



International Undergraduate Program in Public Policy and Management

Course Description

(1st Semester)

ECONOMIC PRINCIPLES

This course is designed to give student understanding toward the basics of micro and macroeconomics. The course offers students aspect of microeconomics such as supply demand functions, production and cost theory, perfect and imperfect competition, risk and information, externalities, as well as aspect of macroeconomics such as economic growth, labour and unemployment, money supply and demand, government spending and taxation, fiscal and monetary policy and others.

RELIGIOUS STUDIES

The aim of this course is, first, *to understand religious diversity* in diverse Indonesian contexts. In addition, we also elaborate religious diversity in the world shortly. The way we learn about religious diversity is trough studying beliefs, rituals, and communities of those religions/ beliefs. Besides on the world religions, we pay our attention to the indigenous/ local religions of Indonesia. Second, *how to deal with the religious diversity*. Here, we will discuss the way we study religions which is an approach in the religious studies discipline. Moreover, we analysis different positions in dealing with religious diversity such as exclusivism, inclusivism, and pluralism. Third, *to understand human common problems*. Part of our discussions will be on conflicts and acts of violence in which religious texts, symbols and communities were involved. Here, analysis toward state's policies on religions in Indonesia is an indispensable. Besides that we want to discuss human common problems in natural disaster context where Indonesia has been enclave of natural disasters. Finally, fourth, *to build inter-religious cooperation*. The way we learn about inter-religious cooperation is by studying the theory of inter-religious dialogue and the practices of inter-religious dialogue in the society.

INTRODUCTION TO SOCIAL SCIENCE

The Course on Basic Social Science is designed to equip students with an understanding of the philosophy that is necessary to conduct analysis of social phenomena. Equipped with such understanding, students are expected to acquire the capability to conduct analysis of social phenomena in the society with attendant dynamics and implications from the perspective of basic analysis of philosophy of knowledge. The course will in addition equip students with sensitivity to understand social phenomena, with the attendant various theories and social concepts. Such sensitivity starts with becoming knowledgeable and understanding basic social science through acquiring the ability to read various extant research and ideas in social science. The next phase will entail the introduction of students to reality by equipping them with specific philosophical understanding of social science.

INTRODUCTION TO POLITICAL SCIENCE

The course is designed to arms students with basic knowledge in politics. This involves basic theories, concepts, and approaches in political science. Through the whole process of



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learning, students are expected to have a better picture and understanding on key objectives, locus, focus, coverage and development of political science and its relationships with other fields of study including public policy and management. Since public policy and management deals with the administration of public affairs, strong understanding on the ways politics and political affairs are arranged will help students to have a more comprehensive and close look on them and deal with them accordingly. The class will therefore combine theoretical and empirical perspectives, using comparative approaches.

INDONESIAN SOCIAL AND POLITICAL SYSTEM

This course is aimed to provide the students with both a conceptual framework and practical skill required to understand the Indonesian social and political system.

INDONESIAN SOCIAL AND POLITICAL HISTORY

This course will cover careful examinations of major topics in Indonesian social and political history. Course highlights include social and political history of the making of Indonesia, social and political aspects of reformasi and crises, and historical explanation of major topics in Indonesian politics and social life. This course provides the students an opportunity to explore topics in greater detail by performing group project which includes mini research, paper writing, and presentation. At the end of this course, students will be able to: (1) identify major topics in Indonesian social and political history; (2) understand the nature of Indonesian social and political history; and (3) critically explain influential major historical events in Indonesian politics.

CITIZENSHIP

Citizenship is civics education (CE) designed as a subject of study that can develop the student's capability to be a citizen who has national spirit, deep love to the homeland, democratic and responsibility based on Pancasila values, 1945 Constitution norm, spirit of Unity in Diversity and Indonesian unity commitment. The design of Citizenship learning is based on the scientific approach—a learning process that promotes scientific tools of analyses as follows; observation, enquiry, information collection and process, and result communication. It is expected that through the scientific process, the students have high creative ability as a preparation for their later life.

