Programme specific part of the EER, 2019-2020
Programme: BA Celtic Languages and Culture

Article	Text
2.3	**Colloquium Doctum** The entrance examination described in Article 7.29 of the Higher Education and Research Act concerns the following courses at pre-university secondary (vwo) level: English and Dutch, and no more than two of the following courses at pre-university secondary (vwo) level: German, French and History.

3.1	**Aim of the programme**
	
	1. <u>The programme aims to provide</u>:
	• knowledge, skills and understanding in the field of Celtic Languages and Culture, and the acquisition of the exit qualifications outlined in the second paragraph;
	• general academic education, defined as the development of competencies (knowledge, skills and attitudes) with respect to:
	  - academic modes of thought, conduct and communication;
	  - using relevant academic tools and instruments;
	  - academic and other forms of communication in the language in which the programme is taught;
	  - application of specific field-related knowledge within a broader academic, philosophical and sociocultural context;
	  - codes of conduct applicable during students' studies and academic careers in general;
	• preparation for an ongoing academic career;
	
	From the first year of the Bachelor's degree, students are familiarised with the theory and practice of academic research.
	
	2. <u>Graduates:</u>
	1. Have demonstrable knowledge and understanding of the core elements of Celtic studies, particularly in the areas of Medieval Irish and Welsh linguistics, literature and culture. They have extensive general knowledge of Celtic languages and cultures that extends beyond the borders of Medieval Ireland and Wales. Graduates have intermediate passive knowledge of one of the Old Irish or Middle Welsh languages and advanced passive knowledge of the other language as well as a critical understanding of the theories and principles of their literatures and/or historical linguistics. Graduates are familiar with a number of the latest developments in this field of study (Dublin descriptor: knowledge and understanding).
	2. Can apply their knowledge and understanding in a manner that demonstrates a professional approach to their work in this field. Graduates have learnt to formulate research questions and build clear arguments that support their position. They have the knowledge and skills required to contribute to solving problems in this field of study (Dublin descriptor: applying knowledge and understanding).
	3. When addressing a question or problem in their field, graduates have the competences required to identify and gather relevant data and to interpret this in a manner that allows them to make informed judgements that consider relevant social, scientific and ethical issues (Dublin descriptor: making judgements).
	4. Have developed the skills required to communicate information, ideas and solutions, about and within their field of study, to both specialist and non-specialist audiences (Dublin descriptor: communication).
	5. Have developed the learning skills necessary to undertake further study with a high degree of autonomy (Dublin descriptor: learning skills).
	6. Research competences described in points (1), (2) and (3), are demonstrated in the Bachelor's thesis.

3.2	**Attendance mode**
	The BA Celtic Languages and Culture is a full-time programme.
3.3	**Language in which the programme is taught**
	The programme is offered in Dutch and English.
3.5	**Major**
	Students starting from 1 September 2019-2020:
	1. One portion of the programme consists of the major, which has a study load of 120 EC in Celtic Languages and Culture. Within the major, the courses listed in Appendix 1, having a total study load of 67,5 EC, (excluding the thesis, see paragraph 2) are compulsory.
	2. The major includes an undergraduate thesis having a study load of 7,5 EC at an advanced level (3) (see Appendix 1). This completed thesis serves as an aptitude test of the required knowledge, skills and attitudes. There is a preparatory course for the thesis.
	3. The remaining courses for the major, including the 30 EC specialisation profile, an accompanying course of 7,5 EC and a language specialisation course of 7,5 EC, are to be chosen by students from among the courses listed in Appendix 2.
	4. The major includes courses that are related to the academic and social context of Celtic Languages and Culture..
	5. The programme components that fall within the major must include at least 45 EC in advanced level (3) courses.
	6. Passing the Basic Grammar Test is a compulsory requirement of the major.
	Students who started their degree programme in a previous academic year must complete the curriculum as described in the EER Appendix for the year in question. As certain curricular components are no longer offered in this academic year (2019-2020), transition regulations apply (see Appendix 7).
4.7	**Evaluation of quality of the education**
	1. The education director is responsible for monitoring the quality of the education. To this end the education director will ensure that as part of the quality assurance an evaluation of the courses is made, as well as an evaluation at curriculum level. In this quality control of the courses the education director will draw on the advice and suggestions for improvement of the education committees on promoting and safeguarding the quality of the course.
	2. The education in the study programmes will be evaluated using the following means: • interim evaluation in the course: during the course the students can provide feedback on aspects that could possibly be different or better; • course evaluation: at the end of the courses, the participating students are asked for their opinion on the quality of the contents, educational structure, study materials, testing and lecturer(s) through the digital survey system Caracal; • evaluation at curriculum level: through curriculum dialogues (in Dutch *onderwijsgesprekken*) • by means of the National Student Survey (*Nationale Studenten Enquête – NSE*) the students will be asked for their opinion on all aspects of the education and the facilities.
	3. Students who have participated in the course will be informed of the results of the course evaluation via Caracal.

