assessment forms i.e., in the name of someone else.
- b. Plagiarism is defined as including data, codes or sections of text from others/the student's own work in a writing assignment or other paper without quoting the source. Plagiarism includes the following:
- i. cutting and pasting text from digital sources such as PowerPoint slides, encyclopedias, internet pages and digital publications without using quotation marks and referring to the source;
 - ii. using excerpts from printed material such as books, magazines or other publications or encyclopedias without using quotation marks and referring to the source;
 - iii. using a translation of the abovementioned texts without using quotation marks and referring to the source;
 - iv. paraphrasing the abovementioned sources without referring to the (sound) source: paraphrasing should be marked in such a way that it does not suggest the text is the student's range of thought;
 - v. using visual, audio or test material from others without referring to the source and presenting this as own work;
 - vi. resubmission of the student's own earlier work without source references and allowing this to pass for work originally produced for the purpose of the course, unless this is expressly permitted in the course or by the lecturer.
 - vii. using the work of other students and passing this off as own work. If this happens with the permission of the other student, the latter is also guilty of plagiarism;
 - viii. in the event that, in a joint paper, one of the authors commits plagiarism, the other authors are guilty of plagiarism, if they could or should have known that the other was committing plagiarism;
 - ix. submitting (part of) papers obtained from a commercial institution (such as an internet site offering excerpts or papers) or having such written by someone else in return for payment.

2.
 - a. In all cases in which fraud or plagiarism is found or suspected, the examiner will inform the student and the Board of Examiners of this in writing.
 - b. The Board of Examiners will give the student a possibility to:
 - i. respond to that in writing;
 - ii. to be heard.
3. The Board of Examiners will determine whether fraud or plagiarism has occurred and will inform the student of its decision in writing and of the sanctions in accordance with the stipulations of the fourth paragraph, stating the possibility of appeal to the Examination Appeals Board.
4. The Board of Examiners is authorized to impose sanctions. In doing so, the Board of Examiners shall ensure that the sanction is proportionate: the consequences of the sanction shall be in proportion to the degree and seriousness of the fraud or plagiarism committed.
5. One or more of the following sanctions may be imposed, depending on the nature and extent of the fraud or plagiarism committed, and the circumstances in which the fraud or plagiarism was committed, as well as the student's study phase:
 - invalidation of the paper or test submitted;
 - reprimand, a note of which will be made in OSIRIS.
 - if applicable: exclusion from participation in the remaining tests of that course;
 - no longer being eligible for a positive degree classification (cum laude) as referred to in article 6.2;
 - exclusion from participation in tests belonging to the course concerned for the current academic year, or for a maximum period of 12 months;
 - complete exclusion from participation in all tests for a maximum period of 12 months.
6. In the case of extremely serious and/or repeated fraud or plagiarism, the Board of Examiners may recommend that the Executive Board permanently terminate the concerned student's registration for the programme.
7. If the Board of Examiners determines that there has been widespread or organised fraud, on a scale which would affect the test results in their entirety, the Board of Examiners will decide without delay that the test concerned is invalid and that all the participants must resit the whole test at short notice. The Board of Examiners will set the date on which the

SECTION 5 – TESTING

test must be retaken. This date will be no later than ten working days after the fraud was established, so that the participants can still benefit from their preparatory work for the test.

SECTION 6 – EXAMINATIONS

6.1 – Examination

1. After the student has fulfilled the requirements of the examinations programme, the Board of Examiners will determine the result of the examination and award a degree certificate as referred to in article 6.4 of this regulation.
2. Prior to determining the examination result, the Board of Examiners may examine the student's knowledge with regard to one or more components or aspects of the degree programme, if and in so far as the results of the relevant tests give them reason to do so. The Board of Examiners will conduct such an investigation if it establishes that there are certain facts or circumstances that led it to the conclusion that the Board of Examiners cannot vouch for the student having obtained the exit qualifications for the course (as referred to in Art. 3.1 of the Education and Examination Regulations)
3. Assessment of the examinations file constitutes part of the final examination. The date of examination will be the last working day of the month in which the Board of Examiners has determined that the student has fulfilled the requirements of the examinations programme. The student must be registered for the degree programme on the date on which the examination is held.
4. The examination will be passed on condition that all components have been passed.
5. A further condition for passing the examination and receiving the certificate is that the student was registered for the course during the period in which the tests and the examination were taken. If the student does not fulfil this condition, the Executive Board may issue a statement of no objection in relation to the passing of the examination and the issue of the certificate, after the student has paid the tuition fees and administration charges owing for the 'missing' periods.
6. A student who has passed an examination and is therefore entitled to be awarded a certificate, may request that the Board of Examiners delay the granting of the certificate and the date of the examination. Such a request must be submitted within ten working days after the student has been informed of the examination results, stating the date on which the student wishes to receive the certificate. The Board of Examiners will in any case grant the request in the academic year 2024-2025 if the student:
 - plans to fulfil a management position for which Utrecht University has provided a board activities grant.
 - will do an internship or component abroad

SECTION 6 – EXAMINATIONS

Postponement of the examination date is possible only once and for the duration of one academic year at the most. Postponement may only be granted for the duration of thirteen months for students who want to make use of tuition fee-board activities.

6.2 – Cum laude classification

1. The 'cum laude' classification will be awarded to the Master's student if each of the following conditions has been met:
 - a. a mark of at least 8.5 has been earned for the major research project (including any extensions);
 - b. a mark of at least 8.5 has been earned for the profile⁸ (including any extensions);
 - c. a mark of at least 8.5 has been earned for the writing assignment;
 - d. a weighted (to credits) average mark of at least 8.0 has been earned for the other components of the programme. Electives which are used to extend the Research Project are viewed as part of the Research Project and do not count toward this weighted average;
 - e. no re-examinations or substitute or replacement tests were taken;
 - f. exemptions that do not count have been obtained for no more than 12 credits;
 - g. the Board of Examiners has not taken any decision (as referred to in article 5.14, clause 4 under b) that fraud/plagiarism was committed;
 - h. the final examination of the Master's degree programme was passed within 1,5 times the normal study duration.