PANCASILA: NATIONAL IDEOLOGY

This course offers an introduction to Pancasila as the national ideology of Indonesia. Students will learn about its history, the prominent figures behind the formulation of Pancasila and their philosophies. The course will also explore each of the 5 *silas* and how they represent the ideology of the nation. Students will then have an opportunity to discuss some emergent issues in Indonesia and how Pancasila are actualized.



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ACADEMIC WRITING

This course will focus on the fundamentals of academic writing. Students will have an opportunity to learn from examples and develop their ideas into writing. Some of the foundations that the course will cover include outlining, paragraph writing, citing, paraphrasing, and essay writing. Students are also encouraged to improve their critical reading skills through exercises such as summarizing and writing brief response paper.

(2nd Semester)

CLASSICS OF PUBLIC ADMINISTRATION

This course is aiming on making students able to understand dynamics of paradigms and conceptual framework in the field of public administration as well as dynamic of public administration practices from comparative perspective and able to understand practices of public administration in Indonesia based on historical perspectives. The course will provide an understanding regarding the nature and principles of public administration, principles in publicness and paradigm in public administration studies. The course offer student to discuss contemporary development in the field of public administration and build up critical public administration.

PUBLIC MANAGEMENT

By taking Public Management course students are expected to be able to understand basic concepts in public sector management as foundation for mastering further area and practices in public organization studies and its management. The course will allow student to learn the art and science of management, contemporary development in science and practice of public management, paradigms in public management studies as well as principles of publicness in public sector management. The course will be delivered through lectures and case study-based discussion with class seminars and presentation. Students also have chance to discuss comparative perspective between public and private management.

PUBLIC POLICY

The Public Policy course is aiming on making students able to understand the basic of public policy. This course is designed to give the student an overview of what public policy is and what distinguish it from other policy. The course will provide an understanding of the field of study of public policy that in many ways influence the management process in public organizations. The course mainly discusses the importance of public policy. Student will learn basic approaches in understanding public policy, public policy cycle. Besides regular lectures, the course will include student presentation following with class discussion, class project and other relevant activities.



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CONSTITUTIONAL LAW

This course is designed to give student understanding toward the basics of constitutional law. Within the course students will learn public administration as a scope of constitutional law as well as comparative constitutional law. The course offers students to be able to compare different constitutional law and connect constitutional law to public sector management. Students also have the opportunity to learn governmental system for completing the knowledge of constitutional law in public administration.

THEORIES OF ORGANIZATION

Theories of Organization course is aiming on making students able to understand and mastering basic concepts, principles and technique in designing and structuring organization in public sector. This course is designed to give the students an overview of the nature and essence of organization, as well as the basic elements of organization. The course will provide an understanding of varieties of organization structure, organizational environment and its influence also how to measure organizational performance and effectiveness. For broadening student knowledge and experiences, the course is providing students with recent issues and practices in Indonesia of structuring public sector organization. Besides regular lectures, the course will include student presentation following with class discussion, and simulation of making organization structure.

METHODS FOR SOCIAL RESEARCH

This course is designed for first year students to introduce them to some basics of social research methods. While further qualification is needed, the course is expected to arm students with basic understanding and skills to conduct quality social research. Therefore, it will focus on some key issues as formulating research question, measurement, conceptualization, type of data in social research, data collection techniques and data analysis techniques.

(3rd Semester)

QUANTITATIVE RESEARCH

By taking the quantitative research course students are expected of mastering quantitative research methods and the basic statistic software. Within the course, students will receive various basic understanding on qualitative methods such as the theory and how to measure, concept of validity, reliability and level of measurement. Students will be asked to mastering how to create research design, descriptive statistic, and how to do sampling and hypothesis testing. The course will be delivered through lectures, class seminars and statistic software training which letting students mastering various types of statistic software and measurement.



