



Utrecht University

University College Utrecht

Academic Rules and Regulations

Bachelor's Degree Programme 2023 - 2024

Liberal Arts & Sciences

University College Utrecht

CROHO code: 50393

The Academic Rules and Regulations of University College Utrecht are the "Onderwijs en Examenreglement" applicable to the Liberal Arts and Sciences programme at University College Utrecht (CROHO code 50393) in conformity with Dutch law.

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The Academic Rules and Regulations are modeled on a Utrecht University template and contain the programme-specific rights and obligations of students on the one hand and Utrecht University on the other. The (general university) Student Charter contains the rights and duties that apply to all students.

These regulations were adopted by the Dean of University College Utrecht on 4 July 2023 with the advice and consent of the University College Utrecht Council on 20 June 2023.

SECTION 1 – GENERAL PROVISIONS

Art. 1.1 – Applicability of the regulations

1. These regulations apply to the academic year 2023-2024 and apply to the coursework, the assessments and the examination of the Bachelor's Degree Programme in Liberal Arts & Sciences, University College Utrecht, international honours college of Utrecht, hereafter referred to as: the degree programme, and to all students who are registered for the degree programme.
2. Changes in academic rules take effect at the beginning of each academic year and apply to all students.
3. Every member of the University College Utrecht community is responsible for knowing all academic rules and regulations.
4. Details of procedures can be found on the [UCU student website](#).

Art. 1.2 – Definition of terms

In these regulations, the following terms mean:

- a. Academic domain: Liberal Arts and Sciences entails three academic domains, namely Humanities (HUM), Science (SCI), and Social Sciences (SSC). These domains are represented in all course codes by their abbreviations. Courses that transcend multiple domains are identifiable by their inter-domain (INT) code. Courses that offer academic core skills are labeled with an ACC code.
- b. Academic discipline: a specialisation within an academic domain. For the individual domains, the disciplines included at University College Utrecht are:
 - Humanities: Art History and Museum Studies, China Studies, History, Linguistics, Literature & Classics, Media Studies, Performance Studies, Philosophy, and Religious Studies;
 - Science: Biology, Chemistry, Cognitive Neuroscience, Earth and Environment, Mathematics, Medical Science, and Physics;
 - Social Science: Anthropology, Economics, Geography, Law, Political Science, Psychology, and Sociology.
- c. The Act: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*).
- d. Credit: unit expressed in ECTS, whereby one credit is equal to 28 hours of study.
- e. Contact hours are taken to mean:
 - hours spent in class where a lecturer is present, such as lectures and tutorials, student counselling, traineeship supervision, tests and examinations, as well as career support in so far as the degree programme schedules these for all students;
 - other structured hours scheduled by the degree programme and which are characterised by contact between the students themselves, either online or on location and/or online contact with lecturers.
- f. Course: all of the coursework and assessments encompassed by a unit of study of the degree programme, as included in the University Course Catalogue.
- g. Course Catalogue: the register of courses taught at Utrecht University, which is kept under the responsibility of the Executive Board.
- h. Degree programme: the Bachelor's Degree Programme referred to in art. 1.1 of these regulations, consisting of a coherent whole of units of study (e.g. course, internship, thesis).
- i. Exam Board (UCU terminology) is the Board of Examiners (UU terminology).
- j. Examination: the final Bachelor's examination of the degree programme which is passed if all requirements of the entire Bachelor's Degree Programme have been fulfilled.
- k. Exchange courses are courses that a student takes while on an approved study abroad programme. These are not considered off-campus courses.
- l. International Diploma Supplement: the supplement to the Bachelor's Degree certificate, containing an explanation of the nature and contents of the degree programme (partly in an

- international context).
- m. Language code of conduct: the rules of conduct relating to coursework and examinations in languages other than Dutch, determined by the Executive Board on the basis of Section 7(2)(c) of the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*).
 - n. Learning Accommodations Agreement: the contract concluded between the Connect Centre and a student with a disability or chronic illness, which lays down the necessary and reasonable facilities to which the student is entitled.
 - o. Levels: Courses are taught at the following levels:
 - Level-1 - Introductory
 - Level-2 - Intermediate
 - Level-3 - Advanced
 - p. Major: the academic domain(s) in which a student specialises.
 - q. Mid-term is the point half-way in the semester, marked by a break in the semester schedule.
 - r. Off-campus courses are courses that are not offered at UCU, but at another UU faculty or another Dutch institution of Higher Education.
 - s. Semester: The nominal programme of study consists of six consecutive semesters. The six semesters are divided into a first year (semester 1-2), second year (semester 3-4) and third year (semester 5-6). Next to the semesters, an optional yearly Winter term is offered in January and an optional Summer term in June.
 - t. Student: anyone who is registered at the university to take courses and/or to sit interim examinations and the examinations of the degree programme.
 - u. Test: interim examination within the meaning of art. 7.10 of the Act.
 - v. Track: the academic disciplines encompass one or more track(s) that consist(s) of a level 3 course (the so-called track finisher) and any courses that lead up to it, including at least one level 1¹ course in the same discipline.

The other terms have the meanings ascribed to them by the Act.

Art. 1.3 - Responsibilities within University College Utrecht

1. It is the responsibility of individual students to be aware of the academic rules and regulations. Each student is responsible for their individual curriculum design and for completing a course of study in accordance with the regulations and the requirements for the degree and within the possibilities of the course schedule.
2. Fellows are responsible for the integrity of and connection between courses offered within each academic discipline.
3. Cluster Chairs are responsible for enabling disciplinary and interdisciplinary curriculum development within and beyond their clusters, which consist of various disciplines from the three academic domains (Humanities, Science, and Social Sciences).
4. The Director of Education carries the responsibility for coordinating any educational matters transcending clusters and academic disciplines.
5. The Exam Board is responsible for the quality of examinations and diplomas. The Exam Board decides upon student requests regarding the content of their degree programme and more generally, any issues relating to meeting the educational standards of UCU. The Exam Board sees to it that all degree requirements have been met by the student upon graduation.
6. The Head Tutor is responsible for the functioning and quality of the tutorial system, together with the senior tutor team.
7. The responsibility for University College Utrecht as a whole rests with the Dean.

¹ Medical Science is not offered at level 1, and can be completed with a level 1 Biology course instead.

SECTION 2 – PREVIOUS EDUCATION

Information on previous education, including language requirements, selection and admissions can be found in Appendix 1.

SECTION 3 – CONTENTS AND STRUCTURE OF THE DEGREE PROGRAMME

Art. 3.1 – Aim of the degree programme

1. The programme aims to:
 - a. Provide knowledge, skills and insight in different academic fields in accordance with the Liberal Arts and Sciences' philosophy (as explained in UCU's [mission statement](#)) and enable achievement of the exit requirements referred to in paragraph 2.
 - b. Provide an academic education. This means the development of competences (knowledge, skills and attitudes) concerning:
 - Academic thought, actions and communication;
 - Use of relevant academic instruments;
 - (Academic) communication in English;
 - Application of specific knowledge of a field in a broader academic, philosophy of Science and socio-cultural context;
 - Standards of conduct applicable in academia and within the chosen academic disciplines.
 - c. Prepare the student for further study, global citizenship, and a professional career.
 - d. provide intercultural and international knowledge, skills and insight necessary to function in a strongly globalised and interconnected society;
 - e. develop good oral and written proficiency in English at academic level in order to function in an international labour market.

As from their first year of study for the Bachelor's degree, students will learn and understand the theory and practice of scholarly research.

2. Graduates
 - a. Can demonstrate knowledge and understanding of relevant questions, theories, and conventions of the domain and their embedding;
 - b. Can use the domain knowledge, and apply the concepts and theories to specific problems;
 - c. Can apply knowledge and skills obtained in different disciplines to an academic problem;
 - d. Can demonstrate cohesive, consistent, and logical reasoning;
 - e. Have a critical approach to problems;
 - f. Can demonstrate a reflective and self-critical attitude;
 - g. Can communicate efficiently following proper conventions for the discipline;
 - h. Know how and where to search for materials and assess the relevance of resources;
 - i. Can demonstrate meta-cognitive skills such as time management, monitor progress, and reflect on these;
 - j. Under supervision, can formulate a relevant research question, translate this to a research plan; conduct the research, analyse, interpret and report the results following proper conventions;
 - k. Can make well-informed choices for their future plans after graduation;
 - l. Can communicate in multiple languages;
 - m. Understand and can reflect on cultural differences;
 - n. Reflect on their own value system in relation to that of others;
 - o. Are able to apply knowledge and skills towards solutions for societal issues;
 - p. Can collaborate professionally with others and provide and receive constructive feedback.
3. Read more about the programme specific end terms in Appendix 2

Art. 3.2 – Attendance mode

This is a full-time degree programme.

