

## BRIEF PRACTICE ASSESSMENT FORM (BPAF) – PATIENT PRESENTATION

CLERKSHIP: ..... MD PROGRAM UTRECHT

*TO BE FILLED OUT ONLY AFTER OBSERVATION*

<b>Student:</b>	<b>Hospital:</b>
<b>Student number:</b>	<b>Department:</b>
<b>Date:</b>	<b>Supervisor:</b>

	n/a	adequate	inadequate*	FEEDBACK
<b>1. HISTORY</b>	0	0	0	<b>POSITIVE ASPECTS:</b> 1 .....  2 .....  <b>SUGGESTIONS FOR IMPROVEMENT:</b> 1 .....  2 .....
<b>2. Physical examination</b>	0	0	0	
<b>3. Diagnostic examination</b>	0	0	0	
<b>4. Formulation of the problem; main issues and side-issues</b>	0	0	0	
<b>5. Differential diagnosis</b>	0	0	0	
<b>6. Plan of treatment, prognosis, complications</b>	0	0	0	
<b>8. Relevant professional knowledge</b>	0	0	0	
<b>9. Structure of the presentation</b>	0	0	0	
<b>10. Voice (language, style, diction) and attitude</b>	0	0	0	
<b>11. Quality of visuals</b>	0	0	0	
<b>12. Pace and time management</b>	0	0	0	

\* Always explain inadequate marks in the feedback section.

Signature supervisor:

Signature student:

# EXPLANATION FOR THE BPAF PATIENT CONSULTATION

Adequate means the student functions at an expected level for this stage of medical training. Inadequate means that improvement is necessary.

1. **History:** has collected sufficient history data and interprets correctly.
2. **Physical examination data:** has collected sufficient history data and interprets this information correctly.
3. **Diagnostic tests:** has collected sufficient diagnostic test information and interprets the information correctly.
4. **Formulation of the problem; main issues and side-issues:** understands the problem and knows how to prioritize the information.
5. **Differential diagnosis:** correct and relevant differential diagnosis.
6. **Plan of treatment, prognosis, complications:** adequate plan of treatment and good estimation of the prognosis and possible complications.
7. **Relevant professional knowledge:** shows adequate knowledge for this level of training to manage this patient's care.
8. **Structure of the presentation:** structure (introduction, body, conclusion) and relevant content.
9. **Voice (language, style, diction) and attitude:** correct grammar, little wasting of words, clear voice; natural attitude and movements.
10. **Quality visuals:** clear and appropriate slides, not too many, well legible during presentation.
11. **Pace and time management:** smooth but not too fast, no extension.