In exceptional cases, the Board of Examiners may deviate from these rules.

2. For Epidemiology condition b of clause 1 is not applicable.
3. For Epidemiology Postgraduate, conditions b and c of clause 1 are not applicable.
4. For Science and Business Management clause b is applicable for the *business internship* and clause c is not applicable.

6.3 – Degree

1. The Master of Science (MSc) degree will be awarded to students who pass the examination.
2. The degree awarded will be stated on the certificate.

3. The examination certificate will also state the Master's degree and the specific Master's programme followed.

6.4 – Certificate and International Diploma Supplement

1. The Board of Examiners will award a certificate as proof that the examination was passed. One certificate will be issued for each Graduate School degree, even if a student completes several programmes within that degree.
2. The Board of Examiners will add the International Diploma Supplement in the English language to this certificate, which provides (international) insight into the nature and contents of the completed study programme.

6.5 – Honours

If one the Honours programmes as referred to in article 3.10 has been passed, a separate certificate will be awarded on which this is stated.

6.6 – Grading Tables

1. The International Diploma Supplement gives the student's weighted average final mark and an ECTS Grading Table.
2. The weighted average mark represents the academic performance of the student on a scale of 1 to 10. It is calculated based on the applicable numerical results for the courses the student has passed within the examination programme. Courses that have not been assessed numerically do not count towards the calculation. Weighting is based on the credits per course.
3. The ECTS Grading Table makes the grading culture of Utrecht University clear to foreign education institutions and foreign employers, who can then convert the marks into their own grading system based on the Grading Tables, The ECTS Grading Table is an institution wide table for all Master's Degree Programmes. This table uses a ten-point scale, where only the marks from six to ten are shown because only passes are shown in the Grading Table. The marks are expressed in whole or half-marks. The percentage given with the mark indicates how often this mark is awarded.

SECTION 6 – EXAMINATIONS

4. The calculation of the ECTS Grading Table is based on all valid passes, except alphanumerical results, not weighted according to study load, in the three most recent academic years, of students who were actively registered for a Master's Degree Programme at Utrecht University.

SECTION 7 – ACADEMIC ADVICE AND SUPPORT

7.1 – Student information system

1. The School records individual student's results and makes them available through OSIRIS student (the university student administration system).
2. A certified student progress dossier can be obtained from the School's administration.

7.2 – Academic advice and support

1. The School will provide academic advice and support of those students registered for a Master's degree.
2. Student support encompasses:
 - appointment of a study supervisor¹³ who is responsible for:
 - i. encouraging students to feel part of the community;
 - ii. supervising programme choices;
 - iii. assisting a student to get his bearings on the job market.
 - referring and assisting students who encounter difficulties during their studies.

7.3 – Disability and chronic illness

Students with a disability or chronic illness will be offered the opportunity to take courses and sit examinations in an adapted manner as laid out in his/her Education Facilities Contract. Requests for such a provision must be submitted in OSIRIS-student.

SECTION 8 – TRANSITIONAL AND FINAL PROVISIONS

8.1 – Safety-net scheme

In cases for which these Education and Examination Regulations make no (clear) provision the decision will be made:

¹³ The role of study supervisor is carried out by the programme coordinator, the academic counsellor and career services.

SECTION 8 – TRANSITIONAL AND FINAL PROVISIONS

- a. by the Board of Examiners if on the basis of Articles 7.3j (permission for flexible study programme), 7.11 (award and postponement of degree certificate) and 7.12b (statutory powers of the Board of Examiners) of the Act or on the basis of Articles 3.6 to 3.9 (composition of optional course profile, optional courses), 5.5 to 5.10 (decisions on tests), 5.13-5.14 (exemption, fraud and plagiarism) and 6.1-6.2 (examination and cum laude) of these Education and Examination Regulations this falls within the competence of the Board of Examiners;
- b. in all other cases by the Dean or an officer appointed for this purpose on behalf of the Dean, after the Board of Examiners has expressed its view.

In case of differences (of interpretation) between the Dutch and English version of these Education and Examination Regulations, the Dutch version prevails.

8.2 – Hardship clause

In accordance with the rules laid down in these Education and Examination Regulations, the Board of Examiners will decide, unless this would have manifestly unreasonable consequences for the student that due to special circumstances are disproportionate to the purposes to be served by the rule.

8.3 – Amendments

1. Amendments to these regulations will be adopted by the Dean in a separate resolution in consultation with the Education Committee and after the approval of the faculty councils for Science and Veterinary Medicine and the Education and Research committee of the UMC Utrecht, with preservation of the granted rights.
2. Amendments to these regulations shall not apply to the current academic year, unless it is reasonable to assume that they will not harm the interests of the students.
3. Furthermore, amendments may not have an adverse effect on students as regards any decision taken in relation to a student pursuant to these regulations.

8.4 – Publication

The Dean shall ensure proper publication of these regulations, and of the rules and guidelines adopted by the Board of Examiners, and of any amendment to these documents, on the [School's website](#).

8.5 – Effective date

Graduate School of Life Sciences EER 2024 – 2025

These Education and Examination Regulations come into force on September 1st, 2024 and replace the Education and Examination Regulations of all previous academic years.

APPENDICES

Appendix 1.

- A. Reasons for choice of language for the degree programme
The Master's degrees Biomedical Sciences, Biosciences, Health Sciences, Science and Business and Neuroscience and Cognition are 2-year research Master's focussed on an international research career of alumni.
- B. Contrary to art 3.3, a part of the education profile is offered in Dutch. A part of the communication profile can be offered in Dutch. The course *Loopbaanoriëntatie en professionalisering* is offered in both Dutch and English.