Art. 3.3 – Language of instruction

The language of instruction for the degree programme is English. This is governed by the

Utrecht University Language Code of Conduct. Appendix 3 states the reasons behind the choice of language policy for the degree programme.

Art. 3.4 – not applicable to UCU

Art. 3.5 – Credit requirements

1. The programme has a credit load of 180 (ECTS) credits.
2. The degree programme contains courses at advanced level (level 3) with a minimum credit load of
 - a. 45 credits for students who started in Fall semester 2020 or later
 - b. 37,5 credits for students who started before Fall semester 2020.
3. The programme of study requires students to complete a total of 30 credits each semester. Any surplus degree credits from previous semesters and terms since enrollment at UCU can count towards this.

Art. 3.6 – Degree and major requirements

1. In the first year, each student must:
 - a. Earn at least 60 credits;
 - b. Complete the Research in Context course (UCACCACA11);
 - c. Complete the breadth requirement by completing of at least one course in academic disciplines in each of the three academic domains, HUM, SCI and SSC (see Art 1.2.b). INT courses, language courses and language and culture courses cannot be used to fulfil the academic breadth requirement.
2. The degree Bachelor of Arts is conferred upon students who have successfully:
 - a. Completed a major consisting of at least **75 credits**, including at least **two academic disciplines**, in one of the academic domains Humanities, Science or Social Sciences, or a combination of these academic domains (i.e. interdomain); Completed **tracks** in these two different disciplines. Level 3 track finisher courses must be taken at UCU.
 - b. These 75 credits do not include the required methodology course(s) or language and culture courses taken to satisfy the language and culture requirement or the second language requirement.
 - c. Completed a **bachelor thesis** within the major with a credit load of 15 credits in the final year. The thesis may be in either academic domain of an inter-domain major.
 - o Alternatively: completed a bachelor thesis within the major (or in either academic domain of an inter-domain major) with a credit load of 7,5 credits in the final year in addition to a 7,5 course at level 3 which is identified as a Capstone course in the University Course Catalogue.
 - d. Of the **45 credits at level 3** required for the degree (art 3.5), at least **30** must be within the major (including the thesis).
 - e. Completed a **Language and Culture course** in a language that the student is not proficient in no later than semester 4. Language and Culture courses offered at UCU are identified as such in the University Course Catalogue. The instructor of the Language and Culture course determines the appropriate level based on the student's prior experience with the language, and performance on an assessment test.
 - f. Demonstrated mastery of a **language other than English at UCU level 2** (or higher). Students highly proficient in a (home) language other than English can demonstrate their mastery of a second language with school transcripts or other officially recognised means of assessment.
 - g. Attained **minimum standards** of academic performance as follows:
 - a final grade point average of 2.0 (C) or higher;
 - a C- or higher for 45 credits worth of level 3 courses, including:
 - a C- or higher for required track finishers;
 - a C- or higher for the bachelor thesis, and for the capstone course if applicable (Art. 3.6.2d);
 - a C- or higher for UCACCACA11;
 - a C- or higher for the breadth requirement courses (Art. 3.6.1);
 - a C- or higher for methodology courses counting towards major requirements, including for modules that form part of these;

- a C- or higher for the Language and Culture requirement (Art. 3.6.2) and the Second Language requirement (Art. 3.6.2) if applicable;
 - D grades (D-, D, D+) earned in no more than two courses of 7,5 credits that count towards the minimum requirement of 180 credits, not including repeated courses (this implies that in case of a third D-, D or D+ grade an extra course must be taken).
- h. Before the start of the thesis, complete methodology courses for the relevant domain(s) of the major as listed below:
- Humanities: a minimum of 7,5 credits at level 2, to include at least UCACCMET25, along with any corresponding 2,5 credit methods module needed to achieve the minimum of 7,5 credits;
 - Science: one Mathematics course (UCACCMAT01, UCSCIMAT11 or UCSCIMAT14); plus 7,5 credits of science lab courses, depending on the chosen [academic disciplines](#)
 - Social Sciences: UCACCMET12; and a minimum of 7,5 credits at level 2, to include at least one of UCACCMET22, UCACCMET23, UCACCMET24, UCACCMET25, along with any 2,5 credit methods module needed to achieve the minimum of 7,5 credits. Choice of the level 2 course is dependant on the chosen [academic discipline of the thesis](#);
 - interdomain majors must complete all relevant methodology courses for the domains included in the major, even if the thesis is only written in one domain.
3. The degree of Bachelor of Science is conferred upon students who have successfully completed all requirements for the Bachelor of Arts (see 3.6.2) and, in addition, have either
- a. completed at least two tracks in academic disciplines in the Science (SCI) domain as a Science major, and earned at least 90 credits in SCI courses, including thesis and required methodology courses labelled as SCI courses; or
 - b. earned at least 60 credits within the Science (SCI) domain, and completed one track in an academic discipline in SCI and one track in an academic discipline in SSC, for an interdomain major with specific combinations appearing below. The thesis may be completed in either one of the academic disciplines for which the student completes a track in the major.
 - Cognitive Neuroscience (COG) combined with Psychology (PSY)
 - Mathematics (MAT) or Physics (PHY) combined with Economics (ECO); for the MAT-ECO combination, students may complete the level 2 7,5 credit course Econometrics offered by the Utrecht School of Economics as a substitute for 7,5 credits of SCI lab courses (see 3.6.2.i); these credits count towards credits in SCI.
4. Specific additional requirements for Bachelor of Arts and/or Science with a double major:
- a. A double major entails the completion of all requirements for two majors within a three-year programme, i.e. the completion of a total of four tracks in four disciplines (two in one major domain and two in a second major domain) along with all other requirements for completing each major individually.
 - b. A double major entails the completion of two bachelor theses, one for each major; at least one thesis must be worth 15 credits (or 7,5 credits with a capstone course); the second must be worth at least 7,5 credits.
5. Major declaration
Students must submit their major declaration by midterm of their third semester.
6. Double Degrees
- a. UCU and the UU School of Law jointly offer the [double degree programme Liberal Arts & Sciences and Law](#), allowing UCU students with a Law major to acquire a Bachelor of Arts (BA) at UCU as well as a Bachelor in Dutch law (LLB) at UU School of Law.
The LLB is taught in Dutch, so Dutch language entry requirements apply.
 - b. UCU and the UU Faculty of Science jointly offer the [double degree programme Liberal Arts & Sciences and Physics](#), allowing UCU students doing a Physics track to acquire a Bachelor of Science (BSc) at UCU as well as a Bachelor in Physics (BSc) at UU Faculty of Science.
 - c. Candidates for either double degree programme must apply for approval and meet entry requirements as described in the above-mentioned manuals. This includes a credit and course content stipulation and/or the passing of entry tests.
 - d. Double degree students are entitled to remain registered in courses offered at UCU for a maximum of eight semesters (one extra year).

- e. The double degrees are awarded when students meet all requirements for the UCU degree and all requirements set by the UU school of Law for the LLB or the UU Faculty of Science for the BSc in Physics.
- f. Students taking a double degree are required to enroll in both programmes in Studielink during the period in which courses are taken in either the Law or Physics programme, and upon conferment of both degrees.

