

## Programme specific part of the EER, 2018-2019

Programme: Literary Studies / *Literature Today*, *Vertalen* (zie Nederlandse OER).

Article	Text
2.1	<p><b>Requirements for admission to the programme</b></p> <p>1. Consideration for admission to the degree programme <i>Literary Studies/Literature Today</i> requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none"><li>a) Knowledge and research expertise in the fields of literary and/or cultural studies, including knowledge of current and commonly used theories and approaches.</li><li>b) Understanding of and interest in contemporary questions pertaining to the field of literary studies.</li></ul> <p>2. The following conditions for consideration for admission apply to the programme:</p> <p><b>programme <i>Literature Today</i>:</b></p> <ul style="list-style-type: none"><li>- knowledge of and insight in the fields of literary theory, European literary history and repertoire;</li><li>- good command of the language of the programme and the chosen track.</li><li>- knowledge of research methods in the field of literary studies and experience with independent research on advanced (BA-)level;</li><li>- academic and analytic skills: the ability to design, carry out, and report both in writing and orally research in literary studies</li><li>- communicative skills to present knowledge orally.</li></ul> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none"><li>a) motivation and talent (also on the basis of GPA and student progress monitoring);</li><li>b) level of required knowledge and the mastery of methods and techniques used in the subject area;</li><li>c) general high level of professional and intellectual ability;</li><li>d) command of the language(s) used in the programme.</li></ul> <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
2.3	<p><b>Admission procedure</b></p> <ol style="list-style-type: none"><li>1. Admission decisions are made by the Admission Committee for 60 and 90 EC Master's Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA).</li><li>2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained.</li><li>3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date.</li><li>4. The programmes have a rolling admission between 1 October and <u>1 June</u>.</li><li>5. A request to be admitted to the programme, must be submitted to the Admission Committee before <u>1 June</u>. For foreign students who need an early notification of admission, a request to be admitted to the study programme must be submitted to</li></ol>

	<p>the Admission Committee before <u>1 December</u>.</p> <p>6. The Admission Committee will make an admission decision within 20 working days from the date of receipt of the complete file. For foreign students who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before 1 December.</p> <p>7. The applicant will receive written notification of having been admitted or not to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.</p>
<p><b>3.1</b></p>	<p><b>Aim of the programme</b></p> <p>1. <u>The programme aims to:</u></p> <ul style="list-style-type: none"> <li>• provide specialised knowledge, skills and insight in the field of the programme;</li> <li>• prepare the student for a career as a specialist in the field of the programme;</li> <li>• prepare the student for conducting research in the field of the programme;</li> <li>• attain the final qualifications mentioned in the second paragraph.</li> </ul> <p>2. <u>On completion of the programme students will:</u></p> <p>A) has profound knowledge of and insight into the field of the programme;</p> <p>B) has thorough knowledge of a speciality within the study programme;</p> <p>C) has the academic skills to independently identify, formulate, analyse and suggest possible solutions to problems independently in the field of the programme;</p> <p>D) has the skills required to gather (relevant/research) information and, based on this information, to formulate assessments or recommendations that consider the quality of the information gathered and the societal, scientific and ethical responsibilities involved in applying one's own knowledge and judgement;</p> <p>E) has the skills required to conduct research in the field of literary studies and to present this research in a manner that meets the norms of the discipline;</p> <p>F) has (developed) the professional and academic skills taught in the Literature Today programme;</p> <p>G) is able to apply acquired knowledge and insight within a (broader) societal context, in a professional manner;</p> <p>H) is able to communicate conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of both specialists or non-specialists;</p> <p>I) Is capable of further (independent) academic development, based on the acquired knowledge and skills, in either post-graduate education (studies) or a PhD track.</p> <p>In the Master's programme Literature Today, students study literature from an international perspective and within the framework of cultural and literary theory. Students acquire advanced knowledge and understanding of the discipline, this is based on an extensive repertoire (of knowledge). They learn to apply their knowledge in a broader (interdisciplinary, international and intermedial) context and learn to share this knowledge with both specialist and non-specialist audiences.</p>
<p><b>3.2</b></p>	<p><b>Attendance mode</b></p> <p>This programme is taught fulltime.</p>
<p><b>3.3</b></p>	<p><b>Language in which the programme is taught</b></p> <p>The programme <i>Literature Today</i> offers three tracks, taught in different languages: track 1 (English and Comparative Literature) is taught entirely in English; track 2 (Dutch Literature) teaches most courses in Dutch except for two courses (shared with track 1), which are taught in English; track 3 (Modern literature French, German, Italian, Spanish) teaches its language specific courses in German, French, Italian or Spanish and shares its core courses with track 1 and 2 (taught in English or Dutch).</p>