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QUALITATIVE RESEARCH

The Qualitative Research course is aiming to provide students basic knowledge in qualitative research entailing: exposure to issues on social realities, methods of qualitative research, research design, and strategies for framing and operationalizing research question. This course is designed to give students skill to conduct their qualitative data collection. The central goal of this course is preparing student researchers to design qualitative methods projects. The course will provide an understanding of basic knowledge in induction thinking, as well as data collecting method such as ethnography, phenomenology, case study, and ground research. Besides regular lectures, the course will include student presentation following with class discussion, and research proposal project to exercise students on analyzing qualitative data and representing research findings.

THEORIES OF DEVELOPMENT

This course is designed to give student understanding toward various paradigms and theories of development. The course is aims student to be able to critically assess the plus and minus of certain paradigm and theory and contextualize and predict the application of certain paradigm and theory in certain country and time. The Course will arm student with certain concept of development as well as the shifting paradigm in development models. The course gives opportunity to student to discover positive and negative impact of various development model and case study of various development models around the globe.

PUBLIC VALUES AND CITIZENSHIP

This course is designed to give students understanding toward basic concept of publicness and citizenship. The course is aiming to make students able to criticize publicness phenomena in hybrid and social organization, and citizenship in public goods delivery mechanism. The Course will provide students with the concept of accountability and its mechanism process. Students will receive understanding toward the economical and political dimensions of publicness, concept of citizenship, and the changing boundaries of public administration concept, as well as exploring concept of public and publicness.

ECONOMICS OF THE PUBLIC SECTOR

By taking Economics of the Public Sector course students are expected to be able to comprehend the relations of micro and macro-economic principles to the government roles and provision of public goods. The course will allow student to learn economic role of government, government revenue and deficit financing, market failure and government intervention, public choice theory, and public production of goods and service. The course will be delivered through lectures and case study-based discussion with class seminars and presentation.



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INSTITUTIONAL BUILDING

The Institutional Building course is aiming on making students able to understand basics approaches in institutional development. This course is designed to give the students an overview of what institutional development is and what the importance of international development. The course will provide an understanding institutional development and organizational development and the approaches in institutional development as well as aspect of institutional development. within the course students are expected to learn comparative institutional development studies in developing country. Besides regular lectures, the course will include student presentation following with class discussion and other substantive activities.

(4th Semester)

LEADERSHIP IN PUBLIC SECTOR

The Public Policy course is aiming on making students able to understand basic concept, paradigms, theories, style and models of leadership in public sector as well as mastering leadership basic skill in the context of public leadership as well as public sector organization leadership. This course is designed to give the student an overview of what leadership in public sector and public organization precessed, diferences among leader (manager and leadership), the concept of power in leadership as well as leadership effectiveness and various theories of leaderships. Students will also learn the actual aspect of leadership (i.e., how to lead, motivation) and dynamic current issues in leadership. Besides regular lectures, the course will include student presentation following with class discussion, and leadership technique simulation.

PUBLIC SECTOR REFORM

By taking this course student are expected to be able to deliver concepts, definitions and scope of public sector reform in contemporary era. The course will equip students with knowledge of public sector reform experiences, approaches and orientations throughout modern Indonesian history. Students will mainly learn public sector reform model, public reform obstacles, as well as public sector reform practices in indonesia as a comparative studies. The course will be delivered through lectures also case study based discussion. And for advancing student knowledge and understanding towards the issue of public sector reform, and disaster management the course is equipped with a guest lecture session and other substantive activities.



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GLOBAL GOVERNANCE

By taking Global Governance course students are expected to be able to understand theories of global governance, the roles, functions and structure of global governance, as well as able to respond to and anticipate the role of global governance. The course will allow student to learn concept of global governance, international institution and regimes. Student also have the chance to discover various approaches on studying global governance, roles and function of global governance, as well as the structure, operation, and membership of the leading global governance institution. The course will be delivered through lectures and case study-based discussion with class seminars and presentation. Students also have chance to discuss case studies on global governance such as economic, political, security, energy, food, health, and education issues.