Appendix 2. Maximum number of admissions each academic year (article 2.3 clause 7)

Master's programme:	Maximum number of admissions
Biofabrication	15
Bioinformatics and Biocomplexity	40
Bio Inspired Innovation	30
Cancer, Stem Cells and Developmental Biology	40
Cardiovascular Health and Disease	40
Drug Innovation	48
Environmental Biology	60
Epidemiology	no maximum
Epidemiology Postgraduate	no maximum
Health and Environment	no maximum
Infection and Immunity	30
Medical Imaging	no maximum
Molecular and Cellular Life Sciences	70
Neuroscience and Cognition	60
Regenerative Medicine and Technology	30
Science and Business Management	60

Appendix 3. Composition of the Master's programmes (ad. article 3.6)¹⁴

Biofabrication

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1.5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7.5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (15 EC):

Introduction to Biofabrication	15	BMB502415
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Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Bioinformatics and Biocomplexity

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	GSLs-ACAD

¹⁴ Definitions courses:

Mandatory courses: mandatory for each student in this programme.

Primary theoretical courses: a choice has to be made from a specified list of courses for a certain number of credits by all students form the programme.

Secondary theoretical courses: in case courses are divided over two separate lists (for example core courses and advanced courses) a choice has to be made from a second specified list of courses for a certain amount of credits by all students form the programme.

¹⁵ 1 week Introducing Life Sciences (26 hours), 3 Navigation Towards Personal Excellence workshops, 7 Life Sciences Seminars and 2 Career Events, of which 2 seminars can be followed outside the GSLs after approval of the programme coordinator. Students that started the Master's programme before September 2018 can follow the old version of the introduction course (BMB509713) and Life Sciences Seminars (BMB509214 or GSLs-SEMIN).

Major research project	51	GSLS-MAJRP
Profile ⁸	33	varied
Writing assignment	7,5	GSLS-WRIAS
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (9.5 EC):

BIBC Essentials	4.5	B-MBIOCES
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At least one (5 EC) of the following courses ¹⁶:

Introduction to Biological Modelling	5	B-MBIOINBM
Bioinformatics and Genomics	5	B-MBIOGEN

Primary theoretical courses (choose at least 5.5 EC):

Basic Machine Learning	3	B-MBIOBMLB
Bioinformatics and evolutionary genomics	3	B-MBIEG06
Structural bioinformatics and modelling	4,5	SK-MCBIM21 ¹⁷
Advanced R for Life sciences	3	B-MADR19
Advanced Bioinformatics:		
data mining and data integration for Life Sciences	1.5	BMB502114
Advanced Omics for life sciences	3	BMB502324
Introduction to research data management	3	B-MINRDM
Analytics and Algorithms for Omics Data	3	BMB508219
Microbial Genomics	4,5	B-MBIMIGE ¹⁸
Cancer Genomics	3	BMB521219
Computational Biology	7.5	B-MCOBI17
Biological Modeling	5	B-MBIMOD

Profiles

Students of this Master's programme can choose from seven of the nine profiles described in Annex 4. The students can not choose the Bioinformatics or complex systems profile.

Bio Inspired Innovation

¹⁶ The choice of one of the two theoretical courses is after consultation with the coordinator and is based on the student's previous knowledge. The course Biological Modeling (B-MBIMOD) can also be followed with enough previous knowledge.

¹⁷ The course SK-MCBIM21 can be replaced by the course SK-MSTBIMO if it has been completed successfully.

¹⁸ The course B-MBIMIGE can be replaced by the course B-MCMIGE if it has been completed successfully.

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Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	GSLS-ACAD
Major research project Profile ⁸	42-51 ¹⁹	GSLS-MAJRP
	33	varied
Writing assignment	7,5	GSLS-WRIAS
Theoretical master's courses	15-24	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (15 EC):

Bioinspiration & Value Creation	7,5	B-MBIVA
Integrative Bio-Inspired Design: the systems level	7,5	B-MIBID

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Biology of Disease

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project Profile ⁸	51	BMB500324
	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (3 EC):

Students started before 1 September 2017:

Mechanisms of disease	3	BMB500503
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¹⁹ Students Bio Inspired Inspiration are allowed to conduct a major research project of 42 credits and 9 credits in extra theoretical courses, subject to the approval by the programme coordinator. In case a major of 42 credits is taken, the student is required to conduct, at least partially, research in the profile year.

Students started after 1 September 2017:

Kick-off Biology of Disease	3	BMB510817
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Primary theoretical courses (choose in total 12 EC):

Biomolecular and Cellular Cardiology*	3	BMB403905
Essentials of Neuroscience	3	BMB416005
Essentials of Neuroscience online	3	BMB416024
Metabolic Pathways	3	BMB501314
Thrombosis and Haemostasis*	3	BMB508212
Cardiovascular Immunology*	3	BMB509113
Cardiac Regenerative Medicine*	3	BMB580117
Vascularized Tissue Engineering	3	BMB507317
Cardiovascular Epidemiology	1,5	BMB507818

* Starting September 1st 2024 these courses are no longer given

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Cancer, Stem Cells and Developmental Biology

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses		15 see below
Elective components	12	varied
Total		120

Theoretical master's courses:

Mandatory courses (3 EC):

Introducing Cancer, Stem Cells & Dev. Biology	3	BMB505416
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Primary theoretical courses (choose in total 12 EC):

Advanced Bioinformatics: data mining and data integration for life sciences	1,5	BMB502114
Advanced Omics for Life Sciences	3	BMB502324