Art. 3.7 – Minor, off-campus courses, and internships ('optional course' in model OER)

1. Minor
 - a. Students may apply to complete one or more [minors](#) outside their major.
 - b. Courses within the minor count towards the degree requirements as mentioned in art. 3.5 and art. 3.6.
 - c. A minor consists of at least 30 credits of related courses, including at least 7,5 credits at level 3. At least 7,5 credits must be completed at UCU (with the exception of the Entrepreneurship minor, which is fully offered at Utrecht School of Economics).
 - d. All courses in the minor must be passed with a grade of C- or higher. Pass/fail courses do not count towards a minor.
 - e. Minors are named after the main academic discipline of the related set of courses they entail.
 - f. All minors are subject to evaluation and approval by the Exam Board.
2. Off-campus courses
 - a. Students may take off-campus courses from their second year onwards.
 - b. Students must submit a request for an off-campus course before the start of the UCU semester in which the course is given and before the start of the off-campus course itself.
 - c. If a student wants to use an off-campus course for a specific UCU degree requirement, this must be indicated explicitly in the request submitted to the Exam Board.
 - d. All examination rules of the host institution, including regulations for retaking exams, are applicable to off-campus courses.
 - e. For off-campus courses taken at UU, numerical grades (1-10) will appear in Osiris. These grades will be converted to letter grades on the official final transcript. The [conversion table](#) can be found on the UCU student website.
 - f. The student may make a choice in the optional course profile from all Bachelor courses in the University Course Catalogue, unless the Exam Board is of the opinion that a replication of content exists in relation to courses already completed by the student.
 - g. Students may take up to 22.5 credits worth of off-campus courses as part of the required 180 credits, unless they go on exchange. In that case students may take up to 15 credits worth of off-campus courses as part of the required 180 credits, in addition to the credits earned on exchange.
 - h. Off-campus courses taken over and above the maximum of 15 or 22.5 credits allowed within the required 180 credits will be registered on the transcript if prior permission from the Exam Board is obtained.
 - i. Courses in UCU-approved programmes such as UCU East Africa, UCU in Aruba, the double degrees, and the minor Entrepreneurship are not considered off-campus courses.
3. Internships
 - a. Students may include one [internship](#) in the required 180 credits of their study programme for a maximum of 7,5 credits.
 - b. Non-academic internships are taken as a Pass/Fail course and cannot count towards the major.
 - c. An academic internship carries a regular letter grade and may count towards the major.

Art. 3.8 – Courses taken at another Dutch institution

In the optional course profile as referred to in art. 3.7.2, the student may also choose courses provided by another Dutch university with the approval of the Exam Board.

Art. 3.9 – Study abroad ('courses taken at a foreign university' in model OER)

1. In the optional course profile as referred to in art. 3.7.2, the student may also choose courses offered at a foreign university with the approval of the Exam Board. The Exam Board will

decide whether these courses are at a sufficient academic level. The Exam Board will withhold approval if it is of the opinion that a replication of content exists in relation to courses already completed by the student. In the event that courses are replicated in terms of their content, either wholly or in part, the Exam Board may limit the contribution of these courses to the examination through deduction of credits in proportion to the overlap.

2. Students must be in good academic standing to go on exchange (see 7.2).
The degree programme will publish on the student site the [procedure for recognising credit for courses taken abroad](#):
 - Stating at which moment and in which manner students may apply for approval for courses taken abroad;
 - Giving students the option of applying for approval at such a moment that they have received a decision from the Exam Board by the start of their exchange.
3. Conversion of credits achieved for courses taken abroad is as follows:
 - a. Credit will be awarded for courses provided by foreign universities within the European Union/European Economic Area that work with the European Credit Transfer System (ECTS) and that have been approved by the Exam Board as regards their content and level. Contrary to this, the Exam Board may decide to award a different amount of credit if it is established that the credits awarded abroad do not correspond to the study hours.
 - b. Credit will be converted for courses provided by foreign universities outside the European Union/European Economic Area that do not work with the European Credit Transfer System (ECTS) and that have been approved by the Exam Board as regards their content and level, in accordance with the [conversion table](#). The Exam Board may deviate from this in exceptional cases if there are good reasons to do so.
4. Conversion of grades achieved for courses taken abroad is as follows:
 - a. The foreign university will determine where the cut-off score lies for a pass, and records on the transcript whether the student has passed.
 - b. The UCU Registrar's Office converts and enters your grades in Osiris on the basis of grade conversion tables approved by the Exam Board.

Art. 3.10 - Areas with negative travel advice

1. Study components that require the student to travel to areas abroad or to the Caribbean territory of the Kingdom for which the Ministry of Foreign Affairs has issued a travel warning of classification red (do not travel) or orange (only necessary travel) that applies to the period that the study component is to be taken cannot be included in the degree programme. This also applies if the Ministry of Foreign Affairs has issued a negative advice for travel from the Netherlands.
2. At the student's request, on behalf of the Dean the provisions of the first paragraph may be deviated from in exceptional circumstances. Such deviation is only possible if it has been declared on behalf of the Executive Board that there are sufficient guarantees that the health and safety of the student will be safeguarded.
3. In the event that the travel advice classification changes to red or orange while the student is already present in the area abroad or in the Caribbean territory of the Kingdom, the Executive Board may advise students to return to the Netherlands if, having taken account of the local risks and impact of travelling, the Executive Board deems it unwise to remain. Students who do not follow the urgent advice to return cannot include the study component in the degree programme, unless an individual exemption as referred to in paragraph 4 is granted.
4. Upon a request by the student for an exemption from the urgent advice to return, on behalf of the Dean the provisions of the third paragraph may be deviated from in exceptional circumstances. On behalf of the Dean an exemption from the advice to return may be granted. An exemption can only be granted if it has been declared on behalf of the Executive Board that there are sufficient guarantees that the health and safety of the student concerned will be safeguarded.

Art. 3.11 – Courses taken elsewhere before starting at UCU (shortened programme)

1. For the degree certificate of the Bachelor's programme to be awarded, at least 2/3 of the degree programme must have been passed in courses provided by Utrecht University.
2. Students who have completed the equivalent of at least 30 credits in another university programme can apply for a shortened programme if the following conditions are met:
 - The university programme is at the level of a first year of studies at a Dutch research university.
 - The request is made prior to the start of the programme and is supported by information about the previous institution (credit system, workload) and courses completed there

(course descriptions, level).

3. If these conditions are met, the Exam Board determines whether the UCU programme may be shortened by one or two semesters (by 30 or 60 credits). Students who have been granted a shortened programme will begin with either semester 2 or semester 3.
4. As part of the shortened programme approval procedure, courses taken elsewhere may lead to an exemption for certain UCU degree requirements.
5. Contrary to paragraph 4, courses that:
 - Were completed at Utrecht University prior to starting the UCU Bachelor's Degree,
 - and are included in the University Course Catalogue,
 - may contribute to the optional course credits or major at the discretion of the Exam Board, will not be recorded as exemptions, but recorded in OSIRIS under the course name and the original mark and included on the transcript referred to in Article 6.4.
6. Students who are on a shortened programme of 4 semesters cannot go on exchange.

Art. 3.12 – Honours Programme

Rather than a fixed Honours Programme, UCU offers curriculum enrichment options and the possibility to earn a UU honours certificate. For more information, please see the UCU [student website](#).

Art. 3.13 – Actual teaching structure

1. The number of contact hours for the degree programme is as follows:
 - Fall and Spring semester: 4 parallel courses per semester, 2 x 2 contact hours weekly per course, equal to 16 hours per week.²
 - Summer term: one five-week course of 7,5 credits (minimum 12 contact hours/week) or two 2-week lab courses of 2,5 credits each (full-time).
 - Winter term: one 2-week lab course of 2.5 credits (full-time).
2. The University Course Catalogue and the student website provide the following course details:
 - a. Learning objectives;
 - b. Mode(s) of assessment
 - c. Weighting of assessment components
 - d. Timetable;
 - e. Schedule of contact hours.
3. Students can view the timetables of the courses for which they are registered via MyTimetable.

² In the first bachelor year of each programme, the number of contact hours offered is at least 12 hours and a maximum of 18 hours per week; in the higher bachelor years, averaged over the whole university, at least 12 hours per week

SECTION 4 – TAUGHT COURSES

Art. 4.1 – Courses

1. For the components of the degree programme, courses carry a credit load of 2,5-15 credits each.³
2. All courses that form part of the degree programme are included in the [University Course Catalogue](#).
3. Courses are taught at the following levels:
 - Level 1 - Introductory
 - Level 2 - Intermediate
 - Level 3 - Advanced

Art. 4.2 – Entry requirements for courses; previous education

1. Students must obtain a C- or higher for a course in order to qualify for any courses that include that course in their prerequisites.
2. Students (including exchange students) can enroll in a course without meeting the prerequisites only if they have received explicit permission from the instructor to enroll (via a [curriculum request](#)). Course instructors may require students seeking course admittance to complete extra reading and/or assignments.