Curriculum

Programme: BA Celtic Languages and Culture

Appendix 1 (Article 3.5) – Compulsory courses major

Introductory subject cluster 1 (30 EC):

Course code	Course name	Level	EC	Period
KE1V13002	Kel-Old Irish: Language and Culture 1	1	7,5	1
KE1V13001	Kel-Introduction to Celtic Studies	1	7,5	1
KE2V13001	Kel-Old Irish: Language and Culture 2	2	7,5	2
KE1V19001	Kel-Continental Celtic	1	7,5	2

Course code	Course name	Level	EC	Period
TL1V19001	Toets basisgrammatica/Basic Grammar Test	1	0	1

Introductory subject cluster 2 (30 EC):

Course code	Course name	Level	EC	Period
KE1V13003	Kel-Middle Welsh: Language and Culture 1	1	7,5	3
KE2V13003	Kel-Literature and History of Medieval Celts	2	7,5	3
KE2V13002	Kel-Middle Welsh: Language and Culture 2	2	7,5	4
KE3V19006	Kel-From Táin to Tolkien and beyond	3	7,5	4

Preparatory course for thesis (7,5 EC):

Course code	Course name	Level	EC	Period
TL3V18001	Tlc-Capstone Course: Research, Writing and Reflection	3	7,5	3

Undergraduate thesis (7,5 EC):

Course code	Course name	Level	EC	Period
KE3V14003	Kel-Thesis BA Celtic Languages and Culture	3	7,5	1-2-3-4

Appendix 2 (Article 3.5) – Electives major

Specialisation – one profile compulsory (30 EC), an accompanying course (7,5 EC) and language specialisation course (7,5 EC)

Specialisation "Interpretation and reinterpretation of medieval Celtic texts":

Course code	Course name	Level	EC	Period
KE3V19001 (code tba)	Kel-Old Irish: Language and Culture 3 (odd years) or Kel-Middle Welsh: Language and Culture 3 (even years)	3	7,5	1
TL2V18001	Tlc-Literary Studies, an Introduction (odd years)*	2	7,5	1
KE3V19002	Kel-Literature Seminar (odd years)	3	7,5	2
(code tba)	Kel-Medieval Celtic Palaeography (even years)	3	7,5	3

* For honours students this course is replaced by HHP2V17001 *Goed in Geesteswetenschappen*, taught in Dutch

Course accompanying the specialisation:

Course code	Course name	Level	EC	Period
TL3V14204	Tlc-Great Medieval Heroes	3	7,5	4

Specialisation "Language contact and language change in Celtic":

Course code	Course name	Level	EC	Period
KE3V19001 (code tba)	Kel-Old Irish: Language and Culture 3 (odd years) or Kel-Middle Welsh: Language and Culture 3 (even years)	3	7,5	1
TL2V19005	Tlc-Topics in Linguistics (even years)*	2	7,5	1
KE3V14102	Kel-Historical Grammar of the Celtic languages (even years)	3	7,5	2
KE3V19003 or (code tba)	Kel-Language Contact and Celtic Minority Languages (odd years) or Kel-Medieval Celtic Palaeography (even years)	3	7,5	3

* For honours students this course is replaced by HHP2V17001 *Goed in Geesteswetenschappen*, taught in Dutch.