PUBLIC SECTOR ACCOUNTABILITY

This course is designed to give student understanding toward the dimension of contemporary concepts of accountability and how these impact upon management processes in the public sector. The course aims student to be able to understand the models of accountability and management reports and provide judgment as to efficacy of management on an organization and critically evaluate government accountability. The Course will arm student with the concept of accountability and its mechanism process. The course gives opportunity to student to understand models of accountability which provide student with various approach (i.e., public management and accountability, public participation and accountability) to enhance public accountability.

(IDP¹ 4th Semester)

GLOBAL PUBLIC POLICY

The Global Public Policy course is aiming on making students able to understand the globalization and its impact to public sector and the role of public sector in maximizing the benefit of globalization and reducing its costs and risks and to examine policy issues arising out of the globalization process and restructuring. This course is designed to give the students an overview of the international cooperation and the actors in international relation, as well as global governance and its role.

MANAGING DEVELOPMENT IN INTERNATIONAL CONTEXT

By taking the Managing Development in International Context course students are expected to understand the structure and actors in international context where it comes from; how it functions; and how it is evolving and be able to how governments attempt to inform,

¹ *International Development and Policy Area of Interest*



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persuade, and engage foreign publics in order to achieve their national objectives. Within the course student will receive various substance such international dimension of development, the role of international actors, and public diplomacy. The course will be delivered through lectures also case study based discussion and class seminars.

(MP² 4th Semester)

HUMAN RESOURCE MANAGEMENT

By taking the Human Resource Management course students are expected to understand the concepts, principles and basic techniques in human resource management in public sector. Within the course student will receive various substance such as political, social and cultural aspect of human resource management, principles in human resource management, and critical human resource management. The course will be delivered through lectures and case study based discussion as well as seminars regarding recent development in human resource management theories and practices.

ORGANIZATIONAL BEHAVIOUR

In Organizational Behavior course students are expected to be able to understand basic concepts and practice of organizational behavior and culture in public sector as well as mastering basic skills in modifying behavior in public organization. The course will allow student to learn human behavior both individual and group behavior as well as culture in public sector organization. The course will be delivered through lectures, case study-based discussion, and psychological instrument simulation.

(PP³ 5th Semester)

POLICY FORMULATION

The Policy Formulation course is aiming on making students able to Mastering technique formulating, public policy, give critical analysis for public policy, able to conduct advocacy and community, and able to design a simple yet convincing policy paper for advocacy. This course is designed to give the students an overview of the shifting models of policy making process. The course will provide an understanding of legitimacy and legitimization, agenda setting, policy advocacy, design and tools for policy formulation. Besides regular lectures, the course will include student presentation following with class discussion, and a final project which students are asked to create an policy advocacy through academic paper.

² *Public management and Innovation Area of Interest*

³ *Governance and Public Policy Area of Interest*



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MANAGING CONFLICT IN PUBLIC POLICY

By taking the Managing Conflict in Public Policy course students are expected of understanding the primary conceptual models of dispute resolution that exist, how they work and to explain the roles of government, of citizens and of the judiciary in making policy and in managing conflicts. Within the course, students will receive various substance such as public policy in a conflict perspective, type of conflict, conflict management and resolution, the role of government in conflict resolution, as well as the principles and application of dispute resolution. The course will be delivered through lectures, case study-based discussion and class seminars. Students also have the opportunity to conduct a conflict resolution simulation to enhance their skill on managing conflict in public policy.

(IDP 5th Semester)

GLOBAL HEALTH GOVERNANCE

This course is designed to give students understanding toward the key of global health problems, their distribution, and prevention strategies and complexities inherent in improving health on a global scale and to examine the complex tapestry of social, economic, political, and environmental factors that affect global health and the major determinants of, and responses to, poverty and health in developing countries. The course also aims students to be able to analyze global health disparities through a social justice and human rights lens and the roles and agendas of major players in global health. The Course will provide student with the concept of global health and the roles of international actors, as well as the development of global health policy and outcomes of global health intervention.