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Advanced R for Life Sciences	3	B-MADR19
Analytics and Algorithms for Omics Data	3	BMB508219
Bioinformatics in Neuroscience	3	BMB508117
Cancer Genomics	3	BMB521219
Cell organisation in Health and Disease	1,5	BMB436006
Chromosome Instability in Cancer	1,5	BMB404107
Concepts in Cancer Biology	1,5	BMB400306
Developmental Genetics	1,5	BMB506508
Digital Pictures: Data Integrity and Display	1	BMB507009
Gene Expression, Epigenetics and Disease	3	BMB509413
Genes to Organisms	3	B-MCG20
Introduction to Bioinformatics for Life Sciences	4,5	B-MINBI19
Introduction Biomolecular Mass Spectrometry	1,5	SK-MBAPBMS
Introduction to Python for Life Sciences	3	B-MBIOINPY
Introduction to R for Life Sciences	3	B-MBIOINR
Introduction to Research Data Management	3	B-MINRDM
Introduction to Stem Cells	3	BMB509013
Light Microscopy	3	B-MLMIC19
Cancer Metabolism	3	BMB501314
Model Organism Genetics	1,5	BMB505316
Molecules & Cells	3	SK-MCMC
Zebrafish in Development, Organogenesis and Disease	1,5	BMB451007

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Cardiovascular Health & Disease

Distribution credits

<u>Onderdeel:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project Profile ⁸	51	BMB500324
Writing Assignment	33	varied
Elective components	7,5	BMB463007
Theoretical master's courses	12	varied
Total	15	see below
	120	

Theoretical master's courses:

Mandatory courses (3 EC):

Kick-off Cardiovascular Health & Disease	3	BMB510823
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Primary theoretical courses (choose in total 12 EC):

Biomolecular and Cellular Cardiology	3	BMB403905
Cardiovascular Immunology	3	BMB509113
Thrombosis and Haemostasis	3	BMB508212
Cardiac Regenerative Medicine*	3	BMB580117
Vascularized Tissue Engineering	3	BMB507319

* Starting September 1st 2024 this course is no longer given

Profiles

Students of this Master’s programme can choose among the nine profiles described in Annex 4.

Drug Innovation

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>	
Life Sciences Academy ¹⁵	1,5	GSLs-ACAD	
Major research project	51	GSLs-MAJRP	
Profile ⁸	33	varied	
Writing assignment	7,5	GSLs-WRIAS	
Theoretical master’s courses below		15	see
Elective components	12	varied	
Total	120		

Theoretical master’s courses:

Mandatory courses (15 EC):

Drug Discovery	7,5	DI-408-09
Drug Development and Regulation	7,5	DI-409-09

Profiles

Students of this Master’s programme can choose among the nine profiles described in Annex 4.

Environmental Biology

APPENDICES

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	GSLS-ACAD
Major research project Profile ⁸	51	GSLS-MAJRP
	33	varied
Writing assignment	7,5	GSLS-WRIAS
Master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (1,5 EC):

Exploring your research impact	1,5	B-MEBSDG
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Primary theoretical courses (choose between 9 – 13,5 EC):

Ecology of Natural Resources	7	B-MENR19
Conservation Science and Impact	6,5	B-MEBCSI
Measuring Behaviour	3,0	B-MEBMESBE
Evolutionary Perspectives of Sexual Behaviour	6	B-MEPSB
Applied Plant Biology	4,5	B-MEAPB
Plant Microbe Interactions	3	B-MEPMI
Plant Environment Interactions	3	B-MPEI
Fungal Biology	9	B-MEBIFB19
Introduction to Plant Biology	3	B-MEBIPB

Secondary theoretical courses (choose between 0 - 6EC):

Advanced R for Life Sciences	3	B-MADR19
Basics of Biostatistics	4,5	BMB507217
Biotechnology	5	B-MBITEC
Ethology and welfare	6	BMB503905
Introduction to Bioinformatics for Life Sciences	4,5	B-MINBI19
Introduction to R for Life Sciences	3	B-MBIOINR
Microbial Genomics	4,5	B-MBIMIGE
Primate social behavior	2,5	B-MPCEMD
Zoo Conservation Biology	6	B-MZCB

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Epidemiology

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
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Life Sciences Academy ¹⁵	1,5	BMB509718
Research project	65	BMB502109
Writing assignment	7,5	BMB463007
Theoretical master's courses		34 see below
Electives components	12	varied
Total	120	

Specialization programmes

Students of this Master's programme can choose the following specialization programmes:

- Clinical Epidemiology
- Epidemiology of Infectious Diseases
- Medical Statistics
- Occupational and Environmental Epidemiology
- Pharmacoepidemiology
- Veterinary Epidemiology

Courses within all specialization programmes:

Mandatory courses (21 EC):

Introduction to Epidemiology	3	BMB402914
Introduction to Statistics	1,5	BMB404014
Study Design in Etiologic Research	3	BMB403615
Classical Methods in Data Analysis	6	BMB403314
Modern Methods in Data Analysis	4,5	BMB417014
Presentation and Writing Research Proposals	2	BMB422016
Research Ethics and Society	1	BMB506714

Courses within the specialization programme Clinical Epidemiology²⁰ (13 EC):

Mandatory courses (4,5 EC):

Clinical Epidemiology	1,5	BMB509818
Clinical Trials and Drug Risk Assessment	1,5	BMB510818
Systematic Reviews in Intervention Research	1,5	BMB532818

Primary theoretical courses (choose in total 3 EC):

Choose at least 1,5 EC from the list below:

Advanced Diagnostic Research	1,5	BMB501818
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²⁰ For students who started before 1 September 2018, the specialisation programme Clinical Epidemiology is registered in OSIRIS with course code BMB507216 (13 EC)

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Prognostic Research	1,5	BMB524818
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Choose at least 1,5 EC from the list below:

Advanced Topics in Causal Research	1,5	BMB502818
Systematic Reviews of Diagnostic Studies	1,5	BMB530818
Systematic Review and Meta-Analysis of Prognosis studies	1,5	BMB531818

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 13 EC for the specialisation programme.

