

## Programme specific part of the EER, 2016-2017

Programme: Philosophy / Applied Ethics, Wijsbegeerte (closed per 1 September 2016, zie Nederlandse OER)

Article	Text
2.1	<p><b>Requirements for admission to the programme</b></p> <p><i>As of 1 September 2016 it is no longer possible to enrol in the programme Wijsbegeerte. Students who have started this programme before September 2016 have until 31 August 2018 to graduate with mention of the name of the old programme on their degree.</i></p> <p>1. Consideration for admission to the degree programme <b>Philosophy</b> requires a Dutch or foreign diploma that demonstrates knowledge, understanding and skills at the level of a university Bachelor's degree and that shows its holder has the following specific knowledge, understanding, and skills:</p> <ul style="list-style-type: none"><li>a) knowledge of philosophical and applied ethics at both introductory and advanced undergraduate level; the most important and currently debated normative and political-philosophical theories and methodology. This involves successful participation in several courses in ethics and philosophy (at least 30 EC), for example a minor;</li><li>b) awareness and understanding of contemporary public and professional ethical issues in applied settings;</li><li>c) skills pertaining to:<ul style="list-style-type: none"><li>• analysing philosophical and ethical texts;</li><li>• independently writing philosophical papers;</li><li>• collaborating with students from differing interdisciplinary backgrounds;</li><li>• expressing oneself effectively and cogently in written and spoken English.</li></ul></li></ul> <p>2. The degree programme Philosophy consists of one programme: <b>Applied Ethics</b>. The admission requirements for this programme are described in paragraph 1.</p> <p>3. Students will be selected on the basis of an assessment of the following core competencies:</p> <ul style="list-style-type: none"><li>a) motivation and talent (also on the basis of GPA and student progress monitoring);</li><li>b) level of required knowledge and the mastery of methods and techniques used in the subject area;</li><li>c) general high level of professional and intellectual ability;</li><li>d) command of the language(s) used in the programme.</li></ul> <p>This information is used to consider whether the student concerned is in a position to complete successfully the Master's programme within the nominal time period.</p>
2.3	<p><b>Admission procedure; Admission assessments</b></p> <ol style="list-style-type: none"><li>1. Admission decisions are made by the Admission Committee for 60 and 90 EC Master Programmes of Utrecht Graduate School of Humanities, Chamber Master Degree Programmes (MA and RMA).</li><li>2. In order to determine eligibility for admission to the programme, the Admission Committee will carefully consider and evaluate the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in particular areas, in addition to a review of written documents of qualifications gained.</li><li>3. In order to determine eligibility for admission to a study programme within the programme, the Admission Committee will check if the applicant fulfils or will fulfil the requirements referred to in art. 2.1 before the established deadline date. In its evaluation the committee will use the core competencies set out in art. 2.1 third paragraph when assessing as well as the applicant's command of the language in which the programme is given. On the basis of this, the admissions committee will assess whether the candidate is capable of demonstrating sufficient commitment to be able to achieve the Master's degree qualification within the prescribed period.</li></ol>