INTERNATIONAL TOURISM

The International Tourism course is aiming on making students able to understand the concepts of tourism planning and tourism policy, and actors in domestic and international level as well as the impacts – positive and negative, and economic, socio-cultural and environmental – of tourism on host environments and communities. This course is designed to give the students an overview of the shifting tourism planning and policy on its development process. The course will provide an understanding of tourism development anatomy that include the tourism development approach both market approach and product approach. Besides regular lectures, the course will include student presentation following with class discussion, and a field study for bringing actual experience to the students

NGOs AND INTERNATIONAL DEVELOPMENT ASSISTANCE

By taking the NGOs and International Development Assistance course students are expected to acquire the broad and well-balanced knowledge of “aid”, including its controversial debates on why aid and effectiveness of aid and its historical evolution of aid strategies and



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approaches, as well as the basic principles of aid structures. Within the course student will receive various substance such as international development basic principles, structure and logics of international development assistance. The course will be delivered through lectures also case study based discussion and class seminars.

SMALL AND MEDIUM ENTERPRISE IN GLOBAL MARKET

This Course is designed to build an understanding among student on small and medium size enterprises and its importance in economy, its role in development and some obstacles that may appear in front small and medium size enterprises and how to support the small and medium enterprises to survive in global economy. By taking the course students are expected to be able to examine the unique issues relating to the operation and management of small and medium enterprises.

TRADE AND INVESTMENT POLICY

By taking this course student are expected to understand the theory of international trade as well as international trade policy and to demonstrate the relevance of the theory in the analysis of: existing patterns of international trade and what determines them the economic implications of international trade and trade policy both for individual economies such as Indonesia and the wider international community. Within the course, students will receive various substance such as global context of trade and investment policy, competitive advantage and comparative advantage of global competitiveness, patterns of trade and investment policy, as well as various related issues regarding trade and investment policy around the globe.

ASEAN COMMUNITY

This course is designed to give student understanding toward the history and dynamics of ASEAN and its importance in global economy, its role in the development of ASEAN countries; and some obstacles that may appear in front ASEAN countries. Within the course students will participate in the discussion of functionalism vs. neo-functionalism as a reason of ASEAN integration as well as conceptualization of state-building on how they deal with the issues of political institutionalization and political development; how do they create the institutions and rules of the game within domestic politics, and nation-building on how countries in the region deal with the issue of nation building, how they develop socio-cultural basis for national integration. The course offers students understanding of the three pillars of ASEAN and how ASEAN managing differences among member countries. Students have the opportunity to discover ASEAN from various perspectives as the course brings students comparative case studies (i.e., Comparative Politics, Economy of Development, and the waves of democratization).



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(MP 5th Semester)

ORGANIZATIONAL CHANGE MANAGEMENT

This course is designed to give student understanding toward the dimension of basic concepts of organizational development and change management. The course is aims student to mastering basic skills to conduct practices of change management in public sector management. The Course will arm student with the principles and strategies in organizational development and change management. The course gives opportunity to student to discover recent issues in organizational change management which is the debate between bureaucratization and restructuration of organizational change management in Indonesia. The course will be delivered through lectures, case study-based discussion, and Change management application in public organization simulation.

PUBLIC BUDGETING

This course is designed to give student understanding toward the principles of public financing, state budgeting and fiscal policy. The course gives opportunity to student to discover recent knowledge regarding principles and aspect of public financing, as well as elements of public budgeting such as state budgeting, taxation and fiscal decentralization. The course will be delivered through lectures, case study-based discussion.

PUBLIC SERVICE REFORM AND INNOVATION

This course is aiming on making students able to understand basic concept of public service, comprehend imperatives to reform and innovate public services as well as mastering basic skills in performing innovative public services. This course is designed to give the students' knowledge on public goods and role of government, nature, principles and value of public services as well as public service reform and innovation principles. Besides regular lectures, the course will include student presentation following with class discussion, and a public service innovation simulation and mock-up bringing dynamic and emerging issues also best practice of innovative public service to the surface.