<b>3.6.1</b>	<b>Components of the study programme</b>			
	<i>Literature Today</i>			
	Core Curriculum	Courses	Compulsory	10 EC
	Electives/ Practical component*	Courses/ internship	Compulsory choice	20 EC
	Skills*	Courses	Compulsory	10 EC
	Research project	Thesis	Compulsory	20 EC

At the beginning of the year, the student chooses to follow a track (1, 2 or 3). Although this guides the student's selection of courses within the MA programme Literature Today, it is possible (to be approved by the programme-coordinator) to include elements from the other tracks, if this is desirable and relevant for the student's individual profile.

For an annotation on the diploma that students have completed a language-specific profile of the masterprogramme, they have to complete at least 30 EC of language-specific components, of which 10 EC are to be completed in courses and 20 EC as thesis. For the course-requirement, students have to follow electives in blocks 1 and 2 in the respective language. If a student does an internship in blocks 3/4 and if this internship fulfills the language-specific requirements (to be approved in advance by the internship-team and the programme coordinator), the internship can also count as a language-specific component. Regardless, students have to complete at least one language-elective to receive the annotation on the diploma that students have completed a language-specific profile of the masterprogramme. The master thesis is written in the respective language. At least one of the supervisors of the master thesis is a qualified examiner of the respective language department, to ensure the quality and proficiency of language use.

The MA-thesis Literature Today in each track weighs 75% of the final grade of the thesis module, gained via the final product of the thesis. 25% of the final grade of the thesis module are gained by successful completion of the 'thesis lab' (scheduled in blocks 3 and 4), which supports students in the research and writing process. Should no thesis lab be available (in blocks 1 and 2), individual arrangements will be made to provide students with the support and the 25% of the final grade.

Further information about the language-specific components of the programme is available in the course descriptions and on the website.

#### **\*Masterlanguage**

As part of the programme Literature Today, students can follow courses from the national Masterlanguage programme. A student may, if this is desirable, exchange a skills component for a Masterlanguage course. To have a Masterlanguage-course count toward the degree, the student has to receive permission in advance from the board of examiners.

## Education Programme

### Literature Today (60 EC):

Programme in schematic overview:

#### Track 1: English and Comparative Literature Track

curricular focus	block 1	block 2	block 3	block 4
core theories	World, Text, Critic	Cultural Crossovers in Literature	thesis (English Literature or Comparative Literature)	
skills	Critical Writing/ alternative: Masterlanguage	Publishing: From Manuscript to Bestseller/ alternative: Masterlanguage	project lab thesis	
electives/ language focus	elective 1: Rewarding Literature	elective 2: The Heritage Industry	Internship / alternative: Masterlanguage/other elective	
work field	Lecture Seminar	Lecture Seminar		

#### Track 2: Dutch Literature Track

curricular focus	block 1	block 2	block 3	block 4
core theories	World, Text, Critic	Literatuur tussen het globale en lokale	thesis (Dutch Literature)	
skills	De schrijver als criticus/ alternative: Masterlanguage	Publishing: From Manuscript to Bestseller/ alternative: Masterlanguage	project lab thesis	
electives/ language focus	elective 1: Geschiedenis als heden	elective 2: Das Magazin	Internship / alternative: Masterlanguage/other elective	
work field	Lecture Seminar	Lecture Seminar		