	<ol style="list-style-type: none"> <li>4. The programme has a rolling admission between 1 October and <u>1 June</u>.</li> <li>5. A request to be admitted to the programme, must be submitted to the Admission Committee before <u>1 June</u>. For foreign students who wish to apply for scholarships or who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before <u>1 December</u>.</li> <li>6. The Admission Committee will make an admission decision within a period of 4 weeks from the date of receipt of the complete file. For foreign students who wish to apply for scholarships or who need an early notification of admission, a request to be admitted to the study programme must be submitted to the Admission Committee before 1 December.</li> <li>7. The applicant will receive written notification that he/she has been admitted or not to the degree programme and a particular study programme. The possibility to appeal to the Examinations Appeals Board is pointed out in this notification.</li> </ol>
<p><b>3.1</b></p>	<p><b>Aim of the programme</b></p> <p><i>Applied Ethics:</i></p> <p>1. The programme aims to: provide students with specialized knowledge, insight and skills in the field of applied ethics and practical philosophy in order to seek justifiable and feasible approaches to ethical and societal issues in a national and global context through a balanced understanding of the ethical, political and empirical aspects of these issues. After successful participation in this study program, Masters of Arts in Applied Ethics will have developed the analytic, reflective, and communicative competences that are necessary for starting a career as a professional confronted with ethical issues in their chosen professional domain. Excellent students will also develop the basic knowledge and skills for starting a PhD study in (applied) ethics.</p> <p>2. Exit qualifications:</p> <p><i>Knowledge and insight:</i></p> <p>The graduate:</p> <ul style="list-style-type: none"> <li>• has profound knowledge and insight of theories in the field of applied ethics, moral and political philosophy;</li> <li>• has thorough knowledge of a specialism within the study program, or thorough knowledge at the interface of the study program and another field;</li> <li>• has knowledge of methods and tools in the field of applied ethics;</li> <li>• has insight in the epistemological and meta-ethical aspects within each theoretical approach in applied ethics.</li> </ul> <p><i>Application of knowledge and insight:</i></p> <p>The graduate:</p> <ul style="list-style-type: none"> <li>• is able to employ ethical theories to identify, analyze and understand ethical issues and to find justifiable approaches to these issues in a way that are feasible as well as meets academic standards;</li> <li>• is able to utilize the methods and tools in applied ethics in order to provide ethical expertise in different contexts (e.g. facilitate moral deliberation in specific practices, develop &amp; formulate policy recommendations, contribute to public debates etc.);</li> <li>• clarify ethical, societal and political dimensions of developments and debates in fields of applied ethics (environmental, economics &amp; business, or health care ethics and/or the public sector);</li> <li>• is capable to draft a fruitful outline for a scientific (research) project in (applied) ethics.</li> </ul> <p><i>Capacity of judgment:</i></p> <p>The graduate:</p> <ul style="list-style-type: none"> <li>• is able to develop his/her own position in discussions within applied ethics regarding ethical theories, methods, tools and expertise.;</li> <li>• is able to critically reflect on the role ethicists play in different academic, professional and public contexts.</li> </ul> <p><i>Communication:</i></p>

	<p>The graduate:</p> <ul style="list-style-type: none"> <li>• is able to conduct research in applied ethics and practical philosophy and to report on it in a manner that meets the general standards of the discipline;</li> <li>• is able to communicate conclusions (written and orally), as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists;</li> <li>• is able to listen and identify &amp; clarify &amp; reformulate moral problems confronted by professionals and in this way to support and assist professionals;</li> <li>• Is able to organize fruitful and constructive ethical deliberation in institutional and professional contexts;</li> <li>• is able to structure, evaluate and moderate public debates on ethical issues.</li> </ul> <p><i>Learning skills:</i></p> <p>The graduate:</p> <ul style="list-style-type: none"> <li>• is able to apply knowledge and insight in a way that demonstrates a professional approach and attitude to his or her work or profession;</li> <li>• is socially involved and able to be engaged as well as able to maintain a independent and critical perspective on ethical issues, reasoning and possible solutions, choices and policies;</li> <li>• is able to collaborate with professionals from a variety of disciplinary backgrounds in a joint project;</li> <li>• is able to meet the standards of scientific and professional integrity;</li> <li>• is capable to critically reflect on his/her competencies and expertise and is motivated to continually improve knowledge and skills in order to meet the changing demands in the field of applied ethics ('lifelong learners').</li> </ul>												
<p><b>3.2</b></p>	<p><b>Attendance mode</b></p> <p>The programme <i>Applied Ethics</i> is taught both fulltime and part-time.</p>												
<p><b>3.3</b></p>	<p><b>Language in which the programme is taught</b></p> <p>The programme <i>Applied Ethics</i> is taught in English.</p>												
<p><b>3.6.1</b></p>	<p><b>Components of the study programme</b></p> <p><i>Applied Ethics</i></p> <table border="1" data-bbox="304 1368 1201 1588"> <tr> <td>Core curriculum</td> <td>Courses</td> <td>Required</td> <td>20 EC</td> </tr> <tr> <td>Electives</td> <td>Courses, Internship</td> <td>Constrained choice</td> <td>20 EC</td> </tr> <tr> <td>Research project</td> <td>Thesis</td> <td>Required</td> <td>20 EC</td> </tr> </table>	Core curriculum	Courses	Required	20 EC	Electives	Courses, Internship	Constrained choice	20 EC	Research project	Thesis	Required	20 EC
Core curriculum	Courses	Required	20 EC										
Electives	Courses, Internship	Constrained choice	20 EC										
Research project	Thesis	Required	20 EC										

## Education Programme

Applied Ethics:

### Core Curriculum (20 EC)

Course code	Course Title	EC	Block
AEMV16001	Ethics of Institutions	5	1
AEMV16002	Ethical Theory & Moral Practice	5	1
AEMV16003	Ethics and Public Policy	5	1
AEMV16004	Methods & Tools in Practical Philosophy	5	2

### Electives (5 EC) Constrained choice

Students have to choose at least 1 of the three electives listed below

Course code	Course Title	EC	Block
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2
AEMV16007	Sustainable world: humans, animals and nature	5	2

### Electives (15 EC)

Students can choose their second elective from the courses listed below and courses outside Utrecht University. MA-level courses not on this list and outside Utrecht University can be included administratively in their study programme.

Course code	Course Title	EC	Block
AEMV16005	Medical Ethics and Philosophy of Medicine	5	2
AEMV16006	Economic Ethics	5	2
AEMV16007	Sustainable world: Humans, Animals and Nature	5	2
FRRMV16009	Topics in the Philosophy of Human Rights	5	1
FRRMV16013	Topics in Moral Psychology	5	2
FRRMV16017	Digital Ethics	5	3
FRRMV16014	History and Philosophy of Objectivity	5	3
AEMV16009	Internship	10	1,2,3,4
WBMV06001	Literatuurmodule	5-10	1,2,3,4

### Research Project (20 EC)

Course code	Course Title	EC	Block
AEMV16008	Thesis	20	1,2,3,4

## Transitional Provisions MA Philosophy 2016-2017

### Masterprogramme Applied Ethics

#### **Transitional provisions for students who have started in 2014-2015 (cohort 2014) and 2015-2016 (cohort 2015) [Exam Programme WB-ETHM-13]**

Students who started in the Academic year 2014-2015 or 2015-2016, need to complete the education programme as described in the EER-attachment for 2014-2015 or 2015-2016, respectively. If certain components of the education programme are not offered in the current Academic year 2016-2017, the following transitional provisions will apply.

It is possible to make the transition from the exam programme of an earlier cohort to the programme of the current academic year (2016-2017). If the student chooses to do so, he/she has to comply to all regulations of the exam programme of the current academic year and has to request approval from the Board of Examiners\*.

\* Please contact your study advisor if you are considering to do this.

#### **Compulsory Courses**

The new compulsory courses are equivalent to the old courses, unless stated otherwise. If a student has completed the old course, he/she can not follow or complete the new course as well.

<b>Not yet completed</b>	<b>To do in 2016-2017</b>	<b>Remarks</b>
WBMV03003 Ethical Theory & Moral Practice (7,5ECTS)	AEMV16002 Ethical Theory & Moral Practice (5 ECTS)	Students with no grade for WBMV03003 and who have started before September 2015 can earn 7,5 ECTS for AEMV16002 Students need to contact the coordinator of the course
WBMV03005 Ethics, Ethicists & Ethical Expertise	AEMV16004 Methods & Tools in Practical Philosophy (5 ECTS)	Students with no grade for WBMV03005 and who have started before September 2015 can earn 7,5 ECTS for AEMV16004 Students need to contact the coordinator of the course
WBMV03006 Law, Morality & Politics	AEMV16003 Ethics & Public Policy	Students with no grade for WBMV03006 and who have started before September 2015 can earn 7,5 ECTS for AEMV16003 Students need to contact the coordinator of the course

## Electives

If one or more of the electives have not been completed, a choice should be made from the new courses on offer. Make sure the courses do not overlap. If two courses are equivalent, only one of them can count towards the degree.

<b>On offer in 2016-2017</b>	<b>Equivalent to</b>	
AEMV16005 Medical Ethics & Philosophy of Medicine	WBMV03004 Ethics in Medicine & Public Health	Students with no grade for WBMV03004 and who have started before September 2015 can earn 7,5 ECTS for AEMV16005. Students need to contact the coordinator of the course.
AEMV16007 Sustainable world: nature, humans and animals	WBMV03002 Animal & Nature Ethics	Students with no grade for WBMV03002 and who have started before September 2015 can earn 7,5 ECTS for AEMV16007. Students need to contact the coordinator of the course.

## Master's Thesis

<b>Was</b>	<b>To do in 2016-2017</b>	
WBMV11008 Thesis Applied Ethics	AEMV16008 Thesis Applied Ethics	