KNOWLEDGE MANAGEMENT AND INNOVATION

This course is designed to build an understanding among student on today's "knowledge economies" as the emergence of new paradigms for innovation and the advancement of knowledge in relation to economic activities, and the role of public sector. The course will provide student with knowledge regarding knowledge economy in a globalizing world, how the knowledge economies could embrace industrial renewal, and also changing dynamics of knowledge society. Students will also learn the role of public sector on governing the knowledge economy system and implementing innovation policy. For completing the course student are offered to measuring R&D in developing countries through international comparability and policy relevance.



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MARKETING FOR PUBLIC SECTOR

This course is designed to build an understanding among student on basic concepts, principles and strategies of public sector marketing. The course will provide student with knowledge regarding basic concept of marketing, principles of marketing mix, marketing strategies in public sector and dynamic issues in public sector marketing in Indonesia. Students will also learn to practice basic skill in public sector marketing by doing marketing research project along with case study-base discussion and lectures.

PUBLIC PRIVATE PARTNERSHIP

This course aims to make students understand the basic concepts and dynamics of managing public issues within the frame, mode and institutional arrangement of public-private partnership. The course will provide student with matters regarding principles in managing public issues, principles of governance and network management, public private partnership concept, models and practices, as well as dynamic and emerging issues in public private partnership. Students will also learn to practice skill to indentifying public issues and problem suitable to address by public private partnership scheme, also building strategies to implement effective public private partnership.

(PP 5th Semester)

POLICY MAKING TECHNIQUES

This course is designed to improve students' decision making skills and contribute their ability to effective and creative decision making process individually and collectively. The course will provide student with knowledge regarding individual decision making, method of decision making, the sequence of decisions and decision trees, as well as psychological aspect of decision making. Beside lectures, students will have decision making techniques simulation for enhancing students skills.

NEW MEDIA AND POLICY PROCESS

This course is designed to build an understanding on how the new media affects public policy, and is affected by it in turn. The course will provide student with knowledge regarding theories of media influence, the role of media in democracy, social media and public policy, agenda setting through new media as well as business, media and public relation on the new media issues. Students will also learn to practice basic skill in analyzing media content and how it affects the policy process.

POLICY IMPLEMENTATION

By taking the Policy Implementation course students are expected of mastering the technique on planning, formulating, forecasting, implementing, and evaluating public policy. Within the



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course, students will receive various substance such as policy implementation performance and its factors determining effective policy implementation delivery, organization and environment variable in policy implementation, as well as top down and bottom up process in public policy implementation. By discovering theories and scope of policy implementation studies students are expected to be able to give critical analysis for public policy and management process. The course will be delivered through lectures, case study-based discussion and class seminars. Students also have the opportunity to conduct field work or observation to enhance their skill on policy implementation.

POLICY MONITORING AND EVALUATION

This course helps students improve their critical thinking skills and learn to select an evaluation design suitable to the characteristics of the policy being analyzed, as well as the social, cultural and political contexts in which the policy is developed and implemented. The students are encouraged not only to assess the quality of the policy implementation or the achievement of the policy objectives but also to criticize the quality of the policy design. The methods of analysis introduced are quantitative and qualitative and may be developed into mix-methods.

URBAN GOVERNANCE AND GLOBAL CITIES

By taking the Urban Governance and Global Cities course students are expected to understand causes of urban issues with regards to governance and public policy as well as able to conduct advocacy and community empowering program for urban issues. Within the course, students will receive various substance such as city concepts, the classification, functions and scope, urban development paradigm, urban governance in public policy, urban economics, health and population policy in urban development, and smart cities concept.

RIA (REGULATORY IMPACT ASSESSMENT)

This course is designed to make students to critically assessing the positive and negative effects of proposed policy or regulations. The course will provide student with matters regarding basic aspect of RIA, cost and benefit analysis for RIA, multi criteria analysis (MCA), and communicating RIA result. Beside lectures, students will have to create Final project.