Courses within the specialization programme Epidemiology of Infectious Diseases²¹ (13 EC):

Mandatory courses (6 EC):

Clinical Epidemiology	1,5	BMB509818
Epidemiology of Infectious Diseases	1,5	BMB513818
Mathematical Modelling of Infectious Diseases	3	BMB524817

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 13 EC for the specialisation programme.

Courses within the specialization programme Medical Statistics²² (13 EC):

Mandatory courses (4,5 EC):

Generalized Linear Models	1,5	BMB515818
Mixed Models	1,5	BMB520818
Computational Statistics	1,5	BMB511818

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 13 EC for the specialisation programme.

²¹ For students who started before 1 September 2018, the specialisation programme Epidemiology of Infectious Diseases is registered in OSIRIS with course code BMB507416 (13 EC).

²² For students who started before 1 September 2018, the specialisation programme Medical Statistics is registered in OSIRIS with course code BMB507716 (13 EC).

Courses within the specialization programme Occupational and Environmental Epidemiology²³ (13 EC):

Primary theoretical courses (7,5 EC):

At least 6 EC of the following courses:

Advanced Exposure Science and Environmental Epidemiology	4,5	BMB4701022
Environmental Epidemiology	3	BMB504006

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 13 EC for the specialisation programme.

Courses within the specialization programme Pharmacoepidemiology²⁴ (13 EC):

Mandatory courses (6 EC):

Clinical Epidemiology	1,5	BMB509818
Clinical Trials and Drug Risk Assessment	1,5	BMB510818
Pharmacoepidemiology & Drug Safety	1,5	BMB536818
Pharmaceutical Policy Analysis	1,5	BMB537818

Secondary theoretical courses:

Choose from other Epidemiology/statistics courses to achieve a total of 13 EC for the specialisation programme.

Courses within the specialization programme Veterinary Epidemiology²⁵ (13 EC):

Mandatory courses (8,5 EC):

Economic Principles and Concepts for the Vet. Sc.	2,5	BMB512818
Study Design in Veterinary Epidemiological Research	1,5	BMB535818
Epidemiology of Animal Infectious Diseases	3	BMB538818
Hands-on Veterinary Sciences	1,5	BMB534818

Secondary theoretical courses:

²³ For students who started before 1 September 2018, the specialisation programme Occupational and Environmental Epidemiology is registered in OSIRIS with course code BMB508116 (13 EC).

²⁴ For students who started before 1 September 2018, the specialisation programme Pharmacoepidemiology is registered in OSIRIS with course code BMB508416 (13 EC).

²⁵ For students who started before 1 September 2018, the specialisation programme Epidemiology is registered in OSIRIS with course code BMB508716 (13 EC).

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Choice of the courses from the Master's programme Epidemiology to achieve a total of 13 EC for the specialisation programme.

Profiles

Single degree students of this Master's programme cannot choose a profile:

Epidemiology Postgraduate

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>	
Research project	56	BMB504809	
Theoretical master's courses		34	see below
Total	90		

Students can follow this Master's programme online or face-to-face. See the face-to-face courses listed under H. For the online courses see below.

Specialization programmes

specialization programme online variant:

Students of this online Master's programme can choose the following specialization programmes²⁴:

- Clinical Epidemiology
- Veterinary Epidemiology
- General Epidemiology²⁶

Courses within the online programme all specialization programmes:

Mandatory courses (20 EC):

Introduction to Epidemiology	1,5	BMB507711
Introduction to Statistics	1,5	BMB404014
Study Design in Etiologic Research	3	BMB403615
Classical Methods in Data Analysis	6	BMB403314
Modern Methods in Data Analysis	4,5	BMB417014
Presenting your research confidently		0,5 BMB505915
Writing Research Proposals	1,5	BMB422116
Research Ethics		1,5 BMB500916

Courses within the online programme specialization programme Clinical Epidemiology (14 EC):

Mandatory courses (4,5 EC):

²⁶ For students who started before September 1st, 2018, the specialization program General Epidemiology with course code BMB507316 (13 EC) is registered in Osiris.

Clinical Epidemiology	1,5	BMB509818
Clinical Trials and Drug Risk Assessment	1,5	BMB510818
Systematic Reviews in Intervention Research	1,5	BMB532818

Primary theoretical courses (choose in total 3 EC):

Choose at least 1,5 EC from the list below:

Advanced Diagnostic Research	1,5	BMB501818
Prognostic Research	1,5	BMB524818

Choose at least 1,5 EC from the list below:

Advanced Topics in Causal Research	1,5	BMB502818
Systematic Reviews of Diagnostic Studies	1,5	BMB530818
Systematic Review and Meta-Analysis of Prognosis studies	1,5	BMB531818

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 14 EC for the specialisation programme.

Courses within the online programme specialization programme Veterinary Epidemiology (14 EC):

Mandatory courses (8,5 EC):

Economic Principles and Concepts for the Vet. Sc.	2,5	BMB512818
Study Design in Veterinary Epidemiological Research	1,5	BMB535818
Epidemiology of Animal Infectious Diseases	3	BMB538818
Hands-on Veterinary Sciences	1,5	BMB534818

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 14 EC for the specialisation programme.

Courses within online programme specialization programme General Epidemiology (14 EC):

Secondary theoretical courses:

Choice of the courses from the Master's programme Epidemiology to achieve a total of 14 EC for the specialisation programme.

