Programme specific part of the EER, 2021-2022 Programme: Literary Studies (research) / *Comparative Literary Studies*

Article	Text				
2.1	Admission to the study programmes				
 Consideration for admission to the degree programme Literary Studies (rese <i>Comparative Literary Studies</i> requires a Dutch or foreign diploma that demonst knowledge, understanding and skills at the level of a university Bachelor's degr shows that its holder has the following specific knowledge, understanding, and familiarity with the academic study of culture; knowledge of the methods and theories applied in the study of culture i general, and literature in particular; an excellent level of academic achievement; intellectual curiosity and highly developed analytical skills; a strong motivation to pursue further training in literary research from a comparative perspective; an ability to use English as a working language and an international orientation. 					
	 2. Students will be selected on the basis of an assessment of the following core competencies: a) motivation and talent (also on the basis of GPA and student progress monitoring); b) level of required knowledge and the mastery of methods and techniques used in the subject area; c) general high level of professional and intellectual ability; d) command of the language(s) used in the programme. This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period. 3. There is a fixed quota for admission to the programme in Comparative Literary Studies. The maximum number of students to be admitted to the programme is 20. The admissions committee referred to in Article 2.3 will rank the applications received using the criteria set out in Article 2.1.2. and will accept applications for admission by their ranking. 				
3.1	Aim of the programme				
	 <u>The RMA degree in Literary Studies aims to</u>: Provide specialized knowledge, insight and skills in the field of study as practiced today at leading research universities; Prepare students for a career as a researcher in the field of literature and culture, both within academic and non-academic contexts Prepare students for a PhD programme; 				
	 <u>A graduate with this degree:</u> has advanced knowledge of and insight into the field of comparative literary studies with specific reference to literary cultures of the modern period showing due regard for its position within the broader field of the Humanities; has thorough knowledge of a specialism within that field or at the intersection with a cognate field; has the academic independence and the necessary skills to engage critically with theoretical debates in the field and to formulate new research questions; has the academic skills to conduct original research in the field using appropriate methods and respecting professional codes; is able to report on findings in a professional manner; is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to both specialists and non-specialists. 				

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3.2 Attendance mode					
	The RMA Comparative Literary Studies is a full-time programme.				
3.3	Language in which the programme is taughtThe programme is offered in English and the final thesis must be written in English. Those wishing and qualified to do so may follow electives in another language.				
3.6.1	Curriculum				
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	The programme consists	of the following	components, with the spec	cified credit load:	
	Profile 1: With Study Ab	road			
	Core Curriculum	Courses	Compulsory	50 EC	
	Research School	Courses	Compulsory	5 EC	
	Electives	Courses	Compulsory choice	5 EC	
	Study abroad	Courses	Compulsory	30 EC	
	Research Project	Thesis	Compulsory	30 EC	
	Profile 2: Without Study	Abroad			
			Completion		
	Core Curriculum	Courses	Compulsory	50 EC	
	Research School	Courses	Compulsory	10 EC	
	Electives Research Project	Courses Thesis	Compulsory choice Compulsory	30 EC 30 EC	
	Profile 3: Without Study	Abroad, with Int	ernship		
	Core Curriculum	Courses	Compulsory	50 EC	
	Research School	Courses	Compulsory	10 EC	
	Electives	Courses	Compulsory choice	15 EC	
	Practical Component	Internship	Compulsory	15 EC	
	Research Project	Thesis	Compulsory	30 EC	
4.6	Evaluation of quality of the education				
	 The Director of Studies is responsible for monitoring the quality of the courses and teaching. To this end the Director of Studies will ensure that quality assurance involves evaluating courses and an evaluation at curriculum level. In ensuring the quality of courses the Director of Studies will draw on the advice and suggestions for improvement of the curriculum committees on promoting and safeguarding the quality of the course. The courses and teaching in the degree programme will be evaluated using one or more of the following means: course evaluation: at the end of the course, the participating students are asked to evaluate the course through the digital survey system; evaluation at curriculum level: through curriculum dialogues (in Dutch onderwijsgesprekken) by means of the National Student Survey (Nationale Studenten Enquête - NSE) the students will be asked for their opinion on all aspects of the courses, teaching and the facilities. Students who have participated in courses offered by the Faculty of Humanities will be informed of the results of the course evaluations. 				