(6th Semester)

INTERNSHIP

An internship program in Indonesia-based international organizations, embassies, internationally-linked government bodies, donor institution, international NGOs, or multinational corporations.



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(IDP 6th Semester)

ENERGY SECURITY

This course is designed to improve students' understanding on the structure and political economy aspect of energy security and skill to develop the ability to write strong, clear and compelling policy brief. The course will provide student with matters regarding energy and political economic issues, environment issues related to energy industry, national and regional energy issues, the importance of Middle East in energy issues, existing versus alternative energy development, and energy diplomacy. Beside lectures, students will have to create research paper and seminars.

(MP 6th Semester)

CLIMATE CHANGE AND DISASTER MANAGEMENT

Water crisis, extreme weather, hurricane, flood, and landslide are few of many kind of disaster that created by the global climate change, and disaster management is a rapidly emerging subject that have the key roles in lessening the impact of those both human and ecological catastrophe. By taking this course student are expected to be able to understand basic concept in managing disaster and mastering basic skills in disaster management and mitigation. The course will allow student to learn disaster and climate change from various perspectives, understanding disaster and crisis and how local government reacts on it in a comparative perspective. Student also have the chance to understand the principle of disaster management and its obstacle, learning the value of social capital and local wisdom that influence disaster management, as well as understanding social vulnerability against disaster. The course will be delivered through lectures and case study-based discussion.

(PP 6th Semester)

GENDERING PUBLIC POLICY

By taking the Gendering Public Policy course students are expected to understand basic concepts of gender and gender as public issues as well as t have knowledge and perspective in order to put both gender equally to shape public policy and to access public services. Within the course, students will receive various substance on the concept of gender and equality, gender perspective and feminist theory, gender sensitive budgeting as well as public policy and the of government in gender-related issues adoption.



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IUP PPM Curriculum Module

| No | Course | Pre-requisites | Course Code | Credits* |
|--|---|----------------|--------------|----------|
| 1st Semester (Department Compulsary Course) | | | | |
| 1 | Religious Studies | Basic | UNU 100 IUP | 2 |
| 2 | Pancasila: National Ideology | Basic | UNU 110 IUP | 2 |
| 3 | Citizenship | Basic | UNU 240 IUP | 2 |
| 4 | Introduction to Social Science | Basic | SPU 1110 IUP | 3 |
| 5 | Introduction to Political Science | Basic | SPU 1011 IUP | 3 |
| 6 | Indonesian Social and Political History | Basic | SPU 1104 IUP | 3 |
| 7 | Indonesian Social and Political System | Basic | SPU 1120 IUP | 3 |
| 8 | Economic Principles | Basic | SPA 1121 IUP | 4 |
| 9 | Academic Writing | Basic | SPU 1102 IUP | 2 |
| 2nd Semester (Department Compulsary Course) | | | | |
| 1 | Methods for Social Research | Basic | SPU 1123 IUP | 3 |
| 2 | Classics of Public Administration | Basic | SPA 1221 IUP | 4 |
| 3 | Public Management | Basic | SPA 1222 IUP | 4 |
| 4 | Public Policy | Basic | SPA 1223 IUP | 4 |
| 5 | Constitutional Law | Basic | SPA 1224 IUP | 4 |
| 6 | Theories of Organization | Basic | SPA 1225 IUP | 4 |
| 3rd Semester (Department Compulsary Course) | | | | |