Profiles

Single degree students of this Master's programme cannot choose profile:

Health and Environment

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing Assignment	7,5	BMB463007
Theoretical Master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses:

Fundamentals of Health and Environment	1,5	BMB4706022
Exposure	3	BMB4705022
Health effects	3	BMB4707022
Capstone project	3	BMB4704022

Primary theoretical courses (choose at least 4,5 EC):

Advanced toxicology	4,5	BMB4703022
Advanced exposure and environmental epidemiology	4,5	BMB4701022
Advanced One Health research	4,5	BMB4702022

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Infection and Immunity

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (12 EC):

Symposium	1,5	BMB401905
Bacterial Pathogenesis	3	BMB404506
Signalling and techniques in I&I	4,5	BMB459007
Vaccines	3	BMB507410

Primary theoretical courses (3 EC):

Clinical Immunology	3	BMB404707
Virology	3	BMB430006

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Medical Imaging

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	20	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	25	see below
Elective components	15	varied
Total	120	

Theoretical master's courses:

Mandatory courses (20 EC):

Medical Image Formation	5	BMB501717
Team Challenge	5	BMB502317
Programming for Medical Imaging	5	BMB502417
Image Processing	5	BMB502817

Primary theoretical courses (Choose 5 EC):

Advanced MR Physics 1	5	BMB502717
Advanced MR Physics 2	5	BMB503317
AI for Medical Imaging	5	BMB4708022
Capita Selecta Medical Image Analysis TU/e	5	BMB502217
Diffusion MRI	2,5	BMB4709022
Image-guided therapeutic ultrasound	2,5	BMB4710022

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Radiotherapy Physics	5	BMB502617
Radiation Physics TU/e	2,5	BMB503417
Electromagnetic fields in MRI TU/e	5	BMB503121
Ultrasound in (Bio)medical Engineering TU/e	5	BMB503217

At least 5 credits (EC) have to be followed at the TU/Eindhoven.

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Molecular and Cellular Life Sciences

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	GSLS-ACAD
Major research project	51	GSLS-MAJRP
Profile ⁸	33	varied
Writing assignment	7,5	GSLS-WRIAS
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Primary theoretical courses (choose at least 6 EC):

Genes to Organisms	3	B-MCG20
Molecules & Cells	3	SK-MCMC
Biophysics & Molecular Imaging	3	SK-MCBMI

Secondary theoretical courses (choose at least 9 EC):

Analytics and Algorithms for Omics Data	3	BMB508219
Applied Cryo-Electron Microscopy	3	SK-MCACEM
Applied Plant Biology	4,5	B-MEAPB
Bioinformatics and evolutionary genomics	3	B-MBIEG06
Biotechnology	5	B-MBITEC
Chemical Biology	7,5	FA-450
Design of anti-infective drugs	6	DI-FA-442
Developmental Genetics	1,5	BMB506508
Gene Expression, Epigenetics & Disease	3	BMB509413
Introduction Biomolecular Mass Spectrometry	1,5	SK-MBAPBMS
Light Microscopy	3	B-MLMIC19
Microbial Genomics	4,5	B-MBIMIGE
Microscopy: Advanced microscopy	7,5	NS-EX423M

Model Organism Genetics	1,5	BMB505316
Plant-Environment Interactions	3	B-MPEI
Plant-Microbe Interactions	3	B-MEPMI
Protein Biophysics	1,5	SK-MCPB
Research in Intracellular Processes	3	SK-INTRAPR
Structural Bioinformatics & Modelling	4,5	SK-MCBIM21
Virology	3	BMB430006
Concepts in Science 4 Life	2	SK-MCS
Introduction to Biophysics & Molecular Imaging	1	SK-MIBMI
Cell Mechanobiology and Engineering	5	BMB504016
Toy models	7,5	BETA-MTOYM

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Neuroscience and Cognition

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (15 EC):

Fundamentals of Neuroscience	15	BMB500103
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Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

One Health

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718

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Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (15 EC):

Basic Principles of Biostatistics,

Epidemiology and Infection and Immunity	1,5	BMB520817
Interdisciplinary Research in One Health	1,5	BMB519817
Introduction in One Health	1,5	BMB518817
Infectious Diseases and One Health	3	BMB521817
Environmental Health	3	BMB521217
Risk Assessment in One Health	1,5	BMB523418

Choose at least 3 EC from the list below:

Mathematical Modeling of Infectious Diseases	3	BMB524817
Epidemiology of Animal Infectious Diseases	3	BMB538818

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Regenerative Medicine and Technology

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (15 EC):

Intro to RMT	15	BMB508612
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At least 5 credits (EC) have to be followed at the TU/Eindhoven within the electives.

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Science and Business Management

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	GSLs-ACAD
Major research project	42-51 ²⁷	GSLs-MAJRP
Business internship	27	GSLs-ISHIP
Theoretical master's courses	40,5-49,5	see below
Total	120	

Theoretical master's courses:

Mandatory courses (36,5 EC):

Introduction to Science based companies	1,5	B-MSBISBC
Orientation on Presentation and Career	2	B-MSBOPC
International Business	5	B-MSBECO
Science based Entrepreneurship	5	B-MSBENSH
Financial Management	5	B-MSBFIMA
Marketing	5	B-MSBMAR
Operations management	5	B-MSBOPMA
Strategic Management and Innovation	5	B-MSBORBE
Public Procurement	3	B-MSBFUFO

Primary theoretical courses (Choose as least 4-13 EC):

Biotechnology	5	B-MBITEC
Metabolic pathways: from cell to disease	3	BMB501314
Essentials of Clinical Neuroscience	3	BMB416005
Introduction to stem cells	3	BMB509018
Understanding drugs	3	DI-407
Advanced Energy Analysis	7,5	GEO-2508
Biotechnology and the Societal Challenge	4	B-MSBBSC22
Synthesis of Catalysts & Energy Materials	7,5	SK-MSCM
Bio-Tech-Med Interdisciplinary Team Training	3	BMB529019

²⁷ Students of the Master's programme Science and Business Management are allowed to conduct a major research project of 42 credits and 9 credits in extra theoretical courses, of which at least 6 EC substantive courses, subject to the approval of the programme coordinator

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Bio-Tech-Med Interdisciplinary Team Training 5 BMB539019

Other UU master course that deepens or broadens the knowledge and/or expertise of the field of life sciences or natural sciences. Approval is needed from the programme coordinator in advance.