Art. 4.3 – Enrolment and withdrawal from courses

1. Students can participate in and get grades only for courses for which they are formally enrolled in Osiris Student.
2. It is the student's responsibility to pre-enrol for courses before the deadlines as indicated in the [academic calendar](#).
3. Changes in course enrolment can be requested no later than the third day of the semester, or no later than the first day of a summer or winter term.
4. Students who wish to enter or withdraw from a course after the first week of classes must file a request with the Exam Board. Students are not allowed to join a course after week 2.
5. Withdrawal from a course after the first week of classes without Exam Board approval will result in an F grade for the course.
6. The [procedure for course enrolment](#) can be found on the student site.

Art. 4.4 – Participation in courses; order of priority

1. The University Course Catalogue indicates the maximum capacity of a course when this differs from the standard maximum of 28 students.
2. Admission to courses with a limited capacity will take place on the basis of predetermined and published [admission criteria and priority rules](#).
3. Students in their second or third year who have an overall GPA of 3.5 or higher can take a fifth course, space permitting.

Art. 4.5 – Attendance obligation and obligation to perform to the best of one's ability

1. Students are required to attend all class sessions, including any additional academic activities, as indicated in the course syllabus.
2. If students have a compelling reason for missing a class session, they must inform the course instructor and their tutor.
3. A student who is absent for more than 25% of class sessions will be considered to have not completed the requirements of the course. The student will not receive credit for the course and the grade for the course will be registered as an F. Exceptions are stipulated in Osiris course outlines.
4. Class sessions missed before a student formally enrolls in a course count towards the total number of absences.

³ Courses can carry 2,5; 5; 7,5; or 15 credits

5. A course instructor may deduct letter grades for absence from class as indicated in the course syllabus.

Art. 4.6 – not applicable to UCU

Art. 4.7 – Evaluation of the quality of teaching

1. The Director of Education is responsible for monitoring the quality of education and teaching. To this end the Director of Education will ensure that an evaluation of all courses is held, as well as an evaluation at overall curriculum level. As part of this quality assurance assessment of the courses any advice and suggestions for improvement from the Degree Programme Advisory Committee on promoting and safeguarding the quality of each course will also be taken on board.
2. The courses in the degree programme will be evaluated in the following manner:
 - a. Optional interim evaluation: during the course students may be asked to provide feedback on any points for improvement;
 - b. Course evaluation: at the end of the courses, the participating students are asked for their feedback and suggestions for improvement;
 - c. Evaluation at curriculum level via an exit survey;
 - d. Through the UU's participation in the National Student Survey [*Nationale Studenten Enquete – NSE*] students will be asked for their opinion on all aspects of the degree programme and its facilities.
3. Students who have participated in the course are provided access to the results of the course evaluation.

SECTION 5 – ASSESSMENT

Art. 5.1 – General

1. During the course, the student will be assessed for academic knowledge and for the extent to which the student has sufficiently achieved the course's learning objectives.
2. The University Course Catalogue describes the learning objectives the student must achieve to pass the course and the criteria on which the student is assessed.
3. Each course includes multiple assessment opportunities. No later than halfway through the course the teacher evaluates and informs the student of their progress in the course. This means that partial grades and written midterm feedback are then submitted in Osiris.
4. Any course assessment will be completed by the end of the course.
5. At the request of an examiner, the Exam Board may allow for an assessment to be administered differently from how it is stipulated in the course outline.
6. Description of (delegated) responsibilities of all actors involved with any aspect of assessment
 - a. Board of Studies: All proposals for new courses are evaluated by the Board of Studies. The learning goals and their relation to assessment, as well as the proposed assessment plan for the course are a major part of the decision-making procedure for adding a course to the program.
 - b. Exam Board: The Exam Board is responsible for safeguarding the overall quality of assessment.
 - c. Assessment Committee: the Assessment Committee supports the Examboard in the evaluation of the quality of assessment.
 - d. UCU Council: The UCU Council acts as both Faculty Council and Programme Committee. As Programme Committee they oversee the quality of the education at UCU, including the evaluation.
 - e. Examiners: All teachers and faculty members responsible for assessment are called examiners and operate under the auspices of the Exam Board.

Art. 5.2 – Exam Board

1. For the degree programme, the Dean will set up an Exam Board and will put in place sufficient guarantees that this Board will work in an independent and expert manner.
2. The Dean will appoint the Chair and the members of the Exam Board for a period of three years on the basis of their expertise in the field of the programme(s) in question or the field of examination, whereby:
 - a. At least one member comes from outside the degree programme or group of degree programmes concerned, and
 - b. At least one member is a lecturer on the degree programme or group of degree programmes concerned.Re-appointment is possible. Before making this appointment, the Dean will consult the members of the Exam Board concerned.
3. Persons holding a management position with financial responsibility or (partial) administrative responsibility for a programme of study may not be appointed as member or Chair of the Exam Board. This will in any event include any member of a management team; a member/chair of the Board of Studies and the Director of Education.
4. Membership will terminate upon expiry of the period of the Exam Board appointment. In addition, the Dean will discharge the Chair and the members from their duties at their request. The Chair and the members will also be dismissed by the Dean in the event that they no longer fulfil the requirements stated in paragraphs 2 or 3 of this article. In addition, the Dean may dismiss the Chair and the members in the event that they fail to perform their statutory duties adequately.
5. The Dean will make the composition of the Exam Board known to the students and staff.

Art. 5.3 – Grading of thesis

1. The grading of the thesis (see 3.6.2) shall be done by at least two examiners (the supervisor concerned and a second examiner).
2. If the thesis is written by more than one student, each student will receive an individual assessment based on their explicit contribution.
3. The bachelor thesis is graded by the supervisor on the basis of the finished product as well

as the research and writing process, including an approved thesis proposal and an evaluation at midterm.

4. A second examiner independently grades the final version of the thesis.
5. If there is a discrepancy in evaluation, the examiners attempt agreement. If this is not possible, the supervisor contacts the Fellow of the track. If no agreement can be reached, the Fellow contacts the Exam Board, which then decides on further action.

Art. 5.4 – Grading

1. University College Utrecht uses a five-letter grading system.

These grades indicate the following:

- A: Very good (A+ : outstanding)
- B: Good
- C: Satisfactory
- D: Restrictive pass⁴
- F: Fail
- P: Pass
- NC: Not Completed
- I: Insufficient: condition for passing with a D-, D or D+ is not met.

The following grade points correspond to the letter grades:

<i>letter grade</i>	<i>grade point</i>	<i>letter grade</i>	<i>grade point</i>
A+	4.0	C-	1.7
A	4.0	D+	1.3
A-	3.7	D	1.0
B+	3.3	D-	0.7
B	3.0	F	0.0
B-	2.7	NC	0,0
C+	2.3	I	1,0
C	2.0	P(ass)	not applicable

- a. A grade point average (GPA) is calculated on the grade points earned weighted in proportion to credits earned, excluding courses for which a withdrawal was granted or for which the grade P was recorded.
- b. The term 'grade point average' or GPA refers to a cumulative GPA, unless otherwise indicated.
- c. 'Semester GPA' refers to the grade point average for a specific semester.
- d. 'Final GPA' refers to grade point average calculated on the final transcript for the degree. The final GPA is calculated over all course results obtained after the first year of enrollment in the UCU programme. All grades are listed on the final transcript.
- e. When a shortened programme has been approved, the final GPA is calculated over all course results obtained after the first 30 credits obtained (for a five semester programme) or all course results obtained at UCU (for a 4 semester programme).

⁴ See art 4.2.1: Students must obtain a C- or higher for a course in order to qualify for any courses that include that course in their prerequisites.

See art 5.5.1: A course cannot be repeated for credit unless the course is a specific degree requirement and the student has achieved a final grade lower than C-. This includes the bachelor thesis.

