

**BRIEF PATIENT ASSESSMENT FORM - REPORT**  
 CLERKSHIP:..... MD PROGRAM UTRECHT

<b>Student:</b>	<b>Hospital:</b>
<b>Student number:</b>	<b>Department:</b>
<b>Date:</b>	<b>Supervisor:</b>

	n/a	adequate	inadequate*	FEEDBACK
<b>1. History</b>	0	0	0	<b>Positive aspects:</b> 1 ..... ..... ..... ..... ..... <b>2</b> ..... ..... ..... ..... ..... <b>Suggestions for improvement:</b> 1 ..... ..... ..... ..... ..... <b>2</b> ..... ..... ..... ..... .....
<b>2. Physical examination</b>	0	0	0	
<b>3. Diagnostic tests</b>	0	0	0	
<b>4. Formulation of the problem; priorities</b>	0	0	0	
<b>5. Differential diagnosis</b>	0	0	0	
<b>6. Treatment plan; prognosis; complications</b>	0	0	0	
<b>7. Overview course of disease</b>	0	0	0	
<b>8. Relevant professional knowledge</b>	0	0	0	

\* Always explain inadequate marks in the feedback section.

Signature supervisor:

Signature student:

# EXPLANATION FOR THE BRIEF PATIENT REPORT ASSESSMENT FORM

This assessment is applicable to several patient reports, such as record keeping, surgery report and letters of discharge.

Adequate means the student functions at an expected level for this stage of medical training. Inadequate means that improvement is necessary.

1. **History:** has collected sufficient history data and interprets this data correctly.
2. **Physical examination data:** has collected sufficient information during physical examination and interprets it correctly.
3. **Diagnostic tests:** has collected sufficient diagnostic test information and interprets it correctly.
4. **Formulation of the problem; priorities:** understands the problem and knows how to prioritise the information.
5. **Differential diagnosis:** made a correct and relevant differential diagnosis.
6. **Treatment plan, prognosis, complications:** adequate plan of treatment and good estimation of the prognosis and possible complications
7. **Overview course of disease:** good overview of the course of the disease, if applicable.
8. **Relevant professional knowledge:** shows adequate knowledge for this level of training to manage this patient's care