Profiles

Students of this master's programme can choose the following profiles:

- Bioinformatics, with deviated content: 42 EC major research project in the field of Bioinformatics and at least 12 EC electives of the Bioinformatics-profile (combined with 9 EC available from the major and 5 EC elective courses from SBM year 1).

Toxicology and Environmental Health

Distribution credits

<u>Component:</u>	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Life Sciences Academy ¹⁵	1,5	BMB509718
Major research project	51	BMB500324
Profile ⁸	33	varied
Writing assignment	7,5	BMB463007
Theoretical master's courses	15	see below
Elective components	12	varied
Total	120	

Theoretical master's courses:

Mandatory courses (15 EC):

Risk Assessment and Risk Management	3	BMB500803
Effects Assessment in Toxicology and Environmental Epidemiology	6	BMB505507
Basic Principles in Toxicology and Environmental Health	1,5	BMB520717
Exposure Science	4,5	BMB521717

Profiles

Students of this Master's programme can choose among the nine profiles described in Annex 4.

Appendix 4. Composition profiles (ad artikel 3.6 lid 5) ⁹

Applied Data Science

Standard Applied Data Science Profile (33EC)

Mandatory courses (33 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Data Analytics 1: Supervised Learning and Visualization	7,5	INFOMDA1
Data Analytics 2: Battling the Curse of Dimensionality	7,5	INFOMDA2
Applied Data Science Project	18	GSLs-ADS18

The applied data science project can be shortened to 10,5 EC. The remaining 7,5 EC can be obtained by following extra electives:

Applied Data Science Project	10,5	GSLs-ADS10
Electives	7,5	varied

The electives is related to data science and needs to be approved by the programme coordinator.

Extended Applied Data Science Profile (39/42/45 EC)

Mandatory courses (39/42/45 EC):	<u>Credits:</u>	<u>OSIRIS-code:</u>
Data Analytics 1: Supervised Learning and Visualization	7,5	INFOMDA1
Data Analytics 2: Battling the Curse of Dimensionality	7,5	INFOMDA2
Applied Data Science Project	24/27/30	GSLs-ADS18

Bioinformatics²⁸

Standard Bioinformatics profile (33 EC)

Mandatory courses (28,5 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Introduction to Bioinformatics for Life Sciences	4,5	B-MINBI19
Introduction to Python for Life Sciences	3	B-MBIOINPY
Introduction to R for Life Sciences	3	B-MBIOINR
Bioinformatics Project	18	B-MBIOMLS

Primary theoretical courses (Choose at least 4,5 EC):

Basic Machine Learning	3	B-MBIOBMLB
Bioinformatics and Evolutionary Genomics	3	B-MBIEG06
Structural bioinformatics and modelling	4,5	SK-MCBIM21

²⁸ Electives can be used to extend the Applied Data Science General Research profile with 6, 9 or 12 EC and to extend the Bioinformatics and Complex systems profiles with exactly 12 EC. Approval needed from the board of examiners.

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Advanced R for Life Sciences	3	B-MADR19
Advanced Bioinformatics: data mining and data integration for life sciences	1,5	BMB502114
Advanced Omics for Life Sciences	3	BMB502324
Introduction to Research Data Management	3	B-MINRDM
Analytics and Algorithms for Omics Data	3	BMB508219
Microbial Genomics	4,5	B-MBIMIGE
Cancer Genomics	3	BMB521219

Extended Bioinformatics profile (45 EC)

Profile plus elective components (45 EC)

Mandatory courses (43,5 EC):

	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Introduction to Bioinformatics for Life Sciences	4,5	B-MINB119
Introduction to Python for Life Sciences	3	B-MBIOINPY
Introduction to R for Life Sciences	3	B-MBIOINR
Bioinformatics Project	33	B-MBIOPR33

Primary theoretical courses (Choose at least 1,5 EC):

Bioinformatics and Evolutionary Genomics	3	B-MBIEG06
Structural bioinformatics and modelling	4,5	SK-MCBIM21
Advanced R for Life Sciences	3	B-MADR19
Advanced Bioinformatics: data mining and data integration for life sciences	1,5	BMB502114
Advanced Omics for Life Sciences	3	BMB502324
Introduction to Research Data Management	3	B-MINRDM
Analytics and Algorithms for Omics Data	3	BMB508219
Microbial Genomics	4,5	B-MBIMIGE
Cancer Genomics	3	BMB521219

Communication

Mandatory Courses (25 EC):

	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Product Development Internship	20	FI-MSECPDI
Science Communication Knowledge Base	5	FI-MSECSCCK
Communicating Science with the Public	5	FI-MSECCSP

Primary theoretical courses (choose 5 EC):

Issues and Theories in SEC	5	FI-MSECITS
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Professional Skills and Identity	5	FI-MSECPSI
Designing for Science Education in Formal and Informal Settings	5	FI-MSECDSI
Science in Society ²⁹	5	FI-MSECSIS

Secundaire theoretische cursussen (3EC):

Communicating Life Sciences	3	BMB507611
Logical argumentation in Science	3	BMB505320
Bio-Tech-Med interdisciplinary team training	3	BMB529019
Diversity Perspectives in Research	3	BMB649221
Global & Planetary Health	3	BMB669221
History & Philosophy of Life Sciences	3	BMB629221
Open Science	3	BMB639221
Ethics and Research Integrity	3	BMB659221

Complex Systems²⁸

Standard Complex Systems profile (33 EC)

Mandatory courses (18 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Complex Systems Research Project	18	GSLS-COSYS

Primary theoretical courses (7,5 EC minimum):

Introduction to Complex Systems	7,5	WISM484
Master Level Computational Biology	7,5	B-MCOBI17
Master Level Biological Modeling	5	B-MBIMOD

Secondary theoretical courses (0-7,5 EC):

Advanced Bioinformatics:		
data mining and data integration for life sciences	1,5	BMB502114
Crowd Simulation	7,5	INFOMCRWS
Introduction to Bioinformatics for Life Sciences	4,5	B-MINBI19
Introduction to Python for Life Sciences	3	B-MBIOINPY
Introduction to R for Life Sciences	3	B-MBIOINR
Seminar Mathematical Epidemiology	7,5	WISM436
Seminar Applications of Mathematics in Radiation Research	7,5	WISM409

²⁹ The Science in Society (FI-MSECSIS) can only be followed if a student did not follow the course Science and Society (BMB507912).