2. Pass/Fail
 - a. Second- and third-year students in good academic standing (as defined in Art 7.4) may request one course to be registered as pass or fail, provided that the course does not serve to meet any of the degree requirements other than the overall credit requirement.
 - b. A student must apply to declare a course as pass/fail by the end of week 3 of the course or week 1 in the summer term. Once a course has been declared as pass/fail, this may not be reversed.
 - c. A P (pass) grade is awarded if the student would have obtained a letter grade of C- or higher for the course; for performance corresponding to a letter grade lower than C-, an F (Fail) is awarded.
 - d. P or F grades appear on a student's transcript as any other grade. An F counts towards the student's GPA, a P does not count towards the student's GPA.
 - e. For courses taken off-campus and on exchange, a P/F must be approved in advance by the Exam Board; they are otherwise subject to the conditions for on-campus courses.
 - f. Courses that are offered as Pass/Fail (such as honours courses), do not count towards the allowance under point a.

3. Deadlines and extensions
 - a. The course instructor may deduct letter grade points for assignments that are handed in late. This applies to all courses, including the bachelor thesis.
 - b. The due date for final papers, exams or assignments in each semester must be no later than the final day of the semester. Instructors must specify the exact deadline and place of delivery for final papers. In addition, final papers must be uploaded digitally for a plagiarism check.
 - c. If extenuating circumstances warrant an extension beyond the final day of the semester, the instructor's permission must be obtained and the student must file a formal extension request in Osiris before or on the last day of class.
 - d. Extensions of longer than one week are granted only in cases of serious illness, emergency or extenuating circumstances beyond the student's control. Permission must be obtained from both instructor and senior tutor.
 - e. Assignments submitted after the final day of the semester without authorisation via a formal extension request are graded with an F.
 - f. The thesis should be submitted by the deadline listed in the academic calendar. Extensions will not be granted, unless there are exceptional extenuating circumstances beyond the student's control.

Art. 5.5 – Additional or catch-up exam ('re-sit' in model OER)

1. A course cannot be repeated for credit unless the course is a specific degree requirement and the student has achieved a final grade lower than C-. This includes the bachelor thesis.
2. If a student repeats a course in case of a D-, D , or D+, the grade first obtained is registered as "I" on the transcript and counts towards the GPA with a set value of 1.0, but it does not count for credit. If a student repeats a course in case of an F, the initial F remains registered as usual, and counts towards the GPA.
3. In case of a missed in-class assessment component, a student is allowed to make up for this at a designated date and time no later than one week after the formal end of the course, or by using the centrally-organised catch-up opportunity for that semester.
4. During their UCU career, students are allowed to make use of this catch-up option no more than three times. Both an individual catch-up (arranged with your course instructor - if they are able to facilitate this) and the centrally organised catch-up opportunity count towards these three times.
5. For students who fail to catch up a missed assessment component, an F for that component will be registered. See full [catch-up procedure](#).
6. Retakes of exams are not allowed, unless it concerns a failed must-pass element (see 5.6.11).

Art. 5.6 – Type of assessment

1. Assessment within a course is done in the manner stated in the University Course Catalogue.

2. Every regular 7,5 EC course has at least 3 different assessment measures, of which at least one is taken before midterm.
3. No single assessment measure may count for more than 40% of the final grade. Final grades of 2.5 credit modules may be based on a single assessment.
4. Every exam (including the bachelor thesis) adheres to the following:
 - a. Criteria for grading are clearly stated and communicated to students in advance by use of either an assessment matrix, rubric, or other transparent measures.
 - b. The combination of assessments per course will reflect all learning goals at the indicated level. This is evaluated by at least one faculty member besides the responsible teacher.
 - c. Peer consultation is applied in the design of all exams. At least one peer examiner will review the content of every assessment component of a course. Peers will need to come to an agreement on the content of the exam.
5. Group work versus individual work.
 - For any assessment component that is based on group work, the contributions of individual students are identifiable. Depending on the nature of the group assignment, examiners may decide to give one composite grade, or differentiate between individual students. This is described in the course outline.
 - The combined weight of group work components to the final course grade cannot exceed 50%. Exception is the student designed honors course, which is not graded with a letter grade.
6. Class participation
 - An optional class participation grade is based on clear criteria, as described in the Osiris course outline.
 - The weight of a class participation component cannot exceed 10%.
7. Must-pass elements
 - a. With the approval of the Board of Studies, examiners may define one or more assessment components as "must pass" elements, i.e. elements that students need to obtain a C- on in order to pass the course, irrespective of their performance on other components. If any "must pass" elements are identified, they are accompanied by a clearly described retake option (see below).
 - b. If a student does not obtain at least a C- on a "must pass" element, the examiner registers an F grade for the course. In order to obtain credits for the course, the student must make use of the catch-up option, which then counts as a re-take. For a student who then satisfies the requirements, a new grade for the "must pass" element is entered, and the F grade removed. For a student who fails to make up for the deficit as prescribed the F remains.
8. Final course grades are automatically calculated by Osiris and can only be changed in case of:
 - a. A very excellent performance: change A into A+
 - b. Failed class attendance, under the required 75%: change any grade into an F
9. Any final grade F is accompanied by a written evaluation in line with the assessment criteria, entered into Osiris.

Art. 5.7 – Oral assessment

Any oral exams are administered by at least one examiner and an audio recording is made and stored.

Art. 5.8 – Provision for assessment in special cases

1. If a student needs one (previously sat but not passed) course of 7,5 credits at most to pass the Bachelor's examination, and not making provision for an individual assessment opportunity would demonstrably result in a graduation delay of more than a semester, the student may request to be eligible for an individual assessment.
2. If not providing an individual assessment opportunity would result in a 'special case of manifest unfairness', the Exam Board may decide to provide for such an assessment.
3. Requests for a special assessment opportunity must be submitted to the Exam Board as soon as reasonably possible, with evidence.

Art. 5.9 – Time limit for grading assessments

1. Students can view their results by logging into Osiris Student.
2. The examiner must grade a (written) assessment within 10 working days of the date on which it was administered, register the results in Osiris and supply the administration of University College Utrecht with the information necessary to issue the student with written or electronic

proof of their grade.

3. If the grade is not available within this period time for reasons or circumstances beyond one's control, the examiner must communicate this to the student, indicating when the grade will be determined. Circumstances beyond one's control can only be established in consultation with the Exam Board.
4. The examiner must determine the grade within 24 hours after administering an oral assessment, issue the student with a written statement of the grade and register the results in Osiris.
5. A student can appeal a grade within six weeks after its publication by filing a request with the Exam Board. An appeal can be instituted against an Exam Board decision within 6 weeks after the decision of the Exam Board to the Examinations Appeals Board (art 8.6).

Art. 5.10 – Period of validity

1. The period of validity of successfully completed courses is unlimited. Contrary to this, the Exam Board may impose an additional or alternative assessment for a course, the examination for which was passed more than five years earlier, if the knowledge or insights being examined are demonstrably out of date, or if the skills being examined are demonstrably out of date.
2. The period of five years referred to in paragraph 1 will be extended by the number of months of financial support that the student has been granted on the grounds of the Profiling Fund (*'profleringsfonds'* - for special financial support to students) as referred to in paragraph 2a of the Higher Education and Research Act, and the period granted for an extension of the performance-related grant due to a disability or chronic illness.
3. Subtests that have been passed as part of a course that has not been passed overall will lose their validity after the end of the semester in which they were passed.

Art. 5.11 – Right of inspection

Within twenty working days after announcement of the result of a written assessment, the student will be allowed to inspect their graded work upon request or upon the initiative of the instructor.

Art. 5.12 – Retention period for examinations

1. The exam questions, exam notes and the assessed submissions in for written assignments are archived in paper or digital form for a period of two years following the assessment.
2. The thesis referred to in article 3.5, fifth paragraph, along with the thesis assessment will be kept (in paper or digital form) for a period of seven years after this assessment.

Art. 5.13 – Exemption

1. At the student's request, after consulting the examiner in question, the Exam Board may grant the student exemption from a course if the student:
 - a. Has completed either an equivalent course at a university or a higher professional degree programme prior to the start of the Bachelor's Degree Programme, or
 - b. Has demonstrated through work or professional experience that they have sufficient knowledge and skills with respect to that course.
2. An exemption can relate only to a whole course and not to part of it.

Art. 5.14 – Fraud and plagiarism

1. Fraud and plagiarism are defined as an action or omission on the part of students which produces an incorrect representation of their own performance as regards their knowledge, skills and understanding, which may result in the examiner no longer being able to assess the knowledge or ability of the students in a proper and fair manner.