Curriculum

RMA Comparative Literary Studies (120 EC)

Core Curricului	m		
Code	Course Title	EC	Block
TLRMV16201	Tlc-Core Theories and Current Debates	5	1
TLRMV16206	Tlc-Thinking Literature	5	1
MCRMV16035	Mec-Humanities Today	5	1
TLRMV21207	Tlc-Literature in the Postcolony	5	2
TLRMV16208	Tlc-Media Materialities	5	2
TLRMV16200	Tlc-Cultural Memory and Citizenship	5	2
TLRMV16204	Tlc-Masterclasses	10	3
TLRMV16202	Tlc-Distant Reading	2.5	3
TLRMV16203	Tlc-Research Lab	7.5	3-4

Research School

Code	Course Title	EC	Block
TLRMV16213	Tlc-Research School I	5	1,2,3,4
TLRMV16214	Tlc-Research School II	5	1,2,3,4

Master's thesis

Master S thesis			
Code	Cursusnaam	EC	Blok
TLRMV16205	Tlc-Thesis Comparative Literary Studies	30	1,2,3,4

Electives

Students follow compulsory components for a total of 80 EC (including a thesis of 30 EC), follow courses for a minimum of 10 EC at a Research School in the Netherlands, and follow elective modules of their own choosing with a maximum of 30 EC, depending on the profile mentioned in article 3.6.1. The obligation to acquire 10 EC at a Research School does not apply to students who follow 30 EC at a university abroad; in which case they may limit themselves to 5 EC at a Research School.

Students may select as electives:

- non-compulsory modules offered by the RMA programme in Comparative Literary Studies;
- modules offered by other RMA programmes in the fields of Media and Performance, Gender Studies, Religious Studies, and Philosophy offered at the Utrecht Faculty of Humanities (see the table below for possible electives from these programmes);
- modules from the one-year master Literature Today and from the MasterLanguage programme (on condition that the number of EC from those programmes does not exceed 10 EC).

Code	Course Title	EC	Block
MCRMV16024	Vro-Contemporary Cultural Theory	5	1
MCRMV16043	Mec-Rules of Play	5	1
TLRMV16211	Tlc-Topics in Literary Research A	5	1
TLRMV16212	Tlc-Topics in Literary Research B	5	2
MCRMV16025	Vro-Issues in Postcoloniality	5	2
MCRMV16044	Mec-Ecologies of Curation	5	2
MCRMV16027	Vro-Postsecular Perspectives	5	2
MCRMV16045	Mec-Urban Interfaces	5	3
FRRMV16406	Rst-Piety and Violence	5	3
MCRMV16028	Vro-The Body Course	5	4
MCRMV16046	Mec-Corporeal Literacy	5	4
TLRMV16210	Tlc-Aesthetics of the Posthuman	5	4

Subject to approval by the examinations board beforehand, students may also select modules from a related graduate programme at another faculty in the Netherlands or abroad; or follow an internship.

Study Abroad		
Course Title	EC	Block
Study Abroad	30	1,2,3,4

Internship

Code	Course Title	EC	Block
TLRMV16209	Tlc-Internship Comparative Literary Studies	7.5/15	1,2,3,4

Transitional provisions RMA Comparative Literary Studies 2021-2022

There are no transitional provisions for students who started before 2018-2019. These students should contact the study advisor if they have questions about their study programme.

Students who started in the academic years 2018-2019, 2019-2020 or 2020-2021 need to complete the education programme as described in the EER-attachment for their academic year. If certain components of the programme are not offered in the current academic year 2021-2022, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2021-2022). If the student chooses to do so, they must comply to all regulations of the exam programme of the current academic year and must request approval from the Board of Examiners. Please contact your study advisor if you are considering this.

Transitional provisions for students who started in 2018-2019 (cohort 2018), 2019–2020 (cohort 2019) or 2020-2021 (cohort 2020) [Exam Programme LS-OLWM-16]

1) Compulsory Courses

Not completed	To do in 2021-2022	Remarks
TLRMV16207 Literature Across	TLRMV21207 Literature in the	
Cultures	Postcolony	

2) Master's Thesis (compulsory)

The Master's thesis has not changed.

3) Electives

The electives have not changed.

4) Internship

The internship has not changed.