#### Track 3: Modern Literature Track (French, German, Italian or Spanish)

curricular focus	block 1	block 2	block 3	block 4
core theories	World, Text, Critic	Literatuur tussen het globale en lokale <b>or</b> Cultural Crossovers in Literature	thesis French Literature	project lab thesis
			thesis German Literature	
			thesis Italian Literature	
			thesis Spanish Literature	
skills	De schrijver als criticus <b>or</b> Critical Writing/ alternative: Masterlanguage	Publishing: From Manuscript to Bestseller / alternative: MasterLanguage		
elective/ language	elective 1 French: Textes et identités	elective 2 French: Littérature française	Internship / alternative: Masterlanguage French, German	

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focus		contemporaine	or Italian/other elective
	elective 1 German: Kultur und Identität	elective 2 German: Deutsche Gegenwartsliteratur	
	elective 1 Italian: Interculturalità nella letteratura di viaggio	elective 2 Italian: Scritture di guerra	
	elective 1 Spanish: Encuentros Culturales	elective 2 Spanish: Literatura hispánica actual	
workfield	Lecture Seminar	Lecture Seminar	

### Core Curriculum (10 EC)

Code	Cursusnaam	EC	Periode	Track
TLMV16001	Tlc-World, Text, Critic	5	1	1, 2, 3
TLMV16006	Tlc-Cultural Crossovers in Literature	5	2	1, 3
TLMV16008	Tlc-Literatuur tussen het globale en lokale	5	2	2, 3

### Electives (20 EC)

Code	Cursusnaam	EC	Periode	Track
TLMV16004	Eng-Rewarding Literature	5	1	1
TLMV16005	Ned-Geschiedenis als heden	5	1	2
TLMV16302	Fra-Textes et Cultures	5	1	3
TLMV16301	Dui-Kultur und Identität	5	1	3
TLMV16303	Ita-Interculturalità nella letteratura di viaggio	5	1	3
TLMV14322	Spa-Encuentros Culturales	5	1	3
TLMV16010	Eng-The Heritage Industry	5	2	1
TLMV16013	Ned-Das Magazin	5	2	2
TLMV16011	Fra-Littérature française contemporaine	5	2	3
TLMV16009	Dui-Deutsche Gegenwartsliteratur	5	2	3
TLMV16012	Ita-Scritture di guerra	5	2	3
TLMV16014	Spa-Literatura hispánica actual	5	2	3
TLMV16014	Tlc-Internship Literature Today	5-10	1 2 3 4	1, 2, 3
TLMV16019	Tlc-Ondernemerschap	5	3	1, 2, 3
GWMIND1603	Individueel onderdeel niveau (R)MA	5	1 2 3 4	1, 2, 3

### Skills (10 ECTS)

Code	Cursusnaam	EC	Periode	Track
TLMV16002	Tlc-Critical Writing	5	1	1, 3
TLMV16003	Tlc-De Schrijver als Criticus: Literaire kritiek in de eenentwintigste eeuw	5	1	2, 3
TLMV16007	Tlc-Publishing: From Manuscript to Bestseller	5	2	1, 2, 3

### Research project (20 ECTS)

Code	Cursusnaam	EC	Periode	Track
TLMV16017	Eng-Thesis Literature Today (English and Comparative Literature)	20	1 2 3 4	1
TLMV16016	Ned-Thesis Literatuur Vandaag (Nederlandse literatuur)	20	1 2 3 4	2
TLMV16018	Tlc-Thesis Literature Today (Modern Literature [French, German, Italian, Spanish])	20	1 2 3 4	3

## **Transitional Provisions MA Literary Studies 2018-2019**

Students who started in the academic years 2016-2017 or 2017-2018 need to complete the education programme as described in the EER-attachment 2016-2017 or 2017-2018, respectively. If certain components of the programme are not offered in the current Academic year 2018-2019, the following transitional provisions apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2018-2019). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners. Please contact your study advisor if you are considering to do this.

No transitional provisions are included for students who started before 2016-2017. These students need to consult the Board of Examiners if they have questions about their study programme.

### **Masterprogramme Literature Today**

#### **Transitional provisions for students who started in 2016-2017 and 2017-2018 [Exam Programme LK-LITT-16]**

##### **1) Core Curriculum**

The core curriculum has not been altered.

##### **2) Electives**

The electives have not been altered.

##### **3) Skills**

The skills courses have not been altered.

##### **4) Research Project**

The research project has not been altered.