Course accompanying the specialisation:

Course code	Course name	Level	EC	Period
TL3V14201	Tlc-Language History of the British Isles (odd years)	3	7,5	1

Language Specialisation Course (mandatory choice of 7,5 EC)

Course code	Course name	Level	EC	Period
EN3V18001	Eng-Old English and Medieval Languages (even years)	3	7,5	1
KE2V19001 (code tba)	Kel-Modern Irish (odd years) or Kel-Modern Welsh (even years)	2	7,5	4
TL2V19006	Tlc-Latin: Medieval Universal Language	2	7,5	3

Appendix 3 (Article 3.6) — Optional course package

As part of their optional course profile (60 EC), students must in any case complete a package of courses totalling 30 EC. The course package options for students in the Celtic Languages and Culture programme are listed below. In exceptional cases, students may choose a combination of courses not listed here to meet this requirement, however this requires advance approval from the Board of Examiners.

Students of Celtic Languages and Culture can choose from the following course packages:

- A minor at the UU
- Courses completed at an institution abroad
- A second specialisation within the Celtic Languages and Culture BA (in which case Medieval Celtic Palaeography, which is part of the first specialisation, is replaced by an individual assignment).

Appendix 7 - Transitional Provisions BA Celtic Languages and Culture 2019-2020

For transitional provisions for students who started before the academic year 2018-2019 see the Dutch EER.

Transitional provisions for students who started in 2018-2019 [Exam Programme KE-MAJOR-17]

Students who started in the academic year 2018-2019, need to complete the education programme as described in the EER-attachment 2018-2019. If certain components of the programme are not offered in the current academic year 2019-20202, the following transitional provisions apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2019-2020). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

The new compulsory courses are equivalent to the old courses (see below), unless stated otherwise. If a student has completed the old course, he/she can not follow or complete the new course as well.

1) Compulsory courses

- **Introductory subject cluster 1**
  No changes.

- **Introductory subject cluster 2**

Not completed	To do in 2019-2020	Remarks
KE1V13004: Modern Celtic	KE2V19001: Kel-Modern Irish (odd years) or code tba: Kel-Modern Welsh (even years)	
KE3V14001: Medieval Irish and Welsh Philology	KE3V19001: Kel-Old Irish: Language and Culture 3 (odd years) or code tba: Kel-Middle Welsh: Language and Culture 3 (even years)	

- **Preparatory course for thesis**
  No changes.

- **Undergraduate thesis**
  No changes.

2) Specialisation – one profile compulsory

- **Specialisation 'Language contact and language change in Celtic'**

Not completed	To do in 2019-2020	Remarks
KE3V14102: Kel-Historical Grammar of the Celtic languages (even years)		KE3V14102 is only offered in even years. In 2019-2020 the student can do an individual assignment.
KE2V14103: Kel-Modern Celtic	KE3V19003: Kel-Language	In case both KE2V14103 and

| minority languages | Contact and Celtic Minority Languages (odd years) | KE3V14104 need to be completed, the student completes KE3V19003 and an individual assignment. The student must contact the study advisor. |
| KE3V14104: Kel-Language Contact and Language Change | KE3V19003: Kel-Language Contact and Celtic Minority Languages (odd years) | In case both KE2V14103 and KE3V14104 need to be completed, the student completes KE3V19003 and an individual assignment. The student must contact the study advisor. |

- **Specialisation 'Interpretation and reinterpretation of medieval Celtic texts'**

Not completed	To do in 2019-2020	Remarks
KE3V18203: Translating medieval Irish texts	KE3V19001: Kel-Old Irish: Language and Culture 3 (odd years)	
KE3V14201: Irish Palaeography		Kel-Medieval Celtic Palaeography is only offered in even years. In 2019-2020 the student can do an individual assignment.
KE2V14202: Kel-From Táin to Tolkien and beyond	KE3V19006: Kel-From Táin to Tolkien and beyond	

3) *Academic context course and methodology courses*

Not completed	To do in 2019-2020	Remarks
TL2V18002: Tlc-Van taal naar talen	TL2V19005: Tlc-Topics in Linquistics	
TW2V17001: Tlw-Methoden en statistiek 1	TW2V19002: Tlw-Methods and Statistics 1	

4) *Optional course package*
No changes.