Fraud includes:

- a. Cheating during examinations. The person offering the opportunity to cheat is an accessory to fraud;
- b. share answers with others while taking a test;
- c. seeking the help of third parties during a test;

- d. Being in possession of (i.e. having/carrying) tools and resources during examinations, such as pre-programmed calculators, mobile phones, smartwatches, smartglasses, books, course readers, notes, etc., consultation of which is not explicitly permitted;
- e. Having others carry out all or part of an assignment and passing this off as own work;
- f. Gaining access to questions or answers of an examination prior to the date or time that the examination takes place;
- g. perform (or try to perform) technical changes that undermine the online testing system;
- h. Making up survey or interview answers or research data;
- i. Wrongly signing or having another person sign the attendance lists for you.

Plagiarism is defined as including data or sections of text from others/the student's own work in a thesis or other paper without quoting the source. Plagiarism includes the following:

- j. Cutting and pasting text from digital sources such as encyclopaedias and digital publications without using quotation marks and referring to the source;
 - k. Cutting and pasting text from the internet without using quotation marks and referring to the source;
 - l. Using excerpts from printed material such as books, magazines, other publications and encyclopaedias without using quotation marks and referring to the source;
 - m. Using a translation of the abovementioned texts without using quotation marks and referring to the source;
 - n. Paraphrasing of the abovementioned texts without giving a (clear) reference: paraphrasing must be marked as such (by explicitly linking the text with the original author, either in text or a footnote), whereby the impression is not created that the ideas expressed are those of the student;
 - o. Using visual, audio or text material from others without referring to the source and presenting this as own work; also if this material is generated by Artificial Intelligence (e.g. ChatGPT or DALL-E).
 - p. Resubmission of the student's own earlier work without source references, and allowing this to pass for originally produced work for the purpose of the course, unless this is expressly permitted in the course or by the lecturer;
 - q. Using the work of other students and passing this off as own work. If this happens with the permission of the other student, the latter is also guilty of plagiarism;
 - r. In the event that, in a joint paper, one of the authors commits plagiarism, the other authors are also guilty of plagiarism, if they could or should have known that the other was committing plagiarism;
 - s. Submitting papers obtained from a commercial institution (such as an internet site offering excerpts or papers) or having submitted work written by someone else, whether or not in return for payment.
2. In all cases in which fraud or plagiarism is found or suspected,
 - a. the examiner will inform the student, the tutor and the Exam Board of this in writing.
 - b. The Exam Board charges the student's tutor with organising a meeting between the examiner, tutor and student. The resulting report with suggestions for further sanctions goes to the Exam Board.
 - c. The Exam Board will give the student the opportunity
 - To respond in writing;
 - To be heard.
 3. The Exam Board will determine whether fraud or plagiarism has occurred and will inform the student of its decision in writing, and of any sanctions in accordance with the stipulations in the fifth paragraph, stating the possibility of appeal to the Examination Appeals Board (art 8.6).
 4. The Exam Board is authorized to impose sanctions. In doing so, the Exam Board shall ensure that the sanction is proportionate: the consequences of the sanction shall be in proportion to the degree and seriousness of the fraud or plagiarism committed.
 5. One or more of the following sanctions may be imposed, depending on the nature and extent of the fraud or plagiarism committed, and the circumstances in which the fraud or plagiarism was committed, as well as the student's study phase:
 - invalidation of the paper or test submitted resulting in an F for the assignment;
 - reprimand, a note of which will be made in OSIRIS.
 - removal from the course, resulting in an F for the course;
 - no longer being eligible for a positive degree classification (cum laude) as referred to in article 6.2;

- exclusion from participation in tests belonging to the course concerned for the current academic year, or for a maximum period of 12 months;
 - complete exclusion from participation in all tests for a maximum period of 12 months.
6. In the case of extremely serious and/or repeated fraud or plagiarism, the Exam Board may recommend that the Executive Board permanently terminate the concerned student's registration for the programme.
 7. If the Exam Board determines that there has been widespread or organised fraud, on a scale that would affect the assessment results in their entirety, the Exam Board will decide without delay that the assessment concerned is invalid and that all the participants must resit the entire assessment at short notice. The Exam Board will set the date on which the assessment must be retaken. This date will be no later than ten working days after the fraud was established, so that the participants can still benefit from their preparatory work for the assessment.

SECTION 6 – EXAMINATION

Art. 6.1 – Examination

1. When the student has fulfilled the requirements of the examination programme, after finishing their final semester, the Exam Board will determine the result of the examination and award a degree certificate as referred to in art. 6.4.
2. Prior to determining the result of the examination, the Exam Board may conduct its own examination of the student's knowledge of one or more components or aspects of the degree programme. The Exam Board will only conduct such an investigation if it establishes that there are certain facts or circumstances that lead the Exam Board to conclude that it cannot vouch for the student having obtained the exit qualifications for the course (as referred to in Art. 3.1 of the Education and Examination Regulations),
3. Assessment of the examinations file constitutes part of the final examination. The date of examination will be no later than the last working day of the month in which the Exam Board has determined that the student has fulfilled the requirements of the examinations programme. The student must be registered for the degree programme on the date on which the examination is registered.
4. The examination will be passed on the condition that all courses have been passed.
5. A further condition for passing the examination and receiving the degree certificate is that the student was registered for the degree programme during the period in which the assessments and the examination were taken. If the student does not fulfil this condition, the Executive Board may issue a statement of no objection to the passing of the examination and the issuing of the degree certificate, after the student has paid the tuition fees and administration charges owing for the 'missing' periods.
6. A student who has passed the examination and is therefore entitled to be awarded a certificate, may request that the Exam Board delay the granting of the certificate and the date of examination. Such a request must be submitted within ten working days after the student has been informed of the examination results, stating the date on which the student wishes to receive the certificate. The Exam Board will in any case grant the request in the current academic year if the student:
 - Plans to fulfil a management position for which Utrecht University has provided a board activities grant;
 - Plans to do a traineeship or take a course abroad.
7. Postponement of the examination date is possible only once and for the duration of one academic year at the most. Postponement for the duration of thirteen months may only be granted for students who take up tuition-free board activities.

Art. 6.2 – Distinctions (cum laude classification in model OER)

- 1 Distinctions are based on the final GPA and will be awarded to the Bachelor's Degree examination if each of the following conditions has been fulfilled:
 - a) Exemptions that do not count towards the GPA have been obtained for not more than 60 credits;
 - b) The Exam Board has not taken the decision (as referred to in art. 5.14, paragraph 5) stating that fraud/plagiarism has been determined and that the student therefore is not eligible for an honourable degree classification (cum laude);
 - c) The student has passed the final examination of the Bachelor's Degree Programme within three years; or within 3,5 years for students who fulfilled an official UU or UCU board position, or within 4 years in case of an approved double degree);
 - d) The Bachelor thesis should be graded at least A– and be completed on time, including any approved extensions.
- 2 The following distinctions will be awarded with the bachelor degree:
 - o GPA 2.00 to 3.49: No classification
 - o GPA 3.50 to 3.79: *Cum laude*
 - o GPA 3.80 to 3.89: *Magna cum laude*
 - o GPA 3.90 to 4.00: *Summa cum laude*.
- 3 The Dean reviews distinctions; petitions for review cannot be made.

Art. 6.3 – Degree

1. The 'Bachelor of Arts' or 'Bachelor of Science' degree will be awarded to the student who passes the examination.
2. The degree awarded will be noted on the degree certificate.
3. It is the student's responsibility to fulfill all requirements for the degree as outlined in art. 3.

Art. 6.4 – Certificate and International Diploma Supplement

1. The Exam Board will award a certificate as proof that the examination was passed. One certificate will be issued for each degree programme, also if a student completes several programmes.
2. The Exam Board will add the transcript of grades and International Diploma Supplement in the English language to this certificate, which provides insight (internationally) into the nature and contents of the completed degree programme.

Art. 6.5 – Honours

If the honours programme as referred to in art. 3.12 has been passed, a separate certificate will be awarded on which this is stated.

Art. 6.6 – Grading tables

1. The International Diploma Supplement gives an explanation of the grading system, on the basis of alpha-numerical grades.
2. The weighted average grade represents the academic performance of the student on a scale of 0-4. It is calculated on the basis of the applicable alpha-numerical results for the courses the student has passed within the examination programme. Courses that have not been assessed alpha-numerically do not count towards the calculation. Weighting is on the basis of the credits per course.

