

ASSESSMENT

Rubric Writing Assignment /Report, Research Internship Transition Year

Second Reviewer

Criteria	Below expected level		On the expected level			Above expected level ¹	
Grade Indication	Insufficient		Sufficient	Good	Very good	Excellent (top 10%)	
	4	5	6	7	8	9	10
Content							
Title	•Covers the content insufficient		•Covers the content			• It appeals and is original/creative	
Abstract	• Incorrect/insufficient display of content • Misses key points of the main text • Misses the question of the assignment		• Correct display of content • Contains the highlights and conclusion from the main text • Clear question of the assignment			• It appeals and is concise • Makes the reader curious	
Introduction and question	• Limited selection of relevant literature • Research question misses focus • Relevance of research question is unclear		• Correct and concise overview of relevant literature • Research question is embedded in literature • Research question is described clearly • Relevance of research question is clear			• The research question adds a substantial new perspective or insight to the field	
Body text	• Incomplete/incorrect display of literature • Methods are described unclear • Incoherent or to less substantiation of argumentation • Text contains a lot of repeating elements		• Research question is leading for analyse • Methods are well chosen and described • Results are written down clearly • Argumentation is logic and substantiated • List with abbreviations is present			• The research question is answered more than enough from different perspectives • The research results are combined and have enough content	
Conclusion	• Less support of the conclusion • Does not answer to the research question enough		• Conclusions are adequate and substantiated • It answers the research question			• Conclusions are correct, clear, and substantiated with strong arguments	
Discussion	• Reflection on the results is absent • Insufficient reflexion on the results		• Reflects adequate on results of the study • Places the results in context of the literature • Recognition of the limits of the study			• Contains strong argumentation • Contributes to new insights in the field by combining information • Has concrete suggestions for future research and contains new research questions	
Tables and figures	• Lacking or are not sufficient with the text • Lacking or incorrect reference • Lacking or incorrect legend • Results or numbers are incorrect or inconsistent		• Appropriate with the text • Correct reference to figures from the text • Correct content and extent of legend • Results or numbers are correct and consistent			• Clear and complete displaying • The student made himself, non-existing, supportive figures	
Structure & shape (applies for the whole content)	• Theme is missing • No scientific style • Repeating information • Lot of misspellings • Lack of logical structure		• Contains a clear theme • Scientific style • Logical structure and layout in paragraphs with titles • Less misspellings and the grammar is correct			• Rich vocabulary, variation in terminology • Fascinating writing style	
References	• No references, insufficient references, or to one-sided		• References are present, sufficient, and correct • Uses one reference method • Uses correct references to support the corresponding points			• Important references are correctly integrated • Important references are correctly combined with own diagnostic findings and this leads to depth	
Professional attitude							
Critical attitude	• Is not questioning his/her own findings • Mixes up facts and opinions		• Ask question due to own findings • Can separate facts and opinions			• Has a critical look to the published results	
	Signature 2nd supervisor:		Name 2nd supervisor:			Rating	
	Date:		Name student: Student number:				

¹ Concerns the criteria 'on the expected level' with on top of that 'above expected level'.

² The final mark is the average of al individual elements