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Sociological Theory Construction and Model Building	7,5	200400064
Understanding Complexity: Economy and the Planet	7,5	NS-MO450M
Advanced Self-Organisation of Social Systems	5	(Groningen University WMBY017-05)

Extended Complex Systems profile (45 EC)

Profile plus elective components (45 EC)

Mandatory courses (33 EC):

Complex Systems Research Project	33	GSLs-COS33
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Primary theoretical courses (7,5 EC minimum):

Introduction to Complex Systems	7,5	WISM484
Toy Models	7,5	SK-MTOYM
Master Level Computational Biology	7,5	B-MCOBI17
Master Level Biological Modeling	5	B-MBIMOD

Secondary theoretical courses (0-4,5 EC):

Advanced Bioinformatics:

data mining and data integration for life sciences	1,5	BMB502114
Crowd Simulation	7,5	INFOMCRWS
Introduction to Bioinformatics for Life Sciences	4,5	B-MINBI19
Introduction to Python for Life Sciences	3	B-MBIOINPY
Introduction to R for Life Sciences	3	B-MBIOINR
Seminar Mathematical Epidemiology	7,5	WISM436
Seminar Modelling Health Effects of Ionizing Radiation	7,5	WISM409
Sociological Theory Construction and Model Building	7,5	200400064
Understanding Complexity: Economy and the Planet	7,5	NS-MO450M
Advanced Self-Organisation of Social Systems	5	(Groningen University WMBY017-05)

Education

Education- second-degree teaching qualification (33 EC)

Mandatory components (30 EC):

	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Professional in Praktijk 1a	10	GSTPIP1A
Professional in Praktijk 1b	10	GSTPIP1B
Vakdidactiek 1	5	GSTVAKD1%
Pedagogiek 1	5	GSTPED1

Primary theoretical courses (choose 3 EC):

Communicating Life Sciences	3	BMB507611
Career Orientation and Professional Skills Training	3	BMB513024
Global and Planetary Health	3	BMB669221

Education- first-degree teaching qualification (33 EC)

Mandatory courses (30 EC):

Professional in Praktijk 2	10	GSTPIP2
Pedagogiek 2	2,5	GSTPED2
Vakdidactiek 2	7,5	GSTVAKD2%

Primary theoretical courses (choose 10 EC):

Leerpsychologie	5	GSTPKC01
Interpersoonlijk leraarsgedrag	5	GSTPKC02
Burgerschap en educatie	5	GSTPKC03
Pedagogiek en passend onderwijs	5	GSTPKC05
International Perspectives on Teaching	5	GSTPKC13
Digitale geletterdheid	5	GSTPKC14
Toekomstbehendig ontwikkelen als leraar	5	GSTPKC15
Kleinschalig onderzoek in de school	5	GSTPKC16
Vorbij het hokjesdenken		
Lesgeven aan vmbo, havo en vwo	5	GSTPKC18 ³⁰
Toetsing en Beoordeling	5	GSTOKC01
Het organiseren van leren	5	GSTOKC02
Duurzaamheidseducatie	5	GSTOKC03
Lezen en schrijven in alle vakken	5	GSTOKC04
Vakoverstijgende bètadidactiek	5	GSTOKC07
Data in de school	5	GSTOKC08
Taalbeleid in Onderwijs en Maatschappij	5	GSTOKC10
International Perspectives on Teaching	5	GSTOKC13
Communicatie in het educatieve domein	5	GSTOKC14
Complexiteit van educatieve teksten	5	TLEMV16012

Secondary theoretical courses (choose 3 EC):

Communicating Life Sciences	3	BMB507611
Career Orientation and Professional Skills Training	3	BMB513024
Global and Planetary Health	3	BMB669221

General Research²⁸

³⁰ If this course is followed as mandatory, it can not also be followed as primary theoretical course.

Standard General Research profile (33 EC)

Mandatory courses (33 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
General Research Profile Project	33	BMB500820, GSLs-RPP

Extended General Research profile (39/42/45 EC)

Profile with elective components (39/42/45 EC)

Life Sciences and Society

Mandatory courses (33 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Introduction	3	BMB619221
History and Philosophy of Life Sciences	3	BMB629221
Open Science	3	BMB639221
Diversity Perspectives in LS Research	3	BMB649221
Ethics and Research Integrity	3	BMB659221
Global and planetary Health	3	BMB669221
Personal and Professional Development	1	BMB679224
Capstone Project	12	BMB699221

Management

Mandatory courses (30 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
International Business	5	B-MSBECO
Strategic Management and Innovation	5	B-MSBORBE
Business Research Operations	5	B-MSBOPMA
Marketing	5	B-MSBMAR
Financial Management	5	B-MSBFIMA
Science Based Entrepreneurship	5	B-MSBENSH
Public Procurement	3	B-MSBFUFO

Translational Life Sciences

Mandatory courses (33 EC):	<u>Credits (EC):</u>	<u>OSIRIS-code:</u>
Capstone Project	20	BMB632821
Profielgebonden onderwijs	6	BMB612821
Flexibele component profiel	3	BMB622821
Persoonlijke ontwikkeling	4	BMB642821