SECTION 7 – ACADEMIC ADVICE AND SUPPORT

Art. 7.1 – Student information system

1. The faculty must record the individual academic results of the students and make them available through Osiris Student.
2. A certified preliminary list of grades can be obtained from the Registrar's Office via a curriculum request.

Art. 7.2 – Academic advice and support

1. University College Utrecht will provide the introduction and academic advice and support of the students registered for the degree programme through tutors, the Connect Office, and student associations, which also includes orientating them regarding possible courses of study in and outside the degree programme.
2. Student counselling includes:
 - a) An introduction in the week before the first semester of the first academic year;
 - b) Assignment of a tutor to all Bachelor students who will introduce them to the study programme throughout the first semester and who is available for guidance for their further studies and in making choices during the Bachelor's programme;
 - c) Group and individual advice on possible courses of study in and outside the degree programme, partly with a view to professional opportunities after the Master's Degree Programme and on opportunities to enter a professional career immediately after obtaining the Bachelor's Degree;
 - d) Group and individual advice on study skills, study planning and the choice of further studies after receiving the Bachelor's degree;
 - e) Referring and assisting students when they encounter difficulties during their studies;
 - f) Referring students who deregister from the degree programme before 1 February during the year of first registration to a more suitable degree programme
3. A portfolio can be used as an instrument for counselling on a future course of study.

Art. 7.3 – Disability and chronic illness

Students with a disability or chronic illness will be given the possibility to take courses and sit examinations in the manner set out in the Learning Accommodations Agreement (LAA). Requests for an LAA are considered by the Learning Accommodation Review Group. To make a request, students can contact the Connect Office.

Art. 7.4 – Good standing

(recommendation on academic advancement regarding the continuation of studies in model OER)

1. General agreements
 - a) To remain in good standing overall, students must fulfill the requirements of good academic standing and good social standing (cf. this ARR and Campus Life Rules and Guidelines).
 - b) Students who disregard or violate standards of conduct derived from the rules and regulations in the [Campus Life Rules and Guidelines](#) may be – depending on the gravity of the situation – subject to a fine, social probation, or academic probation. This is in accordance with the *Reglement University College Utrecht*, art. 2.1., as approved by the Executive Board, on 29 June 2004.
 - c) UCU actions/measures do not affect the right/obligation of any party to introduce the judicial system at any stage and for whatever reason.
2. Requirements for good academic standing
To remain in good academic standing students must observe the academic honour code and fulfill the following academic requirements:
 - No credit shortage (art. 7.4.4);
 - Pass all courses;
 - Maintain a 2.0 grade point average in any given semester and overall;
 - Earn no more than one D in any given semester or any two consecutive semesters;
 - Otherwise attain minimum standards of performance as listed in section 3.

3. Measures: Academic probation and termination of studies at UCU
- a) Students who fail to remain in good academic standing are identified by the Registrar. They are offered extra support while they are placed on academic probation for the duration of a semester.
 - b) A student on academic probation is required to meet with their tutor and a senior tutor to discuss academic progress and possibilities for improvement. A probation contract is completed to stipulate what support the student will receive and the conditions the student has to meet, such as a specific grade point average, to restore good academic standing.
 - c) A student on academic probation:
 - a. Will meet regularly with their tutor;
 - b. May not take more than 30 credits;
 - c. Must make up for any credit shortage within two semesters of its occurrence.
 - d) The Senior Tutor for Academic Affairs reviews the probation student's record after the close of the probation semester to determine whether the terms of the probation contract were met, and reports the outcome to the Exam Board.
 - e) Students who fail to maintain good academic standing and are due a second probation, either in consecutive or non-consecutive semesters, must withdraw from the college (termination of studies at UCU), unless the Exam Board decides otherwise.
 - f) The Exam Board may also require such students to change their course programme or to complete additional work, on the basis of tutorial recommendations. The Exam Board informs these students in writing as soon as decisions have been finalised.
 - g) A student on academic probation who fails to remain in good standing (academic or social) during the probation semester will be required to leave the college immediately (termination of studies at UCU), unless the Exam Board decides otherwise.
 - h) The student will be informed in writing of the academic probation and/or decision that the student has to leave the college.
 - i) A student who earns
 - 2 F's and one or more D-, D, or D+
 - or more than 2 F'sin their first semester may be denied the right of a semester on probation and face termination of studies immediately, such at the discretion of the Exam Board.
 - j) For appeals, see art. 8.6.
4. Shortage of credit
- a) Any student who does not obtain 30 credits per semester has a credit shortage, except in case of surplus credits from previous semesters (art 3.4.3).
 - b) Any credit shortage must be made up within two semesters of its occurrence.
 - c) A student entering their final semester with a credit shortage may only do so with a study plan approved by the senior tutor team before the start of the final semester.

SECTION 8 – TRANSITIONAL AND FINAL PROVISIONS

Art. 8.1 – Safety-net scheme

In those cases not provided for in these regulations, or not provided for sufficiently clearly, the decision will be made:

1. by the Exam Board if on the basis of Articles 7.3j (permission for flexible study programme), 7.11 (award and postponement of degree certificate) and 7.12b (statutory powers of the Board of Examiners) of the Act or on the basis of Articles 3.6 to 3.9 (composition of optional course profile, optional courses), 5.5 to 5.10 (decisions on tests), 5.13-5.14 (exemption, fraud and plagiarism), 6.1-6.2 (examination and cum laude) and 7.4 (binding recommendation on continuation of studies)) of this ARR;
2. in all other cases by the Dean or an officer appointed for this purpose on behalf of the Dean, after the Exam Board has expressed its view.

Art. 8.2 – hardship clause

The Exam Board will decide in accordance with the rules laid down in this ARR; unless this would have manifestly unreasonable consequences for the student that due to extenuating circumstances are disproportionate to the purposes of the rule.

Art. 8.3 – Amendments

3. Amendments to these regulations will be laid down by the Dean, after consulting the UCU Council, in a separate resolution.
4. An amendment to these regulations will not concern the current academic year, unless this does not reasonably prejudice the interests of the students.
5. Furthermore, an amendment may not have an adverse effect for students on a decision taken pursuant to these regulations by the Exam Board with respect to a particular student.

Art. 8.4 – Requests for exemptions

1. Requests for exemptions from all rules and regulations pertaining to the educational programme are to be made in writing to the Exam Board via the tutor. The Exam Board strives to handle all requests within ten working days.
2. Students may request reconsideration of previous decisions by the Exam Board based on new evidence.

Art. 8.5 – Appeal

If the student wants to appeal a final decision by the Exam Board, they can contact the Examination Appeals Board of Utrecht University (*College van Beroep voor de Examens*). The appeal must be filed within six weeks of notification of the decision of the Exam Board. Information about how the Examination Appeals Board operates, which cases can be put before them, the requirements an appeal has to meet and the procedures that must be followed can be found on the [UU student website](#).

If the student wants to appeal a final decision by the Dean, they can [lodge an appeal with the Executive Board](#) (*College van Bestuur*) of Utrecht University.

Art. 8.6 – Publication

The Dean will provide for the publication of these regulations, as well as each amendment, on the [UCU student website](#).

Art. 8.7 – Effective date

These regulations take effect on 1 September 2023.

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APPENDIX 1 Admission to the programme

1.1. Previous education

1.1.1. Credential evaluation

Prior to the selection procedure, all applications are evaluated by the Admissions Office on admissibility to a WO Bachelor's programme pursuant to Articles 7.24, 7.28 and 7.29 of the Higher Education and Research Act (WHW) and whether they meet the UCU entry requirements regarding diploma, grades and English proficiency.⁵

1.1.2. Admission investigation (colloquium doctum)

The selection procedure set out in 1.2 functions as the admission investigation referred to in Article 7.29 of the Act. The applicant must demonstrate in their application that they meet all entry requirements and are therefore suitable for the degree programme. The admission investigation is conducted by the Admissions Office (see also Article 1.2.3) on behalf of the Dean.

1.2. Selection procedure

Rules for selection were established by the Dean of University College Utrecht on 17 July 2022, following recommendations by the Admissions Office and Admissions Board, and the advice and consent of the University College Utrecht Council.