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|--|---|-------------------------|---------------------|---|
| 1 | Quantitative Research | Req. MPS | SPA 2321 IUP | 4 |
| 2 | Qualitative Research | Req. MPS | SPA 2322 IUP | 4 |
| 3 | Theories of Development | - | SPA 2323 IUP | 4 |
| 4 | Public Values and Citizenship | - | SPA 2324 IUP | 4 |
| 5 | Economics of the Public Sector | - | SPA 2325 IUP | 4 |
| 6 | Institutional Building | - | SPA 2326 IUP | 4 |
| 4th Semester (Department Compulsory Course) | | | | |
| 1 | Leadership in Public Sector | - | SPA 2421 IUP | 4 |
| 2 | Public Sector Reform | - | SPA 2422 IUP | 4 |
| 3 | Global Governance | - | SPA 2423 IUP | 4 |
| 4 | Public Sector Accountability | - | SPA 2424 IUP | 4 |
| 4th Semester (IDP Compulsory Course) | | | | |
| 1 | Global Public Policy (IDP) | - | SPA 2441 IUP | 4 |
| 2 | Managing Development in International Context (IDP) | - | SPA 2442 IUP | 4 |
| 4th Semester (MP Compulsory Course) | | | | |
| 1 | Human Resource Management (MP) | - | SPA 2451 IUP | 4 |
| 2 | Organizational Behaviour (MP) | - | SPA 2452 IUP | 4 |
| 4th Semester (PP Compulsory Course) | | | | |
| 1 | Policy Formulation (PP) | Req. constitutional law | SPA 2461 IUP | 4 |
| 2 | Managing Conflict in | - | SPA 2462 IUP | 4 |



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|---|---|---|---------------------|---|
| | Public Policy (PP) | | | |
| 5th Semester (IDP Compulsory Course) | | | | |
| 1 | Global Health Governance (IDP) | - | SPA 3541 IUP | 4 |
| 2 | International Tourism (IDP) | - | SPA 3542 IUP | 4 |
| 3 | NGOs and International Development Assistance (IDP) | - | SPA 3543 IUP | 4 |
| 4 | Small and Medium Enterprise in Global Market (IDP) | - | SPA 3544 IUP | 4 |
| 5 | Trade and Investment Policy (IDP) | - | SPA 3545 IUP | 4 |
| 6 | ASEAN Community (IDP) | - | SPA 3546 IUP | 4 |
| 5th Semester (MP Compulsory Course) | | | | |
| 1 | Organizational Change Management (MP) | - | SPA 3551 IUP | 4 |
| 2 | Public Budgeting (MP) | - | SPA 3552 IUP | 4 |
| 3 | Public Service Reform and Innovation (MP) | - | SPA 3553 IUP | 4 |
| 4 | Knowledge Management and Innovation (MP) | - | SPA 3554 IUP | 4 |
| 5 | Marketing for Public Sector (MP) | - | SPA 3555 IUP | 4 |
| 6 | Public Private Partnership (MP) | - | SPA 3556 IUP | 4 |
| 5th Semester (PP Compulsory Course) | | | | |
| 1 | Policy Making Techniques (PP) | - | SPA 3561 IUP | 4 |
| 2 | New Media and Policy Process (PP) | - | SPA 3562 IUP | 4 |



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|---|---|----------|---------------------|---|
| 3 | Policy Implementation (PP) | - | SPA 3563 IUP | 4 |
| 4 | Policy Monitoring and Evaluation (PP) | - | SPA 3564 IUP | 4 |
| 5 | Urban Governance and Global Cities (PP) | - | SPA 3565 IUP | 4 |
| 6 | RIA (Regulatory Impact Assessment) (PP) | - | SPA 3566 IUP | 4 |
| 6th Semester Department Course | | | | |
| 1 | Internship | Optional | SPA 3621 IUP | 4 |
| 6th Semester (IDP Compulsory Course) | | | | |
| 1 | Energy Security (IDP) | - | SPA 3641 IUP | 4 |
| 6th Semester (MP Compulsory Course) | | | | |
| 1 | Climate Change and Disaster Management (MP) | - | SPA 3651 IUP | 4 |
| 6th Semester (PP Compulsory Course) | | | | |
| 1 | Gendering Public Policy (PP) | - | SPA 3661 IUP | 4 |

*) 1 credit hour = 0.5 lecture session, 1 assignment and individual study. Therefore, a course with 4 credit hours is equal to 6 study load hours (2 hours of lecture + 4 hours of assignment and individual study)