1.2.1. Grounds for selection

As the degree programme is granted the special feature small-scale and intensive education, University College Utrecht retains the right to select candidates based on additional criteria, as set forth in Article 6.7 of the Act.

1.2.2. Holistic admission process

University College Utrecht applies a holistic approach to selection and admission, informed by and supporting the degree programme's educational philosophy and goals as described in the [strategic plan](#) and [mission statement](#). For applicants who meet the UCU entry requirements and advance through credential evaluation, holistic review is employed at each stage of the selection process.

1.2.3. Admissions Board

- a) The Admissions Board has the authority to make the selection and determine admission decisions on behalf of the Dean of the College.
- b) The Admissions Board consists of six members. Five members of academic staff, one of whom functions as Chair, and one Admissions Officer.
- c) The Admission Office manages the admissions process, and safeguards the quality of this process.

1.2.4. Admittance to the selection procedure

An application will be progressed to the selection procedure only if:

- a) The applicant's previous education meets the legal requirement for admission to WO Bachelor's education in accordance with the Act (Art 1.1.1);
- b) The applicant meets the UCU entry requirements regarding diploma, grades and English proficiency.⁶
- c) The applicant provides sufficient proof of English proficiency, based on the language of instruction of the degree programme (Art 3.3);
- d) The application file includes all required documents (Art 1.2.5) and
- e) is submitted on or before the application deadline (deadlines are placed on the [website of the degree programme](#)).

1.2.5. Application documents

- a) Applicants must provide the following documentation in their application file: proof of previous (secondary) education, proof of English proficiency, statement of academic motivation, academic letter of recommendation, activities form.
- b) Guidelines and requirements for application documents are outlined on the website of the degree programme.

⁵ <https://www.uu.nl/en/organisation/university-college-utrecht/how-to-apply/degree-students/entry-requirements>

⁶ <https://www.uu.nl/en/organisation/university-college-utrecht/how-to-apply/degree-students/entry-requirements>

1.2.6. Application and selection process

If an application can be progressed to the selection procedure, the Admissions Office will provide an assessment of the applicant's academic performance. This is followed by a reader review: a holistic assessment (Art 1.2.2) of the application file by an academic faculty member or admissions officer in accordance with the selection criteria (Art. 1.2.7).

Based on this assessment, the reader decides whether the file will progress further in the selection process. In case of a positive advice, the applicant will be invited to an admissions interview conducted by a member of staff.

The Admissions Board (Art 1.2.3) conducts a final review of each file and the assessments received in each stage of the selection process. Following the review, they provide preliminary admissions decisions.

1.2.7. Selection criteria

- a) Selection criteria are summarised in the student profile as outlined under 1.2.7 b. The student profile comprises broad criteria that allow for a holistic review and equitable evaluation of the applicant pool. Applicants are assessed on their fit to our general profile and potential to contribute to the educational model and philosophy of University College Utrecht.
- b) The student profile is as follows:
 - Demonstrated academic potential;
 - Curious and motivated, academically as well as personally;
 - Broad intellectual orientation and openness to explore beyond disciplinary boundaries;
 - Affinity with living and studying in a diverse, international campus community and a willingness to contribute and engage with different ideas and perspectives;
 - Demonstrated social engagement or commitment to others.
- c) The complete application file (Art 1.2.5) will be used to assess the applicant on the criteria as outlined in Art. 1.2.7 b.
- d) Academic potential is assessed on the basis of minimum grade requirements as published in the [diploma equivalency list](#).

1.2.8. Validity of results

A positive result of the selection (the offer of admission) is only valid for admission to University College Utrecht for the start date the applicant submitted the enrolment application for. Deferrals are only granted in exceptional cases, at the discretion of the Admissions Office, the Chair of the Admissions Board and the Head of Education and Student Services.

1.2.9. Notice of objection

An applicant may submit a notice of objection to the Executive Board of Utrecht University within six weeks of the date of the admissions decision. The procedure is described on the [Utrecht University website](#).

APPENDIX 2 UCU Learning goals at degree level (End terms)

UCU has specified the following programme specific end terms, which can be found below. These end terms relate to the Dublin descriptors as indicated in the table.

Disciplinary depth

1. Graduates can demonstrate knowledge and understanding of relevant questions, theories, and conventions of the domain and its embedding
2. Graduates can use the domain knowledge, and apply the concepts and theories to concrete problems

Broad knowledge and interdisciplinary orientation

3. Graduates can apply disciplinary and interdisciplinary knowledge and skills obtained in different disciplines to an academic problem

Thinking skills

4. Graduates can demonstrate a cohesive, consistent, and logical reasoning
5. Graduates have a critical approach to problems
6. Graduates can demonstrate a reflective and self-critical attitude

Communication skills

7. Graduates can communicate efficiently following proper conventions for the discipline

Learning skills

8. Graduates know how and where to search for material and assess the relevance of resources
9. Graduates can demonstrate metacognitive skills such as time management, monitor their progress, and reflect on this

Research skills

10. Under supervision, graduates can formulate a relevant research question, translate this to a research plan; conduct the study, analyse, interpret and report in the results following proper conventions

International and intercultural orientation

11. Graduates can speak foreign languages
12. Graduates understand and can reflect on cultural differences
13. Graduates reflect on their own value system in relation to that of others

Societal orientation

14. Graduates are able to apply knowledge and skills towards solutions for societal issues

Other skills

15. Graduates can collaborate professionally with others and provide and receive constructive feedback
16. Graduates can make well-informed choices for their future plans after graduation

Table UCU program specific end terms and Dublin descriptors

End terms		Dublin Descriptors				
		Knowledge and understanding	Applying knowledge and understanding	Making Judgements	Communication	Lifelong skills
Disciplinary depth	1	●			●	
	2	●	●			
Broad knowledge	3	●	●			●
Thinking skills	4		●	●		●
	5			●		●
	6			●	●	●
Communication skills	7				●	●
Learning skills	8		●	●		●
	9			●	●	●
Research skills	10	●	●	●	●	●
International and intercultural orientation	11				●	●
	12		●	●		●
	13			●		●
Societal orientation	14		●	●		●
Other skills	15			●	●	●
	16			●		●

APPENDIX 3 Choice of English language policy for the degree programme

UCU is an international community, with students from scores of countries, an enviable and extensive exchange program and internationally-oriented faculty and staff. Its 'mixed classroom' and multilingual living units foster language awareness, intercultural communication and cooperation, and an engagement with multiple forms of diversity. At the same time, students' academic projects, off-campus studies, work, sports, volunteer and leisure activities extend well beyond the campus into the city of Utrecht. In this fashion, both a global and local awareness are fundamental to the culture of UCU.

Source: UCU Strategic Plan 2020-2024

University College Utrecht is one of the honours colleges of Utrecht University offering a liberal arts and sciences programme, giving students the chance to explore their academic interests and compose their own curriculum combining courses from humanities, science and social science.

This approach is based on the idea that by challenging previously held beliefs, a diversity of perspectives leads to a deeper understanding of the world.

This happens in our classrooms, where the small size of on average 20 students allows for interactive education. When discussing complex issues such as climate change, societal polarization or mental health, the diversity of perspectives brought to the classroom elevates the discussion and level of learning.

This also happens outside of the classroom, as our students do not only study together, but also live together with people from all over the world on a small scale campus. As our campus community is seen as a crucial element of our education, housing is guaranteed for all students. There is a maximum number of 750 students as this allows for the interaction and connection that only a small community can provide.

Our community allows our students to develop the intercultural soft skills and international knowledge needed to succeed in today's globalized world. Given the size and geographic location of the Netherlands, this is of great value to our Dutch students, but the Netherlands also benefits from the presence of international students. We know from the experiences of our alumni that they will become our future trading partners, ambassadors and (political) allies. Many decide to stay in the Netherlands for their further education and career, often working in key industries.

For all these reasons University College Utrecht strives to be a diverse community. We strive for not only academic diversity, but also ethnic, racial, socio-economic, and religious diversity and with regard to physical, mental and emotional disability. We seek to develop a community where there is a balance of Dutch and international students, even though for our financial situation it does not matter where they come from. We carefully select our students to make sure they are a good fit for our curriculum and community and compose each class carefully.

Source: Internationalisation at University College Utrecht 2023